

The TtT Tips Trio

REFLECTION

The art of reflection is a skill honed over time. Students need many and varied opportunities to practice deep curious thinking through reflection. Check out this week's TtT tips for ideas on offering students a variety of approaches to reflection on their learning.

- 1 Return to Howard Gardner's **Theory of Multiple Intelligences** to brainstorm and design different kinds of reflection.
 - Invite students to activate visual intelligence by drawing a picture or selecting an image that captures their reflections.
 - To draw on kinesthetic intelligence, challenge students to create a dance or a motion that reflects their thinking.
 - To highlight logical intelligence, create a list of analogies or metaphors for students to finish. For example, given a list of items found in nature, and ask students to connect one to their experience using a sentence stem like, *Our FLEx reminds me of a...because they are both...*

How might you offer students more than one opportunity to reflect on the same experience?

- 2 For younger students, check out **this article** for ideas on how to build skills in reflection throughout the year and **this article** for ideas on crafting end-of-year reflections.
- 3 Craft end of year reflection on Storyline and Deep Hope by returning to the activities used to introduce them at the beginning of the class. Return to readings and reflection prompts and activities, and invite students to share their deepened understanding with a prompt like, *I used to think... now I think... or I used to feel...now I feel...*