



Education Bills with Action Taken

Week of June 1, 2020

Mon 6/1/20 1:00pm - Cordell Hull Bldg, Conf Rm 5C, House Delayed Bills Committee

11. **SJR881** **Statement of Intent or Position - Urges UT and University of Memphis sports teams to play annually.** Urge the University of Tennessee and the University of Memphis football teams to play annually and the University of Tennessee and University of Memphis men's basketball teams to play at least once annually. **Senate Status:** 03/09/20 - Senate adopted. **House Status:** 05/29/20 - Set for House Delayed Bills Committee 06/01/20.

Mon 6/1/20 5:00pm - House Chamber, House Consent

14. **HB2408** **Creates the robotics education task force.** Creates the robotics education task force to research opportunities for expansion of robotics education programs in the kindergarten through grade 12 curriculum. Requires the task force to submit a report of its findings and recommendations, including feedback gathered from the general public, to the chief clerks of the house of representatives and the senate and the chairs of the education committees of the house of representatives and the senate no later than January 1, 2022. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/01/20 - House passed. SB2348 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.
15. **HB2496** **Tennessee state university institutions' advisory boards.** Requires an advisory board for a University of Tennessee institution have at least one meeting in the previous 12 months in order to be exempt from needing a physical quorum at a location in order to allow for electronic participation. Broadens the boards exempt from this rule to include the advisory boards for the University of Tennessee institutions and the state university boards. Requires the full-time faculty member and student on the advisory board for University of Tennessee institutions be selected and appointed no later than May 31 of the year of appointment. **Senate Status:** 03/05/20 - Senate passed. **House Status:** 06/01/20 - House passed. SB2719 - D. Gresham - 03/05/20 - Senate passed.
17. **HB2105** **Removes select requirements for state colleges of applied technology.** Clarifies that state colleges of applied technology are required to provide occupational training and technical education. Removes requirement of the board of regents to restructure the board and staff to carry out sections of the Public Acts of 1983 as well as the requirement for the heads of state colleges of applied technology to report to the senior level staff member. Broadly captioned. **Senate Status:** 03/05/20 - Senate passed. **House Status:** 06/01/20 - House passed. SB2344 - D. Gresham - 03/05/20 - Senate passed.

Mon 6/1/20 5:00pm - House Chamber, House Floor

10. **HB1822** **Establishes LEA requirements for advanced mathematics education.** Requires LEAs that serve grades 3-12 to offer advanced mathematics courses for each grade 3-12. Students must be placed in advanced mathematics courses based on their end-of-course (EOC) exam results for their most recently enrolled mathematics course. Students in seventh grade meeting the required benchmark for advanced mathematics courses must be enrolled in high school level courses and no LEA may remove a student from an advanced mathematics course unless the parent or guardian requests in writing for the student's removal. By October 1 of each year starting with 2021, the department of education is required to submit a report to the education committees in the house of representatives and senate, which must include the number of eligible students, courses offered, and feedback regarding the implementation of these requirements. Broadly captioned. **Amendment Summary:** House amendment 1 (014962) deletes all language after the enacting clause. Requires students who achieve a benchmark score in mathematics as determined by the LEA, on the seventh grade Tennessee Comprehensive Assessment Program (TCAP) to enroll in an Algebra I course in the upcoming school year if the LEA offers Algebra I and there is space and staff available. Requires an LEA to notify the parent of each student who the LEA has space and staff available to enroll in an Algebra I course. Prohibits an LEA from removing a student who qualifies for and is enrolled in an Algebra I course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in Algebra I course. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/01/20 - House passed with amendment 1 (014962), which deletes all language after the enacting clause. Requires students who achieve a benchmark score in mathematics as determined by the LEA, on the seventh grade Tennessee Comprehensive Assessment Program (TCAP) to enroll in an Algebra I course in the upcoming school year if the LEA offers Algebra I and there is space and staff available. Requires an LEA to notify the parent of each student who the LEA has space and staff available to enroll in an Algebra I course. Prohibits an LEA from removing a student who qualifies for and is enrolled in an Algebra I course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in Algebra I course. SB2578 - J. Yarbro - 06/03/20 - Senate Education Committee deferred to 12/01/20.
11. **HB1617** **Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1, House Education Committee amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House Education Committee amendment 2 (017969) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 02/27/20 - Senate passed with amendment 1 (015028). **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB1616 - F. Haile - 02/27/20 - Senate passed with amendment 1 (015028).
13. **HB1855** **LEAs to install technology on computers to block inappropriate websites.** Requires each LEA to install technology on each of the LEAs computers to filter or block access to inappropriate websites and information accessible through the internet, including materials that the LEA deems harmful to juveniles, child pornography, and obscenity. Requires each LEA to review its internet acceptable use policy and the technology installed on its computers to filter or block inappropriate websites and information otherwise accessible through the internet no later than January 1, 2021, and at least once every three years thereafter. **Amendment Summary:** House amendment 1 (014672) deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: 1) change, from at least once every three years to annually, the required frequency for each LEA to review its internet acceptable use policy, as well as the technology installed by the LEA to filter or block internet access at the district level; 2) remove language requiring the technology to be installed on each computer; 3) require LEAs to comply with the federal Children's Internet Protection Act; and 4) require each LEA to ensure that all LEA computers that can connect to an authenticated LEA network are installed with up to date anti-virus or spam removal software. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/02/20 - House passed with amendment 1 (014672) and amendment 2. Amendment 1 deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: 1) change, from at least once every three years to annually, the required frequency for each LEA to review its internet acceptable use policy, as well as the technology installed by the LEA to filter or block internet access at the district level; 2) remove language requiring the technology to be installed on each computer; 3) require LEAs to comply with the federal Children's Internet Protection Act; and 4) require each LEA to ensure that all LEA computers that can connect to an authenticated LEA network are installed with up to date anti-virus or spam removal software. Amendment 2 changes the effective date to August 1, 2020. SB1813 - J. Hensley - 03/16/20 - Senate Education Committee deferred to next available calendar.

28. **HB1974** **Assessment of costs against teacher or administrator from contested case hearing.** Allows the state board of education to assess costs against a teacher or administrator when a final order is issued following a contested case hearing in which a teacher or administrator is issued a formal reprimand or the teacher's or administrator's license is denied, non-renewed, suspended, or revoked. Requires the state board of education to promulgate rules to govern the assessment of costs against a teacher or administrator under this section. **Senate Status:** 03/12/20 - Senate passed. **House Status:** 06/02/20 - House passed. SB2261 - D. Gresham - 03/12/20 - Senate passed.
36. **HB38** **Notice regarding acceptance of bids for contracts for the construction of a school building.** Changes time period for which public notice must be given in advance of an LEA's acceptance of bids for contracts for the construction of a school building, or an addition to an existing school building, the cost of which exceeds \$10,000 from ten to ten business days. Broadly captioned. **Amendment Summary:** House amendment 1 (016339) deletes all language after the enacting clause. Exempts teachers in pre-kindergarten through grade two from certain scoring requirements related to the Tennessee Value-Added Assessment System (TVAAS). Authorizes LEAs to use an appropriate alternative growth model for teachers in grades three through twelve who teach in a non-tested subject. Requires teachers in pre-kindergarten through grade two to be evaluated using specific measures of classroom observation and student achievement beginning in the 2020-21 school year. Prohibits the state from requiring any test, assessment, or evaluation of students or teachers in pre-kindergarten through grade two unless necessary to comply with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400, et seq.), to screen students for dyslexia under Tenn. Code Ann. § 49-1-229, or to assess English language learners, to implement RTI2, or to assess the reading proficiency of students in pre-kindergarten through grade two. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/02/20 - House passed with amendment 1 (016339), which deletes all language after the enacting clause. Exempts teachers in pre-kindergarten through grade two from certain scoring requirements related to the Tennessee Value-Added Assessment System (TVAAS). Authorizes LEAs to use an appropriate alternative growth model for teachers in grades three through twelve who teach in a non-tested subject. Requires teachers in pre-kindergarten through grade two to be evaluated using specific measures of classroom observation and student achievement beginning in the 2020-21 school year. Prohibits the state from requiring any test, assessment, or evaluation of students or teachers in pre-kindergarten through grade two unless necessary to comply with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400, et seq.), to screen students for dyslexia under Tenn. Code Ann. § 49-1-229, or to assess English language learners, to implement RTI2, or to assess the reading proficiency of students in pre-kindergarten through grade two. SB496 - J. Bowling - 06/03/20 - Senate Education Committee deferred to 12/01/20.

Tue 6/2/20 8:30am - Senate Hearing Rm I, Senate Finance, Ways & Means Committee

Calendar 1. SB2771 has been added to the calendar by suspension of the rules on the Senate Floor on 06/01/20. MEMBERS: CHAIR B. Watson (R); VICE CHAIR J. Stevens (R); 2ND VICE CHAIR J. Hensley (R); J. Yarbro (D); K. Yager (R); B. Kelsey (R); J. Johnson (R); F. Haile (R); B. Gilmore (D); T. Gardenhire (R); R. Briggs (R)

2. **SB2097** **Financial Aid Simplification for Tennesseans (FAST) Act.** Enacts the "Financial Aid Simplification for Tennesseans (FAST) Act. Revises requirements for Tennessee student assistance awards from TSAC, including specifying that a student in default on a Tennessee education loan or owes a refund on a Tennessee student financial aid program is ineligible for such award. Terminates the Christa McAuliffe Scholarship program effective July 1, 2020 and specifies that all funds remaining in the program's investment principal and investment earnings account are to be added to the reserve balances held by TSAC for the student assistance award. Revises requirements for the minority teaching fellows program. Changes various definitions under the Tennessee Promise Scholarship Act, including the definition of "home school student" and the definition of "resident." Changes eligibility requirements for the Tennessee HOPE access grant, Tennessee HOPE teacher's scholarship, and the Wilder-Naifeh skills grant. Authorizes the amount of \$1,750 for a STEP UP scholarship awarded to a student attending an eligible four-year institution for full-time attendance each semester. Revises requirements for the general assembly merit scholarship and for dual enrollment grants. Removes the director of THEC and a representative for commercial lenders from the TSAC board of directors. Makes other revisions to financial aid availability for higher education (21 pp.). **Amendment Summary:** Senate amendment 1 (017758) deletes all language after the enacting clause. Enacts the Financial Aid Simplification for Tennesseans (FAST) Act. Changes numerous provisions of state law concerning student assistance and scholarship programs for post-secondary education. **Senate Status:** 06/04/20 - Senate passed with amendment 1 (017758), which deletes all language after the enacting clause. Enacts the Financial Aid Simplification for Tennesseans (FAST) Act. Changes numerous provisions of state law concerning student assistance and scholarship programs for post-secondary education. **House Status:** 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20. HB2157 - G. Hicks - 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20.

Tue 6/2/20 9:00am - House Chamber, House Consent

The House will take up the following memorializing resolutions on consent: HR282-311, HJR1046-1082, HJR1088-1158, HJR1160-1162, SJR1254-1261, SJR1263-1264 and SJR1266-1271.

4. **HJR1086** **Honors Representative Jim Coley.** Commends Representative Jim Coley for his honorable and astute service to the people of Tennessee as a member of the House of Representatives. Faison J. **House Status:** 06/02/20 - House adopted.
5. **HJR1087** **Honors Representative Bill Dunn.** Honors and commends Representative Bill Dunn for his honorable and astute service to the people of Tennessee as a member of the House of Representatives. Faison J. **House Status:** 06/02/20 - House adopted.

Tue 6/2/20 9:00am - House Chamber, House Floor

22. **HB2601** **Post-secondary student borrowing.** Requires each institution operated by the board of regents, each state university, and each campus in the University of Tennessee system to provide certain information to a student about available financial aid to the student, including loans and work study funds, to enable the student to better assess the impact of borrowing. Broadly captioned. **Amendment Summary:** Senate amendment 1 (015405) deletes all language after the enacting clause, the only substantive changes being 1) Deletes requirement for institutions to include a statement that the estimates and prospective payment amounts are general in nature and not meant as a promise of actual projected amounts; 2) Requires an institution provide students who are finalizing a financial aid package with the net cost of the student's attendance and an interactive loan scenario calculator to demonstrate repayment levels. **Senate Status:** 03/12/20 - Senate passed with amendment 1 (015405). **House Status:** 06/03/20 - House deferred to 06/08/20. SB2503 - S. Dickerson - 03/12/20 - Senate passed with amendment 1 (015405).
23. **HB2761** **Allows schools to post firearm safety curriculum online.** Allows an LEA or school that offers a firearm safety class or program to elementary school students to post the curriculum and educational materials on the school's or LEA's website. **Amendment Summary:** House amendment 1 (016964) deletes all language after the enacting clause. Requires the Department of Education (DOE) and the Department of Safety (DOS), in conjunction with the Tennessee Wildlife Resources Agency (TWRA), to determine the earliest appropriate grade for students to begin receiving instruction on firearm safety. Requires DOE, DOS, and TWRA to study all relevant data and risk factors related to children and injuries involving firearms. Requires each local education agency (LEA) and public charter school to annually provide instruction on firearm safety for students in the earliest appropriate grade through grade 12 beginning in the 2021-22 school year. Establishes teaching requirements and topics required to be included in the instruction. Requires DOE, SOS, and TWRA to develop and approve a curriculum or program of instruction on firearm safety. Prohibits DOE from approving curriculum or a program of instruction, including any instructional materials, that bears a brand or organizational affiliation. Authorizes an LEA to provide the instruction in a classroom setting, through the viewing of a video, or through the review of online materials. Requires the 15-minute period on firearm safety to be credited toward the annual school safety training required by the state-level safety team for all students, teachers, and other school personnel who receive or provide the instruction. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - House passed with amendment 1 (016964), which deletes all language after the enacting clause. Requires the Department of Education (DOE) and the Department of Safety (DOS), in conjunction with the Tennessee Wildlife Resources Agency (TWRA), to determine the earliest appropriate grade for students to begin receiving instruction on firearm safety. Requires DOE, DOS, and TWRA to study all relevant data and risk factors related to children and injuries involving firearms. Requires each local education agency (LEA) and public charter school to annually provide instruction on firearm safety for students in the earliest appropriate grade through grade 12 beginning in the 2021-22 school year. Establishes teaching requirements and topics required to be included in the instruction. Requires DOE, SOS, and TWRA to develop and approve a curriculum or program of instruction on firearm safety. Prohibits DOE from approving curriculum or a program of instruction, including any instructional materials, that bears a brand or organizational affiliation. Authorizes an LEA to provide the instruction in a classroom setting, through the viewing of a video, or through the review of online materials. Requires the 15-minute period on firearm safety to be credited toward the annual school safety training required by the state-level safety team for all students, teachers, and other school personnel who receive or provide the instruction. SB2209 - J. Johnson - 03/16/20 - Senate Education Committee deferred to next available calendar.

24. **HB1689 Requires students to participate in sports or athletic event corresponding to their respective sex.** Prohibits a student from participating in a single-sex interscholastic sport or athletic event provided by the student's public school unless the student verifies with the public school that the student is of the respective sex. Broadly captioned. **Amendment Summary:** House amendment 1 (017927) deletes all language after the caption. Requires that a student's gender, for purposes of participation in a public middle school or high school interscholastic athletic activity, must be determined by the student's sex at the time of birth, as indicated on the student's original birth certificate. Requires a student to provide other evidence indicating the student's sex at the time of birth if the student's original birth certificate does not appear to be the original or does not indicate the student's sex. Requires the student or student's parent to pay any costs associated with providing evidence required in this section. Requires the State Board of Education (SBE), each local board of education, and each governing body of a public charter school to adopt and enforce policies to ensure compliance with this section. Excludes students in kindergarten through grade four from the requirements of this section. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/03/20 - House passed with amendment 1 (017927), which deletes all language after the caption. Requires that a student's gender, for purposes of participation in a public middle school or high school interscholastic athletic activity, must be determined by the student's sex at the time of birth, as indicated on the student's original birth certificate. Requires a student to provide other evidence indicating the student's sex at the time of birth if the student's original birth certificate does not appear to be the original or does not indicate the student's sex. Requires the student or student's parent to pay any costs associated with providing evidence required in this section. Requires the State Board of Education (SBE), each local board of education, and each governing body of a public charter school to adopt and enforce policies to ensure compliance with this section. Excludes students in kindergarten through grade four from the requirements of this section. SB1736 - J. Hensley - 06/03/20 - Senate Education Committee deferred to 12/01/20.
25. **HB2134 Teacher's Discipline Act.** Specifies that a teacher has the authority, consistent with LEA policy, to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Establishes a disciplinary process for students who have been removed from the classroom by the teacher. Requires the teacher to file a report with the principal describing the student's behavior in one page or less by the end of the school day on which the removal occurs or at the beginning of the next school day. Requires the principal to notify the parents or guardian about the removal of the student within one day of such action and requires the principal to send a copy of the report filed by the teacher to the parent or guardian. Requires the principal to give the student oral or written notice of the grounds for removal from class. Specifies steps for returning student to class or providing temporary placement of student in another classroom setting. **Amendment Summary:** House amendment 1 (016961) deletes all language after the enacting clause. Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Requires local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct. Requires local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others. Establishes that the use of force authorized under current law is allowed by teachers under certain conditions. Authorizes a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior. Authorizes principals and their designees to take certain actions in response to a teacher's request for student removal. Requires a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied. Requires each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year. Requires each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year. Authorizes the Commissioner of the Department of Education (DOE) to review the school and district-wide reports and provide training and resources as needed. Requires the Commissioner of DOE to report to the Governor and the General Assembly on the implementation and compliance with this section by February 1, 2022, and by February 1st of each year thereafter. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/03/20 - House passed with amendment 1 (016961), which deletes all language after the enacting clause. Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Requires local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct. Requires local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others. Establishes that the use of force authorized under current law is allowed by teachers under certain conditions. Authorizes a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior. Authorizes principals and their designees to take certain actions in response to a teacher's request for student removal. Requires a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied. Requires each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year. Requires each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year. Authorizes the Commissioner of the Department of Education (DOE) to review the school and district-wide reports and provide training and resources as needed. Requires the Commissioner of DOE to report to the Governor and the General Assembly on the implementation and compliance with this section by February 1, 2022, and by February 1st of each year thereafter. SB2252 - J. Hensley - 06/03/20 - Senate Education Committee deferred to 12/01/20.
26. **HB2461 Child abuse reporting by schools.** Establishes procedures for a schoolteacher, school official, or other school personnel to follow in regard to reporting suspected child abuse or child sexual abuse. Requires each LEA and each public charter school to ensure all school officials and school personnel complete an annual child abuse training program. Requires each LEA and each public charter school to designate a child abuse coordinator and an alternate child abuse coordinator for each school within the LEA and public charter school. Specifies requirements for child abuse coordinator and alternate child abuse coordinator, including serving as a liaison between the school, the department of education, and law enforcement in child abuse investigations. **Amendment Summary:** Senate Judiciary Committee amendment 1 (015807) deletes all language after the enacting clause with the only substantive changes being 1) An LEA is not required to designate an alternative child abuse coordinator when only one adult is employed by or responsible for the care of children at a school and 2) Describes procedure for a person receiving information from a child regarding abuse. House amendment 1 (017906) deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: specify that a designated coordinator is not required in certain circumstances; revise the guidelines for how school personnel and officials handle child abuse or child sexual abuse disclosures; and change the effective date from July 1, 2020 to August 1, 2020. **Senate Status:** 03/10/20 - Senate Judiciary Committee recommended with amendment 1 (015807). Sent to Senate Calendar Committee. **House Status:** 06/03/20 - House passed with amendment (017906), which deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: specify that a designated coordinator is not required in certain circumstances; revise the guidelines for how school personnel and officials handle child abuse or child sexual abuse disclosures; and change the effective date from July 1, 2020 to August 1, 2020. SB2088 - F. Haile - 03/10/20 - Senate Judiciary Committee recommended with amendment 1 (015807). Sent to Senate Calendar Committee.
27. **HB1839 Public institutions of higher education - contracts with foreign entities.** Prohibits a governing board of a public institution of higher education from contracting or affiliating with a foreign entity for the foreign entity to provide or establish a program at the public institution of higher education. Defines a "foreign entity" to mean a foreign nation; a political subdivision of a foreign nation; or an organization sponsored, operated, or funded by a foreign nation. Clarifies that nothing in this act shall be construed to abridge or impair a contract or agreement executed before the effective date of this act. Specifies that any such contract or agreement shall remain in full force and effect until the expiration of the contract or agreement. **Amendment Summary:** House amendment 1 (017926) deletes all language after the enacting clause. Requires each governing board of a public institution of higher education (institution) to submit a report to the Tennessee Higher Education Commission (THEC) by November 1, 2020, and November 1 of each year thereafter, detailing: (1) each individual who worked for or performed research at its institution at any point during the most recent fiscal year pursuant to an exchange or visitor visa; and (2) whose work or research was funded wholly or in part by a foreign entity. Excludes individuals who were enrolled as a student at an institution during the most recent fiscal year. Requires THEC to compile the data into an aggregate report and submit to the Governor and each member of the General Assembly, as well as post it to the THEC's website. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - House passed with amendment 1 (017926), which deletes all language after the enacting clause. Requires each governing board of a public institution of higher education (institution) to submit a report to the Tennessee Higher Education Commission (THEC) by November 1, 2020, and November 1 of each year thereafter, detailing: (1) each individual who worked for or performed research at its institution at any point during the most recent fiscal year pursuant to an exchange or visitor visa; and (2) whose work or research was funded wholly or in part by a foreign entity. Excludes individuals who were enrolled as a student at an institution during the most recent fiscal year. Requires THEC to compile the data into an aggregate report and submit to the Governor and each member of the General Assembly, as well as post it to the THEC's website. SB2339 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.

Tue 6/2/20 9:00am - House Chamber, House Floor

The House will continue their regular calendar from 06/01/20.

10. **HB1822** Establishes LEA requirements for advanced mathematics education. Requires LEAs that serve grades 3-12 to offer advanced mathematics courses for each grade 3-12. Students must be placed in advanced mathematics courses based on their end-of-course (EOC) exam results for their most recently enrolled mathematics course. Students in seventh grade meeting the required benchmark for advanced mathematics courses must be enrolled in high school level courses and no LEA may remove a student from an advanced mathematics course unless the parent or guardian requests in writing for the student's removal. By October 1 of each year starting with 2021, the department of education is required to submit a report to the education committees in the house of representatives and senate, which must include the number of eligible students, courses offered, and feedback regarding the implementation of these requirements. Broadly captioned. **Amendment Summary:** House amendment 1 (014962) deletes all language after the enacting clause. Requires students who achieve a benchmark score in mathematics as determined by the LEA, on the seventh grade Tennessee Comprehensive Assessment Program (TCAP) to enroll in an Algebra I course in the upcoming school year if the LEA offers Algebra I and there is space and staff available. Requires an LEA to notify the parent of each student who the LEA has space and staff available to enroll in an Algebra I course. Prohibits an LEA from removing a student who qualifies for and is enrolled in an Algebra I course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in Algebra I course. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/01/20 - House passed with amendment 1 (014962), which deletes all language after the enacting clause. Requires students who achieve a benchmark score in mathematics as determined by the LEA, on the seventh grade Tennessee Comprehensive Assessment Program (TCAP) to enroll in an Algebra I course in the upcoming school year if the LEA offers Algebra I and there is space and staff available. Requires an LEA to notify the parent of each student who the LEA has space and staff available to enroll in an Algebra I course. Prohibits an LEA from removing a student who qualifies for and is enrolled in an Algebra I course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in Algebra I course. SB2578 - J. Yarbro - 06/03/20 - Senate Education Committee deferred to 12/01/20.
11. **HB1617** Offer of employment from local board of education or director of schools. Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1, House Education Committee amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House Education Committee amendment 2 (017969) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 02/27/20 - Senate passed with amendment 1 (015028). **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB1616 - F. Haile - 02/27/20 - Senate passed with amendment 1 (015028).
13. **HB1855** LEAs to install technology on computers to block inappropriate websites. Requires each LEA to install technology on each of the LEAs computers to filter or block access to inappropriate websites and information accessible through the internet, including materials that the LEA deems harmful to juveniles, child pornography, and obscenity. Requires each LEA to review its internet acceptable use policy and the technology installed on its computers to filter or block inappropriate websites and information otherwise accessible through the internet no later than January 1, 2021, and at least once every three years thereafter. **Amendment Summary:** House amendment 1 (014672) deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: 1) change, from at least once every three years to annually, the required frequency for each LEA to review its internet acceptable use policy, as well as the technology installed by the LEA to filter or block internet access at the district level; 2) remove language requiring the technology to be installed on each computer; 3) require LEAs to comply with the federal Children's Internet Protection Act; and 4) require each LEA to ensure that all LEA computers that can connect to an authenticated LEA network are installed with up to date anti-virus or spam removal software. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/02/20 - House passed with amendment 1 (014672) and amendment 2. Amendment 1 deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: 1) change, from at least once every three years to annually, the required frequency for each LEA to review its internet acceptable use policy, as well as the technology installed by the LEA to filter or block internet access at the district level; 2) remove language requiring the technology to be installed on each computer; 3) require LEAs to comply with the federal Children's Internet Protection Act; and 4) require each LEA to ensure that all LEA computers that can connect to an authenticated LEA network are installed with up to date anti-virus or spam removal software. Amendment 2 changes the effective date to August 1, 2020. SB1813 - J. Hensley - 03/16/20 - Senate Education Committee deferred to next available calendar.
28. **HB1974** Assessment of costs against teacher or administrator from contested case hearing. Allows the state board of education to assess costs against a teacher or administrator when a final order is issued following a contested case hearing in which a teacher or administrator is issued a formal reprimand or the teacher's or administrator's license is denied, non-renewed, suspended, or revoked. Requires the state board of education to promulgate rules to govern the assessment of costs against a teacher or administrator under this section. **Senate Status:** 03/12/20 - Senate passed. **House Status:** 06/02/20 - House passed. SB2261 - D. Gresham - 03/12/20 - Senate passed.
36. **HB38** Notice regarding acceptance of bids for contracts for the construction of a school building. Changes time period for which public notice must be given in advance of an LEA's acceptance of bids for contracts for the construction of a school building, or an addition to an existing school building, the cost of which exceeds \$10,000 from ten to ten business days. Broadly captioned. **Amendment Summary:** House amendment 1 (016339) deletes all language after the enacting clause. Exempts teachers in pre-kindergarten through grade two from certain scoring requirements related to the Tennessee Value-Added Assessment System (TVAAS). Authorizes LEAs to use an appropriate alternative growth model for teachers in grades three through twelve who teach in a non-tested subject. Requires teachers in pre-kindergarten through grade two to be evaluated using specific measures of classroom observation and student achievement beginning in the 2020-21 school year. Prohibits the state from requiring any test, assessment, or evaluation of students or teachers in pre-kindergarten through grade two unless necessary to comply with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400, et seq.), to screen students for dyslexia under Tenn. Code Ann. § 49-1-229, or to assess English language learners, to implement RTI2, or to assess the reading proficiency of students in pre-kindergarten through grade two. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/02/20 - House passed with amendment 1 (016339), which deletes all language after the enacting clause. Exempts teachers in pre-kindergarten through grade two from certain scoring requirements related to the Tennessee Value-Added Assessment System (TVAAS). Authorizes LEAs to use an appropriate alternative growth model for teachers in grades three through twelve who teach in a non-tested subject. Requires teachers in pre-kindergarten through grade two to be evaluated using specific measures of classroom observation and student achievement beginning in the 2020-21 school year. Prohibits the state from requiring any test, assessment, or evaluation of students or teachers in pre-kindergarten through grade two unless necessary to comply with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400, et seq.), to screen students for dyslexia under Tenn. Code Ann. § 49-1-229, or to assess English language learners, to implement RTI2, or to assess the reading proficiency of students in pre-kindergarten through grade two. SB496 - J. Bowling - 06/03/20 - Senate Education Committee deferred to 12/01/20.

Tue 6/2/20 10:30am - Senate Hearing Rm I, Senate State & Local Government Committee

Calendar 2. MEMBERS: CHAIR S. Dickerson (R); VICE CHAIR R. Briggs (R); 2ND VICE CHAIR T. Gardenhire (R); E. Jackson (R); B. Kelsey (R); S. Reeves (R); D. White (R); K. Yager (R); J. Yarbro (D)

10. **SB2872** Tuition waiver for state employees - online and alternative delivery fees. Clarifies that online and alternative delivery fees for courses taken through the TN eCampus are covered by the tuition and fee waiver for full-time state employees. **Senate Status:** 06/02/20 - Senate State & Local Government Committee deferred to 12/01/20. **House Status:** 06/03/20 - Taken off notice in House Education Committee. HB2736 - R. Williams - 06/03/20 - Taken off notice in House Education Committee.

Tue 6/2/20 11:00am - House Hearing Rm I, House Finance, Ways & Means Committee

MEMBERS: CHAIR S. Lynn (R); VICE CHAIR P. Hazlewood (R); J. Coley (R); J. Shaw (D); R. Staples (D); J. Windle (D); J. Zachary (R); R. Tillis (R); J. Faison (R); D. Hawk (R); L. Miller (D); C. Todd (R); S. Whitson (R); R. Williams (R); J. Reedy (R); B. Ogles (R); C. Baum (R); K. Camper (D); J. Crawford (R); J. Deberry Jr. (D); R. Gant (R); G. Hicks (R); M. Hill (R); A. Holt (R); S. Kumar (R); W. Lamberth (R)

7. **HB1589 Tennessee Anti-Lunch Shaming Act.** Requires a school to provide a United States Department of Agriculture reimbursable meal to each student who requests one. Prohibits a school from requiring a student to throw away a meal after the meal has been served to the student because of the student's inability to pay for the meal. Requires the student's school to attempt, on at least two separate occasions, to contact the student's parent or guardian to discuss the reasons for the meal debt and to offer any available assistance if a student accumulates a meal debt equal to the cost of five or more meals provided to the student during the school year. Prohibits a school from taking certain actions against a student who cannot pay for a meal. Requires the school to direct communications about a student's meal debt to the student's parent or guardian and not to the student. **Amendment Summary:** House Finance, Ways & Means Committee amendment 1 (016408) adds language to the original bill to require each LEA to submit the total amount of all outstanding meal debt accumulated by the LEA's students during the school year, that remain unpaid or uncollected at the end of the school year, to the department of education within 30 days of the last instructional day of the school year. Prohibits an LEA from including the amount of any meals provided to students free or at a reduced price that are eligible for reimbursement under the National School Lunch Act in the outstanding meal debt reported to the department. Authorized an LEA to include the balance of any meal debt accumulated by students during a school year that preceded the 2020-2021 school year that was carried in to the 2020-2021 school year, in the total amount of outstanding meal debt reported to the department of education in the 2020-2021 school year, if the debt was accumulated by a student who was enrolled in the LEA during the 2020-2021 school year. Requires the department to reimburse each LEA the total amount of all outstanding meal debt reported. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/02/20 - Taken off notice in House Finance, Ways & Means Committee. SB1593 - S. Kyle - 03/16/20 - Senate Education Committee deferred to next available calendar.

Tue 6/2/20 3:00pm - Senate Hearing Rm I, Senate Judiciary Committee

Calendar 1. MEMBERS: CHAIR M. Bell (R); VICE CHAIR J. Lundberg (R); 2ND VICE CHAIR D. White (R); J. Bowling (R); T. Gardenhire (R); S. Kyle (D); K. Roberts (R); K. Robinson (D); J. Stevens (R)

4. **SB2381 Deadline change for responses under the Tennessee Public Participation Act.** Changes the deadline from not less than five days to not less than seven days before a hearing for an opposing party to file a response to a petition under the Tennessee Public Participation Act. Broadly captioned. **Senate Status:** 06/04/20 - Set for Senate Judiciary Committee 06/09/20. **House Status:** 06/04/20 - Set for House Civil Justice Subcommittee 06/08/20. HB2623 - M. Curcio - 06/04/20 - Set for House Civil Justice Subcommittee 06/08/20.

Tue 6/2/20 3:00pm - Senate Hearing Rm I, Senate Judiciary Committee

Calendar 2. MEMBERS: CHAIR M. Bell (R); VICE CHAIR J. Lundberg (R); 2ND VICE CHAIR D. White (R); J. Bowling (R); T. Gardenhire (R); S. Kyle (D); K. Roberts (R); K. Robinson (D); J. Stevens (R)

11. **SB2887 Changes reporting date for TBI on excess cost of background checks.** Changes from February 1 to January 15 the date by which the TBI is required to provide an annual report to the judiciary committees of the senate and house of representatives regarding the amount of money collected from gun dealers to perform background checks in excess of the TBI cost of background checks. Broadly captioned. **Amendment Summary:** House Judiciary amendment 1 (017838) deletes all language after the enacting clause. Authorizes a person with a concealed handgun carry permit (CHCP) to possess a handgun while within or on a public park, natural area, historic park, nature trail, campground, forest, greenway, waterway, or other similar public place. Authorizes a person with a CHCP to possess a handgun on property that is owned or operated by a board of education, school, college, or university board of trustees, regents, or directors under certain circumstances. Effective October 1, 2020. **Senate Status:** 06/04/20 - Set for Senate Judiciary Committee 06/09/20. **House Status:** 06/04/20 - Set for House Education Committee 06/09/20. HB2298 - J. VanHuss - 06/04/20 - Set for House Education Committee 06/09/20.
19. **SB755 Date when children services department appear for review.** Changes the date by which the department must appear before the appropriate committees in the senate and the house of representatives for a review of the department's policies that affect the children it serves from March 1 to April 1. **Senate Status:** 06/04/20 - Set for Senate Judiciary Committee 06/09/20. **House Status:** 06/04/20 - Set for House Judiciary Committee 06/08/20. HB989 - M. Littleton - 06/04/20 - Set for House Judiciary Committee 06/08/20.

Tue 6/2/20 5:00pm - House Hearing Rm I, House Judiciary Committee

Final Calendar. The committee will meet immediately following the House Health Committee. MEMBERS: CHAIR M. Curcio (R); J. Garrett (R); B. Ogles (R); A. Parkinson (D); J. Potts (D); I. Rudder (R); P. Sherrell (R); J. Towns Jr. (D); J. VanHuss (R); A. Farmer (R); G. Hardaway (D); D. Moody (R); B. Mitchell (D); M. Littleton (R); W. Lamberth (R); B. Beck (D); K. Camper (D); M. Carter (R); M. Daniel (R); C. Doggett (R); R. Eldridge (R); B. Griffey (R); D. Howell (R); B. Hulsey (R); C. Johnson (R)

8. **HB2298 Changes reporting date for TBI on excess cost of background checks.** Changes from February 1 to January 15 the date by which the TBI is required to provide an annual report to the judiciary committees of the senate and house of representatives regarding the amount of money collected from gun dealers to perform background checks in excess of the TBI cost of background checks. Broadly captioned. **Amendment Summary:** House Judiciary amendment 1 (017838) deletes all language after the enacting clause. Authorizes a person with a concealed handgun carry permit (CHCP) to possess a handgun while within or on a public park, natural area, historic park, nature trail, campground, forest, greenway, waterway, or other similar public place. Authorizes a person with a CHCP to possess a handgun on property that is owned or operated by a board of education, school, college, or university board of trustees, regents, or directors under certain circumstances. Effective October 1, 2020. **Senate Status:** 06/04/20 - Set for Senate Judiciary Committee 06/09/20. **House Status:** 06/04/20 - Set for House Education Committee 06/09/20. SB2887 - P. Bailey - 06/04/20 - Set for Senate Judiciary Committee 06/09/20.
12. **HB2102 Allows students to carry concealed firearms on campus.** Allows a student at a public institution of higher education to carry a concealed firearm on property owned, operated or controlled by the institution. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Judiciary Committee 06/08/20. SB2288 - J. Bowling - 06/03/20 - Senate Education Committee deferred to 12/01/20.
13. **HB2693 School discipline - civil immunity for teachers, principals, and school employees.** Gives teachers, principals, school employees, and school bus drivers authority to use reasonable force when necessary to correct or restrain a student or prevent bodily injury or death to another person with immunity from civil liability unless the person's conduct is the result of gross negligence or willful misconduct. Broadly captioned. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Judiciary Committee 06/08/20. SB2437 - B. Powers - 06/03/20 - Senate Education Committee deferred to 12/01/20.
22. **HB2762 Requires report by district attorney generals on certain threats in schools.** Requires each district attorney general to make a one-time report on or before February 1, 2021, to the judiciary committees of the senate and house of representatives on the number of their cases regarding reports of threats to school employees and reports of threats of harm communicated in a school setting. Broadly captioned. **Senate Status:** 02/10/20 - Referred to Senate Judiciary Committee. **House Status:** 06/04/20 - Set for House Judiciary Committee 06/08/20. SB2673 - J. Johnson - 02/10/20 - Referred to Senate Judiciary Committee.
28. **HB989 Date when children services department appear for review.** Changes the date by which the department must appear before the appropriate committees in the senate and the house of representatives for a review of the department's policies that affect the children it serves from March 1 to April 1. **Senate Status:** 06/04/20 - Set for Senate Judiciary Committee 06/09/20. **House Status:** 06/04/20 - Set for House Judiciary Committee 06/08/20. SB755 - J. Hensley - 06/04/20 - Set for Senate Judiciary Committee 06/09/20.

Wed 6/3/20 8:30am - Senate Hearing Rm I, Senate Government Operations Committee

SB2453 has been added to the calendar by suspension of the rules on the Senate Floor on 06/01/20. MEMBERS: CHAIR K. Roberts (R); VICE CHAIR E. Jackson (R); 2ND VICE CHAIR J. Bowling (R); M. Bell (R); R. Crowe (R); S. Kyle (D); M. Pody (R); P. Rose (R); B. Powers (R)

2. **SB1700 Sunset - state textbook and instructional materials quality commission.** Extends the state textbook and instructional materials quality commission to June 30, 2024. **Senate Status:** 06/03/20 - Senate Government Operations Committee recommended with amendment 1. Sent to Senate Calendar Committee. **House Status:** 03/19/20 - House passed. HB1778 - M. Daniel - 03/19/20 - House passed.

Wed 6/3/20 9:00am - House Chamber, House Floor

2. **SB1616** **Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1, House Education Committee amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House Education Committee amendment 2 (017969) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 02/27/20 - Senate passed with amendment 1 (015028). **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
HB1617 - V. Dixie - 06/04/20 - Set for House Floor on 06/08/20.

Wed 6/3/20 9:00am - House Chamber, House Floor

22. **HB2601** **Post-secondary student borrowing.** Requires each institution operated by the board of regents, each state university, and each campus in the University of Tennessee system to provide certain information to a student about available financial aid to the student, including loans and work study funds, to enable the student to better assess the impact of borrowing. Broadly captioned. **Amendment Summary:** Senate amendment 1 (015405) deletes all language after the enacting clause, the only substantive changes being 1) Deletes requirement for institutions to include a statement that the estimates and prospective payment amounts are general in nature and not meant as a promise of actual projected amounts; 2) Requires an institution provide students who are finalizing a financial aid package with the net cost of the student's attendance and an interactive loan scenario calculator to demonstrate repayment levels. **Senate Status:** 03/12/20 - Senate passed with amendment 1 (015405). **House Status:** 06/03/20 - House deferred to 06/08/20.
SB2503 - S. Dickerson - 03/12/20 - Senate passed with amendment 1 (015405).
23. **HB2761** **Allows schools to post firearm safety curriculum online.** Allows an LEA or school that offers a firearm safety class or program to elementary school students to post the curriculum and educational materials on the school's or LEA's website. **Amendment Summary:** House amendment 1 (016964) deletes all language after the enacting clause. Requires the Department of Education (DOE) and the Department of Safety (DOS), in conjunction with the Tennessee Wildlife Resources Agency (TWRA), to determine the earliest appropriate grade for students to begin receiving instruction on firearm safety. Requires DOE, DOS, and TWRA to study all relevant data and risk factors related to children and injuries involving firearms. Requires each local education agency (LEA) and public charter school to annually provide instruction on firearm safety for students in the earliest appropriate grade through grade 12 beginning in the 2021-22 school year. Establishes teaching requirements and topics required to be included in the instruction. Requires DOE, DOS, and TWRA to develop and approve a curriculum or program of instruction on firearm safety. Prohibits DOE from approving curriculum or a program of instruction, including any instructional materials, that bears a brand or organizational affiliation. Authorizes an LEA to provide the instruction in a classroom setting, through the viewing of a video, or through the review of online materials. Requires the 15-minute period on firearm safety to be credited toward the annual school safety training required by the state-level safety team for all students, teachers, and other school personnel who receive or provide the instruction. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - House passed with amendment 1 (016964), which deletes all language after the enacting clause. Requires the Department of Education (DOE) and the Department of Safety (DOS), in conjunction with the Tennessee Wildlife Resources Agency (TWRA), to determine the earliest appropriate grade for students to begin receiving instruction on firearm safety. Requires DOE, DOS, and TWRA to study all relevant data and risk factors related to children and injuries involving firearms. Requires each local education agency (LEA) and public charter school to annually provide instruction on firearm safety for students in the earliest appropriate grade through grade 12 beginning in the 2021-22 school year. Establishes teaching requirements and topics required to be included in the instruction. Requires DOE, DOS, and TWRA to develop and approve a curriculum or program of instruction on firearm safety. Prohibits DOE from approving curriculum or a program of instruction, including any instructional materials, that bears a brand or organizational affiliation. Authorizes an LEA to provide the instruction in a classroom setting, through the viewing of a video, or through the review of online materials. Requires the 15-minute period on firearm safety to be credited toward the annual school safety training required by the state-level safety team for all students, teachers, and other school personnel who receive or provide the instruction.
SB2209 - J. Johnson - 03/16/20 - Senate Education Committee deferred to next available calendar.
24. **HB1689** **Requires students to participate in sports or athletic event corresponding to their respective sex.** Prohibits a student from participating in a single-sex interscholastic sport or athletic event provided by the student's public school unless the student verifies with the public school that the student is of the respective sex. Broadly captioned. **Amendment Summary:** House amendment 1 (017927) deletes all language after the caption. Requires that a student's gender, for purposes of participation in a public middle school or high school interscholastic athletic activity, must be determined by the student's sex at the time of birth, as indicated on the student's original birth certificate. Requires a student to provide other evidence indicating the student's sex at the time of birth if the student's original birth certificate does not appear to be the original or does not indicate the student's sex. Requires the student or student's parent to pay any costs associated with providing evidence required in this section. Requires the State Board of Education (SBE), each local board of education, and each governing body of a public charter school to adopt and enforce policies to ensure compliance with this section. Excludes students in kindergarten through grade four from the requirements of this section. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/03/20 - House passed with amendment 1 (017927), which deletes all language after the caption. Requires that a student's gender, for purposes of participation in a public middle school or high school interscholastic athletic activity, must be determined by the student's sex at the time of birth, as indicated on the student's original birth certificate. Requires a student to provide other evidence indicating the student's sex at the time of birth if the student's original birth certificate does not appear to be the original or does not indicate the student's sex. Requires the student or student's parent to pay any costs associated with providing evidence required in this section. Requires the State Board of Education (SBE), each local board of education, and each governing body of a public charter school to adopt and enforce policies to ensure compliance with this section. Excludes students in kindergarten through grade four from the requirements of this section.
SB1736 - J. Hensley - 06/03/20 - Senate Education Committee deferred to 12/01/20.
25. **HB2134** **Teacher's Discipline Act.** Specifies that a teacher has the authority, consistent with LEA policy, to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Establishes a disciplinary process for students who have been removed from the classroom by the teacher. Requires the teacher to file a report with the principal describing the student's behavior in one page or less by the end of the school day on which the removal occurs or at the beginning of the next school day. Requires the principal to notify the parents or guardian about the removal of the student within one day of such action and requires the principal to send a copy of the report filed by the teacher to the parent or guardian. Requires the principal to give the student oral or written notice of the grounds for removal from class. Specifies steps for returning student to class or providing temporary placement of student in another classroom setting. **Amendment Summary:** House amendment 1 (016961) deletes all language after the enacting clause. Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Requires local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct. Requires local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others. Establishes that the use of force authorized under current law is allowed by teachers under certain conditions. Authorizes a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior. Authorizes principals and their designees to take certain actions in response to a teacher's request for student removal. Requires a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied. Requires each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year. Requires each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year. Authorizes the Commissioner of the Department of Education (DOE) to review the school and district-wide reports and provide training and resources as needed. Requires the Commissioner of DOE to report to the Governor and the General Assembly on the implementation and compliance with this section by February 1, 2022, and by February 1st of each year thereafter. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/03/20 - House passed with amendment 1 (016961), which deletes all language after the enacting clause. Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Requires local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct. Requires local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others. Establishes that the use of force authorized under current law is allowed by teachers under certain conditions. Authorizes a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior. Authorizes principals and their designees to take certain actions in response to a teacher's request for student removal. Requires a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied. Requires each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year. Requires each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year. Authorizes the Commissioner of the Department of Education (DOE) to review the school and district-wide reports and provide training and resources as needed. Requires the Commissioner of DOE to report to the Governor and the General Assembly on the implementation and compliance with this section by February 1, 2022, and by February 1st of each year thereafter.
SB2252 - J. Hensley - 06/03/20 - Senate Education Committee deferred to 12/01/20.

26. **HB2461** **Child abuse reporting by schools.** Establishes procedures for a schoolteacher, school official, or other school personnel to follow in regard to reporting suspected child abuse or child sexual abuse. Requires each LEA and each public charter school to ensure all school officials and school personnel complete an annual child abuse training program. Requires each LEA and each public charter school to designate a child abuse coordinator and an alternate child abuse coordinator for each school within the LEA and public charter school. Specifies requirements for child abuse coordinator and alternate child abuse coordinator, including serving as a liaison between the school, the department of education, and law enforcement in child abuse investigations. **Amendment Summary:** Senate Judiciary Committee amendment 1 (015807) deletes all language after the enacting clause with the only substantive changes being 1) An LEA is not required to designate an alternative child abuse coordinator when only one adult is employed by or responsible for the care of children at a school and 2) Describes procedure for a person receiving information from a child regarding abuse. House amendment 1 (017906) deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: specify that a designated coordinator is not required in certain circumstances; revise the guidelines for how school personnel and officials handle child abuse or child sexual abuse disclosures; and change the effective date from July 1, 2020 to August 1, 2020. **Senate Status:** 03/10/20 - Senate Judiciary Committee recommended with amendment 1 (015807). Sent to Senate Calendar Committee. **House Status:** 06/03/20 - House passed with amendment (017906), which deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: specify that a designated coordinator is not required in certain circumstances; revise the guidelines for how school personnel and officials handle child abuse or child sexual abuse disclosures; and change the effective date from July 1, 2020 to August 1, 2020. SB2088 - F. Haile - 03/10/20 - Senate Judiciary Committee recommended with amendment 1 (015807). Sent to Senate Calendar Committee.
27. **HB1839** **Public institutions of higher education - contracts with foreign entities.** Prohibits a governing board of a public institution of higher education from contracting or affiliating with a foreign entity for the foreign entity to provide or establish a program at the public institution of higher education. Defines a "foreign entity" to mean a foreign nation; a political subdivision of a foreign nation; or an organization sponsored, operated, or funded by a foreign nation. Clarifies that nothing in this act shall be construed to abridge or impair a contract or agreement executed before the effective date of this act. Specifies that any such contract or agreement shall remain in full force and effect until the expiration of the contract or agreement. **Amendment Summary:** House amendment 1 (017926) deletes all language after the enacting clause. Requires each governing board of a public institution of higher education (institution) to submit a report to the Tennessee Higher Education Commission (THEC) by November 1, 2020, and November 1 of each year thereafter, detailing: (1) each individual who worked for or performed research at its institution at any point during the most recent fiscal year pursuant to an exchange or visitor visa; and (2) whose work or research was funded wholly or in part by a foreign entity. Excludes individuals who were enrolled as a student at an institution during the most recent fiscal year. Requires THEC to compile the data into an aggregate report and submit to the Governor and each member of the General Assembly, as well as post it to the THEC's website. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - House passed with amendment 1 (017926), which deletes all language after the enacting clause. Requires each governing board of a public institution of higher education (institution) to submit a report to the Tennessee Higher Education Commission (THEC) by November 1, 2020, and November 1 of each year thereafter, detailing: (1) each individual who worked for or performed research at its institution at any point during the most recent fiscal year pursuant to an exchange or visitor visa; and (2) whose work or research was funded wholly or in part by a foreign entity. Excludes individuals who were enrolled as a student at an institution during the most recent fiscal year. Requires THEC to compile the data into an aggregate report and submit to the Governor and each member of the General Assembly, as well as post it to the THEC's website. SB2339 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.

Wed 6/3/20 10:00am - Senate Hearing Rm I, Senate Education Committee

Calendar 1. MEMBERS: CHAIR D. Gresham (R); VICE CHAIR B. Kelsey (R); 2ND VICE CHAIR R. Akbari (D); M. Bell (R); R. Crowe (R); S. Dickerson (R); F. Haile (R); J. Hensley (R); J. Lundberg (R)

1. **SB1974** **Authority of state government commission to supervise all projects relating to Tennessee universities.** Gives the state government commission power and authority to approve and supervise all projects involving the University of Tennessee, any institution governed by the board of regents, or any state university governed by a local board of trustees. Broadly captioned. **Amendment Summary:** Senate Education Committee amendment 1 (018080) deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. **Senate Status:** 06/04/20 - Set for Senate Finance, Ways & Means Committee 06/08/20. **House Status:** 06/03/20 - House Education Committee recommended with amendment 1 (018080). Sent to House Finance. HB2470 - M. White - 06/03/20 - House Education Committee recommended with amendment 1 (018080). Sent to House Finance.
2. **SB1247** **Publication of list of art supplies that are certified nontoxic.** Requires the department of education to publish the list of art supplies that are certified nontoxic by the Arts and Creative Materials Institute on the department's website. Broadly captioned. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (016771) requires commissioner of education to develop a transition plan planning the return of schools in the ASD to the LEAs which the schools were removed from by the 2022-2023 school year. **Senate Status:** 06/03/20 - Senate Education Committee recommended with amendment 1 (016771). Sent to Senate Calendar Committee. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. HB1008 - B. Dunn - 06/04/20 - Set for House Floor on 06/08/20.
3. **SB2342** **Proposed textbooks to be shown on department's website for inspection by LEAs and public.** Requires publishers to make all textbooks and instructional materials proposed for adoption available on the department of education's website or the state textbook depository's website for inspection by LEAs and the public. **Amendment Summary:** Senate Education Committee amendment 1, House amendment 1 (014700) deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository. **Senate Status:** 06/03/20 - Senate Education Committee recommended with amendment 1 (017882). Sent to Senate Calendar Committee. **House Status:** 02/27/20 - House passed with amendment 1 (014700). HB1827 - K. Haston - 02/27/20 - House passed with amendment 1 (014700).
4. **SB2160** **Literacy instruction requirements in LEAs.** Requires an LEA with students in kindergarten through second grade (K-2) to provide students in each grade with necessary instruction for students to develop reading skills that meet Tennessee's academic standards and the students' developmental expectations; phonics based instruction must be approved for use by the department of education. Requires LEAs to administer a reading diagnostic to K-2 students and to students in third grade if they are below reading level. Establishes other requirements in regards to the assessment. Creates criteria for educator preparation programs including instruction on how to implement reading instruction, on behavior management and trauma-informed practices in the classroom and how to utilize student data. Requires a candidate for an elementary school educator to pass an examine that tests the candidate's knowledge of evidence-based and scientifically-based reading instruction in order to receive a teacher license. Creates other requirements regarding literacy education in LEAs. Part of Administration Package. **Amendment Summary:** House Education Committee amendment 1 (017833) Deletes all language after the enacting clause. Creates the Tennessee Literacy Success Act. Requires a local education agency (LEA) that enrolls students in any of the grades kindergarten through three (K-3) to ensure that instructional programming intended to meet the English language arts standards adopted by the SBE is based on the foundational reading skills of phonemic awareness, phonics, fluency, vocabulary, and comprehension. Requires each LEA to use a universal reading screener approved by DOE or alternative reading screener approved by SBE. Requires the universal reading screener approved by DOE to be provided at no cost. Requires an LEA to administer a reading screener to students in grades K-2 three times each school year during the administration windows set by DOE. Requires the administration window for the first reading screener to occur within the first 30 days of the school year. Requires a LEA to administer a reading screener to a student in third grade who has a significant reading deficiency based on the student's performance on the reading screener administered in the second grade. Requires an LEA to provide intensive instructional support for any student in K-2 who at any time demonstrates a significant reading deficiency. Prohibits a student in the third grade from being promoted to the next grade unless the student demonstrates a basic understanding of the curriculum and the necessary reading skills as indicated by the student's grades or standardized test results. Authorizes a student who lacks the requisite knowledge and skills for the next grade level to be promoted if the student participates in an evidence-based reading intervention program or the student is an English language learner and has received less than two years of English instruction. Requires SBE, subject to available funding and with administrative support from DOE to administer a literacy skills grant program. Requires SBE to establish criteria for an LEA to qualify for a literacy skills grant and establishes minimum requirements for the literacy skills grant. Requires DOE, in partnership with SBE and the Tennessee Higher Education Commission (THEC), to provide a report to the Chairs of the Education Committees of the Senate and the House of Representatives on the literacy skills grant program by July 1st, 2023. Requires DOE to complete a review of literacy in Tennessee, including current practices, student achievement, and instructional programming; and in a joint analysis with THEC, the affordability of educator preparation providers by December 31, 2020. Requires DOE to provide a report on the results of the review to the Chairs of the Education Committees of the Senate and the House of Representatives by March 1, 2021. Requires all literacy instructors to participate in literacy-related trainings provided by DOE or by a provider approved by SBE. Authorizes a literacy instructor to alternately take the Tennessee reading instruction test or participate in an abbreviated version of training if certain conditions are met. Authorizes an LEA to apply and receive literacy-related implementation and coaching support from service providers approved by SBE. Requires SBE to limit the term of a grant award to three years. Requires educator preparation providers to provide candidates seeking licensure to teach in K-3 with training and instruction on certain teaching areas. Requires a candidate seeking a teaching license or endorsement that authorizes the candidate to teach in grades K-3 to provide a certificate documenting passage of a Tennessee reading instruction test developed by SBE. Requires the test to be provided to the candidate at no cost if funding is available. Requires SBE, in consultation with DOE, to promulgate revisions to SBE rules regarding the approval of educator preparation providers and rules regarding educator licensure. **Senate Status:** 06/03/20 - Taken off notice in Senate Education Committee. **House Status:** 06/04/20 - House Government Operations Committee released with a positive recommendation. HB2229 - W. Lamberth - 06/04/20 - House Government Operations Committee released with a positive recommendation.

Wed 6/3/20 10:00am - Senate Hearing Rm I, Senate Education Committee

Calendar 2. MEMBERS: CHAIR D. Gresham (R); VICE CHAIR B. Kelsey (R); 2ND VICE CHAIR R. Akbari (D); M. Bell (R); R. Crowe (R); S. Dickerson (R); F. Haile (R); J. Hensley (R); J. Lundberg (R)

1. **SB2633** **Required amount to make purchases by competitive bids.** Increases the required amount needed by LEAs to make purchases by competitive bids for expenditures exceeding \$25,000. White D. Requires the comptroller of the treasury increase the amount for purchases made by competitive bids by two percent (2%) to account for inflation beginning with the 2021-2022 school year. **Amendment Summary:** House Education Committee (017868) deletes and adds language to the original bill such that the only substantive changes are to: 1) establish that counties that have adopted the County Financial Management System of 1981, the County Purchasing Law of 1957, or that are similarly centralized for purchasing under a private act, are deemed to have a full-time purchasing agent; and 2) change the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20. HB2589 - R. Eldridge - 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20.
2. **SB1580** **Residency requirement for dual enrollment grant.** Removes requirement that a high school student must be a Tennessee resident for at least one year in order to be eligible to receive a dual enrollment grant. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 05/26/20 - Taken off notice in House Higher Education Subcommittee. HB1834 - C. Johnson - 05/26/20 - Taken off notice in House Higher Education Subcommittee.
3. **SB2437** **School discipline - civil immunity for teachers, principals, and school employees.** Gives teachers, principals, school employees, and school bus drivers authority to use reasonable force when necessary to correct or restrain a student or prevent bodily injury or death to another person with immunity from civil liability unless the person's conduct is the result of gross negligence or willful misconduct. Broadly captioned. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Judiciary Committee 06/08/20. HB2693 - C. Baum - 06/04/20 - Set for House Judiciary Committee 06/08/20.
4. **SB2568** **Specifies date grievance activities report must be submitted.** Requires the board of regents, each state university board, and the board of trustees of the University of Tennessee submit a report to the education committees of the house and senate summarizing grievance activities of the previous year by January 15 of each year. Broadly captioned. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (016548) deletes and replaces all language after the enacting clause. Requires that instruction provided to a student who is identified through the response to instruction and intervention framework developed by the department of education be determined by the student's LEA, based on the student's needs. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 05/28/20 - Taken off notice in House Education Committee. HB2440 - C. Hurt - 05/28/20 - Taken off notice in House Education Committee.
5. **SB1565** **Administration of TCAP tests in paper format.** Allows an LEA to choose to administer TCAP tests to its students in a paper format beginning with the 2020-2021 school year if the commissioner of education authorizes TCAP tests to be administered in a computerized format. Requires the department of education to provide TCAP test materials in a paper format to LEAs choosing to administer TCAP tests in a paper format. **Amendment Summary:** House amendment 1 (014262) deletes all language after the enacting clause and rewrites the original bill to authorize the Commissioner of the DOE, based on the results of an online verification test, to allow end-of-course examinations to be administered in a computerized format in the 2020-21 year. Requires all TCAP tests to be administered in a paper format in the 2020-21 school year, regardless of the results of the online verification test. Authorizes the Commissioner of DOE, based on the results of an online verification test, to allow TCAP tests to be administered in a computerized format in the 2021-22 year and subsequent school years. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 03/09/20 - House passed with amendment 1 (014262). HB1554 - S. Cepicky - 03/09/20 - House passed with amendment 1 (014262).
6. **SB1735** **Academic standards for science and social studies for students in kindergarten through grade two.** Requires the state board of education to eliminate all academic standards for science and social studies for students in kindergarten through grade two. Permits the incorporation of the subjects of science and social studies into the curriculum aligned with the academic standards for English language arts for students in kindergarten through grade two. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (014847) removes requirements for the state board of education to abolish all academic standards for science and social studies for students in kindergarten through grade two and to incorporate the subjects of science and social studies into the curriculum aligned with the academic standards for English language arts for students in kindergarten through grade two. Requires standard recommendation committees revert to adopting sets of standards in science and social studies that fit the needs of Tennessee students in kindergarten through grade 12. Requires LEAs incorporate science and social studies concepts into the English language arts instruction for students in kindergarten through grade two. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 05/28/20 - Taken off notice in House Education Committee. HB1687 - S. Cepicky - 05/28/20 - Taken off notice in House Education Committee.
7. **SB1736** **Requires students to participate in sports or athletic event corresponding to their respective sex.** Prohibits a student from participating in a single-sex interscholastic sport or athletic event provided by the student's public school unless the student verifies with the public school that the student is of the respective sex. Broadly captioned. **Amendment Summary:** House amendment 1 (017927) deletes all language after the caption. Requires that a student's gender, for purposes of participation in a public middle school or high school interscholastic athletic activity, must be determined by the student's sex at the time of birth, as indicated on the student's original birth certificate. Requires a student to provide other evidence indicating the student's sex at the time of birth if the student's original birth certificate does not appear to be the original or does not indicate the student's sex. Requires the student or student's parent to pay any costs associated with providing evidence required in this section. Requires the State Board of Education (SBE), each local board of education, and each governing body of a public charter school to adopt and enforce policies to ensure compliance with this section. Excludes students in kindergarten through grade four from the requirements of this section. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/03/20 - House passed with amendment 1 (017927), which deletes all language after the caption. Requires that a student's gender, for purposes of participation in a public middle school or high school interscholastic athletic activity, must be determined by the student's sex at the time of birth, as indicated on the student's original birth certificate. Requires a student to provide other evidence indicating the student's sex at the time of birth if the student's original birth certificate does not appear to be the original or does not indicate the student's sex. Requires the student or student's parent to pay any costs associated with providing evidence required in this section. Requires the State Board of Education (SBE), each local board of education, and each governing body of a public charter school to adopt and enforce policies to ensure compliance with this section. Excludes students in kindergarten through grade four from the requirements of this section. HB1689 - S. Cepicky - 06/03/20 - House passed with amendment 1 (017927), which deletes all language after the caption. Requires that a student's gender, for purposes of participation in a public middle school or high school interscholastic athletic activity, must be determined by the student's sex at the time of birth, as indicated on the student's original birth certificate. Requires a student to provide other evidence indicating the student's sex at the time of birth if the student's original birth certificate does not appear to be the original or does not indicate the student's sex. Requires the student or student's parent to pay any costs associated with providing evidence required in this section. Requires the State Board of Education (SBE), each local board of education, and each governing body of a public charter school to adopt and enforce policies to ensure compliance with this section. Excludes students in kindergarten through grade four from the requirements of this section.
8. **SB1738** **Age requirements for students entering kindergarten.** Changes the date in which a child entering kindergarten must be five years of age on or before August 15 each school year to on or before June 1 each school year. Changes the date from September 30 to July 31 in which a child may be permitted to enter kindergarten if the director of schools, along with the parents of the child, find through evaluation and testing that the child is sufficiently mature emotionally and academically. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 05/28/20 - Taken off notice in House Education Committee. HB1691 - S. Cepicky - 05/28/20 - Taken off notice in House Education Committee.
9. **SB1739** **Physical activity for students during each school day.** Removes requirement for LEAs to provide a physical education class taught by a licensed teacher or by a specialist in physical education. Requires each LEA to integrate at least two twenty-five-minute periods of physical activity into each school day. Prohibits an LEA to consider walking to and from class as physical activity for the purpose of this section. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (015065) requires LEAs integrate a minimum of two 15 minute periods of physical activity into each school day for kindergarten through grade two students, a minimum of 130 minutes of physical activity into each school week for elementary school students (not in kindergarten through grade two), and a minimum of 90 minutes of physical activity each week for middle and high school students. Allows one of the two 15 minute periods of physical activity required for kindergarten through grade two students be satisfied by participation in a physical education class. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 05/28/20 - Taken off notice in House Education Committee. HB1688 - S. Cepicky - 05/28/20 - Taken off notice in House Education Committee.
10. **SB1816** **High school graduation requirements.** Requires the department of education to annually compile a list of courses that may be substituted for certain course graduation requirements and to allow students to earn the credits required for high school graduation. Requires the department to distribute the course list to each LEA and public charter high school and the TN Higher Education Commission by April 15 of each year. Requires each LEA and public charter high school to distribute the course list to its high school counselors. **Amendment Summary:** House amendment 1 (014553) changes the effective date from upon becoming a law to July 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 02/20/20 - House passed with amendment 1 (014553). HB1679 - K. Haston - 02/20/20 - House passed with amendment 1 (014553).

11. **SB1947 Rural at-risk pre-kindergarten fund.** Creates a rural at-risk pre-kindergarten fund within the general fund to increase the number of seats available in approved pre-kindergarten programs. Hensley J. Authorizes the department of education to administer the funds and develop an application for LEAs to apply for funds. Establishes requirements for rural at-risk pre-kindergarten programs and LEAs in regard to funding. Broadly captioned. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 05/28/20 - Taken off notice in House Education Committee. HB1966 - K. Haston - 05/28/20 - Taken off notice in House Education Committee.
12. **SB2252 Teacher's Discipline Act.** Specifies that a teacher has the authority, consistent with LEA policy, to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Establishes a disciplinary process for students who have been removed from the classroom by the teacher. Requires the teacher to file a report with the principal describing the student's behavior in one page or less by the end of the school day on which the removal occurs or at the beginning of the next school day. Requires the principal to notify the parents or guardian about the removal of the student within one day of such action and requires the principal to send a copy of the report filed by the teacher to the parent or guardian. Requires the principal to give the student oral or written notice of the grounds for removal from class. Specifies steps for returning student to class or providing temporary placement of student in another classroom setting. **Amendment Summary:** House amendment 1 (016961) deletes all language after the enacting clause. Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Requires local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct. Requires local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others. Establishes that the use of force authorized under current law is allowed by teachers under certain conditions. Authorizes a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior. Authorizes principals and their designees to take certain actions in response to a teacher's request for student removal. Requires a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied. Requires each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year. Requires each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year. Authorizes the Commissioner of the Department of Education (DOE) to review the school and district-wide reports and provide training and resources as needed. Requires the Commissioner of DOE to report to the Governor and the General Assembly on the implementation and compliance with this section by February 1, 2022, and by February 1st of each year thereafter. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/03/20 - House passed with amendment 1 (016961), which deletes all language after the enacting clause. Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Requires local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct. Requires local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others. Establishes that the use of force authorized under current law is allowed by teachers under certain conditions. Authorizes a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior. Authorizes principals and their designees to take certain actions in response to a teacher's request for student removal. Requires a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied. Requires each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year. Requires each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year. Authorizes the Commissioner of the Department of Education (DOE) to review the school and district-wide reports and provide training and resources as needed. Requires the Commissioner of DOE to report to the Governor and the General Assembly on the implementation and compliance with this section by February 1, 2022, and by February 1st of each year thereafter. HB2134 - S. Cepicky - 06/03/20 - House passed with amendment 1 (016961), which deletes all language after the enacting clause. Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Requires local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct. Requires local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others. Establishes that the use of force authorized under current law is allowed by teachers under certain conditions. Authorizes a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior. Authorizes principals and their designees to take certain actions in response to a teacher's request for student removal. Requires a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied. Requires each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year. Requires each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year. Authorizes the Commissioner of the Department of Education (DOE) to review the school and district-wide reports and provide training and resources as needed. Requires the Commissioner of DOE to report to the Governor and the General Assembly on the implementation and compliance with this section by February 1, 2022, and by February 1st of each year thereafter.
13. **SB2283 Department of education's office for civil rights - performance audit.** Requires the comptroller of the treasury to conduct an initial performance audit of the department of education's office for civil rights by December 1, 2021. Requires the comptroller of the treasury to conduct subsequent performance audits of the office for civil rights every two years. Also, requires the department to promulgate rules to assist the office for civil rights with effectuating the office's duty to ensure that the department and programs that receive funding from the department comply with federal civil rights laws. **Amendment Summary:** House Education Committee amendment 1 (017925) changes the effective date from September 1, 2020 to November 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Government Operations Committee 06/10/20. HB1623 - J. Ragan - 06/04/20 - Set for House Government Operations Committee 06/10/20.
14. **SB2284 Survey regarding speech language pathologists in schools.** Requires the department of education to survey all LEAs, public charter schools, and state special schools to determine whether there is a sufficient number of speech language pathologists licensed by the state board of education to meet the needs of students with speech disorders in the public schools. Requires the department to also survey and collect information on the licensed speech-language pathologists' caseloads and workloads, including the number of students evaluated, observed, and assisted per week and the amount of time per week that the pathologists spend in direct contact with students, in IEP meetings, traveling between schools, and completing documentation. Requires the department to report its findings and recommendations to the education committees of the senate and house of by January 15, 2021. **Amendment Summary:** House amendment 1 (015012) expands from students with speech disorders to students with speech, language, or communication needs the students having their needs met by speech-language pathologists. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 03/05/20 - House passed with amendment 1 (015012). HB2335 - S. Cepicky - 03/05/20 - House passed with amendment 1 (015012).
15. **SB2519 Reporting on graduation rates of high schools.** Requires the administrator of a recovery high school to provide the department of education and the state board of education an annual report, which includes not only the school's overall high school graduation rate but its overall graduation rate as compared to the overall graduation rate of other high schools in the state. Broadly captioned. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - House Calendar & Rules Committee deferred to last study calendar. HB2602 - M. Cochran - 06/04/20 - House Calendar & Rules Committee deferred to last study calendar.
16. **SB2214 Evaluation of K-12 teachers.** Permits 50 percent of a teacher's annual evaluation criteria to be comprised of other measures of student achievement if excluding student growth evaluation composites generated by assessments administered in the 2020-2021 school year or in any school year thereafter results in a higher evaluation score for the teacher. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 05/26/20 - House Education Curriculum, Testing & Innovation Subcommittee deferred to summer study. HB2425 - J. Coley - 05/26/20 - House Education Curriculum, Testing & Innovation Subcommittee deferred to summer study.
17. **SB2288 Allows students to carry concealed firearms on campus.** Allows a student at a public institution of higher education to carry a concealed firearm on property owned, operated or controlled by the institution. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Judiciary Committee 06/08/20. HB2102 - R. Bricken - 06/04/20 - Set for House Judiciary Committee 06/08/20.

18. **SB496** **Notice regarding acceptance of bids for contracts for the construction of a school building.** Changes time period for which public notice must be given in advance of an LEA's acceptance of bids for contracts for the construction of a school building, or an addition to an existing school building, the cost of which exceeds \$10,000 from ten to ten business days. Broadly captioned. **Amendment Summary:** House amendment 1 (016339) deletes all language after the enacting clause. Exempts teachers in pre-kindergarten through grade two from certain scoring requirements related to the Tennessee Value-Added Assessment System (TVAAS). Authorizes LEAs to use an appropriate alternative growth model for teachers in grades three through twelve who teach in a non-tested subject. Requires teachers in pre-kindergarten through grade two to be evaluated using specific measures of classroom observation and student achievement beginning in the 2020-21 school year. Prohibits the state from requiring any test, assessment, or evaluation of students or teachers in pre-kindergarten through grade two unless necessary to comply with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400, et seq.), to screen students for dyslexia under Tenn. Code Ann. § 49-1-229, or to assess English language learners, to implement RTI2, or to assess the reading proficiency of students in pre-kindergarten through grade two. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/02/20 - House passed with amendment 1 (016339), which deletes all language after the enacting clause. Exempts teachers in pre-kindergarten through grade two from certain scoring requirements related to the Tennessee Value-Added Assessment System (TVAAS). Authorizes LEAs to use an appropriate alternative growth model for teachers in grades three through twelve who teach in a non-tested subject. Requires teachers in pre-kindergarten through grade two to be evaluated using specific measures of classroom observation and student achievement beginning in the 2020-21 school year. Prohibits the state from requiring any test, assessment, or evaluation of students or teachers in pre-kindergarten through grade two unless necessary to comply with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400, et seq.), to screen students for dyslexia under Tenn. Code Ann. § 49-1-229, or to assess English language learners, to implement RTI2, or to assess the reading proficiency of students in pre-kindergarten through grade two. HB38 - J. VanHuss - 06/02/20 - House passed with amendment 1 (016339), which deletes all language after the enacting clause. Exempts teachers in pre-kindergarten through grade two from certain scoring requirements related to the Tennessee Value-Added Assessment System (TVAAS). Authorizes LEAs to use an appropriate alternative growth model for teachers in grades three through twelve who teach in a non-tested subject. Requires teachers in pre-kindergarten through grade two to be evaluated using specific measures of classroom observation and student achievement beginning in the 2020-21 school year. Prohibits the state from requiring any test, assessment, or evaluation of students or teachers in pre-kindergarten through grade two unless necessary to comply with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400, et seq.), to screen students for dyslexia under Tenn. Code Ann. § 49-1-229, or to assess English language learners, to implement RTI2, or to assess the reading proficiency of students in pre-kindergarten through grade two.
19. **SB2578** **Establishes LEA requirements for advanced mathematics education.** Requires LEAs that serve grades 3-12 to offer advanced mathematics courses for each grade 3-12. Students must be placed in advanced mathematics courses based on their end-of-course (EOC) exam results for their most recently enrolled mathematics course. Students in seventh grade meeting the required benchmark for advanced mathematics courses must be enrolled in high school level courses and no LEA may remove a student from an advanced mathematics course unless the parent or guardian requests in writing for the student's removal. By October 1 of each year starting with 2021, the department of education is required to submit a report to the education committees in the house of representatives and senate, which must include the number of eligible students, courses offered, and feedback regarding the implementation of these requirements. Broadly captioned. **Amendment Summary:** House amendment 1 (014962) deletes all language after the enacting clause. Requires students who achieve a benchmark score in mathematics as determined by the LEA, on the seventh grade Tennessee Comprehensive Assessment Program (TCAP) to enroll in an Algebra I course in the upcoming school year if the LEA offers Algebra I and there is space and staff available. Requires an LEA to notify the parent of each student who the LEA has space and staff available to enroll in an Algebra I course. Prohibits an LEA from removing a student who qualifies for and is enrolled in an Algebra I course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in Algebra I course. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/01/20 - House passed with amendment 1 (014962), which deletes all language after the enacting clause. Requires students who achieve a benchmark score in mathematics as determined by the LEA, on the seventh grade Tennessee Comprehensive Assessment Program (TCAP) to enroll in an Algebra I course in the upcoming school year if the LEA offers Algebra I and there is space and staff available. Requires an LEA to notify the parent of each student who the LEA has space and staff available to enroll in an Algebra I course. Prohibits an LEA from removing a student who qualifies for and is enrolled in an Algebra I course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in Algebra I course. HB1822 - V. Dixie - 06/01/20 - House passed with amendment 1 (014962), which deletes all language after the enacting clause. Requires students who achieve a benchmark score in mathematics as determined by the LEA, on the seventh grade Tennessee Comprehensive Assessment Program (TCAP) to enroll in an Algebra I course in the upcoming school year if the LEA offers Algebra I and there is space and staff available. Requires an LEA to notify the parent of each student who the LEA has space and staff available to enroll in an Algebra I course. Prohibits an LEA from removing a student who qualifies for and is enrolled in an Algebra I course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in Algebra I course.
20. **SB2574** **Annual reporting date for the commissioner of education.** Changes the annual reporting date for the commissioner of education from November 1 to November 15. Broadly captioned. **Amendment Summary:** House Education K-12 Subcommittee recommended 1 (016280) reinstates the Tennessee state library coordinator position in TDOE. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/03/20 - Taken off notice in House Education Committee. HB2321 - S. Whitson - 06/03/20 - Taken off notice in House Education Committee.
21. **SB1893** **Apprenticeship program contacts for high schools.** Requires each public high school, including public charter high schools, to designate a teacher, principal, or other school employee to serve as an apprenticeship training program contact for the school. Requires the department of education to compile and publish on its website a directory of the name and contact information for the apprenticeship training program contact for each public high school. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. HB2163 - D. Thompson - 06/04/20 - Set for House Floor on 06/08/20.
22. **SB1787** **Deletes the Tennessee Education Savings Account Pilot Program.** Deletes the Tennessee Education Savings Account Pilot Program. Broadly captioned. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 05/26/20 - Failed in House Education Curriculum, Testing & Innovation Subcommittee for lack of second. HB1550 - B. Mitchell - 05/26/20 - Failed in House Education Curriculum, Testing & Innovation Subcommittee for lack of second.

Wed 6/3/20 12:30pm - House Hearing Rm III, House Finance, Ways & Means Subcommittee

HB2687, HB1801, HB1932, HB2589, HB2246, SJR648, HB1930, HB2123, HB2427, HB2304, HB1673, HB2715, HB2716, HB1723, HB2809 and SJR178 have been added to the calendar by suspension of the rules on the House Floor on 06/01/20. MEMBERS: CHAIR G. Hicks (R); J. Deberry Jr. (D); R. Tillis (R); R. Staples (D); L. Miller (D); A. Holt (R); D. Hawk (R); R. Gant (R); K. Camper (D); B. Ogles (R); S. Lynn (R); M. Hill (R); P. Hazlewood (R); S. Whitson (R)

1. **HB239** **Tennessee Local Education Capital Investment Act.** Allows county and municipalities with an LEA that has an ADM growth of 250 a year for each of the five previous school years to elect to be a Tennessee rapid growth school district. Requires a Tennessee rapid growth school district to receive two percent of taxes by district dealers. Caps annual district distribution to \$7 million. Requires that distributions to said districts are paid from the general fund. Establishes process and requirements for distributions. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - House Finance Subcommittee placed behind the budget. SB197 - J. Johnson - 03/16/20 - Senate Education Committee deferred to next available calendar.
60. **HB2157** **Financial Aid Simplification for Tennesseans (FAST) Act.** Enacts the "Financial Aid Simplification for Tennesseans (FAST) Act. Revises requirements for Tennessee student assistance awards from TSAC, including specifying that a student in default on a Tennessee education loan or owes a refund on a Tennessee student financial aid program is ineligible for such award. Terminates the Christa McAuliffe Scholarship program effective July 1, 2020 and specifies that all funds remaining in the program's investment principal and investment earnings account are to be added to the reserve balances held by TSAC for the student assistance award. Revises requirements for the minority teaching fellows program. Changes various definitions under the Tennessee Promise Scholarship Act, including the definition of "home school student" and the definition of "resident." Changes eligibility requirements for the Tennessee HOPE access grant, Tennessee HOPE teacher's scholarship, and the Wilder-Naifeh skills grant. Authorizes the amount of \$1,750 for a STEP UP scholarship awarded to a student attending an eligible four-year institution for full-time attendance each semester. Revises requirements for the general assembly merit scholarship and for dual enrollment grants. Removes the director of THEC and a representative for commercial lenders from the TSAC board of directors. Makes other revisions to financial aid availability for higher education (21 pp.). **Amendment Summary:** Senate amendment 1 (017758) deletes all language after the enacting clause. Enacts the Financial Aid Simplification for Tennesseans (FAST) Act. Changes numerous provisions of state law concerning student assistance and scholarship programs for post-secondary education. **Senate Status:** 06/04/20 - Senate passed with amendment 1 (017758), which deletes all language after the enacting clause. Enacts the Financial Aid Simplification for Tennesseans (FAST) Act. Changes numerous provisions of state law concerning student assistance and scholarship programs for post-secondary education. **House Status:** 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20. SB2097 - D. Gresham - 06/04/20 - Senate passed with amendment 1 (017758), which deletes all language after the enacting clause. Enacts the Financial Aid Simplification for Tennesseans (FAST) Act. Changes numerous provisions of state law concerning student assistance and scholarship programs for post-secondary education.

72. **HB2246 Tuition assistance for Tennessee national guard members.** Expands eligibility for tuition reimbursement provided to members of the Tennessee national guard to include technical certificates and diplomas and certain graduate programs. Requires the department of the military to pay the educational institution for 100% of the in-state tuition for the cost of the educational program the member applied. Changes limitations and conditions for eligibility for tuition reimbursement. Part of Administration Package. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Finance, Ways & Means Committee 06/11/20. SB2177 - J. Johnson - 03/16/20 - Senate Education Committee deferred to next available calendar.
73. **HB2589 Required amount to make purchases by competitive bids.** Increases the required amount needed by LEAs to make purchases by competitive bids for expenditures exceeding \$25,000. Requires the comptroller of the treasury increase the amount for purchases made by competitive bids by two percent (2%) to account for inflation beginning with the 2021-2022 school year. **Amendment Summary:** House Education Committee (017868) deletes and adds language to the original bill such that the only substantive changes are to: 1) establish that counties that have adopted the County Financial Management System of 1981, the County Purchasing Law of 1957, or that are similarly centralized for purchasing under a private act, are deemed to have a full-time purchasing agent; and 2) change the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20. SB2633 - D. White - 06/03/20 - Senate Education Committee deferred to 12/01/20.
74. **HB2123 Requires the BEP provide one full-time school nurse for every 2,500 students.** Decreases the required number of students needed for the basic education program (BEP) to fund one full-time public school nurse position from 3,000 to 2,500 students. Broadly captioned. **Amendment Summary:** House Education Committee amendment 1 (017907) changes the effective date from July 1, 2020 to upon becoming law. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - House Finance Subcommittee placed behind the budget. SB2061 - D. White - 03/16/20 - Senate Education Committee deferred to next available calendar.

Wed 6/3/20 2:00pm - House Hearing Rm I, House Local Committee

Final Calendar. HB1708 has been added to the calendar by suspension of the rules on the House Floor on 06/01/20. MEMBERS: CHAIR J. Crawford (R); VICE CHAIR D. Wright (R); R. Grills (R); M. Hall (R); J. Chism (D); M. Carter (R); R. Travis (R); R. Tillis (R); T. Rudd (R); B. Ramsey (R); J. Moon (R); L. Lamar (D); G. Johnson (D); E. Helton (R); Y. Hakeem (D); D. Carr (R); K. Calfee (R)

16. **HB2139 Recall elections for school board members.** Removes language in the statute that limited the availability of recall elections for school board members to only Madison County. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20. SB2546 - E. Jackson - 03/16/20 - Senate Education Committee deferred to next available calendar.

Wed 6/3/20 5:00pm - House Hearing Rm I, House Education Committee

Final Calendar. HB2712, HB2736, HB2452, HB2595, HB2542, HB2460 and HB2462 have been added to the calendar by suspension of the rules on the House Floor on 06/01/20. MEMBERS: CHAIR M. White (R); VICE CHAIR K. Haston (R); G. Johnson (D); J. Ragan (R); I. Rudder (R); J. Sexton (R); K. Vaughan (R); T. Weaver (R); J. Windle (D); C. Baum (R); D. Hawk (R); J. Clemmons (D); A. Parkinson (D); D. Moody (R); H. Love Jr. (D); D. Byrd (R); S. Cepicky (R); M. Cochran (R); J. Coley (R); J. Deberry Jr. (D); V. Dixie (D); B. Dunn (R); J. Hodges (D); C. Hurt (R)

1. **HB510 Changes the date a child care program must submit an annual report.** Changes the date a child care program must submit an annual report with identification information, current enrollment figures, self-reporting on mandatory regulations, current certification status, and additional information as determined by the department of education from October 1 to November 1. **Amendment Summary:** House Education K-12 Subcommittee amendment 1 (012314) requires TDOE to evaluate salary equity funding eligibility for districts and the impact on salaries if the funding is removed. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB252 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.
2. **HB2321 Annual reporting date for the commissioner of education.** Changes the annual reporting date for the commissioner of education from November 1 to November 15. Broadly captioned. **Amendment Summary:** House Education K-12 Subcommittee recommended 1 (016280) reinstates the Tennessee state library coordinator position in TDOE. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/03/20 - Taken off notice in House Education Committee. SB2574 - J. Yarbro - 06/03/20 - Senate Education Committee deferred to 12/01/20.
3. **HB2017 Lead contamination testing in schools.** Requires the department of education with assistance from the department of health, not local boards of education, to develop and implement a program to test water in public schools, public charter schools, and child care programs for lead contamination. Lowers the level of contamination required for removal of water source from 20 parts per billion to 15 parts per billion. If the results exceed 15 parts per billion then parents and guardians must be notified within 24 hours, rather than 5 days. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB2024 - R. Akbari - 03/16/20 - Senate Education Committee deferred to next available calendar.
4. **HB2163 Apprenticeship program contacts for high schools.** Requires each public high school, including public charter high schools, to designate a teacher, principal, or other school employee to serve as an apprenticeship training program contact for the school. Requires the department of education to compile and publish on its website a directory of the name and contact information for the apprenticeship training program contact for each public high school. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB1893 - J. Yarbro - 06/03/20 - Senate Education Committee deferred to 12/01/20.
5. **HB2443 Driver education in Title I schools.** Requires, beginning with the 2020-2021 school year, each Title I public high school to provide at least one driver education course for its students. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (016661) deletes and rewrites the bill. Charges OREA, TSAC, TDOL, and DHS to study the benefits of driver education courses offered in Title I public high schools. **Senate Status:** 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/04/20 - House Calendar & Rules Committee deferred to last study calendar. SB2446 - S. Kyle - 02/10/20 - Referred to Senate Education Committee.
6. **HB2477 Broadens what is taught in a family life curriculum.** Requires family life curriculum provide instruction on the prevention of dating violence. Broadly captioned. **Senate Status:** 03/09/20 - Senate passed. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB2269 - J. Yarbro - 03/09/20 - Senate passed.
7. **HB1934 Performance goals and assessments for schools and LEAs.** Requires the commissioner of education to obtain approval from the state board of education for any changes to school or LEA performance goals. Requires the commissioner to consult with stakeholders before submitting a proposal to the state board. Requires the commissioner and state board of education to consider the stakeholder's input before the final approval of any proposed changes to the performance goals and measures for schools and LEAs. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (015772) add specifications creating a collaborative working group incorporating various stakeholders a commissioner of education must consult prior to submitting proposal to state board of education. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB2337 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.
8. **HB1572 Participation in school sports based on student's biological sex at birth.** Requires elementary and secondary schools that receive public funding to ensure that student athletes participate in school-sanctioned sports based on the student's biological sex as indicated at birth. Specifies that an elementary school or secondary school that violates this subsection is immediately ineligible to continue to receive public funds of any type from the state or a local government. Clarifies that if the department of education and a court of competent jurisdiction find that the school is in compliance with this section public funding must be restored. Establishes a civil penalty of not more than \$10,000 for a violation of this section. Requires a public official to vacate the official's office for taking certain actions contrary to the intent of the law. Broadly captioned. **Senate Status:** 02/06/20 - Referred to Senate Education Committee. **House Status:** 06/03/20 - Taken off notice in House Education Committee. SB2077 - M. Pody - 02/06/20 - Referred to Senate Education Committee.

9. **HB2465**
Baum C. **Regulations on school and community-based youth athletic activities.** Requires school and community-based youth athletics coaches triennially complete a head injury safety training course, the first being completed within 90 days of hire. Requires local education agencies (LEAs) and public charter schools implement new safety standards, set by the department of health, for activities related to school and community-based youth athletics beginning July 1, 2025. Requires the department of education and the department of health develop and publish educational guidelines and materials related to cardiac health on their respective websites. Requires approval from parent or guardian for students to participate in athletic activity. Broadly captioned. **Amendment Summary:** House Education K-12 Subcommittee amendment 2 (016962) requires coaches, athletic directors, LEAs, and directors of community youth athletic leagues to establish the best practices outlined by the TDH. Creates Safe Stars Act. Moves concussion training from annually to triennially. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - Taken off notice in House Education Committee. SB2369 - S. Reeves - 03/16/20 - Senate Education Committee deferred to next available calendar.
10. **HB2602**
Cochran M. **Reporting on graduation rates of high schools.** Requires the administrator of a recovery high school to provide the department of education and the state board of education an annual report, which includes not only the school's overall high school graduation rate but its overall graduation rate as compared to the overall graduation rate of other high schools in the state. Broadly captioned. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - House Calendar & Rules Committee deferred to last study calendar. SB2519 - J. Hensley - 06/03/20 - Senate Education Committee deferred to 12/01/20.
11. **HB2881**
Weaver T. **Licensure requirements for school officials and teachers.** Requires persons possessing active teaching, supervisor, or principal licenses in other states be issued an equivalent license if the other state has a reciprocal agreement with the state board of education. Requires the state board of education approve alternative teacher endorsement and licensure pathways for current and prospective educators including any professional experience the board deems sufficient to ensure the quality of the educator. Establishes requirements for issuance of practitioner licenses to teach grades nine through 12. **Amendment Summary:** House Education K-12 Subcommittee amendment 1 (016057) removes certain requirements in licensing teachers who possess a teaching license from another state. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - House Education Committee recommended with amendment 1 (017952). Sent to House Government Operations. SB2717 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.
12. **HB1008**
Dunn B. **Publication of list of art supplies that are certified nontoxic.** Requires the department of education to publish the list of art supplies that are certified nontoxic by the Arts and Creative Materials Institute on the department's website. Broadly captioned. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (016771) requires commissioner of education to develop a transition plan planning the return of schools in the ASD to the LEAs which the schools were removed from by the 2022-2023 school year. **Senate Status:** 06/03/20 - Senate Education Committee recommended with amendment 1 (016771). Sent to Senate Calendar Committee. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB1247 - D. Gresham - 06/03/20 - Senate Education Committee recommended with amendment 1 (016771). Sent to Senate Calendar Committee.
13. **HB2470**
White M. **Authority of state government commission to supervise all projects relating to Tennessee universities.** Gives the state government commission power and authority to approve and supervise all projects involving the University of Tennessee, any institution governed by the board of regents, or any state university governed by a local board of trustees. Broadly captioned. **Amendment Summary:** Senate Education Committee amendment 1 (018080) deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. **Senate Status:** 06/04/20 - Set for Senate Finance, Ways & Means Committee 06/08/20. **House Status:** 06/03/20 - House Education Committee recommended with amendment 1 (018080). Sent to House Finance. SB1974 - D. Gresham - 06/04/20 - Set for Senate Finance, Ways & Means Committee 06/08/20.
14. **HB2712**
Cochran M. **Revises requirements for LEAs' progressive truancy intervention plans.** Requires progressive truancy intervention plan requirements be met beginning in the 2020-2021 school year. Changes tier one and two requirements. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB2584 - P. Rose - 03/16/20 - Senate Education Committee deferred to next available calendar.
15. **HB2736**
Williams R. **Tuition waiver for state employees - online and alternative delivery fees.** Clarifies that online and alternative delivery fees for courses taken through the TN eCampus are covered by the tuition and fee waiver for full-time state employees. **Senate Status:** 06/02/20 - Senate State & Local Government Committee deferred to 12/01/20. **House Status:** 06/03/20 - Taken off notice in House Education Committee. SB2872 - P. Bailey - 06/02/20 - Senate State & Local Government Committee deferred to 12/01/20.
16. **HB2452**
Cooper B. **Publication of local education board's background check procedures.** Requires each local board of education and governing body of a charter school to post the board's or governing body's policy governing background check procedures for contract workers and volunteers to the board's or governing body's website. Broadly captioned. **Senate Status:** 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/03/20 - Taken off notice in House Education Committee. SB2407 - S. Kyle - 02/10/20 - Referred to Senate Education Committee.
17. **HB2595**
Dixie V. **Instruction to enhance media literacy skills.** Requires an LEA to include instruction on media literacy skills in a character education curriculum approved by the department of education. Encourages the department of education to post media literacy resources for LEAs to the department's website. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (015359) deletes requirement that an LEA include department of education approved instruction in media literacy in a character education curriculum and replaces it with a requirement that an LEA include instruction in media literacy skills in the LEA's instructional programs. Clarifies definition of media literacy. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20. SB2560 - K. Robinson - 03/16/20 - Senate Education Committee deferred to next available calendar.
18. **HB2542**
Powers D. **Released time courses.** Requires a public school to excuse a student from school in order for the student to attend a released time course if requested by the student's parent or legal guardian even if the local board of education has not adopted a policy on released time courses. Authorizes local boards of education to transport students attending a released time course to and from the place of instruction if the entity providing the instruction reimburses the LEA for the services. **Senate Status:** 03/05/20 - Senate passed. **House Status:** 06/04/20 - Set for House Consent on 06/08/20. SB2473 - K. Yager - 03/05/20 - Senate passed.
19. **HB2460**
White M. **Adult workforce diploma pilot program.** Creates the adult workforce diploma pilot program, which aims to assist adults 19 years of age or older in obtaining a high school diploma and developing career and technical skills. Requires the department of labor and workforce development to establish the program and begin operation with the 2020-2021 fiscal year for a time of three years. Specifies requirements of the program and the department, including reporting, payments to program providers, and applications. **Amendment Summary:** Senate Education Committee amendment 1 (015404) deletes and replaces language in the bill such that the only substantive change requires program providers to conduct surveys of individuals who earn a high school diploma and from whom a program provider received funding. **Senate Status:** 02/26/20 - Senate Education Committee recommended with amendment 1 (015404). Sent to Senate Finance. **House Status:** 06/03/20 - House Education Committee recommended with amendment 1 (015725). Sent to House Finance. SB1982 - J. Stevens - 02/26/20 - Senate Education Committee recommended with amendment 1 (015404). Sent to Senate Finance.
20. **HB2462**
White M. **Truancy- student withdrawals from LEAs.** Allows a parents or guardian to withdraw a student with five or more days of unexcused absence and subject to truancy interventions from the LEA. Prohibits withdraw in any other month unless the student meets certain criteria. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/03/20 - House Education Committee recommended with amendment 1 (017973). Sent to House Finance. SB2784 - M. Bell - 03/16/20 - Senate Education Committee deferred to next available calendar.
21. **SB1616**
Haile F. **Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1, House Education Committee amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House Education Committee amendment 2 (017969) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 02/27/20 - Senate passed with amendment 1 (015028). **House Status:** 06/04/20 - Set for House Floor on 06/08/20. HB1617 - V. Dixie - 06/04/20 - Set for House Floor on 06/08/20.

2. **SB1616** **Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1, House Education Committee amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House Education Committee amendment 2 (017969) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 02/27/20 - Senate passed with amendment 1 (015028). **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
HB1617 - V. Dixie - 06/04/20 - Set for House Floor on 06/08/20.

Thu 6/4/20 10:00am - Senate Chamber, Senate Consent

The Senate will take up the following memorializing resolutions on consent: SJR1281-1298, SR149-150, SR153-154, SR156-159, HJR1040-1043 and HJR1045.

1. **SJR1280** **Honors Senator Dolores Gresham.** Commends Senator Dolores Gresham for her honorable and astute service to the people of Tennessee as a member of the General Assembly. **Senate Status:** 06/04/20 - Senate adopted.
McNally R.

Thu 6/4/20 10:00am - Senate Chamber, Senate Floor

5. **SB2097** **Financial Aid Simplification for Tennesseans (FAST) Act.** Enacts the "Financial Aid Simplification for Tennesseans (FAST) Act. Revises requirements for Tennessee student assistance awards from TSAC, including specifying that a student in default on a Tennessee education loan or owes a refund on a Tennessee student financial aid program is ineligible for such award. Terminates the Christa McAuliffe Scholarship program effective July 1, 2020 and specifies that all funds remaining in the program's investment principal and investment earnings account are to be added to the reserve balances held by TSAC for the student assistance award. Revises requirements for the minority teaching fellows program. Changes various definitions under the Tennessee Promise Scholarship Act, including the definition of "home school student" and the definition of "resident." Changes eligibility requirements for the Tennessee HOPE access grant, Tennessee HOPE teacher's scholarship, and the Wilder-Naifeh skills grant. Authorizes the amount of \$1,750 for a STEP UP scholarship awarded to a student attending an eligible four-year institution for full-time attendance each semester. Revises requirements for the general assembly merit scholarship and for dual enrollment grants. Removes the director of THEC and a representative for commercial lenders from the TSAC board of directors. Makes other revisions to financial aid availability for higher education (21 pp.). **Amendment Summary:** Senate amendment 1 (017758) deletes all language after the enacting clause. Enacts the Financial Aid Simplification for Tennesseans (FAST) Act. Changes numerous provisions of state law concerning student assistance and scholarship programs for post-secondary education. **Senate Status:** 06/04/20 - Senate passed with amendment 1 (017758), which deletes all language after the enacting clause. Enacts the Financial Aid Simplification for Tennesseans (FAST) Act. Changes numerous provisions of state law concerning student assistance and scholarship programs for post-secondary education. **House Status:** 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20.
HB2157 - G. Hicks - 06/04/20 - Set for House Finance, Ways & Means Subcommittee 06/10/20.

Thu 6/4/20 11:00am - House Hearing Rm I, House Government Operations Committee

HB2229 has been added to the calendar by suspension of the rules on the House Floor on 06/01/20. MEMBERS: CHAIR M. Daniel (R); VICE CHAIR I. Rudder (R); M. Littleton (R); G. Johnson (D); J. Faison (R); M. Stewart (D); J. Reedy (R); J. Ragan (R); W. Lamberth (R); J. Lafferty (R); D. Howell (R); G. Hardaway (D); C. Halford (R); B. Dunn (R); K. Camper (D); K. Calfee (R)

1. **HB2229** **Literacy instruction requirements in LEAs.** Requires an LEA with students in kindergarten through second grade (K-2) to provide students in each grade with necessary instruction for students to develop reading skills that meet Tennessee's academic standards and the students' developmental expectations; phonics based instruction must be approved for use by the department of education. Requires LEAs to administer a reading diagnostic to K-2 students and to students in third grade if they are below reading level. Establishes other requirements in regards to the assessment. Creates criteria for educator preparation programs including instruction on how to implement reading instruction, on behavior management and trauma-informed practices in the classroom and how to utilize student data. Requires a candidate for an elementary school educator to pass an examine that tests the candidate's knowledge of evidence-based and scientifically-based reading instruction in order to receive a teacher license. Creates other requirements regarding literacy education in LEAs. Part of Administration Package. **Amendment Summary:** House Education Committee amendment 1 (017833) Deletes all language after the enacting clause. Creates the Tennessee Literacy Success Act. Requires a local education agency (LEA) that enrolls students in any of the grades kindergarten through three (K-3) to ensure that instructional programming intended to meet the English language arts standards adopted by the SBE is based on the foundational reading skills of phonemic awareness, phonics, fluency, vocabulary, and comprehension. Requires each LEA to use a universal reading screener approved by DOE or alternative reading screener approved by SBE. Requires the universal reading screener approved by DOE to be provided at no cost. Requires an LEA to administer a reading screener to students in grades K-2 three times each school year during the administration windows set by DOE. Requires the administration window for the first reading screener to occur within the first 30 days of the school year. Requires a LEA to administer a reading screener to a student in third grade who has a significant reading deficiency based on the student's performance on the reading screener administered in the second grade. Requires an LEA to provide intensive instructional support for any student in K-2 who at any time demonstrates a significant reading deficiency. Prohibits a student in the third grade from being promoted to the next grade unless the student demonstrates a basic understanding of the curriculum and the necessary reading skills as indicated by the student's grades or standardized test results. Authorizes a student who lacks the requisite knowledge and skills for the next grade level to be promoted if the student participates in an evidence-based reading intervention program or the student is an English language learner and has received less than two years of English instruction. Requires SBE, subject to available funding and with administrative support from DOE to administer a literacy skills grant program. Requires SBE to establish criteria for an LEA to qualify for a literacy skills grant and establishes minimum requirements for the literacy skills grant. Requires DOE, in partnership with SBE and the Tennessee Higher Education Committee (THEC), to provide a report to the Chairs of the Education Committees of the Senate and the House of Representatives on the literacy skills grant program by July 1st, 2023. Requires DOE to complete a review of literacy in Tennessee, including current practices, student achievement, and instructional programming; and in a joint analysis with THEC, the affordability of educator preparation providers by December 31, 2020. Requires DOE to provide a report on the results of the review to the Chairs of the Education Committees of the Senate and the House of Representatives by March 1, 2021. Requires all literacy instructors to participate in literacy-related trainings provided by DOE or by a provider approved by SBE. Authorizes a literacy instructor to alternately take the Tennessee reading instruction test or participate in an abbreviated version of training if certain conditions are met. Authorizes an LEA to apply and receive literacy-related implementation and coaching support from service providers approved by SBE. Requires SBE to limit the term of a grant award to three years. Requires educator preparation providers to provide candidates seeking licensure to teach in K-3 with training and instruction on certain teaching areas. Requires a candidate seeking a teaching license or endorsement that authorizes the candidate to teach in grades K-3 to provide a certificate documenting passage of a Tennessee reading instruction test developed by SBE. Requires the test to be provided to the candidate at no cost if funding is available. Requires SBE, in consultation with DOE, to promulgate revisions to SBE rules regarding the approval of educator preparation providers and rules regarding educator licensure. **Senate Status:** 06/03/20 - Taken off notice in Senate Education Committee. **House Status:** 06/04/20 - House Government Operations Committee released with a positive recommendation.
SB2160 - J. Johnson - 06/03/20 - Taken off notice in Senate Education Committee.

Thu 6/4/20 3:00pm - House Hearing Rm I, House Calendar & Rules Committee

MEMBERS: CHAIR J. Zachary (R); VICE CHAIR L. Russell (R); R. Smith (R); B. Terry (R); M. Stewart (D); J. Shaw (D); S. Lynn (R); W. Lamberth (R); K. Keisling (R); C. Johnson (R); D. Howell (R); J. Windle (D); J. Faison (R); M. White (R); T. Hill (R); M. Hill (R); B. Dunn (R); J. Deberry Jr. (D); M. Daniel (R); M. Curcio (R); J. Crawford (R); K. Camper (D); C. Sexton (R); C. Boyd (R); C. Halford (R)

6. **HB2872** **Development by LEAs of adverse childhood experiences training programs.** Allows LEAs to offer adverse childhood experiences training programs wholly or partially online. Broadly captioned. **Amendment Summary:** House Education Committee amendment 1 (017898) deletes all language after the enacting clause. Requires each local board of education to adopt a policy requiring the LEA's schools to develop plans to provide mental and behavioral health services to students with ACEs. Requires a school employee to report to the school principal or counselor if it is found that a student has one or more ACEs. Requires the school principal or counselor to confer with the student's parent within 10 days of the report, and refer, with the parent's consent, the student to a school mental health counselor. Requires the director of schools or the director's designee to confer with a student's parent and, with the parent's consent, refer the student to a community-based health provider within 15 days if a school principal or counselor fails to refer a student to a mental health counselor within 10 days of receiving the ACEs report. Prohibits an LEA, school, LEA employee, or other school employee from being liable for the cost of any counseling or other mental health services provided to a student. Requires each LEA to conduct at least one ACEs training seminar for parents and community-based partners. **Senate Status:** 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB2805 - R. Akbari - 02/10/20 - Referred to Senate Education Committee.

42. **HB2017**
Lamar L. **Lead contamination testing in schools.** Requires the department of education with assistance from the department of health, not local boards of education, to develop and implement a program to test water in public schools, public charter schools, and child care programs for lead contamination. Lowers the level of contamination required for removal of water source from 20 parts per billion to 15 parts per billion. If the results exceed 15 parts per billion then parents and guardians must be notified within 24 hours, rather than 5 days. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB2024 - R. Akbari - 03/16/20 - Senate Education Committee deferred to next available calendar.
43. **HB2163**
Thompson D. **Apprenticeship program contacts for high schools.** Requires each public high school, including public charter high schools, to designate a teacher, principal, or other school employee to serve as an apprenticeship training program contact for the school. Requires the department of education to compile and publish on its website a directory of the name and contact information for the apprenticeship training program contact for each public high school. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB1893 - J. Yarbro - 06/03/20 - Senate Education Committee deferred to 12/01/20.
45. **HB2443**
Hardaway G. **Driver education in Title I schools.** Requires, beginning with the 2020-2021 school year, each Title I public high school to provide at least one driver education course for its students. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (016661) deletes and rewrites the bill. Charges OREA, TSAC, TDOL, and DHS to study the benefits of driver education courses offered in Title I public high schools. **Senate Status:** 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/04/20 - House Calendar & Rules Committee deferred to last study calendar.
SB2446 - S. Kyle - 02/10/20 - Referred to Senate Education Committee.
46. **HB2602**
Cochran M. **Reporting on graduation rates of high schools.** Requires the administrator of a recovery high school to provide the department of education and the state board of education an annual report, which includes not only the school's overall high school graduation rate but its overall graduation rate as compared to the overall graduation rate of other high schools in the state. Broadly captioned. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/04/20 - House Calendar & Rules Committee deferred to last study calendar.
SB2519 - J. Hensley - 06/03/20 - Senate Education Committee deferred to 12/01/20.
47. **HB2712**
Cochran M. **Revises requirements for LEAs' progressive truancy intervention plans.** Requires progressive truancy intervention plan requirements be met beginning in the 2020-2021 school year. Changes tier one and two requirements. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB2584 - P. Rose - 03/16/20 - Senate Education Committee deferred to next available calendar.
48. **HB2477**
Freeman B. **Broadens what is taught in a family life curriculum.** Requires family life curriculum provide instruction on the prevention of dating violence. Broadly captioned. **Senate Status:** 03/09/20 - Senate passed. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB2269 - J. Yarbro - 03/09/20 - Senate passed.
49. **HB2595**
Dixie V. **Instruction to enhance media literacy skills.** Requires an LEA to include instruction on media literacy skills in a character education curriculum approved by the department of education. Encourages the department of education to post media literacy resources for LEAs to the department's website. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (015359) deletes requirement that an LEA include department of education approved instruction in media literacy in a character education curriculum and replaces it with a requirement that an LEA include instruction in media literacy skills in the LEA's instructional programs. Clarifies definition of media literacy. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB2560 - K. Robinson - 03/16/20 - Senate Education Committee deferred to next available calendar.
50. **SB1616**
Haile F. **Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1, House Education Committee amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House Education Committee amendment 2 (017969) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 02/27/20 - Senate passed with amendment 1 (015028). **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
HB1617 - V. Dixie - 06/04/20 - Set for House Floor on 06/08/20.
51. **HB2542**
Powers D. **Released time courses.** Requires a public school to excuse a student from school in order for the student to attend a released time course if requested by the student's parent or legal guardian even if the local board of education has not adopted a policy on released time courses. Authorizes local boards of education to transport students attending a released time course to and from the place of instruction if the entity providing the instruction reimburses the LEA for the services. **Senate Status:** 03/05/20 - Senate passed. **House Status:** 06/04/20 - Set for House Consent on 06/08/20.
SB2473 - K. Yager - 03/05/20 - Senate passed.
56. **HB1008**
Dunn B. **Publication of list of art supplies that are certified nontoxic.** Requires the department of education to publish the list of art supplies that are certified nontoxic by the Arts and Creative Materials Institute on the department's website. Broadly captioned. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (016771) requires commissioner of education to develop a transition plan planning the return of schools in the ASD to the LEAs which the schools were removed from by the 2022-2023 school year. **Senate Status:** 06/03/20 - Senate Education Committee recommended with amendment 1 (016771). Sent to Senate Calendar Committee. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB1247 - D. Gresham - 06/03/20 - Senate Education Committee recommended with amendment 1 (016771). Sent to Senate Calendar Committee.
57. **HB510**
Curcio M. **Changes the date a child care program must submit an annual report.** Changes the date a child care program must submit an annual report with identification information, current enrollment figures, self-reporting on mandatory regulations, current certification status, and additional information as determined by the department of education from October 1 to November 1. **Amendment Summary:** House Education K-12 Subcommittee amendment 1 (012314) requires TDOE to evaluate salary equity funding eligibility for districts and the impact on salaries if the funding is removed. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB252 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.
58. **HB1934**
Dunn B. **Performance goals and assessments for schools and LEAs.** Requires the commissioner of education to obtain approval from the state board of education for any changes to school or LEA performance goals. Requires the commissioner to consult with stakeholders before submitting a proposal to the state board. Requires the commissioner and state board of education to consider the stakeholder's input before the final approval of any proposed changes to the performance goals and measures for schools and LEAs. **Amendment Summary:** House Education Curriculum, Testing & Innovation Subcommittee amendment 1 (015772) add specifications creating a collaborative working group incorporating various stakeholders a commissioner of education must consult prior to submitting proposal to state board of education. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/04/20 - Set for House Floor on 06/08/20.
SB2337 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.