

SUMMARY OF DECISIONS

Regular Meeting

May 14, 2014

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

	Agenda Item 15.1	Agenda Page 1
Renaming of Central Commerce Collegiate Institute [2323]		
The Board decided that a school renaming committee be formed in accordance with policy P047, Naming Schools to recommend a new name for Central Commerce Collegiate Institute.		
Presented in Operations and Facilities Management Committee, Report No. 50, April 23, 2014	Agenda Item 16.1 (1)	Agenda Page 3
Contract Awards, Facility Services [2304]		
The Board decided that the contracts in Appendix C, as presented in the report, be approved.		
Presented in Operations and Facilities Management Committee, Report No. 50, April 23, 2014	Agenda Item 16.1 (2)	Agenda Page 3
Quarterly Construction Update: September 1, 2013 to February 28, 2014 [2302]		
The Board received the report.		
Presented in Operations and Facilities Management Committee, Report No. 50, April 23, 2014	Agenda Item 16.1 (3)	Agenda Page 4
Permits: Time of Use by External Groups		
The Board decided that the following be referred back to staff:		
<p style="padding-left: 40px;">Whereas, currently principals may allow school space to be used by outside groups between 4 and 6 p.m.;</p> <p style="padding-left: 40px;">Therefore be it resolved that the earliest time be moved to 3:55 p.m.</p>		
Presented in Audit Committee, Report No. 23, April 28, 2014	Agenda Item 16.2 (1)	Agenda Page 7
Staff Status Report: Audit and Review Recommendations [2318]		
The Board received the report.		

Presented in Audit Committee, Report No. 23, April 28, 2014	Agenda Item 16.2 (2)	Agenda Page 8
Internal Audit and Risk Management Department Update [2283]		
The Board received the report.		
Presented in Audit Committee, Report No. 23, April 28, 2014	Agenda Item 16.2 (3)	Agenda Page 8
Trustee Expense Audit 2010-14 [2319]		
The Board decided that the matter be referred back to the Audit Committee.		
Presented in Program and School Services Committee, Report No. 39, April 30, 2014	Agenda Item 16.3 (1)	Agenda Page 29
Focus on Youth Toronto 2013, Final Program Report [2208]		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 39, April 30, 2014	Agenda Item 16.3 (2)	Agenda Page 29
Dealing With Abuse and Neglect of Students: P045, Revised [2312]		
The Board decided that revised policy P045, Dealing with Abuse and Neglect of Students, as presented in the report, be approved.		
Presented in Program and School Services Committee, Report No. 39, April 30, 2014	Agenda Item 16.3 (3)	Agenda Page 30
The Confucius Institute		
The Board decided that the Director present a report in November 2014:		
<ul style="list-style-type: none"> (i) describing the activities within the Board related to the Confucius Institute; (ii) with recommendations regarding the Board's relationship with the Confucius Institute, the Goethe Institute, Alliance Francaise and other organizations connected to national governments; (iii) including any agreements the Board entered into with the Confucius Institute, the Goethe Institute, Alliance Francaise or other organizations connected to national governments. 		
Presented in Program and School Services Committee, Report No. 39, April 30, 2014	Agenda Item 16.3 (4)	Agenda Page 30
Inner City Optional Course at Ontario Institute for Studies in Education		
The Board decided:		

Whereas, trustees were surprised to learn that the Ontario Institute for Studies in Education/University of Toronto has cancelled its inner-city optional course run out of George Syme Community School; and

Whereas, this program has been invaluable to teachers working in inner-city schools in support of student success; and

Whereas, although the Board commends OISE for confirming that this “inner-city pedagogical approach” will be made available to all elementary teacher candidates to address diversity in our classrooms, the Board is concerned that if there is not a specific course, the breadth and depth of learning opportunities may not be sufficient for students to fully master an understanding of how the determinants of health interact with education to support our students in inner city schools;

Therefore, be it resolved that the Chair write a letter to the Dean of the Ontario Institute for Studies in Education/University of Toronto requesting that OISE confirm that with the cancellation of the inner-city optional course, how its teacher candidates will be prepared to work to support all students, especially those teachers committed to working with the most vulnerable students.

Presented in Planning and Priorities Committee, Report No. 41, April 30, 2014	Agenda Item 16.4 (1)	Agenda Page 33
Consolidation of William Tredway Junior Public School and J. S. Woodsworth Senior Public School [2291]		
The Board decided:		
(a) That William Tredway Junior Public School, Junior Kindergarten to Grade 6, and J.S. Woodsworth Senior Public School, Grades 7 to 8, be consolidated into one school, Junior Kindergarten to Grade 8 effective 1 September 2015;		
(b) That the name of the consolidated school, W. Tredway/J.S. Woodsworth Public School, be approved.		

Presented in Planning and Priorities Committee, Report No. 41, April 30, 2014	Agenda Item 16.4 (2)	Agenda Page 34
Vocal Music Academy at Heather Heights Junior Public School and Overflow Centre; School Name Updates [2334]		
The Board decided:		
(a) That the name of Vocal Music Academy at Heather Heights Junior Public School be updated to Ben Heppner Vocal Music Academy effective September 1, 2014;		
(b) That the name of Overflow Centre be updated to Parkview Alternative School effective September 1, 2014.		

Presented in Planning and Priorities Committee, Report No. 41, April 30, 2014	Agenda Item 16.4 (3)	Agenda Page 34
P016, Employee and Trustee Expenses and PR582 (b): Trustee Expenditure Guidelines [2308]		

The Board decided:

- (a) That revised policy P016, Employee and Trustee Expenses, as presented in the report, be approved;
- (b) That operational procedure PR582(b), as presented in the report, subject to the proper categorization and determination of approval level for expenses related to contracting legal advice, be approved;
- (c) That the following forms, as presented in the report, be approved;
 - (i) Form 582(a): Trustee Expense Claim Form
 - (ii) Form 582 (b): Trustee Expense Claim Form – Budget Guidelines
 - (iii) Form 509 C: Mileage Claim, Trustee Travel Log
 - (iv) Trustee Approval From Chair of the Board Prior to Purchase
 - (v) Request for Automobile Mileage Reimbursement
- (d) That the form, Independent Contractor Services Agreement, as presented in the report, be referred back to the Planning and Priorities Committee.
- (e) That the revised operational procedure, PR582(b) be presented to the Planning and Priorities Committee to ensure that the matter of expenses related to contracting legal advice, as referenced at Part (b) has been properly identified.

Presented in Administration, Finance and Accountability Committee, Report No. 40, May 7, 2014

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Contract Awards: Summer Approval Process, 2014 [2305]

The Board received the report.

Presented in Administration, Finance and Accountability Committee, Report No. 40, May 7, 2014

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Storage Area Network Services [2315]

The Board decided that new storage area network equipment and maintenance services be purchased from EMC Corporation/Metafore Technologies for a total estimated cost of \$981,920 for coverage over a five-year period.

Presented in Administration, Finance and Accountability Committee, Report No. 40, May 7, 2014

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Voice Over IP Project Implementation [2314]

The Board received the report.

Presented in Administration, Finance and Accountability Committee, Report No. 40, May 7, 2014

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Railway Lands/Block 31 Project Development Agreement: Update [2317]

The Board decided:

- (a) That the Director be authorized to finalize and execute a project agreement with the City of Toronto and the Toronto Catholic District School Board, as presented in the report, along with such other documents as are necessary to give effect to the Board's participation in the development of Block 31 for public school purposes;
- (b) That the Chair write a letter to the City of Toronto's Affordable Housing Office to request that, in light of the shortage of affordable housing in Toronto, the City consider the addition of affordable housing units within the railway lands.

Presented in Administration, Finance and Accountability Committee, Report No. 40, May 7, 2014

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Leases in Operating Schools

The Board decided that the Director present a report at the next meeting of the Administration, Finance and Accountability Committee on all leases in operating schools, other than child care centre, including:

- (i) the term of the lease;
- (ii) the gross and net revenue from the lease;
- (iii) when information about the lease was presented to the Board;
- (iv) when the portion of the school was declared surplus;
- (v) details of the competitive bid process involved.

Presented in Administration, Finance and Accountability Committee, Report No. 40, May 7, 2014

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Contract Awards [2316]

The Board decided that the contracts in Appendix C, as presented in the report, be approved.

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Letter in Support of Durham District School Board re Changes to Trustee Determination and Distribution Regulations

The Board decided:

That the Chair write a letter to the Minister of Education to express the Board's support of the following resolution of the Durham District School Board:

That regulatory changes be made to create a mechanism that would allow school districts to undertake the process of determining the distribution of trustee positions one year prior to the opening of nominations for a municipal election with the requirement that the resulting decision on this distribution be reported one month prior to the opening of nominations.

	Agenda Item New Business	Agenda Page n/a
<p>Intergenerational Day Canada, June 1</p> <p>The Board decided:</p> <p>Whereas, the Toronto District School Board has a long and rich history of valuing all learners and supporting strong relationships between students of all ages and their community; and</p> <p>Whereas, Intergenerational Day Canada was created to raise awareness in daily life of the many benefits that simple and respectful connections between generations bring to education, health and community safety; and</p> <p>Whereas, over 100 Canadian cities, including the City of Toronto and four provinces have declared June 1st as Intergenerational Day Canada;</p> <p>Therefore, be it resolved that from 2014 and every year following, June 1st be proclaimed Intergenerational Day in the Toronto District School Board.</p>		

	Agenda Item New Business	Agenda Page n/a
<p>Infrastructure Investment Projects Design Standards</p> <p>The Board decided:</p> <p>Whereas, it is necessary to have consistent and comprehensible design standards for any infrastructure investment project built by the Board regardless of the funding;</p> <p>Therefore, be it resolved that the Director present a report at the next meeting of the Operations and Facilities Management Committee on the complete draft design standards dated approximately 2008 and any information on its implementation and/or use and accompanied with the rational for use or non-use.</p>		

	Agenda Item New Business	Agenda Page n/a
<p>Purpose and Access to Education Development Charges</p> <p>The Board decided:</p> <p>Whereas, Part IX, Division E and Ontario Regulation 20/98 of the <i>Education Act</i> allow school boards to levy education development charges for the purchase of property to be used as school sites, but not for the refurbishment of existing schools; and</p> <p>Whereas, education development charges were developed to accommodate horizontal suburban growth where new schools sites would be required for new neighbourhoods;</p> <p>Whereas, in “Places to Grow”, Ontario’s Ministry of Infrastructure projects a population growth of four million people, including 600,000 school-aged children in the next 20 years, concentrated in urban centres; and</p> <p>Whereas, growth in Ontario’s urban centres is modeled on vertical intensification and school boards re-</p>		

quire funding to refurbish existing schools;

Therefore, be it resolved that the Chair write to all provincial party leaders urging them to revise Part IX, Division E and Ontario Regulation 20/98 of the *Education Act* to allow school boards to collect Education Development Charges.

	Agenda Item New Business	Agenda Page n/a
<p>George Webster Elementary School</p> <p>The Board decided that the following be referred to the June meeting of the Planning and Priorities Committee following a meeting with staff and Trustee Cary-Meagher:</p> <p>Whereas, the Ministry of Education has approved a replacement elementary school at George Webster Elementary School; and</p> <p>Whereas, any proposal will require information and plans on the present building to consider the efficacy of total rebuilding the school verses retaining the present school and building an addition; and</p> <p>Whereas, it will be necessary to evaluate the present building to ascertain the fiscally responsible decision;</p> <p>Therefore, be it resolved that all pertinent plans, drawings and information on the present building at George Webster Elementary School be presented to the local design team by May 30, 2014.</p>		

Presented in Report No.82 of the Committee of the Whole (Private), May 14, 2014	Agenda Item n/a	Agenda Page n/a
<p><i>Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.</i></p>		

Selections, Transfers and Placements of Principals and Vice-principals

The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).

Staff Changes

The Board approved staff changes (on file in the Director's Office).

Dismissals From Employment

The Board approved dismissals from employment effective May 14, 2014 (on file in the Director's Office).

Academic Supervisory Officer Selection Process, Spring 2014: New Qualified Applicant Pool [2330]

The Board approved Academic Supervisory Officer Selection Process candidates to be added to the

Qualified Applicant Pool (on file in the Director's Office).

Long-Term Program and Accommodation Strategy [2311]

The Board decided:

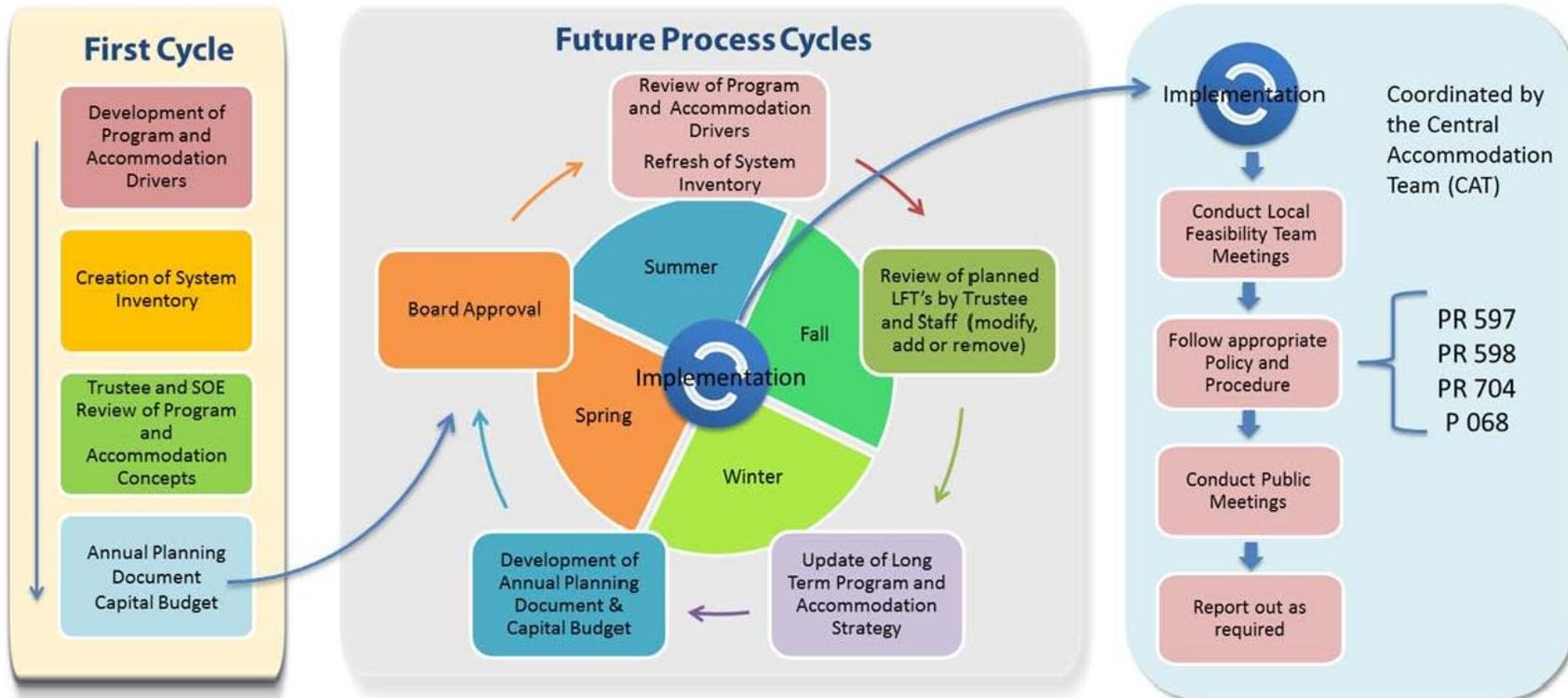
- (a) That the Long-term Program and Accommodation Strategy, the Planning Process and the Annual Planning Document, 2014-15, as presented in the report, be approved;
- (b) That the Planning Process and the Annual Planning Document, 2014-15, as presented in the report, be made public (see attached).

Matters Not Adopted

The Board did not adopt the following matter:

- Code of Conduct and Ethics Committee: Membership

Annual Long Term Program and Accommodation Planning Process



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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Emerging Capital Priority	1	Explore the construction of a 5-classroom port-a-pack at Albion Heights JMS to support the implementation requirements of the Ward 1 Pupil Accommodation Review.
Emerging Capital Priority	12	Explore the construction of a new 550 pupil place JK-8 elementary school, inclusive of a City-funded child care, on the Avondale-Oakburn site to address overcrowding within the Yonge-Sheppard area, and to allow for historically re-directed communities to return to their home schools.
Emerging Capital Priority	16	Explore the construction of a new 850 pupil place JK-8 elementary school on the George Webster site to address severe overcrowding at the existing school and to accommodate the approved expansion into a JK-8 program.
Emerging Capital Priority	11	Explore the construction of a new 668 pupil place JK-6 elementary school on the Davisville site, including the Grade 7-8 Spectrum program, to address overcrowding within the Yonge-Davisville community, to support the growth of the French Immersion program introduced at the site to relieve other programs in the area, and to address the inadequate learning environments within the existing building.
Emerging Capital Priority	14	Explore the construction of a new gymnasium and extensive internal renovations at Sprucecourt Jr. & Sr. PS to accommodate the implementation requirements of the Ward 14 pupil accommodation review, and to accommodate the program requirements of the expansion into a JK-8 program.
Emerging Capital Priority	9	Explore a deep retrofit at the existing Brockton building to accommodate the consolidation of the Bloor CI Grade 9-12 and ALPHA II Grade 7-12 programs.
Emerging Capital Priority	6	Explore the construction of an 8-10 classroom addition to address overcrowding at HJ Alexander CS.

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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Emerging Capital Priority	3	Explore the construction of an 8-10 classroom addition to address overcrowding at Norseman PS.
Emerging Capital Priority	20	Explore the construction of a 6 classroom addition to address overcrowding at David Lewis PS.
Emerging Capital Priority	20	Explore the construction of an 8-10 classroom addition to address overcrowding at Terry Fox PS.
Emerging Capital Priority	13	Explore the construction of an 8 classroom addition to address overcrowding at Bedford Park PS.
Emerging Capital Priority	12	Explore the construction of a new 1,000 - 1,500 pupil place secondary school to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
Emerging Capital Priority	1	Explore the construction of a 6 classroom addition to address overcrowding at Kingsview Village JS.
Emerging Capital Priority	4	Explore the construction of a permanent addition to address overcrowding at Chalkfarm PS.
Emerging Capital Priority	18	Explore the construction of a permanent addition to address overcrowding at Danforth Gardens PS.
Pupil Accommodation Review	5 6	Explore a review with Nelson Boylen CI, Downsview SS and Weston CI to address low enrolment, underutilization and secondary program viability at Nelson Boylen CI.
Pupil Accommodation Review	22	Explore a review with Sir Robert Borden BTI, West Hill CI and Sir Wilfrid Laurier CI to address low enrolment, underutilization and secondary program viability at Sir Robert Borden BTI.
Boundary Change Study	1	Implement the board approved boundary change between Albion Heights JMS and Greenholme JMS to support the implementation of the Ward 1 Pupil Accommodation Review recommendations.

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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Boundary Change Study	1	Implement the board approved boundary change between Albion Heights JMS and Elmbank JMA to support the implementation of the Ward 1 Pupil Accommodation Review recommendations.
Boundary Change Study	1	Implement the board approved boundary change between Melody Village JS and Elmbank JMA to support the implementation of the Ward 1 Pupil Accommodation Review recommendations.
Boundary Change Study	1	Implement the board approved French Immersion boundary change between Melody Village JS and Elmlea JS to support the implementation of the Ward 1 Pupil Accommodation Review recommendations.
Boundary Change Study	6	Implement the board approved boundary change between HJ Alexander CS and Pelmo Park PS. The impact of this boundary change will reduce the size of the capital priority project that is required at HJ Alexander CS.
Boundary Change Study	7	Explore a boundary change review to address underutilization at Parkdale Jr. & Sr. PS and overutilization at Garden Avenue Jr. PS.
Boundary Change Study	7 9	Explore a boundary change review with Humberside CI and Oakwood CI to correct the secondary school pathway for students residing within the residential developments at 403 Keele St.
Boundary Change Study	7 9	Explore a boundary change review Parkdale Jr. & Sr. PS and Alexander Muir Jr. & Sr. PS to examine a small area north of Queen St. W., west of Dufferin St.
Boundary Change Study	10 14	Explore a review of the junior and middle school boundaries of Lord Lansdowne Jr. & Sr. PS, Jesse Ketchum Jr. & Sr. PS and Huron Jr. PS, specifically the divided junior attendance area of Huron Jr. PS. Note that there is an ongoing Program Area Review Team that includes this boundary issue as part of the study.

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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Boundary Change Study	10	Implement a board-approved boundary change to assign all students residing within the Railway Lands area to Ryerson CS until a new school is constructed within the community. These students were formally held at Ogden Jr. PS, but enrolment growth at that school necessitated this change.
Boundary Change Study	11	Explore a boundary change review to address overutilization at Brown Jr. PS, which is situated on a constrained school site. This review will examine a boundary change with Cottingham Jr. PS.
Boundary Change Study	11 13	Explore a review of the shared attendance area that is currently directed to either Northlea E & MS or Eglinton Jr. PS to assign a single home school. This review will coincide with a larger study of accommodation pressures in the Yonge-Eglinton community.
Boundary Change Study	12	Explore a review of the shared attendance area that is currently directed to either Steelesview PS or Finch PS to determine a single home school.
Boundary Change Study	14	Explore a boundary change review involving Church Street Jr. PS and Jesse Ketchum Jr. & Sr. PS to address overutilization at Church Street Jr. PS, which is situated on a small site.
Boundary Change Study	16 17	Implement the staff recommendations of the Ward 16 Pupil Accommodation Review that would direct all of O'Connor PS' junior attendance area into Gordon A. Brown MS for Grades 6-8. This would effectively eliminate the shared area that is currently directed to either Gordon A. Brown MS or Milne Valley MS, as well as the divided junior attendance area.
Boundary Change Study	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
Boundary Change Study	21	Explore a boundary review of an unassigned commercial plaza in the center of the Malvern community. The proposed home school for this emerging development area is Berner Trail Jr. PS.

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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Boundary Change Study	11 14	Explore a boundary change review involving Deer Park Jr. & Sr. PS and Jesse Ketchum Jr. & Sr. PS to establish an appropriate middle school pathway for Cottingham Jr. PS. Note that this review will coincide with the boundary change study of Brown Jr. PS and Cottingham Jr. PS.
Grade Change Study	10	Explore a review of introducing a grade expansion to JK-8 at Orde St. Jr. PS. Currently Orde St. Jr. PS feeds into Lord Lansdowne Jr. & Sr. PS for grades 7 and 8. Note that there is an ongoing Program Area Review Team that includes this grade change proposal as part of the study.
Grade Change Study	12	Continue to explore the Junior High School model at Highland JHS and Zion Heights JHS. This review will involve a study of grade distribution at both Junior High Schools, all junior elementary schools within their respective feeder pathways, and AY Jackson SS.
Grade Change Study	14	Explore a grade change involving Church St. Jr. PS and Jesse Ketchum Jr. & Sr. PS to examine directing Grade 6 students from Church St. Jr. PS to Jesse Ketchum Sr. PS. This grade change would address enrolment pressures at Church St. Jr. PS, a constrained urban site.
Grade Change Study	15 16	Explore a grade expansion from JK-6 to JK-8 at Leslieville Jr. PS. This school currently feeds into Duke of Connaught Jr. & Sr. PS.
Grade Change Study	15 16	Explore a grade expansion from JK-6 to JK-8 at Bruce Jr. PS. This school currently feeds into Duke of Connaught Jr. & Sr. PS.
Grade Change Study	16	Explore a grade change in the French Immersion program that is currently growing at Earl Beatty Jr. & Sr. PS. This review will coincide with the implementation recommendations of the Ward 16 Pupil Accommodation Review.
Grade Change Study	16	Explore a grade expansion from JK-6 to JK-8 at Kew Beach Jr. PS. Note that this review should also consider partnerships with existing community organizations to explore opportunities for co-location and capital funding.

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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Grade Change Study	17	Continue to explore the Junior High School model at Don Valley JHS and Woodbine JHS. This review will involve a study of grade distribution at both Junior High Schools, all junior elementary schools within their respective feeder pathways, and secondary schools Georges Vanier SS, George S Henry SS. This review will expand to include other adjacent secondary schools to determine the most appropriate location for the existing Grade 9 French Immersion students at Don Valley JHS.
Grade Change Study	17 20	Continue to explore the Junior High School model at Pleasant View JHS. This review will involve a study of grade distribution at the Junior High School, all junior elementary feeder schools, and secondary schools L'Amoreaux CI and Sir John A. MacDonald CI.
Grade Change Study	18	Explore a grade change study to examine opportunities for maximizing the use of space between Oakridge Jr. PS, a highly over utilized school and Samuel Hearne MS, a school with surplus capacity on the same site. This review may also include studying the potential merger of school administrations in order to realize these efficiencies.
Grade Change Study	15	Continue to explore the establishment of a JK-12 First Nations School of Toronto, which represents an expansion of the current JK-8 program model. Note that this review will coincide with the active study to develop the program and to determine the most appropriate location.
Grade Change Study	10	Explore a grade expansion from Grade 7-8 to 7-12 at Horizon Alternative program, which operates within the Central Commerce CI building. Note that this review will coincide with an active study of Central Commerce CI.
Development Redirection Study	8	Implement the board approved recommendation to redirect all new development within the Allenby Jr. PS attendance area into North Preparatory Jr. PS.
Development Redirection Study	6 8	Explore the redirection of new residential development proposed within the Gracefield PS/Baycrest PS shared attendance area into

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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
		Flemington PS, a school with surplus capacity in closer proximity.
Development Redirection Study	14 15	Explore the redirection of new residential communities proposed and under construction along the waterfront into Dundas Jr. PS and Queen Alexandra MS. Elementary schools in closer proximity to these development areas are full and/or on highly constrained sites. This proposal would represent a holding strategy until such time as a new elementary school is constructed in the area.
Development Redirection Study	17 20	Explore the redirection of new residential development proposed within the Brian Jr. PS attendance area into Muirhead PS and/or Vradenburg Jr. PS.
Development Redirection Study	21	Explore the redirection of new residential development proposed within the Agincourt Jr. PS attendance area into CD Farquharson Jr. PS.
New Program Study	1	Introduce a new SK-8 Early French Immersion program at Melody Village JS as per the board approved Ward 1 Pupil Accommodation Review recommendations.
New Program Study	3	Introduce a new Early French Immersion program at Islington JMS to address oversubscription to existing programs in the area. Monitor enrolment at the site and consider the creation of a French Immersion centre at an adjacent site if the size of the program requires it.
New Program Study	15	Introduce a new Early French Immersion program at Blake Jr. PS to address oversubscription to existing programs in the area.
New Program Study	15	Introduce a new Extended French Program (Grade 4 entry) at Chester ES to address oversubscription to existing programs in the area.
New Program Study	4	Introduce a new EdVance program at Emery CI to meet demand for spaces in the program and to address a gap in geographic distribution of the program across the district.

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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
New Program Study	9	Explore the introduction of a new Early French Immersion program at Perth Avenue Jr. PS to address oversubscription to existing programs in the area.
New Program Study	15	Explore a review of Eastern Commerce CI to re-vision its program, to seek out community partnership opportunities and to rationalize existing TDSB programs and user groups at adjacent secondary schools.
New Program Study	17	Explore the introduction of a pathway for the Gifted program currently operating at Lescon PS into Don Valley JHS. Note that this review will coincide with the Junior High Study involving Don Valley JHS, Woodbine JHS and their junior feeder schools.
New Program Study	17	Introduce a new Extended French Program (Grade 4 entry) at Rene Gordon Health & Wellness Academy to address oversubscription to existing programs in the area.
New Program Study	20	Explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
Program Relocation Study	1	Implement the relocation of the Gifted program at Grades 4 and 5 from North Kipling PS into Highfield JS. This relocation will address accommodation pressures at North Kipling PS, site that cannot accommodate portables or be expanded, while also addressing underutilization at Highfield JS.
Program Relocation Study	5 11	Implement the relocation of the Deaf & Hard of Hearing program from Davisville Jr. PS into Faywood Arts Based Curriculum School. The relocation of this program will address accommodation pressures at Davisville Jr. PS.
Program Relocation Study	5 8	Implement the relocation of the DD program from Summit Heights PS into Flemington PS. This relocation will address overutilization at Summit Heights PS and underutilization at Flemington PS.

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Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Program Relocation Study	7 9	Implement the relocation of the MID program from King George Jr. PS into General Mercer Jr. PS. This relocation will address enrolment pressure at King George Jr. PS and underutilization at General Mercer Jr. PS.
Program Relocation Study	10	Explore the relocation of the Extended French program from Lord Lansdowne Jr. & Sr. PS into King Edward Jr. & Sr. PS. Note that there is an ongoing Program Area Review Team that includes this program relocation as part of the study.
Program Relocation Study	11 13	Explore the relocation of the Extended French program (Grades 4-6) from Eglinton Jr. PS into another site. Eglinton Jr. PS is situated on a highly constrained urban site and continued enrolment growth requires space within the school for the regular program. This review will coincide with a larger study of accommodation pressures in the Yonge-Eglinton community.
Program Relocation Study	12	Explore the relocation of the Middle Immersion program from Hollywood PS into either Pineway PS or Cresthaven PS to address underutilization at either site. This review will coincide with the larger study of Zion Heights JHS and Highland JHS.
Program Relocation Study	12	Explore the relocation of the Autism program from Finch PS into either Pineway PS or Cresthave PS to address underutilization at either site and overutilization at Finch PS. This review will coincide with the larger study of Zion Heights JHS and Highland JHS.
Program Relocation Study	12	Explore the relocation of the Gifted program from Hillmount PS into either Pineway PS or Cresthaven PS to address underutilization at either site and overutilization at Hillmount PS. This review will coincide with the larger study of Zion Heights JHS and Highland JHS.

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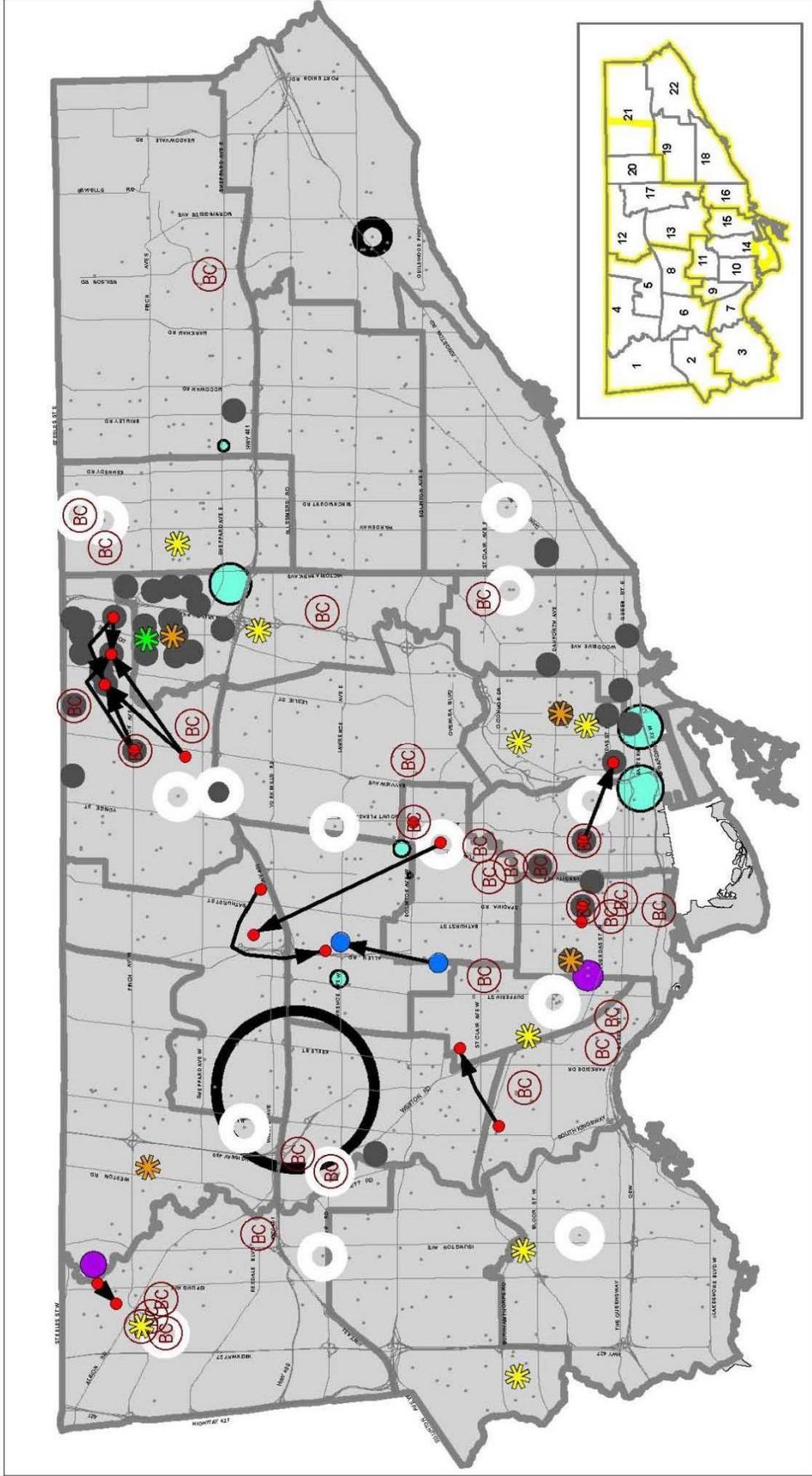
Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Program Relocation Study	14 15	Explore the relocation of the Native Learning Center from Church St. Jr. PS into the proposed JK-12 First Nations School of Toronto. This review will coincide with the larger study examining the creation of a new JK-12 First Nations School of Toronto.
Grade Change Study	6	Implement the merger of school administrations at Portage Trail Community Jr. School and Portage Trail Community Middle School, which share the same building.
Non-Operating Site Study	4	Review the core holding status of the Whitfield site, non-operating school site to determine if it should be declared surplus to the needs of the board.
New Program Study	17	Explore the introduction of a new TOPS program at Georges Vanier SS.
New Program Study	2	Explore the introduction of a new French Immersion pathway for Grade 6-8 students in Central Etobicoke, potentially Bloordale MS, to address geographic distribution programs for students in the area.
Grade Change Study	21	Explore a review of introducing a grade expansion to JK-8 at CD Farquharson Jr. PS. Currently CD Farquharson feeds into Sir Alexander Mackenzie Sr. PS for grades 7 and 8.
New Program Study	10	Explore a review of Central Commerce CI to re-envision its program and to rationalize existing TDSB programs and user groups at adjacent secondary schools, including the Brockton building.
Non-Operating Site Study	10	Review the core holding status of the Old Orchard site, non-operating school site to determine if it should be declared surplus to the needs of the board.
Program Study	All wards	Explore the establishment of 2 enhanced STEM centres per quadrant for implementation in September 2016.
Program Study	All wards	Explore the establishment of 1 specialized enhanced program for Skilled Trades per ward for full phase-in by September 2018.

**Annual Planning Document
2014-2015**

Type of Study or Project	Wards Affected	Description of Proposed Project or Study
Program Study	10 15	Continue the Program Area Review regarding the First Nations School of Toronto.
Program Study	NE Quad	Explore the establishment of a 6th EdVance program in the northeast for implementation in September 2015.

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Locations of 2014-2015 Studies: Capital Priorities, PARCS, Boundary Changes, Development Redirects, New Programs, Program Relocation, Grade Changes and Sites to Declare Surplus



0 1.25 2.5 5 7.5 10 Kilometers

Produced by:
 Planning Division, TDSB
 March 2014
 Source:
 Base Map - Geospatial Competency Centre
 Facility - Planning Division, TDSB
 Data - City of Toronto

Capital Priority
 PARC
 Grade Change
 Boundary Change

New Program
 FSL Program
 Gifted Program
 Other

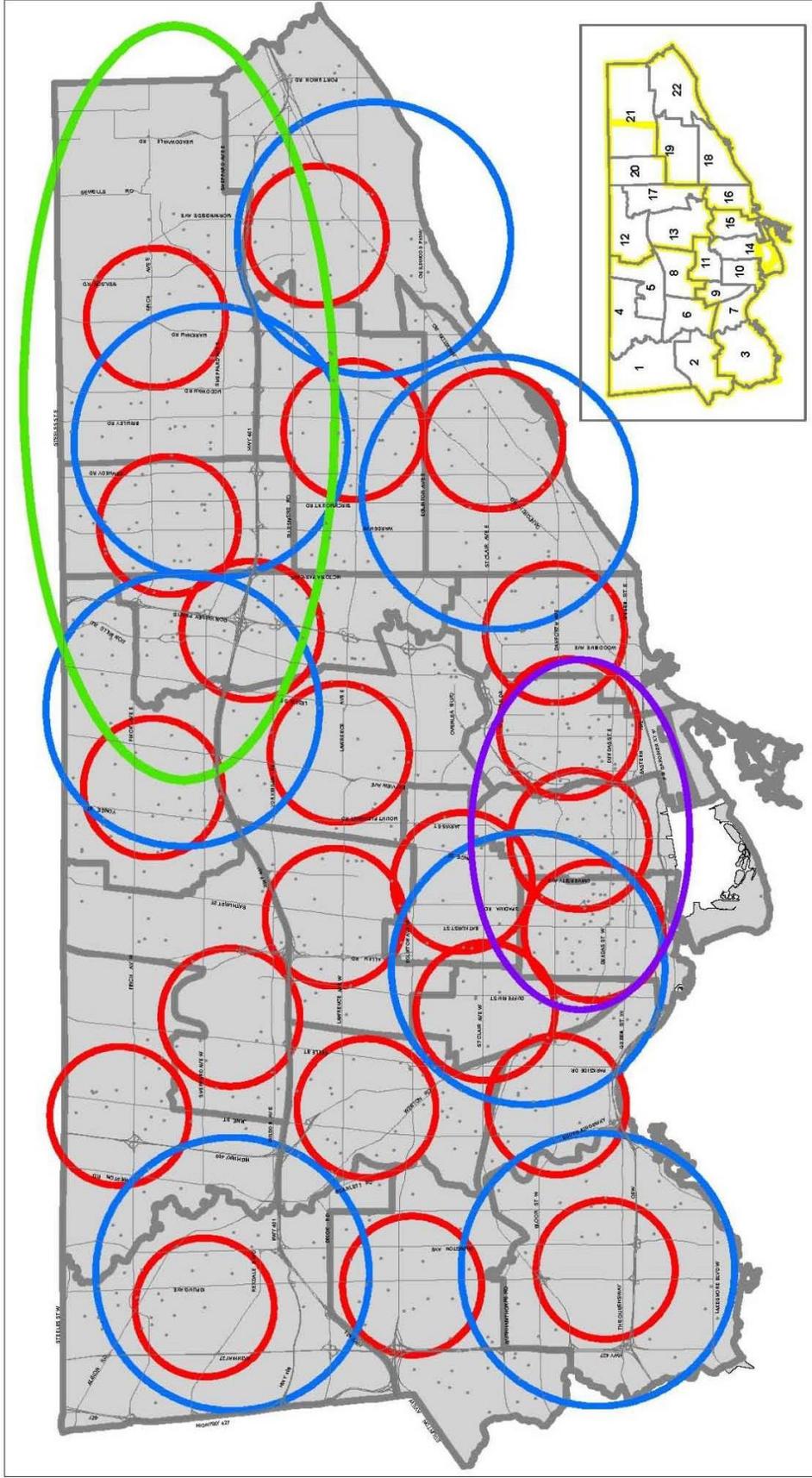
Program Relocation
 Elementary School
 Junior High School
 Secondary School

Development Redirect
 Surplus Site

TDSB Facility
 Major Road
 Ward
 Area

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Toronto District School Board
Location of 2014-2015 Program Studies: Skilled Trades Studies, STEM Studies, EdVance Study and First Nations School of Toronto Study



0 1.25 2.5 5 7.5 10 Kilometers

Produced by:
 Planning Division, TDDB
 March 2014

Source:
 Base Map- Geospatial Competency Centre
 Facility - Planning Division, TDDB
 Data- City of Toronto

● Skilled Trades Studies
● STEM Studies
● EdVance Study
● First Nations School of Toronto Study
● TDDB Facility
 Major Road
 Ward
 Area

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