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| ***Calling all Scholarly Jays!***  **Research Resources & Building Research Skills**   **Tues., Nov. 7; 3:30-5:00 p.m. CST/2:30-4:00 p.m. MST**   Hybrid (Harper Ballroom & Virtual via Zoom)   Flash talks will be recorded.     We invite faculty and staff, at all levels – from brand new to the University to those who have been here awhile and want to network/reconnect with their colleagues to the Research Resources and Building Research Skills networking and happy hour program.      Learn about 7 research and scholarly projects in the format of flash talks and interactive table conversations.  Catch up with colleagues and enjoy some appetizers and beverages.          Contact the CFE with questions about faculty development programs at [cfe@creighton.edu](mailto:cfe@creighton.edu). | **Timeframe** | **Flash Talks** |
| 3:00-3:05 p.m. | **Welcome**  **with Julie Strauss-Soukup** |
| 3:06 p.m. | Transition time |
| 3:07-3:10 p.m. | **University Library Resources** |
| 3:11 p.m. | Transition time |
| 3:12-3:15 p.m. | **Bellucci Translational Hearing Center Resources** |
| 3:16 p.m. | Transition time |
| 3:17-3:20 p.m. | **Mentoring/Mentor Training** |
| 3:21 p.m. | Transition time |
| 3:22-3:25 p.m. | **Building a Scholarly Agenda** |
| 3:26 p.m. | Transition time |
| 3:27-3:30 p.m. | **Clinical Research** |
| 3:31 p.m. | Transition time |
| 3:32-3:35 p.m. | **Collaboration in Social Sciences & Humanities Research** |
| 3:36 p.m. | Transition time |
| 3:37-3:40 p.m. | **Statistics Resources, Econometrics & Quantitative Work** |
| 3:41-3:43 p.m. | Closing |

*Co-sponsored by the Associate Vice Provost for Research and Scholarship and the Center for Faculty Excellence*

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| ***Calling all Scholarly Jays!***  Research Networking & Happy Hour    **Tuesday, Nov. 7**  **3:30-5:00 p.m. CST/2:30-4:00 p.m. MST Hybrid** (Harper Ballroom & Virtual via Zoom)  [***Register for Program***](https://learning.creighton.edu/learner/training/285b9960/enroll) | Logo, company name  Description automatically generated | * We will have 7 tables focused on research and scholarly projects. * Each college and school will be represented among the table facilitators. * Catch up with colleagues and enjoy some appetizers and beverages! |

**TABLE TOPICS with faculty facilitators, zoom links, statement, and talking points**

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| **Welcome and Flash Talks**  with **Moderator:**  **Julie Strauss-Soukup, BS, PhD,**Associate Vice Provost for Research and Scholarship,  Professor, Chemistry & Biochemistry, College of Arts and Sciences  Zoom link: <https://creighton.zoom.us/j/97120096326> |

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| **Topics and Facilitators:** | **Leading Question: Intro PPT Slide** | **Talking Points/Questions:** |
| **University Library Resources:**  **ResearchWorks (Esploro), REDCap**  **Becky Wymer, MALS**, Interim University Librarian, University Libraries; **Rose Fredrick, MLIS**, University Libraries, Research & Instruction Librarian – Data Services Librarian  Zoom link:  <https://creighton.zoom.us/j/94001345415?pwd=YW5KTHlWOFlyVHJrKzI2M1VvbkI0dz09> | Libraries in an emerging role: Supporting campus research efforts through data services   * Why should libraries fill this need? * What is meant by data services? * What services are being offered? | ResearchWorks:   * Automation/machine learning * Promoting scholarly output * Managing your profile   RedCap   * Where we are in the acquisition process * The Libraries’ role in support   Data Services   * Details, please |
| **Bellucci Translational Hearing Center Resources**  **Peter Steyger, PhD,** Biomedical Sciences, School of Medicine; **Molly McDevitt, PhD**, School of Medicine; **David Smith, PhD**, School of Medicine, **Sarath Vijayakumar, PhD,** School of Medicine; **Alekha Dash, PhD**, School of Pharmacy and Health Professions; **Anthony Stender,** **PhD**, School of Medicine; **Chunkai Wang**, **PhD**, School of Medicine  Zoom link: <https://creighton.zoom.us/j/91863780185> | The focus of the Bellucci Translational Hearing Center is to:   * Identify the various etiologies of hearing loss and vestibular disorders, and * Develop interventions to preserve or restore hearing and vestibular function. * Funding available for emerging faculty investigators | Many opportunities for collaboration or provide fee-for-service technologies:   * Medicinal Chemistry * Cell and molecular biology * ADMEToxicity * Screening (*in silico, in vitro, in vivo*) * Rodent audiometry * Mass spectrometry of *in vivo* samples * Confocal imaging |
| **Mentoring/Mentor Training   Sonia Rocha-Sanchez, MS, PhD**, Oral Biology, School of Dentistry; **Laura Hansen, PhD**, Biomedical Sciences, School of Medicine & Lynch Cancer Research Center  Zoom link:  <https://creighton.zoom.us/j/96985738144> | * Opportunities for training and best practices in mentoring for faculty. * Research mentoring as a tool for professional growth, equity, and inclusion. | Discussion questions:   * How do you approach mentoring of research trainees? * How is mentoring at Creighton distinguished from other institutions where you have worked? * Where do you see a need for improving mentoring of our research trainees? * Are you looking for a mentor? |
| **Building a scholarly Agenda: how to get started, how to collaborate**  **Gail M. Jensen, PT, PhD, Physical Therapy, School of Pharmacy and Health Professions &** Vice Provost for Learning and Assessment; **Joy Doll, OTD, OTR/L**, Health Informatics Program, Mathematics, College of Arts & Sciences; **Kate Sheehan, PhD**, Economics & Finance, Heider College of Business  Zoom link: <https://creighton.zoom.us/j/96798858738> | How do you prioritize your scholarship to develop into a researcher? | Discussion questions:   * How do you build your network? * Can you reach out to a scholar you admire? * When should you disseminate? |
| **Clinical Research: How to find community partners, how to find collaborators, etc.**  **Maureen Tierney, MD, MS**, Clinical Research & Public Health, School of Medicine; **Mandy Kirkpatrick, PhD, RN**, **FAAN** College of Nursing  Zoom link: <https://creighton.zoom.us/j/4022802033> | Interested in clinical research or building a collaborative research team, but not sure where to start? Join us for thoughtful discussion around this topic. | * What is clinical research and how do I get started? * What resources are available at Creighton to support clinical researchers? * How does one connect with faculty and community partners across disciplines to engage in clinical research? |
| **Collaboration in Social Sciences & Humanities Research**  **Andy Hogan, PhD,** History, College of Arts & Sciences; **Cassie Eno, PhD,** Medical Education, School of Medicine; **Tracy Leavelle, PhD,** Kingfisher Institute for the Liberal Arts and Professions; **Rebecca Murray, PhD**, Cultural & Social Studies, College of Arts & Sciences  Zoom link: <https://creighton.zoom.us/j/9976023043> | How do I identify resources for research in the social sciences and humanities?  How do I navigate research with diverse teams who have unique strengths?  Where might social science and humanities research fit with other disciplines? | * Creating collaborative teams * Working with students * Finding internal funding opportunities * Looking for external funding opportunities * Community-engaged research and scholarship |
| **Statistics Resources, Econometrics & Quantitative Work**  **Gargi Vyas, PhD**, and **Jim Martin, PhD, of** Interdisciplinary Leadership, College of Professional and Continuing Education; **Jack Taylor, PhD,** Research and Compliance, Biostatistical Core  Zoom link:  <https://creighton.zoom.us/j/99688421956> | How can I find a community for quantitative research brainstorming, statistical support, and innovative analytic strategies? | * Connect with other data-minded researchers * Discuss candidly the benefits and pitfalls of statistical analysis * Discover interdisciplinary strategies * Spark collaborative research through sharing interdisciplinary analytic knowledge |