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Spanish Teacher-Grade PK3-8 th
Our Lady of Victory School
2020-2021 School Year

“To learn a language is to have one more window from which to look at the world” (Chinese proverb)

The foreign language methodology used at OLV is designed so that students can learn in a low-stress atmosphere. Lessons are created in a flexible format, attending to the varied abilities and needs of our students. We attempt to teach almost as a process of first-language acquisition in the same way children learn their first language at home. We also help students who are already native speakers to practice and excel in their mother language. Lessons pay attention to Spanish language, as well as Spanish and Latin American culture and traditions.

GRADING FOR GRADES 6-8

Student grades are assigned using the school standard grading system for content area classes:

A = 93 - 100%, B = 85 - 92%, C = 77 - 84%, D = 70 - 76%, F = Below 70%.

As Spanish is a content area subject, grades are weighted as follows:

Quizzes 40%

Projects 25%

Homework 15%

Effort and participation in class 15%

Quizzes: are administered almost every Friday, except during short weeks.

Projects: assignments should be turned in on the date due; late assignments will lose points for each day late (excluding absences). Assignments not turned in will receive a grade of zero.

Homework: assigned generally when they don't finish their work in class.

Participation: Each student is responsible for participating in class (completing a warm-up activity, role playing and dialogues, etc.) Formal assessments alone do not determine grades. Repetition and cooperation in class are crucial to mastering the language; therefore, participation and effort are very important in Spanish class.

Textbooks for grades 6-8

Prentice Hall Realidades A (uses of verb gustar and estar, -AR,-ER,-IR regular verbs)

Prentice Hall Realidades B (verb TENER, stem changing verbs, different uses of SER and ESTAR, present progressive tense and past tense)

Prentice Hall Realidades 2 (regular and irregular present progressive tense, direct object pronoun, past tense and present subjunctive)

Novels for grades 6-8

Students in Middle School will read one novel in Spanish a year.

El capibara con botas (Mira Canion)

Carlos is a very special capybara who struggles to swim. When the Amazon is in danger, he will be able to use all his strength and abilities in a journey to look for a solution.

Pobre Ana (Blaine Ray)

Ana is a 15-year-old California girl who leads a tough life. When she gets an opportunity to go to Mexico, she goes to a small city where she lives with a very nice family that is poorer than her own family. When she gets back to California, she sees everything in a different light.

Agentes secretos y el mural de Picasso (Mira Canion)

The book reads like a movie: spies in hot pursuit, car chases, mishaps, running of the bulls, romance and a touch of humor. Students acquire essential vocabulary — has, is, goes, says, wants, sees, takes— while new words are slowly sprinkled into the text.

GRADES PK3-5th

Spanish is considered a non-content area for grades PK3 through 5. Grading is based on student participation and effort. Students are assessed informally through games, doing kinesthetic activities, and identifying pictures. TPRS (Total Physical Response) is a great tool used in my classes. I teach stories using new vocabulary to build students self-confidence in their approach to foreign languages.

GRADING FOR GRADES N-5

E = Excellent, G = Good, S = Satisfactory, I= Improvement Needed, U=Unsatisfactory.

Textbooks:

Viva el Español! System C (4th grade)

Readlidades (5th Grade) iiiHasta pronto!!!

Carmen Alvarez spanish@olvschooldc.org

Our Lady of Victory

Art Program For Grades 1 through 8

Teacher Rosanne Weber art@olvschooldc.org

I am very excited to be starting my 12th year teaching art at OLV and have many new projects planned for the upcoming year! By the end of the year, I hope that all students will have improved their skills and knowledge, and developed an appreciation of a wide range of artists.

The goals for grades 1-3 are to work towards mastery of their fine motor skills, learn primary and secondary colors, understand 2- dimensional and 3-dimensional shapes, and differentiate between realistic and abstract art. Students will submit their completed work on Seesaw, and be assessed on their understanding, and effort.

The goals for grades 4-5 are to develop greater use of their imaginations and to increase their knowledge of art history by studying a variety of artists and time periods. Students will be encouraged to pre-plan projects and write post-project reflections in their personal art journals and in Google Classroom. Students will be assessed on craftsmanship, comprehension, composition, and creativity.

The goals for grades 6-8 are to improve their observational skills and be able to ask insightful questions pertaining to specific works of art. Students will focus on the elements of art and principles of design and how they are incorporated into works of art. Students will learn the importance of criticism and the different theories in which critics base their judgments. Students will be encouraged to pre-plan projects and write post-project reflections in their personal art journals and in Google Classroom. Students will be assessed on craftsmanship, comprehension, composition, and creativity.

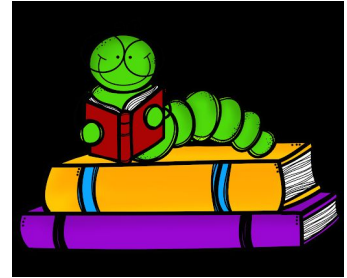
I will work very closely with all of the teachers in the school to create projects that complement what is being taught in the core subjects. Additionally, all grades will focus on a variety of holidays and celebrations throughout the year to give the children a greater understanding of other cultures and traditions. Lastly, we will further incorporate our Catholic identity into our work by analyzing religious art from various periods and create works that celebrate important liturgical seasons.

Thank you for the opportunity to teach your children the wonders of art!



OLV Library Classes Skills and Information

2020-2021



Early Childhood

Literature Appreciation: Lessons include stories, songs, finger-plays and activities designed to follow seasonal/curricular themes, and foster a love of books and reading.

Additionally, Pre-K3, Pre-K4 and Kindergarten students will utilize library books in the classroom with teacher assistance.

Grades 1-3

Literature Appreciation: Lessons explore an introduction to fiction, non-fiction, poetry and biographical works with a focus on reading comprehension and literary response.

Library Skills: Digital Library experiences with reading responses created on Seesaw. Basic book care, parts of a book, call number, location, arrangement and use of curricular selections to be included when applicable.

Grades 4-5

Literature Appreciation: Various fiction genres, non-fiction, poetry, and biographies are explored throughout the year. A focus on literary response and analysis is incorporated within the lessons.

Library Skills: Digital Library experiences with reading responses in Language Arts classes. A review of the skills listed above plus an introduction to the Dewey Decimal system and activities to navigate the purpose and use of reference materials to be included when applicable.

Grades 6-8

Students in grades six through eight will use the library as a resource and will continue to be permitted to check out materials for extended periods when applicable.

Library classes at all levels support the language arts standards and classroom instruction.

Katie Sague

vice_principal@olvschooldc.org

Physical Education
Zane Eby, gym@olvschooldc.org

Welcome OLV Families to a new school year!

I grew up in Portland, Oregon where I received my B.S. in Psychology at Portland State University. I coached middle school basketball for three years before moving to Washington, DC in 2019. This experience is what sparked my interest in working in a school environment. I worked as aftercare staff last year at OLV and am excited to begin the school year as the P.E. teacher. I look forward to meeting all of you and cultivating a safe and fun environment for everyone in our class.

My philosophy in physical education is to instill a growth mindset for being healthy and active. I hope to achieve this by giving each student a foundation of skills to match their own goals. I recognize that each student develops at different levels and has their own unique set of interests and skills. Therefore, a wide variety of games and activities will be incorporated to meet the interests and strengths of every student.

COVID-19

The safety of your child is my first priority as a teacher. I will be following ADW (Archdiocese of Washington) as well as D.C. protocols to ensure all P.E. activities are safe and follow all guidelines. As of today, the main protocols in place are that students must remain 6 feet apart, keep masks on at all times and no equipment can be shared, with one exception. If students are participating in extraneous exercise, it is recommended that students remove their masks for the duration of that activity (while maintaining 6 feet of distance).

Curriculum

P.E. curriculum is focused on participation, effort and preparedness. A foundation of skills and knowledge will be taught from elementary to middle school levels so students can pursue competitive sports. A rotation of sports will be included this year which include, but is not limited to cross country, basketball, soccer, floor hockey, badminton, volleyball etc...

Routine

In the current structure, each student will have P.E. once a week. PK3 up to 3rd grade will have 30 minutes and 4th grade up to 8th will have 40 minutes. Each class will consist of a warm up, followed by group instruction then an activity or game.

Grading Policy

Grading will be based on the following criteria:

- Effort/participation
- Preparedness (wearing P.E. uniform and athletic shoes)
- Sportsmanship

I look forward to an exciting new school year!

- Zane Eby



WELCOME BACK TO MUSIC AT OLV 2020-2021



Archdiocese of Washington's Nine Academic Standards of Music.



Perform Music



- Singing along and with others
- Playing an instrument alone and with others

Create Music

- Improvising melodies, variations and accompaniments
- Composing and arranging music within specified guidelines

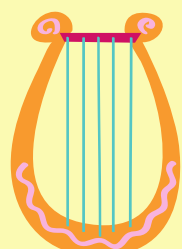


Respond to Music



- Reading, notating, and interpreting music
- Listening to, analyzing, and describing music
- Evaluating music and music performances
- Understanding relationships between music, the other arts, and disciplines outside the arts
- Understanding music in relation to history and culture

Learning Platform:




PreK-3th grade: Seesaw
4-8th grade: Google Classroom


Blended Learning

G4-5 

Online: Google Classroom
In Person: Book Reading,
Group study
Card Games

G6-8 

Online: Google Classroom
Listening & Reading
In Person: Group Study
Q&A, Card Games

PK-K 

Seesaw Activity

G1-3 

Online: Seesaw Activity
In Person :Card Games
Storytime, handbell

OUR LADY OF VICTORY SCHOOL MUSIC PROGRAM GRADES PK3 THROUGH GRADE 8

music@olvschooldc.org

