



COLLABORATIVE ANNOTATION WITH HYPOTHESIS:

DO YOUR STUDENTS UNDERSTAND THE ASSIGNED READING?

Hypothesis allows your students to comment on statements made in web-accessible content or electronic PDF documents and develop digital skills through page annotation and highlighting.

Hypothesis is a Blackboard learning tool that allows your students to highlight text and annotate paragraphs or statements in digital, accessible content.

Through Blackboard and from a course, instructors create digital annotation assignments to enable students to comment by inserting annotations to pdf documents and linked web pages.

Simply stated, with hypothesis, instructors can:

- Create hypothesis assignments from web content.
- Filter and rank comments about statements made.
- See comments made by individual students in a course.
- Grade each student activity for every annotation assignment.
- View how students are reading and understanding the assigned reading.
- ****New**** Upload PDFs to a Blackboard course and link to a hypothesis assignments.

With hypothesis, students can:

- Annotate digital text with comments or highlighting.
- Engage through collaborative annotation of a reading for which they can earn a grade.
- Read with a purpose by synthesizing ideas to allow the evolving of understanding in a reading.

Begin using hypothesis in your courses and create assignments that allow students to annotate course documents right from your Blackboard courses. Go to your Course Content>Build Content to locate the hypothesis tool and start creating your first hypothesis assignment.

For more information or assistance, contact Gloria Barron at gloria.barron@montgomerycollege.edu

ACTIVITY: True or False

1. Hypothesis is a digital annotation tool (T)
2. Hypothesis is useful for collaborative reading assignments (T)
3. Hypothesis assignments are created directly from a Blackboard course (T)
4. Instructors can upload PDFs to a Blackboard course and link to a hypothesis assignment (T)