

# Toronto-Danforth Secondary Schools

## Pupil Accommodation Review Committee

PARC Public Meeting – December 7, 2015

This presentation is available on the TDSB public web site at [www.tdsb.on.ca](http://www.tdsb.on.ca).  
Click on [Accommodation Reviews](#) at the bottom of the page.



# Agenda

Time: 7:00 – 9:00 p.m.

1.	<b>Welcome back</b> Jennifer Story, Trustee Ward 15, and Mike Gallagher, Family of Schools Superintendent WR10
2.	<b>Why are we here?</b> Audrey Amo, Facilitator
3.	<b>Input from the public and the PARC regarding possible options</b> <ul style="list-style-type: none"><li>• Possible Options</li><li>• Results of the PARC's initial analysis of the possible options</li></ul> Audrey Amo, Facilitator
4.	<b>Deputations (Timed item for 7:50pm)</b> Various Community Members
5.	<b>Next Steps</b> Audrey Amo
5.	<b>Adjournment</b>

# Why are we here?

The Terms of Reference for this Pupil Accommodation Review are focused on two prime objectives:

- To ensure that neighbourhood secondary schools offer a wide range of programming to meet the needs of all students; and,
- To use space in buildings effectively and efficiently with a target utilization rate of 80% to 90%.

**Note:** The TDSB annually reviews all schools, and specifically the ones with low enrolment, as part of the Long Term Program and Accommodation Strategy. As well, this Pupil Accommodation Review is part of the Board's response to the Ministry's directive to list all schools under 65% utilized.

# Possible Pupil Accommodation Options

- The Pupil Accommodation Review Committee is composed of students, parents, community representatives, and principals from the 10 secondary schools in this review.
- The mandate of the PARC is to make recommendations to the Board about pupil accommodation for the schools identified in the review.
- The PARC has identified a number of possible options.
- We received input from the public at the two previous public meetings about possible accommodation options.

# Possible Pupil Accommodation Options

### Option Description

- 1 Relocate Greenwood SS into the Danforth CTI building  
Relocate SOLE into the Monarch Park CI building
- 2 Relocate Greenwood SS into the Monarch Park CI building  
Relocate SOLE into the Danforth CTI building
- 3 Close Danforth CTI and relocate the students into Monarch Park CI
- 4 Close Monarch Park CI and (a) relocate the students to Danforth CTI or (b) split the students between Danforth CTI and East York CI
- 5 Relocate Eastdale CI into the Danforth CTI building
- 6 Relocate Eastdale CI into the Monarch Park CI building
- 7 Move East York Alternative SS, Subway Academy 1, and SOLE into the Danforth CTI building
- 8 Relocate Greenwood SS into the Eastern Commerce CI building
- 9 Create a collegiate boundary for Danforth CTI

The above options all include the recommendation to close Eastern Commerce CI as a school, to add a French Immersion program to East York CI, to remove the commercial and technical boundaries from the included schools and to ensure all schools fall within a TDSB classification of composite, alternative, or specialized school.

# Possible Pupil Accommodation Options

The PARC removed three options because there is not sufficient space in the receiving building:

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## Option Description

- |   |   |
|---|---|
| 2 | Relocate Greenwood SS into the Monarch Park CI building<br>Relocate SOLE into the Danforth CTI building |
| 3 | Close Danforth CTI and relocate the students into Monarch Park CI                                       |
| 8 | Relocate Greenwood SS into the Eastern Commerce CI building   |

The PARC also removed one option because there was unanimous agreement that it was not a good option for students:

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## Option Description

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|---|--|
| 7 | Move East York Alternative SS, Subway Academy 1, and SOLE into the Danforth CTI building |
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## Possible Pupil Accommodation Options

For the remaining options, the PARC focused their discussion on three questions:

1. What is the impact on school programs and the students?
2. Is there an impact on current users and tenants?
3. Are there other related issues that need to be considered?

Option 1: Relocate Greenwood SS into the Danforth CTI building and relocate SOLE into the Monarch Park CI building

### **Impact on school program and the students:**

- More program opportunities for Greenwood and Danforth students; would enhance experiential learning opportunities for Greenwood students
- Need to keep SOLE's flexible timetable; access for SOLE students to specialized facilities in Monarch Park
- If Greenwood moves, there must be a physical separation within the Danforth building; all programs, qualified teachers and supports have to move with the students; have to keep Greenwood's identity
- Concern that "Greenwood" would disappear but Greenwood is defined by its program and people, not by the building
- Danforth is accessible by subway and is close to Greenwood, thus the neighbourhood will be familiar to students currently at Greenwood
- Potential building improvements to welcome incoming schools

### Option 1: Relocate Greenwood SS into the Danforth CTI building and relocate SOLE into the Monarch Park CI building

#### **Impact on current users and tenants:**

- Potential relocation of tenants and users within the Danforth building and some limiting of space that they could use
- Potential opportunity for more community partnerships and new services
- Additional students at Monarch Park could add to the current issues with traffic and parking

#### **Other related issues that need to be addressed:**

- Semestering Danforth so that the timetables of both schools would match
- Semestering could benefit Danforth students – potential to increase the retention of Danforth students
- Removing Danforth's technical boundary
- Confirming Greenwood's mission statement and TDSB classification
- Reviewing SOLE's mission and vision

Option 4: Close Monarch Park CI and relocate the students to Danforth CTI or split the students between Danforth CTI and East York CI

**Impact on school programs and the students: (all students would become members of one school)**

- Serious disruption for Monarch Park's students with developmental-and physical-disabilities
- Moving the IB program would require an application process with a fee
- MaST and IB programs attract students with similar interests and being together in the same school could put them in competition and thus not be in the best interests of the students and/or the programs
- Monarch Park has a championship field – could there be legal and other ramifications if the building is declared surplus to the needs of the TDSB?
- Monarch Park has a fully accessible pool while Danforth does not
- This option would move almost 900 students and with the number of specialized classrooms involved, the impact would be large and space could be tight
- East York CI has already been identified as a possible school for secondary French Immersion in the near future and thus would not be able to accommodate many students from Monarch Park

Option 4: Close Monarch Park CI and relocate the students to Danforth CTI or split the students between Danforth CTI and East York CI

### **Impact on current users and tenants:**

- Would impact the current users and tenants of Danforth because of space restrictions necessitated by the addition of Monarch Park students and programs into the Danforth building

### **Other related issues that need to be resolved:**

- Semestering Danforth (Monarch Park is currently semestered)
- Do we really want a utilization rate that would very high (about 1950 students in the Danforth building whose capacity is 2130)?
- Closing Monarch Park would reduce the number of options for students who want a change
- Removing Danforth's technical boundary

Option 5: Relocate Eastdale CI into the Danforth CTI building

Option 6: Relocate Eastdale CI into the Monarch Park CI building

### **Impact on school programs and the students: (two schools located separately in one building)**

- For the students at Eastdale who were not successful at other large secondary schools, the move to a larger building may not be the best fit to meet their needs
- Special Education programs like those currently at Eastdale exist in other regular secondary schools
- Would moving the school affect attendance from students who live in the immediate area?
- Eastdale has a rooftop garden, which provides experiential learning and income generation for students; loss of this would be a drawback for students
- Eastdale has a large maintenance cost, especially cost per pupil

Option 5: Relocate Eastdale CI into the Danforth CTI building

Option 6: Relocate Eastdale CI into the Monarch Park CI building

### **Impact on current users and tenants:**

- Food Share would be seriously impacted if the Eastdale building were closed
- Other user groups would have to be moved

### **Other related issues that need to be considered:**

- If Eastdale remains in its current building, the school's classification needs to be reviewed (this issue has not yet been discussed by the PARC because of lack of time)
- Removing Danforth's technical boundary
- Moving Monarch Park's commercial boundary

### Option 9: Create a collegiate boundary for Danforth CTI

If the technical boundary is removed from Danforth CTI, there would be no boundary whatsoever for that school. Danforth CTI could become a system-wide school, or it has been proposed to create a collegiate boundary for Danforth CTI.

#### **Impact on school programs and the students:**

- The PARC did not have an opportunity to discuss potential boundary scenarios for a Danforth CTI collegiate boundary, however it is understood that such a boundary would be created by taking portions of the existing Riverdale CI, Monarch Park CI, and East York CI collegiate boundaries and assigning the secondary school by home address in these areas to Danforth CTI.
- While the boundary change will help reduce the over-utilization of Riverdale CI, it would further bring down the enrolments of East York CI and Monarch Park CI.

# Deputations

The following was the deputation process that was discussed at the Public Meetings on November 23 and November 26:

Process:

- The request must be made in writing to [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca)
- These requests must be made by 4:00 p.m. at least five business days before the Public Meeting (i.e. by 4:00 p.m. on Monday, November 30).
- Include a brief note on the focus of the presentation along with the speaker's name, address and contact information (plus the name of the organization or group that the speaker is representing, if applicable).
- Each delegation will be given a maximum of 5 minutes to make the presentation.
- The chair (Mike Gallagher) and/or the facilitator (Audrey Amo) may ask a brief follow-up question or comment after the presentation.

# List of Deputations

## **Group A:** Student groups

1. Katy Dmowski and John Reston – Danforth TCI
2. Katelynn Harker, Ruthann Peralta and Matt Perry – Eastdale CI
3. Iona Murray – East York Alternative SS

## **Group B:** Other community members

4. Cathy Dandy
5. Lianne Doucet
6. Nicole Herbert
7. Melody Johnson
8. Tina Maestri
9. John Stoklos

## **Group C:** Statements to be read at the meeting

10. Sally Bliss
11. Peter McKenzie

## NEXT STEPS

- The PARC will continue to work on the possible accommodation options.
- Public Meeting #4: March 9, 2015 at Danforth, 7:00 to 9:00 p.m.
  - Presentation on all of the input the PARC has received
  - The draft recommendations from the PARC
- Do you still have comments?
  - Email [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca) (Please write **Toronto-Danforth PARC** in the subject line)
  - Comments emailed **between December 8, 2015 and Friday, February 19, 2016** will be included in the input for the PARC's continuing deliberations.

# THANK YOU FOR YOUR PARTICIPATION!

- Public Website: [www.tdsb.on.ca/accommodationreviews](http://www.tdsb.on.ca/accommodationreviews)
- From the drop down menu, select: **Pupil Accommodation Reviews**, then select: **2015 - Toronto-Danforth Review**

## Questions?

**Contact us at** [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca)

(Please write **Toronto-Danforth PARC** in the subject line)

