



2023 CALENDAR



**SAN FRANCISCO
FY2021-22 INVESTMENTS IN
CHILDREN, YOUTH & FAMILIES**



JANUARY

DISTRICT 1 SPOTLIGHT ON HEARING & SPEECH CENTER OF NORTHERN CALIFORNIA

The **Listen Up!** program consists of working with all Deaf and Hard-of-Hearing children between the ages of 6-13 who reside in San Francisco. Our services include, weekly academic enrichment groups, annual Spring and Summer camps, and monthly events where it will allow students to explore project based activities pertaining to STEM with their peers. We aim to foster an increase in self-confidence, team building, cultural awareness, and community partnerships.

“ Steven and the Hearing and Speech Center would host a lunch bunch program for students with hearing loss. They would come once a week to give us a place to feel accepted despite my disability. Participating in this program made me realize that I shouldn't be self-conscious and feel proud of what makes me different. ”

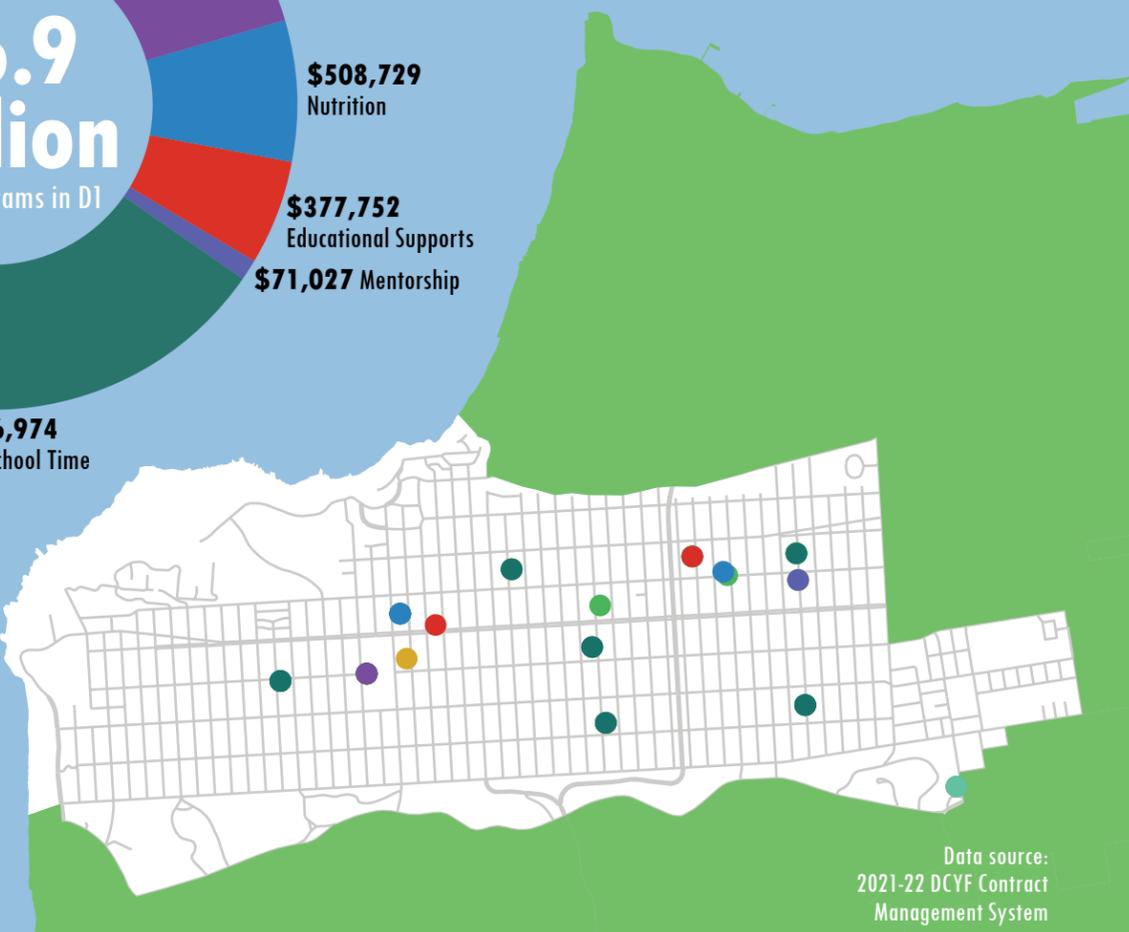
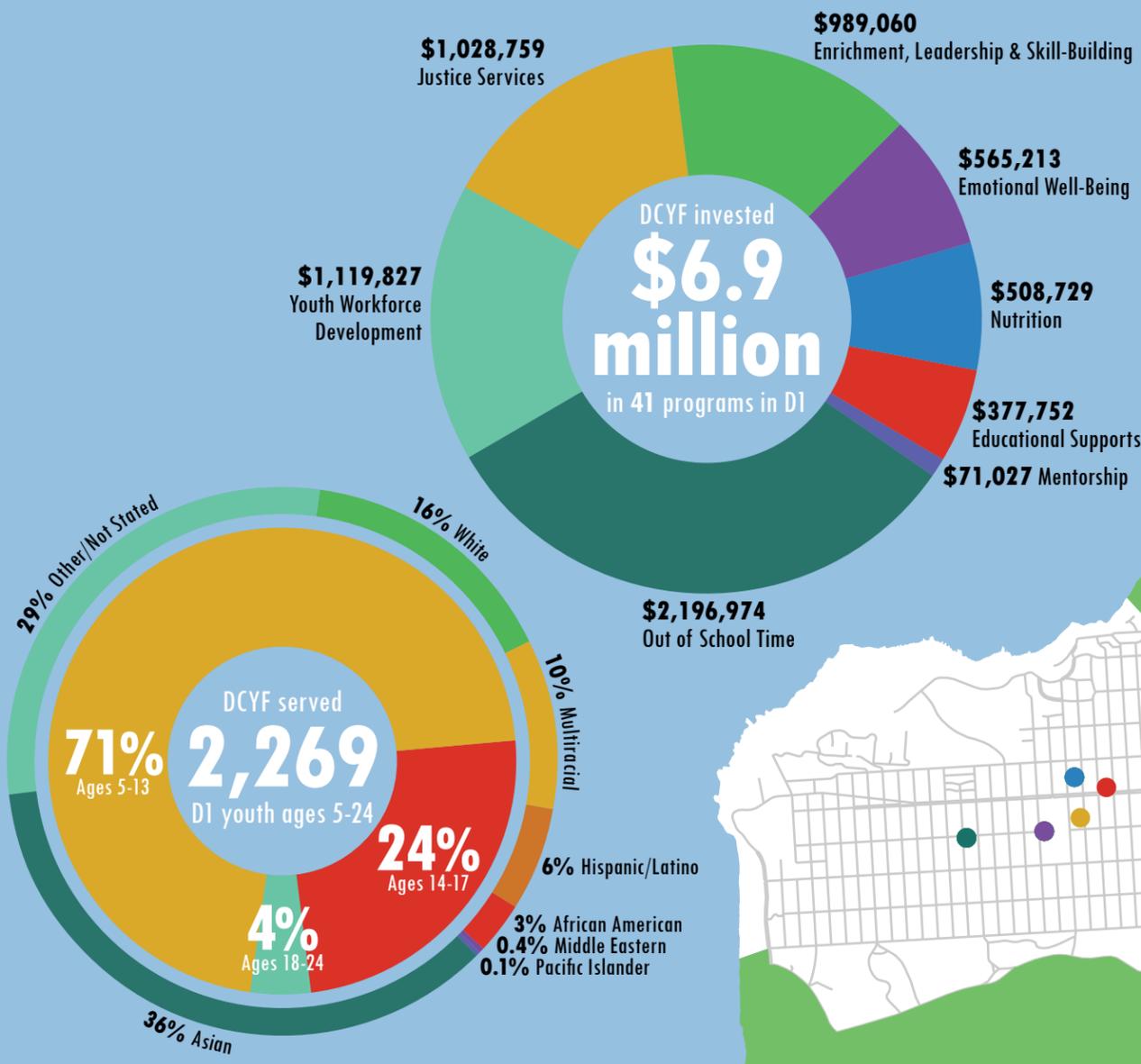
—Adrienne, program participant



“ What better agency is able to serve the hearing loss community than those who have hearing loss? It comforts the families and youths whenever we share our understanding of the challenges and issues they face because we experience it all in a similar fashion. Because I attended the Hearing and Speech Center as a child, I was able to excel in my career so much that I am now here as a team member giving back to what has given me the path to success. ”

—Steven, program staff





SUNDAY DOMINGO 星期日	MONDAY LUNES 星期一	TUESDAY MARTES 星期二	WEDNESDAY MIÉRCOLES 星期三	THURSDAY JUEVES 星期四	FRIDAY VIERNES 星期五	SATURDAY SÁBADO 星期六
1 New Year's Day	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 Martin Luther King Jr Day	17	18	19	20	21
22 Lunar New Year	23 Lunar New Year (observed)	24	25	26	27	28
29	30	31				

J A N U A R Y 一 月 E N E R O



FEBRUARY

DISTRICT 2 SPOTLIGHT ON WOMEN'S AUDIO MISSION

Designed to address the fact that less than 5% of the people creating all of the sounds, messages, and media in our lives are women/gender-expansive individuals, **Girls on the Mic** is a groundbreaking after-school and summer program that provides free music production and digital media arts training & mentoring to 1,000+ SF Bay Area middle/high school age girls a year. In a professional recording studio, at partner school sites, or virtually during the pandemic, the program provides access to musical instruments, creative technology, and young women/gender-expansive role models/mentors so that girls can learn to amplify their voices.

“ My instructor is definitely supportive in terms of learning and bringing new things. I feel like I can see it in how she teaches and how she demonstrates. She has this kind of spirit that shows from her teachings that all of us in Girls on the Mic are connected. ”

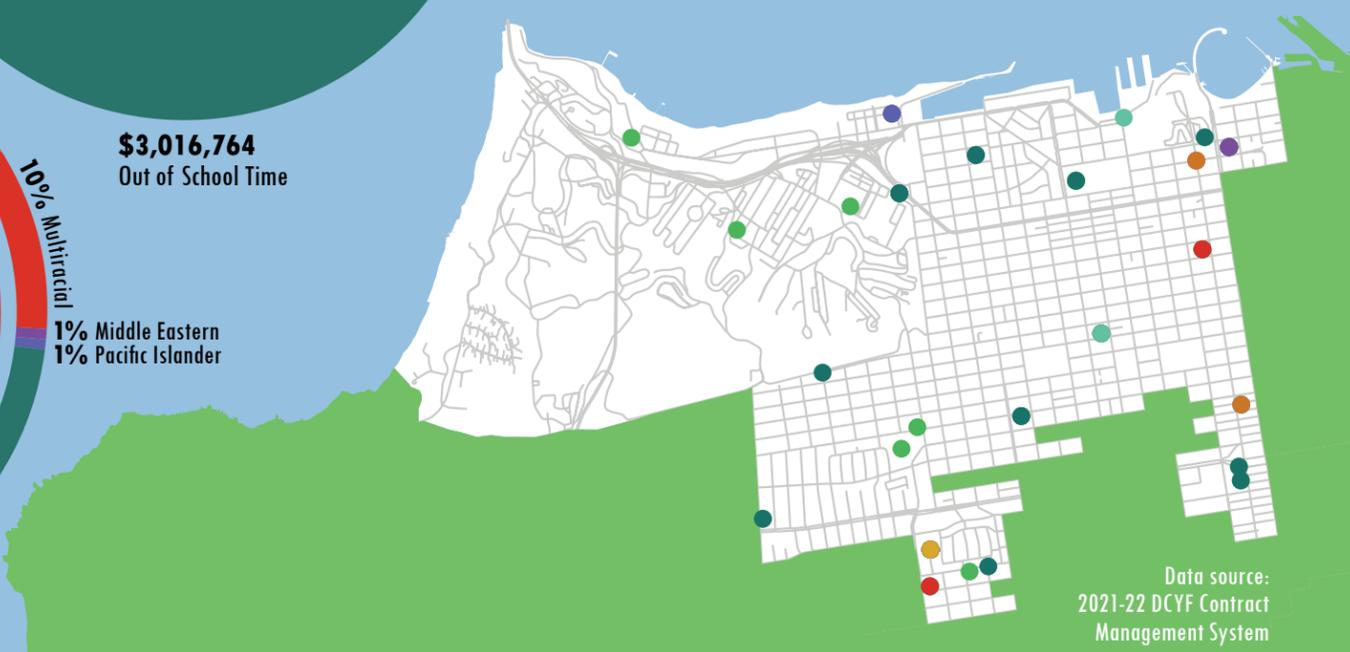
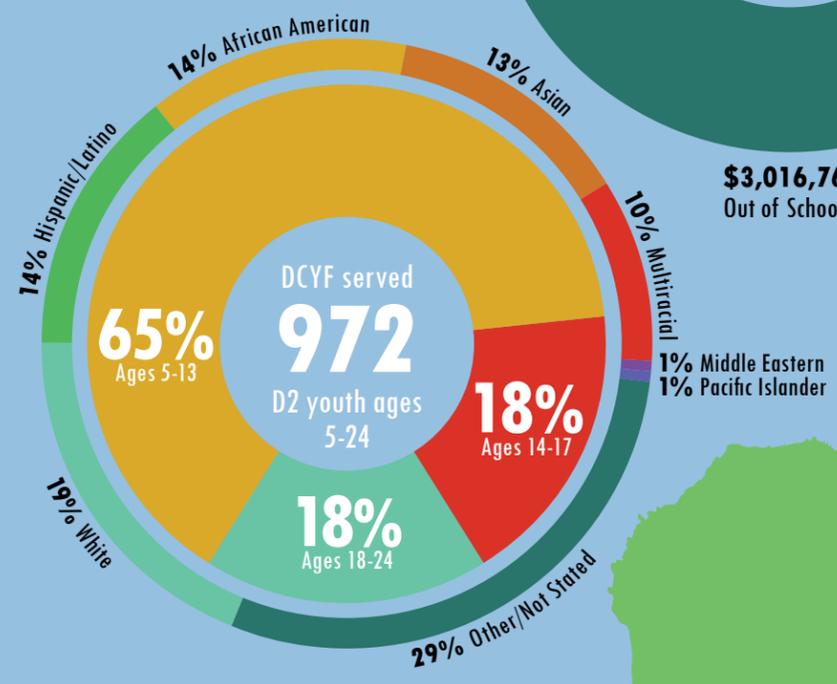
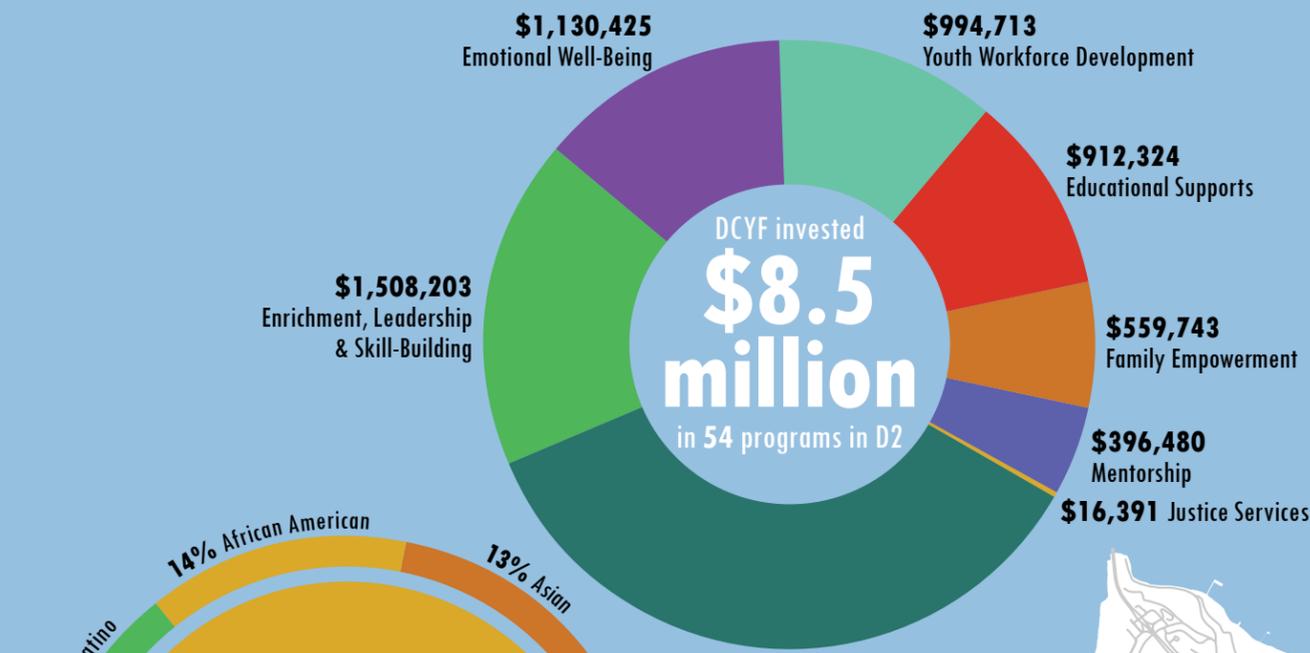
—Kimberly,
program
participant



“ Beyond exposing girls to the world of audio, my GOTM experience has felt particularly profound because of the specific time we're in coming out of the pandemic. Amidst a time of incredible insecurity and doubt for students and families, working at GOTM and facilitating activities centered around music and audio has been an incredible way to help students connect, share experiences, and express themselves in a much needed way. ”

—Nancy, program staff





Data source:
2021-22 DCYF Contract
Management System

SUNDAY DOMINGO 星期日	MONDAY LUNES 星期一	TUESDAY MARTES 星期二	WEDNESDAY MIÉRCOLES 星期三	THURSDAY JUEVES 星期四	FRIDAY VIERNES 星期五	SATURDAY SÁBADO 星期六
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 Presidents' Day	28				

F E B R U A R Y 二 月 F E B R E R O



MARCH



DISTRICT 3 SPOTLIGHT ON TELEGRAPH HILL NEIGHBORHOOD CENTER

The **Futurama** program focuses on keeping students on the best path to success in life. They receive a comprehensive after school program that includes academic support plus generous amounts of enrichment and recreational activities. We work together toward achieving high school graduation and a readiness for college and work.

“ The Futurama program is one of the first places I really felt comfortable in SF. It was hard moving and getting to meet new people during the pandemic especially since everything was shut down. When I went to the Futurama program, I was only looking for extra food but I ended up finding some great new friends who helped me get used to California and introduced me to more people. I would say Futurama helped me feel at home here in the City. ”

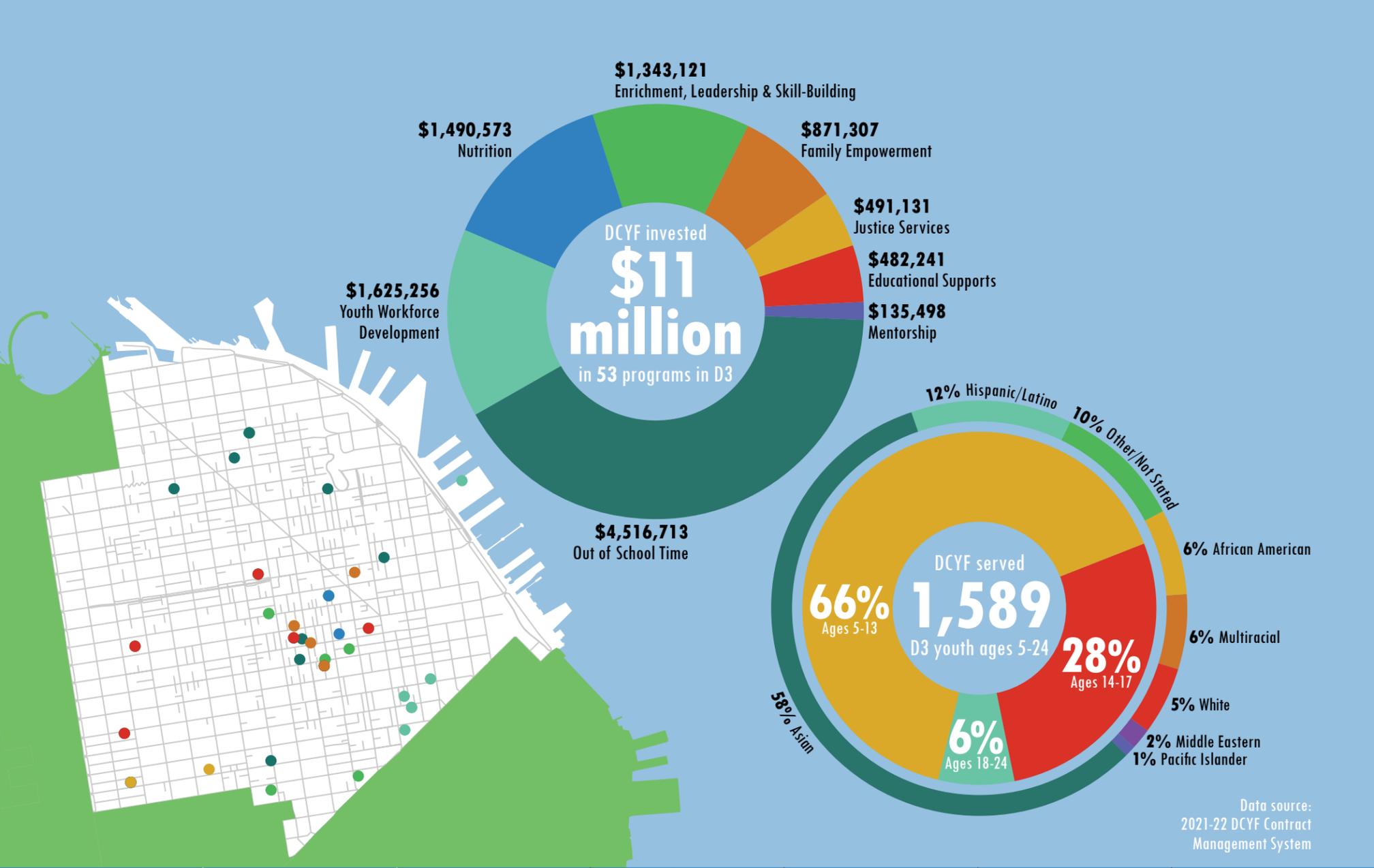
—Jackson, program participant



“ Jackson has become one of our most consistent program participants and we love to see him around. When I think about him I remember that in addition to dealing with all of the stress from the pandemic, he’s also adjusting to a move across the country which is challenging for young people. Jackson inspires me to work hard to make our community one that welcomes new individuals from across the country and the world. ”

—Darcia, program staff





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					César Chávez Day	

M A R C H 三月 M A R Z O



DISTRICT 4 SPOTLIGHT ON SPRINGBOARD COLLABORATIVE

Springboard Collaborative accelerates reading growth through a combination of personalized instruction for elementary students, workshops training families to become at-home reading coaches, professional development opportunities for teachers, and leadership opportunities for program leaders. We support schools and districts by leveraging Springboard's Family-Educator Learning Accelerators, five to ten-week cycles during which teachers and parents team up to help kids achieve reading goals.

“Last night when we were reading, I taught my mom how to decode, blend, and read!”

—Program participant



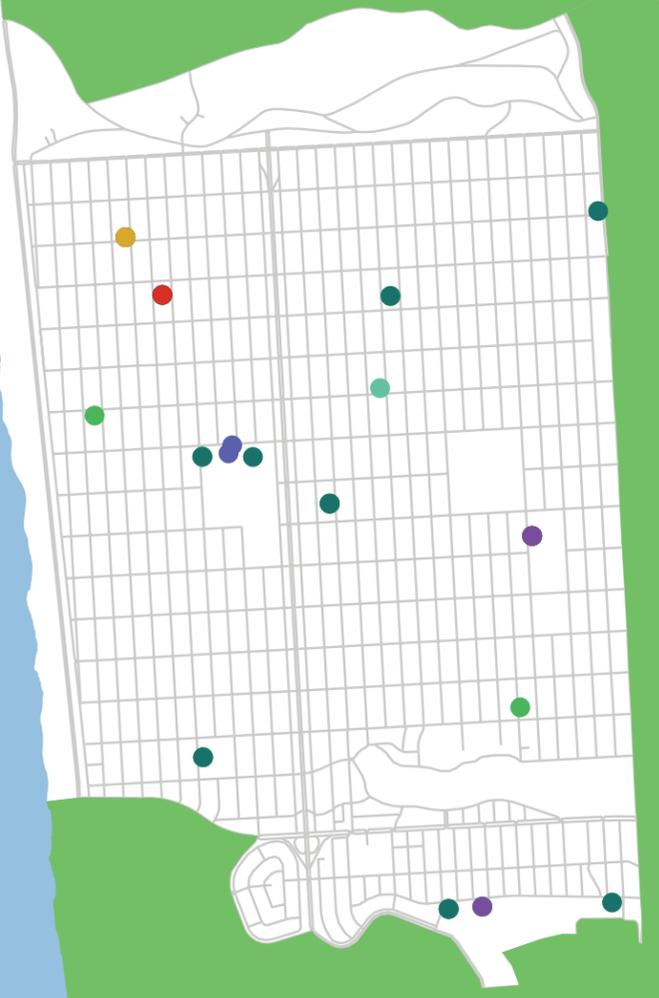
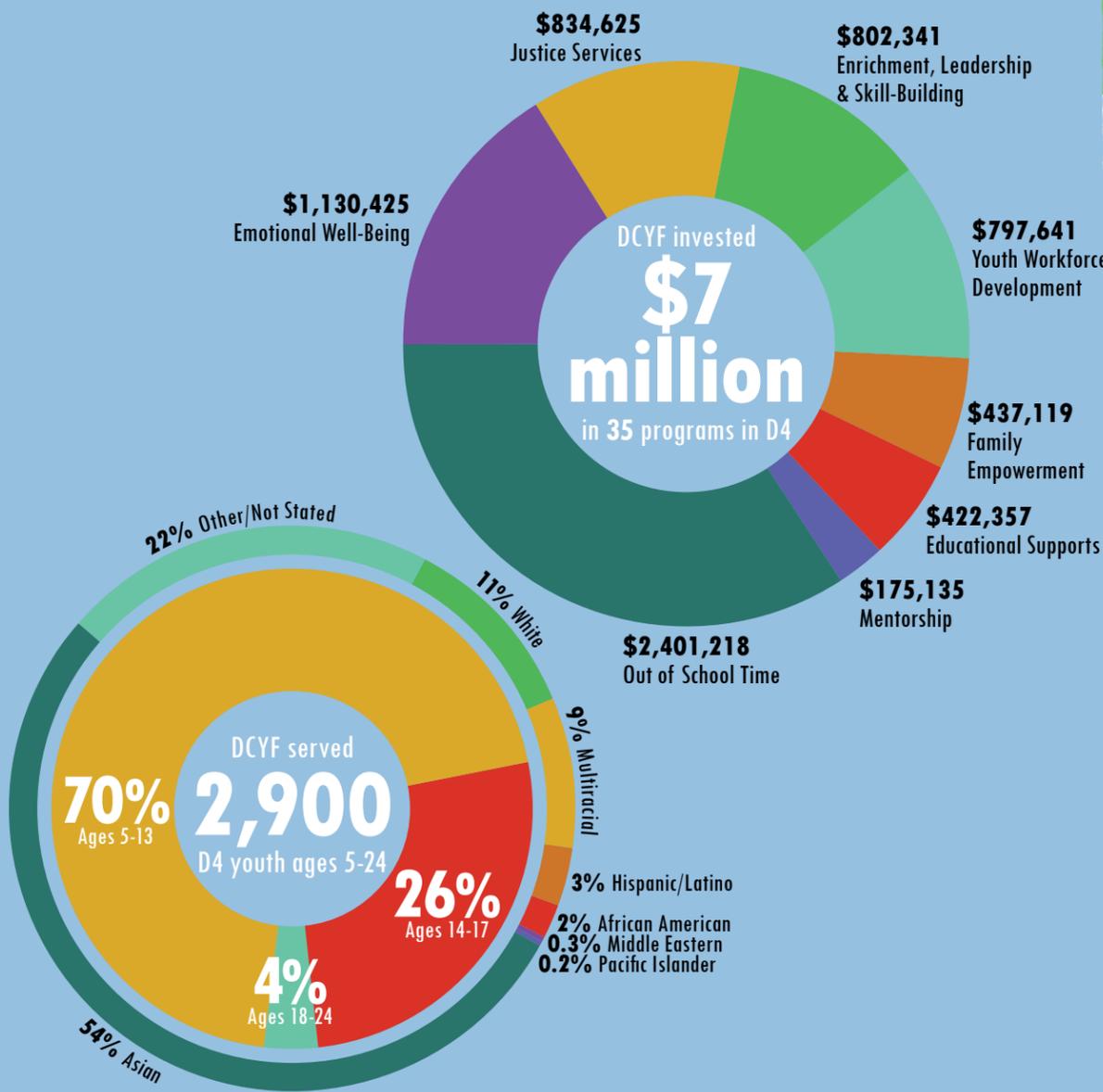
“The reading tips at home and all the books given to them are what I love best from this program.”

—Program participant parent



“Every year families show great appreciation for Springboard's family workshops. SFUSD families have also given positive feedback about tips and tricks acquired through the program. They expressed appreciation for being treated as 'at-home reading coaches.' Springboard has a beautiful way of acknowledging parents and family members as our students' first teachers.”

—Latrice, program staff



Data source: 2021-22 DCYF Contract Management System

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L	四	月	A	B	R	I
L						



MAY



DISTRICT 5 SPOTLIGHT ON HAMILTON FAMILIES

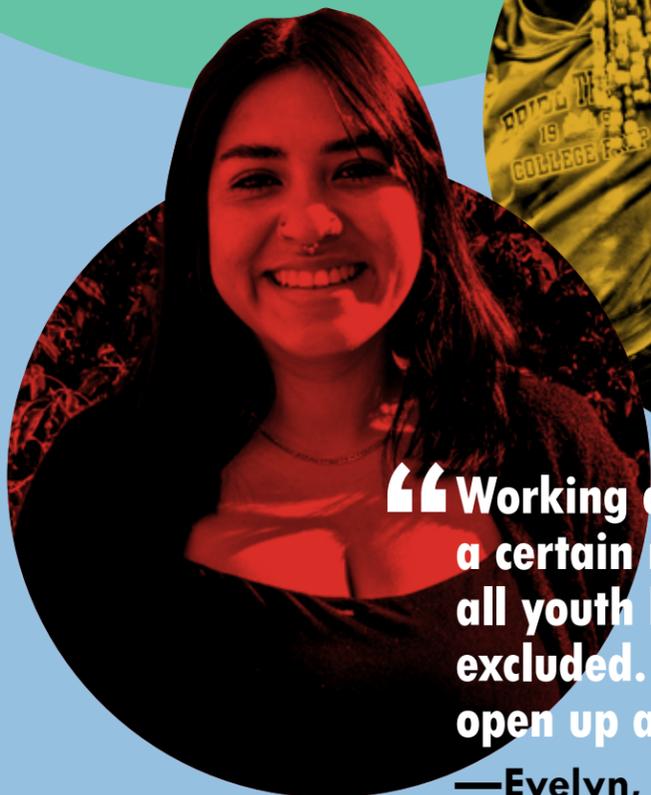
The **Hamilton Out of School Time (HOST) Program** is a cost-free program dedicated to serving children K-8 participating Hamilton Families programs. The services provided are focused on social-emotional skills through literacy-based programming, providing youth with practical opportunities to learn hands-on skills such as photography, outdoor leadership, cooking, financial literacy, creative writing, science, and technology. Frequent field trips connect children to the richness of the Bay Area. HOST encourages parent participation/involvement!

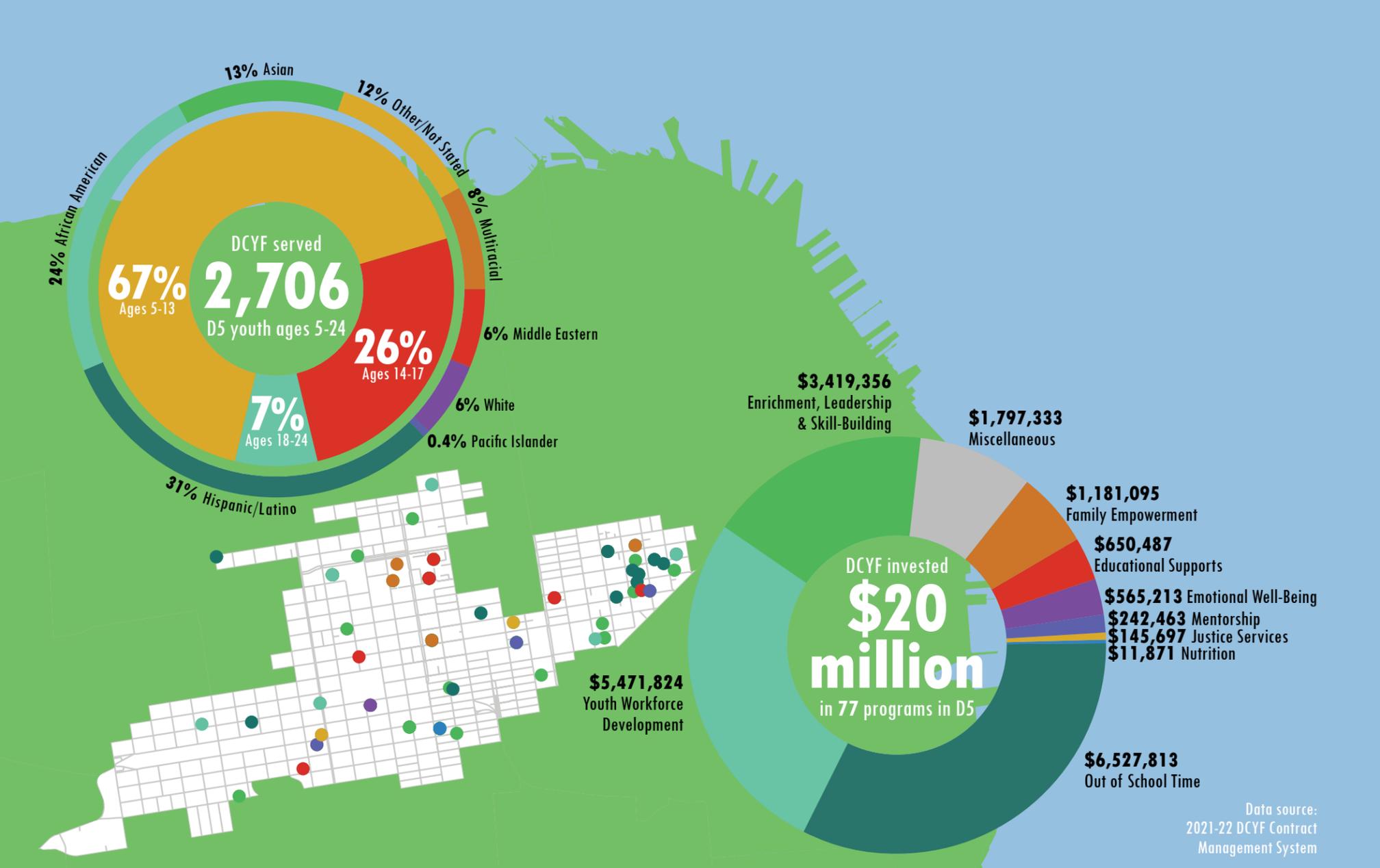
“The HOST program creates a sense of home and community. It makes me want to stay here. My favorite memory is going to the pool and getting ice cream and pizza.”
—Frankie, program participant

“Hiking and rec sports are fun. I feel at home because they are nice and silly sometimes. My favorite memory is putting a box on Hermi’s head and he became a box man.”
—Frank, program participant

“I feel good because my friends are here. There’s a lot of toys, legos and food. We can trade pokemon cards, do our homework, nap, color, cook, paint and a lot of activities and classes.”
—Franisha, program participant

“Working as a woman of color to many students of color comes with a certain responsibility to learn about different cultures and teach all youth how to celebrate each other without making anyone feel excluded. My favorite HOST experience has been seeing our youth open up and grow as individuals but also as a whole community.”
—Evelyn, program staff





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21	22	23	24	25	26	27
28	29 Memorial Day	30	31			

M A Y 五 月 M A Y O



JUNE

DISTRICT 6

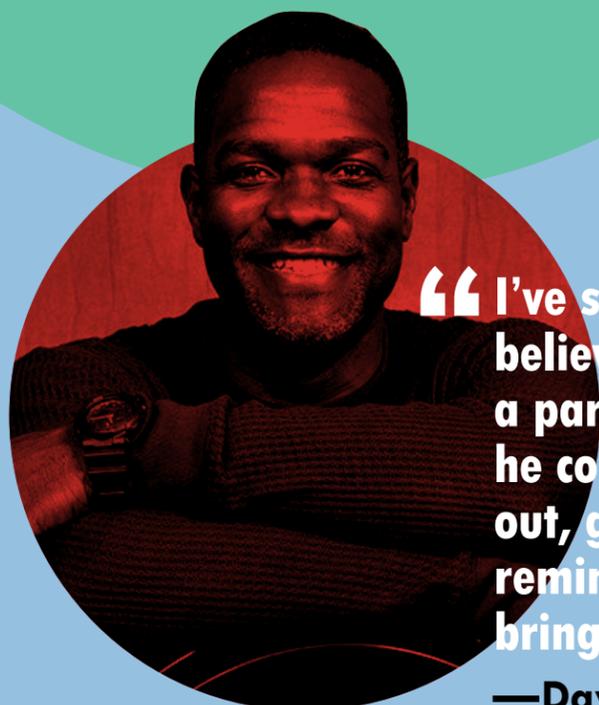
SPOTLIGHT ON SUCCESS CENTERS OF SAN FRANCISCO

Code On Point is a bootcamp taught by industry professionals who have years of experience in IT, Design and Website Development. The course offers several opportunities and incentives to its participants throughout their training journey that allows them the freedom and experience needed to choose their path. It introduces the fundamentals of each field to help participants begin their career journey. Code on Point bridges the digital divide for SF's marginalized communities and provides technical experience to foster lifelong learning. Our program provides access to technology, training and certifications not offered anywhere else.

“ The Code on Point program has completely changed my future. Before Success Centers, I was aimless. Through the training and mentorship, I discovered a trade that I truly felt I belonged in. With my new skills, knowledge and a brand new career path opened up to me, I finally gained the sense of direction I've always wanted. Now, I've got a set of goals on the horizon and I can't wait to achieve them! ”

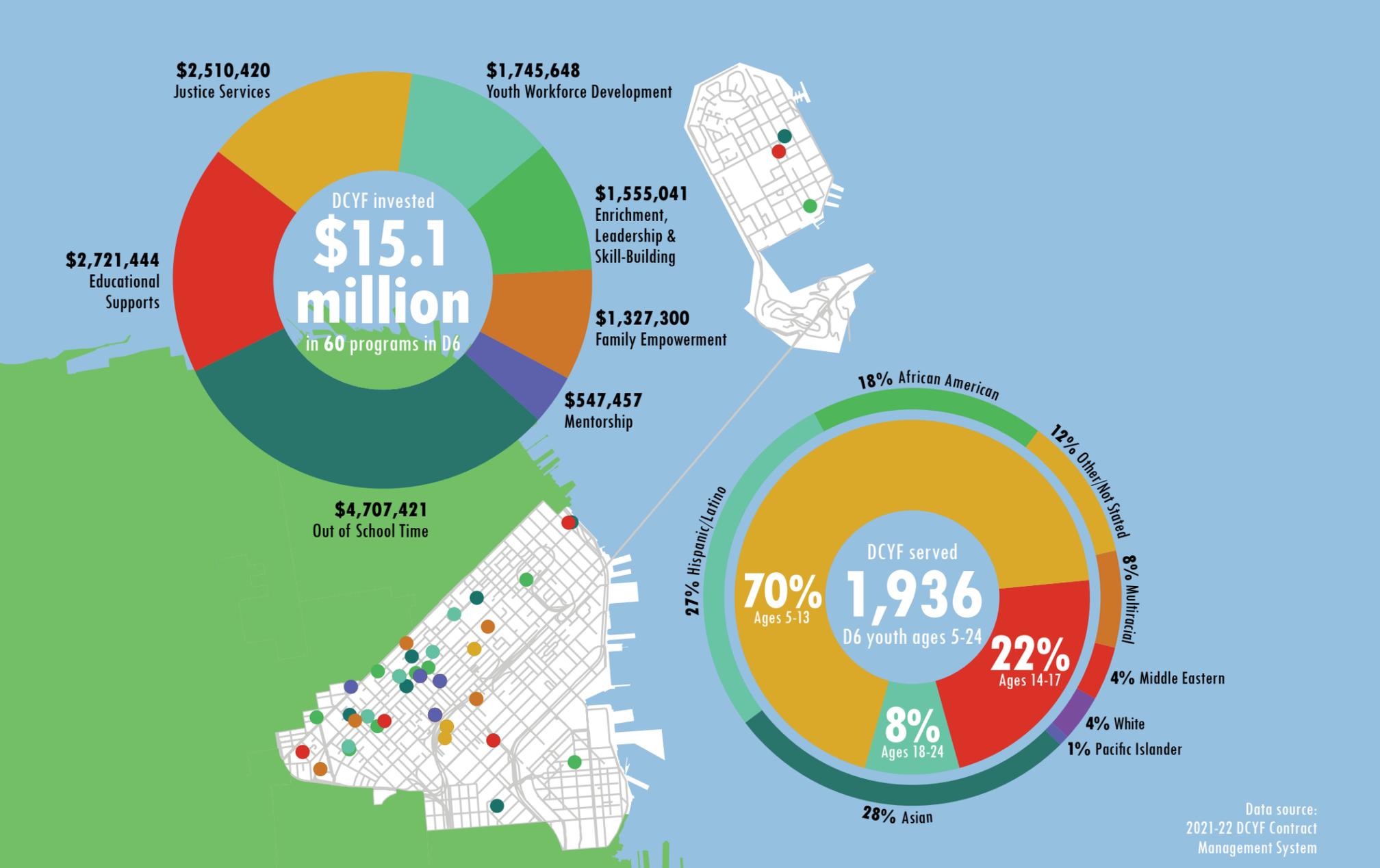


—Chris, program participant & assistant



“ I've spent hours coaching and encouraging participants to believe that they can make it through. During our graduation, a participant expressed that he had a day where he thought he could not make it though. He reflected on our talk, stuck it out, graduated and received his free MacBook Air. Hearing him reminded me of the value that my passion for helping others brings to our participants and fuels my engagement with them. ”

—Dawood, program staff



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25	26 Juneteenth	27	28	29	30	

J U N E 六 月 J U N I O



DISTRICT 7 SPOTLIGHT ON COLEMAN ADVOCATES FOR CHILDREN & YOUTH

The **Students Making a Change (SMAC) Fellowship** is a 10-month intensive leadership program for City College students. Fellows are encouraged to use the power of their identities and lived experiences to run equity initiatives and engage other students through SMAC club. SMAC leaders are taught there is power in honoring all of oneself, which surfaces hidden talents, and highlights bridges of unified, shared experiences.



“ I remember when I started on June 15, I was really scared. I felt a sense of imposter syndrome thinking I’m not good enough to be here and what am I doing. The first person I really connected with besides staff was Rico who was welcoming, kind, and made me feel more at ease. ”

—Ava, program participant



“ They always lift up our voices and check up on us, whether it be in our academic journey, our family, or anything. They let us know whatever we want, they will make it happen. It’s having that sense of knowing that somebody is always there for you. It’s a relief. ”

—Rico, program participant

\$793,287
Youth Workforce Development

\$565,213
Emotional Well-Being

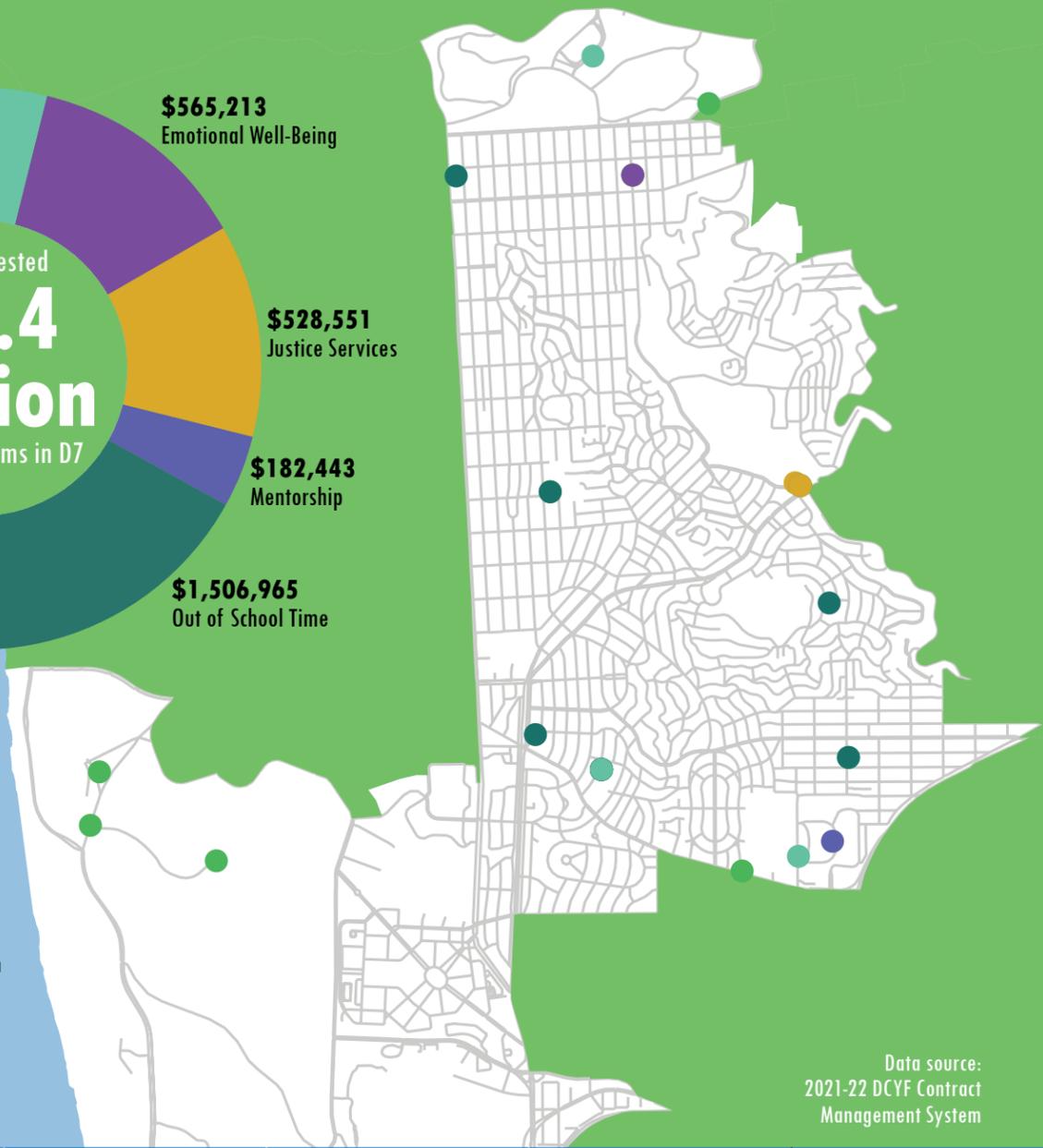
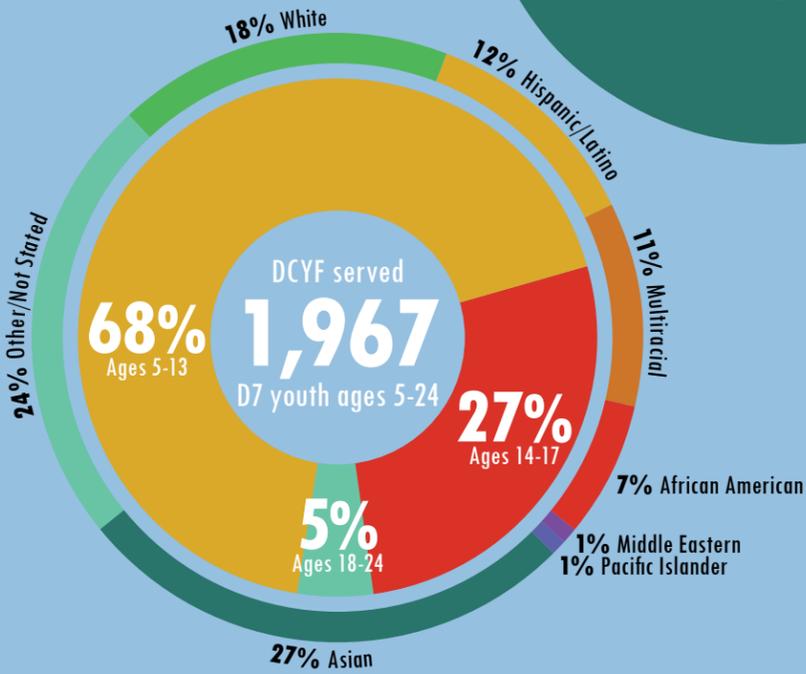
\$808,298
Enrichment,
Leadership &
Skill-Building

\$528,551
Justice Services

DCYF invested
\$4.4 million
in 36 programs in D7

\$182,443
Mentorship

\$1,506,965
Out of School Time



Data source:
2021-22 DCYF Contract
Management System

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2	3	4 Independence Day	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

J U L Y 七 月 J U L I O



AUGUST



DISTRICT 8 SPOTLIGHT ON SF LGBT CENTER

The mission of the Youth Program at the SF LGBT Center is to cultivate opportunities for stability, leadership and community building for disconnected, unhoused and marginally housed LGBTQ transitional aged youth 16-24. Drawing on principles of harm reduction and trauma informed care, the Youth Program supports the strengths of individuals and community. Hosted in a dedicated Queer Youth Space, drop-in activities include: meal nights, support groups, referral and navigation services, fun social and community building activities, leadership development through the Youth Leadership Council and mental health services.

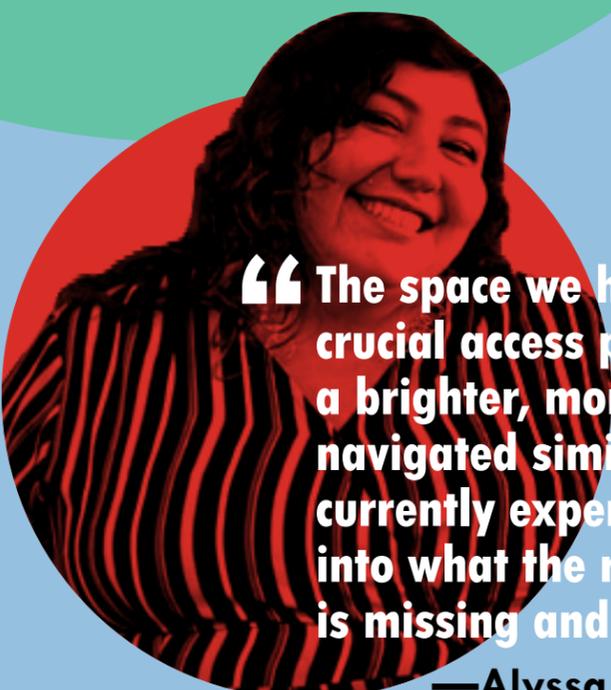
“ The LGBT program is my hangout spot, I feel comfortable here in this place and definitely loved. I’m able to make meaningful connections with everyone, there’s a special loving warmth here. I owe my safety and security to this program. Honestly if this program wasn’t implemented, I could’ve died on the streets. I am so grateful for this place and all the benefits they provide especially their loving amazing and fantastic staff. ”

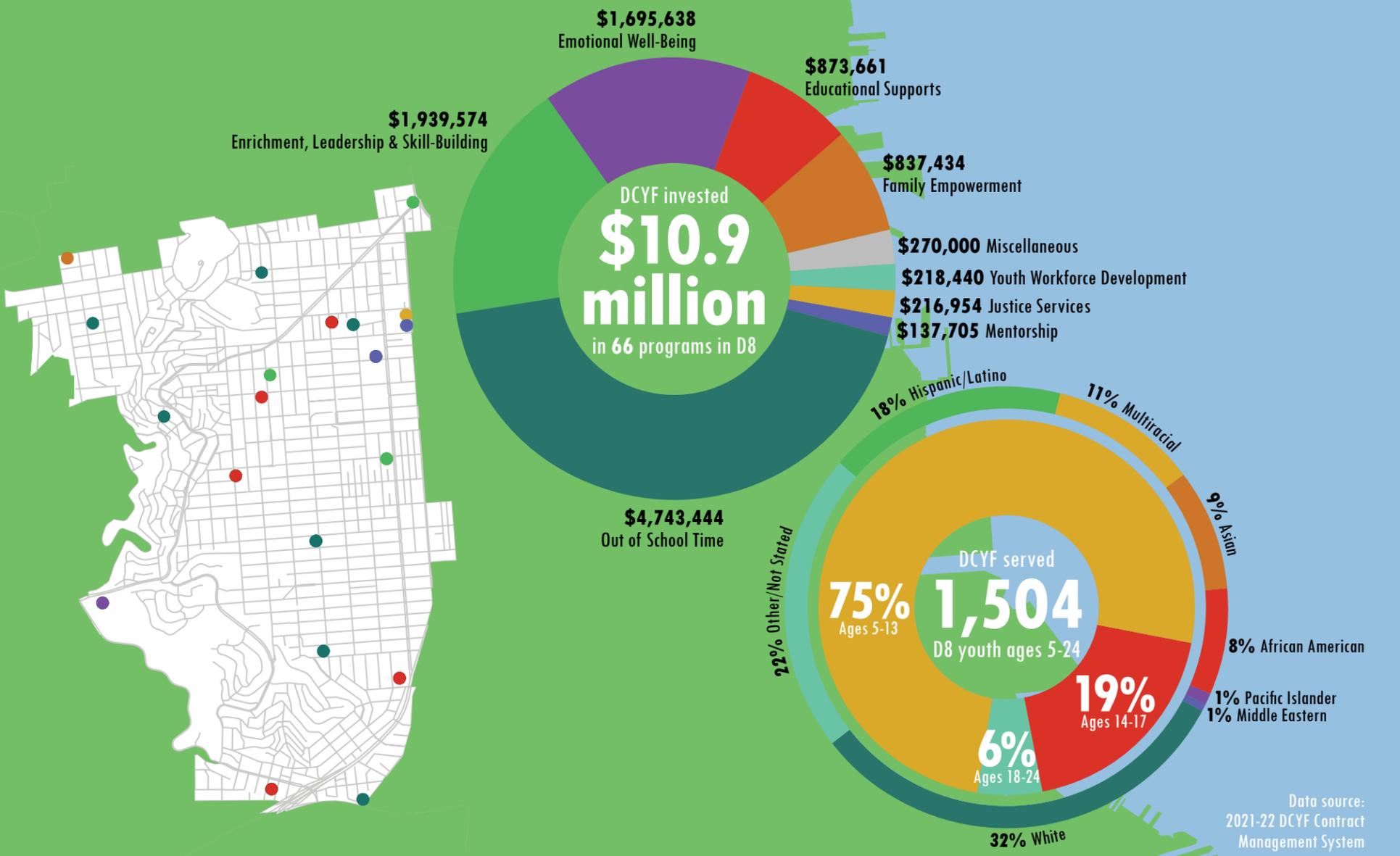
—Luciana, program participant



“ The space we have created at the Center is truly important and acts as a crucial access point for TAY Youth. Our participants inspire me to imagine a brighter, more equitable future every single day. As someone who has navigated similar unique difficulties that our community members are currently experiencing, it gives our team a unique ability to be able to tap into what the real needs are and hold space for youth to let us know what is missing and what they need to be able to thrive and not just survive. ”

—Alyssa, program staff





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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 八月 AGOSTO



SEPTEMBER

DISTRICT 9 SPOTLIGHT ON CENTRAL AMERICAN RESOURCE CENTER (CARECEN)

The **Second Chance Youth & Tattoo Removal Program** serves San Francisco's Latino & immigrant youth ages 14-25. Program participants benefit from intensive case management, system navigation support, laser tattoo removal, mental health & peer support groups, summer programming, arts & cultural enrichment, and connection to critically needed services.

“There are some workers or facilitators who might try to fake it, just to be cool with you, but here, they are actually genuine. The Second Chance program staff genuinely care about you, your needs and your wants. They'll do everything in their power to make sure that you can achieve what you need or want whether on your own or with a little assistance.”

—Cadin, program participant

“My belief is it's okay to make bad choices as long as you learn how to navigate and move right. We're not just second chances, but like the 10th chance because people tend to constantly make mistakes but that's okay. Eventually, you learn and you grow.”

—Victorino, program staff





\$3,472,327
Youth Workforce Development

\$3,734,307
Enrichment,
Leadership &
Skill-Building

DCYF invested
\$24.2 million
in 120 programs in D9

\$3,005,657
Family Empowerment

\$1,695,638
Emotional Well-Being

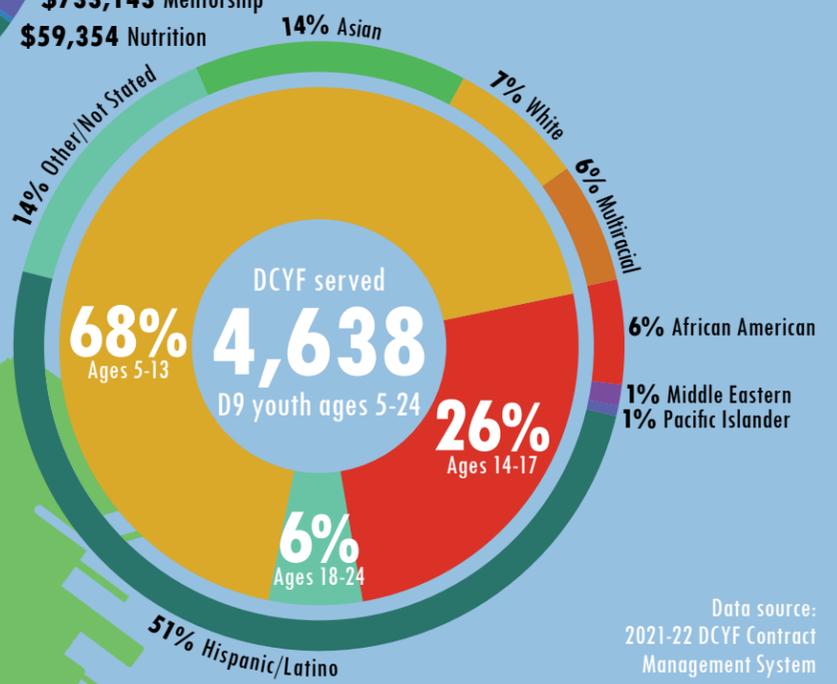
\$1,653,735
Educational Supports

\$1,209,861
Justice Services

\$733,143 Mentorship

\$59,354 Nutrition

\$8,643,286
Out of School Time



Data source:
2021-22 DCYF Contract
Management System

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3	4	5	6	7	8	9
10	11 Labor Day	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SEPTEMBER 九月 SEPTIEMBRE



OCTOBER

DISTRICT 10 SPOTLIGHT ON FLYAWAY PRODUCTIONS

Founded in 2006, **GIRLFLY** remains the only stipend-based dance and activism program for teens in SF. Our main goal is for the GIRLFLY participants, teaching artists, and community partners to experience art and activism as effective tools for positive social change. GIRLFLY uses art education to intervene against factors that compromise gender-based social, political, and emotional power for teenage girls/gnc youth.

“This program has opened my eyes more to be aware and find a deeper meaning about our city and what it truly means because I dance to express emotion with movements that can’t be described with words, but I dance with meaning or the environment I’m surrounded by.”

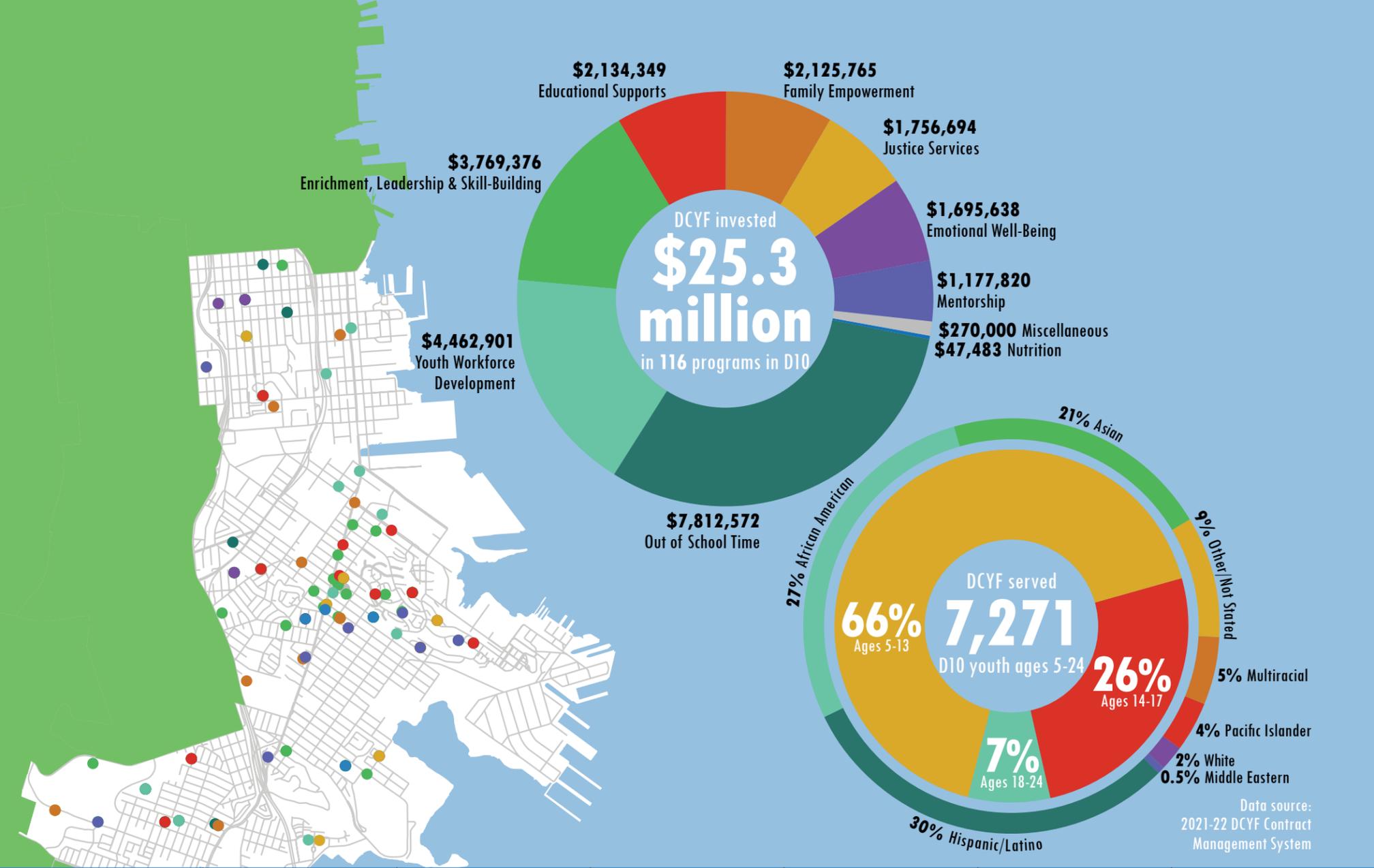
—Nadirah,
program
participant



“Through critical inquiry, mentoring, and dance training, we give SF youth the tools to amplify their own voices. Students take risks. They fly through the air. They act to change institutionalized systems that are bringing their communities down.”

—Jo, Executive Director





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1	2	3	4	5	6	7
8	9 Indigenous Peoples' Day	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER 十月 OCTUBRE



NOVEMBER



DISTRICT 11 SPOTLIGHT ON YOUTH 1ST

Youth 1st is a Community Learning Hub, After school and Summer Program providing services in the OMI/Lakeview Community. a Comprehensive year around Academic Enrichment Program serving at risk-youth and all youth ages 5-15, with ages 16-18 volunteering as peer mentors and youth workers. Youth 1st was established in 1999 meeting the need of the Community. Youth 1st has many components to fill its full curriculum of Math, Science, Literacy, Arts and Crafts, Technology, Recreation, Field Trips, College Tours, Cooking, Boxing, Karate and Meditation to offer its participants.

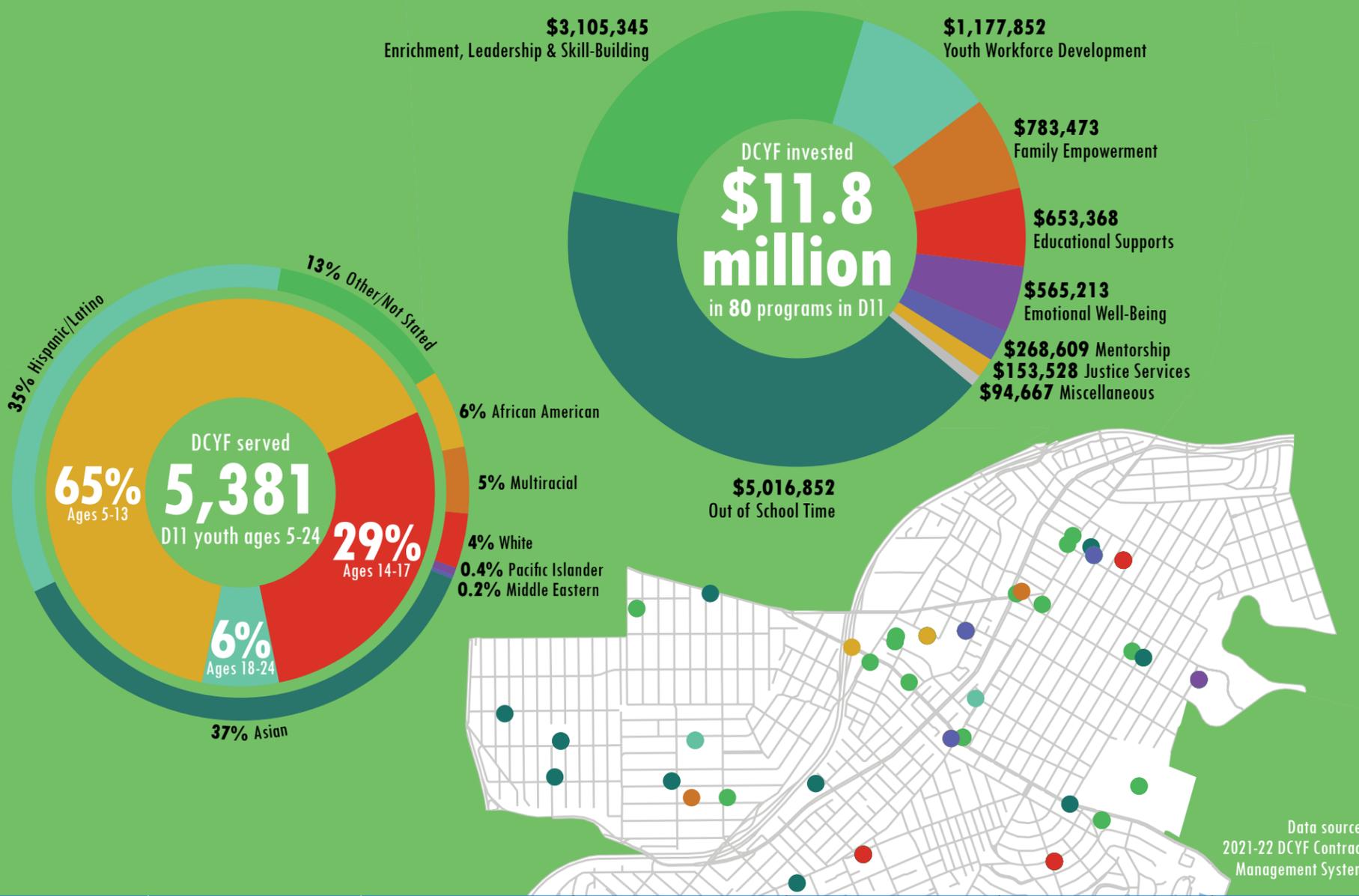
“ I like the people and staff here at Youth 1st. They’re all nice. They provide me with anything I need like food and a quiet space to do my homework. For me to get good grades, I have to finish my homework, and I’m able to do it in a quiet space like this. ”

—Brooklynn,
program participant



“ We allow our children, our participants, to bring their home here and let us experience their home because this is their community. This is their program. We try to make sure everything is a reflection of them—what makes them happy, what makes them proud, what makes them comfortable.”

—Renard, Executive Director



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5	6	7	8	9	10 Veterans Day (observed)	11 Veterans Day
12	13	14	15	16	17	18
19	20	21	22	23 Thanksgiving	24 Thanksgiving (observed)	25
26	27	28	29	30		

NOVEMBER 十一月 NOVIEMBRE



DECEMBER



CITYWIDE SPOTLIGHT INSTITUTO FAMILIAR DE LA RAZA

Roadmap to Peace is committed to improving the social, economic health and safety outcomes of our most vulnerable Latino/a youth ages 13-24 by ensuring they are on a road to wholeness. Grounded in a collective impact approach, Roadmap to Peace brings together diverse stakeholders to innovate community solutions, change policy, and build a comprehensive social support network for youth.



“ Youth learn about medicina and cultural healing practices through sharing space with providers and the meaning behind our altar. By building these connections to history and community, youth begin to get a sense of home and familia in our space. ”

—Antonio, Service Coordinator

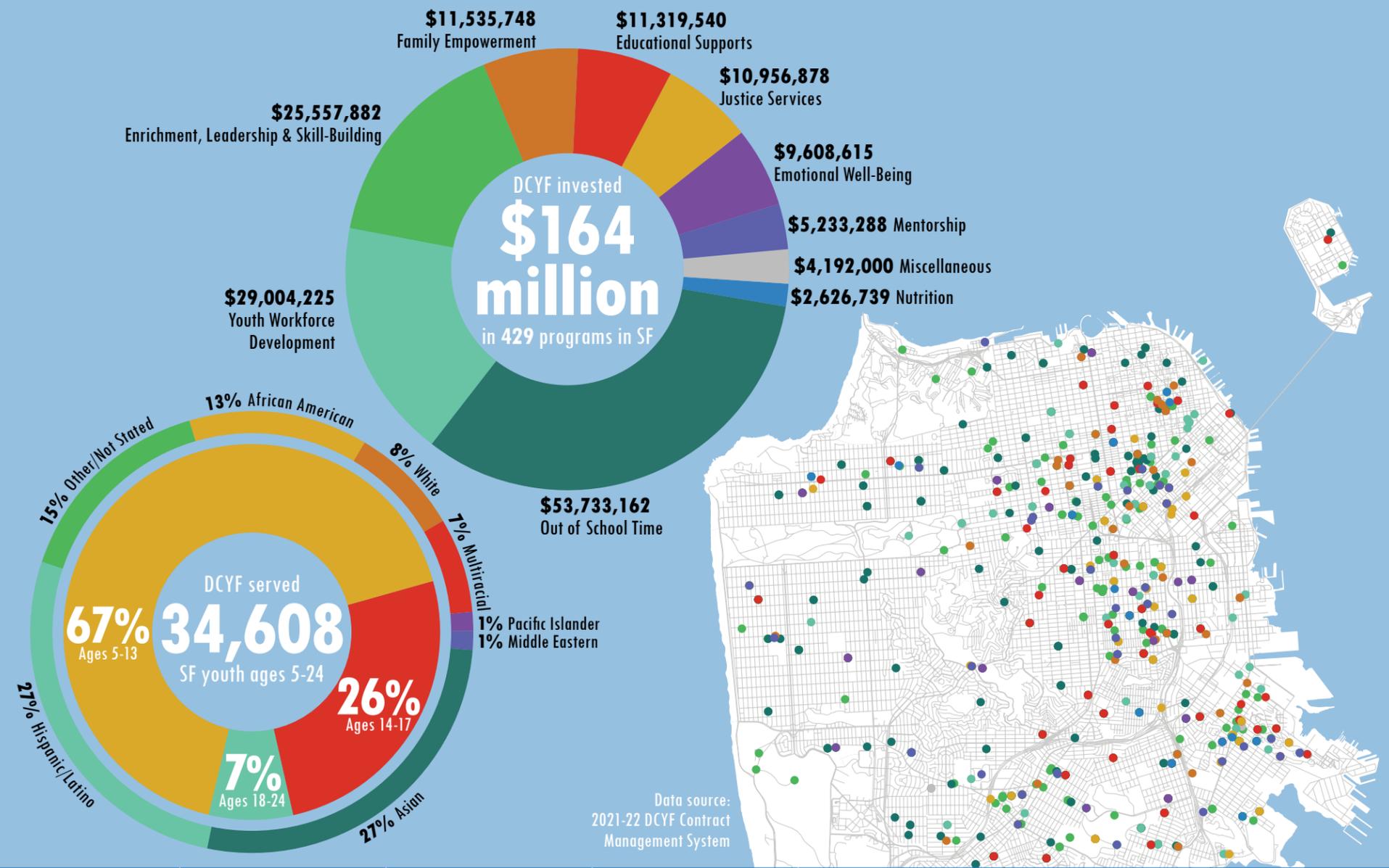
“ Antonio always told me that I can do something in life and I can do better. I like to see him doing his own thing and it inspires me. I want to do the same thing, inspire others. That’s why I’m still here. ”

—Roger, program participant



“ I feel comfortable and welcomed. I don’t feel forced to be here, I want to be here. I learned about taking higher responsibility and teaching others. I can count on someone from Roadmap to Peace when I am having a hard time. ”

—Aaliyah, program participant



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24	25	26	27	28	29	30
31 Christmas Day						

D E C E M B E R 十二月 D I C I E M B R E



The **Department of Children, Youth & Their Families (DCYF)** has administered San Francisco's powerful investments in children, youth, transitional age youth, & their families through the Children & Youth Fund since 1991. With a deep commitment to advancing equity & healing trauma, we bring together government agencies, schools, & community-based organizations to strengthen our communities to lead lives of fulfilment & happiness. Together, **we make San Francisco a great place to grow up.**

Learn more at
dcyf.org

DCYF acknowledges that it carries out its work on the unceded ancestral homeland of the Ramaytush Ohlone, the original inhabitants and stewards of the San Francisco Peninsula. As the government agency that stewards the Children and Youth Fund, we accept the responsibility that comes with resources derived from property taxes upon unceded and colonized land. We recognize the history and legacy of the Ramaytush Ohlone as integral to how we strive to make San Francisco a great place for life to thrive and children to grow up.