



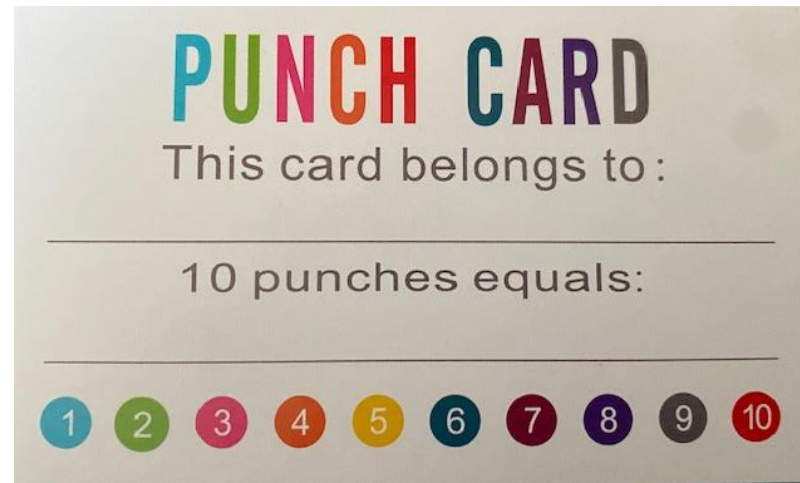
Teaching *for*  
**TRANSFORMATION**

## FLEx Design – Expert Packs

How does this facet of FLEx design deepen the Learning?

**DESIGN**

"In ALL we do, we are KIND and GOOD"  
Deep Hope-- **P**unch **C**ard --Choices





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## Deep Hope:

**In ALL we do, we are KIND and GOOD**

(hold arms straight out to sides, stack hands flat and move in a circle, give two thumbs up)

### Class Prayer

{Help us do the things we should  
to be to others kind and good  
in all we do in work or play  
to grow more loving everyday}



## Essential Learning Targets:

- 🎯 I can ... be part of God's story beyond the classroom.
- 🎯 I can...make connections from school to home.

## Curricular Outcomes:

### Curriculum Standards:

This FLEx was all about my deep hope and the Habits of Living. My students know my Deep Hope but we talk all the time about how that means we should live it out everywhere, not just school.

**{Social, Emotional, Physical Health and Development}**

**3. Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.**

8. Demonstrate an increasing sense of belonging and awareness of their role as a member of a family, classroom, and community.



## Habit(s) of Learning:

Name and explain one or two habits of learning and how your students lived into them during this FLEx.

Courageous Designing  
Curious Thinking

## See God's Story:

Creation	Fall	Redemption	Restoration
			X

## Storyline:

How this unit/activity connects to your storyline:

- My storyline “Kind and Good” is a reminder to students to be image bearers and try to act, think, speak, and do like Jesus would.
- The idea was to show the students things we talk about in school are true everywhere! Especially, when we talk about God’s story!



## Habits of Living:

- My students spent time practicing each of the Habits of Living with this project.
- They scanned the QR codes to show parents / caregivers what our posters look like in our classroom. (connecting home + school)
- Parents later noticed the posters they had walked by for months after this Home Project



## Formational Learning Experience:

**Real needs:** To involve parents and families in our Christian teaching perspective. (Especially during these times when they are not invited into the building)

**Real people:** PreK students and their families.

**Real work:** Completing a task from each Habit of Living checklist.



## INVITE

### Part of God's Story

8 For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God— 9 not by works, so that no one can boast. 10 For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

-Ephesians 2:8-10

## TfT (Teaching for Transformation) - - Home Project

Hi families!

I am so excited to announce our next home project! This year our school theme is "Part Of God's Story". We, as followers of Christ, are called to live a certain way. To glorify God and all his creation. My Deep Home for my students is "In ALL we do, we are KIND and GOOD." We sing this as a class prayer everyday.

With this project you will see the 10 'Habits of Living' and some ways you can live them out at home!

### What to do:

Pick one activity from each habit of living to do at home together and cross it off. Once you check a box you will cross off the same number on the punch card. For example, if you choose an activity from "1. God Worshiper" you will cross off number 1 on the punch card (or if you have a hole punch at home, punch a hole!)

You do not need to complete all of the activities in the section to be able to get a "punch" on the punch card. However, if you fill the punch card and want to do more I will send home a new card. (My challenge would be to complete every activity and keep filling up the punch cards.)

Once the punch card is filled up and returned, the student gets to pick from the treasure box in our classroom! I will also be hanging the cards up in the classroom as they get returned!

Lastly, if you are doing one of the activities and are willing to send me a picture I would LOVE to hang it up in the classroom as well.

- Mrs. Westra

## NURTURE

- We have been talking about the project daily.
- Read some of the optional books as a class.
- Hanging the cards and pictures of students

## EMPOWER

### **How were your students empowered to take action?**

- I talked about the project with the students before sending it home. We talked about my deep hope together and prayed.
- Students were made excited by the treasure box reward.
- They get their completed punch card hung up in the classroom
- Pictures of students working on a task are hung up in the classroom.
- As a class we talk about some of the things they chose to do and what their favorite was.



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"In ALL we do, we are KIND and GOOD"  
Deep Hope-- **Punch Card** --Choices

**PUNCH CARD**

This card belongs to:

10 punches equals:

treasure box



**1. God Worshiper**



- ☐ Sing a worship song together
- ☐ Say a prayer together
- ☐ Make a list with grown up of 3 things to Celebrate God
- ☐ Tell someone a favorite Bible story we have learned about in class (or a favorite you learned at church)

**2. Idolatry Discerner**



- ☐ Donate toys to DIBS
- ☐ Memorize a Bible verse
- ☐ Read the book "Rainbow Fish" (can borrow classroom copy if needed)
- ☐ Read the book "The Paper Bag Princess" (can borrow classroom copy if needed)

**3. Creation Enjoyer**



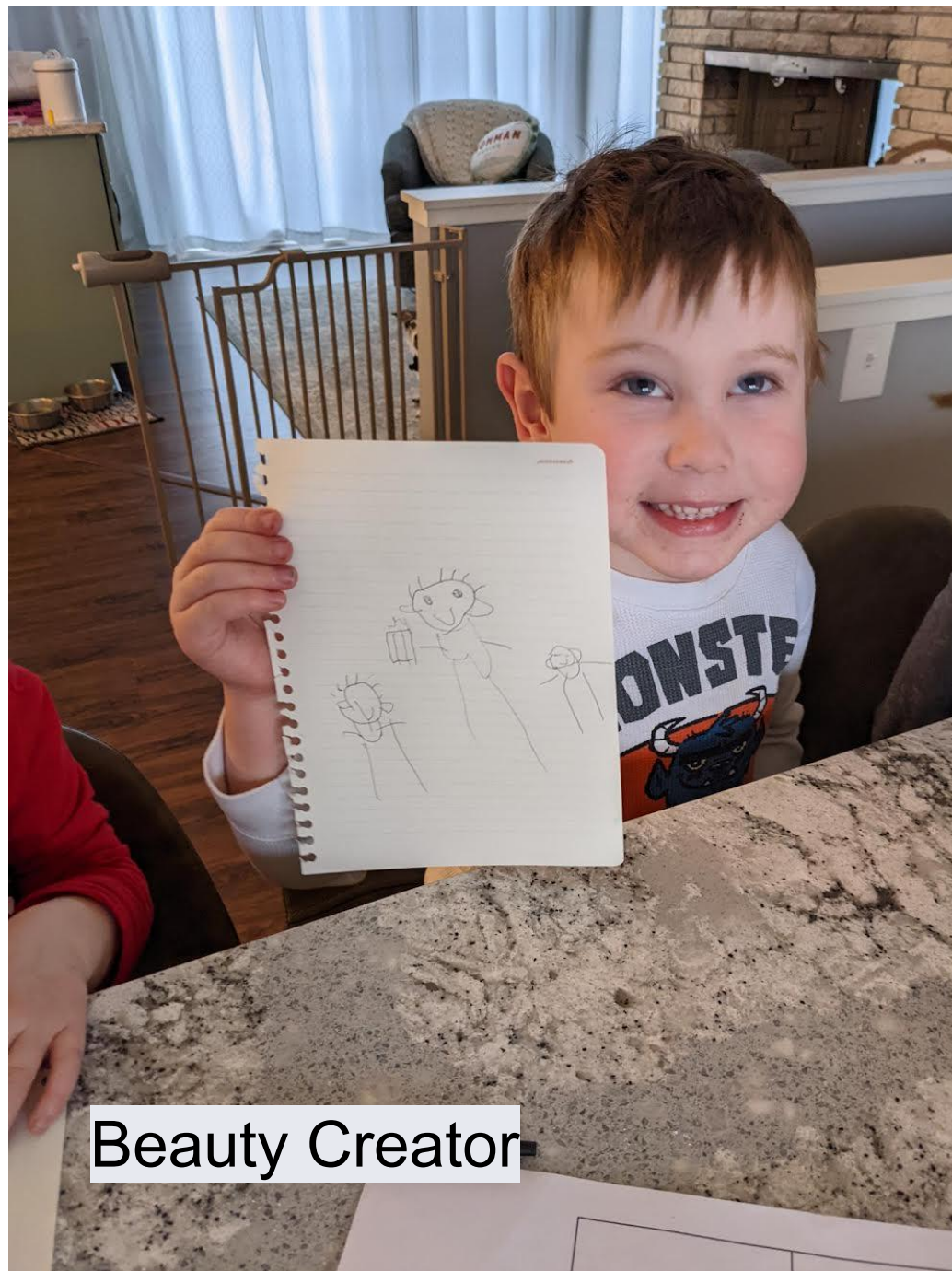
- ☐ Go for a walk outside
- ☐ Take a picture of something outside together
- ☐ Have a picnic
- ☐ Fly a kite
- ☐ Look for bugs in your yard
- ☐ Go for a drive and play "I spy" in the car





Servant Worker





Beauty Creator



Creation Enjoyer

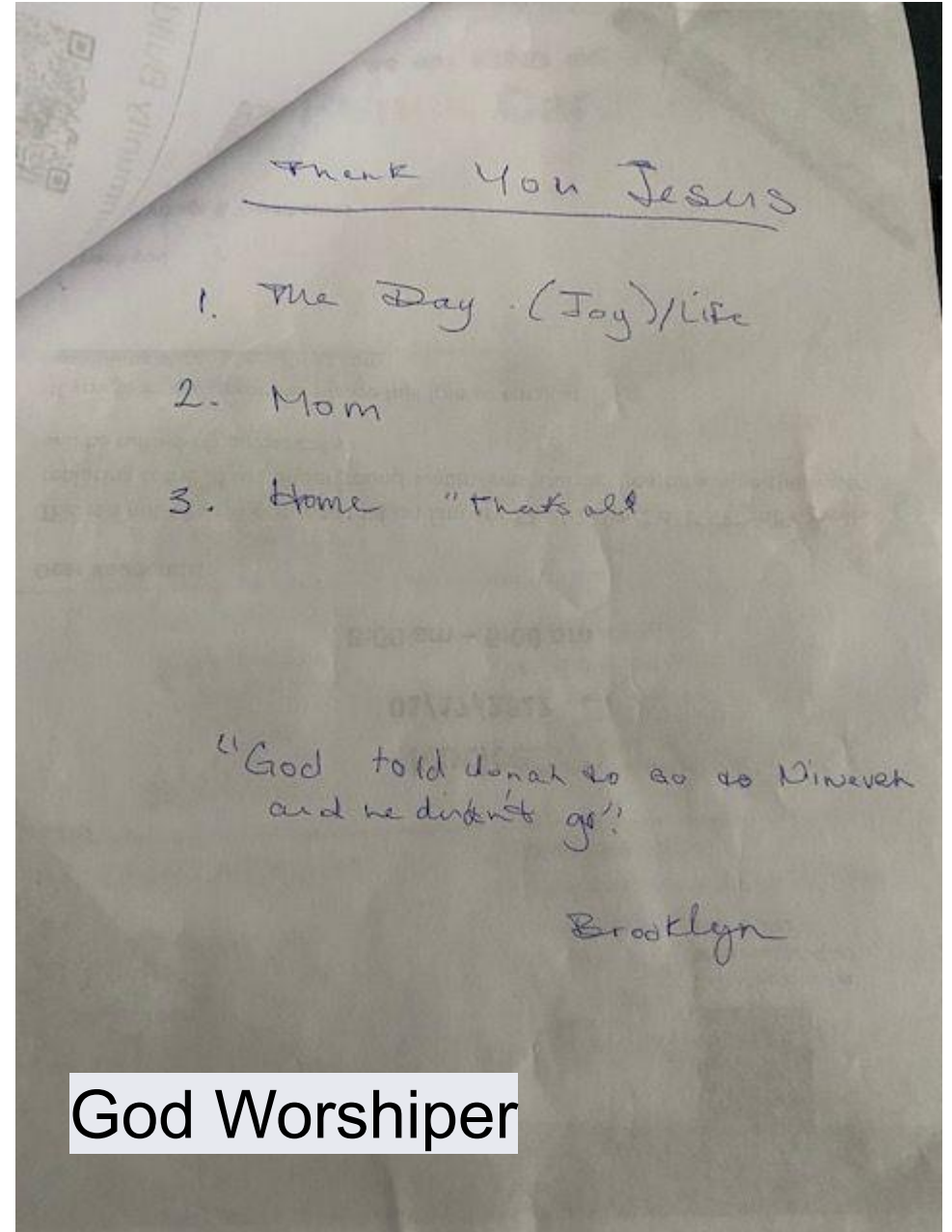




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Creation Enjoyer (took a  
picture of something  
outside)



Thank You Jesus

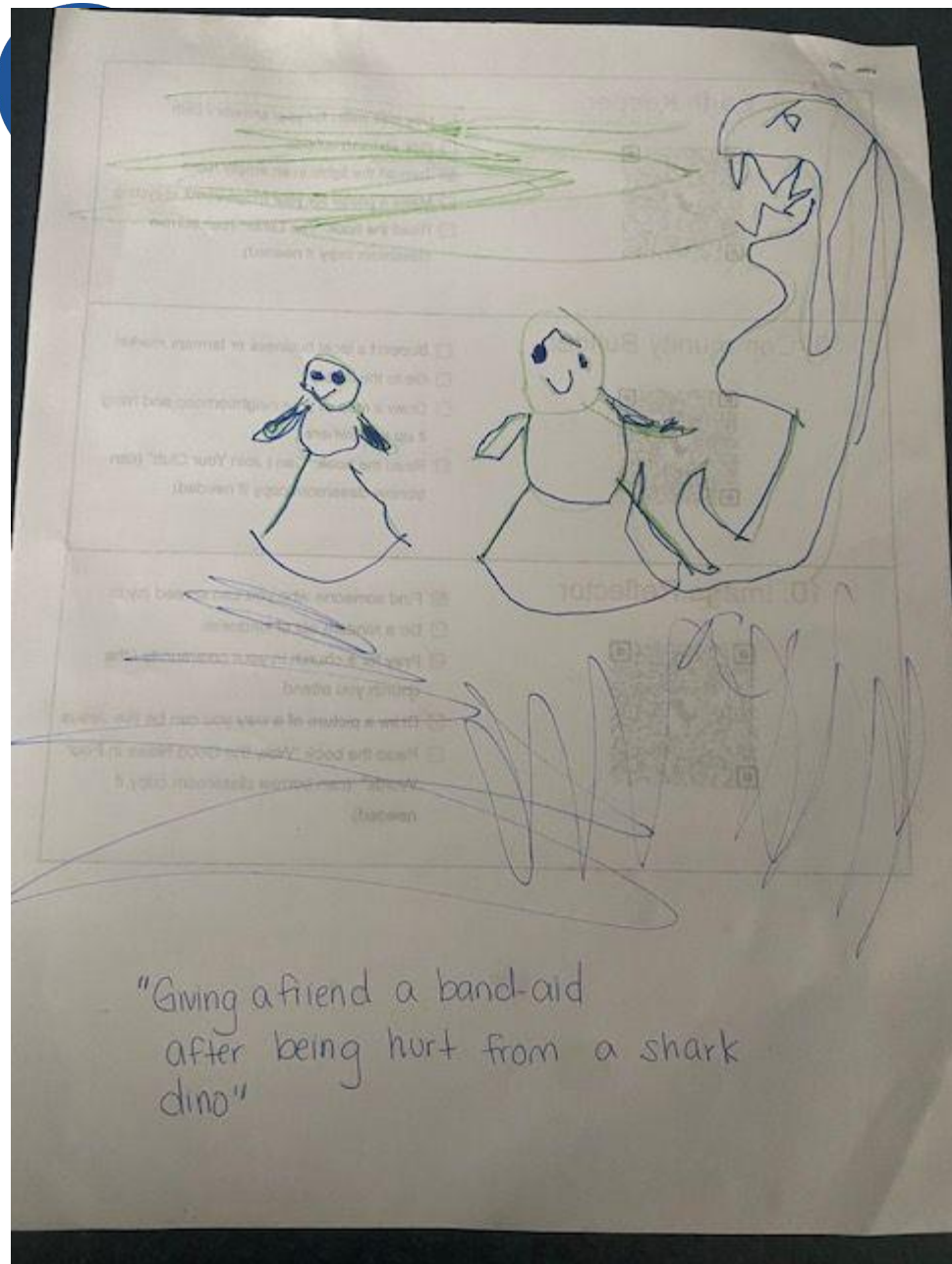
1. The Day (Joy)/Life
2. Mom
3. Home "that's all"

"God told donah to go to Nineveh  
and he didn't go!"

Brooklyn

God Worshiper









Beauty Creators





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“Trying to look for bugs outside,  
but all we find is snow!”

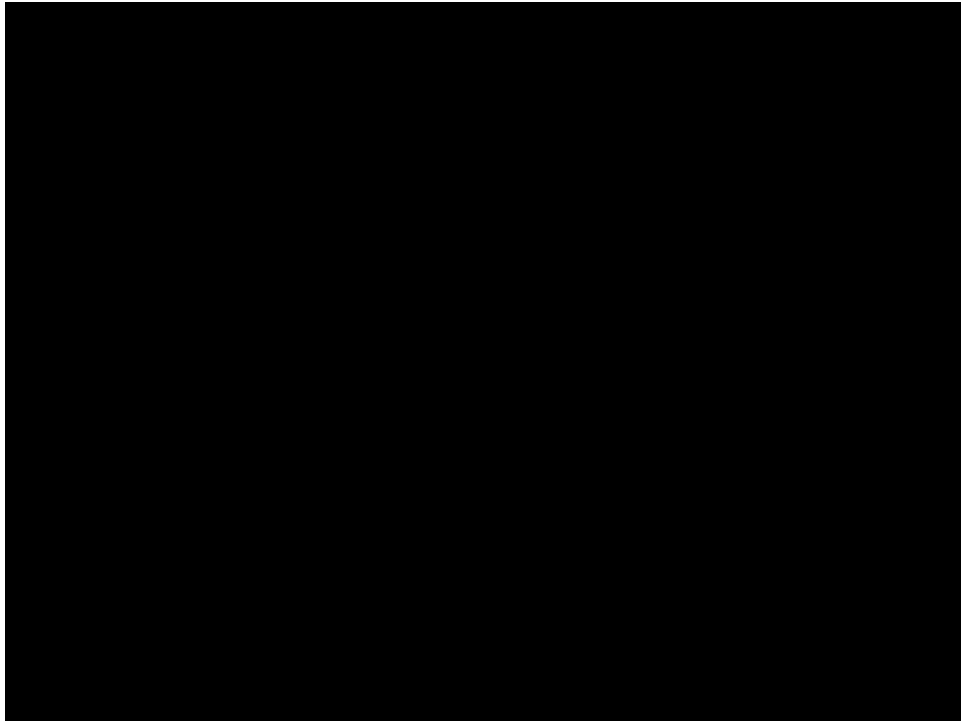




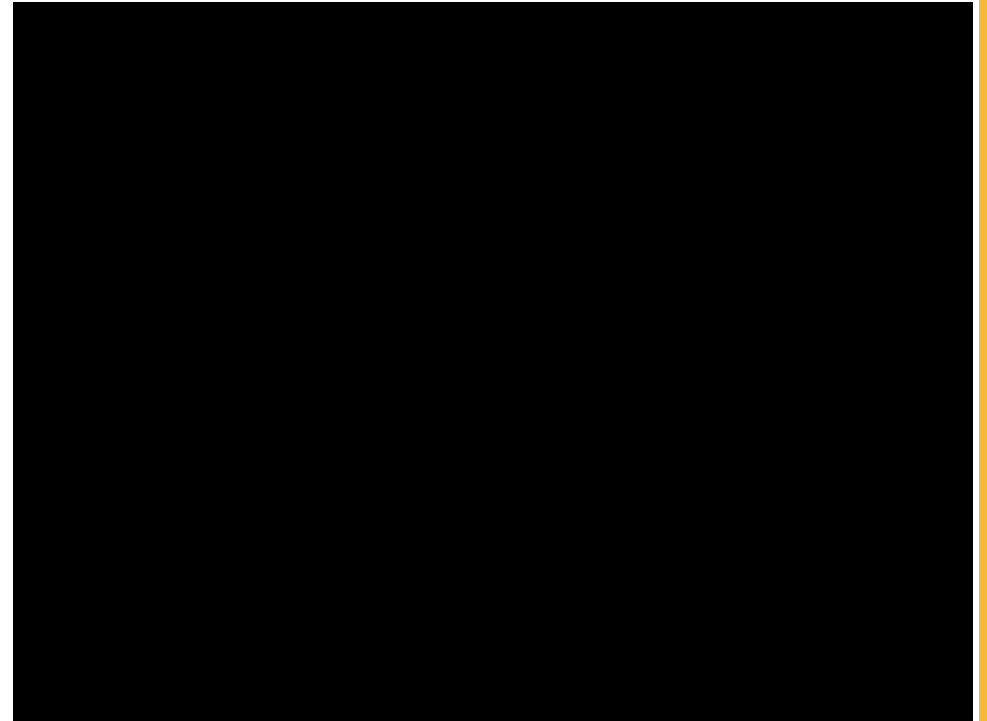




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Memorized a Bible verse  
-Idolatry discerner-

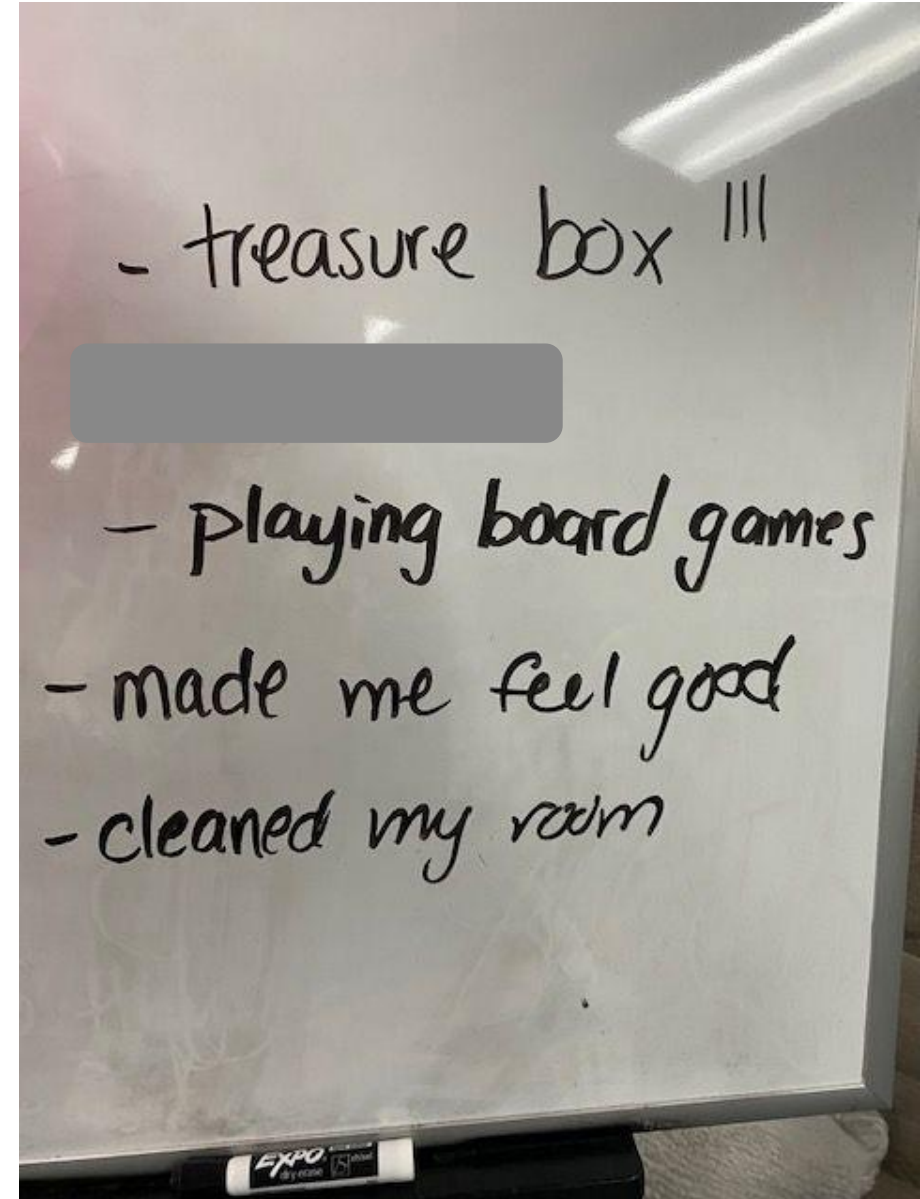


Saying a prayer at dinner time  
(just happens to be our class  
prayer) - God Worshiper-



## Student Reflections:

- Students telling me they are working on it?
- Asking for another punch card?
- Earning the treasure box
- Class reflections : “I liked picking from the treasure box” , “playing board games at home”, “Can we do a punch card in our classroom at school?”
- “Made me feel good”
- “cleaned my room”







## Teacher Reflections:

How was the deep hope and essential learning targets realized?

- I was completely blown away by the response from parents and the amount of pictures and videos I received.
- I LOVED how some students (and parents) told me “We do a lot of these things at home already”. That is part of the idea. For students especially, to realize they are living God’s story even at home.
- I have since added to some of the choices in each Habit of Living choices. (I came up with more/new ideas )
- Plan to add an empty box to each Habit of Living for families to come up with their own
- I wonder about putting a “due date” on it next year?



Jan 19 · 🧑🏻‍🤝‍🧑🏻

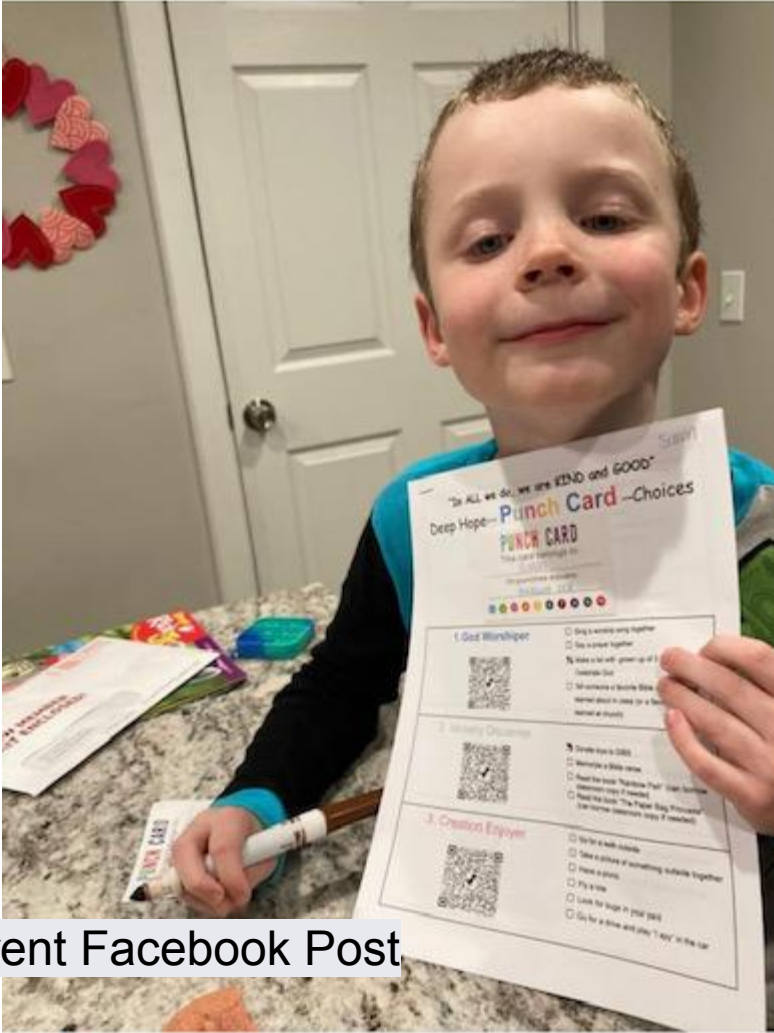
We've been trying to get Scarlett to pray aloud for...forever. We offer her the chance at bedtime and meal time and any other time we say family prayers. She has ALWAYS declined being scared to have the responsibility even though we've tried to make it as real and painless as possible, "You're just talking to God like you'd talk to Silas." Tonight, we read through a new at home "Teaching for Transformation" project her preschool teacher sent home today (several of the activities including praying) and she finally worked up the nerve to lead us in the bedtime prayer. She wanted to hold Silas' hand and hide under the covers while she led our prayer, but she did it! She was so truly proud of herself she squealed and laughed and hugged us all (while mom was fighting back tears of joy 😊) and she asked if we could pray more because she had more to say to God. She asked God if she could go to school every day (she only goes 3 days a week) and she thanked him for and said how much she loved her brother 🥹 and some other normal prayer content that you would expect at bedtime. It was like the flood gates opened!! After we said our final "good nights" and we left her alone, she went back to praying even more to God aloud as we discovered over her monitor. We didn't hear it all, but we caught bits and pieces as we weren't expecting her to go back to praying more when we left her and we just went about our nightly routines. My momma heart is overflowing

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when we left her and we just went about our nightly routines. My momma heart is overflowing and thankful for all of the great people around us who pour Christ into our kids alongside us. And I'm so grateful for God allowing me to be the mom to these 2 amazing kids! 🥹🙏🏻💕



So thankful for Allison Westra and Muskegon Christian School for engaging Simon in Habits of Living! He's learning so much and being prepared to go be a light in the darkness!



Parent Facebook Post



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