

Education Bills with Action Taken

Week of February 17, 2020

Tue 2/18/20 10:30am - House Hearing Rm IV, House Higher Education Subcommittee

MEMBERS: CHAIR J. Coley (R); C. Hurt (R); A. Parkinson (D); K. Vaughan (R); M. White (R); J. Clemmons (D); D. Hawk (R); J. Hodges (D)

 HB1665 EDUCATION: In-state tuition for family members of persons serving in the military. Requires public institutions of higher education to classify a student who is the spouse or dependent Hodges J. child of a service member as an in-state student for tuition purposes, regardless of the spouse's or dependent child's domicile or place of residence. <u>Senate Status:</u> 01/23/20 - Referred to Senate Education Committee. <u>House Status:</u> 02/18/20 - House Higher Education Subcommittee recommended. Sent to full committee. SB1729 - R. Briggs - 01/23/20 - Referred to Senate Education Committee.

Tue 2/18/20 12:00pm - House Hearing Rm IV, House Education Curriculum, Testing & Innovation Subcommittee

MEMBERS: CHAIR D. Moody (R); J. Deberry Jr. (D); B. Dunn (R); M. White (R); D. Byrd (R); M. Cochran (R); H. Love Jr. (D)

- 1. HB2407 EDUCATION: Allows IEP testing accommodations to be used for TCAP or EOC. Allows testing accommodations in a student's individualized education program (IEP) to be used when Ragan J. taking Tennessee comprehensive assessment program (TCAP) or end-of-course (EOC) exams. Broadly captioned. <u>Amendment Summary:</u> Senate amendment 1 (013873) deletes all language after the enacting clause. Requires a student whose individualized education program (IEP), section 504 plan, or individual learning plan (ILP) allows for testing accommodations to be allowed to use the same testing accommodations while taking an assessment under the Tennessee comprehensive assessment program (TCAP) or an end-of-course assessment, only if the accommodation does not invalidate the assessment. House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (014880) deletes all language after the enacting clause. Requires a student whose individualized education program (IEP), section 504 plan, or individual learning plan (ILP) allows for testing accommodations to be allowed to use the same testing accommodation program (IEP), section 504 plan, or individual learning plan (ILP) allows for testing accommodations to be allowed to use the same testing accommodations while taking an assessment under the Tennessee comprehensive assessment program (TCAP) or an end-of-course assessment, only if the accommodation does not invalidate the assessment under the Tennessee comprehensive assessment program (TCAP) or an end-of-course assessment, only if the accommodation does not invalidate the assessment. <u>Boatest Statust</u> 02/10/20 Senate passed with amendment 1 (013873). <u>House Statust</u>: 02/18/20 House Education Curriculum, Testing & Innovation Subcommittee recommended with amendment (014880), which corrects a clerical error. Sent to full committee. SE1637 K. Yager 02/10/20 Senate passed with amendment 1 (013873).
- HB1822 2 EDUCATION: Establishes LEA requirements for advanced mathematics education. Requires LEAs that serve grades 3-12 to offer advanced mathematics courses for each grade 3-12. Students must be placed in advanced mathematics courses based on their end-of-course (EOC) exam results for their most recently enrolled mathematics course. Students in seventh grade Dixie V. meeting the required benchmark for advanced mathematics courses must be enrolled in high school level courses and no LEA may remove a student from an advanced mathematics course unless the parent or guardian requests in writing for the student's removal. By October 1 of each year starting with 2021, the department of education is required to submit a report to the education committees in the house of representatives and senate, which must include the number of eligible students, courses offered, and feedback regarding the implementation of these requirements. Broadly captioned. Amendment Summary: House Curriculum, Testing & Innovation Subcommittee amendment 1 (014487) deletes all language after the enacting clause. Allows LEAs serving grades three through 12 to offer advanced mathematics courses. Requires students be placed in advanced mathematics courses, if offered, based on their end-of-course (EOC) exam results for their most recently enrolled mathematics course. Authorizes LEAs to administer diagnostic assessments for students in grades three through 12 to determine which mathematics course the students should be placed in if the student did not take an EOC exam. Prohibits an LEA from removing a student from an advanced mathematics course unless the parent or guardian requests in writing for the student's removal. By October 1 of each year starting with 2021, the department of education is required to submit a report to the education committees in the house of representatives and senate. The report must include the number of students eligible for advanced mathematics courses, and of those, the number and demographics of students placed and not placed in the courses. Senate Status: 02/10/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education Curriculum, Testing & Innovation Subcommittee recommended with amendment. Sent to full committee. SB2578 - J. Yarbro - 02/10/20 - Referred to Senate Education Committee.
- 3. HB1687 EDUCATION: Academic standards for science and social studies for students in kindergarten through grade two. Requires the state board of education to eliminate all academic Cepicky S. standards for science and social studies for students in kindergarten through grade two. Permits the incorporation of the subjects of science and social studies into the curriculum aligned with the academic standards for English language arts for students in kindergarten through grade two. <u>Amendment Summary</u>: House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (014847) removes requirements for the state board of education to abolish all academic standards for English language arts for students in kindergarten through grade two. <u>Amendment Summary</u>: House Educations Curriculum, Testing & Innovation Subcommittee amendment 1 (014847) removes requirements for the state board of education to abolish all academic standards for English language arts for students in kindergarten through grade two. Requires standard for English language arts for students in kindergarten through grade two. Requires standard recommendation committees revert to adopting sets of standards in science and social studies that fit the needs of Tennessee students in kindergarten through grade 12. Requires LEAs incorporate science and social studies concepts into the English language arts instruction for students in kindergarten through grade 12. Requires LEAs incorporate science and social studies concepts into the English language arts instruction for students in kindergarten through grade 12. Requires LEAs incorporate science and social studies concepts into the English language arts instruction for students in kindergarten through grade 12. Requires LEAs incorporate science and social studies concepts into the English language arts instruction for students in kindergarten through grade 12. Requires LEAs incorporate science and social studies concepts into the English language arts instruction for students in kindergarten throu

SB1735 - J. Hensley - 01/23/20 - Referred to Senate Education Committee.

4. **HB1688 EDUCATION:** Physical activity for students during each school day. Removes requirement for LEAs to provide a physical education class taught by a licensed teacher or by a specialist in Cepicky S. physical education. Requires each LEA to integrate at least two twenty-five-minute periods of physical activity into each school day. Prohibits an LEA to consider walking to and from class as physical activity for the purpose of this section. <u>Senate Status:</u> 01/23/20 - Referred to Senate Education Committee. <u>House Status:</u> 02/18/20 - House Education Curriculum, Testing & Innovation Subcommittee deferred to 02/25/20.

SB1739 - J. Hensley - 01/23/20 - Referred to Senate Education Committee.

5. HB2135 EDUCATION: LEAs required to implement a program of family life education. Updates requirement for the department of health, state center for health statistics, to report counties where pregnancy rates exceeded 19.5 per 1,000 in females aged 15 to 19 beginning in the 2020-2021 school year. Restricts employees, service providers, or volunteers from making abortion referrals or advocating or encouraging abortion while on school property or when present at any required local education agency (LEA) or school-sponsored event. Broadly captioned. <u>Senate</u> <u>Status:</u> 02/19/20 - Set for Senate Education Committee 02/26/20. <u>House Status:</u> 02/18/20 - House Education Curriculum, Testing & Innovation Subcommittee deferred to 02/25/20. SB2089 - F. Haile - 02/19/20 - Set for Senate Education Committee 02/26/20.

Tue 2/18/20 4:30pm - House Hearing Rm III, House Education K-12 Subcommittee

MEMBERS: CHAIR J. Ragan (R); A. Parkinson (D); V. Dixie (D); S. Cepicky (R); J. Sexton (R); J. Windle (D); M. White (R); T. Weaver (R); I. Rudder (R); K. Haston (R)

HB1835
EDUCATION: LEA funding of a grow your own program. Allows the commissioner of the department of education, upon request by an LEA, to grant a waiver from the average class size limits established to assist the LEA in funding a grow your own program pursuant to criteria established by the department. <u>Senate Status:</u> 02/19/20 - Set for Senate Education Committee 02/26/20. <u>House Status:</u> 02/19/20 - Set for Senate Education Committee 02/26/20.

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- 2. HB2002 EDUCATION: Workload considerations used when determining maximum class size. Specifies workload considerations for the state board of education when establishing the maximum
 - Cepicky S. class size and caseload standards for instructional personnel and teachers having primary responsibility for a student's individualized education program (IEP) or a classroom that includes students with disabilities or students eligible for special education services. Allows the department of education to grant a waiver from the maximum class sizes, average class sizes, or caseload standards for instructional personnel and teachers having the primary responsibility for the development, implementation, and updating of a student's IEP and in classrooms that include students with disabilities and students eligible for special education services. Requires an LEA's request for a waiver from the maximum class sizes, average class sizes, or caseload standards to include workload calculations demonstrating the need for a waiver. Establishes requirements for such workload calculations. Senate Status: 02/06/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee deferred to 02/25/20. SB2035 - J. Hensley - 02/06/20 - Referred to Senate Education Committee.
- EDUCATION: Survey regarding speech language pathologists in schools. Requires the department of education to survey all LEAs, public charter schools, and state special schools to HB2335 3 Cepicky S. determine whether there is a sufficient number of speech language pathologists licensed by the state board of education to meet the needs of students with speech disorders in the public schools. Requires the department to also survey and collect information on the licensed speech-language pathologists' caseloads and workloads, including the number of students evaluated, observed, and assisted per week and the amount of time per week that the pathologists spend in direct contact with students, in IEP meetings, traveling between schools, and completing documentation. Requires the department to report its findings and recommendations to the education committees of the senate and house of by January 15, 2021. Senate Status: 02/10/20 -Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended. Sent to full committee. SB2284 - J. Hensley - 02/10/20 - Referred to Senate Education Committee.
- 4 HB1975 EDUCATION: Automatic revocation of the license of a licensed teacher or administrator. Adds offenses to the list of offenses for which, upon conviction, the state board of education shall automatically revoke a teacher's or administrator's license, including arson or aggravated arson, proving a handgun to juveniles, and child abuse, child neglect or child endangerment. Moody D. Amendment Summary: House Education K-12 Subcommittee amendment 1 (014746) deletes and replaces language to the original bill to require that due process rights of licensed teachers or administrators be exhausted or waived before licensure can be revoked for certain criminal offenses. Senate Status: 02/10/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended with amendment 1 (014746). Sent to full committee. SB2262 - D. Gresham - 02/10/20 - Referred to Senate Education Committee.
- 5 HB2001 EDUCATION: Requires the county legislative body determine school budgets. Broadens the county legislative body's duties to include making revenue estimates that comply with the White M. necessary budget requirements set by the basic education program (BEP). Requires chair of the local board of education along with the director of schools prepare a budget according to revenue estimates and determinations made by the county legislative body. Senate Status: 02/19/20 - Senate Education Committee recommended. Sent to Senate Calendar Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended. Sent to full committee. SB1962 - D. Gresham - 02/19/20 - Senate Education Committee recommended. Sent to Senate Calendar Committee
- 6 HB1617 EDUCATION: Offer of employment from local board of education or director of schools. Reduces, from 14 days to three days, the period of time after a local board of education or Dixie V. director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. Amendment Summary: House Education K-12 Subcommittee amendment 1 (013294) deletes and replaces all language after the enacting clause such that the only substantive changes are to define "business day" and define when the three business-day period begins for the purpose of computing the time within which a person must respond to an employment notification. Senate Status: 02/19/20 -Senate Education Committee recommended with amendment 1 (014995). Sent to Senate Calendar Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended with amendment. Sent to full committee

SB1616 - F. Haile - 02/19/20 - Senate Education Committee recommended with amendment 1 (014995). Sent to Senate Calendar Committee

- HB1795 EDUCATION: Alternative school program located on same grounds as regular school program. Prohibits a student in grades seven through 12 who has been suspended or expelled Holsclaw. from the regular school program for an offense of violence or threatened violence or an offense that threatened the safety of persons attending the student's school from being assigned to an Jr. J. alternative school or alternative program if the alternative school or alternative program is located on the same grounds as the regular school program from which the student was suspended or expelled. Senate Status: 01/30/20 - Referred to Senate Education Committee. House Status: 02/18/20 - Taken off notice in House Education K-12 Subcommittee. SB1965 - R. Crowe - 01/30/20 - Referred to Senate Education Committee
- EDUCATION: Location of local board of education's administrative offices. Authorizes an LEA's local board of education to locate the board's administrative offices within a building 8 HB1935 Dunn B. owned by the United States government, or an agency or instrumentality of the United States government, pursuant to a lease or easement authorized by the United States government. Senate Status: 02/19/20 - Set for Senate Education Committee 02/26/20. House Status: 02/18/20 - House Education K-12 Subcommittee recommended. Sent to full committee. SB1886 - B. Massey - 02/19/20 - Set for Senate Education Committee 02/26/20.
- 9. HB1974 EDUCATION: Assessment of costs against teacher or administrator from contested case hearing. Allows the state board of education to assess costs against a teacher or administrator when a final order is issued following a contested case hearing in which a teacher or administrator is issued a formal reprimand or the teacher's or administrator's license is Dunn B. denied, non-renewed, suspended, or revoked. Requires the state board of education to promulgate rules to govern the assessment of costs against a teacher or administrator under this section. Senate Status: 02/10/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended. Sent to full committee. SB2261 - D. Gresham - 02/10/20 - Referred to Senate Education Committee.
- 10 HB1993 EDUCATION: Open enrollment - transfer of student to school that student is not zoned to attend. Requires each LEA to conduct an open enrollment period of at least 30 days during Dunn B. which parents or guardians of students residing within the LEA may apply for enrollment of the students in schools that the students are not zoned to attend. Specifies that during the open enrollment period, parents or guardians may choose from the list of the LEA schools with available space and request transfers. Senate Status: 02/10/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended. Sent to full committee. SB2343 - D. Gresham - 02/10/20 - Referred to Senate Education Committee.
- 11 HB1664 EDUCATION: Grading scale for students in grades nine through 12. Establishes the grading scale that must be used to assign letter grades to students enrolled in grades nine through 12 for purposes of reporting students' grades for postsecondary financial assistance. Clarifies that this section does not prohibit the state board of education or an LEA from developing, adopting, Hodges J. or implementing a grading system for purposes other than reporting students' grades for postsecondary financial assistance. Senate Status: 01/23/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended. Sent to full committee. SB1728 - R. Briggs - 01/23/20 - Referred to Senate Education Committee.
- 12. HB1648 EDUCATION: Enrollment in a pre-kindergarten program. Requires each LEA to provide opportunity for enrollment in a pre-kindergarten program to all children who are four years of age by Shaw J. September 30 of each year. Senate Status: 01/29/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee deferred to 02/25/20. SB1822 - K. Robinson - 01/29/20 - Referred to Senate Education Committee
- 13. HB2404 EDUCATION: Eligibility for the work-based learning student grant program. Extends eligibility for the work-based learning student grant program to include students enrolled in a middle Ragan J. college program. Senate Status: 02/10/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended. Sent to full committee.

SB2350 - D. Gresham - 02/10/20 - Referred to Senate Education Committee.

14 HB1655 EDUCATION: Attendance for student who participates in non-school-sponsored extracurricular activity or basic training. Requires a public school to credit a student who participates Holt A. in a non-school-sponsored extracurricular activity as being present for attendance purposes in the same manner as the student would be credited for an educational field trip. Requires the student to provide documentation to the school as proof of the student's participation in the non-school-sponsored extracurricular activity and requires the student's parent or quardian to submit written notice of the student's intent to participate no later than seven business days prior. Also requires a public school to credit a student who participates in basic training required by a branch of the United States armed forces as present for attendance purposes in the same manner as an educational field trip. Amendment Summary: House Education K-12 Subcommittee amendment 1 (014555) deletes all language after the enacting clause. Requires a public school to credit a student as present if the student participates in an activity or program sponsored by 4-H. Requires a public school to credit a student as present, for up to ten days, if the student participates in basic training required by a branch of the United States armed forces. Requires a student to have the opportunity to make up any school work missed while the student was participating in an activity or program sponsored by 4-H or while in basic training. Prohibits a school principal or principal's designee from crediting a student who participates in an activity or program sponsored by 4-H or in basic training if the participation occurs during the Tennessee Comprehensive Assessment Tests (TCAP). Senate Status: 02/10/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended with amendment (014555). Sent to full committee.

SB2352 - D. Gresham - 02/10/20 - Referred to Senate Education Committee.

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- 15. HB1657 EDUCATION: Tennessee state flag to be displayed at public schools. Requires the official Tennessee state flag to be displayed on every public school building in this state, in addition to Holt A. the currently required official United States flag. Requires the commissioner of education to specify the size and quality of the official Tennessee state flags that school districts may purchase and to prescribe rules for the proper care, display, and observance of the official Tennessee state flag. Senate Status: 02/06/20 - Referred to Senate Education Committee. House Status: 02/18/20 - House Education K-12 Subcommittee recommended. Sent to full committee. SB2033 - P. Rose - 02/06/20 - Referred to Senate Education Committee
- 16. HB2634 EDUCATION: Funding of out-of-state residential mental health facilities. Requires LEAs to allocate funding for out-of-state residential mental health facilities for students if the facility Holt A. borders Tennessee, serves at least 15 students per school year, offers at least 16 1/2 hours of educational instruction per week, has at least one teacher with an endorsement in special education and other criteria. Requires the state board of education to promulgate rules and procedures for approving out-of-state residential facilities to receive funding. Changes requirements for students admitted into facilities receiving funding such as requiring students to have been enrolled for at least one full school prior to admission. Amendment Summary: House Education K-12 Subcommittee amendment 1 (014728) deletes and replaces language in the original bill without making any substantive changes to the legislation. Senate Status: 02/19/20 - Set for Senate Education Committee 02/26/20. House Status: 02/18/20 - House Education K-12 Subcommittee recommended with amendment 1 (014728). Sent to full committee. SB2774 - M. Bell - 02/19/20 - Set for Senate Education Committee 02/26/20.

Wed 2/19/20 8:30am - Senate Hearing Rm I, Senate Government Operations Consent Calendar

The committee will hear a presentation on Strategic Technology Solutions by the TN Department of Finance & Administration. MEMBERS: CHAIR K. Roberts (R); VICE CHAIR E. Jackson (R); 2ND VICE CHAIR J. Bowling (R); M. Bell (R); R. Crowe (R); S. Kyle (D); B. Massey (R); M. Pody (R); K. Yager (R)

- GOVERNMENT ORGANIZATION: Sunset advisory council for the education of students with disabilities. Extends the advisory council for the education of students with disabilities to 1 SB1647 Roberts K. June 30, 2027. Senate Status: 02/19/20 - Senate Government Operations Consent Calendar recommended. Sent to Senate Calendar Committee. House Status: 02/03/20 - House Government Operations Committee recommended. Sent to House Calendar & Rules. HB1725 - M. Daniel - 02/03/20 - House Government Operations Committee recommended. Sent to House Calendar & Rules.
- SB1670 GOVERNMENT ORGANIZATION: Sunset - dyslexia advisory council. Extends the dyslexia advisory council to June 30, 2027. Senate Status: 02/19/20 - Senate Government Operations 4. Roberts K. Consent Calendar recommended. Sent to Senate Calendar Committee. House Status: 02/03/20 - House Government Operations Committee recommended. Sent to House Calendar & **Bules**

HB1748 - M. Daniel - 02/03/20 - House Government Operations Committee recommended. Sent to House Calendar & Rules.

Wed 2/19/20 9:00am - House Hearing Rm I. House Education Committee

The committee will have a budget hearing by the TN Department of Education. MEMBERS: CHAIR M. White (R); VICE CHAIR K. Haston (R); G. Johnson (D); A. Parkinson (D); J. Ragan (R); I. Rudder (R); J. Sexton (R); K. Vaughan (R); T. Weaver (R); J. Windle (D); C. Baum (R); D. Hawk (R); J. Clemmons (D); D. Moody (R); H. Love Jr. (D); D. Byrd (R); S. Cepicky (R); M. Cochran (R); J. Coley (R); J. Deberry Jr. (D): V. Dixie (D): B. Dunn (R): J. Hodges (D): C. Hurt (R): T. Leatherwood (R)

- 1. HB2062 EDUCATION: Hiring of police, public safety, and security officers by public institutions of higher education. Gives power to the governing boards of public institutions of higher education to help decide a suitable number of police officers, public safety officers, and security officers to be employed by institutions, schools, and boards. Broadly captioned. Senate Carter M. Status: 02/19/20 - Set for Senate Education Committee 02/26/20. House Status: 02/20/20 - Set for House consent calendar on 02/24/20. SB2340 - D. Gresham - 02/19/20 - Set for Senate Education Committee 02/26/20.
- HB1561 EDUCATION: Submission of high school transcripts for admission to institutions of higher education. Prohibits a public institution of higher education from requiring a student to 2. submit a high school transcript or GED certificate as part of the institution's admission process if the student has completed an associate degree at a regionally accredited institution of higher Zachary J. education. <u>Senate Status:</u> 02/20/20 - Senate passed. <u>House Status:</u> 02/20/20 - Set for House consent calendar on 02/24/20. SB1641 - B. Massey - 02/20/20 - Senate passed.
- HB1559 EDUCATION: Public school instruction on events of September 11, 2001. Requires each LEA and public charter school to provide age-appropriate instruction to public school students in 3. Zachary J. kindergarten through grade 12 on the events of September 11, 2001, annually on September 11. Requires the department of education to each LEA and public charter school with a variety of age-appropriate and grade-appropriate internet resources and materials that may be used to educate K-12 public school students about the events of September 11, 2001. Amendment Summary: House Education Committee amendment 2 (013952) deletes all language after the enacting clause and rewrites the original bill such that the only substantive changes are to: 1) remove instruction requirements and encourage LEAs and public charter schools to include certain criteria in the instruction of the events of September 11, 2001; and 2) repeal the legislation on July 1, 2025. Senate Status: 01/22/20 - Referred to Senate Education Committee. House Status: 02/20/20 - Set for House floor on 02/24/20. SB1604 - R. Briggs - 01/22/20 - Referred to Senate Education Committee.
- HB1826 EDUCATION: Development of formative assessment questions banks for LEAs. Requires the commissioner of the department of education to produce a formative assessment question 4 Haston K bank which is aligned to the summative assessment and requires the commissioner to make the formative assessment question banks available to LEAs during the school year. Specifies that LEAs shall have complete authority over the use of the formative assessment question banks. Amendment Summary: Senate Education Committee amendment 1, House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (014537) requires the commissioner of the department of education begin developing the formative assessment question banks by July 1, 2020 and requires the department of education make the question banks available for use by LEAs. Senate Status: 02/19/20 - Senate Education Committee recommended with amendment 1 (014537), which requires the commissioner of the department of education begin developing the formative assessment guestion banks by July 1, 2020 and requires the department of education make the question banks available for use by LEAs. Sent to Senate Calendar Committee. House Status: 02/20/20 - Set for House floor on 02/27/20. SB1946 - J. Hensley - 02/19/20 - Senate Education Committee recommended with amendment 1 (014537), which requires the commissioner of the department of education begin developing the formative assessment question banks by July 1, 2020 and requires the department of education make the question banks available for use by LEAs. Sent to Senate Calendar Committee.
- HB1827 EDUCATION: Proposed textbooks to be shown on department's website for inspection by LEAs and public. Requires publishers to make all textbooks and instructional materials 5 proposed for adoption available on the department of education's website or the state textbook depository's website for inspection by LEAs and the public. Amendment Summary: House Haston K. Education Committee amendment 1 (014700) deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository. <u>Senate Status:</u> 02/10/20 - Referred to Senate Education Committee. <u>House</u> Status: 02/20/20 - Set for House floor on 02/27/20.

SB2342 - D. Gresham - 02/10/20 - Referred to Senate Education Committee.

- HB1691 EDUCATION: Age requirements for students entering kindergarten. Changes the date in which a child entering kindergarten must be five years of age on or before August 15 each school 6 Cepicky S. year to on or before June 1 each school year. Changes the date from September 30 to July 31 in which a child may be permitted to enter kindergarten if the director of schools, along with the parents of the child, find through evaluation and testing that the child is sufficiently mature emotionally and academically. Senate Status: 01/23/20 - Referred to Senate Education Committee. House Status: 02/19/20 - House Education Committee deferred to 02/26/20. SB1738 - J. Hensley - 01/23/20 - Referred to Senate Education Committee.
- 7. HB1589 EDUCATION: Tennessee Anti-Lunch Shaming Act. Requires a school to provide a United States Department of Agriculture reimbursable meal to each student who requests one. Prohibits Clemmons a school from requiring a student to throw away a meal after the meal has been served to the student because of the student's inability to pay for the meal. Requires the student's school to attempt, on at least two separate occasions, to contact the student's parent or guardian to discuss the reasons for the meal debt and to offer any available assistance if a student accumulates J a meal debt equal to the cost of five or more meals provided to the student during the school year. Prohibits a school from taking certain actions against a student who cannot pay for a meal. Requires the school to direct communications about a student's meal debt to the student's parent or guardian and not to the student. Amendment Summary: House Education K-12 Subcommittee amendment 1 (013808) requires schools to provide a United States department of agriculture reimbursable meal only to qualifying students. Allows a school to refer a parent or guardian to the department of children's services for investigation of suspected child abuse or neglect in regards to meal debts. Removes prohibition for stigmatizing students with meal debts. Allows schools to collect meal debts from students who are employed and have an income greater than the meal debt. Permits schools to require student's parents or guardian to pay collection agencies fees or costs if the meal debt was accumulated and the student was not qualified for free meals. Senate Status: 01/22/20 - Referred to Senate Education Committee. House Status: 02/19/20 - House Education Committee deferred to 02/26/20.

SB1593 - S. Kyle - 01/22/20 - Referred to Senate Education Committee.

Wed 2/19/20 11:00am - House Hearing Rm III, House Finance, Ways & Means Subcommittee

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MEMBERS: CHAIR G. Hicks (R); J. Deberry Jr. (D); R. Tillis (R); R. Staples (D); L. Miller (D); A. Holt (R); D. Hawk (R); R. Gant (R); K. Camper (D); B. Ogles (R); S. Lynn (R); M. Hill (R); P. Hazlewood (R); S. Whitson (R)

- 12. HB1587 EDUCATION: Implementation of a Stop the Bleed program. Authorizes LEA's to develop a Stop the Bleed program beginning with the 2020-2021 school year in conjunction with local law Clemmons enforcement. Establishes certain requirements for the program including, but not limited to, placement in an accessible location, proper training for LEA employees, annual inspections and
- J. the replacement of expired or missing materials. Exempts LEA's from personal injury liability as a result of using the items. Allows disciplinary action for misuse or abuse of a bleeding control kit on school property by a student. <u>Senate Status</u>: 02/19/20 Set for Senate Judiciary Committee 02/25/20. <u>House Status</u>: 02/19/20 House Finance, Ways & Means Subcommittee recommended. Sent to full committee.
 - SB1644 S. Kyle 02/19/20 Set for Senate Judiciary Committee 02/25/20.

Wed 2/19/20 3:00pm - Senate Hearing Rm I, Senate Education Committee

The committee will have budget hearings by Austin Peay State University, University of Memphis, Middle TN State University and TN State University. MEMBERS: CHAIR D. Gresham (R); VICE CHAIR B. Kelsey (R); 2ND VICE CHAIR R. Akbari (D); M. Bell (R); R. Crowe (R); S. Dickerson (R); F. Haile (R); J. Hensley (R); J. Lundberg (R)

- 2. SB1982 EDUCATION: Adult workforce diploma pilot program. Creates the adult workforce diploma pilot program, which aims to assist adults 19 years of age or older in obtaining a high school Stevens J. diploma and developing career and technical skills. Requires the department of labor and workforce development to establish the program and begin operation with the 2020-2021 fiscal year for a time of three years. Specifies requirements of the program and the department, including reporting, payments to program providers, and applications. <u>Senate Status:</u> 02/19/20 Set for Senate Education Committee 02/26/20. <u>House Status:</u> 02/10/20 Referred to House Education K-12 Subcommittee. HB2460 M. White 02/10/20 Referred to House Education K-12 Subcommittee.
- 3. SB1759 EDUCATION: A standardized form regarding a student's health. Requires the department of education, in consultation with the department of health, to develop a standardized form Reeves S. where a student with an allergy may report his or her allergies to the school. Requires the department of education to make the form available to all LEAs. <u>Senate Status:</u> 02/20/20 Senate passed. <u>House Status:</u> 02/20/20 House passed. HB1683 C. Boyd 02/20/20 House passed.
- 4. SB1616 EDUCATION: Offer of employment from local board of education or director of schools. Reduces, from 14 days to three days, the period of time after a local board of education or director of schools. Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. <u>Amendment Summary:</u> House Education K-12 Subcommittee amendment 1 (013294) deletes and replaces all language after the enacting clause such that the only substantive changes are to define "business day" and define when the three business-day period begins for the purpose of computing the time within which a person must respond to an employment notification. <u>Senate Status:</u> 02/19/20 Senate Education Committee recommended with amendment 1 (014995). Sent to Senate Calendar Committee. <u>House Status:</u> 02/18/20 House Education K-12 Subcommittee.

HB1617 - V. Dixie - 02/18/20 - House Education K-12 Subcommittee recommended with amendment. Sent to full committee.

- SB2782 EDUCATION: Use of excess instructional days toward required 180 classroom instruction days. Allows excess instructional days to be applied toward the 180 required days of classroom instruction if the excess instructional time is not applied to instruction days missed due to dangerous or extreme weather conditions. <u>Senate Status:</u> 02/19/20 Senate Education Committee deferred to 03/18/20. <u>House Status:</u> 02/04/20 Referred to House Education K-12 Subcommittee. HB2059 - M. Cochran - 02/04/20 - Referred to House Education K-12 Subcommittee.
- 6. SB1946 EDUCATION: Development of formative assessment questions banks for LEAs. Requires the commissioner of the department of education to produce a formative assessment question Hensley J. bank which is aligned to the summative assessment and requires the commissioner to make the formative assessment question banks available to LEAs during the school year. Specifies that LEAs shall have complete authority over the use of the formative assessment question banks. <u>Amendment Summary:</u> Senate Education Committee amendment 1, House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (014537) requires the commissioner of the department of education begin developing the formative assessment question banks available for use by July 1, 2020 and requires the department of education begin developing the formative assessment question banks available for use by LEAs. <u>Senate Status:</u> 02/19/20 Senate Education Committee recommended with amendment 1 (014537), which requires the department of education begin developing the formative assessment question banks available for use by LEAs. <u>Senate Status:</u> 02/20/20 Sente Education July 1, 2020 and requires the department of education begin developing the formative assessment question banks by July 1, 2020 and requires the department of education begin developing the formative assessment question banks available for use by LEAs. <u>Senate Status:</u> 02/20/20 Sente Education Committee recommended with amendment 1 (014537), which requires the available for use by LEAs. Sent to Senate Calendar Committee. <u>House Status:</u> 02/20/20 Set for House floor on 02/27/20. HB1826 K. Haston 02/20/20 Set for House floor on 02/27/20.
- 7. SB1962 EDUCATION: Requires the county legislative body determine school budgets. Broadens the county legislative body's duties to include making revenue estimates that comply with the necessary budget requirements set by the basic education program (BEP). Requires chair of the local board of education along with the director of schools prepare a budget according to revenue estimates and determinations made by the county legislative body. <u>Senate Status:</u> 02/19/20 Senate Education Committee. House Education K-12 Subcommittee recommended. Sent to full committee. HB2001 M. White 02/18/20 House Education K-12 Subcommittee recommended. Sent to full committee.
- 8. SB2097 EDUCATION: Financial Aid Simplification for Tennesseans (FAST) Act. Enacts the "Financial Aid Simplification for Tennesseans (FAST) Act. Revises requirements for Tennessee Gresham student assistance awards from TSAC, including specifying that a student in default on a Tennessee education loan or owes a refund on a Tennessee student financial aid program is ineligible for such award. Terminates the Christa McAuliffe Scholarship program effective July 1, 2020, and specifies that all funds remaining in the program's investment principal and investment paramisg account are to be added to the reserve balances held by TSAC for the student assistance award. Revises requirements for the minority teaching fellows program. Changes various definitions under the Tennessee Promise Scholarship Act, including the definition of "home school student" and the definition of "resident." Changes eligibility requirements for the Tennessee HOPE access grant, Tennessee HOPE teacher's scholarship, and the Wilder-Naifeh skills grant. Authorizes the amount of \$1,750 for a STEP UP scholarship awarded to a student attending an eligible four-year institution for full-time attendance each semester. Revises requirements for the general assembly merit scholarship and for dual enrollment grants. Removes the director of THEC and a representative for commercial lenders from the TSAC board of directors. Makes other revisions to financial aid availability for higher education (21 pp.). <u>Senate Status:</u> 02/19/20 Senate Education Committee recommended. Sent to Senate Calendar Committee. <u>House Status:</u> 02/06/20 Referred to House Education Committee. House Government Operations will review if recommended.

HB2157 - G. Hicks - 02/06/20 - Referred to House Education Committee. House Government Operations will review if recommended.

Thu 2/20/20 8:30am - House Hearing Rm I, House Calendar & Rules Committee

MEMBERS: CHAIR J. Zachary (R); VICE CHAIR L. Russell (R); R. Smith (R); B. Terry (R); M. Stewart (D); J. Shaw (D); S. Lynn (R); W. Lamberth (R); K. Keisling (R); C. Johnson (R); D. Howell (R); J. Windle (D); J. Faison (R); M. White (R); T. Hill (R); M. Hill (R); B. Dunn (R); J. Deberry Jr. (D); M. Daniel (R); M. Curcio (R); J. Crawford (R); K. Camper (D); C. Sexton (R); C. Boyd (R); C. Halford (R)

- 7. HB2062 EDUCATION: Hiring of police, public safety, and security officers by public institutions of higher education. Gives power to the governing boards of public institutions of higher education to help decide a suitable number of police officers, public safety officers, and security officers to be employed by institutions, schools, and boards. Broadly captioned. <u>Senate</u> <u>Status:</u> 02/19/20 Set for Senate Education Committee 02/26/20. <u>House Status:</u> 02/20/20 Set for House consent calendar on 02/24/20. SB2340 D. Gresham 02/19/20 Set for Senate Education Committee 02/26/20.
- 8. HB1826 EDUCATION: Development of formative assessment questions banks for LEAs. Requires the commissioner of the department of education to produce a formative assessment question banks which is aligned to the summative assessment and requires the commissioner to make the formative assessment question banks available to LEAs during the school year. Specifies that LEAs shall have complete authority over the use of the formative assessment question banks. <u>Amendment Summary:</u> Senate Education Committee amendment 1, House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (014537) requires the commissioner of the department of education begin developing the formative assessment question banks by July 1, 2020 and requires the department of education banks available for use by LEAs. <u>Senate Status:</u> 02/19/20 Senate Education Committee recommended with amendment 1 (014537), which requires the commissioner of the department of education begin developing the formative assessment question banks available for use by LEAs. <u>Senate Status:</u> 02/19/20 Senate Education Committee recommended with amendment 1 (014537), which requires the commissioner of the department of education banks by July 1, 2020 and requires the department of education begin developing the formative assessment question banks available for use by LEAs. Sent to Senate Calendar Committee. <u>House Status:</u> 02/20/20 Set for House floor on 02/27/20. SB1946 J. Hensley 02/19/20 Senate Education Committee recommended with amendment 1 (014537), which requires the ducation begin developing the formative assessment of education banks available for use by LEAs. Sent to Senate Calendar Committee. <u>House Status:</u> 02/20/20 Set for House floor on 02/27/20. SB1946 J. Hensley 02/19/20 Senate Education Committee recommended with amendment 1 (014537), which requires the department of education make the question banks available for use by LEAs. Sent to Senate Calendar Committee. Senate Status: 02/20/20 Set for House floor on 02/27/2

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HB1827 EDUCATION: Proposed textbooks to be shown on department's website for inspection by LEAs and public. Requires publishers to make all textbooks and instructional materials proposed for adoption available on the department of education's website or the state textbook depository's website for inspection by LEAs and the public. Amendment Summary: House Haston K. Education Committee amendment 1 (014700) deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository. <u>Senate Status:</u> 02/10/20 - Referred to Senate Education Committee. <u>House</u> Status: 02/20/20 - Set for House floor on 02/27/20.

SB2342 - D. Gresham - 02/10/20 - Referred to Senate Education Committee.

- 14. HJR671 EDUCATION: Confirmation of Appointment - Kelly Wolfe, Board of Trustees of East Tennessee State University. Confirms the appointment of Kelly Wolfe to the board of trustees of East Tennessee State University. House Status: 02/20/20 - Set for House consent calendar on 02/24/20. Lamberth W.
- 17. HB1561 EDUCATION: Submission of high school transcripts for admission to institutions of higher education. Prohibits a public institution of higher education from requiring a student to submit a high school transcript or GED certificate as part of the institution's admission process if the student has completed an associate degree at a regionally accredited institution of higher Zachary J. education. Senate Status: 02/20/20 - Senate passed. House Status: 02/20/20 - Set for House consent calendar on 02/24/20. SB1641 - B. Massey - 02/20/20 - Senate passed.
- 18. HB1559 EDUCATION: Public school instruction on events of September 11, 2001. Requires each LEA and public charter school to provide age-appropriate instruction to public school students in Zachary J. kindergarten through grade 12 on the events of September 11, 2001, annually on September 11. Requires the department of education to each LEA and public charter school with a variety of age-appropriate and grade-appropriate internet resources and materials that may be used to educate K-12 public school students about the events of September 11, 2001. Amendment Summary: House Education Committee amendment 2 (013952) deletes all language after the enacting clause and rewrites the original bill such that the only substantive changes are to: 1) remove instruction requirements and encourage LEAs and public charter schools to include certain criteria in the instruction of the events of September 11, 2001; and 2) repeal the legislation on July 1, 2025. Senate Status: 01/22/20 - Referred to Senate Education Committee. House Status: 02/20/20 - Set for House floor on 02/24/20. SB1604 - R. Briggs - 01/22/20 - Referred to Senate Education Committee.

Thu 2/20/20 8:30am - Senate Chamber, Senate Consent 2

SB1641 EDUCATION: Submission of high school transcripts for admission to institutions of higher education. Prohibits a public institution of higher education from requiring a student to 8 Massey B. submit a high school transcript or GED certificate as part of the institution's admission process if the student has completed an associate degree at a regionally accredited institution of higher education. Senate Status: 02/20/20 - Senate passed. House Status: 02/20/20 - Set for House consent calendar on 02/24/20 HB1561 - J. Zachary - 02/20/20 - Set for House consent calendar on 02/24/20.

Thu 2/20/20 8:30am - Senate Chamber, Senate Floor

8. SB1755 EDUCATION: Student attendance in an alternative school or alternative program. Allows a director of schools or the director's designee to determine whether a suspended or expelled Haile F. student in grades seven through 12 should be required to attend alternative school or an alternative program based on certain conditions. Also allows a director of schools or the director's designee to remove a student from alternative school or an alternative program if the student has violated the rules of the alternative school or alternative program or the student is not benefiting from the placement. Permits the director of schools or the director's designee to enforce the suspension or expulsion of a student who transfers into the LEA under suspension or expulsion from another LEA. Amendment Summary: Senate amendment 1, House Education Committee amendment 1 (013703) Deletes and replaces language in the original bill such that the only substantive changes are to: 1) require a minimum suspension of more than 10 days before attendance in an alternative school or alternative program is mandatory for students in grades 7-12; and 2) authorize a director of schools, or director's designee, to assign a student who has been expelled for committing a zero tolerance offense to an alternative school or program and require the determination to be made on a case-by-case basis. Senate Status: 02/20/20 - Senate passed with amendment 1 (013703), which deletes and replaces language in the original bill such that the only substantive changes are to: 1) require a minimum suspension of more than 10 days before attendance in an alternative school or alternative program is mandatory for students in grades 7-12; and 2) authorize a director of schools, or director's designee, to assign a student who has been expelled for committing a zero tolerance offense to an alternative school or program and require the determination to be made on a case-by-case basis. House Status: 02/12/20 - House Education Committee recommended with amendment 1 (013703). Sent to House Calendar & Rules.

HB1671 - W. Lamberth - 02/12/20 - House Education Committee recommended with amendment 1 (013703). Sent to House Calendar & Rules.

Thu 2/20/20 9:00am - House Chamber, House Consent

The House will take up the following memorializing resolutions on consent: HR222-225, HJR837-870, HJR872-873, HJR877-887, SJR842-848, SJR851-852, SJR854-864, SJR866-878, SJR880, SJR882-884, SJR887, SJR891, SJR894-895 and SJR897-899.

- HB1683 EDUCATION: A standardized form regarding a student's health. Requires the department of education, in consultation with the department of health, to develop a standardized form 4. where a student with an allergy may report his or her allergies to the school. Requires the department of education to make the form available to all LEAs. Senate Status: 02/20/20 - Senate Boyd C. passed. *House Status:* 02/20/20 - House passed. SB1759 - S. Reeves - 02/20/20 - Senate passed.
- HJR662 EDUCATION: Confirmation of Appointment - Teresa Vanhooser, Board of Trustees of Tennessee Technological University. Confirms the appointment of Teresa Vanhooser to the 6. Lamberth board of trustees of Tennessee Technological University. <u>House Status:</u> 02/20/20 - House adopted. W.
- HJR663 EDUCATION: Confirmation of Appointment - Rhedona Rose, Board of Trustees of Tennessee Technological University. Confirms the appointment of Rhedona Rose to the board of 7. Lamberth trustees of Tennessee Technological University. House Status: 02/20/20 - House adopted. W
- 8 HJR665 EDUCATION: Confirmation of Appointment - Fred Lowery, Board of Trustees of Tennessee Technological University. Confirms the appointment of Fred Lowery to the board of Lamberth trustees of Tennessee Technological University. House Status: 02/20/20 - House adopted. W.
- 9 H.IR669 EDUCATION: Confirmation of Appointment - Dr. Linda Latimer, Board of Trustees of East Tennessee State University. Confirms the appointment of Dr. Linda Latimer to the board of trustees of East Tennessee State University. House Status: 02/20/20 - House adopted. Lamberth W.
- 10. HJR670 EDUCATION: Confirmation of Appointment - Dorothy Grisham, Board of Trustees of East Tennessee State University. Confirms the appointment of Dorothy Grisham to the board of Lamberth trustees of East Tennessee State University. House Status: 02/20/20 - House adopted. W
- 11. HJR672 EDUCATION: Confirmation of Appointment - Brad Box, University of Tennessee Board of Trustees. Confirms the appointment of Brad Box to the board of trustees of the University of Tennessee. House Status: 02/20/20 - House adopted. Lamberth W
- 12. HJR659 EDUCATION: Confirmation of appointment - J.B. Baker, Board of Trustees of Middle Tennessee State University. Confirms the appointment of J.B. Baker to the board of trustees of Middle Tennessee State University. House Status: 02/20/20 - House adopted. Lamberth w
- 13. HJR660 EDUCATION: Confirmation of Appointment - Pamela J. Wright, Board of Trustees of Middle Tennessee State University. Confirms the appointment of Pamela J. Wright to the board of Lamberth trustees of Middle Tennessee State University. House Status: 02/20/20 - House adopted. W.

- Page 6 of 7 14. HJR661 EDUCATION: Confirmation of Appointment - Thomas R. Boyd, Board of Trustees of Middle Tennessee State University. Confirms the appointment of Thomas R. Boyd to the board of Lamberth trustees of Middle Tennessee State University. House Status: 02/20/20 - House adopted. W 15. HJR666 EDUCATION: Confirmation of Appointment - Douglas Edwards, Board of Trustees of University of Memphis. Confirms the appointment of Douglas Edwards to the board of trustees of Lamberth the University of Memphis. House Status: 02/20/20 - House adopted. W 16. HJR667 EDUCATION: Confirmation of Appointment - David A. North, Board of Trustees of University of Memphis. Confirms the appointment of David A. North to the board of trustees of the University of Memphis. House Status: 02/20/20 - House adopted. Lamberth W. 17 HJB668 EDUCATION: Confirmation of Appointment - Carol L. Roberts, Board of Trustees of University of Memphis. Confirms the appointment of Carol L. Roberts to the board of trustees of the Lamberth University of Memphis. House Status: 02/20/20 - House adopted. W. 18. HJR676 EDUCATION: Confirmation of Appointment - Andre Johnson, Board of Trustees of Tennessee State University. Confirms the appointment of Andre Johnson to the board of trustees of Lamberth Tennessee State University. House Status: 02/20/20 - House adopted. W 19. HJR677 EDUCATION: Confirmation of Appointment - Dr. Deborah A. Cole, Board of Trustees of Tennessee State University. Confirms the appointment of Dr. Deborah A. Cole to the board of Lamberth trustees of Tennessee State University. House Status: 02/20/20 - House adopted. W 20. HJR678 EDUCATION: Confirmation of Appointment - Dr. Richard Allen Lewis, Board of Trustees of Tennessee State University. Confirms the appointment of Dr. Richard Allen Lewis to the Lamberth board of trustees of Tennessee State University. House Status: 02/20/20 - House adopted. W 21. HJR679 EDUCATION: Confirmation of Appointment - Billy P. Atkins, Board of Trustees of Austin Peay State University. Confirms the appointment of Billy P. Atkins to the board of trustees of Lamberth Austin Peay State University. House Status: 02/20/20 - House adopted. W. 22. HJR680 EDUCATION: Confirmation of Appointment - Gary E. Luck, Board of Trustees of Austin Peay State University. Confirms the appointment of Gary E. Luck to the board of trustees of Lamberth Austin Peay State University. House Status: 02/20/20 - House adopted. W. 23. HJR681 EDUCATION: Confirmation of Appointment - Dr. Valencia May, Board of Trustees of Austin Peay State University. Confirms the appointment of Dr. Valencia May to the board of Lamberth trustees of Austin Peay State University. House Status: 02/20/20 - House adopted. W 24 HJB710 EDUCATION: Confirmation of appointment - Alan Levine, Public Charter School Commission. Confirms the appointment of Alan Levine to the Public Charter School Commission. Lamberth House Status: 02/20/20 - House bumped from consent. w 25 HJB711 EDUCATION: Confirmation of appointment - Christine P. Richards. Public Charter School Commission. Confirms the appointment of Christine P. Richards to the Public Charter School Commission. House Status: 02/20/20 - House adopted. Lamberth W 26. HJR712 EDUCATION: Confirmation of appointment - Dave Hanson, Public Charter School Commission. Confirms the appointment of Dave Hanson to the Public Charter School Commission. Lamberth House Status: 02/20/20 - House adopted. W. 27. HJR713 EDUCATION: Confirmation of appointment - Derwin Sisnett, Public Charter School Commission. Confirms the appointment of Derwin Sisnett to the Public Charter School Commission. Lamberth House Status: 02/20/20 - House adopted. W 28. HJR714 EDUCATION: Confirmation of appointment - Eddie Smith, Public Charter School Commission. Confirms the appointment of Eddie Smith to the Public Charter School Commission. Lamberth House Status: 02/20/20 - House adopted. W. 29 HJB715 EDUCATION: Confirmation of appointment - Mary Pierce, Public Charter School Commission. Confirms the appointment of Mary Pierce to the Public Charter School Commission. Lamberth House Status: 02/20/20 - House bumped from consent. w 30. HJR716 EDUCATION: Confirmation of appointment - Terence Patterson, Public Charter School Commission. Confirms the appointment of Terence Patterson to the Public Charter School Commission. House Status: 02/20/20 - House adopted. Lamberth W. 31. HJR717 EDUCATION: Confirmation of appointment - Tom Griscom, Public Charter School Commission. Confirms the appointment of Tom Griscom to the Public Charter School Commission. Lamberth House Status: 02/20/20 - House adopted. W. 32 HJB718 EDUCATION: Confirmation of appointment - Wendy Tucker, Public Charter School Commission. Confirms the appointment of Wendy S. Tucker to the Public Charter School Lamberth Commission. House Status: 02/20/20 - House adopted W 33. HJR721 EDUCATION: Confirmation of appointment - Larry Jensen, State Board of Education. Confirms the appointment of Larry Jensen to the State Board of Education. House Status: Lamberth 02/20/20 - House adopted. W. 34. HJR722 EDUCATION: Confirmation of appointment - Lillian Hartgrove, State Board of Education. Confirms the appointment of Lillian Hartgrove of Cookeville to the State Board of Education. Lamberth House Status: 02/20/20 - House adopted. W 35. HJR724 EDUCATION: Confirmation of appointment - Dr. Ken Burger, English Language Arts and Math Standards Recommendation Committee. Confirms the appointment of Dr. Ken Burger Lamberth to the standards recommendation committee for English language arts and mathematics. House Status: 02/20/20 - House adopted. W 36 HJB725 EDUCATION: Confirmation of appointment - Joseph Wingfield, English Language Arts and Math Standards Recommendation Committee. Confirms the appointment of Joseph Wingfield to the standards recommendation committee for English language arts and mathematics. House Status: 02/20/20 - House adopted. Lamberth
 - 37. HJR726 EDUCATION: Confirmation of appointment Leslie Clifton, English Language Arts and Math Standards Recommendation Committee. Confirms the appointment of Leslie Clifton to Lamberth the standards recommendation committee for English language arts and mathematics. <u>House Status:</u> 02/20/20 House adopted.

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38. HJR727 EDUCATION: Confirmation of appointment - Dr. Shannon Duncan, English Language Arts and Math Standards Recommendation Committee. Confirms the appointment of Dr. Lamberth Shannon Duncan to the standards recommendation committee for English language arts and mathematics. <u>House Status:</u> 02/20/20 - House adopted. W.

Thu 2/20/20 9:00am - House Chamber, House Floor

- 2. HB1679 EDUCATION: High school graduation requirements. Requires the department of education to annually compile a list of courses that may be substituted for certain course graduation requirements and to allow students to earn the credits required for high school graduation. Requires the department to distribute the course list to each LEA and public charter high school and the TN Higher Education Commission by April 15 of each year. Requires each LEA and public charter high school to distribute the course list to its high school counselors. <u>Amendmenti Summary</u>: House amendment 1 (014553) changes the effective date from upon becoming a law to July 1, 2020. <u>Senate Status</u>: 01/29/20 Referred to Senate Education Committee. <u>House Status</u>: 02/20/20 House passed with amendment 1 (014553), which changes the effective date from upon becoming a law to July 1, 2020. Senate Status: 01/29/20 Referred to Senate Education Committee.
- 5. HJR723 EDUCATION: Confirmation of appointment Nate Morrow, State Board of Education. Confirms the appointment of Nate Morrow to the State Board of Education. <u>House Status:</u> Lamberth 02/20/20 - House substituted SJR 747 for HJR 723.

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