



Faculty Development Grants Awarded 2024-2025

The Center for Faculty Excellence is pleased to announce the recipients of the [Faculty Development Grants for the Assessment of Student Learning/Scholarship of Teaching and Learning](#) for 2024-2025. This grant program provides seed money for work in its early stages, developing a Scholarship of Teaching and Learning (SoTL) project, and/or designing faculty development initiatives to achieve advancements in student learning.

Nine teaching/research teams, including 25 faculty and 2 staff, from Omaha and Phoenix campuses, were awarded the 2024-2025 Faculty Development Grants. Total funded amount \$12,732.

College/School/Unit: Teaching/Research Teams

College of Arts & Sciences – 1

School of Law – 1

Interdisciplinary - 2

School of Medicine – 1

School of Pharmacy & Health Professions: 4

(Occupational Therapy– 2; Pharmacy–1; Student Success–1)

College of Arts & Sciences

Misconceptions about Psychology

Maya M. Khanna, PhD, Principal Investigator, Psychological Science, College of Arts & Sciences

School of Law

Bringing Diversity and Equity Into the Law School Classroom

Yvonnda Summers, JD, Principal Investigator; Co-Investigators: **Kendra Fershee, JD**;

Leigh Ellis, JD, School of Law

Interdisciplinary

Development and Implementation of an Ultrasound Curriculum within Physician Assistant Didactic Education

Bridget Burke, MPAS, PAC-C, Principal Investigator; Co-Investigators: **Erin McKown, DScPAS, PA-C**;

Rachel Cushing, DMSc, PA-C, Physician Assistant Program, School of Medicine;

Nicholas Orsi, MBA, MS-BIA, Werner Simulation Center, Office of the Provost

Surveying the Landscape: Determining National Interprofessional Programs' Curricular Processes and Assessment Practices

Kimberley Begley, PharmD, Principal Investigator, Pharmacy, School of Pharmacy & Health Professions;

Co-Investigators: **Kevin Fuji, PharmD**, Pharmacy, School of Pharmacy & Health Professions;

Kimberly Beran-Shepler, PT, DPT; **Kimberly Sommers, PT, DPT**; **Jennifer Feirstein, PA-C, MSPAS**, Physical Therapy, School of Pharmacy & Health Professions; & **Jennifer Jessen, EdD, RN**, College of Nursing

School of Medicine

Developing, Implementing, and Assessing a Child-Caregiver Mindfulness Curriculum in a Child and Adolescent Psychiatry Fellowship Program

Jyotsna Ranga, MD, Principal Investigator, Psychiatry; School of Medicine; Co-Investigators:

Jawed Bharwani, MD; **Sara W. Bharwani, EdD**, Medical Humanities & Psychiatry School of Medicine

School of Pharmacy & Health Professions

Benefits of Academic Service Learning for OTD Students and the Community Partner

Marisa Welch, OTD, OTR/L, BCP, Principal Investigator; Co-Investigator **Bobbie Greiner, OTD, OTR/L, BCP**, Occupational Therapy, School of Pharmacy & Health Professions

Understanding the Learning Experience and Environment of Distance-Based Students through the Use of Photovoice

Kevin T. Fuji, PharmD, Principal Investigator; Co-Investigators: **James D. Bramble, PhD, MPH**; **Shana Castillo, PharmD, MBA**, Pharmacy, School of Pharmacy & Health Professions

Mindful Futures: Nurturing the Well-Being of Occupational Therapy Students

Andrea Thinners, OTD, OTR/L, FNAP, Principal Investigator; Co-Investigator: **Marion Russell, OTD, OTR/L**, Occupational Therapy, School of Pharmacy & Health Professions

Advancement of Learning Knowledge – for All

Katie Wadas-Thalken, EdD, Principal Investigator; Co-Investigators: **Kevin Powers, PhD**; **Sarah Kavan, MS**, Academic & Student Affairs, School of Pharmacy & Health Professions

Questions: Contact Mary Emmer, Faculty Development Specialist at maryemmer@creighton.edu | 402.280.4779