

Introducing MC's
NEW
Technology
Integration Program



Faculty: Technology Integration Badge Approved!

This semester marks the exciting launch of a cutting-edge badge through a dynamic online program designed to revolutionize how faculty integrate technology into their teaching methods. This innovative microcredential is meticulously crafted to empower educators to select and utilize technology with precision and purpose, ensuring it aligns with their learning objectives. It transforms the educational landscape, moving far beyond the traditional approach of merely presenting slides and occasional video clips. This program emphasizes the deliberate and thoughtful application of technology, seamlessly weaving it into the fabric of the curriculum, thereby enhancing the learning experience for students. Gone are the days of passive tech use; this is the era of intentional, impactful technological engagement in education.

Program

Dates and Time 1-3:30 p.m.	Workshop Title	Content-at-a-Glance
Friday, Feb. 16	An Orientation to the Program and TPACK	Overview of microcredential requirements; exploration of TPACK model.
Friday, March 1	Integrating Technology in the Classroom with SAMR and TPACK	Exploration of SAMR model and how it supports TPACK; how technology integrates.
March 5-19	Social Annotation in the Age of AI	Self-paced external course offered through hypothesis.

<p>Friday, April 5</p>	<p>Innovating Pedagogy: Integrating Tools for Classroom Success</p>	<p>Introduction of interactive, innovative educational technologies to integrate based on specific teaching objectives and student needs.</p>
<p>April – By appointment</p>	<p>Individual 15-minute check-in meetings</p>	<p>Discussion of what and how technology will be integrated into your class.</p>
<p>Friday, May 3</p>	<p>Project Presentations</p>	<p>Presentation of how you chose and integrated technology to align with learning outcomes.</p>

Register in Workday by February 15; the cohort is limited to 15 participants.

[Contact us with Questions](#)

