

IMPACT REPORT

Fall 2023

Preparing students “for usefulness in whatever sphere they are called to labor.” – David Lipscomb, 1891

IDENTITY

Who am I?

PURPOSE

Why am I here?

LOCATION

Where will I go?

VOCATION

What will I do?



The Center for Vocational Discovery has experienced a wonderful semester of helping students to engage the four key tenets and questions you see on the compass above. Below are just a few highlights of how our center has cultivated the flourishing of students, faculty, and staff this past semester.

	PROGRAM	DETAIL	OUTCOME	
40 total workshops	28 vocation-oriented workshops/events offered to students	Examples include: <ul style="list-style-type: none"> CliftonStrengths “Night of Purpose” Enneagram + Work “Identity + Purpose” Retreat “Divine Design” 	<ul style="list-style-type: none"> Designed to help students learn more about identity, purpose, and vocation 21 extra-curricular workshops with 474 student attendees 7 co-curricular workshops included 436 students 	910 Student Attendees at CVD workshops and events
	12 vocation-oriented workshops offered to faculty/staff	Examples include: <ul style="list-style-type: none"> CliftonStrengths Working Genius “Creating a Campus of Transformational Joy” Christian Worldview 	<ul style="list-style-type: none"> Designed to develop strengths, joy, skill, and vocational perspectives 6 of these workshops offered exclusively to faculty in collaboration with Lipscomb’s Center for Teaching and Learning 	189 Faculty/Staff attended CVD workshop
410 1-on-1 engagements	384 one-on-one conversations	Outside the classroom, sit-down conversations focused fully on students	<ul style="list-style-type: none"> Our CVD team engaged these students in meaningful conversations about identity, purpose, and vocation Our CVD space is always open to students 	CONNECTION Students were listened to, cared for, nurtured, and given safe space.
	26 hours of CliftonStrengths Coaching	Our team of certified CliftonStrengths coaches provide one-on-one strengths coaching to Lipscomb students and staff	<ul style="list-style-type: none"> CliftonStrengths coaching helps individuals name, claim, and aim their top 5 talents to develop them into strengths These often take place in our new CliftonStrengths lab in the CVD 	CULTIVATION Students and staff explored more deeply their God-given design.
	5 direct course integrations and tools developed	Curriculum, assignments, modules, and tools created for students and faculty	<ul style="list-style-type: none"> The CVD worked with faculty to integrate vocational curriculum and/or required assignments into specific courses 5 specific vocational tools were developed by the CVD for use by students and faculty 	CURRICULUM Students applied what they were learning about vocation in coursework through assignments that required critical thinking
	710 freshmen attended a weekly 10-week chapel on vocation	Vocation chapel designed for freshmen	<ul style="list-style-type: none"> For the first 10 weeks of the semester freshmen learned about identity, purpose, and vocation in a weekly chapel called “Things That Matter” Each chapel also included worship and a 5 minute “Strengths Moment” 	COMMUNITY Students learned together the language of vocation and formed a cohesive understanding of the Center for Vocational Discovery

DISCIPLINE-SPECIFIC VOCATIONAL STRATEGY

We are collaborating with each college on campus to develop customized, discipline-specific vocational strategies. This includes crafting a theological vision of the discipline, vocational coursework, tools, and metrics; fellowships; and immersive local and global opportunities for students to contribute to human flourishing.