

SUMMER TRAINING 2026



MONDAYS

Children's Specialist
Adaptive

TUESDAYS

Snowboard
Alpine Foundations

WEDNESDAYS

Alpine Advanced

August - November

6:00 PM - 7:30 PM Mountain Time Zone

ALPINE

Meeting
Link

Tuesdays | Foundations
Wednesdays | Advanced

Topics are explored on a 3-week cycle. The first week presents / reviews the topic, followed by two weeks of application and practice.

Tuesday Foundations is designed for participants working towards Level 1 & 2 certification. Utilize past season master talk recordings and PSIA-AASI publications to orient learning before attending Week 1.

Wednesday Advanced is designed for participants working towards Level 3 certification.

Link to
Master
Class
Recordings

SNOWBOARD

Meeting
Link

Snowboard training topics are selected weekly by each presenter and relate to a specific fundamental or component of the Learning Connection Model.

CHILDRENS

Meeting
Link

Children's training begins with a CAP Model Series, followed by 2-week deep dives with a presentation on Week 1 presentation and application practice on Week 2.

ADAPTIVE

Meeting
Link

Adaptive training will begins with a bi-weekly Introduction and Movement Analysis series, followed by Application and Problem Solving topics.

Topics and Dates on Page 2

Ski & Snowboard Schools (SRS) Summer Training 2026

ALPINE

Foundations on Tuesdays, Advanced on Wednesdays

3-Week Cycle

Week 1 Foundation & Clarification

Weeks 2 & 3 Application & Practice

Aug 18 – Sept 2 Technical Skills by Ability Level
 Sept 8 – 23 Building an MA / Tech Process
 Sept 29 – Oct 14 Trust Relationships & Two-Way Communication
 Oct 20 – Nov 4 Experiential Learning (Teaching / Learning Cycle)
 Nov 10 – 25 Facilitating Reflection & Adapting Lessons

SNOWBOARD

Aug 18 Tech / MA Skills: Just Blurt it Out - Perfect is the Enemy of Progress
 Aug 25 Teaching Skills: Exploring Fitts & Posner's Stages of Motor Learning

Sept 1 Technical Skills: Understanding Body to Body Relationships
 Sept 8 Tech / MA Skills: Understanding Cause & Effect Relationships
 and How They Influence Fundamentals
 Sept 15 Active Learning: Exploring Progression Building
 through the Lens of Active Experiences
 Sept 22 Teaching Skills: Keeping Progressions Student Centered
 Sept 29 Teaching Skills: Lateral Learning / Teaching to Fundamentals

Oct 6 Reading People:
 Two Way Communication Practice Whilst Practicing MA
 Oct 13 Teaching Skills: Minimizing Verbal Communication to Maximize Stoke
 Oct 20 Tech / MA Skills: Techniques for Structuring Process & Descriptions
 Oct 27 Teaching Skills: Utilizing Freeride Throughout the Learning Cycle

Nov 3 Teaching Skills: Understanding Teaching Styles
 & How to Apply Them
 Nov 10 Teaching Skills: Motor Learning Strategies
 Nov 17 Tech / MA Skills: The Kinetic Chain & How it Relates to MA

CHILDREN'S

CAP Model Series

Aug 17 Cognitive

Aug 24 Affective

Aug 31 Psychomotor

Sept 07 Connecting Components of the CAP Model

2-Week Cycle

Week 1 Presentation, Week 2 Clarification

Sept 14 & 21 Piaget's Cognitive Development
 Sept 28 & Oct 5 Kohlberg's Moral Development
 Oct 12 & 19 Fitts & Posner Psychomotor Development
 Oct 26 & Nov 2 Creativity & Synthesis
 Nov 9 & 16 Play, Experimentation, & Exploration
 Nov 23 Identifying the CAP Model in Student Interviews

ADAPTIVE

Intro & Movement Analysis

Aug 17 Intro to Summer Adaptive Training &
 Creating a Movement Analysis Process

Aug 31 Adaptive MA: Pressure, Fore/Aft, Edge to Edge

Sept 14 Adaptive MA: Rotation

Sept 28 Adaptive MA: Edging

Oct 5 Adaptive MA: Magnitude of Pressure

Oct 12 Beginning Tethering

Challenging Situations Turned into Successful Lessons

Oct 19 Cognitive

Oct 26 Low Vision

Nov 2 Sit-down

Nov 9 Stand-Up Physical

Nov 16 Adaptive Equipment and Tools Overview