

## Proposal for a New Course

Course Number:	Course Title:	
Instructor(s):	Department/Program :	Expected to be first be taught in Fall 20__ or Spring 20__
Intended Area of Inquiry designation: Choose Area		
Signature of Division Director: _____ Date: _____ <i>(if different from the division of the home department)</i>		
Is the proposed course a “one-time” offering? [note: visiting faculty must check “Yes”]      Yes <input type="checkbox"/> No <input type="checkbox"/>		
The proposed course is for:      Full credit <input type="checkbox"/> ½ credit <input type="checkbox"/> ¼ credit <input type="checkbox"/>		
If a fractional-credit course, it is: Stand-alone <input type="checkbox"/> Add-on <input type="checkbox"/>		
If the proposed course is an add-on course, to what full-credit course is it connected? Course subject and number _____ Course title _____ If applicable, the proposed add-on course is: Optional <input type="checkbox"/> Required <input type="checkbox"/>		
Is this course intended for cross-listing (i.e., will the course receive a second number and designation within another department/program)?      Yes <input type="checkbox"/> No <input type="checkbox"/>		
If “yes,” complete the remaining items in this box: what department/program? _____		
Signature of Chair/Director of second dept./program: _____ Date: _____		
Signature of Division Director of second dept./program: _____ Date: _____		
Which Liberal Arts Practice(s) does this course satisfy? (Please select up to two): <input type="checkbox"/> Confronting Collective Challenges <input type="checkbox"/> The Process of Writing <input type="checkbox"/> Quantitative and Algorithmic Reasoning <input type="checkbox"/> Language Study <input type="checkbox"/> Artistic Practice and Interpretation		
<b>*Please elaborate in #4 of proposal</b>		
The department/program has reviewed this proposal. We find that the intellectual rationale of the course and its basic structure meet our department’s/program’s academic standards, given the level at which it will be taught and the credit awarded. The course does not overlap significantly with other department/program courses.	<b>Dept. Chair/Program Director</b>	
	Signature _____	
	Name _____	
	Date _____	
I have reviewed this proposal and approval checklist. I approve the intellectual rationale of the course. The course does not appear to overlap significantly with other courses at Colgate. I have discussed any staffing and resource implications. If the course is part of an overall revision of curriculum of the department program, I have discussed that revision with the department or program. DD or Divisional DC, please upload completed proposal to shared folder for Curriculum Committee.	<b>Division Director</b>	
	Signature _____	
	Name _____	
	Date _____	
The Curriculum Committee has reviewed this proposal and finds that it conforms to the “New Course Proposal Guidelines.” We find that its intellectual rationale is sound, its standards appropriate, and that it does not significantly overlap with other Colgate courses. The chair’s signature indicates that the course has been approved by the Curriculum Committee.	<b>Curriculum Committee</b>	
	Signature _____	
	Name /Date _____	

## Department/Program Approval Checklist

This page is to be completed by the department chair or program director. Cross-listed courses should have additional pages completed by the chairs and/or directors of the participating departments/programs. The approval checklist page(s) should be appended to the end of the course proposal.

By checking the following items, the chair/director confirms that each has been considered and found to be appropriate. Additional commentary is not necessary *except* in cases where (1) checking the item may not fully account for the actual circumstances that the item describes or (2) a course proposal has unusual aspects that require further explanation.

**Chair/Director Name:** \_\_\_\_\_

- 1. The proposed course is an appropriate addition to the curriculum of the department/program.
  
- 2. The proposed course meets department/program academic standards.
  
- 3. The proposed course will not unduly impact the staffing or frequency of offering of existing courses. If the proposed course will impact existing courses, summarize the nature of the impact (e.g., the proposed course will replace an existing course).
  
- 4. The proposed course places no new demands on library resources and has no special technology needs. If the proposed course has any special needs in these areas, please explain.
  
- 5. The proposed course does not overlap with other departmental/program courses in significant ways. If the proposed course will have some overlap with an existing course, please explain the nature of the overlap and whether it would be appropriate for the same student to receive credit for both courses.
  
- 6. *For fractional credit only:* The requested level of student fractional course credit is appropriate. A brief explanation would be helpful in novel instances of fractional credit.