



## **Annual Enrolment in Immersion/Extended French Programs 2019-2020 & Core French Program 2018-19**

**To:** Program and School Services Committee

**Date:** 4 June, 2019

**Report No.:** 06-19-3680

### **Strategic Directions**

- Transform Student Learning
- Provide Equity of Access to Learning Opportunities for All Students

### **Recommendation**

It is recommended that the report regarding Annual Enrolment in Immersion/Extended French Programs 2019-20 and Core French Program 2018-19 be received.

### **Context**

Aligned with the Vision for Learning and the Multi-Year Strategic Plan, equity of access to French programs is a key priority. Through the Access & Secondary Program Review and the FSL Review, Spring 2018, staff has undertaken a review of French programs in the TDSB in order to ensure that we are meeting the needs of students and families across the district. In doing so, consultation has occurred with students, staff, parents and community, including the French as Second Language Advisory Committee.

The Early French Immersion program has been in Toronto schools since the early 1970's. It began in a handful of schools and has grown over the years. At amalgamation, there were 41 Early French Immersion entry sites in the TDSB. In 2009, PR597 came into effect which allows for the accommodation of all families who apply by a deadline in an Early French Immersion or Junior Extended French program and outlined a process for program growth. Since 2009, 30 new sites have opened to accommodate growing demand in the program. Similarly, the Junior Extended French program began in 2004 in 7 schools and has since grown to 38 sites. Today, there is a French Immersion and Extended French program to serve every address in the Toronto District School Board. Core French is mandatory in Ontario from Grades 4 to 8 for all students in English-language elementary schools. Policy and program requirements for

elementary school Core French programs dictate that students entering Grade 4 must receive French instruction in every year from Grade 4 to Grade 8, and must have accumulated a minimum of 600 hours of French instruction by the end of Grade 8. There is one mandatory Core French credit required in Gr. 9.

**ENROLMENT:** The total number of JK students in 2018 was 16,840 of which 3,528 applied to SK French Immersion and 3,085 accepted placement for September 2019. The number of students whose placement was accepted for 2019 was 18% of those in JK in 2018. There are **71** SK French Immersion sites, all of which are Full Day Kindergarten (FDK).

The total number of Grade 3 students in 2018 was 15,035 of which 1,527 applied to Grade 4 Junior Extended French and 1,143 accepted placement for September 2019. The number of students whose placement was accepted for 2019 was 7% of those in Grade 3 in 2018. There are currently **38** Junior Extended French sites.

All on-time applicants (Early French Immersion and Grade 4 Junior Extended French) are offered a placement in a program. There are no system wait-lists. While every effort is made to place students in the school identified as their area Early French Immersion or Junior Extended school, this is not always possible. In cases where the number of applications in a given area is greater than the number of spaces in the school, redirection is the process by which applicants are accommodated. Guiding principles for redirection include: redirecting students as a group based on English home school and redirecting to closest Early French Immersion or Junior Extended French site with available capacity. When a fraction appears in the “Redirection” column, the denominator indicates the number of students who were redirected to a school other than the French program school currently associated to their designated English school as per PR597 – French Immersion/Extended French. The numerator indicates the number of accepted placements through redirection.

While the tables in appendices for each of the five programs show numbers at the entry point, the last table in this report shows the total enrolment in these programs from SK to Grade 12. Please note that, in the attached charts, *Accepted* refers to the number of students whose parents/guardians have accepted a registration in the program.

*Extended French and French Immersion* are French-as-a-Second-Language (FSL) programs in which French is not only taught as a subject, but also serves as the language of instruction in other subjects.

In a *French Immersion program*, French must be the language of instruction for a minimum of 50 per cent of the total instructional time at every grade level of the program. In an *Extended French program*, French must be the language of instruction for a minimum of 25 per cent of the total instruction time at every grade level.

## **Action Plan and Associated Timeline**

This current annual report will be shared at Program and School Services Committee on June 4, with the French as a Second Language Advisory Committee (FSLAC) on June 11, and Board on June 19, 2019.

As part of the Multi-Year Strategic Plan and the information provided in this report combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity of access, the Leadership, Learning and School Improvement staff and School Operations and Service Excellence staff is presently compiling recommendations related to French programs. The last French review took place in 2006, and the existing operational procedure (PR597) has been in place since 2009. The recommendations will report to Board in June 2019.

## **Board Policy and Procedure Reference(s)**

PR597: French Immersion/Extended French

P080: French as a Second Language

## **Appendices**

- Appendix A: Enrolment Data in French Immersion/Extended French Programs 2019-2020 & Core French Programs 2018-2019

## **From**

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## Enrolment Data

## French Immersion &amp; Extended French 2019-2020 &amp; Core French Programs 2018-2019

## Early Immersion

(SK Entry – September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Adam Beck	48	21	27	47	0	44	3	2	JK-5	
Alexander Stirling	28	9	19	27	9	3	24	1	JK-8	
Allenby	53	19	34	52	0	52	0	2	JK-6	
Beverly Glen	36	14	22	27	7	11	16	1	JK-6	
Birch Cliff	41	7	34	26	4	19	7	1	JK-8	<b>11 to Clairlea</b> 10/11 Taylor Creek
Blake Street	74	18	56	53	4	17	36	2	JK-6	
Bowmore	68	18	50	61	2	47	14	2	JK-8	<b>6 to Duke of Connaught</b> 3/6 Kew Beach
Brian	47	10	37	42	6	8	34	2	JK-6	
Brimwood	31	5	26	24	10	6	18	1	JK-6	
Broadacres	21	2	19	21	3	11	10	1	JK-5	
Broadlands	64	29	35	68	7	0	68	3	SK-6	
Brown	32	12	20	29	0	22	7	1	JK-6	
Carleton Village	43	6	37	32	8	14	18	1	JK-8	<b>9 to George Syme</b> 5/5 Charles E. Webster 3/3 Dennis 0/1 Harwood

## Early Immersion

(SK Entry – September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Chief Dan George	18	3	15	16	8	4	12	1	JK-8	
Clairlea	57	14	43	54	7	11	43	2	JK-8	
Cliffwood	55	12	43	52	4	23	29	2	JK-5	
Corvette	44	4	40	35	14	10	25	2	JK-6	
Dallington	57	12	45	48	4	7	41	2	JK-6	
Davisville	89	17	72	49	9	34	15	2	JK-6	<b>20 to O'Connor</b> 17/20 Fraser Mustard <b>7 to John Fisher</b> 4/7 Maurice Cody
Derrydown	37	5	32	29	5	7	22	1	JK-5	
Dewson	58	18	40	55	5	22	33	2	JK-6	
Duke of Connaught	44	16	28	55	0	35	20	2	JK-8	
Dundas	58	13	45	52	3	33	19	2	JK-5	
Dunlace	28	8	20	25	3	9	16	1	JK-6	
Earl Beatty	45	21	24	44	2	32	12	2	JK-8	
Earl Haig	45	14	31	30	0	30	0	1	JK-8	<b>14 to Gledhill</b> 2/14 Earl Haig
Ellesmere-Statton	33	2	31	27	8	6	21	1	JK-8	

## Early Immersion

(SK Entry – September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Elmlea	47	9	38	45	8	12	33	2	JK-5	
Ernest	14	2	12	12	2	8	4	1	JK-6	
Fern	37	13	24	38	0	37	1	2	JK-8	
General Crerar	37	6	31	26	7	7	19	1	JK-8	
George Syme	75	11	64	58	11	9	49	2	JK-5	
Gledhill	44	12	32	47	0	38	9	2	JK-6	
Glen Park	55	15	40	43	8	11	32	2	JK-6	
Howard	46	16	30	44	0	43	1	2	JK-6	
Humbercrest	49	28	21	50	0	47	3	2	JK-8	
Humewood	48	14	34	45	1	39	6	2	JK-8	
Islington	41	4	37	30	4	17	13	1	JK-8	
Jackman	40	11	29	38	0	37	1	2	JK-6	
John English	51	15	36	50	2	21	29	2	JK-8	
John Fisher	72	18	54	64	4	0	64	2	SK-6	
Lester B. Pearson	86	22	64	71	6	0	71	3	SK-8	
Lord Lansdowne	78	24	54	62	11	0	62	2	SK-8	

## Early Immersion

(SK Entry – September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Melody Village	49	4	45	44	13	0	44	2	JK-5	
Millwood	43	12	31	40	3	19	21	2	JK-5	
Morse	50	20	30	52	1	43	9	2	JK-6	<b>15 to Duke of Connaught</b> 8/15 Bruce
North Agincourt	28	8	20	23	6	5	18	1	JK-6	
Northlea	62	32	30	58	1	42	16	2	JK-8	
O'Connor	29	2	27	29	2	6	23	1	JK-5	<b>9 to Broadlands</b> 7/9 Gateway
Owen	43	12	31	39	1	29	10	2	JK-6	
Palmerston	49	12	37	46	1	42	4	2	JK-5	
Parkdale	41	13	28	41	4	12	29	2	JK-8	
Pauline Johnson	45	4	41	25	11	8	17	1	JK-6	
Perth	56	6	50	50	1	39	11	2	JK-6	
Rawlinson	50	16	34	50	4	31	19	2	JK-8	
Regal Road	70	19	51	55	2	51	4	2	JK-6	<b>14 to Rawlinson</b> 4/13 McMurrich  <b>2 to Dewson</b> 1/2 Dovercourt
RH McGregor	66	21	45	58	0	57	1	2	JK-5	<b>7 to Earl Beatty</b> 3/7 RH McGregor
Rockford	67	8	59	57	6	30	27	2	JK-6	

## Early Immersion

(SK Entry – September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Rosethorn	57	15	42	53	4	18	35	2	JK-5	
Runnymede	63	25	38	54	0	54	0	2	JK-8	<b>7 to George Syme</b> 0/7 Runnymede
Second Street	46	9	37	41	3	9	32	2	JK-8	
Secord	33	4	29	29	0	29	0	1	JK-5	
Sir Adam Beck	49	11	38	50	1	36	14	2	JK-5	
Topcliff	38	3	35	30	8	1	29	1	JK-5	
Tredway Woodsworth	52	10	42	38	13	8	30	2	JK-8	
Tumpane	47	5	42	43	9	11	32	2	JK-5	
William G. Miller	62	16	46	51	14	14	37	2	JK-8	
Williamson Rd	55	17	38	53	1	47	6	2	JK-6	
Winchester	95	24	71	76	11	0	76	3	SK-8	
Withrow	45	18	27	44	0	42	2	2	JK-6	
Yorkview	64	17	47	53	3	21	32	2	JK-5	
<b>TOTAL 2019-20</b>	<b>3,528</b>	<b>912</b>	<b>2,616</b>	<b>3,085</b>	<b>N/A</b>	<b>1,547</b>	<b>1,538</b>	<b>125</b>		
<b>TOTAL 2018-19</b>	<b>3,908</b>	<b>990</b>	<b>2,918</b>	<b>3,287</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>131</b>		



## Junior Extended French

(Gr. 4 Entry – September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Blaydon	25	0	25	15	12	2	13	1	JK-5	
Briarcrest	66	0	66	53	19	10	43	2	JK-5	<b>5 to Maple Leaf</b> 2/3 Westmount 1/2 Valleyfield
Cassandra	32	0	32	28	4	8	20	1	JK-5	
Cedarbrook	70	9	61	54	16	12	42	2	JK-8	
Centennial Road	20	5	15	20	3	11	9	1	JK-6	
Charles H. Best	30	0	30	27	5	0	27	1	4-8	
Cherokee	16	0	16	19	6	0	19	1	JK-6	
Chester	51	1	50	29	8	20	9	1	JK-5	
Cliffside	58	3	55	34	10	4	30	1	JK-8	<b>18 to Duke of Connaught</b> 12/18 Crescent Town
Cresthaven	36	0	36	26	9	3	23	1	JK-5	<b>12 to Duke of Connaught</b> 3/5 Blake 1/1 Leslieville 1/1 Morse 1/5 Pape
Denlow	38	0	38	37	7	5	32	2	JK-6	
Diefenbaker	42	0	42	40	0	40	0	2	JK-5	
Duke of Connaught	20	4	16	29	9	4	25	1	JK-8	
Dundas	52	0	52	31	11	13	18	1	JK-5	
Eglinton	32	0	32	31	0	31	0	1	JK-6	

## Junior Extended French

(Gr. 4 Entry – September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Emily Carr	29	1	28	22	14	3	19	1	JK-8	
Fern	42	6	36	36	4	7	29	2	JK-8	
Forest Hill	97	8	89	43	18	16	27	2	JK-8	<b>11 to Denlow</b> 1/3 Bedford 1/2 Blythwood 1/2 John R Robertson 1/4 John Wanless  <b>3 to Ryerson Community</b> 2/3 Jesse Ketchum  <b>15 to Rawlinson</b> 1/6 North Prep 3/9 West Prep  <b>16 to Maple Leaf</b> 0/5 Glen Park 0/9 Ledbury  <b>4 to Chester</b> 0/4 Maurice Cody
Greenholme	34	2	32	21	16	0	21	1	JK-8	
Grenoble	73	3	70	36	2	23	13	2	JK-6	
Harwood	33	0	33	13	14	1	12	1	JK-8	
Highland Creek	23	1	22	22	8	3	19	1	JK-8	
Highland Heights	17	0	17	17	8	1	16	1	JK-6	
Hunter's Glen	59	5	54	50	16	9	41	2	JK-6	
John A. Leslie	26	5	21	21	7	12	9	1	JK-8	
Maple Leaf	15	0	15	11	10	1	10	1	JK-8	

## Junior Extended French

(Gr. 4 Entry – September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
North Agincourt	29	1	28	21	11	4	17	1	JK-6	
Pleasant	71	1	70	48	8	20	28	2	JK-6	<b>5 to CH Best</b> 2/5 Avondale
Poplar Road	30	1	29	27	8	8	19	1	JK-6	
Presteign Heights	17	0	17	36	6	10	26	2	JK-5	
Rawlinson	28	3	25	22	14	4	18	1	JK-8	
Renee Gordon	49	1	48	28	8	11	17	1	JK-5	<b>5 to Highland Heights</b> 2/2 Vradenburg 2/3 Terraview-Willowfield  <b>11 to Cherokee</b> 9/11 Forest Manor
Ryerson Community	24	0	24	16	19	3	13	1	JK-8	
Second Street	46	4	42	38	12	3	35	2	JK-8	
Sir Samuel B. Steele	25	2	23	23	8	8	15	1	JK-6	
Stanley	19	1	18	15	10	6	9	1	JK-5	<b>41 to Harwood</b> 2/41 Swansea
Swansea	93	28	65	53	0	52	1	2	JK-8	
Wilkinson	60	7	53	51	5	24	27	2	JK-6	
<b>TOTAL 2019-20</b>	<b>1,527</b>	<b>102</b>	<b>1,425</b>	<b>1,143</b>	<b>N/A</b>	<b>392</b>	<b>751</b>	<b>51</b>		
<b>TOTAL 2018-19</b>	<b>1,725</b>	<b>86</b>	<b>1,639</b>	<b>1,259</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>52</b>		

**Middle Immersion****(Grade 4 Entry - September 2019)**

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	Accepted	Number of classes	School Configuration	Redirection
John Ross Robertson	49	2	47	30	1	JK-6	None
Valleyfield	27	3	24	24	1	JK-6	None
<b>TOTAL 2019-20</b>	<b>76</b>	<b>5</b>	<b>71</b>	<b>54</b>	<b>2</b>		
<b>TOTAL 2018-19</b>	<b>103</b>	<b>2</b>	<b>101</b>	<b>61</b>	<b>2</b>		

**Intensive Extended****(Grade 6 Entry - September 2019)**

School Name	Total # of Applicants	Sibling Applicants	Non-sibling Applicants	Accepted	Number of classes	School Configuration	Redirection
Cosburn MS	62	5	57	60	2	6-8	None
<b>TOTAL 2019-20</b>	<b>62</b>	<b>5</b>	<b>57</b>	<b>60</b>	<b>2</b>		
<b>TOTAL 2018-19</b>	<b>47</b>	<b>0</b>	<b>47</b>	<b>37</b>	<b>2</b>		

## Extended French

(Grade 7 Entry - September 2019)

School Name	Total # of Applicants	Sibling Applicants	Non-Sibling Applicants	Accepted	Number of classes	School Configuration	Redirection
Bowmore	81	0	81	58	2	JK-8	None
Charles Gordon	79	1	78	57	2	7-8	None
Earl Grey	73	1	72	53	2	7-8	None
Glen Ames	93	2	91	87	3	7-8	None
Glenview	101	1	100	60	2	7-8	None
Henry Hudson	49	3	46	49	2	7-8	None
JB Tyrell	115	2	113	78	3	7-8	None
JR Wilcox	14	0	14	12	1	JK-8	None
King Edward	69	0	69	25	1	JK-8	None
Queen Alexandra	48	1	47	38	2	6-8	None
Sir Alexander Mackenzie	107	0	107	91	3	7-8	None
Sir Ernest McMillan	16	0	16	28	1	7-8	None
Swansea	29	1	28	23	1	JK-8	None
Winona*	38	0	38	37	2	7-8	None
<b>TOTAL 2019-20</b>	<b>912</b>	<b>12</b>	<b>900</b>	<b>696</b>	<b>27</b>		
<b>TOTAL 2018-19</b>	<b>895</b>	<b>20</b>	<b>875</b>	<b>690</b>	<b>26</b>		

Note: \* Hawthorne II Bilingual Alternative Junior School feeds into Winona in Gr. 7.

## Total Enrolment in French Immersion &amp; Extended French Programs

(SK to Grade 12)

Year	Elementary French Immersion	Elementary Extended French	Secondary French Immersion	Secondary Extended French	Total
2000-1	11,242	1,667	1,645	856	15,410
2001-2	11,206	1,584	2,606	801	16,197
2002-3	10,921	1,412	2,576	760	15,669
2003-4	11,047	1,660	2,176	1,147	16,030
2004-5	11,171	1,746	2,335	1,245	16,497
2005-6	11,331	2,098	2,406	1,319	17,154
2006-7	11,483	2,670	2,427	1,314	17,894
2007-8	11,865	3,394	2,428	1,352	19,039
2008-9	12,307	3,706	2,430	1,293	19,736
2009-10	12,810	3,954	2,408	1,291	20,463
2010-11	13,415	4,180	2,482	1,371	21,448
2011-12	14,285	4,246	2,506	1,525	22,562
2012-13	14,956	4,381	2,628	1,803	23,768
2013-14	15,724	4,546	2,728	1,845	24,843
2014-15	16,556	4,830	2,776	1,994	26,156
2015-16	17,476	4,848	2,855	1,970	27,149
2016-17	18,067	5,224	2,852	1,870	28,013
2017-18	18,631	5,376	2,899	1,915	28,821
<b>2018-19</b>	<b>18,961</b>	<b>5,606</b>	<b>3,061</b>	<b>1,861</b>	<b>29,489</b>

## Total Enrolment in Core French (Gr. 4 to12)

Enrolment as of October 2018

Grade Level	Total # of Students CORE French
Grade 4	14,158
Grade 5	14,425
Grade 6	14,653
Grade 7	13,102
Grade 8	13,269
Grade 9	14,069
Grade10	3,836
Grade 11	2,273
Grade 12	1,213
<b>TOTAL 2018-19</b>	<b>90,998</b>
<b>TOTAL 2017-18</b>	<b>91,777</b>

## System Total at Program Entry Points

Program	Accepted April 2019	No. of Classes	System Waitlists 2018-19	System Waitlists 2017-18	System Waitlists 2016-17
Early Immersion (SK Entry)	3,085	125	0	0	0
Junior Extended (Grade 4 Entry)	1,143	51	0	0	0
Middle Immersion (Grade 4 Entry)	54	2	0	0	0
Intensive Extended (Grade 6 Entry)	60	2	0	0	0

Grade 7 Extended (Grade 7 Entry)	696	27	0	0	0
<b>TOTAL 2019-20</b>	<b>5,038</b>	<b>207</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL 2018-19</b>	<b>5,334</b>	<b>213</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL 2017-18</b>	<b>5,213</b>	<b>209</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Transportation****French Immersion & Extended (SK to 12)**

<b>Grade Level</b>	<b>Total # of Students Transported by Bus</b>	<b>Grade Level</b>	<b>Total # of Students Provided TTC Tickets</b>	<b>Empty Seat Riders on School Bus</b>
SK	709	Grade 6	0	95
Grade 1	661	Grade 7	59	34
Grade 2	626	Grade 8	383	17
Grade 3	543	Grade 9	299	
Grade 4	1083	Grade 10	312	
Grade 5	965	Grade 11	282	
		Grade 12	275	
<b>TOTAL 2018-19</b>	<b>4,587</b>	<b>TOTAL 2018-19</b>	<b>1,653</b>	<b>165</b>
<b>TOTAL 2017-18</b>	<b>4,565</b>	<b>TOTAL 2017-18</b>	<b>1,595</b>	