

2020
2021

TMI Episcopal Reopening Guide

COMMUNITY UPDATE #1 (6/5/20)



TMI EPISCOPAL REOPENING GUIDE
20955 W. Tejas Trail, San Antonio, TX 78257

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About This Guide

Dear TMI Community,

As we prepare for the reopening of school and the possibility that a resurgence in COVID-19 cases may dictate changes to our normal health and safety protocols or necessitate another closure, I have asked a group of administrators, teachers, and medical consultants to come together to form an Academic Response Team for our school. Two pediatric physicians in our TMI community, Dr. Linda Cook and Dr. Tricia Hilliard, are volunteering as our medical consultants. This team undertook the task of evaluating and planning for a variety of operational scenarios that may occur over the course of this next year, including increased social distancing and a return to remote instruction.

This guide is one small piece of their hard work and is designed to help our families understand the process for opening or closing school, additional health and safety measures that may need to be implemented, standardized platforms for when remote instruction is necessary, and how we will continue to develop one of our most valuable treasures of a TMI education—our community—even when apart.

The Academic Response Team is continuing to work throughout this summer, preparing detailed daily schedules and innovative approaches to learning and building community that can be implemented in various stages and levels of virus resurgence. The health, safety, and well-being of our students, faculty, staff, and families are of utmost importance and the driving force behind their work.

While we don't know what the fall will look like, we are preparing for a vibrant start to the new school year in whatever format may be required. With planning and flexibility, we can meet the needs of our students while creating an environment that prioritizes learning, a strong community, and the health and safety of everyone.

The Rev. Scott J. Brown
Head of School

TMI Consulting Physicians



Linda Cook, M.D.

Dr. Cook earned her Ph.D. in Microbiology and Molecular Biology at the University of Texas at Austin and her medical degree from the UT Health San Antonio Long School of Medicine in 1990. She completed her residency in pediatrics at the same institution, working mainly at Santa Rosa Children's Hospital. In 2010, Dr. Cook earned a Postgraduate Diploma in Infectious Diseases at the London School of Hygiene and Tropical Medicine.

Before retiring in 2017, Dr. Cook worked as a primary care pediatrician, pediatric hospitalist, and in urgent care. She has also participated in mission work in Guatemala City and served on a volunteer basis in the eradication of polio.

Dr. Cook and her husband, Sean who is also a pediatrician, have two grown children; one who teaches at TMI and one who teaches at Incarnate Word High School. Dr. Cook is currently Senior Warden of St. Paul's Episcopal Church.



Tricia Hilliard, M.D.

Dr. Hilliard earned her medical degree at the University of Texas Medical Branch, Galveston, TX in 2003 and completed her Pediatric Residency in 2006 at Driscoll Children's Hospital in Corpus Christi, TX. She has worked in primary care in San Antonio from then until 2017, building a rapport with her patients.

Dr. Hilliard now enjoys working as a Pediatrician at Little Spurs Pediatric Urgent Care. She and her husband, Dr. Rudyard L. Hilliard, have 3 children (Aralyn, TMI rising senior; Alayna, 7th grader at St. George Episcopal School; and Grayson, 5th grader at Stone Oak Elementary) and enjoy being outside and spending time with the family.

In Person, On Campus

More than just a school, TMI is a community dedicated to raising great human beings. While we recognize that nothing can replace in-person learning to do that, we know that another school closure is a real possibility. That is why we are taking the steps now to prepare for a variety of scenarios in which we are ready to make the transition quickly to remote instruction, that also includes a vital community-building component, when the time comes. We are committed to ensuring that learning continues in an environment that is healthy and safe for all members of our community.

In planning for next year, the following four scenarios of virus spread will determine the various health and safety measures, social distancing, and schedule changes* that may need to be implemented:

COVID-19 Scenarios: Academic Year 2020-2021



*Please note that schedule changes *may* affect pick-up and drop-off times. Schedule changes will be made as necessary to enact social distancing and encourage healthy practices. Online classrooms will be ready to go from day one and integrated into in-person learning with a community-focused component.

Scenario 1: No disruption from virus.

- Day students and boarders on campus, some students may be online
- New health and safety requirements
- Academics expected to be mostly unchanged - minor schedule changes to enhance safety

Scenario 2: Minor virus resurgence.

- Most day students, boarders, and teachers are on campus
- Academics will adapt to a hybrid model of online and in-person classes
- Plans in place for possible student long-term absence

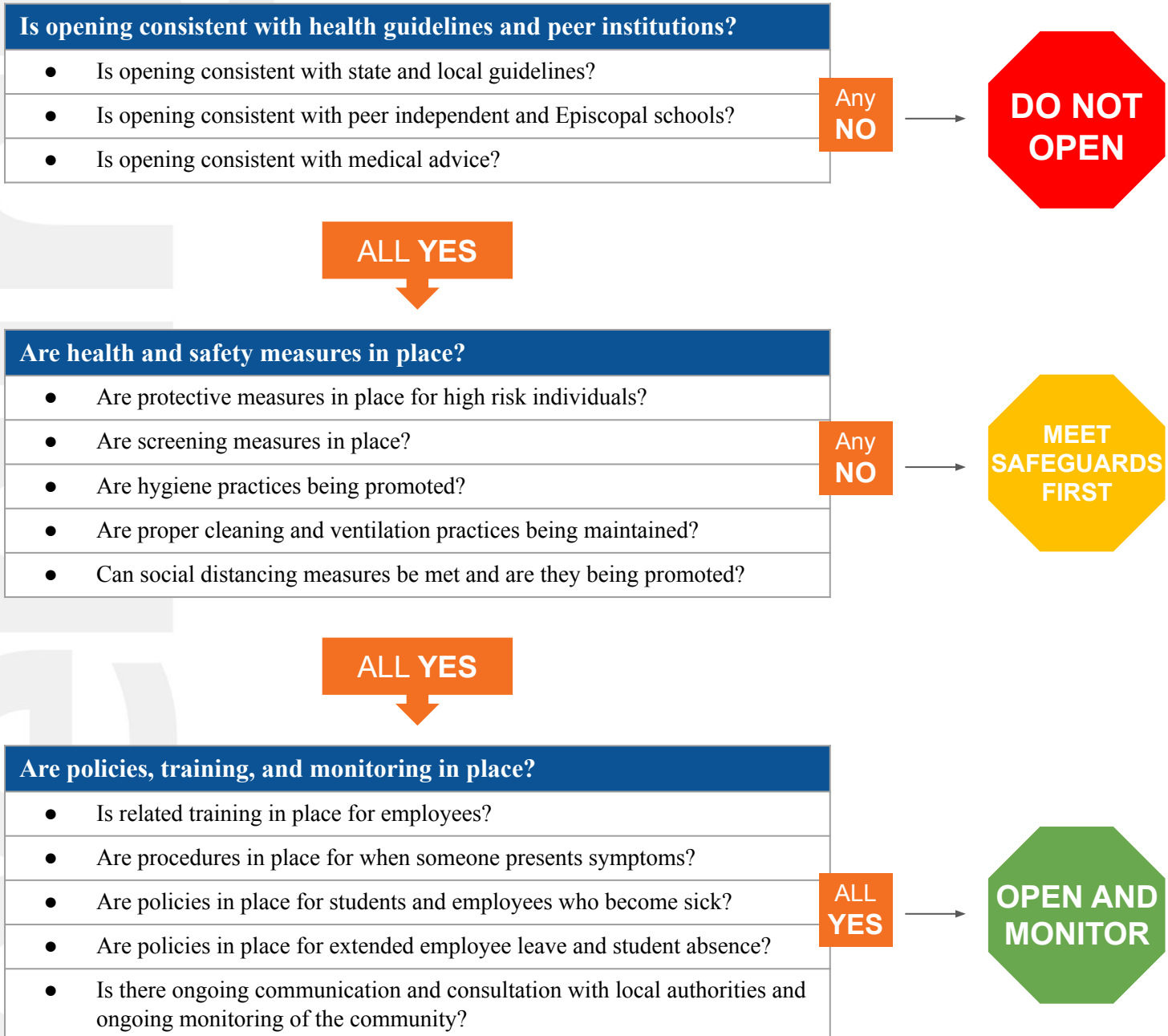
Scenario 3: Periodic virus resurgence.

- Academics may transition between on- and off-campus learning
- Day and boarding students may be online or on campus
- Intermittent campus closures of indeterminate length

Scenario 4: Pandemic escalates.

- No students on campus except some boarding students
- All academics take place online
- Long-term campus closure

Can TMI open the campus?



If all the criteria above are met, the academic year will take place on campus with health and safety procedures in place.



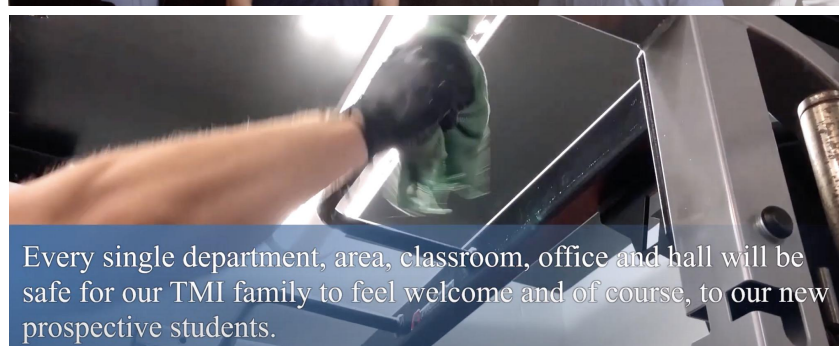
If the criteria above can't be met, TMI will transition to remote instruction with consistent, scheduled, live instruction and flexible options for independent work and additional live tutorials.

Health & Safety

The knowledge base regarding COVID-19 is both growing and changing on a daily basis. While we can't know with absolute certainty what measures will be required in the future, by following current guidelines and being ready to adapt to the changes ahead, we can create a learning environment that puts the health and safety of our community first. Our commitment to health and safety is to not simply meet the recommended standards, but to go above and beyond wherever possible.

Our identity as an Episcopal School centers around developing the heart along with the mind. Empathy, compassion, and helping others is a part of who we are. We believe in raising the bar for health and safety to protect everyone in our community. Some, but not all, of the health and safety measures that you will see implemented over the next year are:

- Daily screenings
- Enhanced cleaning throughout campus
- Modifications or eliminations of large group activities & social distancing
- Masks/facial coverings
- Changes to classrooms and other spaces
- Promotion of hygiene practices



Every single department, area, classroom, office and hall will be safe for our TMI family to feel welcome and of course, to our new prospective students.

Our Residential Life Students

Health and safety goes beyond cleaning and pre-campus screenings, at TMI we have a diverse boarding community that welcomes students from all around the globe. Our residential life students bring a unique sense of culture and community that enriches the lives of all students at TMI by sharing and learning with their fellow classmates through intercultural celebrations, religious diversity, and student clubs. With TMI being their home away from home, we are both prepared and equipped to care for our boarding students—whether classes are held in person or through remote instruction.

Our residential life staff is already planning for how and when boarding students will arrive as well as how we can keep them safe and healthy once they are on campus. Our dormitory facilities give us the unique opportunity to isolate students who become sick when needed and maintain appropriate social distancing and health measures during day-to-day activities. Private rooms and separated family-style units allows our entire residential life community to be spread out and able to maintain small group interactions within each dorm. Flexibility is a priority for our boarding students during unusual times such as city-wide quarantine and stay-at-home-orders that may arise and options are in place to allow students to return home as needed.

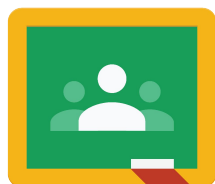
Our commitment to health and safety is to every member of our community. New processes and procedures will assist us in keeping all those who come onto campus and all those who live on campus safe and protected.



Online, Still Our Community

Using the lessons learned from this past spring, combined with ongoing research of best practices for remote instruction, the Academic Response Team is developing online instruction experiences that maintain learning, develop student-teacher relationships, and connect the community while meeting the needs of each child. When transition to remote instruction is necessary, synchronous learning schedules will be followed that also offer built-in flexibility for faculty and students in order to maximize learning and provide consistency and predictability for students, teachers, and families.

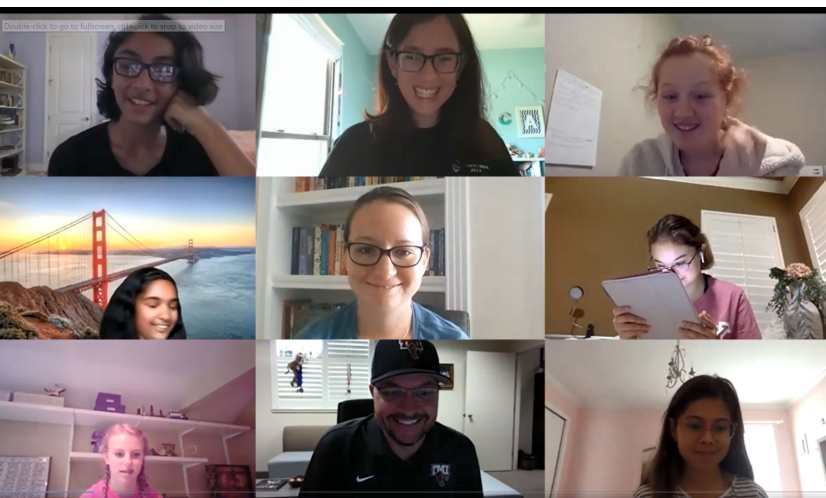
Our TMI onCampus platform will continue to serve as the central starting point for learning, where students and families can find assignments and grades. From there, Google Classroom will serve as the launching point where learning and creativity take place. Standardization from faculty members on how the platforms are used will give students and parents consistency and simplicity in understanding the academic schedule and rhythm necessary for successful remote instruction.



Google Classroom



Google Meet





TMI Chapel Daily Prayer

Adapted from Episcopal and Anglican Prayer Resources.

While we pray together at home, I would encourage you to make use of the **"live chat"** feature. Please use it appropriately in a way that respects this time of prayer and meditation. This includes:

- Type **+** to make a sign of the **cross**.
- Type **A** or **Amen** to end prayers together.
- Feel free to add in **prayer requests** using chat.
- Please know there is a **5-10 second delay** for the chaplain.

The Leader reads this font
The People respond in this font



Welcome to
TMI Episcopal
Daily Chapel

0:01 / 10:55

