

Elementary Vice-Principal Allocation 2023-2024 Update

To: Special Finance, Budget and Enrolment Committee

Date: 23 May, 2023

Report No.: 05-23-4546

Strategic Directions

Provide Equity of Access to Learning Opportunities for All Students

- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being
- Transform Student Learning
- Create a Culture for Student and Staff Well-Being

Recommendation

It is recommended that the Board approve the allocation of an additional 10.0 Full Time Equivalent (FTE) positions of Elementary Vice-Principals for the 2023-2024 school year.

Context

As a result of the elimination of Ministry COVID-19 Learning Recovery funding and one time funding, 38.5 Vice Principal positions were no longer allocated. As such, on March 8, 2023, as part of the School-Based Staff Allocation report, Trustees approved the allocation of 164.5 FTE Elementary Vice-Principals and 153 FTE Secondary Vice-Principals.

While the TDSB is currently at the Ministry Benchmark allocation for both Elementary and Secondary Vice-Principals, after further review of the allocation, staff is bringing forward a recommendation to increase the number of Elementary Vice Principals to better address student safety, engagement, achievement, belonging and well-being in schools where a need has been identified.

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Action Plan and Associated Timeline

Should the additional 10.0 FTE Elementary Vice-Principal allocation be approved, the placement of these allocations will be determined in consultation with Learning Centre Executive Superintendents and Associate Directors using the following guiding principles:

- Loss of a VP from COVID funding removal
- Community context including LOI and local challenges
- Serious safety issues over the past 1 to 2 years
- Academic achievement needs
- School belonging and culture
- Multiple school staff reductions

Once locations are finalized, positions will be filled for the beginning of the 2023-2024 school year, through the Transfer and Placement process.

Resource Implications

The following resource implications were considered as part of this recommendation:

- The funding source for school-based staffing is the Ministry of Education Grants for Student Needs 2023-2024. The cost implication for these additional 10.0 FTE Elementary Vice-Principals is approximately \$1.4 million.
- This addition would result in an increase of 10.0 FTE over the Elementary Vice-Principal Benchmark

Communications Considerations

Staff will communicate to schools through the Learning Network Superintendents and will update staff allocation forms.

Board Policy and Procedure Reference(s)

N/A

From

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