



Regular Meeting Agenda

BD:285A

Wednesday, December 7, 2022

4:30 p.m.

Boardroom, Main Floor, 5050 Yonge Street, Toronto

Trustee Members

Rachel Chernos Lin (Chair), Michelle Aarts, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Alexandra Lulka Rotman, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams, Manna Wong

Pages

1. Call to Order
Private Session, 4:30 p.m.
2. Resolution Into Committee of the Whole (Private Session)
(to consider matters that fall under section 207(2) of the *Education Act*)
3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
4. Report of the Committee of the Whole (Private Session), December 7, 2022
To be presented
Public Session, 7 p.m.
5. National Anthem and Acknowledgement of Traditional Lands
6. Approval of the Agenda
7. Celebrating Board Activities
To be presented
8. Memorials
To be presented

9. Chair's Announcements
To be presented
10. Reports From Trustees Appointed to External Organizations and Student Trustees
To be presented
11. Director's Leadership Report
Oral Update
12. Declarations of Possible Conflict of Interest
13. Matters to be Decided Without Discussion
To be presented
14. Confirmation of Minutes of Meetings Held on October 26 and 31, 2022
Separate Document
15. Toronto Public Health Report
15.1 Update From Toronto Public Health
Oral Update
16. Committee Reports
16.1 Finance, Budget and Enrolment Committee, Report No. 01,
November 23, 2022
 1. Contract Awards, Operations [4431]
 2. Contract Awards, Facilities [4432]
 3. Construction Tender Award: Replacement of Dennis Avenue Community School [4433]
 4. Construction Tender Award: Classroom and Child Care Addition at George Syme Community School [4434]
 5. Increasing Revenue Through International Education [4435]
 6. Final Response to the 2023-24 Ministry of Education Budget Consultation [4436]
 7. Overview of Funding and Budget [4430]
 8. 2023-24 Strategic Budget Drivers Consultation Plan [4437]
 9. 2023-24 Budget Schedule for Feedback [4438]
 10. Actual Enrolment as of September 2022 [4429]
 11. Changing the Toronto District School Board's Child Care Agreement With the City of Toronto

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| 16.2 | Program and School Services Committee, Report No. 01, November 30, 2022 | 9 |
| | <ul style="list-style-type: none"> 1. Special Education Advisory Committee: Membership on the Special Education Advisory Committee 2. Addressing Pandemic Impacts on Youngest Learners [4439] 3. Calling on the Ministry of Education to Extend and Expand the Funding of the Tutoring Supports Program | |
| 16.3 | Planning and Priorities Committee, Report No. 01, December 1, 2022 | 29 |
| | <ul style="list-style-type: none"> 1. Urban Indigenous Community Advisory Committee: Gabriel Dumont Non-Profit Homes Inc. (Metro Toronto) and TDSB Maplewood High School Land Severance 2. Concept of Community Hubs [4441] 3. Climate Action Annual Report, 2022 [4444] 4. Redirected Residential Developments and Potential for Satellite Sites [4442] 5. Update on the Reopening of Bannockburn Public School as a French Immersion Centre [4440] 6. Vice-principal Allocation 2022-2023 Update [4445] | |
| 16.4 | Planning and Priorities Committee (Special Meeting), Report No. 02, December 5, 2022 | |
| | To follow | |
| 16.5 | Audit Committee, Report No. 01, December 5, 2022 | |
| | To follow | |
| 17. | Written Notices of Motion | |
| 17.1 | Mandatory Contemporary First Nations, Métis, and Inuit Voices Courses (Trustees Laskin and Aarts, on behalf of Indigenous Student Trustee Shafqat and Student Trustees Musa and Osaro) | 43 |
| 18. | Adjournment | |

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Finance, Budget and Enrolment Committee

Report No. 01

FBEC:001A

Wednesday, November 23, 2022

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Michelle Aarts (Chair), Matias de Dovitiis, Shelley Laskin, James Li, Dan MacLean, Zakir Patel and Manna Wong

Also Present Trustees Rachel Chernos Lin, Alexis Dawson, Sara Ehrhardt, Dennis Hastings, Liban Hassan, Debbie King, Patrick Nunziata, Weidong Pei, Neethan Shan, Deborah Williams, Student Trustee Naomi Musa and Indigenous Student Trustee Isaiah Shafqat

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, Dawson, de Dovitiis, Hassan, Laskin, MacLean, Musa and Shafqat participating in person, and other trustees present participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Contract Awards, Operations [4431]

The Committee considered a report from staff (see FBEC:001A, page 1) presenting contract awards. The Committee received the contract on Appendix A and approved the contract on Appendix B.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

Carried

2. Contract Awards, Facilities [4432]

The Committee considered a report from staff (see FBEC:001A, page 11) presenting contract awards. The Committee received the contracts on Appendix A and approved the contract on Appendix B.

Moved by: Trustee Donaldson

Seconded by: Trustee Pilkey

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

Carried

3. Construction Tender Award: Replacement of Dennis Avenue Community School [4433]

The Committee considered a report from staff (see FBEC:001A, page 33) presenting information on a construction tender award with regard to Dennis Avenue Community School.

Moved by: Trustee MacLean

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That Everstrong Construction Ltd be awarded the contract to construct a three-storey new school at Dennis Avenue Community School to accommodate 358 pupil places and a child care centre in the amount of \$18,800,000 plus HST, subject to Ministry of Education approval;**
- (b) That the Ministry of Education be requested to cover the shortfall of an additional \$5,702,038;**
- (c) That, in the event that the Ministry of Education does not provide additional capital priorities funding, Proceeds of Disposition (POD) funding be utilized to cover the capital shortfall.**

Carried

4. Construction Tender Award: Classroom and Child Care Addition at George Syme Community School [4434]

The Committee considered a report from staff (see FBEC:001A, page 37) presenting information on a construction tender award with regard to George Syme Community School.

Moved by: Trustee MacLean

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That Pre-Eng Contracting Ltd. be awarded the contract to construct a two-storey addition to the existing school facility at George Syme Community School to provide a five-room child care centre and four classrooms, in the amount of \$8,595,500 plus HST, subject to Ministry of Education approval;**
- (b) That the Ministry of Education be requested to cover the shortfall of an additional \$2,608,775;**
- (c) That, in the event that the Ministry of Education does not provide additional capital priorities funding, Proceeds of Disposition funding be utilized to cover the capital shortfall.**

Carried

5. Increasing Revenue Through International Education [4435]

The Committee considered a report from staff (see FBEC:001A, page 41) presenting information on international student enrollment.

Moved by: Trustee Chernos Lin

Seconded by: Trustee Li

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

6. Final Response to the 2023-24 Ministry of Education Budget Consultation [4436]

The Committee considered a report from staff (see FBEC:001A, page 45) presenting information on the response to the Ministry of Education following stakeholder feedback regarding the Ministry's budget consultation.

Moved by: Trustee Chernos Lin

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

7. Overview of Funding and Budget [4430]

The Committee considered a report from staff (see FBEC:001A, page 63) presenting information on the Board's funding and budget process.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

8. 2023-24 Strategic Budget Drivers Consultation Plan [4437]

The Committee considered a report from staff (see FBEC:001A, page 81) presenting information on the consultation plan for seeking feedback on budget strategic drivers for 2023-2024.

Moved by: Trustee Chernos Lin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS that the 2023-2024 strategic budget drivers consultation plan, as presented in the report, be approved.**

Carried

9. 2023-24 Budget Schedule for Feedback [4438]

The Committee considered a report from staff (see FBEC:001A, page 93) presenting the budget meeting schedule for the 2023-24 budget.

Moved by: Trustee MacLean

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the budget meeting schedule for 2023-24, as presented in the report, be approved.

Carried

10. Actual Enrolment as of September 2022 [4429]

The Committee considered a report from staff (see FBEC:001A, page 97) presenting information on actual enrolment for the 2022-23 school year.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

11. Changing the Toronto District School Board's Child Care Agreement With the City of Toronto

Moved by: Trustee Li

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

Whereas, the Toronto District School Board has a \$40.4M deficit for the school year 2022-23 with a three-year deficit recovery plan required by the Ministry of Education; and

Whereas, the deficit recovery plan requires further cuts to programming for students; and

Whereas, the federal government and the province of Ontario have reached an agreement that provides \$13.2B in new funding for childcare in Ontario; and

Whereas, the City of Toronto, under Toronto Children's Services, is the provincially designated municipal childcare service agency for Toronto; and

Whereas, the Board's childcare umbrella agreement with the City of Toronto has limited the Board's ability to charge the City for the full cost of having childcare in our schools, limiting the reimbursement of operating cost to \$6.50 per square foot, when the Board's annual actual average operating cost for the 2021-22 fiscal year is at \$14.38 per square foot, meaning that the Board subsidizes child care using resources that should be used on its K-12 students;

Therefore, be it resolved:

- (a) That the Director be authorized to re-negotiate the umbrella agreement with Toronto Children Services to ensure that the Board is made financially whole going forward;**
- (b) That, should the negotiations not be completed by January 31, 2023, that the Chair write to the Mayor of Toronto, the City Manager, and Children Services:**
 - i. to provide notice that the Board will begin charging the actual per square foot cost effective January 1, 2024;**
 - ii. should the City be unwilling to pay the revised rate, that they notify the Board, by February 1, 2023;**
 - iii. that the cancellation of the agreement would be effective January 1, 2024.**

Carried

At the Committee meeting, on amendment of Trustee Laskin, seconded by Trustee Li, the following was decided:

- i. "January 2" was changed to "January 31" in part (b)**
- ii. "September 1, 2023" was changed to "January 1, 2024" in part (b)(i)**
- iii. "September 1, 2023" was changed to "January 1, 2024" in part (b)(iii)**

Part B: For Information Only

12. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Finance, Budget and Enrolment Committee was convened on Wednesday, October 12, 2022, from 4:34 to 7:56 p.m. by electronic means with Michelle Aarts, presiding.

13. Approval of the Agenda

On motion of Trustee Laskin, seconded by Trustee Li, the agenda was approved.

14. Declarations of Possible Conflict of Interest

No matters to report

15. Delegations

No matters to report

16. Adjournment

On motion of Trustee Chernos Lin, seconded by Trustee Laskin, the meeting adjourned at 7:56 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Michelle Aarts, Committee Chair

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Program and School Services Committee

Report No. 01

PSSC:001A

Wednesday, November 30, 2022

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Deborah Williams (Chair), Alexis Dawson, Dennis Hastings, Debbie King and Farzana Rajwani

Regrets Trustees Malika Ghous and Alexandra Lulka Rotman

Also Present Trustees Rachel Chernos Lin, Matias de Dovitiis, Sara Ehrhardt, Liban Hassan, Shelley Laskin, Dan MacLean, Zakir Patel, Neethan Shan, Anu Sriskandarajah and Indigenous Student Trustee Isaiah Shafqat

The meeting was a hybrid model with Trustees Chernos Lin, Dawson, King, Williams and Shafqat participating in person, and other trustees present participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Special Education Advisory Committee: Membership on the Special Education Advisory Committee

The Committee considered a report from the Special Education Advisory Committee (see PSSC:001A, page 17) presenting community membership for the 2022-2026 term.

Moved by: Trustee Dawson

Seconded by: Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS:**

Whereas, regulation 464/97 of the *Education Act* directs every school board to establish a Special Education Advisory Committee; and,

Whereas, the Special Education Advisory Committee at the Toronto District School Board includes no more than 12 local associations each with one representative and one alternate (optional) for each representative nominated by the local association and appointed by the board and up to eight community representatives who self-nominate and are appointed to serve on the Special Education Advisory Committee; and

Whereas, the nominees meet the criteria for membership as outlined in Regulation 464/97;

Therefore, be it resolved:

- (a) That Shanna Lino be appointed to the Special Education Advisory Committee as the representative for the VOICE for Deaf and Hard of Hearing Children for a term ending November 14, 2026;**
- (b) That Bronwen Alsop be appointed to the Special Education Advisory Committee as the alternate representative for the VOICE for Deaf and Hard of Hearing Children for a term ending November 14, 2026;**
- (c) That Richard Carter be appointed to the Special Education Advisory Committee as the representative for the Down Syndrome Association for a term ending November 14, 2026;**
- (d) That Giulia Barbuto be appointed to the Special Education Advisory Committee as the representative for the Learning Disability Association for a term ending November 14, 2026;**
- (e) That Hilary Quinn be appointed to the Special Education Advisory Committee as the alternate representative for the Learning Disability Association for a term ending November 14, 2026;**
- (f) That David Lepofsky be appointed to the Special Education Advisory Committee as the representative for the OPVIC Ontario Parents of Visually Impaired Children for a term ending November 14, 2026;**
- (g) That Dana Chapman be appointed to the Special Education Advisory Committee as the alternate representative for the OPVIC Ontario Parents of Visually Impaired Children for a term ending November 14, 2026;**
- (h) That Tracey O'Regan be appointed to the Special Education Advisory Committee as the representative for Community Living for a term ending November 14, 2026;**
- (i) That Aline Chan be appointed to the Special Education Advisory Committee as the alternate representative for Community Living for a term ending November 14, 2026;**

- (j) That Julie Diamond be appointed to the Special Education Advisory Committee as the representative for Autism Ontario for a term ending November 14, 2026;
- (k) That Leo Lagnado be appointed to the Special Education Advisory Committee as the alternate representative for Autism Ontario for a term ending November 14, 2026;
- (l) That Nora Green be appointed to the Special Education Advisory Committee as the representative for Integrated Action for Inclusion for a term ending November 14, 2026;
- (m) That Diane Montgomery be appointed to the Special Education Advisory Committee as the alternate representative for Integrated Action for Inclusion for a term ending November 14, 2026;
- (n) That Steven Lynette be appointed to the Special Education Advisory Committee as the representative for Epilepsy Toronto for a term ending November 14, 2026;
- (o) That Melissa Rosen be appointed to the Special Education Advisory Committee as the representative for the Association for Bright Children for a term ending November 14, 2026;
- (p) That Aliza Chagpar be appointed to the Special Education Advisory Committee as the representative for Easter Seals Ontario for a term ending November 14, 2026;
- (q) That Adebukola Adenowo-Akpan be appointed to the Special Education Advisory Committee as the alternate representative for Easter Seals Ontario for a term ending November 14, 2026;
- (r) That Nerissa Hutchinson be appointed to the Special Education Advisory Committee as the representative for the Sawubona Africentric Circle of Support for a term ending November 14, 2026;
- (s) That Elie Ngoy be appointed to the Special Education Advisory Committee as the alternate representative for the Sawubona Africentric Circle of Support for a term ending November 14, 2026;
- (t) That Judi Coulson be appointed to the Special Education Advisory Committee as the representative for CADDAC Centre for ADHD Awareness Canada for a term ending November 14, 2026;
- (u) That Beth Dangerfield be appointed to the Special Education Advisory Committee as the alternate representative for CADDAC Centre for ADHD Awareness Canada for a term ending November 14, 2026;
- (v) That Saira Chhibber be appointed to the Special Education Advisory Committee as a community representative for Learning Centre 1 for a term ending November 14, 2026;

- (w) That Jordan Glass and Jean-Paul Ngana be appointed to the Special Education Advisory Committee as community representatives for Learning Centre 2 for a term ending November 14, 2026;
- (x) That Kristen Doyle be appointed to the Special Education Advisory Committee as a community representative for Learning Centre 3 for term ending November 14, 2026;
- (y) That Izabella Pruska-Oldenof and Jana Girdauskas be appointed to the Special Education Advisory Committee as community representatives for Learning Centre 4 for a term ending November 14, 2026.

Carried

2. Addressing Pandemic Impacts on Youngest Learners [4439]

The Committee considered a report from staff (see PSSC:001A, page 23 and attached), presenting information on the impact of the pandemic on early childhood education.

Moved by: Trustee King

Seconded by: Trustee Dawson

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

Carried

3. Calling on the Ministry of Education to Extend and Expand the Funding of the Tutoring Supports Program

Moved by: Trustee Chernos Lin

Seconded by: Trustee Dawson

The Program and Schools Services Committee **RECOMMENDS:**

Whereas, earlier this year, the Ministry of Education announced funding for tutoring as a part of its Learning Recovery Response to the COVID-19 pandemic called the “Tutoring Supports Program”; and

Whereas, this summer the Minister of Education announced direct payments to parents for tutoring supports; and

Whereas, tutoring supports the TDSB's pandemic recovery commitment to engaging students with their unfinished learning as they continue to develop and learn concepts and skills that were disrupted in recent years; and

Whereas, Ministry funds to support locally-delivered tutoring through the Toronto District School Board are only available until March 2023; and

Whereas, the TDSB has focused on providing tutoring that reflects student needs, prioritizes underserved communities, and has implemented the tutoring program delivery through school-based tutoring, system-based tutoring, and community-based tutoring; and

Whereas initial feedback from parents, staff and community have shown a positive impact on learning recovery among participating students;

Therefore, be it resolved:

(a) That the Chair write a letter to the Minister of Education to:

- i. report on the positive impact of the Learning Recovery funding for tutoring;**
- ii. request that this funding be extended beyond March 2023 to support students through to the end of August 2023;**
- iii. request that the Ministry reconsider direct payments to parents for private tutoring supports and instead fund an expanded “Tutoring Supports Program” directly to Boards which allows for a greater number of students to receive tutoring and also allows for different types of tutoring (school based, community partnership, board wide programs) and meets students where they are (virtually, at school and in communities;**

(b) A copy of the letter be shared with the Ontario Public School Boards’ Association.

Carried

At the Committee meeting, on motion of Trustee Chernos Lin, seconded by Trustee Dawson, “December 2022” was changed to “March 2023” in the whereas clause and in Part (a)(ii) to align with current Ministry of Education timelines.

Part B: Information Only

4. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Program and School Services Committee was convened on Wednesday, November 30, 2022, from 4:31 to 5:53 p.m. with Deborah Williams, Committee Chair, presiding.

5. Approval of the Agenda

On motion of Trustee Dawson, seconded by Trustee Chernos Lin, the agenda was approved.

6. Declarations of Possible Conflict

No matters to report

7. Delegations

No matters to report

8. Early Years Community Advisory Committee Annual Report, 2021-2022

The Committee considered the 2021-2022 annual report from the Early Years Community Advisory Committee (see PSSC:001A, page 1).

Moved by: Trustee Chernos Lin

Seconded by: Trustee King

That the report be received.

Carried

9. Environmental Sustainability Community Advisory Committee Annual Report, 2021-2022

The Committee considered the 2021-2022 annual report from the Environmental Sustainability Community Advisory Committee (see PSSC:001A, page 9).

Moved by: Trustee King

Seconded by: Trustee Chernos Lin

That the report be received.

Carried

10. Update on Tutoring Supports in the Toronto District School Board

The Committee heard a presentation from staff (see attached) presenting information on tutoring programs offered to students.

11. Adjournment

On motion of Trustee King, seconded by Trustee Dawson, the meeting adjourned at 5:53 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Rachel Chernos Lin, Committee Chair

Addressing Pandemic Impacts on Youngest Learners



Audley Salmon, Associate Director, Learning Transformation and Equity
Anastasia Poulis, Centrally Assigned Principal, Learning Transformation and Equity
Stefanie De Jesus, Research Coordinator, Research and Development
November 30, 2022





tdsb

Understanding the Impacts of the Pandemic on TDSB's Youngest Learners

- Brief review of Ontario/Canadian research
- Focus groups with Kindergarten teachers and Designated Early Childhood Educators
- Brief, online perceptual survey of school-based and central educators and administrators with experience and understanding in Kindergarten and early childhood development
- Re-examining past Pandemic Parent Check-in Surveys



Research Findings

Findings from this research are consistent with broader Canadian research that identifies the impact of the pandemic on young children in the following areas:

- Social emotional learning
- Self-regulation and Independence
- Communication
- Mental Health
- School attendance and punctuality
- Literacy, Mathematics and General Knowledge
- Physical development



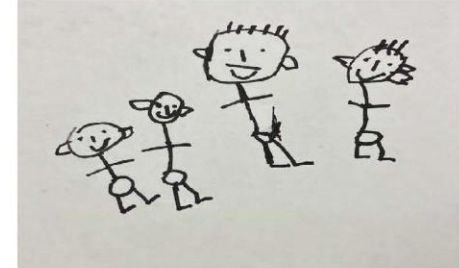
Honouring Skills, Knowledge and Experiences

- Fluency with technology
- Connections between family and classroom experiences
- Expansion and expression of student interests
- Increased opportunities to learn in rich contexts



tdsb

Mitigating the Impacts of the Pandemic on Young Learners



- Engaging with the Urban Indigenous Education Centre and The Centre of Excellence for Black Student Achievement
- Family and Caregiver website on early literacy
- A focus on Play and resources to support opportunities for joy and wonder and nurture social emotional learning
- Leveraging digital tools through the Kindergarten iPad Initiative
- Affirming, validating students' passions, lived experiences, and identities in the classroom and in learning experiences throughout the day
- Learning through exploration, play, and inquiry both in the classroom and the outdoors
- Anchoring learning in responsive relationships with students, families, and community



Tutoring in the TDSB

PSSC - November 30, 2022



Introduction

The Ministry of Education announced support for tutoring programs beginning in April 2022 students in Kindergarten to Grade 12, as part of the Learning Recovery Response to the pandemic. The Ministry identified the following tutoring priorities: Math, Literacy, and foundational learning. The TDSB received \$10 million dollars in funding for April to August 2022, and another \$10 million dollars in funding for September to December 2022.

As part of the Ministry of Education's Learning Recovery Response, the TDSB has developed a plan to provide access to various modes of Tutoring at the school, system and community level.

This plan supports students as they continue to develop and learn concepts and skills that may have been disrupted during the pandemic.



April to August 2022

In the TDSB, many tutoring opportunities took place in the spring and throughout the summer using varied models to support learning recovery.

From April to June, these models included:

- Continuing Education tutoring (Literacy and Math)
- Peer Tutoring
- Community organization tutoring programs (i.e., Beyond 3:30)
- Virtual Tutoring

From July to August, these models included:

- Summer Camps (full day and half day)
- Summer tutoring (1-2 hours per day)
- Summer School Credit Course tutoring support
- Summer School – Elementary Program tutoring support



September 2022 - Ongoing to March 2023

School Based Tutoring:

School based tutoring is taking place in elementary and secondary schools.

- Peer Tutoring allows elementary and secondary students to tutor peers through programs such as Homework Club.
- Faculty of Education students are involved in tutoring in schools during and after school.
- The Continuing Education department has coordinated school-based tutoring where schools have the option of offering Drop-in sessions and/or an In-class program. These tutoring programs are delivered by teachers, who know the students and their needs.

| Continuing Education summary | Elementary | Secondary |
|------------------------------|------------|-----------|
| Total Number of schools | 162 | 52 |
| Total Number of programs | 555 | 285 |
| • In-class programs | 162 | 112 |
| • Drop-in sessions | 153 | 173 |

September 2022 - now

System based Tutoring

The TDSB has partnered with HOOT Reading to provide individual reading support to students in Grades 1-3. The sessions are 20 minutes in length, and parents/guardians/caregivers choose up to four sessions per week, for a five week cycle. Sessions are offered after school and on weekends.

110 schools are participating in this reading program.



September 2022 - now

Community-based Tutoring

The TDSB has partnered with the following agencies to provide local, community based tutoring services to students in their neighbourhoods.




We have signed agreements with the following agencies:

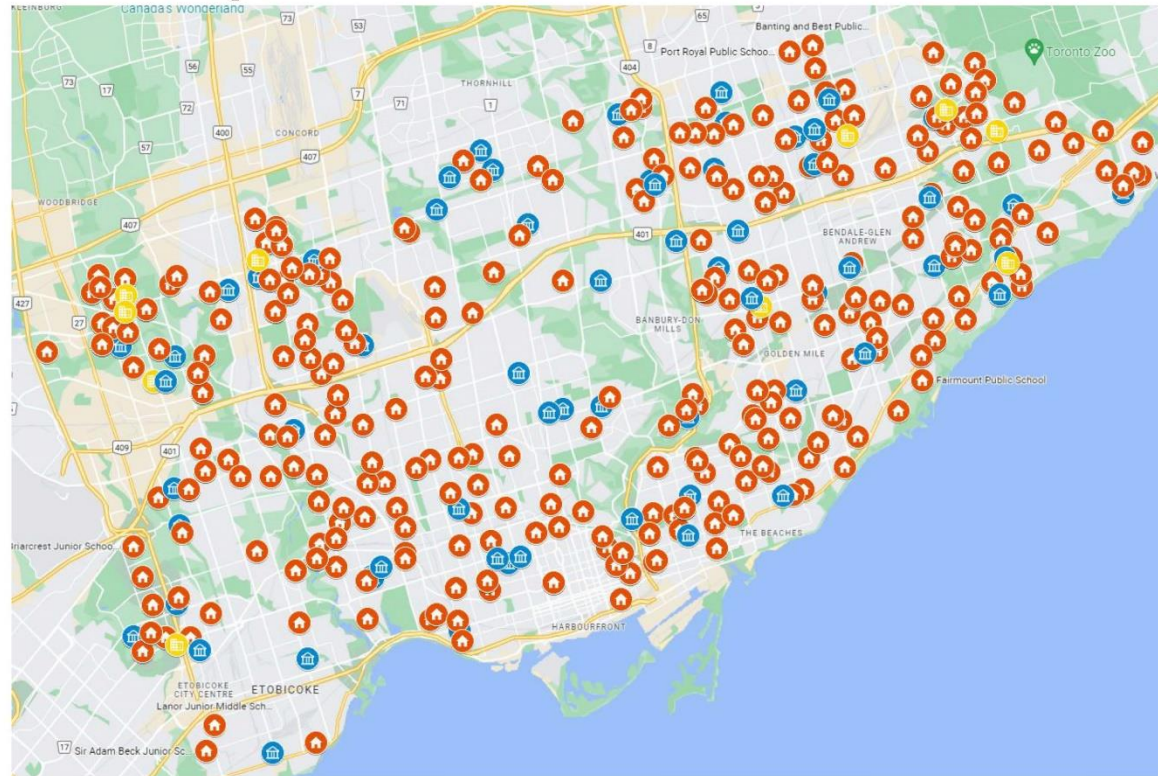
- [Arab Community Centre Toronto](#) (Lawrence Ave. E. & Victoria Park Ave. & The West Mall & Hwy. 427)
- [Beyond 3:30](#) (program runs at 30 TDSB schools)
- [BridgeTO Youth](#) (Malvern)
- [BGC East Scarborough Club](#) (Kingston Rd. & Morningside Ave.)
- [Parents Engaged in Education](#) (Hwy. 401 & Morningside Ave.)
- [Rexdale Community Health Centre](#) (Finch Ave. W. & Kipling Ave. and Rexdale Blvd. & Kipling Ave.)
- [TAIBU](#) (Sheppard Ave. E. & Neilson Road)
- [Tropicana](#) (Sheppard Ave. E. & McCowan Road)
- [Trust 15](#) (Finch Ave. W. & Kipling Ave.)
- [YAAACE](#) (Finch Ave. W. & Hwy. 400)



September 2022 - now

Legend

-  Elementary School
-  Secondary School
-  Community-based Tutoring





Planning and Priorities Committee

Report No. 01

PPC:001A

Thursday, December 1, 2022

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Rachel Chernos Lin (Chair), Michelle Aarts, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Srisikandarajah, Deborah Williams, Student Trustee Naomi Musa and Indigenous Student Trustee Shafqat

Regrets Regrets were received from Trustees Alexandra Lulka Rotman and Manna Wong

The meeting was a hybrid model with Trustees Chernos Lin, Dawson, de Dovitiis, Ehrhardt, King, Laskin, Li, Nunziata and Shafqat participating in person, and other trustees present participated by electronic means in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings

Part A: Committee Recommendations

1. Urban Indigenous Community Advisory Committee: Gabriel Dumont Non-Profit Homes Inc. (Metro Toronto) and TDSB Maplewood High School Land Severance

The Committee considered a report from the Urban Indigenous Community Advisory Committee (see PPC:001A, page 1) presenting a recommendation regarding a land severance.

Moved by: Trustee Laskin

Seconded by: Trustee Aarts

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, Elder Dr, Duke Redbird and Dr. Bob Philips of the Urban Indigenous Community Advisory Committee passed a motion that was unanimously supported by the voting membership of the Urban Indigenous Community Advisory at the meeting on 25th October, 2022; and

Whereas, the Urban Indigenous Advisory Community Advisory Committee strongly endorses the severance and transfer of the requested 4% of land on the site of Maplewood High School to Gabriel Dumont Non-Profit Housing Inc. and that the process be expedited to the greatest extent possible to support the urgently needed building of 67 affordable housing units (1 and 2 bedrooms) for Indigenous families and communities as opposed to the 19 units without the 4% severed land;

Therefore, be it resolved:

- (a) That the Toronto District School Board support Gabriel Dumont Rapid Housing initiative and expedite this request;**
- (b) That all time-sensitive matters be addressed and scheduled accordingly as there are deadlines for grant applications to support funding for this initiative. The testing of the soil which must be completed before the winter;**
- (c) That timelines be provided to all members involved in this initiative to ensure that communication can be provided to Gabriel Dumont Board of Directors.**

Carried

2. Concept of Community Hubs [4441]

The Committee considered a report from staff (see PPC:001A, page 9) presenting information on types of arrangements by which community organizations could access space in schools.

Moved by: Trustee Ehrhardt

Seconded by: Trustee Laskin

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

3. Climate Action Annual Report, 2022 [4444]

The Committee considered a report from staff (see PPC:001A, page 15) presenting information on the Board's climate action plan for 2022.

Moved by: Trustee Dawson

Seconded by: Trustee Ehrhardt

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

4. Redirected Residential Developments and Potential for Satellite Sites [4442]

The Committee considered a report from staff (see PPC:001A, page 43) presenting information on existing redirected developments and the feasibility of using satellite sites as solutions.

Moved by: Trustee Nunziata

Seconded by: Trustee de Dovitiis

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

5. Update on the Reopening of Bannockburn Public School as a French Immersion Centre [4440]

The Committee considered a report from staff (see PPC:001A, page 57) presenting information on the project status regarding the reopening of Bannockburn Public School.

Moved by: Trustee Laskin

Seconded by: Trustee Li

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

6. Vice-principal Allocation 2022-2023 Update [4445]

The Committee considered a report from staff (see PPC:001A, page 61 and attached) presenting information on vice-principal allocations for the 2022-2023 school year.

Moved by: Trustee Dawson

Seconded by: Trustee Laskin

The Planning and Priorities Committee **RECOMMENDS** that the allocation of an additional 2.0 FTE positions of elementary vice-principal for the 2022-2023 school year, as presented in the report, be approved.

Carried

Part B: Information Only

7. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Planning and Priorities Committee was convened on Thursday, December 1, 2022 from 4:36 to 7:06 p.m., with Rachel Chernos Lin presiding.

8. Approval of the Agenda

On motion of Trustee Sriskandarajah, seconded by Trustee Dawson, the agenda was approved.

9. Declarations of Possible Conflict of Interest

No matters to report

10. Delegations

re Issues Around School Mergers

1. Usha KelleyMaharaj, York Memorial Collegiate Institute

re Climate Action Annual Report, 2022 [4444]

2. Anne Keary, Environmental Sustainability Community Advisory Committee
Co-chair

11. Report From Trustees Appointed to the Ontario Public School Boards' Association

The Committee received an update on the activities of the Ontario Public School Boards' Association, including the following:

- Modules on good governance provided by OPSBA have been circulated to all Trustees for information;
- Information on the Public Education Symposium, and encouragement to attend in January;
- A survey completed by OPSBA on the value of public education in Ontario;
- A summary of activities from the recent Board of Director's meeting and Advocacy Day;
- Updates from the Education Program and Policy workgroups;
- Notice of the OPSBA Annual General Meeting in June 2023.

During the Committee meeting, the meeting resolved into private to hear updates from the OPSBA representatives, related to section 207(2) of the *Education Act*.

A copy of the report was circulated at the meeting.

12. Adjournment

On motion of Trustee Nunziata, seconded by Trustee King, the meeting adjourned at 7:06 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Rachel Chernos Lin, Chair

2022-23 Vice-Principal Allocation Update

Planning and Priorities Committee December 1, 2022





Key Topics

- Why the need for additional Vice-Principal Allocation?
- Staff Recommendations/Actions
- Cost Analysis of the Elementary Vice-Principal Allocation
- Next Steps





Why the need for an additional Vice-Principal Allocation

- Current Vice-Principal Allocation = 194.5 FTE
- A key factor in the Vice-Principal allocation is the Total Projected School Enrolment Amount
- On February 17, 2022 Ministry of Education announced requirement to offer remote learning to students
- This means that Vice-Principal allocation will need to consider both In-Person and Virtual Learning projected enrolment
- Vice-Principal allocation was completed before Virtual Learning hubs were completed to meet other collective agreement requirements
- This resulted in a difference in the Vice-Principal allocations at a few schools





Why the need for an additional Vice-Principal Allocation – cont.

Impact:

- 7 Elementary Schools would have gained an additional 0.5 FTE Vice-Principal allocation if Virtual Learners were included
- 14 Elementary Schools would have had a Vice-Principal allocation decreased by 0.5 FTE if Virtual Learners were included





Staff Recommendation and Actions

- Staff recommends that the 14 schools who would normally have the Vice-Principal allocation decreased with the addition of the Virtual School Learners retain the allocation to provide continuity and school leadership
- Through the Local Decision Making process 3 of the 7 schools that were adversely impacted were provided with an additional 0.5 VP allocation to begin the school year
- Staff recommends an additional 2.0 FTE be allocated to support the 4 remaining schools that were adversely impacted
- This would represent a one time adjustment based on the unique situation created by the direction from the Ministry and the creation of the Virtual School Learning Hub model





Staff Recommendation and Actions – cont.

- In the March Staff Allocation Report 2023 staff will recommend that a hold back of 2.0 FTE Elementary Vice-Principal allocation be maintained until enrolment stabilizes and provincial direction is received regarding Virtual Learning.
- These Vice-Principal allocations will be distributed one per Learning Centre as per the original motion articulated in the March 9, 2022 Board Meeting.





Cost Analysis of Elementary VP Allocation

Elementary Vice-Principal Allocation is 13.16 FTE over Ministry benchmark. In addition, the salary and benefits cost is \$1,818 over benchmark per FTE.

The total financial impact is \$2.1 million over benchmark funding.

| | FTE (A) | Salary & Benefits Per FTE (B) | Financial (AxB) |
|--|--------------------|--|----------------------------|
| Ministry Benchmark (Estimate) | 156.34 | \$133,062 | \$20.8M |
| TDSB Elementary VP Allocation (excluding 25.0 FTE COVID-19 Learning Recovery) | 169.50 | \$134,880 | \$22.9M |
| Difference | 13.16 | \$1,818 | \$2.1M |





Next Steps

- If the additional allocation is approved staff will engage in the Transfer and Placement Process to fill the positions at the December 7, 2022 Board Meeting



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Written Notice of Motion (Trustees Laskin and Aarts, on behalf of Indigenous Student Trustee Shafqat and Student Trustees Musa and Osaro)

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

In accordance with Board Bylaws 5.15.45 the following motion is submitted as notice at this time and for consideration at the next regular Planning and Priorities Committee meeting.

5.15.45 A motion must first be introduced as a Notice of Motion to provide advance notification of a matter, ...

5.15.49 A Notice of Motion will not be debated at the meeting at which it is introduced.

5.15.50 A Notice of Motion submitted to the Board, will be referred to the appropriate Committee for consideration.

Mandatory Contemporary First Nations, Métis, and Inuit Voices Courses

Whereas, the Toronto District School Board is committed to the implementation of the Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples as the governing framework for reconciliation; and

Whereas, Indigenous perspectives, voices, and stories are an integral part of Canada's History; and

Whereas, the Council of Elders, System Superintendent of Indigenous Education, and the Urban Indigenous Education Centre support making Contemporary First Nations, Métis, and Inuit Voices NBE3U a compulsory course for TDSB students; and

Whereas, the Toronto District School Board is committed to Indigenous Education through the Urban Indigenous Education Centre and ensuring that Indigenous Education is embedded in all parts of the Multi-Year Strategic Plan informed by the Board Action Plan in Indigenous education; and

Whereas, the course, Contemporary First Nations, Métis, and Inuit Voices focuses on themes, forms, and styles of literary and informational texts of First Nation, Métis, and Inuit authors in Canada and is intended to prepare students for their Grade 12 English course; and

Whereas, the Ministry of Education is committed to improving Indigenous Education in Ontario and identifies the course Contemporary First Nations, Métis and Inuit Voices as an English credit;

Therefore, be it resolved:

- (a) That the First Nations, Métis and Inuit Studies course Contemporary First Nations, Métis, and Inuit Voices (NBE3U1) (NBE3C1) become a compulsory Grade 11 University, College, and Workplace English credit in all TDSB secondary schools;
- (b) That the Director explore how to embed Indigenous Education into the Advanced Placement and International Baccalaureate Programs.



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board

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