Community-Based Participatory Research Workshop Series

FALL 2020, 9 – 10:30 a.m.

University of Missouri – St. Louis

UMSL

Attending the first and second session is required in order to participate in sessions 3 and 4. Sessions 3 and 4 are limited to 20 faculty spots. Community partners are welcome to attend all sessions.

Academic Research in the Context of Race and Community in St. Louis   *September 25*

Participants will gain insight into the influence of racism on the performance of academic research and how this effects the work done in and for the community. Session objectives are to:

- Understand the feeling of being over-researched and exploited for data and academic careers.
- Learn about the creation of local institutions, institutional racism and institutional patterns of behavior.
- Explore initiatives for university-community research collaborations and successful examples.
- Learn about how the non-academic side of a university (employment, economic development, and real estate) affects the community.

Basics of Community-Based Participatory Research   *October 2*

Participants will gain an in-depth understanding of Community-Based Participatory Research (CBPR) and develop a plan to increase engagement. Session objectives are to:

- Define CBPR and its core tenets.
- Distinguish between the different levels of community engagement.
- Identify participant's current level of community engagement.
- Consider potential strategies to move participant's current level of community engagement to a higher level of engagement.

Trust Building   *October 16*

Participants will learn research-based practices that build authentic partnerships between university and community for long-term relationships. Session objectives are to:

- Identify and understand 4 types of trust.
- Understand where trust is most frequently built or lost.
- Develop action steps for how trust can be built – or rebuilt – in participant's university/community context.

Partnership Connections   *October 30*

Participants will explore four guiding principles for university-community collaborations: being **conscientious** of the context in which a project occurs**; clarifying** incentives and expectations; striving to **co-learn**; and, continually **checking-in** and gaining **consent**. Session objectives are to:

- Understand power relations between community organizations, researchers, and funding agents.
- Recognize differences in incentives/expectations among academic and non-academic partners.
- Learn decision-making processes to foster project buy-in, ownership, and agency.