

# eLearning Innovation Grant Rubric



Criteria	Ratings		
	<i>Strong</i>	<i>Satisfactory</i>	<i>Marginal</i>
<b>Clarity of Problem Statement</b>	The problem statement is exceptionally clear, specific, and well-defined, leaving no ambiguity about the nature of the problem being addressed.	The problem statement is clear and specific, effectively outlining the nature of the problem being addressed, but may lack some detail or precision.	The problem statement is unclear or vague, making it difficult to understand the nature of the problem being addressed.
<b>Alignment with Grant Focus</b>	The proposed problem aligns with one to two areas of focus related to eLearning innovation, active learning, and increased engagement.	The proposed problem aligns with one area of focus related to eLearning innovation, active learning, and increased engagement, but lacks depth or clarity in how these areas will be addressed or integrated into the project.	The proposed problem fails to clearly align with areas of focus related to eLearning innovation, active learning, and increased engagement, making it difficult to assess the project's relevance or potential impact.
<b>Impact of Project</b>	Project has the potential to make a high impact on the student experience and/or student learning.	Project has the potential to make a mid-level impact on the student experience and/or student learning.	Project has the potential to make a low impact on the student experience and/or student learning.

**Overall recommendation**

Fully fund ☐

Partially fund ☐

Do not fund ☐