

# First-Year Advisory Counselor Program

## Pillars

#1

## BUILDING COMMUNITY

- Connect with other FACs and Head FACs
- Foster relationships with and between first year students
- Continue to connect with new students beyond O-Week
- Respect campus and command respect from peers
- Foster pride and enthusiasm in the Duke community
- Have fun



#2

## EMBRACING DIVERSITY & DIFFERENCE

- Understanding the value of difference and how it builds community
- Create an inclusive environment for FAC groups
- Have a compassion for justice and equity
- Show empathy toward a diverse group of peers
- Develop skills and knowledge base on issues of diversity



#3

## LEADERSHIP & SKILL DEVELOPMENT

- Facilitating small group discussions
- Practice active listening skills
- Develop and understand personal leadership style
- Develop skills in communication
- Develop interpersonal skills



#4

## POSITIVE ROLE MODELING & ACCOUNTABILITY

- Serve as an upperclass mentor for incoming first year students
- Take pride in advising first year students
- Be honest and trustworthy
- Empower incoming students to make responsible decisions as a Duke community member
- Make good decisions and be responsible for actions
- Follow through with FAC commitments and responsibilities



#5

## KNOWLEDGE OF DUKE RESOURCES

- Serve as a guide to new students to help them navigate campus culture and resources
- Refer and connect students with campus resources to enhance their experience



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## THE FAC BOARD ROLE

### 2020-2021 Academic Year

- Attend weekly meetings related to Orientation planning
- Engage and participate in Working Groups
- Serve on committees related to FAC recruitment
- Lead a Dorm team of FACs through the FAC Summit Training

### Summer/Orientation

- Return early for Board Training, FAC Training, and Orientation
- Lead a Dorm team of FACs through FAC Training
- Usher/Host various welcoming events during Orientation
- Provide assistance throughout Orientation to FACs/FAClets

\*all training and orientation dates are TBD