

CFE Faculty Associates (2024-2026) Open Call

Now Open: February 6, 2024

Application Deadline: March 6, 2024 at 4:00 p.m. CT

Reviews of Applications: March 7-19, 2024

Award Notification: March 28, 2024

[Online Application Form \(BlueQ\)](#)



Contact Mary Emmer at MaryEmmer@Creighton.edu or at 402.280.4779 with questions about the Faculty Associates program or call.

Creighton benefit-eligible faculty and professional staff who teach with a passion for teaching and scholarly work are invited to apply to the Faculty Associates Program for 2024-2026. We are seeking faculty who have expertise or interest in exploring any of the areas listed below.

| Areas of Expertise | Sample |
|---|--|
| Assessment of Student Learning: | Performance- or competency-based assessment Assessment at various levels (e.g., student, course, program, etc.) Implementing the assessment cycle Interpretation of assessment results – telling your assessment story Action items and continuous improvement based on assessment results |
| High Impact Instructional Strategies: | Competency-based learning Global engagement Inclusive teaching Learning communities Pedagogical use of academic technology |
| Experiential Learning Pedagogies and Impact on Student Learning and Achievement: | Academic service learning Active learning pedagogies Ignatian pedagogy Problem- and case-based learning Simulation-based learning Team-based learning |
| Curricular Innovation and/or Development: | Development and enhancement of curricula to improve student learning Hybrid, hyflex, and distance learning practices Using generative artificial intelligence in the learning environment |
| Collaborative Practices: | Interprofessional teams and educational practices Interdisciplinary curricular programming, including humanities and health professions |
| Scholarship of Teaching and Learning (SoTL): | Advancement of scholarly inquiry of teaching and learning |
| Faculty and Student Wellbeing and Development: | Enhancing faculty and student wellbeing Faculty development across the lifespan Strategies to create efficiencies, improve work satisfaction, and enhance productivity within the faculty role Transitioning from clinician/practitioner to academician |
| Leadership: | Leadership development Mentoring & coaching |
| Research & Scholarship: | Research design Research development plan Mentoring undergraduate/graduate students in research Grant writing |

New this year: A cohort of 5-8 applicants will be accepted annually into the CFE Faculty Associates Program. For this cycle, we are specifically looking to fill 2-3 of these openings with an associate with expertise in each of these focused areas, which align with development needs identified over the past year:

- Performance- or competency-based assessment of student learning
- Programmatic assessment of student learning
- Transitioning from clinician/practitioner to academician (teaching and scholarship/research)

Program Benefits for each Faculty Associate:

- Opportunities for mentorship in academic leadership, networking with faculty, and building a community of teacher-scholars
- Professional learning and growth
- Support for your efforts to deliver faculty development programming to university-wide faculty and professional staff who teach
- Professional development funds of \$2,000 for each of two years

Associate Expectations:

- Develop and deliver university-wide programming each academic year (fall and spring semesters) for Creighton University faculty and professional staff (e.g., programs, books clubs, communities of practice, microlearning sessions, etc.)
- Provide consultation and participate in peer review/mentoring to enhance faculty teaching effectiveness
- Participate in orientation activities and monthly discussions with other Associates about teaching, learning, assessment, leadership, and research issues, as well as contribute to larger university-wide conversations and activities
- Regularly attend faculty development programs and other CFE-hosted events
- Join the Creighton community of faculty scholars and staff interested in building and engaging a culture of learner-centered teaching and assessment

Instructions for Completing the Online Faculty Associate Application

Submission Deadline: March 6, 2024 at 4:00 p.m. CT

[online application](#)

Award notification: March 28, 2024

Applicants are encouraged to have the application materials prepared in advance of the online submission, so individuals may cut and paste question content into the sections of the BlueQ application. Two sections have **character limit requirements**.

Keep in Mind:

- Your application **should not be open in more than one tab on your browser at any given time**; this will interfere with the check and save, possibly causing your current work to be overridden by your previous work.
- **Most browsers have a timeout of about an hour**. If you are working on a question and don't force a check-and-save within that hour, the browser will time out and all unsaved work will be lost. Please be aware of this timeout and use BlueQ accordingly.

A complete application will include:

1. Applicant Information:

- First Name and Last Name (with credentials)
- Preferred First Name
- Department and College/School
- Primary Campus Location (Omaha, Phoenix, Grand Island, Denver, Anchorage)
- Creighton email address and NetID

2. Areas of Expertise: select all that apply

| Areas of Expertise | Sample |
|---|--|
| Assessment of Student Learning: | Performance- or competency-based assessment Assessment at various levels (e.g., student, course, program, etc.) Implementing the assessment cycle Interpretation of assessment results – telling your assessment story Action items and continuous improvement based on assessment results |
| High Impact Instructional Strategies: | Competency-based learning; Global engagement; Inclusive teaching; Learning communities; Pedagogical use of academic technology |
| Experiential Learning Pedagogies and Impact on Student Learning and Achievement: | Academic service learning; Active learning pedagogies; Ignatian pedagogy; Problem- and case-based learning; Simulation-based learning; Team-based learning |
| Curricular Innovation and/or Development: | Development and enhancement of curricula to improve student learning Hybrid, hyflex, and distance learning practices Using generative artificial intelligence in the learning environment |
| Collaborative Practices: | Interprofessional teams and educational practices Interdisciplinary curricular programming, including humanities and health professions |
| Scholarship of Teaching and Learning (SoTL): | Advancement of scholarly inquiry of teaching and learning |
| Faculty and Student Wellbeing and Development: | Enhancing faculty and student wellbeing; Faculty development across the lifespan; Strategies to create efficiencies, improve work satisfaction, and enhance productivity within the faculty role; Transitioning from clinician/practitioner to academician |
| Leadership: | Leadership development; Mentoring & coaching |
| Research & Scholarship: | Research design; Research development plan; Mentoring undergraduate/graduate students in research; Grant writing |



3. Special Focus Areas: select all that apply

Please indicate if you are applying for a special focus area: Select all that apply.

- Performance- or competency-based assessment of student learning
- Programmatic assessment of student learning
- Transitioning from clinician/practitioner to academician (teaching and scholarship/research)

4. Interest in Faculty Associate Program:

Provide a brief explanation of why you would like to be an CFE Associate for the 2024-2026 academic years. (maximum 6000 characters)

5. Skills, Talents, and Program Ideas:

Describe your unique skills, talents, and programming ideas that will elevate dialogue and promote continual transformation in assessment and student learning university-wide. (maximum 6000 characters)

6. Application Understanding Statements:

As the faculty member for this application:

- Yes, I confirm the information on this application is true, complete, and accurate to the best of my knowledge; AND, yes, I certify that I will accept responsibility for 2-year commitment as a CFE Associate and program expectations.

Approval from Dean/Department Chair/Director:

- Yes, I have approval from my dean/department chair/director to submit the application. They understand and approve the 2-year time commitment and CFE Associate program expectations.
- No, I don't have approval from my dean/department chair/director to submit the application.
 - Please provide a rationale.

Contact Mary Emmer at MaryEmmer@Creighton.edu or at 402.280.4779 with questions about the Faculty Associates program or call.