



Stockton University

BOARD OF TRUSTEES MEETING

WEDNESDAY, September 21, 2022

AGENDA

The Meeting will open to the public at 12:00 p.m. in the President's Conference Room (K203r), Galloway Campus. Immediately following action on the resolution to meet in a closed session, members of the public will be asked to leave the room.

The Board will reconvene for the Open Public Meeting at 3:30 p.m. in the Michael Jacobson Board of Trustees Room on the Galloway Campus.

Notice of Public Meeting: As required by the Open Public Meetings Act, on December 1, 2021, a notice of this Meeting and Public Hearing, the dates, times, and locations of Stockton University Board of Trustees Public Meetings were: (a) posted on the University's website, (b) sent to the Press of Atlantic City and the Daily Journal, and (c) filed with the Secretary of the State of New Jersey, Galloway Township Clerk's Office, and Atlantic County Clerk's Office.

- 1) **Call to Order and Roll Call, Trustee Ciccone, Board Chair**
- 2) **Action Item:** [Approval of Special Meeting Minutes of July 19, 2022](#)
- 3) **Action Item:** [Approval of Regular Meeting Minutes of July 20, 2022](#)
- 4) **Action Item:** [Approval of Special Meeting Minutes of August 19, 2022](#)
- 5) **Action Item:** [Approval of Special Meeting Minutes of August 26, 2022](#)
- 6) **Action Item:** [Resolution to Meet in Closed Session](#)

The Board will approve a resolution to meet in closed session to review and discuss personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; public safety matters, and other items exempt under the Open Public Meetings Act.

7) **Call to Order and Roll Call to reconvene Open Public Meeting: Trustee Ciccone, Board Chair**

8) **Action Item: Resolution: [2022-23 Slate of Officers](#), Trustee Ciccone, Board Chair**

9) **Oath of Office: Shalayby Parsons, Student Trustee Alternate: Trustee Ciccone**

10) **President's Report: Dr. Kesselman**

- Solidarity Park Dedication
- Constitution Day, Thursday, September 29, 2022

11) **Committee Reports**

a. Academic Affairs and Planning Committee Report: **Trustee Gonsalves, Chair**

b. Student Success Committee Report: **Trustee Davis, Chair**

Information Item: Summer 2022 Enrollment and Preliminary Fall 2022 Enrollment Report: **Dr. Robert Heinrich, Vice President for Enrollment Management**

c. Finance and Professional Services Committee Report: **Trustee Dolce, Chair**

Information Items: *(approved at the August 3rd & 29th Executive Committee Meetings)*

- [FY23 Bid Waiver Contract \(8/3/22\)](#)
- [FY23 Bid Waiver Contract \(8/29/22\)](#)
- [OSHE 2022 Higher Education Capital Facilities Programs \(8/29/22\)](#)

Action Items: Resolutions: Consent Agenda

- [Reappointment of Board Members to NARTP, Inc.](#)
- [FY24 Capital Budget Submission](#)
- [FY23 Increase in Bid Waiver Contract](#)

d. Audit Committee Report: **Trustee Lozano, Chair**

e. Buildings and Grounds Committee Report: **Trustee Worthington, Chair**

f. Development Committee Report: **Trustee Days, Chair**

g. Investment Committee Report: **Trustee Keates, Chair**

12) **University Policy Review: President Kesselman**

Information Items: [Review of University Policies \(First Reading\)](#)

- I-5 Organizational Structure
- I-11 Office of Development and Alumni Relations *(recommended for deletion)*

- I-20 Stockton University Foundation (*recommended for deletion*)
- VI-11 Holidays
- VI-13 Drug and Alcohol-Free Workplace
- VI-13.2 Employee Disciplinary Guidelines
- VI-26 Disciplinary Matters for Managerial Employees

Action Items: Resolution: [Approval of University Policies \(Second Reading\)](#)

- II-6.3 Remission of Out-of-State Tuition for Certain Foreign Nationals
- II-6.4 Residency Defined for Tuition Purposes

13) Action Item: Resolution: [Personnel Actions](#): President Kesselman

14) Comments from the Board of Trustees/Public

Members of the public should limit their comments to three minutes and are not permitted to cede their time to another member of the public.

15) New Business: Presidential Portrait Unveiling

The next regularly scheduled meeting of the Board will be held at 3:30 p.m. on Wednesday, December 7, 2022, at the Galloway Campus, in the Michael Jacobson Board of Trustees Room.

Adjournment

**BOARD OF TRUSTEES
MINUTES OF RETREAT MEETING
JULY 19, 2022**

BOT Members Present	Ray Ciccone (<i>Chair</i>), Andy Dolce (<i>Vice Chair</i>), Nelida Valentin (<i>Secretary</i>), Nancy Davis, Collins Days, Mady Deininger, Stan Ellis, Sonia Gonsalves, Michelle Keates, Jose Lozano, Leo Schoffer, Meg Worthington and Harvey Kesselman (<i>President, Ex-Officio</i>)
Absent	n/a
Additional Guests	Susan Davenport, Brian Kowalski, Leamor Kahanov, Jennifer Potter, Don Hudson, and Bob Heinrich.
Item I	Call to Order Chair Ciccone called the meeting to order at 9:19 a.m.
Item II	Resolution to Meet in Closed Session Upon a motion duly made by Trustee Schoffer and seconded by Trustee Lozano, the Board voted to meet in closed session at 9:19 a.m.
Item III	Adjournment Upon a motion duly made by Trustee Valentin and seconded by Trustee Davis, the Board voted to adjourn the open session meeting at 3:01 p.m.

Respectfully Submitted,
NELIDA VALENTIN
Board Secretary

BRIAN KOWALSKI, Esq.
General Counsel

STOCKTON UNIVERSITY
BOARD OF TRUSTEES MEETING
OPEN PUBLIC MINUTES
Wednesday, July 20, 2022

Trustees Present (*via Zoom)	Trustee Raymond Ciccone, Chair Trustee Nancy Davis Trustee Collins Days, Sr. *Trustee Mady Deininger Trustee Stan Ellis Trustee Sonia Gonsalves *Trustee Michelle Keates Trustee Jose Lozano Trustee Leo Schoffer Trustee Meg Worthington Trustee Jaiden Chavis, Student Trustee Trustee Liliana Morales, Student Trustee Alternate Dr. Harvey Kesselman, President, and Ex Officio
Call to Order	Chair Ciccone called the meeting to order at 12:03 p.m.
Approval of Open Public Regular Meeting Minutes of May 4, 2022	Upon a motion duly made by Trustee Worthington and seconded by Trustee Days, the Board voted to approve the revised minutes of the May 4, 2022 Board of Trustees Regular Open Public Meeting.
Resolution to Meet in Closed Session	Upon a motion duly made by Trustee Ellis and seconded by Trustee Schoffer, the Board voted to meet in closed session at 12:16 p.m.
Reconvene of Open Public Meeting	Trustee Ciccone reconvened the Open Public Meeting at 3:31 p.m.
Chair's Remarks	Trustee Ciccone welcomed everyone to the meeting and back to the Atlantic City Campus.
President's Report	President Kesselman began his remarks by inviting everyone to sign the construction beam outside the event room from the July 19 th Phase II Topping Off celebration and Honorary Degree Conferral for Jon F. Hanson. He indicated that it was a fantastic event and quoted attendee Chris Paladino who remarked at the event, " <i>Stockton was the first university in the history of higher education to have a combined doctoral degree conferral ceremony coupled with a Topping Off event.</i> " President Kesselman emphasized how those who may find the beam 100 years from now will be curious to know who signed it in 2022.

	<p>President Kesselman continued his report by recognizing recent MBA graduate Darren Wan's recent record-breaking Outdoor Track & Field accomplishments. He thanked Darren for his contributions to the sport along with Director of Cross Country and Track & Field coach Jayson Resch, Coach Emily Higbee, and Coach Keven Chandler, who accompanied Darren to the Board meeting. President Kesselman presented Darren with a certificate on behalf of the Board in recognition for being named an All-American first performer at the 2022 NCAA Division III Championships. Darren thanked his coaches and the University for their support during his time at the institution.</p> <p>President Kesselman recognized the University's esports team for placing second at the Collegiate Rocket League World Championship Tournament in Dallas, Texas. He recognized Stockton Information Security Officer and esports Program Manager, Demetrios Roubos, for his work with the team.</p> <p>Demetrios thanked President Kesselman and members of the Board for their recognition; he stated it has been a pleasure working with the esports team, and he looks forward to pursuing a first-place win at next year's championship.</p> <p>President Kesselman also thanked Chief Information Officer Scott Huston for his contributions and support of the esports program.</p> <p>President Kesselman and Trustee Ciccone presented Student Trustee Jaiden Chavis with a certificate of appreciation in recognition of his outstanding leadership, service, and other significant contributions to the University in his role as Student Trustee from 2020 to 2022.</p> <p>Jaiden thanked President Kesselman and the Board for their acknowledgment and offered a special thanks to President Kesselman for his commitment to the University. Jaiden also shared the story of how he came to be a Student Trustee and reiterated what a rewarding experience it has been.</p> <p>President Kesselman called upon Brian Jackson, COO of Stockton's Atlantic City Campus, to share information regarding the AC Mural Project and Stockton's Involvement. Brian stated two murals were recently completed in collaboration with the University. The first mural entitled "<i>Education Trailblazers</i>" located a half block from the Civil Rights Memorial Garden and the Carnegie building on MLK Blvd., features Dr. Juanita High, founding Director of the NJEOF Fund and former Executive Assistant to former Stockton President Vera King Farris, Dr. Dorothy Dorrington, activist, author, educator, and former Atlantic City Board of Education President, Dr. Vera King Farris, former Stockton President for 20 years, one of the first African-American female college presidents in the country and Ms. Hannah Pierce Lowe, former Principal of the Indiana Avenue Vocational</p>
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	<p>School for Colored Girls (1920-1940) and founder of Atlantic City’s first YWCA.</p> <p>The second mural is located in the Chelsea Neighborhood at Boston and Atlantic Avenues, the soon-to-open Good Dog Bar and Restaurant location. The mural features Muhammad Ali, Dr. Martin Luther King Jr., and Fannie Lou Hamer during their visits to Atlantic City in the 1960s. Brian went on to thank the mural artists and various members of the Stockton community for their contributions to the project.</p>
<p>Academic Affairs & Planning Committee Report</p>	<p>Trustee Davis, Committee Chair, said the Committee received updates regarding several personnel changes within the Division of Academic Affairs. The Committee also received a summary about the University’s Live, Work, Learn program which allows students to gain career readiness experience by working for a business in Atlantic City while residing at the Atlantic City campus dorms and earning college credit for related coursework. The Committee discussed the Middle States Commission on Higher Education’s virtual site visit which was also a great success. In addition, plans surrounding new and proposed programs were reviewed and a robust conversation occurred regarding the future of Continuing Studies education, distance learning, and ways to utilize Stockton’s satellite campuses more effectively. The meeting concluded with an enrollment update from Robert Heinrich, Chief Enrollment Officer.</p>
<p>Student Success Committee Report</p>	<p>Trustee Gonsalves, filling in for Committee Chair Trustee Valentin, said the Committee began the meeting by breaking into small groups to discuss various student-related issues then reconvened to share their collective feedback.</p> <p>The committee reviewed student health and safety data and how to utilize it to address student health challenges in a more formative way. The breakout group looked at the goal of Inclusive Campus Engagement, citing expanding partnerships with community organizations and continued student engagement once the multicultural center opens. In the area of Equitable Education, the committee noted expanding the Board of Trustees fellowship program and the success of the Overnight Orientation program. The committee remarked on the ongoing challenges of recruiting and retaining male students. Finally, one group focused on the strategic goal of Postgraduate Success and expressed improvement in student engagement that has increased with the development of the Safe Spaces at Stockton program. Increased access to information through OspreyHub was also a contributing factor in improved outcomes. Opportunities still exist in this area and can be achieved through mentorship opportunities, internships, and ways to infuse career readiness discussions into the course curriculum of specific class offerings.</p>

<p>Finance and Professional Services Committee Report</p>	<p>Trustee Ellis, Committee Chair, reported that the Finance and Professional Services Committee spent most of their meeting time covering the University's financial affairs for the current and upcoming fiscal year. He said the University was in good shape regarding the previous fiscal year and the year ahead.</p> <p>He presented three items for Consent Agenda for the Board of Trustees' approval.</p> <ul style="list-style-type: none"> • A resolution for the proposed FY23 Operating and Capital Budget. The proposed operating budget is balanced and reflects revenue of \$258.7 million, which includes a 2% increase in tuition and fees and an increase in state appropriations. Trustee Ellis thanked President Kesselman and the staff who worked diligently to help make the increase in state appropriation happen. <p>The proposed capital budget included \$22 million in funding requests, of which \$12.0 million is set aside for the Sports Center Expansion, \$2.3 million for other new projects, and \$7.7 million for deferred maintenance.</p> <ul style="list-style-type: none"> • A resolution for the following bid waiver contracts: <ul style="list-style-type: none"> ○ Tricia Mosher Consulting: a one-year bid waiver for \$194,920 to allow the Child Welfare Education Institute (CWEI) at Stockton to provide leadership and supervisory training to the New Jersey Department of Children and Families staff. ○ FM Systems Group, LLC: a five-year bid waiver for \$114,525 for continued use of the space utilization software for the Office of Facilities Administration and Real Estate. ○ Suasion Communications: a three-year bid waiver for \$360,000 to manage a portion of Stockton's Google AdWords and Facebook advertising campaigns. <p>Trustee Ellis stated there are also two increases in bid waiver contracts:</p> <ul style="list-style-type: none"> • Joyce James Consulting LLC: a one-year increase for \$121,500 to allow the CWEI to provide race equity training to the New Jersey Department of Children and Family Services staff. • StarRez Inc.: a two-year increase for \$7,900 to allow for terminology adjustments within the StarRez system needed for the Office of Residential life. <p>Upon a motion duly made by Trustee Schoffer and seconded by Trustee Ciccone, the Board unanimously approved the consent agenda resolutions.</p>
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	<p>Trustee Ellis said the Committee also discussed the FY22 operational and capital budget. The University continues to perform well financially and is expected to conclude FY22 in a strong position.</p> <p>Trustee Ellis shared that several resolutions were approved at the Board of Trustee’s Executive Committee meeting on June 27, 2022.</p> <ul style="list-style-type: none"> • PageUp People Limited: a three-year bid waiver for \$186,000. PageUp is a web-based employment applicant tracking system that will be utilized by the Office of Human Resources. • Backes & Hill, LLP: a one-year increase for \$60,000 to serve as the University’s Interim Director of Title IX and Equal Employment Opportunity (EEO) until the newly hired full-time Director begins their appointment. • 2% tuition and fees increase for FY23 and 2023 Summer Session. • Academic term fees effective for FY23. • FY23 tuition rate for fully online master’s degrees, graduate educational endorsements, and graduate certificate programs. • Tuition and fee rates for healthcare clinical partnerships. • Tuition and fee rates for criminal justice and law enforcement employees.
<p>Audit Committee Report</p>	<p>Trustee Dolce, Committee Chair was absent; Trustee Ciccone provided the Audit Committee report. The Committee met on April 25th with Grant Thornton, the University’s external auditor, and Baker Tilly, the University’s internal auditor. Grant Thornton has started the audit for the 2022 financial statements, and Baker Tilly just concluded their internal audit, which involved reviewing cash handling and PCI compliance within the University. The Committee expects to review the Baker Tilly report at their next meeting on August 23, 2022.</p>
<p>Buildings and Grounds Committee Report</p>	<p>Trustee Schoffer, Committee Chair, began his report by discussing the Sports Center expansion. Committee members were shown samples of the materials that will be utilized in the design of the renovated spaces. Trustee Schoffer remarked how wonderful the Phase II Topping Off Celebration was on July 19, 2022 and made positive remarks about the progress of the Multicultural Center.</p> <p>Trustee Schoffer called upon Don Hudson, Senior Vice President of Facilities and Operations, to provide updates on several projects, including:</p> <ul style="list-style-type: none"> • The Atlantic City Phase II Project: The project is scheduled to be completed in May 2023. • Multicultural Center: Construction is well underway and the project is expected to be completed late Fall. • The designs for the expansion of the Sports Center are complete, and the project will go out to bid within the next six weeks. Construction will start sometime in late fall and will not interfere with basketball season.

	<ul style="list-style-type: none"> • The work being completed at the intersection of Pomona Road and Vera King Farris Drive will be delayed until Spring 2023 due to procurement issues regarding materials. Additional updates will be provided in the coming months. • Planning has begun for the FY24 Capital Budget projects, which will be presented to the Board in a future meeting. <p>Trustee Schoffer thanked Don and his entire department for their work and stressed the importance of campus maintenance, repair, and ongoing renovations.</p>
<p>Development Committee Report</p>	<p>Trustee Schoffer, Committee Chair, said the committee does not meet over the summer but expressed enthusiasm over the University’s successful fundraising efforts and goals for FY23. He called upon Dan Nugent, Chief Development Officer, to provide additional updates, thanked Dan and his team for their work, and shared that the University reported close to 5.5 million dollars in new gifts for the fiscal year.</p> <p>Dan Nugent provided the following updates:</p> <ul style="list-style-type: none"> • New gift commitments for the Stockton Foundation for the year totaled \$5.5 million dollars; • Relunched Planned Giving Program raised \$1.5 million dollars; • The University’s Scholarship Benefit Gala raised \$428,580 with 531 people attending; the proposed date for next year’s Gala is April 22, 2023, at the Hard Rock Hotel and Casino; • Foundation scholarships totaling just over \$1 million dollars were awarded to over 575 students, coming from 848 different scholarship funds; • Dan thanked the faculty members who participated in the scholarship process, especially those who took the time to provide recommendation letters for students applicants; • Dan shared that one of the divisional goals for FY23 is increasing alumni giving and participation in various campaigns. He will provide a more comprehensive update at the September 2022 meeting. <p>Trustee Schoffer thanked Dan and the entire Development team for their hard work regarding alumni relations and fundraising efforts.</p>
<p>Investment Committee Report</p>	<p>Trustee Worthington, Committee Chair, stated the Investment Committee met with the University investment managers from Wells Fargo and Windmark on April 25, 2022; as of May 31, 2022, the University’s portfolio balance was approximately \$104.4 million, a loss of \$9.0 million. The committee will meet again on August 23, 2022, to review investment results for the fiscal year.</p> <p>Trustee Worthington said most institutions of higher education are in the same position as Stockton - anyone with an investment portfolio is</p>

	<p>experiencing loss. Overall, however, the University remains in good shape. Another update will be shared at the next Board meeting.</p>
<p>University Policies</p>	<p>President Kesselman presented the Board with the following two items for a first reading (although four policies are listed on the agenda, two need to be removed for further review).</p> <ul style="list-style-type: none"> - II-6.3 Remission of Out-of-State Tuition for Certain Foreign Nationals - II-6.4 Residency Defined for Tuition Purposes <p>President Kesselman recommended Board approval for the deletion of the Plant Management policy following its second reading:</p> <ul style="list-style-type: none"> - VI-80 Plant Management <p>Upon a motion duly made by President Kesselman and seconded by Trustee Ciccone, the Board unanimously approved the revised policies.</p>
<p>Personnel Actions Resolution</p>	<p>Upon a motion duly made by President Kesselman and seconded by Trustee Worthington, the Board unanimously adopted the Personnel Actions Resolution.</p>
<p>Board Comments and Comments from the Public</p>	<p>President Kesselman opened the public remarks by recognizing the following members of his Cabinet and office staff for their recent promotions:</p> <ul style="list-style-type: none"> - Dr. Robert Heinrich, Vice President for Enrollment Management; - Dan Nugent, Vice President for University Advancement and Executive Director of the University Foundation; - Peter Baratta, Chief Officer for Strategic Planning and Effectiveness; - Heather Watkins, Deputy Chief of Staff. <p>Provost Kahanov announced that the Academic Affairs Division completed several successful position searches and reported the following hires:</p> <ul style="list-style-type: none"> - Dr. Ian Marshall, Dean of the School of Arts and Humanities; - Ms. Linda Scully, Executive Assistant to the Provost and VP for Academic Affairs; - Ms. Bernadette Morris, Interim University Registrar and Executive Director of Student Records - Dr. Ariane Newman, Associate Provost for Academic Success; - Dr. Patricia Thatcher, Interim Associate Provost for the Library and Learning Commons (effective August 1st). <p>Provost Kahanov also announced the retirement of the following faculty members and thanked them for their service to the University.</p>

	<ul style="list-style-type: none"> - Robert Nichols, Professor of History; - Jenny Wagner, Professor of Computer Information Systems; - Linda Wharton, Professor of Political Science; - Karen York, Professor of Biology. <p>Scott Huston, Chief Information Officer, announced the following updates:</p> <ul style="list-style-type: none"> - Shannon Aungst accepted the position of Associate Director of Production Services. <p>Dan Nugent, Vice President for University Advancement, recognized the following team members for their new roles within his division.</p> <ul style="list-style-type: none"> - Erika Cassetta, Executive Assistant to the Vice President for University Advancement & Foundation Board Liaison; - Stacey Clapp, Director of Strategic Communications; - Cindy Crager, Assistant Vice President for University Advancement; - Geoff Pettifer, Associate Vice President for University Relations and Marketing; - Samantha Whitehurst, Director of Content Strategy; - Mark Melhorn, Associate Director of News and Media Relations. <p>Anthony Berich, Director of Athletics & Recreation, introduced the new Interim Associate Director of Athletic Development and Head Rowing Coach Christopher O'Brien.</p> <p>Trustee Davis thanked Provost Kahanov for keeping her and the Board well informed about the Division of Academic Affairs and thanked the faculty for their ongoing commitment to the University.</p>
New Business	<p>President Kesselman announced that he will retire effective June 30, 2023. A video was played formalizing the retirement announcement and showed President Kesselman expressing his gratitude for his years at Stockton as a student and leading up to his time as President.</p> <p>President Kesselman thanked everyone for their support and congratulated the University for its recent milestones, including celebrating 50 years of teaching, Middle States reaccreditation, and receipt of the largest state appropriation in the history of the University.</p>
Next Regularly Scheduled Meeting	<p>The next regularly scheduled Board of Trustees meeting will be held on Wednesday, September 21, 2022, at 3:30 p.m. at the Galloway Campus in the Michael Jacobson Board of Trustees Room.</p>
Adjournment	<p>Upon a motion duly made by Trustee Schoffer and seconded by Trustee Worthington, the Board voted to adjourn the meeting at 4:30 p.m.</p>

**BOARD OF TRUSTEES
MINUTES OF OPEN SESSION MEETING
AUGUST 19, 2022
VIA ZOOM**

BOT Members Present	Ray Ciccone (<i>Chair</i>), Andy Dolce (<i>Vice Chair</i>), Nelida Valentin (<i>Secretary</i>), Nancy Davis, Madeleine Deininger, Stanley Ellis (joined at 9:36 a.m.), Sonia Gonsalves, Michelle Keates, Jose Lozano, Leo Schoffer, Meg Worthington, and Harvey Kesselman (<i>President, Ex-Officio</i>)
Absent	Collins Days, Sr.,
Additional Guests	Susan Davenport, Brian Kowalski.
Item I	Call to Order Chair Ciccone called the meeting to order at 9:34 a.m.
Item II	Resolution to Meet in Closed Session Upon a motion duly made by Trustee Schoffer and seconded by Trustee Worthington, the Board voted to meet in closed session at 9:35 a.m.
Item III	Adjournment of Open Session Upon a motion duly made by Trustee Schoffer and seconded by Trustee Davis, the Board voted to adjourn the open session meeting at 11:59 a.m.

Respectfully Submitted,
NELIDA VALENTIN
Board Secretary

BRIAN KOWALSKI, Esq.
General Counsel

Approved by the Board of Trustees on September 21, 2022.

**BOARD OF TRUSTEES
MINUTES OF OPEN SESSION MEETING
AUGUST 26, 2022
VIA ZOOM**

BOT Members Present	Ray Ciccone (<i>Chair</i>), Andy Dolce (<i>Vice Chair</i>), Nelida Valentin (<i>Secretary</i>), Nancy Davis, Madeleine Deininger, Stanley Ellis, Sonia Gonsalves, Michelle Keates, Jose Lozano, Leo Schoffer, Meg Worthington, and Harvey Kesselman (<i>President, Ex-Officio</i>)
Absent	Collins Days, Sr.
Additional Guests	Susan Davenport, Brian Kowalski, Heather Watkins, and as representatives of WittKieffer, Zach Smith, Kim Migoya, and Jessica Herrington
Item I	Call to Order Chair Ciccone called the meeting to order at 12:03 p.m.
Item II	Resolution to Meet in Closed Session Upon a motion duly made by Trustee Schoffer and seconded by Trustee Lozano, the Board voted to meet in closed session at 12:04 p.m.
Item III	Adjournment of Open Session Upon a motion duly made by Trustee Worthington and seconded by Trustee Schoffer, the Board voted to adjourn the open session meeting at 1:39 p.m.

Respectfully Submitted,
NELIDA VALENTIN
Board Secretary

BRIAN KOWALSKI, Esq.
General Counsel

Approved by the Board of Trustees on September 21, 2022.

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION

MEET IN CLOSED SESSION

- WHEREAS,** the Open Public Meetings Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in subsection 7(b) of the Act, provided that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session;and
- WHEREAS,** subsection 7(b) of the Act permits a public body to exclude the public from that portion of a meeting at which the public body discusses, among other things, personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; and public safety matters, therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, real estate, litigation, and public safety matters including recommendations of the President contained in the Personnel Resolution; and be it further
- RESOLVED,** that the discussion of personnel, collective bargaining, real estate, litigation and public safety matters may, or may not, be disclosed to the public during that portion of the meeting which convenes at 3:30 p.m.

September 21, 2022

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION
2022 - 2023 SLATE OF OFFICERS

WHEREAS, in accordance with Stockton University policy I-9, Article IV, Board of Trustees' by-laws, the Board of Trustees is responsible for annually electing a slate of officers at its September meeting, and

WHEREAS, the Board of Trustees is governed by a Board that includes a Chair, Vice Chair, Secretary, and an Ex-Officio member, which collectively constitute the Board's Executive Committee, and

WHEREAS, the Nominating and Governance committee of the Board of Trustees reviewed and recommended the slate of officers be forwarded to the full Board of Trustees for approval; therefore, be it

RESOLVED, that the Board of Trustees approve the slate of officers listed below.

The Board of Trustees Slate of Officers for 2022-23:

Raymond Ciccone, Chair
Andrew Dolce, Co-Vice-Chair
Nelida Valentin, Co-Vice-Chair
Meg Worthington, Secretary
Leo B. Schoffer, Ex-Officio

September 21, 2022

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION

FY23 BID WAIVER CONTRACT

- WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and
- WHEREAS,** the Board of Trustees of Stockton University finds the following purchase, contract and agreement has met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendor indicated below, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category

FY and Amount

Personnel Recruitment and Advertising

WittKieffer Inc. (523017)

FY23: \$135,000

This bid waiver will provide personnel recruitment services to assist in the search for a new President of Stockton University. WittKieffer is a nationally recognized executive search firm with extensive experience in higher education and academic leadership searches. The requested amount includes the professional fee, a data and technology fee and estimated out-of-pocket expenses related to consultant and candidate travel and accommodations, advertising, video conferencing, education and licensure verification, media checks and outside printing. Three quotes were obtained and WittKieffer's proposal offered competitive pricing and was the most advantageous to the University. (Reference: N.J.S.A. 18A:64-56(a)[20]).

Approved by the Executive Committee on August 3, 2022

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION

FY23 BID WAIVER CONTRACT

- WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and
- WHEREAS,** the Board of Trustees of Stockton University finds the following purchase, contract and agreement has met the criteria for the award without a public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendor indicated below, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category

FY and Amount

Original Materials & Supplies

Collaborative Safety, LLC (523018)

FY23: \$126,750

This bid waiver will allow the Child Welfare Education Institute at Stockton University to contract with Collaborative Safety, LLC. The Child Welfare Education Institute at Stockton University is coordinating the Collaborative Safety training series for all New Jersey Department of Children and Families (NJDCF) leaders and supervisors. Collaborative Safety, LLC has expertise in this subject matter and developed the curriculum specific to the training series, and NJDCF mandates that Collaborative Safety, LLC delivers this training and training-related assignments. (Reference: N.J.S.A. 18A:64-56(a)[03]).

Approved by the Executive Committee on August 29, 2022

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION

OSHE 2022 HIGHER EDUCATION CAPITAL FACILITIES PROGRAMS

Approval and authorization are needed for the proposed projects and financing of all or a portion of such projects through grant programs made available by the state of New Jersey; for the submission of the application to the Secretary of Higher Education, the execution and delivery of any and all agreements in connection with the undertaking, implementation, and financing of the projects.

WHEREAS, the Board of Trustees (the "Board") of Stockton University (the "University") desires to approve the undertaking, implementation and financing of the following projects (collectively, the "Projects"):

Project Title	Cost
Library Learning Commons Project consisting of the renovation, improvement, equipment and furnishing of approximately 100,000 square feet of the existing library and multi-media resource center	\$19,526,807
Academic Classroom Technology Innovation Project consisting of the acquisition and installation of computer and technology equipment in the A-Wing Alton Auditorium, B-Wing and C-Wing Classrooms, the D-Wing Computer Labs and adjacent atrium spaces	\$2,528,110
Health Science Center Expansion Project consisting of the construction, equipment and furnishing of an approximately 20,000 square foot addition to the existing Health Science Center that will include laboratories, classrooms and program space	\$14,271,518
Total	\$36,326,435

WHEREAS, the Board desires to approve the aggregate costs of the Projects paid and/or financed through all sources in an amount not to exceed \$36,326,435; and

WHEREAS, the Board desires to finance all or a portion of the Projects through one or more of the hereinafter defined Programs made available by the State of New Jersey (the "State") for certain projects of New Jersey institutions of higher education (the "Programs"); and

WHEREAS, the Programs are the Higher Education Fund Capital Improvement Fund Act, N.J.S.A. 18A:72A-72 et seq. ("CIF"); the Higher Education Facilities Trust Fund Act, N.J.S.A. 18A:72A-49 et seq. ("HEFT"); the Higher Education Technology Infrastructure Trust Fund Act, N.J.S.A. 18A:72A-59

et seq. ("HETI"); and the Higher Education Equipment Leasing Fund Act, N.J.S.A. 18A:72A-40 *et seq.* ("ELF");

WHEREAS, the Board has determined that the Projects will assist in serving the needs of its students and providing a benefit to the University; and

WHEREAS, the Board desires to approve financing of all or portions of the Projects through CIF, HEFT, and ELF; and

WHEREAS, the Board commits to using the grant funds for the purposes set forth in the Program-specific Project Eligibility Criteria; and

WHEREAS, portions of the Projects also may be financed by bonds issued by the New Jersey Educational Facilities Authority which bear tax-exempt interest for federal income tax purposes ("Tax-Exempt Bonds"), commercial loans or funds otherwise available to the University; and

WHEREAS, in order to provide maximum flexibility and most efficient borrowing costs, the Board wishes to authorize financing of the Projects through CIF, HEFT and ELF (the "Proposed Programs"), issuance of Tax-Exempt Bonds, commercial loans and funds otherwise available to the University or any combination thereof (the "Financing Structure"); and

WHEREAS, the Board wishes to approve the form of the Application to be submitted to the Secretary of Higher Education (the "Secretary") for the Proposed Programs for the Projects, and to designate and authorize officers of the University to take necessary and desirable actions to undertake, implement and submit to the Secretary the Application for the Projects; and

WHEREAS, the Board wishes to pledge funds granted under HEFT to advance the University's approved Master Plan; and

WHEREAS, the Board desires to authorize certain officers of the University to determine the Financing Structure that is most economically advantageous to the University provided the Financing Structure includes utilization of the Proposed Programs, and take all action necessary or beneficial to accomplish the financing of the Projects including the financing of capitalized interest, if any, and other costs of issuing any debt including Tax-Exempt Bonds or other financings ("Financing Costs"); and

WHEREAS, the Board reasonably expects to reimburse expenditures for costs of the Projects paid prior to issuance of Tax-Exempt Bonds or any debt bearing interest which is exempt from gross income for federal income tax purposes which will fund an applicable Project and/or Program;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF STOCKTON UNIVERSITY AS FOLLOWS:

SECTION 1. The Board approves the Projects and authorizes the undertaking, implementation, and financing of the Projects in a maximum aggregate amount not to exceed \$36,326,435 (including Financing Costs).

SECTION 2. The Board approves the financing of all or any portion of the Projects through the CIF, HEFT and ELF. The Board approves the Application for funding of the Projects through such Programs in the form presented to the Board and authorizes and directs the herein defined Authorized Officers to submit such Application to the Secretary with such changes, modifications, and additions as are approved by the Authorized Officers and such changes, modifications and additions shall be conclusively evidenced by the submission of the Application to the Secretary. The Board expressly directs and authorizes the Authorized Officers to submit the University's Master Plan in the Application for any Program for which it is required. The Board acknowledges and agrees that approval of the Application and receipt of funds pursuant to the Programs will obligate the University to: (a) provide funds for the operation and maintenance of the Projects, (b) contribute to the cost of the Projects; (c) pay all or a portion of debt service on Tax-Exempt Bonds issued to fund the Proposed Programs as applicable; and (d) fulfill other conditions imposed under the Programs, and hereby directs and authorizes the Authorized Officers to certify such acknowledgement and agreement as part of the Application. The Authorized Officers are hereby authorized and directed to fulfill all conditions of the Proposed Programs including without limitation providing for the operation and maintenance of the Projects and using available funds of the University to pay for such operation and maintenance and to satisfy conditions of the Proposed Programs to contribute to the cost of Projects and/or debt service on Tax-Exempt Bonds issued to fund the Proposed Programs from available funds of the University.

SECTION 3. The Board further authorizes the financing of all or any portion of the Projects with Tax-Exempt Bonds, commercial loans, and other funds available to the University and through the Financing Structure determined to be most economically advantageous to the University by the Authorized Officers. The Authorized Officers are expressly authorized and directed to determine such Financing Structure provided that the Financing Structure includes utilization of Programs which are approved by the Secretary for financing the Projects.

SECTION 4. The Board Chair, the Board Secretary, the President and the Vice President of Administration and Finance (each an "Authorized Officer") are each hereby authorized and directed to approve, execute and deliver any and all agreements necessary to undertake, implement and finance the Projects and any and all other financing documents and instruments in the form approved by the Authorized Officers executing the same in the name of and on behalf of the University, and to affix or impress the official seal of the University thereon and to attest the same and such execution and attestation will be conclusive evidence of the approval of the form and

content of such agreements and other documents and instruments necessary to undertake, implement and finance the Projects and to pay Financing Costs including through the financing thereof. The Authorized Officers are further authorized and directed to do and perform such other acts and to take such other actions as may be necessary or required, or which may be deemed to be appropriate to implement the purposes of this Resolution to undertake, implement and finance the Projects and Financing Costs and the payment and/or repayment thereof.

SECTION 5. This Resolution is a declaration of the official intent of the University that the University reasonably expects and intends to reimburse expenditures for costs of the Projects paid prior to issuance Tax-Exempt Bonds or other tax-exempt debt issued to fund the Projects or Programs (“Applicable Tax-Exempt Debt”) in accordance with Treasury Regulation Section 1.150-2 and that the maximum principal amount of the Applicable Tax-Exempt Debt expected to be issued to finance costs of the Projects including amounts to be used to reimburse expenditures for such costs paid prior to the issuance of the such Applicable Tax-Exempt Debt is \$36,326,435 (including Financing Costs).

SECTION 6. All resolutions, orders and other actions of the Board in conflict with the provisions of this Resolution to the extent of such conflict are hereby superseded, repealed or revoked.

SECTION 7. This Resolution shall take effect immediately.

Approved by the Executive Committee on August 29, 2022

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION

**REAPPOINTMENT OF BOARD MEMBERS TO
NATIONAL AEROSPACE RESEARCH AND TECHNOLOGY PARK, INC.**

- WHEREAS,** on September 18, 2013, the Board of Trustees of Stockton University authorized the establishment of Stockton Aviation Research and Technology Park of New Jersey, Inc. (Stockton ARTP) as an auxiliary corporation under the Public College Auxiliary Organization Act, N.J.S.A. 18A:64-26 et seq., and designated Stockton ARTP as a 501(c)(3) New Jersey non-profit corporation, to support and strengthen the University's mission and serve the University by shaping the growth and activities to meet the evolving needs of the University and community; and
- WHEREAS,** in accordance with N.J.S.A. 18A:64-31, the University trustee, student directors and private sector directors of Stockton ARTP's Board of Directors shall be appointed by the University's Board of Trustees for terms of up to three years; and
- WHEREAS,** on April 27, 2018, pursuant to the New Jersey Non-Profit Corporation Act, N.J.S.A. 15A:9-4, Stockton ARTP filed a Certificate of Amendment to its Certificate of Incorporation changing the name of the organization to National Aviation Research and Technology Park, Inc.; and
- WHEREAS,** on May 14, 2018, the State of New Jersey, Department of the Treasury, Division of Revenue & Enterprise Services, issued a Certificate of Amendment verifying the business name change to National Aviation Research and Technology Park, Inc. (NARTP) and assigned Validation Number: 4054250448; and
- WHEREAS,** on July 15, 2021, pursuant to the New Jersey Non-Profit Corporation Act, N.J.S.A. 15A:9-4, NARTP filed a Certificate of Amendment to its Certificate of Incorporation changing the name of the organization to National Aerospace Research and Technology Park, Inc.; and
- WHEREAS,** on November 30, 2021, the State of New Jersey, Department of the Treasury, Division of Revenue & Enterprise Services, issued a Certificate of Amendment verifying the business name change to National Aerospace Research and Technology Park, Inc. (NARTP) and assigned Validation Number: 4155888283; and
- WHEREAS,** the President of the University has recommended the reappointment of the individuals listed below to serve as NARTP board members for the term indicated; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the reappointment of the individual listed below to the NARTP Board of Directors for the term indicated.

Private Sector Director	Term of Appointment
Mark Loeben	September 19, 2022 – September 18, 2025
Dr. Douglas Oliver Stanley	December 4, 2022 – December 3, 2025
David E. Sweet	December 4, 2022 – December 3, 2025
Lauren H. Moore, Jr.	December 4, 2022 – December 3, 2025

September 21, 2022

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION

FY24 CAPITAL BUDGET SUBMISSION

- WHEREAS,** Stockton University is ranked among the top public universities in the country with more than 160 undergraduate and graduate programs, as well as continuing education opportunities; and
- WHEREAS,** the University offers unique living and learning environments throughout southern New Jersey, including the 1,600-acre Galloway campus in the Pinelands National Reserve and the Atlantic City campus located on the Boardwalk, just steps from the beach; and
- WHEREAS,** a major increase in capital funding will be necessary to maintain the existing campus facilities, build new facilities to meet enrollments, update technological requirements, and enable the ability to renovate existing facilities so that the learning environment and its infrastructure can continue to support the educational mission of the University; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees approves the University's FY24 Capital Budget submission in the amount of \$605,992,347 which is consistent with the institution's Facilities Master Plan, and authorizes its submission to appropriate State agencies; therefore, be it further
- RESOLVED,** that the Stockton University Board of Trustees recommends the approval of public funding for 75% of the FY24 Capital Budget submission in the amount of \$454,494,260 for Stockton University.

September 21, 2022

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION

FY23 INCREASE IN BID WAIVER CONTRACT

- WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and
- WHEREAS,** the Board of Trustees of Stockton University has previously approved a waiver of public bidding for the below named vendor; and
- WHEREAS,** the contract with the below named vendor must be increased to accomplish the purposes of the bid waiver as specified below; and
- WHEREAS,** the increase in the contract with the below named vendor requires the approval of the Board of Trustees; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendor indicated below, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category

FY and Amount

Equipment Repair

Accuspec, Inc. (521018)

Additional Amount Requested FY23: \$129,000

Previously Approved Contract Amount FY21-FY23: 178,680

New Recommended Contract Total FY21-FY23: \$307,680

This bid waiver increase will enable the Office of Facilities Planning and Construction to upgrade thirty additional fume hood control systems in the Unified Science Center I ("USC I"). The current fume hood controls are outdated, leading to insufficient face velocities. The speed at which the air is drawn into a fume hood is critical for safe and effective operation. If the speed is too high or too low it can compromise the performance of the fume hood, leaving those near the hood in danger. Accuspec will provide and install a control board upgrade, remove and replace the current fume hood monitor and sensors, install new sensors compatible with the upgraded control system, provide wiring services, and configure and test each fume hood control system for proper operation. Accuspec installed the original equipment and is familiar with the system and how the air circulates through the building and has already upgraded forty-two fume hoods control systems in USC I. (Reference: N.J.S.A. 18A:64-56-(a)[09]).



Office of the President

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MEMORANDUM

TO: Harvey Kesselman, President

FROM: Susan Davenport, Executive Vice President and Chief of Staff

DATE: September 21, 2022

SUBJECT: Recommendation to Revise University Policy

I am pleased to request revision of the following policies for Board consideration and review as recommended by policy administrators:

- I-5 - Organizational Structure
- I-11 - Office of Development and Alumni Relations (For Deletion)
- I-20 - Stockton University Foundation (For Deletion)
- VI-11- Holidays
- VI-13 - Drug and Alcohol-Free Workplace
- VI-13.2 - Employee Disciplinary Guidelines
- VI-26 - Disciplinary Matters for Managerial Employees

I recommend the Board of Trustees conduct a First Reading at the September 21, 2022 meeting, followed by approval of the recommendation for a Second Reading and vote at the December 7, 2022 meeting.

I-5: Organizational Structure

Summary of Key Changes

The Policy has been updated as follows:

- Language updated to reflect the university's commitment to shared governance;
- Clarified language for readability.

STOCKTON UNIVERSITY



POLICY

Organizational Structure

Policy Administrator: Executive Vice President and Chief of Staff
Authority: N.J.S.A. 18A: 64-6 and 18A: 64-8
Effective Date: November 22, 1976; February 16, 2011; July 17, 2019; TBD
Index Cross-References:
Policy File Number: I-5
Approved By: Board of Trustees

Stockton University utilizes a well-defined organizational structure, that is flexible and transparent in its approach, and designed to support the achievement of the University's mission, goals, and strategic priorities. The organizational structure specifies designated University officers and the respective areas of leadership and administrative responsibility. The University publishes organizational charts on the University's website.

Review History:

	Date
Policy Administrator	08/10/2022
Divisional Executive	08/11/2022
General Counsel	08/17/2022
Cabinet	08/25/2022
President	08/29/2022
Board of Trustees	

Policy I-11: Office of Development and Alumni Relations

Summary of Key Changes

The Policy has been updated as follows:

- Recommend the deletion of this policy. The contents of the document do not necessitate a policy.

STOCKTON UNIVERSITY



POLICY

Office of Development and Alumni Relations

Policy Administrator: Chief Development Officer / Executive Director of the University Foundation

Authority: N.J.A.C. 18A: 64-6

Effective Date: February 16, 2011; September 26, 2018; TBD

Index Cross-References: I-20 – Stockton University Foundation

Policy File Number: I-11

Approved By: Board of Trustees

~~Stockton University is a publicly funded institution of higher education. The fulfillment of its goals related to access and quality demand a wide range of development/fund-raising efforts to augment state appropriations. The Office of Development and Alumni Relations is mandated to coordinate, strengthen, and expand all University fundraising opportunities and programs.~~

~~Comprehensive Development Plan: the Office of Development and Alumni Relations is responsible for the formulation and implementation of a comprehensive, multi-faceted development plan for contributions of cash, real property, securities, and deferred gifts, from all possible sources (public and private, individual and corporate).~~

~~Fund-Raising Events and Programs: the Office of Development and Alumni Relations is responsible for the oversight and coordination of all University fundraising efforts initiated and organized by the Stockton Foundation and any affiliated organizations.~~

~~Leadership and Donor Development: the identification and cultivation of potential volunteer leadership as prospective donors are coordinated by Advancement Services in the Office of Development and Alumni Relations. Input from all members of the University community is invited. The cultivation of prospects shall be coordinated by the Office of Development and Alumni Relations and implemented by those individuals closest to each prospect.~~

~~Gifts and Grants: the Office of Development and Alumni Relations coordinates the solicitation and receipt of gifts and non-governmental grants that will reside in the accounts of the Stockton University Foundation, by individual members of the University community or department. Notice of preliminary and final applications of external funding sources for financial assistance to the University and for private research and professional development grants must be forwarded to the Office of Development and Alumni Relations. Upon notice of determination of award, the Office of Development and Alumni Relations shall be notified again by the grant recipient. Gift acceptance and recording shall be coordinated between the Office of Development and Alumni Relations and the Stockton University Foundation. Acknowledgements shall be coordinated~~

~~between the Office of Development and Alumni Relations and the department or individual involved in solicitation and/or receipt of the gift.~~

~~The Office of Development and Alumni Relations is responsible for all fundraising activities, special events, and correspondence related to the Stockton University Foundation.~~

Review History:

	Date
Policy Administrator	07/01/2022
Divisional Executive	07/01/2022
General Counsel	07/12/2022
Cabinet	08/15/2022
President	08/15/2022
Board of Trustees	

Policy I-20: Stockton University Foundation

Summary of Key Changes

The Policy has been updated as follows:

- Recommend the deletion of this policy. The contents of the document do not necessitate a policy.

STOCKTON UNIVERSITY



POLICY

Stockton University Foundation

Policy Administrator: Vice President for University Advancement and Executive Director of the University Foundation

Authority: N.J.S.A. 15A:1-1 et. seq.

Effective Date: January 29, 1975; February 16, 2011; September 26, 2018; TBD

Index Cross-References:

Policy File Number: I-20

Approved By: Board of Trustees

- ~~• The Stockton University Foundation (the "Foundation"), is an independent organization incorporated under the New Jersey Nonprofit Corporation Act (N.J.S.A. 15A:1-1 et. seq.), whose sole mission is to support the philanthropic needs of Stockton University (the "University") as follows: Solicit, hold, manage and expend gifts and contributions of any kind or nature, and to provide general oversight of the financial affairs of the Foundation; to acquire, receive, administer, operate, expend and dispose of the tangible and intangible resources of the Foundation, which resources may consist of cash; securities; bonds; real and personal property; present, contingent or future interest and other property consistent with the mission of the Foundation.~~
- ~~• Encourage citizens, civic and other external organizations, businesses, and industries to make loans, gifts, grants, devises or bequests of property or money for research and instruction, the establishment of endowments, scholarships, fellowships, professorships and academic chairs, cultural programs, buildings, equipment and all other facilities of the University, including gifts or loans of works of art, historical papers, documents and museum specimens and exhibits.~~
- ~~• Act without profit as trustees of educational and charitable trusts established to advance the purposes of the University.~~

~~The Foundation is governed by an autonomous volunteer Board of Directors.~~

~~The Vice President for University Advancement and Executive Director of the University Foundation and staff shall serve as the University's liaison to the Foundation.~~

Review History:

	Date
Policy Administrator	07/01/2022
Divisional Executive	07/01/2022
General Counsel	07/12/2022
Cabinet	08/15/2022
President	08/15/2022
Board of Trustees	

Policy VI-11: Holidays

Summary of Key Changes

The Policy has been updated as follows:

- Updated wording
- Added comp time approval, and eligibility criteria for NL employees

STOCKTON UNIVERSITY



POLICY

Holidays

Policy Administrator: Associate Vice President for Human Resources
Authority: N.J.S.A. 18A:64-6; N.J.A.C. 4A:6-2.4
Effective Date: September 17, 2009; August 11, 2010; February 16, 2011; July 6, 2011; September 26, 2018; TBD
Index Cross-References: Policy VI-23 Managerial Hours of Work; Procedure 6116 Overtime
Policy File Number: VI-11
Approved By: Board of Trustees

Legal holidays observed by the State of New Jersey may be found on the Office of Human Resources website. If a State holiday falls on a Sunday, the holiday will be observed on the following Monday. If the State holiday falls on a Saturday, the holiday will be observed on the preceding Friday.

There may be occasions when the Governor declares a special day off for State employees. These will be announced along with appropriate details.

Unless modified by a collective bargaining agreement, employees with a fixed work week who work on a legal, or special day off, will earn overtime/compensation time at the rate of time-and-one-half for such work. This compensation is in addition to the normal credit due to the employee for the holiday. Managers and staff with an "NL" work week designation are eligible for hour-for-hour compensatory time in addition to the normal credit for working on Presidents' Day; Good Friday; Columbus/Indigenous Peoples' Day; Election Day; and Veterans Day.

No compensatory time or overtime may be earned without prior approval of the Divisional Executive or their designee based on operational need. "NL" employees and managers do not earn compensatory time for hours worked outside of their regularly scheduled workweek except for unusual circumstances including, but not limited to, emergencies, critical events or programs, one-time special projects, and/or key initiatives as determined by the Divisional Executive or their designee.

Review History:

	Date
Policy Administrator	08/30/2022
Divisional Executive	08/30/2022
General Counsel	08/30/2022
Cabinet	09/08/2022
President	09/08/2022
Board of Trustees	

Policy VI-13: Drug and Alcohol-Free Workplace

Summary of Key Changes

The Policy has been updated as follows:

- Inserted text to comply with the Drug-Free Workplace Act of 1988
- Added 6140 Disciplinary Guidelines and I-55 Campus Code of Conduct as cross references.
- Added 3130 Use of University Property & 6010 Dispensing Alcoholic Beverages.

STOCKTON UNIVERSITY



POLICY

Drug and Alcohol-Free Workplace

Policy Administrator: Associate Vice President for Human Resources
Authority: Drug Free Workplace Act, 1988; Executive Order 204 (Kean)
Effective Date: December 30, 2008; May 30, 2009; August 10, 2010; February 16, 2011; September 26, 2018; TBD
Index Cross-References: Policy I-55 Campus Conduct Code, Procedure 3103 Use of University Property, Procedure 6010 Dispensing of Alcoholic Beverages on Campus, Procedure 6140 Disciplinary Guidelines
Policy File Number: VI-13
Approved By: Board of Trustees

This Policy and its requirements are promulgated in accordance with the requirements of the Drug-Free Workplace Act of 1988 enacted by the United States Congress, as adopted by the State of New Jersey by Executive Order #204 (Kean). The University will continue its efforts to maintain a drug/alcohol-free environment through adherence to this Policy and by providing ongoing substance abuse awareness and prevention programs.

The illegal possession, use, distribution, dispensation, sale or manufacture of controlled substances and/or alcohol is prohibited on University premises. Violation of this Policy may result in the imposition of employment discipline, progressive discipline, up to and including termination. In addition, at the discretion of the University, any employee convicted of a drug or alcohol offense involving the workplace shall be subject to employee discipline, progressive discipline, and/or required to satisfactorily complete a drug/alcohol rehabilitation program as a condition of continued employment. N.J.S.A. 2C:51-2 requires forfeiture of public office or employment upon conviction of a crime of the third degree or above.

Employees must notify their supervisor if they are convicted of a criminal drug/alcohol offense within two days of the conviction. In the event any such conviction involves an employee working on a Federal contract or grant, the University will notify the granting or contracting Federal agency within ten days of receiving notice of a conviction.

Employees should not engage in any drug or alcohol-related conduct while off duty that may affect their work performance. No employee shall be under the influence of alcohol or any substance that may impair their ability to perform their duties or may present a safety risk to themselves or others at any time when engaged in their employment. An employee is a representative of the University and should act accordingly.

The illegal use of controlled substances and/or alcohol can seriously injure the health of employees; adversely impair the performance of their responsibilities; and endanger the safety and wellbeing of fellow employees, students, and members of the general public. Therefore, the University strongly urges employees engaged in the illegal use of controlled substances/alcohol to seek professional advice and treatment. Anyone who is employed at Stockton University who has a drug/alcohol problem is encouraged to contact the Office of Human Resources for information about available assistance. Faculty and staff can also contact the University Employee Assistance Program listed on the Office of Human Resources website.

Review History:

	Date
Policy Administrator	08/10/2022
Divisional Executive	08/10/2022
General Counsel	08/11/2022
Cabinet	08/15/2022
President	08/15/2022
Board of Trustees	

Policy VI-13.2: Employee Disciplinary Guidelines

Summary of Key Changes

The Policy has been updated as follows:

- Updated Policy Administrator's title
- Added language regarding corrective action and conduct unbecoming
- Added authority provision

STOCKTON UNIVERSITY



POLICY

Employee Disciplinary Guidelines

Policy Administrator: Associate Vice President for Human Resources
Authority: N.J.S.A. 18A:3B-6, N.J.A.C. 4A:2-2.3(a)6
Effective Date: December 30, 2008; May 30, 2009; August 10, 2010; February 16, 2011; September 26, 2018; TBD
Index Cross-References: Procedure 6140 Disciplinary Guidelines for Supervisors, Procedure 6220 Disciplinary Matters
Policy File Number: VI-13.2
Approved By: Board of Trustees

It is the policy of the University that when an employee repeatedly fails to meet written performance expectations of which the employee has been given notice, or demonstrates inappropriate conduct or behavior, the supervisor shall document the behavior, take corrective action, and report the conduct or behavior as mandated by other University requirements, policies, or procedures. Disciplinary action can be issued for conduct that is contrary to, or in violation of, federal or State laws or regulations or University policies or procedures. Discipline can also be issued for any behavior that is inconsistent with the University's Mission, Vision or Values. All University employees can be disciplined for conduct that violates University policies and procedures and/or State or federal law, regardless of whether it occurs in the workplace or outside of the work environment, including any social media platform. All University employees must refrain from engaging in conduct that adversely impacts public trust and confidence in the University, or otherwise portrays the University in a negative light.

The purpose of any disciplinary action is corrective, not punitive. The imposition of disciplinary action should be timely, appropriate, and directly related to the seriousness of the infraction committed by the employee. Once an infraction is identified, the supervisor and/or manager, in consultation with the Office of Human Resources, will identify and impose the appropriate corrective action(s). The University follows the concept of Progressive Discipline based on the nature of the violation and the severity of the conduct or behavior and takes into consideration any prior relevant disciplinary history. University policies, procedures, or practices may warrant the imposition of a more severe sanction, up to and including termination. In addition, there may be instances where the first infraction involves serious misconduct, performance problems, and violation of laws, and in those instances progressive discipline may not be appropriate.

Illegal behavior generally is not eligible for progressive discipline and may result in immediate termination and referral to law enforcement authorities.

Managers and Temporary Employment Services (TES) employees are at-will employees and as such, progressive discipline may not be applicable in every instance.

Review History:

	Date
Policy Administrator	03/28/2022
Divisional Executive	04/04/2022
General Counsel	08/17/2022
Cabinet	08/25/2022
President	08/29/2022
Board of Trustees	

Policy VI-26: Disciplinary Matters for Managerial Employees

Summary of Key Changes

The Policy has been updated as follows:

- Update Policy Administrator's title
- Included language from VI13.2 for consistency
- Changed title to align with VI-13.2

STOCKTON UNIVERSITY



POLICY

Disciplinary Matters for Managerial Employees

Policy Administrator: Associate Vice President for Human Resources
Authority: N.J.S.A. 18A:64-6
Effective Date: January 7, 2009; May 30, 2009; August 10, 2010; February 16, 2011;
September 26, 2018; TBD
Index Cross-References: Procedure 6220: Disciplinary Matters for Managerial
Employees
Policy File Number: VI-26
Approved By: Board of Trustees

Managerial Employees are high-level employees of the University and are therefore held to a higher standard of conduct. Managerial Employees serve at-will and can be discharged any time without cause.

The President or designee has the authority concerning personnel matters of Managerial Employees that result in suspension or removal from office for disciplinary reasons. The Managerial Employee's supervisor, in consultation with the Divisional Executive and, as needed, the Office of Human Resources, shall determine the disciplinary process and action if the employee demonstrates conduct that is inconsistent with the rules, regulations, policies, procedures, norms, and/or standards governing the University's workplace or the State of New Jersey.

Review History:

	Date
Policy Administrator	07/06/2022
Divisional Executive	07/13/2022
General Counsel	08/17/2022
Cabinet	08/25/2022
President	08/29/2022
Board of Trustees	

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES**

RESOLUTION

APPROVAL OF ACTION FOR UNIVERSITY POLICY

- WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and
- WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and
- WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and
- WHEREAS,** the review of policies resulted in a recommendation by policy administrators to adopt the following updated policies:
- II-6.3 - Remission of Out-of-State Tuition for Certain Foreign Nationals
 - II-6.4 - Residency Defined for Tuition Purposes
- The Board of Trustees has completed a first review of these policies on July 20, 2022, and therefore be it
- RESOLVED,** that the Board of Trustees approves the adoption of these policies as recommended.

September 21, 2022

Policy II-6.3: Remission of Out-of-State Tuition for Certain Foreign Nationals

Summary of Key Changes

The Policy has been updated as follows:

- Language updated to gender neutrality;
- Remove language that restates federal statutes.

STOCKTON UNIVERSITY



POLICY

Remission of Out-of-State Tuition for Certain Foreign Nationals

Policy Administrator: Registrar
Authority: N.J.S.A. 18A:64-6
Effective Date: April 14, 1975; February 16, 2011; TBD
Index Cross-References: Policy II-6.4: Residency Defined for Tuition Purposes;
Procedure 3611: International Student Admissions
Policy File Number: II-6.3
Approved By: Board of Trustees

- I. POLICY:
 - A. Eligibility for remission benefits for foreign nationals will be limited to those individuals holding a valid visa issued under the nonimmigrant categories set forth in either paragraph 15(F) (i) or 15(J) of Section 1101, Chapter 12, Title 8, U.S. Code Annotated.
 - B. Within the above categories, eligibility is further limited to those individuals establishing need as determined by the University.
 - C. Remission of out-of-state tuition may be granted to eligible foreign nationals numbering up to one percent of the University's anticipated FTE enrollment.

Review History:

	Date
Policy Administrator	03/29/2021
Faculty Senate	04/15/2022
Provost's Council	04/15/2022
Divisional Executive	03/29/2021
General Counsel	07/30/2021
Cabinet	06/20/2022
President	06/23/2022
Board of Trustees	

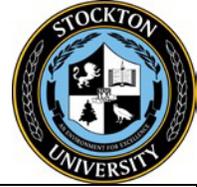
Policy II-6.4: Residency Defined for Tuition Purposes

Summary of Key Changes

The Policy has been updated as follows:

- Clarified language about in-state residency and defined domicile;
- Clarified language for readability.

STOCKTON UNIVERSITY



POLICY

Residency Defined for Tuition Purposes

Policy Administrator: Registrar

Authority: N.J.S.A. 18A:64-6 and N.J.A.C. 9A:5-1.1, 1.2 and 1.3

Effective Date: June 27, 1976; February 16, 2011; TBD

Index Cross-References: Policy II-6.3: Remission of Out-of-State Tuition for Certain Foreign Nationals

Policy File Number: II-6.4

Approved By: Board of Trustees

I. POLICY:

- A. Residency Defined: N.J.A.C. 9A:5-1.1 provides that a "resident" for tuition purposes upon first enrolling at a public institution of higher education in the State of New Jersey as a student, or the parent(s) or guardian(s) upon whom the student is financially dependent, who is domiciled in the state of New Jersey for at least twelve (12) months immediately prior to enrollment. Domicile is defined as the place where a person has their true, fixed, and permanent home, and to which, whenever they are absent, have the intention of returning.

The types of evidence sufficient for demonstrating residency are outlined in N.J.A.C. 9A:5-1.2.

B. Change in Non-Resident Status.

1. A student who does not qualify as a "resident" under Paragraph A above is considered to be in the State of New Jersey for the temporary purpose of obtaining an education and is presumed not to be domiciled in the state of New Jersey.
2. Such student may thereafter qualify as a "resident" if the student, or the parent(s) upon whom the student is financially dependent, acquires a bona fide domicile within the State for a continuous period of one year.

- C. Foreign Nationals: The Board of Trustees may approve the remission of non-resident fees in excess of resident fees for students of foreign nationals, up to one percent of the University's full-time enrollment (see Policy II-6.3).

D. Determination: The Office of Admissions makes the initial determination of a student's resident status at the time of admission to the University. If the student desires to change a residency determination, they must file a petition to do so in the Office of the Registrar. Any appeal should be directed to the Office of the Provost.

Review History:

	Date
Policy Administrator	03/30/2021
Faculty Senate	04/15/2022
Provost's Council	04/15/2022
Divisional Executive	03/30/2021
General Counsel	07/30/2021
Cabinet	06/20/2022
President	06/23/2022
Board of Trustees	

STOCKTON UNIVERSITY

Board of Trustees

SEPTEMBER 21, 2022

PERSONNEL ACTIONS

RESOLUTION

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES
RESOLUTION FOR PERSONNEL ACTIONS
SEPTEMBER 21, 2022**

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University:

NEW APPOINTMENTS – FACULTY/PROFESSIONAL STAFF/MANAGERS

Name	Title	Division	Effective Dates	Salary	Preauthorized
Aboderin, Olutoyosi	Coordinator, Africana Studies Dual Credit	AA	8/29/22 – 6/30/23	\$57,193	8/16/22
Akhtar, Jamal	Educational Opportunity Fund (EOF) Student Success Coach (13M)	SA	8/1/22 – 6/30/23	\$57,574	7/26/22
Al-Daqa, Daniel	Teaching Specialist, Critical Thinking and First Year Studies	AA	9/1/22 – 6/30/23	\$54,707	9/7/22
Amendolia, Barbara	Assistant Professor of Nursing	AA	9/1/22 – 6/30/24	\$89,972	8/2/22
Arcaini, Alexandria	Teaching Specialist, Nursing	AA	8/29/22 – 6/30/23	\$76,647	8/4/22
Arriaga, Luis	Teaching Specialist, Biology	AA	9/1/22 – 6/30/23	\$57,193	8/16/22
Aryal, Harman	Assistant Professor of Mathematics & First Year Studies	AA	9/1/22 – 6/30/24	\$66,502	8/24/22
Aumack, Philip	Fitness Program Coordinator/Head Strength and Conditioning Coach	SA	8/1/22 – 6/30/23	\$60,455	7/26/22

All AFT salaries reflect the current schedules and are subject to change.

Faculty contract terms begin September 1st; salary is effective the first pay period in September per 2019-2023 AFT Master Agreement.

Casey, Ryann	Art Gallery Exhibition Coordinator	AA	8/15/22 – 6/30/23	\$57,574	8/10/22
Grasso, Dana	Teaching Specialist, Education	AA	9/1/22 – 6/30/23	\$57,193	8/10/22
Hamill, James	Visiting Instructor of Writing and First Year Studies (13D)	AA	9/1/22 – 6/30/23	\$59,678	8/24/22
Kurtz, Donna	Teaching Specialist, Nursing	AA	8/29/22 – 6/30/23	\$73,316	8/25/22
Meyer, Cheyenne	Admissions Recruiter	EM	8/1/22 – 6/30/23	\$63,060	7/26/22
OShaughnessy, Domhnall	Teaching Specialist, Chemistry	AA	9/1/22 – 6/30/23	\$59,678	8/4/22
Ruddock, Romeo	Director, Continuing and Adult Education	AA	9/26/22	\$100,000	
Santiago, Maria Rivera	Teaching Specialist, Critical Thinking & First Year Studies	AA	9/1/22 – 6/30/23	\$59,678	8/25/22
White, Lauren	Teaching Specialist, Performing Arts, Dance	AA	9/1/22 – 6/30/23	\$57,193	8/25/22
Wismer, Michelle	Academic Program Specialist	AA	8/15/22 – 6/30/23	\$57,193	7/27/22
Womelsdorf, Kathleen	Associate Director of Athletic Compliance & Student Athlete Success	SA	9/26/22	\$110,000	
Yufer, Robert	Director of Procurement & Contracting	AF	9/24/22	\$122,000	

All AFT salaries reflect the current schedules and are subject to change.

Faculty contract terms begin September 1st; salary is effective the first pay period in September per 2019-2023 AFT Master Agreement.

STRUCTURAL RECLASSIFICATIONS

Name	Title	Division	Effective Dates	Salary	Preauthorized
Baum, Haley	Assistant Vice President for Student Advocacy, Belonging and Campus Standards & Dean of Students	SA	9/24/22	\$130,000	
Kowalski, Brian	Legal Counsel	OPR	9/24/22	\$201,500	
Pluchino, Brian	Director of Residential Facilities and Retention	SA	9/24/22	\$98,000	
Radwanski, Steven	Assistant Vice President for Student Living and Learning & Executive Director for Residential Life	SA	9/24/22	\$130,000	
Spade, Maria	Coordinator of Adaptive Technology Services, Students with Disabilities	SA	6/15/22 – 6/30/23	\$92,601	8/3/22

STATUS CHANGE/TRANSFER/REASSIGNMENT

Name	Title	Division	Effective Dates	Salary	Notes
Damico, Denise	Budget Manager	AF	9/24/22	\$93,380	Remove Interim
Davenport, Susan	Special Assistant to the Dean, School of Business	AA	7/1/23 – 12/31/23	\$269,000	
Davenport, Susan	Tenured Associate Professor of Business, Management	AA	1/1/24	\$152,670	

All AFT salaries reflect the current schedules and are subject to change.
 Faculty contract terms begin September 1st; salary is effective the first pay period in September per 2019-2023 AFT Master Agreement.

Kesselman, Harvey	Tenured Professor of Education	AA	7/1/24	\$176,720	
Richards, Seth	Associate Director, Office of Student Conduct	SA	9/24/22	\$85,000	Remove Interim

RETIREMENTS

Name	Title	Division	Effective Dates	Notes
Kesselman, Harvey	President	OPR	7/1/23	
Sherrier, Mary Beth	Assistant Dean, School of Social and Behavioral Sciences	AA	11/1/22	

EMERITUS STATUS

Name	Title	Division	Effective Dates	Notes
Kesselman, Harvey	President Emeritus	OPR	7/1/23	

All AFT salaries reflect the current schedules and are subject to change.

Faculty contract terms begin September 1st; salary is effective the first pay period in September per 2019-2023 AFT Master Agreement.

RESIGNATIONS

Name	Title	Division	Effective Dates	Notes
Brzozowski, Kathryn	Assistant Professor of Social Work	AA	6/30/22	
Edwards, Darius	Coordinator for Inclusive Communities and Social Justice Education	SA	8/26/22	
Farina, Christine	Professor of Communications	AA	8/31/22	
Feil, Christine	Case Management Specialist	SA	8/25/22	
Migliaccio, Angela	Academic Fieldwork Coordinator, Nursing	AA	9/2/22	
Sohns, Dawn	Teaching Specialist, Communication Studies, Public Relations & Advertising	AA	7/26/22	

All AFT salaries reflect the current schedules and are subject to change.

Faculty contract terms begin September 1st; salary is effective the first pay period in September per 2019-2023 AFT Master Agreement.



BACKGROUND STATEMENT

Olutoyosi Aboderin

I. EDUCATIONAL BACKGROUND

Doctor of Philosophy, Africology & African American Studies Temple University, Philadelphia, PA	2022
Master of Arts, Africology & African American Studies Temple University, Philadelphia, PA	2019
Bachelor of Arts, Communication Studies Stockton University, Galloway, NJ	2017

II. PROFESSIONAL EXPERIENCE

Management Coordinator Greystar, Philadelphia, PA	2019 - Present
Assistant Manager Greystar, Philadelphia, PA	2018 - 2019
Social Media Manager Kamsi Magazine, Philadelphia, PA	2018

III. OTHER INFORMATION

- Member, Organization of African-American Studies Graduate Students, 2017 - Present
- Member, The Imhotep Journal, 2019 - Present
- Member, Dedicated Intellectuals of Our People (DIOP) Committee Member, 2019 - Present
- Member, Association of African American Museums, 2018 - Present

Ms. Olutoyosi Aboderin has an innovative approach to promoting philosophies and ideas. She is dedicated to promoting her culture and making an impact on her community. Ms. Aboderin's eagerness to learn and expand her knowledge of African and American culture reflects her motivation to enhance the Coordinator, Africana Studies Dual Credit position. She is an ideal candidate.

RECOMMENDED FOR:

Coordinator, Africana Studies Dual Credit

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Jamal Akhtar

I. EDUCATIONAL BACKGROUND

B.S. in Social Work 2019
Stockton University, Galloway, NJ

II. PROFESSIONAL EXPERIENCE

Interim Student Success Coach 1/31/2022 - Present
Stockton University, Galloway, NJ

Summer Success Coordinator 6/28/2021 - 7/29/2021
Stockton University, Galloway, NJ

III. OTHER INFORMATION

The candidate has demonstrated the necessary requisite knowledge and skill set related to the position of Educational Opportunity Fund Student Success Coach and was recommended highly for the position. Candidate currently serves in the position as a TES, where they have been able to continue to develop and refine their current skill set. Candidate's interpersonal and organizational skills, and their ability to work independently have proven invaluable in their temporary role, and there are no reservations regarding the candidate's ability to continue a seamless transition. In addition, candidate continues to find ways to incorporate efficiencies into role to ensure continuous support of Student First vision.

RECOMMENDED FOR:

Educational Opportunity Fund (EOF) Student Success Coach (13M)

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Daniel Al-Daqa

I. EDUCATIONAL BACKGROUND

Master of Arts, Creative Writing West Virginia University, Morgantown, WV	2019
Bachelor of Arts, English Rutgers University, New Brunswick, NJ	2016

II. PROFESSIONAL EXPERIENCE

Professional Writing Tutor Ocean County College, Toms River, NJ	2021-present
Writing Instructor Stockton University, Pomona, NJ	2020-present
Adjunct Assistant Professor Ocean County College, Toms River, NJ	2021-2021
Instructor of English Pennsylvania State University, Lemont Furnace, PA	2019-2019
Lecturer of English West Virginia University, Morgantown, WV	2016-2022

III. OTHER INFORMATION

Contributor, MLA Annual Convention, 2022;
Author, Employment, Black Lawrence Press, 2022;
Author, Chevelle Man, Anthology of Appalachian Writers, 2018.

Mr. Daniel Al-Daqa has served as an instructor and lecturer of writing and English for over five years, providing guidance and direction to a vast majority of students in technical writing, composition, literature, and business. He has successfully published, contributed to regional and national conferences, and ran a digital literary magazine. Previously, he has taught FRST 1101 and 2120 in the School of General Studies. Mr. Al-Daqa brings a breadth of writing and English studies tools to critical thinking and first-year students.

RECOMMENDED FOR:

Teaching Specialist, Critical Thinking and First Year Studies



BACKGROUND STATEMENT

Barbara Amendolia

I. EDUCATIONAL BACKGROUND

Doctor of Nursing Practice Drexel University, Philadelphia, PA	2011
Master of Science, Nursing University of Pennsylvania, Philadelphia, PA	2003
Bachelor of Science, Nursing Stockton University, Galloway, NJ	1999

II. PROFESSIONAL EXPERIENCE

Associate Professor of Nursing Georgian Court University, Hackensack, NJ	2021-present
Neonatal Nurse Practitioner Cooper University Hospital, Camden, NJ	2003-present
Clinical Associate, School of Nursing University of Pennsylvania, Philadelphia, PA	2019-present
Visiting Assistant Professor of Nursing Stockton University, Galloway, NJ	2017-2018

III. OTHER INFORMATION

Award, STAR Teaching, Drexel University 2013-2014;
Award, Outstanding Second-Year Clinical Scholar, Drexel Doctor of Nursing Practice;
Grant Recipient, Gerber Foundation, Co-Investigator, 2007-2011.

Dr. Barbara Amendolia holds a BSN from Stockton University, a MSN from University of Pennsylvania, and a DNP from Drexel University. She previously served as a nursing faculty member at Georgian Court University. Dr. Amendolia was a clinical faculty member at Drexel, Rowan, and the University of Pennsylvania. She has served Stockton University and the nursing program as a Visiting Professor and as an adjunct faculty member in the past, having taught in several didactic and clinical lab courses at the undergraduate and graduate level. Dr. Amendolia's robust scholarship portfolio and extensive experience as a nurse practitioner make her an ideal candidate for Assistant Professor of Nursing.

RECOMMENDED FOR:

Assistant Professor of Nursing

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Alexandria Arcaini

I. EDUCATIONAL BACKGROUND

Master of Science, Nursing Drexel University, Philadelphia, PA	2021
School Nurse Certification Rowan University, Glassboro, NJ	2020
Bachelor of Science, Nursing Drexel University, Philadelphia, PA	2014

II. PROFESSIONAL EXPERIENCE

Adjunct Clinical Faculty The College of New Jersey, Ewing, NJ	2022–present
Nursing Lab Associate Atlantic Cape Community College, Mays Landing, NJ	2020–2022
Registered Nurse, Medical Intensive Care Unit The Hospital of the University of Pennsylvania, PA	2016–present
School Nurse (CSN) - Hammonton High School, Hammonton Public Schools, Hammonton, NJ	2018–2020
Registered Nurse - Medical- Neurosurgical ICU, Hahnemann University Hospital, Philadelphia, PA	2014–2016

III. OTHER INFORMATION

- Certification, Critical Care Nursing (CCRN)
- Certification, COVID-19 Pulmonary and Ventilator Care (AACN)
- Certification, State of New Jersey School Nurse (CSN)
- Certification, Advanced Cardiac Life Support (ACLS)
- Certification, Basic Life Support (BLS)

Ms. Alexandria Arcaini holds a Bachelor of Arts from The College of New Jersey and a Master of Science in Nursing from Drexel University. At TCNJ, she served as an adjunct clinical faculty member. Prior, Ms. Arcaini was a Nursing Lab Associate at Atlantic Cape Community College and a Simulation and Remediation Support Specialist at Drexel University. She has over eight years' experience in medical intensive care units and holds active Registered Nurse Licenses in both New Jersey and Pennsylvania. Ms. Arcaini's professional and academic experience make her a valuable addition to the School of Health Sciences as Teaching Specialist, Nursing.

RECOMMENDED FOR:
Teaching Specialist, Nursing

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Luis Arriaga

I. EDUCATIONAL BACKGROUND

PhD (ABD), Biology University of Calgary, Calgary, AB	2017
MS, Biology University of Oklahoma, Norman, OK	2013
BS, Biology University of North Carolina at Wilmington, Wilmington, NC	2010

II. PROFESSIONAL EXPERIENCE

Instructor/Director of Anatomy Labs College of St. Scholastica, Duluth, MN	2018 - 2021
Graduate Teaching Assistant University of Calgary, Calgary, AB	2017
Field Research Assistant University of Calgary, Calgary, AB	2016
Graduate Teaching Assistant University of Oklahoma, Norman, OK	2010 - 2014

III. OTHER INFORMATION

Citizen Scientist Volunteer, iNaturalist.org, 2019 - Present
Member, University Libraries' Open Access Interest Group, Univ. of Oklahoma, 2013 - 2014
Reviewer, Behavioral Ecology and Sociobiology, 2013
Volunteer, Evolution 2011 Conference, University of Oklahoma, 2011

Mr. Luis Arriaga has a Master's Degree in Biology (minimum requirement) and course work toward a Ph.D. He passed his Ph.D. candidacy exam, but did not continue his degree beyond that point. He has experience teaching anatomy laboratories, ecology, and evolutionary biology, and extensive experience with dissections, along with limited experience with anatomy lectures. Mr. Arriaga is prepared to teach anatomy and introductory biology courses and has a plan to contribute to the General Studies teaching requirement. He is an excellent match for this position.

RECOMMENDED FOR:
Teaching Specialist, Biology

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Harman P. Aryal

I. EDUCATIONAL BACKGROUND

PhD, Mathematics Education Ohio University, Athens, OH	Anticipated 2022
Master of Science, Teaching and Curriculum Syracuse University, Syracuse, NY	2017
Master of Education, Mathematics Education Tribhuvan University, Kathmandu, NEP	2002

II. PROFESSIONAL EXPERIENCE

Data Analyst Ohio University, Athens, OH	2019-present
Graduate Research Assistant Ohio University, Athens, OH	2018-2020
Teaching and Learning Assistant Ohio University, Athens, OH	2017-2019
Teacher and Coordinator Little Angels' School, Kathmandu, NEP	2005-2015
Teacher and Coordinator Care English Boarding School, Kathmandu, NEP	2002-2005

III. OTHER INFORMATION

Recipient, Margaret J. Felsing Scholarship, Patton College of Education, Ohio University;
Recipient, Graduate Study and Educational Research Award, Patton College of Education,
Ohio University;
Member, Mathematical Association of America;
Member, Ohio University Council of Teachers of Mathematics.

Mr. Aryal is a well-rounded candidate, possessing significant experience teaching Mathematics in K-12, and continues to work in the classroom as a research and teaching assistant. Mr. Aryal attends workshops, seminars, and has presented at several conferences. He is published and has several manuscripts in the works surrounding mathematics and citizenship. In addition, he is a member of several professional affiliations. Mr. Aryal is especially interested in mathematics anxiety, inquiry-based learning, technology in mathematics, and preservice teacher preparation. He is currently working on his dissertation: Examining the Relative Effects of the Inquiry Based vs. Lecture Based Instruction on Calculus I Students' Math Anxiety, anticipated in August 2022.

RECOMMENDED FOR:

Assistant Professor of Mathematics and First Year Studies

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Philip Aumack

I. EDUCATIONAL BACKGROUND

Master of Science, Sport Conditioning and Performance Southern Utah University, Cedar City, Utah	2019
Bachelor of Science, Athletic Training East Stroudsburg University, East Stroudsburg, PA	2015

II. PROFESSIONAL EXPERIENCE

Sports Performance Coach St. Luke's University Health Network, Bethlehem, PA	2021 - Present
Assistant Strength and Conditioning Coach Stockton University, Galloway, NJ	2018 - 2021
Strength Coach Princeton University, Princeton, NJ	2016 - 2018

III. OTHER INFORMATION

Certifications: NSCA CSCS and RPR Level 1

Mr. Aumack has his Bachelor's degree in Athletic Training and a Master's degree in Sport Conditioning and Performance. He has over 5 years experience on the college level with three of these being a part-time staff member at Stockton. Mr. Aumack is a Certified Strength and Conditioning Specialist (CSCS) through the National Strength and Conditioning Association. Mr. Aumack has direct experience with our coaches, teams, and facilities and performed admirably in his assistant role at Stockton. He is familiar with NCAA safety guidelines and has experience with our performance tracking system. Mr. Aumack is well prepared to move into a Head Strength Coach role.

RECOMMENDED FOR:

Fitness Program Coordinator/Head Strength and Conditioning Coach

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Ryann Casey

I. EDUCATIONAL BACKGROUND

Master of Science, History of Art & Design Pratt Institute, Brooklyn, NY	2022
Master of Fine Arts, Photography Pratt Institute, Brooklyn, NY	2022
Bachelor of Arts, Photography Stockton University, Galloway, NJ	2001

II. PROFESSIONAL EXPERIENCE

Adjunct Professor Mercer County Community College, West Windsor Twp, NJ	2014-Present
Adjunct Professor Stockton University, Galloway, NJ	2011-Present
Senior Adjunct Professor Rowan College at Burlington County, Mount Laurel, NJ	2006-Present

III. OTHER INFORMATION

- Member, Mid-America College Art Association - 2021-Present
- Member, The Society for Photographic Education - 2017-Present
- Member, College Art Association - 2014-Present
- Member, Rowan College at Burlington County, Academic Advisory Committee
for Photography - 2014-Present

Ms. Casey has experience curating, fundraising, and collaborating with artists. Her energy and enthusiasm as an art activist are exemplified by her community outreach efforts, which focus on education, culture, and engagement. Casey's dedication to students and community, and her artistic vision has prepared her to serve as the Art Gallery Exhibition Coordinator.

RECOMMENDED FOR:
Art Gallery Exhibition Coordinator

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Dana Grasso

I. EDUCATIONAL BACKGROUND

Master of Education, Educational Leadership Wilmington University, New Castle, DE	2013
Bachelor of Arts, Early Childhood/Elementary Education Neumann University, Aston, PA	2009

II. PROFESSIONAL EXPERIENCE

Math, Science and Social Studies Teacher Hammonton Public School, Hammonton, NJ	2018-present
Teacher of Students with Disabilities Haddon Heights School District, Haddon Heights, NJ	2013-2018
Teacher of Students with Disabilities Y.A.L.E. School Southeast, Voorhees, NJ	2009-2013

III. OTHER INFORMATION

Certificates: Elementary School Teacher K-5 NJ (Standard);
Teacher of Students with Disabilities K-5 NJ (Standard);
Teacher of Preschool through Grade 3 NJ (CE), Supervisor NJ (Standard);
Principal Certificate, NJ (CE);
Rethink: Educator of the Month (September 2016).

Ms. Grasso's experience in Math, Science, Social Studies, and as a Teacher of Students with Disabilities align perfectly with the opening in our Special Education program. She will be able to teach on the graduate, as well as on the undergraduate level. In addition, as an experienced educator, she will become an excellent preceptor to many of our education students on both the undergraduate and graduate levels.

RECOMMENDED FOR:
Teaching Specialist, Education

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

James Hamill

I. EDUCATIONAL BACKGROUND

Ph.D, English Literature Lehigh University, Bethlehem, PA	Anticipated 2022
Master of Arts, English Literature Lehigh University, Bethlehem, PA	2015
Bachelor of Arts, English Saint Joseph's University, Philadelphia, PA	2012

II. PROFESSIONAL EXPERIENCE

Instructor of English Albright College, Reading, PA	2021 - Present
Instructor of First-Year Writing Albright College, Reading PA	2019 - Present
Graduate Assistant Lehigh University, Bethlehem, PA	2020 - 2020
Program Assistant to the First-Year Writing Program Lehigh University, Bethlehem, PA	2019 - 2020
Graduate Assistant, Pride Center Lehigh University, Bethlehem, PA	2018 - 2019

III. OTHER INFORMATION

Award Recipient, Lehigh University Dissertation Fellowship, 2020;
Award Recipient, Digel/Jones Memorial Award for Graduate Student Writing, 2019;
Award Recipient, Graduate Life Leadership Honorable Mention, 2019;
Award Recipient, Exemplary Social Justice Contribution by a Graduate Student, 2019.

Mr. James Hamill's personal and professional experience will help to enhance the Writing and First Year Studies minor, as he brings with him a broad knowledge on subjects such as equity and diversity, and a finite knowledge on writing across the curriculum. Along with working towards his Ph.D in English Literature, Mr. Hamill stays relevant in his field by attending conferences, trainings, and workshops. Mr. Hamill has shown to be active and engaged in University service and for underrepresented student populations. Mr. Hamill will be an asset to the school and the University.

RECOMMENDED FOR:

Visiting Instructor of Writing and First Year Studies (13D)

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Donna C. Kurtz

I. EDUCATIONAL BACKGROUND

Master of Science, Nursing Walden University, Minneapolis, MN	2020
Associate of Science, Nursing Atlantic County Cape Community College, Mays Landing, NJ	1999

II. PROFESSIONAL EXPERIENCE

Adjunct Clinical Instructor Stockton University, Galloway, NJ	2021 - Present
Adjunct Clinical Instructor Rowan University, Burlington County, NJ	2021 - Present
Adjunct Clinical Instructor Rowan University, Glassboro, NJ	2020 - Present
Team Leader, Patient Care Nurse, Discharge Coordinator Nurse AtlantiCare Regional Medical Center, Galloway NJ	2003 - 2021

III. OTHER INFORMATION

Member, Sigma Theta Tau International Nursing Honor Society

Ms. Kurtz has an Associates Degree from Atlantic Cape Community College and an MSN in Nursing Education from Walden University. She has been an adjunct clinical faculty member in the nursing program at Stockton over the past year and has over 23 years of nursing experience as a health professional with 18 years in psychiatric mental health nursing and 15 years as a nurse preceptor at AtlantiCare. Ms. Kurtz is Board Certified as a Psychiatric Mental Health Nurse and a Lean Six Sigma – Yellow belt.

RECOMMENDED FOR:
Teaching Specialist, Nursing



BACKGROUND STATEMENT

Cheyenne Meyer

I. EDUCATIONAL BACKGROUND

MBA Lincoln University, Jefferson City, MO	2021
Bachelor of Arts, Sport Management Morehead State University, Morehead, KY	2019
Health & Physical Education Marshall University, Huntington, WV	2016 - 2019

II. PROFESSIONAL EXPERIENCE

Assistant Softball Coach Stockton University, Galloway, NJ	2021 - Current
Event Staff Member Stockton University, Galloway, NJ	2021 - Current
Graduate Assistant Softball Coach Lincoln University of Missouri, Jefferson City, MO	2019 - 2021
Event Staff Member University of Missouri, Columbia, MO	2019
Event Staff Member Morehead State University, Morehead, KY	2016 - 2019

III. OTHER INFORMATION

NFCA Academic All-American
Conference USA Commissioners Honor Roll
Ohio Valley Conference Commissioners Honor Roll
Dean's List

Ms. Cheyenne Meyer has the recruitment experience in working closely with prospective students and families.

RECOMMENDED FOR:
Admissions Recruiter



BACKGROUND STATEMENT

Domhnall OShaughnessy

I. EDUCATIONAL BACKGROUND

Ph.D., Chemistry 2012
National University of Ireland, Galway, IE

Bachelor of Science, Chemistry 2007
National University of Ireland, Galway, IE

II. PROFESSIONAL EXPERIENCE

Associate Professor 2021 - present
Shenandoah University, Winchester, VA

Chemistry and Physics Department Chair 2019 - present
Shenandoah University, Winchester, VA

Lecturer (2016-2018), Assistant Professor (2018-2021) 2016 - 2021
Shenandoah University, Winchester, VA

Adjuncy Faculty 2015 - 2016
Blue Ridge Technical and Community College, Martinsburg, WV

General Chemistry Laboratory Coordinator 2013 - 2018
Shenandoah University, Winchester, VA

III. OTHER INFORMATION

American Chemical Society, member 2016 - present
Royal Society of Chemistry, member 2005 - present

Dr. Domhnall OShaughnessy has nearly a decade of teaching experience in higher education. This includes five years as a Laboratory Coordinator and three years as the department chair. He has the education, qualifications and experience to fill the position, and support of the Chemistry Program.

RECOMMENDED FOR:

Teaching Specialist, Chemistry

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Romeo Ruddock

I. EDUCATIONAL BACKGROUND

Master of Education, Organizational Management Endicott College, Beverly, MA	2012
Bachelor of Science, Criminal Justice Administration University of Phoenix, Phoenix, AZ	2005

II. PROFESSIONAL EXPERIENCE

External University/Professional Education Programs Manager Bermuda College, Paget, BERM	2015-present
Director of The Alternative Education Program The Berkeley Institute, Pembroke Parish, BERM	2008-2015

III. OTHER INFORMATION

Member, National Association of Colleges and Employers;
Member, The Council for Adult and Experiential Learning;
Member, American Association of Blacks in Higher Education;
Member, National Association of Workforce Development.

Mr. Romeo Ruddock possesses a Master of Education in Organizational Management. He brings a wealth of administrative experience leading alternative and adult education initiatives. Mr. Ruddock most recently oversaw non-credit and continuing education services at Bermuda College. He has a depth of knowledge in license, certification, and credential-based alternative education programming for non-traditional students. Mr. Ruddock's experience and enthusiasm surrounding continuing education prepare him well to serve as the Director, Continuing and Adult Education.

RECOMMENDED FOR:
Director, Continuing and Adult Education

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Maria Margarita Rivera Santiago

I. EDUCATIONAL BACKGROUND

PhD, Curriculum and Instruction Pennsylvania State University, State College, PA	Anticipated 2022
Master of Arts, English Education University of Puerto Rico, Mayaguez, PR	2019
Bachelor of Arts, English Education University of Puerto Rico, Mayaguez, PR	2015

II. PROFESSIONAL EXPERIENCE

Graduate Teaching Instructor Pennsylvania State University, State College, PA	2019-present
English Instructor, Upward Bound Summer Academy Pennsylvania State University, State College, PA	2017-present
Curriculum Designer for Multimodal Literacies Pennsylvania State University, State College, PA	2018-2019
University Teaching Development Course Coordinator University of Puerto Rico, Mayaguez, PR	2016-2017
Graduate Teaching Instructor University of Puerto Rico, Mayaguez, PR	2014-2017

III. OTHER INFORMATION

Award Recipient, Thomas Puksar Graduate Fellowship in Education;
Award Recipient, Lavanda P. Mueller Graduate Fellowship in Education;
Member, Puerto Rico Teachers of English to Speakers of Other Languages;
Member, American Educational Research Association;
Member, Bibliographical Society of America.

Ms. Maria Margarita Rivera Santiago is fluent in both English and Spanish, which will be an asset to the first year student population. She is thoroughly published, an accomplished presenter, and remains active in several professional organizations. Her teaching in Puerto Rico ranges from English Composition to Advanced Literature. Stateside, her teaching is directed towards Reading Methods at the Elementary Level to Teaching Multimodal Literacies, giving Ms. Santiago flexibility across curriculum. She also has experience developing curriculum, bringing a breadth of diversity to the Critical Thinking Program and the School of General Studies.

RECOMMENDED FOR:

Teaching Specialist, Critical Thinking and First Year Studies



BACKGROUND STATEMENT

Lauren White

I. EDUCATIONAL BACKGROUND

Master of Fine Arts, Dance 2020
Montclair State University, Montclair, NJ

Bachelor of Fine Arts, Dance 2005
University of the Arts, Philadelphia, PA

II. PROFESSIONAL EXPERIENCE

Adjunct Instructor 2022 - Present
Drexel University, Philadelphia, PA

Dance Instructor 2018 - 2021
School District of Philadelphia, Philadelphia, PA

Adjunct Instructor 2016 - 2017
Temple University, Philadelphia, PA

Adjunct Instructor 2015 - 2016
University of the Arts, Philadelphia, PA

III. OTHER INFORMATION

Recipient, Philadelphia Cultural Fund Award, 2015 - 2022

Ms. Lauren White's authentic and original movement style are exemplified as she incorporates "speaking" the music through movement. She has a pedagogical understanding of movement that will guide students on a progression that is logical and builds upon their specific skills. Ms. White's teaching and choreography skills will be valuable for mentoring and nurturing dancers in this position.

RECOMMENDED FOR:

Teaching Specialist, Performing Arts, Dance

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Michelle Wismer

I. EDUCATIONAL BACKGROUND

Master of Fine Arts, Theatre Education Mississippi University for Women, Columbus, MS	Expected 2023
Bachelor of Arts, Theatre Arts Point Park University, Pittsburgh, PA	2013

II. PROFESSIONAL EXPERIENCE

Temporary Employment Specialist Stockton University, Galloway, NJ	2022 - Present
Drama Teacher (Short Term) New Jersey Regional School Districts	2015 - 2021

III. OTHER INFORMATION

New Jersey Thespians State Board, Secretary, 2021-present
Speech and Theatre Associate of New Jersey, Media Chair, 2017-2020
New Jersey Standard Teaching Certificates for K-12 Theatre Arts and Vocational Arts

Ms. Wismer brings a wealth of organization, creative thinking, and communication skills. She has marketing experience that complements her proficiency in technology, which is vital to the growth of programs and events for Arts & Humanities. Wismer's experience in the education field prepares her to serve Stockton students and faculty.

RECOMMENDED FOR:
Academic Program Specialist

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Kathleen Womelsdorf

I. EDUCATIONAL BACKGROUND

Master Degree in Education: Holy Family University Philadelphia, Pennsylvania	2012
Bachelor Degree in Communications and Spanish Temple University, Philadelphia, Pennsylvania	2005

II. PROFESSIONAL EXPERIENCE

Assistant Athletic Director, Immaculata University, East Whiteland Township, Pennsylvania	2019 - Present
Senior Woman Administrator-Compliance and Academic Liaison, Immaculata University, East Whiteland Township	2017 - Present
Head Men's and Women's Swimming Coach/Aquatics Director, Immaculata University, East Whiteland Township	2017 - Present
Assistant Athletic Director - Roman Catholic High School, Philadelphia, Pennsylvania	2013 - Present

III. OTHER INFORMATION

Certifications: Lifeguard, Automated External Defibrillator (AED), Cardiopulmonary Resuscitation (CPR).
Financial Aid reporting and Equity in Athletics Disclosure Act (EADA) experience.

Kathleen Womelsdorf currently serves as the Assistant Director of Athletics, Head Men's/Women's Swimming Coach and Aquatics Director at Immaculata University. Ms. Womelsdorf professional experiences include: athletic coaching, programming, compliance, operations and administration (e.g., sport banquet, establish athletic department manual). She has experience in the area of Title IX, FERPSA, and Slate & Front Rush for athlete recruitment and academic monitoring. Additionally, Ms. Womelsdorf has demonstrated positive relationships with campus partners, such as residential life, admissions, student health and wellness. Her experiences will serve to support current and future students.

RECOMMENDED FOR:

Associate Director of Athletic Compliance and Student-Athlete Success



BACKGROUND STATEMENT

ROBERT YUFER

I. EDUCATIONAL BACKGROUND

Master of Arts, Higher Education Administration Rowan University, Glassboro, NJ	May 2013
Bachelor of Arts, History Rowan University, Glassboro, NJ	May 2007

II. PROFESSIONAL EXPERIENCE

Procurement Manager Stockton University, Galloway, NJ	10/2020 - Current
Prof. Service Specialist, Office of Contracting & Procurement Rowan University, Glassboro, NJ	08/2012 - 10/2020
Adjunct Professor, College of Humanities & Social Services Rowan University, Glassboro, NJ	01/2018 - 10/2020
Graduate Assistant Rowan University, Glassboro, NJ	09/2010 - 08/2012
Resident Director Rowan University, Glassboro, NJ	05/2010 - 09/2010

III. OTHER INFORMATION

Due to the resignation of the Director of Procurement, Contracting and Risk Management, Robert has assumed the job responsibilities as the Interim Director of Procurement & Contracting in the department of Procurement & Contracting.

Before joining Stockton University, Robert had eight years of experience specializing in public procurement for another New Jersey institution of higher education. He is knowledgeable of Ellucian Banner 9 and Banner Finance procurement functions. He has extensive experience developing publicly advertised RFPs and collaborating with university faculty and staff. He also has experience developing purchasing policies and procedures and training colleagues across all divisions. Robert is a valuable asset to the Division of Administration & Finance and his service to the University community is further continued in his new role.

RECOMMENDED FOR:

Director of Procurement & Contracting