

Employment Opportunity

Rosa Iturbide
Human Resources Generalist
509.454.5317
rosa.iturbide@esd105.org

Veronica Naranjo
Human Resources Director
509.454.2858
veronica.naranjo@esd105.org



Notice Of Vacancy

Position: Behavioral Health Advocate

Status: 190 Work Day Calendar year, 8 hours per day

Salary: \$56,395 (starting annual salary)

Posted Date: December 9, 2022

Starting Date: January 17, 2023 (anticipated)

Location: Educational Service District 105
33 South Second Avenue, Yakima, WA 98902

Job Description and Qualifications: See below

Application Procedure – Applicants apply through the ESD 105 Fast Track on-line application system at www.esd105.org under the Human Resources link, and ESD 105 Job Opportunities.

Deadline to apply: December 22, 2022

Immigration Reform and Control Act Requirement: The recommended applicant, if not a current regular employee, will be required to complete an INS 1-9 form and must provide proof of employment eligibility.

Background Check: All new employees who will have unsupervised access to children must complete a satisfactory fingerprint check with the Washington State Patrol and the FBI. All employment is considered temporary until receipt of the satisfactory background check.

Employment: ESD 105 shall provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity shall be provided without discrimination with respect to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Domestic partners registered with the state of Washington will be offered the same rights/benefits as spouses to the extent that treatment is not in conflict with state or federal law. Inquiries regarding compliance procedures may be directed to the ESD's Title IX/RCW28A.640 Officer and Section 504/ADA Coordinator, Veronica Naranjo, Human Resources Director, 33 So. Second Ave., Yakima, WA (509) 454-2858

ESD 105 is an Equal Opportunity Employer

POSITION DESCRIPTION

Placement: A-0

Job Title: Behavioral Health Advocate	Direct Supervisor: Student Support Director
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The Behavioral Health Advocate is responsible for advocating and educating students, staff and families around behavioral health and wellness promotion topics. The position involves working with students, staff, families and community partners to enhance understanding and access of behavioral health supports in our communities. This position works closely with our Behavioral Health Navigator, Mental Health Integration Coordinator, Behavioral Health Coordinator, MTSS Coordinator and our School Climate Team to provide training and technical assistance in school districts and the community to help reduce barriers and stigma around behavioral health needs. The position will work with multiple teams across the department and agency to complete projects and activities – a significant amount of team work is required, while also being able to work independently when needed.

Essential Job Functions:

- A. Work with schools and community systems to support advancement in health equity for our traditionally underserved communities and populations.
- B. Attends meetings, workshops, coalitions and seminars as assigned for the purpose of conveying and gathering information required to perform functions.
- C. Collaborates with community partners and school district personnel for the purpose of supporting behavioral health connections, support, and education.
- D. Completes data entry and documentation for program deliverables as assigned.
- E. Conducts trainings around behavioral health topics, including suicide prevention, in schools, communities and classrooms.
- F. Coordinates with schools and community partners to provide access to resource and referral platforms.
- G. Distributes materials to schools and families for the purpose of providing information on available programs and services.
- H. Participate in MTSS Team meetings and training to help with Tier 1 implementation as directed.
- I. Develops campaigns for mental health promotion and social emotional learning topics that can be shared with districts in the region.
- J. Assists local districts in utilizing social emotional learning curriculums and evaluating for fidelity and effectiveness.

Other Job Functions:

- A. Attend all required program staff meetings, community meetings, and trainings per supervisor's direction.
- B. Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- C. Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Qualifications:

Required Education and Experience

1. Bachelor's degree in a related field required or equivalent. Work experience may be considered as an equivalent.
2. Experience in the school setting or in community services working with youth.

Preferred Education and Experience

1. Knowledge of behavioral health topics and resources available in the community.
2. Successful experience in working with and collaborating with community agencies.
3. Bilingual/Bi-literate preferred.

Required Skills, Knowledge and or Abilities

1. Demonstrated organizational skills and commitment to follow through on tasks.
2. Demonstrated ability to work independently with minimal supervision.
3. Demonstrated ability to work effectively with people.
4. Demonstrated ability to communicate effectively.
5. Demonstrated knowledge with use of computers and data entry.
6. Demonstrated ability to develop and conduct presentations.
7. Must have good human relations and interpersonal skills, demonstrated ability to keep confidentiality and show initiative when appropriate.
8. Ability to work flexible hours.
9. Ability to work and function as a team member.
10. Ability to travel; reliable transportation.

Physical Demands

The usual and customary methods of performing the job's functions require the following conditions:

- **Significant:** (i.e. sitting, talking, hearing, walking, vision, color vision, peripheral/depth perception, ability to adjust focus, grasping, handling paperwork, repetitive motion, use of personal computer, looking at a computer monitor, lifting up to 10 pounds)
- **Frequent:** (i.e. standing, bending, carrying; use of phone; use of copy machine)
- **Occasional:** (i.e. driving, lifting over 10 pounds up to 45 pounds, reaching above the shoulder, use of fax machine)

Significant - Occupation requires this activity more than 66% of time (5.5+ hrs/day) Frequent - Occupation requires this activity from 33% to 66% of time (2.5 to 5.5+ hrs/day) Occasional - Occupation requires this activity up to 33% of time (0 to 2.5+ hrs/day)
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The statements contained in this job description reflect general details as necessary to describe the essential functions of this position, the level of knowledge and skill typically required, the scope of responsibilities, and the physical demands, but should not be considered an all-inclusive listing of the work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload. Changes to the position description may be made at the discretion of the employer.