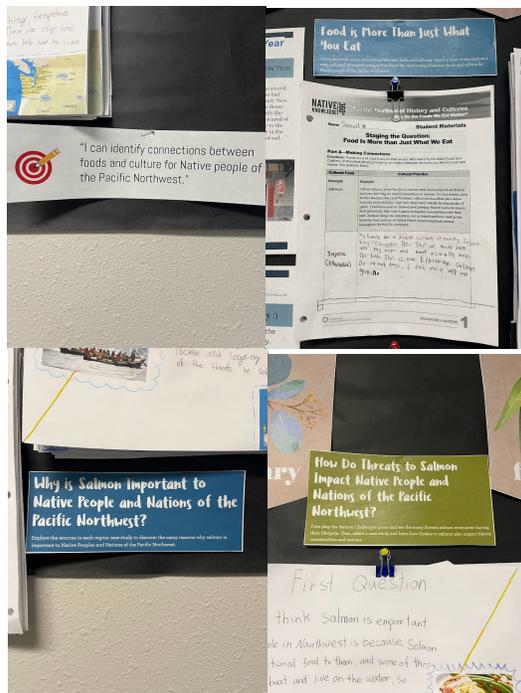


KYLA KIM

TFT in 5th Grade

My Deep Hope for this year has been, “May my students be in awe of God’s radical love, approach the world with wonder, and embrace the power of yet”. From this, I pulled out three focus words to use as a guiding tool throughout the year – love, wonder and yet. Below are some examples of how my Deep Hope and focus words have been integrated into my teaching.

Learning Targets



Throughout the year, I created learning targets to connect our learning to my Deep Hope. I would introduce the learning target and allow the students to make connections. One example is *“I can identify connections between foods and culture for Native people of the Pacific Northwest”*. We discussed how food is often more than just what you eat and can be a core part of people’s identity. Students wondered about their own cultures and identities and learned how salmon is an integral part of the Pacific Northwest.



Another learning target I created is, *“I can identify my schema, discoveries, and misconceptions about refugees”*. I used this during a novel study where the main character is a refugee from Syria. This was an opportunity to talk about what “radical” love means and how we are called to love our neighbor as ourselves no matter what

background they come from.

FLEX (Formational Learning Experience)



During a science unit in 5th grade, we did a research project on human impact in the environment. My students researched a variety of environmental issues and presented possible solutions. We connected this back to our study of the Native people of the Pacific Northwest and learned how threats to the well-being of salmon directly affect their lives. To practice restoration and make a positive impact on the environment, we took a field trip to the Former Wayne Golf Course in Bothell. Students worked on clearing out overgrown riparian zones to help salmon habitats flourish.

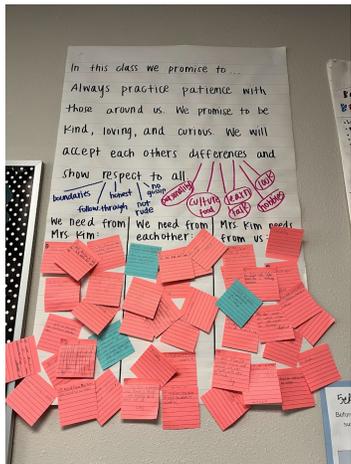
Classroom Rhythms & Practices



We discuss the idea of identity a lot in 5th grade. As students are getting older and discovering more about themselves, I believe it's important to remind students their identities are secure in Christ. This connects back to the theme of radical love.



Every morning we start our day by reading a picture book. This has become one of my favorite practices in 5th grade. The conversations, questions, and connections that come about as a result of these stories are incredibly deep and meaningful. Once we finish reading, we wonder about the themes that are present in the book.



I asked my students what they value most in a classroom and from that we created our class promise. I use this to keep the 5th grade focused on what matters and that service-oriented love should be the core of our class culture. I remind my students that there may be parts of our promise that we have not mastered yet, but will keep working towards.