



## **Long-Term Program and Accommodation Strategy 2023-2032**

**To:** Planning and Priorities Committee

**Date:** 25 October, 2023

**Report No.:** 10-23-4606

### **Strategic Directions**

- Transform Student Learning
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

### **Recommendation**

It is recommended that the Long-Term Program and Accommodation Strategy 2023-2032 and Annual Planning Document 2023-2024, as presented in Appendix A of the report, be approved.

### **Context**

The Long-Term Program and Accommodation Strategy (LTPAS) provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

This represents the 10<sup>th</sup> edition of the Long-Term Program and Accommodation Strategy and is the culmination of a collaborative annual process that reflects the input and perspective of staff and Trustees.

Since the LTPAS was first approved in May 2014, over 220 program and accommodation studies have been completed.

The outcomes of these studies, approved by Trustees, have moved the system closer to the objectives set out in the Board-approved guiding principles.

School boundaries and grades have been adjusted to balance enrolment and maximize the use of space, new programs have been added to improve equity of access for students, capital funding has been secured to build new schools in overcrowded areas of the city, and finally some schools have been closed or right sized to remove surplus space from the system and to ensure that the Board's resources are allocated efficiently.

As we look forward to the years ahead, the Long-Term Program and Accommodation Strategy will ensure that the Board is well positioned to respond to changes in our highly dynamic city, and to address the program and accommodation needs of students in the most efficient way possible.

### **Annual Cycle of Review**

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval. It is a ten-year rolling plan.

The first step in the annual review process involves the refreshing of school data (detailed information such as operational, planning and program data for every school).

Using the school data and guiding principles, staff then develops initial concepts for the entire system.

Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and coterminous school boards is considered. The list of all planned program and accommodation studies is reviewed and updated as needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy.

The Annual Planning Document that accompanies the strategy document provides details about the specific studies that are planned for the 2023-2024 school year. It reflects the short-term work that will be done to execute the long-term strategy.

### **Guiding Principles for the Long-Term Program and Accommodation Strategy**

In the fall of 2018, a detailed review of the guiding principles was identified in the action plans related to the implementation of the Multi-Year Strategic Plan (MYSP) to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility, and inclusion.

The following guiding principles were approved by the Board of Trustees in April 2019:

Equity of Access

1. Neighbourhood schools that meet the needs of all students – Focus on building strong neighbourhood schools that offer a wide range of programs including specialty programs that meet the needs and interests of all students and support all post-secondary destinations.
2. Optimal elementary school size of at least two classes per grade – Aim for enrolments of no less than two classes per grade in elementary schools where possible to ensure that schools have a sufficient number of teaching staff to offer a range of educational opportunities.
3. Optimal secondary school size of at least 1,000 students – Aim for enrolments of no less than 1,000 students in secondary schools where possible to ensure that a variety of pathways, opportunities and programs can be offered to all students – review secondary schools with enrolments of less than 700 students to address diminishing opportunities to offer viable programs that meet the needs of all students.
4. Consistent attendance boundaries – Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.
5. School locations that support active transportation – Locate schools and plan attendance boundaries to support active, safe and sustainable transportation to and from school with consideration to the distances specified in the Transportation of Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.
6. Minimal transitions – Minimize school transitions for students as they move through their elementary and secondary school pathways.
7. Balanced enrolment across tracks – Aim for a balanced representation of students across programs in schools where French programs are offered.

Efficient and Flexible Learning Space

8. Optimal utilization rate of 90% – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.

9. Minimal use of portables – Use portables when the enrolment of a school exceeds the capacity of the building – review the use of portables on a site when the number of portables approaches the maximum number that can be accommodated on the site.
10. Flexible buildings and sites – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. Different models of school organization – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

### **Program Priorities**

Seven program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity.

The seven program areas are:

- Secondary Program Review
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Elementary and Secondary Alternative Schools
- Elementary Academies
- Indigenous Education
- Special Education and Inclusion

### **Studies to Address Accommodation Issues**

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Capital Priority Projects), and opportunities to reduce costs and generate revenue (Non-Operating School Site Studies).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Change Studies, Grade Change Studies, Program Relocation Studies, New Program Studies, Development Redirection Studies, Child Care Occupancy Reviews, and Rooms Available for Potential Partnership).



## Summary of Studies Completed in 2022-2023

• Pupil Accommodation Reviews:	0
• Boundary Change Studies:	1
• Grade Change Studies:	0
• New Program Studies:	2
• Program Relocation Studies:	1
• Development Redirection Studies:	2
• Non-Operating School Site Studies:	2
• Child Care Occupancy Reviews:	0
• Program Priorities:	0
• Other:	1

There were no Pupil Accommodation Reviews in 2022-2023 because the moratorium imposed by the Ministry of Education in the fall of 2017 was still in effect.

## Summary of Studies Planned for 2023-2024

Studies identified in the Annual Planning Document 2023-2024 will begin, or continue, this school year.

The following provides a high-level summary of the studies that have been identified.

• Emerging Capital Priorities:	5
• Pupil Accommodation Reviews:	5
• Boundary Change Studies:	4
• Grade Change Studies:	3
• New Program Studies:	1
• Program Relocation Studies:	4
• Development Redirection Studies:	2
• Non-Operating School Site Studies:	7
• Child Care Occupancy Reviews:	1
• Program Priorities:	1
• Other:	0

If the moratorium is lifted during the 2023-2024 school year, the Pupil Accommodation Reviews identified as part of the Secondary Program Review, centred around small collegiates and identified in the Long-Term Program and Accommodation Strategy, will be undertaken as a priority.

## **Action Plan and Associated Timeline**

As in past years, following Board approval of the updated strategy, staff will move forward with the implementation of the reviews identified in the Annual Planning Document. As a first step, staff will conduct Local Feasibility Studies to examine the feasibility of preliminary accommodation and program concepts. These Local Feasibility Studies could lead to other processes such as Program Area Reviews or Boundary Reviews.

There will be opportunities for community engagement as per the policies and procedures for each process. Staff will continue to use virtual platforms for engaging those impacted including students, parents, school staff and the public when required. Final decisions including Board approval, if required, will be made only after completion of the processes.

## **Resource Implications**

The resources needed to implement the strategy will be determined in the future as reviews are completed and costs are determined. Details about costs such as staffing, resources, and capital will be provided to the Board for approval.

## **Communications Considerations**

A detailed communications plan has been developed in conjunction with the Communications Department to ensure that all partners (internal and external) are informed about the Long-Term Program and Accommodation Strategy 2023-2032.

Messaging is tailored to the different audiences using internal communications vehicles such as Messenger, Trustees' Weekly, Direct Line, System Leaders' Bulletin, and TDSB Connects as well as external vehicles such as our website and TDSB Update.

Weblinks to the Long-Term Program and Accommodation Strategy document are provided for more detailed information about the planned studies.

## **Board Policy and Procedure Reference(s)**

Policy P068, Program and Accommodation Review

Policy P076, Community Planning and Partnerships

Procedure PR598, Pupil Accommodation Review

Procedure PR713, Community Planning and Partnerships

Procedure PR715, Program Area Review

## **Appendices**

- Appendix A: Long-Term Program and Accommodation Strategy 2023-2032

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## Appendix A



STRATEGY AND PLANNING

# Long-Term Program and Accommodation Strategy 2023-2032



This represents the 10th edition of the Board's Long-Term Program and Accommodation Strategy; the culmination of a collaborative annual process that reflects the input and perspective of staff and Trustees. Since the Long-Term Program and Accommodation Strategy was first approved in May 2014, over 220 program and accommodation studies have been completed.

The outcomes of these studies, approved by Trustees, have moved the system closer to the objectives set out in the Guiding Principles approved by the Board.

## Long-Term Program and Accommodation Strategy



Strategy and Planning  
Toronto District School Board



School boundaries and grades have been adjusted to balance enrolment and maximize the use of space, new programs have been added to improve equity of access for students, capital funding has been secured to build new schools in overcrowded areas of the city, and finally some schools have been closed or right sized to remove surplus space from the system and to ensure that the Board's resources are allocated efficiently.

As we look forward to the years ahead, the Long-Term Program and Accommodation Strategy will ensure that the Board is well positioned to respond to the changes in our highly dynamic city, and to address the program and accommodation needs of students in the most efficient way possible.

## Long-Term Program and Accommodation Strategy 2023-2032

## Overview

This document is the 10<sup>th</sup> edition of the Long-Term Program and Accommodation Strategy (LTPAS). The first iteration of the LTPAS was approved by the Board of Trustees in 2014. Since then, the LTPAS document has been refreshed annually to ensure that the program and pupil accommodation needs of our students are being addressed in the most efficient way possible to improve learning opportunities, student achievement, and equity of access. The LTPAS document is presented to the Board every year for approval and then posted on the TDSB's public website.

### Multi-Year Strategic Plan

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 guides all that we do. The plan acts as a high-level statement of intent that sets direction and identifies system goals to support all our students.

The Multi-Year Strategic Plan is currently being reviewed. The renewal process will build on the foundation of our current plan with updated goals that are relevant to our current context, measurable and integrated to ensure every student has what they need to achieve academic success and well-being.

Any significant changes to the Multi-Year Strategic Plan that impact the LTPAS will be incorporated in future iterations of the LTPAS.

### Some important facts about the LTPAS:

- The LTPAS document identifies all program and accommodation studies that could lead to new programs, program relocations, school closures, boundary changes, and grade reorganizations that will be conducted over the next ten years. The studies are listed by type of study and by ward.
- The Annual Planning Document that accompanies the LTPAS document provides details about the specific studies that are planned for the 2023-2024 school year. It reflects the short-term work that will be done to execute the long-term strategy.
- The LTPAS process ensures that the Board is well positioned to respond to changes in our highly dynamic city, and to address the program and accommodation needs of students in the most efficient way possible.
- Since 2014, over 220 program and accommodation studies have been completed. The outcomes of these studies, approved by Trustees, have moved the system closer to the objectives set out in the Board-approved guiding principles.
- In 2022-2023, nine studies were completed. For 2023-2024, 33 studies will be undertaken (this includes studies that were commenced in a previous year that will be continued, as well as new studies that will be initiated).

## Long-Term Program and Accommodation Strategy 2023-2032

### Overview

- The LTPAS is one of the action plans that are part of the Multi-Year Strategic Plan (MYSP) approved by the Board of Trustees in May 2018.
- An extensive review of the guiding principles in the LTPAS was done in 2019 to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility, and inclusion. The guiding principles are grouped under two main themes: "Equity of Access" and "Efficient and Flexible Learning Space". The theme of equity of access makes a direct connection to one of the goals of the MYSP and provides guidance on how this will be achieved.
- The Ministry of Education imposed a moratorium on school closures in 2017 which is still in effect. As a result, new Pupil Accommodation Reviews cannot be initiated. Once the moratorium has been lifted, new reviews will be initiated.
- On August 14, 2023, the Ministry of Education announced a new Capital Priorities program for 2023-2024. There is no limit on the number of projects that school boards may submit. TDSB staff will submit five projects under the category Shovel-Ready Capital Projects for Funding Consideration and 18 projects under the category Future Long-Term Growth Capital Projects for Information.





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# TAB 1

Introduction and Context

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## Long-Term Program and Accommodation Strategy 2023-2032

## Introduction and Context

The Long-Term Program and Accommodation Strategy developed by the Toronto District School Board provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

### Guiding Principles

The guiding principles align with TDSB's Multi-Year Strategic Plan (MYSP). The following guiding principles were approved by the Board of Trustees in April 2019:

#### Equity of Access

1. **Neighbourhood schools that meet the needs of all students** – Focus on building strong neighbourhood schools that offer a wide range of programs including specialty programs that meet the needs and interests of all students and support all post-secondary destinations.
2. **Optimal elementary school size of at least two classes per grade** – Aim for enrolments of no less than two classes per grade in elementary schools where possible to ensure that schools have a sufficient number of teaching staff to offer a range of educational opportunities.
3. **Optimal secondary school size of at least 1,000 students** – Aim for enrolments of no less than 1,000 students in secondary schools where possible to ensure that a variety of pathways, opportunities and programs can be offered to all students – review secondary schools with enrolments of less than 700 students to address diminishing opportunities to offer viable programs that meet the needs of all students.
4. **Consistent attendance boundaries** – Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.
5. **School locations that support active transportation** – Locate schools and plan attendance boundaries to support active, safe and sustainable transportation to and from school with consideration to the distances specified in the Transportation of Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.
6. **Minimal transitions** – Minimize school transitions for students as they move through their elementary and secondary school pathways.

## Long-Term Program and Accommodation Strategy 2023-2032

# Introduction and Context

7. **Balanced enrolment across tracks** – Aim for a balanced representation of students across programs in schools where French programs are offered.

### Efficient and Flexible Learning Space

8. **Optimal utilization rate of 90%** – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.
9. **Minimal use of portables** – Use portables when the enrolment of a school exceeds the capacity of the building – review the use of portables on a site when the number of portables approaches the maximum number that can be accommodated on the site.
10. **Flexible buildings and sites** – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. **Different models of school organization** – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

## Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed system information such as operational, planning and program data for every school) and the review of the guiding principles to ensure they are still relevant. Initial concepts for the entire system are then developed and shared with others.

Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and coterminous school boards is considered. The list of all planned program and accommodation studies is reviewed and modified if needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

## Introduction and Context

### Implementation

The planned studies are called Local Feasibility Studies. A Local Feasibility Study can be defined as a preliminary analysis of an accommodation or program concept to determine its viability. A Local Feasibility Study is conducted by a staff team, the Local Feasibility Team (LFT). The team, led by the Superintendent of Education, conducts the analysis and follows the appropriate Board policy or procedure. The Local Feasibility Studies could lead to other public processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

### Annual Planning Document

The Annual Planning Document provides details about the studies that will be done during the next school year. It reflects the short-term work in the form of Local Feasibility Studies that will be done to execute the long-term strategy. It is presented to the Board for approval.

### Studies in the Long-Term Program and Accommodation Strategy

The Long-Term Program and Accommodation Strategy includes studies that address program priorities and accommodation issues.

#### Studies to Address Program Priorities

Seven program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The program areas are:

- Secondary Program Review
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Elementary and Secondary Alternative Schools
- Elementary Academies
- Indigenous Education
- Special Education and Inclusion

## Long-Term Program and Accommodation Strategy 2023-2032

## Introduction and Context

### Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

### Summary of Studies Planned for 2023-2024

Studies identified in the Annual Planning Document 2023-2024 will begin, or continue, this school year. The following provides a high-level summary of the 33 studies that have been identified.

- Emerging Capital Priorities: 5
- Pupil Accommodation Reviews: 5
- Boundary Change Studies: 4
- Grade Change Studies: 3
- New Program Studies: 1
- Program Relocation Studies: 4
- Development Redirection Studies: 2
- Non-Operating School Site Studies: 7
- Child Care Occupancy Reviews: 1
- Program Priorities: 1
- Other: 0

### Multi-Year Strategic Plan

To support our students, in May 2018, the Board passed its Multi-Year Strategic Plan which sets direction and identifies five system goals:

- Transform student learning



## Long-Term Program and Accommodation Strategy 2023-2032

## Introduction and Context

- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs
- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

The Multi-Year Strategic Plan is currently being reviewed. The renewal process will build on the foundation of our current plan with updated goals that are relevant to our current context, measurable and integrated to ensure every student has what they need to achieve academic success and well-being.

Any significant changes to the Multi-Year Strategic Plan that impact the LTPAS will be incorporated in the next iteration of the LTPAS.

### Vision for Secondary Program

A new vision for Secondary Program was developed through the Secondary Program Review. The vision, approved by the Board of Trustees, includes fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools since

## Long-Term Program and Accommodation Strategy 2023-2032

# Introduction and Context

changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

The vision for Secondary Program is now integrated with the Long-Term Program and Accommodation Strategy. Staff is working collaboratively to embed the vision into the LTPAS and include future studies in future iterations of the LTPAS.

An important aspect of moving forward with Secondary Program was the revision of related policies and procedures such as those related to Specialized Schools and Programs, Alternative Schools, and Optional Attendance. Policy work has been done as well as the review of admission criteria and practices to ensure equity of access.

### Capital Funding

The TDSB has the responsibility to provide strong programs to students in quality learning spaces in schools across Toronto.

Managing school facilities is part of that responsibility. School buildings and properties are valuable community assets and the TDSB is committed to managing them to support students and the broader school community.

As part of its annual planning process, the TDSB reviews school facilities to determine facility condition as well as current and projected utilization. Given that many schools were built in the 1950s and 1960s, most major building systems within the schools need to be renewed. Unaddressed repairs in aging schools over time have led to a rapidly increasing renewal backlog. The backlog, \$4.2 billion as of 2023, is the amount of funding required to bring our buildings back to a good state of repair.

The ongoing challenge for the TDSB is determining how to fund capital requirements including not only renewal but also new builds and major renovations to address growth pressures.

Capital funding to support new schools, replacement schools, additions and deep retrofits to existing schools is provided to school boards by the Ministry of Education. This funding is allocated through the Capital Priorities program, a process where school boards identify their most urgent pupil accommodation needs.

Capital Priority projects are identified and ranked in the Long-Term Program and Accommodation Strategy.

On August 14, 2023, the Ministry of Education announced a new Capital Priorities program for 2023-24. There is no limit on the number of projects that school boards may submit. TDSB staff will submit 5 projects under the category Shovel-Ready Capital Projects for Funding

## Long-Term Program and Accommodation Strategy 2023-2032

### Introduction and Context

Consideration and 18 projects under the category Future Long-Term Growth Capital Projects for Information.

Staff are currently working with representatives from the Ministry of Education to explore other sources such as the use of proceeds of disposition to fund outstanding Capital Priority projects.

In many school boards, growth pressures are fully supported through government funding and Education Development Charges (EDC). EDCs provide school boards with funds to purchase school sites and cover all related site preparation and development costs that result from growth. The TDSB does not have access to EDCs because the Board has surplus space – the Board's total elementary or secondary enrolment does not exceed existing school capacity across the city.

The TDSB launched legal proceedings challenging Section 10 of Ontario Reg. 20/98 under the Education Act, which prevents school boards from collecting EDCs if they have excess space across their system regardless of their growth-related infrastructure needs in high-growth areas. Unfortunately, the TDSB was not successful in the legal challenge against the province. The hearing was held at the Superior Court of Justice in March 2021 and the decision was made in June 2021.

The TDSB keeps advocating for access to EDCs through other channels, including direct discussions with the Ontario Government. The TDSB is also requesting the government to amend the Education Act to allow greater flexibility as to the use of EDC revenue.

The TDSB is faced with the challenge of having both high growth areas and aging neighbourhoods with declining enrolment. This, along with the Ministry's expectation to generate revenue from the sale of property, has resulted in pressures in certain areas of the system.

#### Toronto's Changing Demographics

Since the TDSB operates in a very dynamic and growing city, it is important to plan for the future and be adaptable when needed to respond to unforeseen changes. The TDSB has designed its long-term planning process to be flexible and accommodate this continuous change. For instance, the Long-Term Program and Accommodation Strategy is reviewed and updated each year to consider emergent trends and issues. As part of this annual update, the long-term enrolment projections are recalculated each year to reflect the most recent enrolments, Board decisions on program locations, boundaries and grade ranges, and residential development activity. Staff also conducts a system-wide review of pupil accommodation needs. This analysis includes reviewing operating and closed school sites in all wards with Trustee participation and input.

## Long-Term Program and Accommodation Strategy 2023-2032

## Introduction and Context

Staff monitors changes in demographics and neighbourhoods that impact both short-term and long-term enrolment projections to identify potential areas of over and underutilization. That analysis could lead to reviews that are included in the Long-Term Program and Accommodation Strategy.

Toronto's population growth is closely monitored to ensure that school capacity is maintained where it could be needed. Future growth could be accommodated by opening previously closed schools, building new schools, adding additions on existing schools, adding portables on school sites, and changing boundaries to shift students to underutilized schools.

It is important to note that while the Long-Term Program and Accommodation Strategy identifies studies to initiate in the next ten years, a longer-term view beyond the next ten years is taken into consideration when conducting a study. This is particularly important when planning the construction of new schools or the disposition of sites. City-building initiatives take a significant amount of time. Much of the work undertaken by the City of Toronto on changing land uses, planned growth, and community master plans considers a timeframe beyond ten years. Staff incorporate the City's longer-term plans into studies to ensure that student accommodation is available at the appropriate time.

The annual process to update the Long-Term Program and Accommodation Strategy and capital budget ensures the TDSB is responsive in managing Toronto's changing demographics.

### Toronto's Vertical Growth

Toronto is growing vertically and that offers an opportunity for the TDSB to explore new options for building new schools. One such option is mixed-use opportunities in dense urban areas where expensive property values make it too costly for the school board to acquire land for a conventional school. A school could be integrated into a specific development area where there is anticipated residential intensification, population growth and accommodation pressures. The school could be located on the ground level with commercial and retail uses occupying other ground floor space or floors above. A residential or an office component would be located on the above storeys.

Designing schools in combination with a condominium or commercial building must assign a priority to:

- Student safety
- School programming
- Schools as community hubs

## Introduction and Context

- Opportunity for resource sharing in a mixed-use project

Where schools within mixed-use development could be appropriate:

- Downtown core, employment land conversion, Yonge Street corridor;
- New residential areas: emerging new (vertical) communities-high rise developments;
- TDSB sites with aging facilities and sufficient site size to accommodate redevelopment; and
- Areas where the cost of new school sites are impractical/impossible to acquire.

The TDSB is involved in many new major development projects happening throughout the City of Toronto. They include:

- Christie Lands
- Don Mills and Eglinton
- Golden Mile
- Lower Yonge Precinct
- Mid-Town

The TDSB will continue to explore this type of opportunity for future new school projects.

## Long-Term Program and Accommodation Strategy 2023-2032

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# TAB 2

Annual Planning  
Document 2023-2024

## Long-Term Program and Accommodation Strategy 2023-2032

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Long-Term Program and Accommodation Strategy 2023-2032

# ANNUAL PLANNING DOCUMENT

2023 – 2024

*The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.*



Long-Term Program and Accommodation Strategy 2023-2032

**Annual Planning Document 2023-2024**

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### Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the city where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In the fall of 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. As such, there are no new Pupil Accommodation Reviews scheduled to occur during the 2023-24 school year.

If the moratorium is lifted during the 2023-24 school year, the Pupil Accommodation Reviews identified as part of the Secondary Program Review, centred around small collegiates and identified in the Long-Term Program and Accommodation Strategy, will be undertaken as a priority.

Staff may also explore options for a revised schedule of secondary Pupil Accommodation Reviews and report back to Trustees with recommendations.

### Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of

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Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g., accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry of Education.

### List of the Top Capital Priority Projects for 2023-24

In August 2023, the Ministry of Education announced a new Capital Priorities program for the 2023-24 school year. Business cases are being prepared for five projects that will be submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program in October 2023. In April 2022, funding was announced for two projects, a replacement school for Poplar Road Jr. PS and an addition/internal renovation at Elizabeth Simcoe Jr. PS. Both projects were required to support the outcomes of a Pupil Accommodation Review that concluded in June 2018.





Staff continue to work with representatives from the Ministry of Education to explore the use of proceeds of disposition to fund outstanding Capital Priority projects.

Business cases for the list of five projects below will be prepared and submitted to the Ministry of Education for funding consideration on October 20, 2023.

### Shovel-Ready Projects to be Submitted in October 2023

Ward(s)	Brief Description of the Capital Priority project
15	<div>1</div> <p>Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.</p>

## Annual Planning Document 2023-2024

- 19  Submit a business case to support the replacement of St. Margaret's PS with a new 331 pupil place JK-8 elementary school.
- 16  Submit a business case to support the replacement of Secord PS with a new 931 pupil place JK-5 replacement elementary school.
- 3  Submit a business case to support a new JK-8 elementary school on the Silverhill site at 100 Silverhill Drive to address long-term accommodation pressures emerging from new development within the Etobicoke City Centre area and the Dundas St. West corridor.
- 8  Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a recently constructed replacement school that requires additional pupil places.

### Long-Term Growth-Related Projects to be Submitted in October 2023

The following 20 projects will be submitted to the Ministry as the Board's inventory of Long-Term Growth projects, which will be used by the Ministry to forecast future capital needs across the province.

There are four Long-Term Growth projects that are being pursued as part of the Toronto Lands Corporation's modernization strategy. These projects are planned to be self-financing meaning that they may not be subject to the Ministry's Capital Priorities process. These projects are identified as 'Underway – Modernization'.

The remaining 16 projects are in various stages of the planning process and will be submitted in a future cycle of Capital Priorities. These projects are identified as 'Underway – Future Project'.

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Year	Ward(s)	Description of the Project
Underway - Modernization	8	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway - Modernization	19	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway - Modernization	13	Submit a business case to support a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
Underway - Modernization	9	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
Underway - Future Project	8, 11	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.

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Underway - Future Project	14	Submit a business case to support the construction of a new 455 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.
Underway - Future Project	3	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway - Future Project	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
Underway - Future Project	15	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
Underway - Future Project	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
Underway - Future Project	15	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
Underway - Future Project	9	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
Underway - Future Project	14	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.

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Underway - Future Project	14	Explore the construction of additional elementary school capacity at Greenlands PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.
Underway - Future Project	5	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
Underway - Future Project	18	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS, and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.
Underway - Future Project	19	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.
Underway - Future Project	12	Explore a future expansion to Hollywood PS to create additional capacity to address ongoing enrolment growth in the broader area.
Underway - Future Project	8	Explore the redevelopment of Fairbank PS in conjunction with the adjacent D.B. Hood property through the modernization lens, subject to the completion of a Pupil Accommodation Review to inform the scope of the redeveloped school.
Underway - Future Project	17, 18	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.

### Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or



## Annual Planning Document 2023-2024

designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

### Elementary Schools

#### List of Boundary Change Studies Currently Underway

Ward(s)	Description of the Boundary Change Study
7, 9	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS, and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.

#### List of Boundary Change Studies to Begin in 2023-24

Ward(s)	Description of the Boundary Change Study
9	Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS.
5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, R.J. Lang E and MS, and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2	Explore opportunities to address accommodation pressures at Wedgewood JS. The review will explore solutions including the redirection of new residential developments within the catchment area of Wedgewood JS to other schools such as West Glen JS, and/or changes to school boundaries that will impact existing addresses that are currently assigned to Wedgewood JS, as well as a potential grade change with Bloorlea MS.
12	Explore a boundary change between Avondale PS and Hollywood PS to mitigate ongoing accommodation pressures at Avondale PS.

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## Secondary Schools

### List of Boundary Change Studies Currently Underway

Ward(s)	Description of the Boundary Change Study
7, 10, 11, 14, 15	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, and Victoria Park CI.</p>

## Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

### List of Grade Change Studies to Begin in 2023-24

Ward(s)	Description of the Grade Change Study
10	Explore opportunities to address enrolment growth at Jesse Ketchum Jr. and Sr. PS. This study will explore potential grade changes among junior schools as well as redirections of residential development to mitigate accommodation pressures at the school.
5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.

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- 2 Explore a grade change study between Hilltop MS and Valleyfield JS to align the grades in the regular and French Immersion tracks at Valleyfield JS.

### New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs.

#### Elementary Schools

##### List of New Program Studies to Begin in 2023-24

Ward(s)	Description of the New Program Study
5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS, and Pleasant PS study involving grade and boundary changes.

#### Secondary Schools

##### List of New Program Studies to Begin in 2023-24

Ward(s)	Description of the New Program Study
11, 15, 16	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS, and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.

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## Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

### List of Program Relocation Studies Currently Underway

#### Elementary Schools

Ward(s)	Description of the Program Relocation Study
5	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E and MS, Faywood ABC, and Summit Heights PS.
21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
11, 14	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.

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### List of Program Relocation Studies to Begin in 2023-24

#### Secondary Schools

Ward(s)	Description of the Program Relocation Study
2, 3	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall, and Etobicoke City Centre is available.

## Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

### List of Development Redirection Studies Currently Underway

#### Elementary Schools

Ward(s)	Description of the Development Redirection Study
8, 11	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.

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### List of Development Redirection Studies to Begin in 2023-24

#### Elementary Schools

Ward(s)	Description of the Development Redirection Study
17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS, and General Brock PS.
16	Explore opportunities to redirect new residential development from Secord ES to Crescent Town ES to mitigate further accommodation pressures at Secord ES. This study may include an exploration of boundary changes.

## Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

### List of Child Care Occupancy Reviews to Begin in 2023-24

#### Elementary Schools

Ward(s)	Description of the Child Care Occupancy Reviews
15	Explore a review to determine relocation options for the Creative Preschool Of East Toronto, currently accommodated at 16 Phin Avenue.

## Annual Planning Document 2023-2024

### Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

#### List of Program Priority Studies to Begin in 2023-24

##### Elementary Schools

Ward(s)	Description of the Program Priority Study
1, 3, 4, 9, 14, 19, 21	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.

### Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

There are no studies categorized as 'Other' to be undertaken during the 2023-24 school year.

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### Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site should be reviewed as it may no longer required for future use and could be declared surplus to the needs of the Board and sold.

#### List of Non-Operating School Site Studies Currently Underway

Ward(s)	Description of the Non-Operating Site Study
9	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.

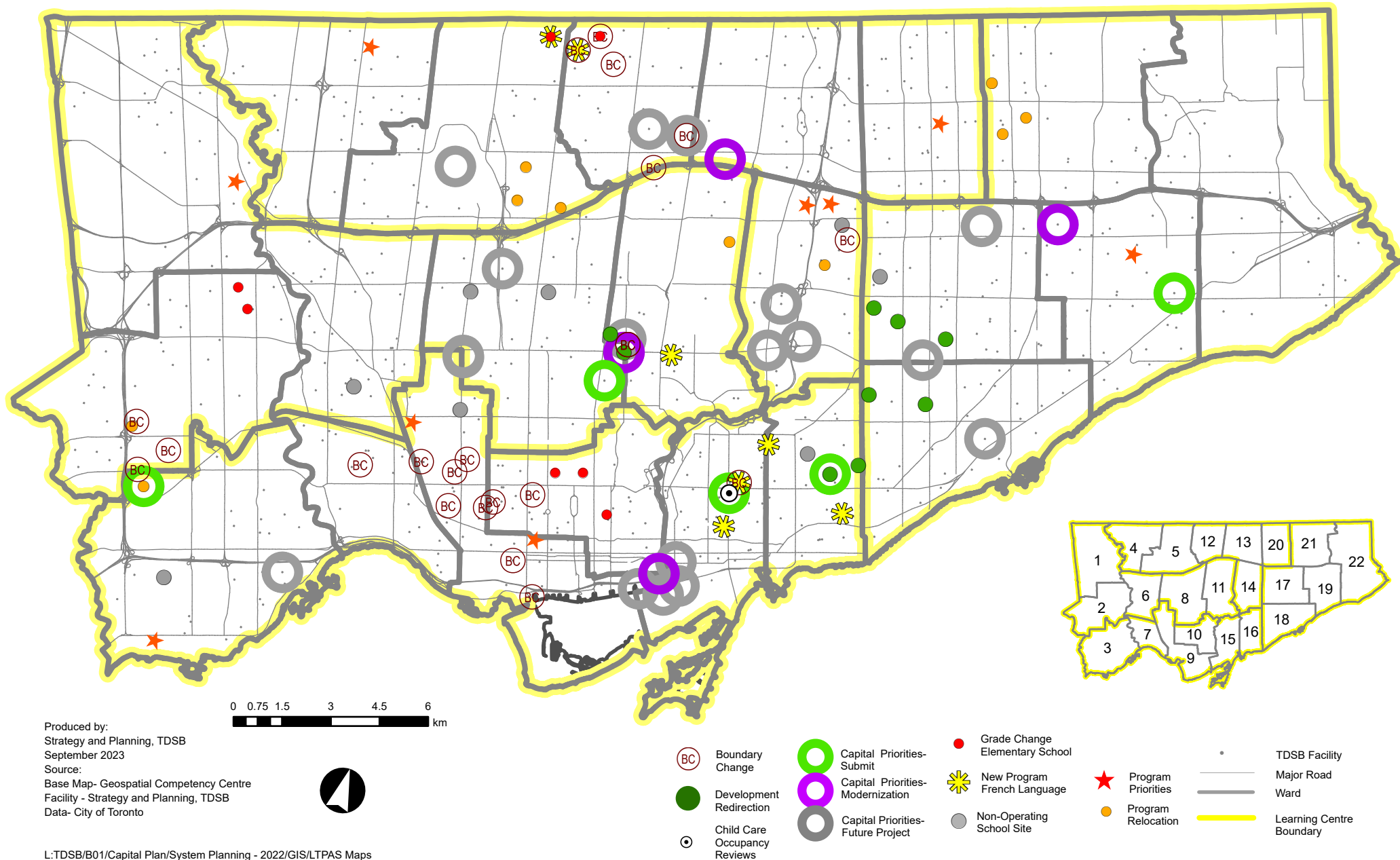
#### List of Non-Operating School Site Studies to Begin in 2023-24

Ward(s)	Description of the Non-Operating Site Study
14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.



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- 8 Explore a review of the non-operating school site, C.B. Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
- 3 Explore a review of the Douglas Park site to determine if it is core holding for the Board or if it can be declared surplus for sale.
- 16 Explore a review of the Oak Park property to determine if it is core holding or can be declared surplus for sale.
- 6 Explore a review of the Alliance property to determine if it is core holding or can be declared surplus for sale.
- 17 Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.



# TAB 3

Studies by Type

## Long-Term Program and Accommodation Strategy 2023-2032

### Studies by Type

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## Studies by Type

### Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the city where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

There are a total of 30 Pupil Accommodation Reviews (11 secondary and 19 elementary) identified in the Long-Term Program and Accommodation Strategy 2023-32. The timing of these reviews is subject to change pending a decision about the moratorium imposed by the Ministry of Education in 2017. Pupil Accommodation Reviews that address small collegiates, as per the Secondary Program Review Final Report (November 2020), will be prioritized over a two-year period once the Board is able to proceed.

#### List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
2023-24	13, 14	Subject to the lifting of the moratorium, explore a review of George S. Henry Academy, Georges Vanier SS, and Victoria Park CI to address underutilization at George S. Henry Academy.
2023-24	20	Subject to the lifting of the moratorium, explore a review of L'Amoreaux CI, Dr. Norman Bethune CI, and Sir John A. Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.

## Studies by Type

2023-24	6, 7, 8, 9, 10	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2023-24	1, 4	Subject to the lifting of the moratorium, explore a review with Thistletown CI, Emery CI, West Humber CI, and North Albion CI to address underutilization at Thistletown CI.
2023-24	4, 5	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI, and C.W. Jefferys CI to address underutilization and program viability within this cluster of schools.
2024-25	17	Explore a review of Winston Churchill CI, Birchmount Park CI, David and Mary Thomson CI, Wexford CI, SATEC @ W.A. Porter CI, and R.H. King Academy to address underutilization and declining enrolment within the area.
2024-25	20, 21	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI, and Agincourt CI to address underutilization at Stephen Leacock CI.
2024-25	6, 7	Explore a review with Runnymede CI, Humberside CI, York Memorial CI, and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.
2024-25	10, 15	To align with the Secondary Program Review, explore a review of three unique support secondary schools: Eastdale CI, Greenwood SS, and Heydon Park SS.
2025-26	4	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.

## Studies by Type

2025-26	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS, and C R Marchant MS.
2025-26	8	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS, and Glen Park PS to address underutilization within the area.
2025-26	14	Explore a review of Don Mills MS and feeder schools to address projected accommodation pressures at area schools, identify the most appropriate use of space at the junior, middle and secondary levels, and to support emerging capital priority projects.
2025-26	6	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre, and York Humber HS. This review will align with a broader system vision for congregated Special Education sites.
2026-27	1	Explore a review of Braeburn Jr. PS, The Elms JMS, and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2026-27	6	Explore a review of Keelesdale Jr. PS, and Silverthorn PS to address existing and projected underutilization at these schools.
2026-27	20	Explore a review of John Buchan Sr. PS and its feeder schools to determine a long-term accommodation plan for the area, considering a range of issues at local schools including over and under-utilization. This study includes Tam O'Shanter Jr. PS, John Buchan Sr. PS, Highland Heights Jr. PS, Pauline Johnson Jr. PS, Timberbank Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Agincourt Jr. PS, and Sir Alexander Mackenzie Sr. PS.
2027-28	13	Explore a review of Don Valley MS and feeder schools to address underutilization at local schools. This review is subject to the approval and construction of a new elementary school in the Canadian Tire Lands.

## Studies by Type

2027-28	8, 9	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS, and Fairbank PS to address existing and projected underutilization in the area.
2027-28	14	Explore a review of Donview Middle Health and Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health and Wellness Academy to address current and projected underutilization at Donview Middle Health and Wellness Academy, along with program distribution, school boundaries and grade ranges among this group of schools.
2027-28	2	Explore a review of Hollycrest MS and its junior feeder schools, Briarcrest JS, and Wellesworth JS to identify opportunities for reducing surplus capacity in the area.
2028-29	17	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
2028-29	1	Explore a review of Claireville JS, John D. Parker JS, Highfield JS, and Smithfield MS to address existing and projected underutilization within this group of schools.
2029-30	19	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS, and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2029-30	20, 21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS, and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.



## Studies by Type

2030-31	18, 19	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS, and H.A. Halbert Jr. PS to address current and projected underutilization.
2030-31	9, 10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. and Sr. PS, and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.
2031-32	20	Explore a review of J.B. Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
2031-32	19	Explore a review of Tecumseh Sr. PS and its feeder schools to identify opportunities for reducing surplus capacity in the area.
TBD	7, 9, 10	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI, and Harbord CI to address underutilization in the area.

## Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits are prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g., accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry.

## Studies by Type

The list of Capital Priority projects in the Long-Term Program and Accommodation Strategy has been revised for the 2023-32 to consider all projects as 'Underway'. There will be five projects submitted to the Ministry of Education for funding consideration on October 20, 2023, as part of the 2023-24 Capital Priorities cycle. These projects are identified as 'Underway – Submit'.

There are four projects that are currently underway but are being pursued as part of the Toronto Lands Corporation's modernization strategy. These projects are planned to be self-financing meaning that they may not be subject to the Ministry's Capital Priorities process. These projects are identified as 'Underway – Modernization'.

The remainder of projects are in various stages of the planning process and will be submitted in a future Capital Priority cycle. These projects are identified as 'Underway – Future Project'.

### List of Capital Priority Projects

Year	Ward(s)	Description of the Study
Underway - Submit	16	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway - Submit	19	Submit a business case to support the replacement of St. Margaret's PS with a new 331 pupil place elementary school.
Underway - Submit	8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional pupil places.

## Studies by Type

Underway - Submit	15	Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.
Underway - Submit	3	Submit a business case to support a new elementary school on the Silverhill site at 100 Silverhill Drive to address long-term accommodation pressures emerging from new development within the Etobicoke City Centre area and the Dundas St. West corridor.
Underway - Modernization	8	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway - Modernization	19	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway - Modernization	13	Submit a business case to support a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
Underway - Modernization	9	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.

## Studies by Type

Underway - Future Project	8, 11	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway - Future Project	14	Submit a business case to support the construction of a new 455 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.
Underway - Future Project	3	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway - Future Project	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
Underway - Future Project	15	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
Underway - Future Project	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

## Studies by Type

Underway - Future Project	15	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
Underway - Future Project	9	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
Underway - Future Project	14	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
Underway - Future Project	14	Explore the construction of additional elementary school capacity at Greenlands PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.
Underway - Future Project	5	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
Underway - Future Project	18	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS, and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.
Underway - Future Project	19	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.
Underway - Future Project	12	Explore a future expansion to Hollywood PS to create additional capacity to address ongoing enrolment growth in the broader area.

## Studies by Type

Underway - Future Project	8	Explore the redevelopment of Fairbank PS in conjunction with the adjacent D.B. Hood property through the modernization lens, subject to the completion of a Pupil Accommodation Review to inform the scope of the redeveloped school.
Underway - Future Project	17, 18	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.

## Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

### List of Boundary Change Studies

Year	Ward(s)	Description of the Study
Underway	7, 10, 11, 14, 15	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.  This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, and Victoria Park CI.
Underway	7, 9	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS, and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.

## Studies by Type

2023-24	9	Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS.
2023-24	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, R.J. Lang E and MS, and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	2	Explore opportunities to address accommodation pressures at Wedgewood JS. The review will explore solutions including the redirection of new residential developments within the catchment area of Wedgewood JS to other schools such as West Glen JS, and/or changes to school boundaries that will impact existing addresses that are currently assigned to Wedgewood JS, as well as a potential grade change with Bloorlea MS.
2023-24	12	Explore a boundary change between Avondale PS and Hollywood PS to mitigate ongoing accommodation pressures at Avondale PS.
2024-25	12	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2024-25	13	Explore a boundary change review involving Crestview PS, Elkhorn PS, Bayview MS, and the future Canadian Tire Lands Elementary School to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS, and Glenview Sr. PS.

## Studies by Type

2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS, and Glenview Sr. PS.
2024-25	8, 11	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
2024-25	12, 13	Explore a boundary change between Earl Haig SS and Georges Vanier SS to address historical redirections of residential development. The purpose of the study is to return historically redirected addresses to a local secondary school.
2024-25	18	Explore a boundary change between Blantyre PS and Oakridge Jr. PS/Samuel Hearne MS to address projected accommodation pressures at Blantyre PS.
2025-26	11, 14	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2025-26	9	Explore options for determining a JK-8 attendance area for the new Lower Yonge Precinct Elementary School.
2025-26	21, 22	Explore a boundary change study to determine a home school for the future the Malvern Mall redevelopment, which is not currently assigned to a local elementary school.
2025-26	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.



## Studies by Type

2025-26	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS, and North Preparatory Jr. PS. This review will also include Glenview Sr. PS.
2025-26	4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2025-26	11	Explore a boundary change between Blythwood Jr. PS and Northlea E and MS to determine the most appropriate location for the Kilgour Estates area. This review would also include Glenview Sr. PS.
2025-26	11	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school. This review would also include Glenview Sr. PS.
2025-26	1	Explore opportunities to return historically redirected residential developments from Humberwood Downs JMA. These developments are currently accommodated at Albion Heights JMS.
2026-27	17, 18	Explore a review of middle and secondary school boundaries at Birchmount Park CI, R.H. King Academy, SATEC, Winston Churchill CI, and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS, and Anson Park PS.
2026-27	21, 22	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS, and Lucy Maud Montgomery PS.
2026-27	15	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students, attending either Westwood MS or Earl Grey Sr. PS.

## Studies by Type

2026-27	15	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS, and Duke of Connaught Jr. and Sr. PS.
2026-27	14	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	8	Explore a boundary change between Deer Park Jr. and Sr. PS and Forest Hill Jr. and Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2026-27	12, 13	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS, and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS, and Hollywood PS.
2026-27	18, 19	Explore a review of the shared attendance area that is currently directed to either R.H. King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2026-27	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or R.H. King Academy to determine a single home school.
2026-27	11, 14	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.

## Studies by Type

2027-28	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently, these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.
2027-28	5, 12	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and R.J. Lang E and MS. Currently, these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2027-28	19	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2027-28	15	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. and Sr. PS and Queen Alexandra MS.
2027-28	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently, this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.
2027-28	2	Explore a boundary change between Etobicoke CI and Richview CI to address the divided intermediate boundary of Humber Valley Village JMS.
2028-29	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school. This study will also include Sir Ernest MacMillan Sr. PS.
2028-29	6	Explore a boundary change between H.J. Alexander CS and Portage Trail PS to mitigate overcrowding at H.J. Alexander CS.
2028-29	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.

## Studies by Type

2028-29	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2028-29	13	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently, these schools are assigned to both Highland MS and Zion Heights MS.
2029-30	14	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
2030-31	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2030-31	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.

## Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), decrease overcrowding, or utilize surplus space.

### List of Grade Change Studies

Year	Ward(s)	Description of the Study
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## Studies by Type

2023-24	10	Explore opportunities to address enrolment growth at Jesse Ketchum Jr. and Sr. PS. This study will explore potential grade changes among junior schools as well as redirections of residential development to mitigate accommodation pressures at the school.
2023-24	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	2	Explore a grade change study between Hilltop MS and Valleyfield JS to align the grades in the Regular and French Immersion tracks at Valleyfield JS.
2024-25	8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2024-25	16	Explore the expansion of the French Immersion track at Earl Beatty Jr. and Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to D.A. Morrison MS at Grade 6.
2024-25	8, 10	Explore a grade change at Rosedale Jr. PS to expand from a JK-6 school to a JK-8 school. Rosedale Jr. PS is a feeder school to Deer Park Jr. and Sr. PS, a school experiencing accommodation pressure.
2025-26	8, 11	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2026-27	9	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
2027-28	17	Explore a grade change between Hunter's Glen Jr. PS and Charles Gordon Sr. PS. The two schools share a site, and a grade change may result in a better utilization of space across the two buildings.

## Studies by Type

### New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming and improve geographic distribution and access to programs.

#### List of New Program Studies

Year	Ward(s)	Description of the Study
Underway	11, 15, 16	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
2023-24	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	2, 4	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in the northwest. This review will also explore elementary and middle school pathways within each group of schools.
2025-26	18, 19, 20, 21, 22	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.

## Studies by Type

### Program Relocation Studies

A program is a group of students within a school that offers different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

#### List of Program Relocation Studies

Year	Ward(s)	Description of the Study
2023-24	5	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E and MS, Faywood ABC, and Summit Heights PS.
2023-24	21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2023-24	11, 14	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2023-24	2, 3	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall, and Etobicoke City Centre is available.
2025-26	16	Explore opportunities to address accommodation pressures and portables on-site at Kimberley Jr. PS by relocating Beaches Alternative Jr. School to another site with available space.

## Studies by Type

### Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

#### List of Development Redirection Studies

Year	Ward(s)	Description of the Study
Underway	8, 11	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2023-24	17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS, and General Brock PS.
2023-24	16	Explore opportunities to redirect new residential development from Secord ES to Crescent Town ES to mitigate further accommodation pressures at Secord ES. This study may include an exploration of boundary changes.
2024-25	5	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights EMS, and Downsview PS.



## Studies by Type

2024-25	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools. This study will include Port Royal PS and Kennedy PS.
2024-25	13, 20	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2024-25	3	Explore the redirection of proposed residential development in the Sherway Gardens area to nearby schools such as Lanor JMS or Sir Adam Beck Jr. PS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2024-25	10	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site. This study will consider Sprucecourt PS, Winchester Jr. and Sr. PS, and Lord Dufferin Jr. and Sr. PS.
2024-25	11	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area. This study will also include Bessborough E and MS and Bennington Heights ES.
2024-25	8, 10, 11	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2024-25	10	Explore opportunities to redirect new residential development from Market Lane Jr. and Sr. PS into Lord Dufferin Jr. and Sr. PS to mitigate projected accommodation pressure at Market Lane Jr. and Sr. PS.

## Studies by Type

2025-26	8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways, including Hodgson MS and Forest Hill Jr. and Sr. PS.
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## Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

### List of Child Care Occupancy Reviews

Year	Ward(s)	Description of the Study
Underway	15	Explore a review to determine relocation options for the Creative Preschool Of East Toronto, currently accommodated at 16 Phin Avenue.

## Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Section 6) reflect those identified in the Long-Term Program and Accommodation Strategy document.

### List of Program Priority Studies

Year	Ward(s)	Description of the Study
2023-24	1, 3, 4, 9, 14, 19, 21	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.

## Studies by Type

### Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

#### List of Other Studies

Year	Ward(s)	Description of the Study
2025-26	11, 15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI.

### Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Sometimes, because of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and could be declared surplus to the needs of the Board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog.

## Studies by Type

### List of Non-Operating School Site Studies

Year	Ward(s)	Description of the Study
Underway	9	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2023-24	14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2023-24	8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2023-24	8	Explore a review of the non-operating school site, C.B. Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2023-24	3	Explore a review of the Douglas Park site to determine if it is core holding for the Board or if it can be declared surplus for sale.
2023-24	16	Explore a review of the Oak Park property to determine if it is core holding or can be declared surplus for sale.
2023-24	6	Explore a review of the Alliance property to determine if it is core holding or can be declared surplus for sale.
2023-24	17	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.

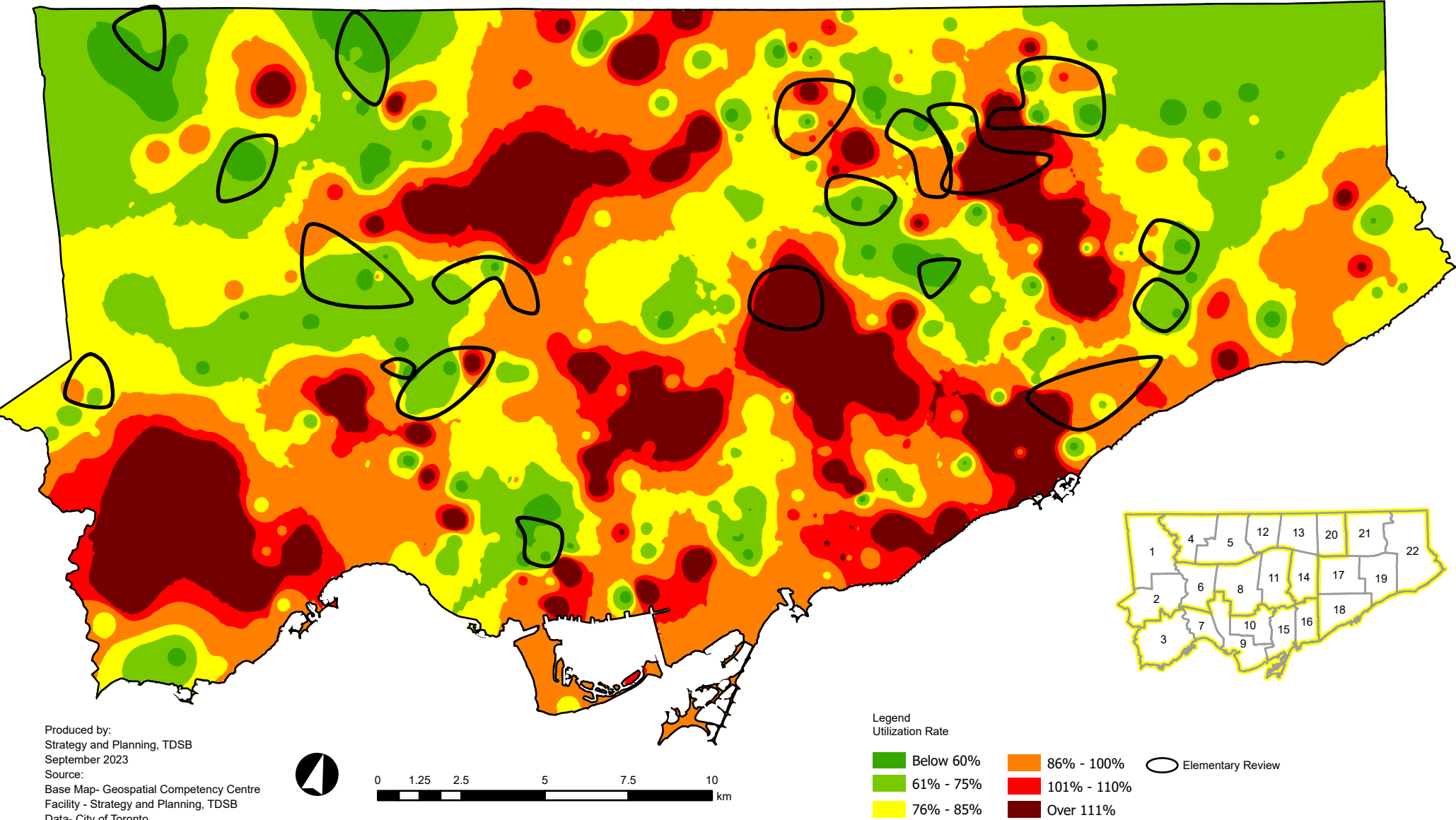
## Studies by Type

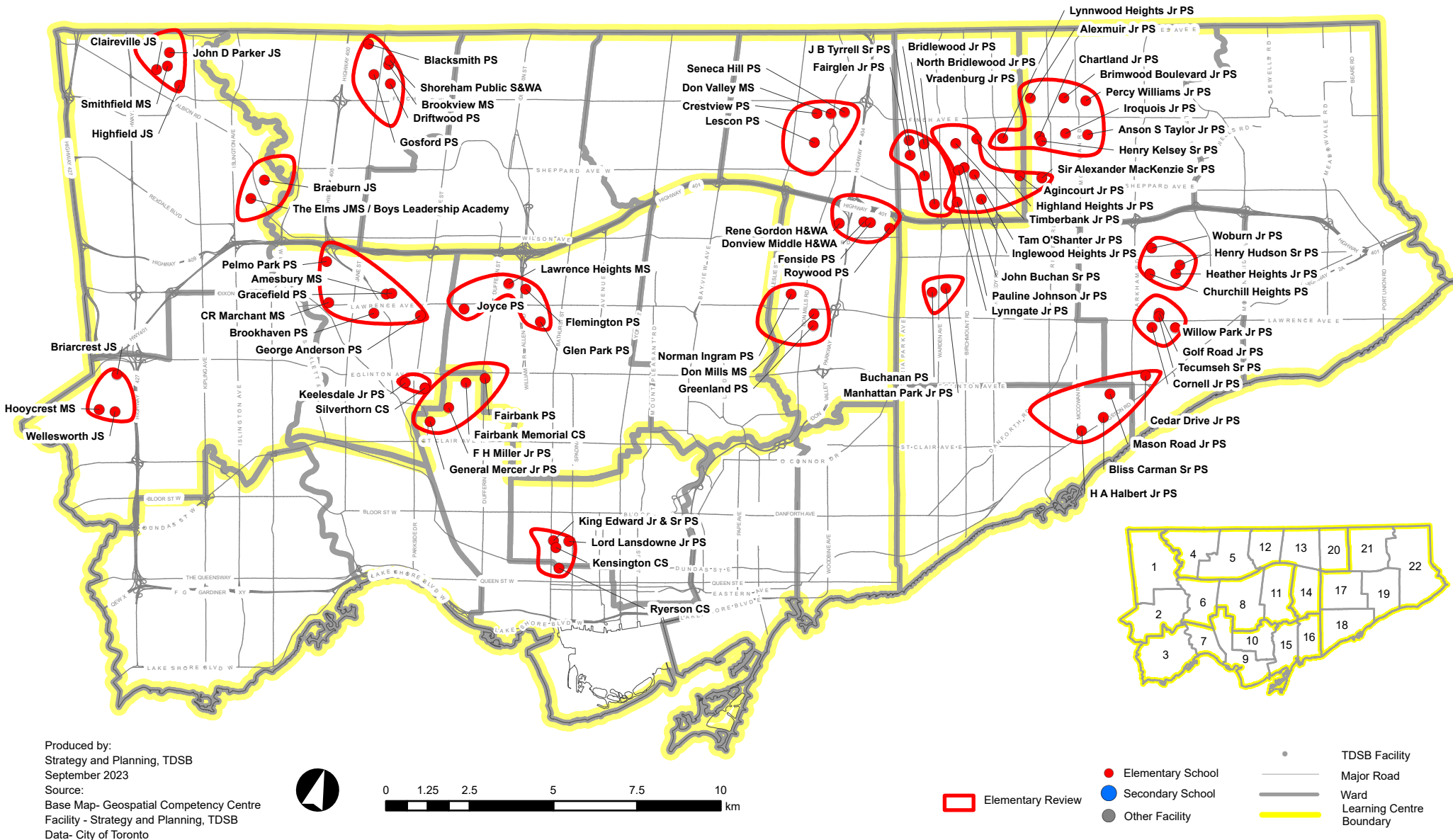
2025-26	6	Explore a review of the Rockcliffe MS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	6	Explore a review of the Cordella Jr. PS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	6	Explore a review of the George Harvey CI site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new York Memorial CI is constructed.
2026-27	12	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	5	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2027-28	4	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the Board.
2027-28	3	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.

Studies by Type

2027-28	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the Board.
2028-29	19	Review the core holding status of the Jack Miner Sr. PS site to determine whether there is a long-term need for the property, or it could be declared surplus and sold.

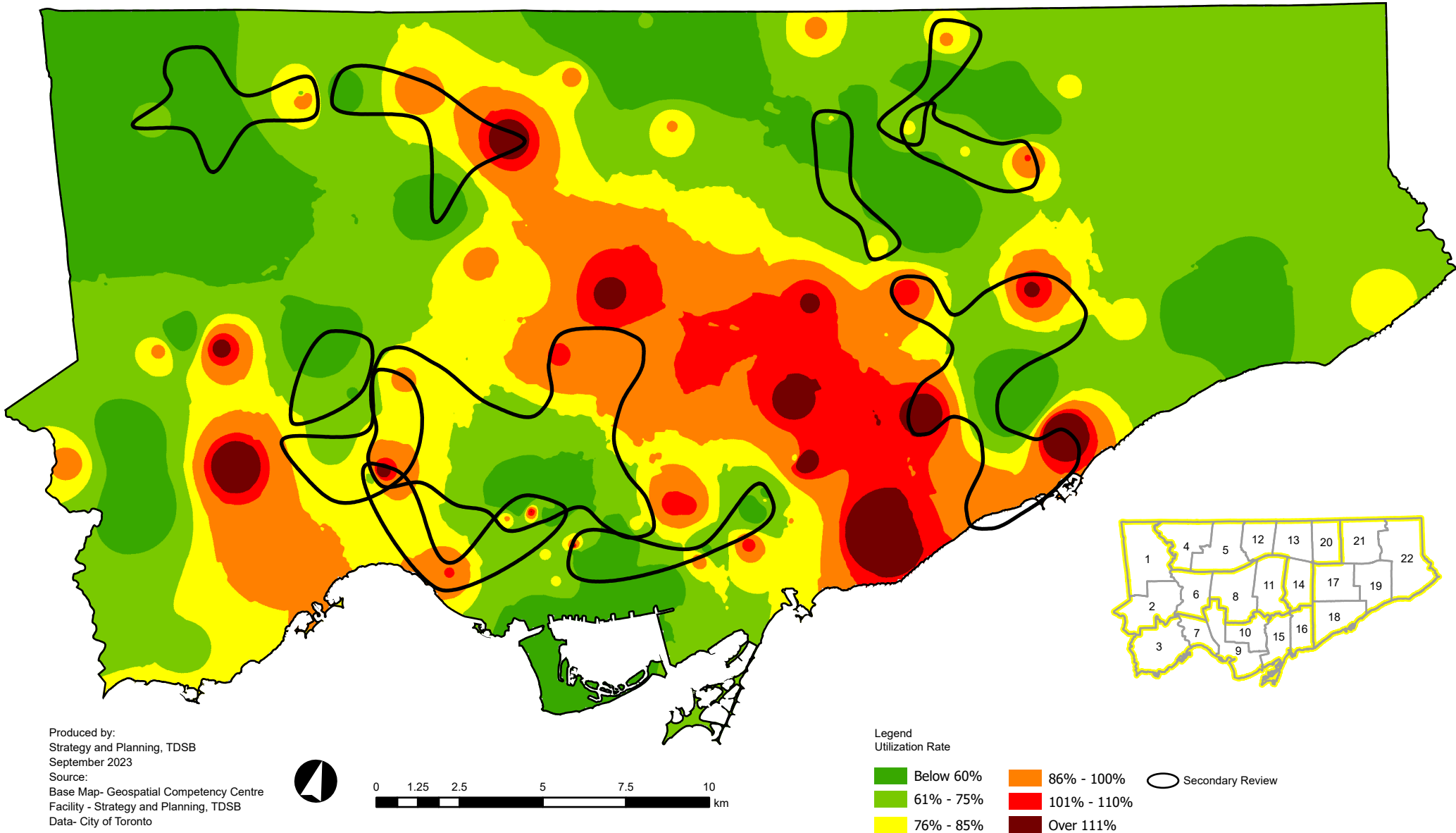
# 2023-2032 Elementary Pupil Accommodation Reviews and 2032 Elementary Projected Utilization Rate

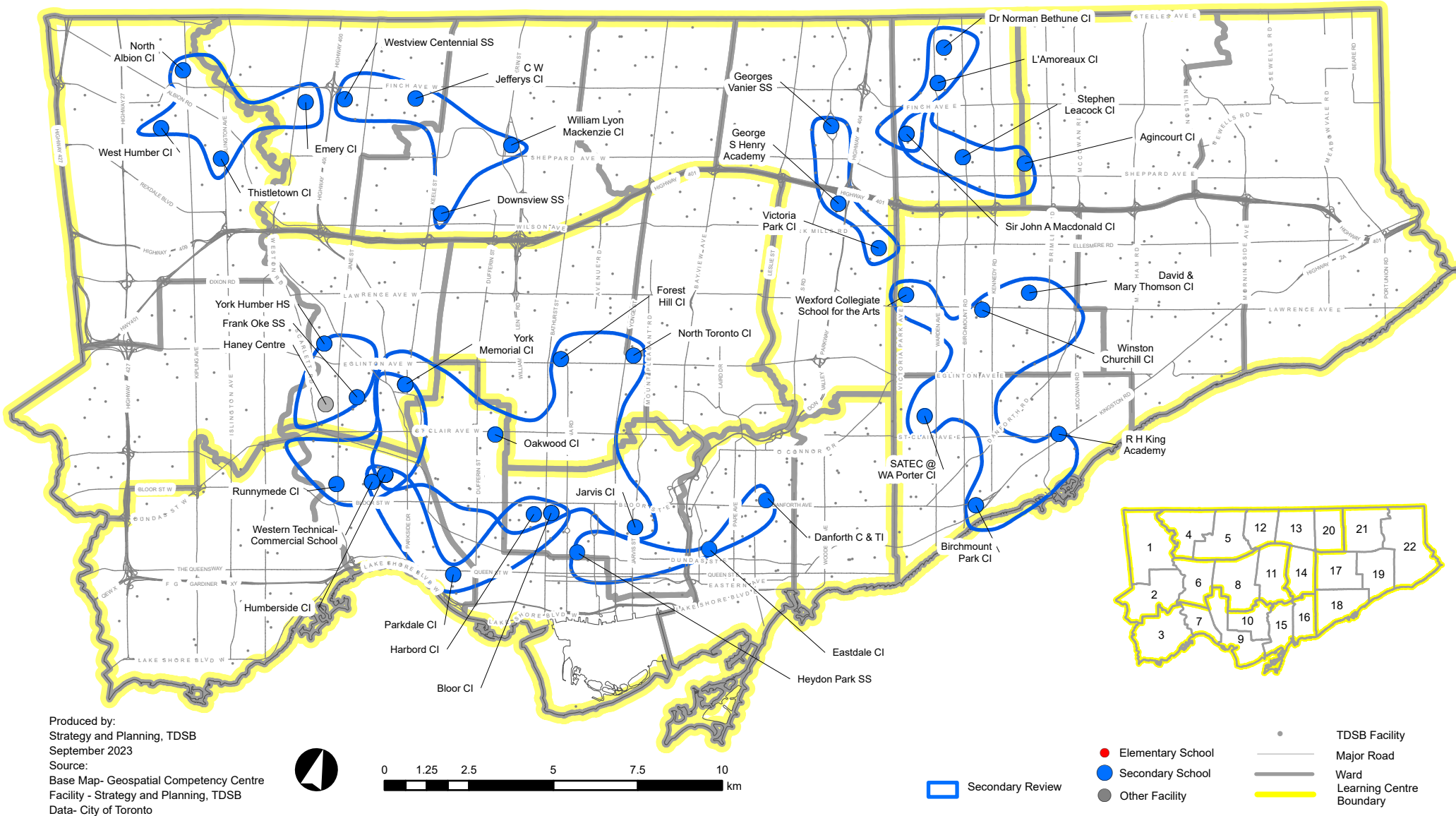




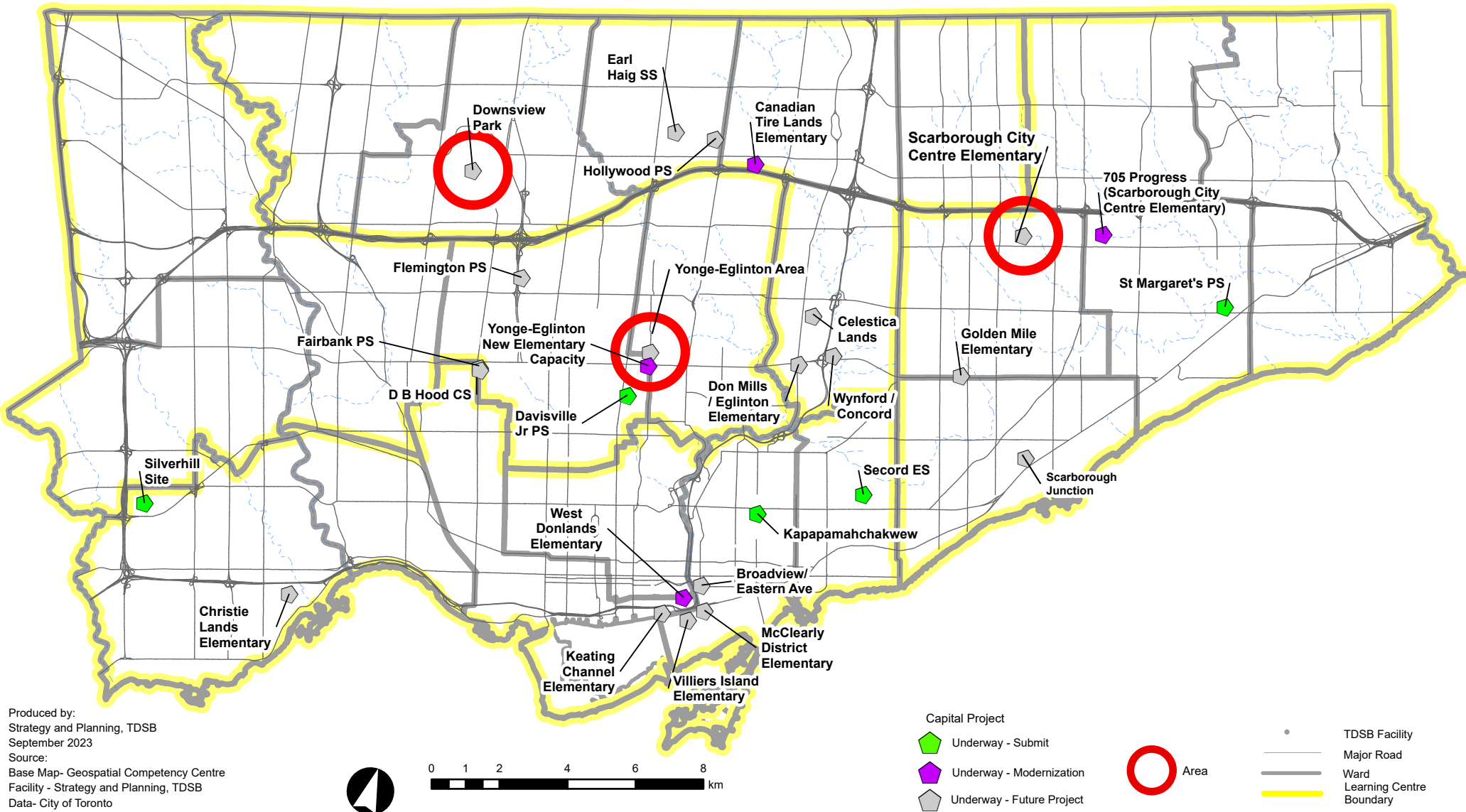


# 2023-2032 Secondary Pupil Accommodation Reviews and 2032 Secondary Projected Utilization Rate



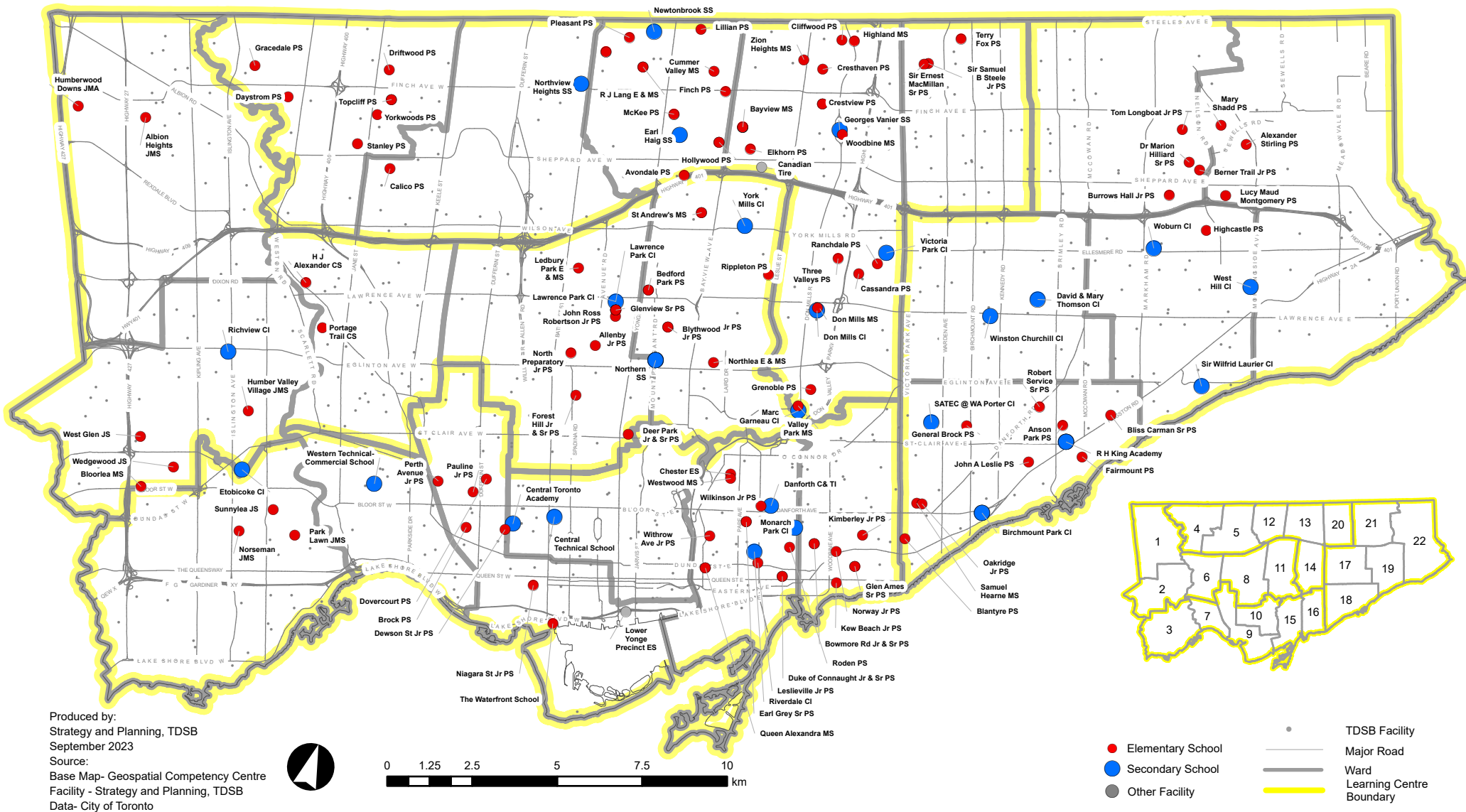


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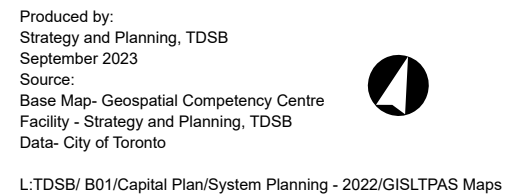


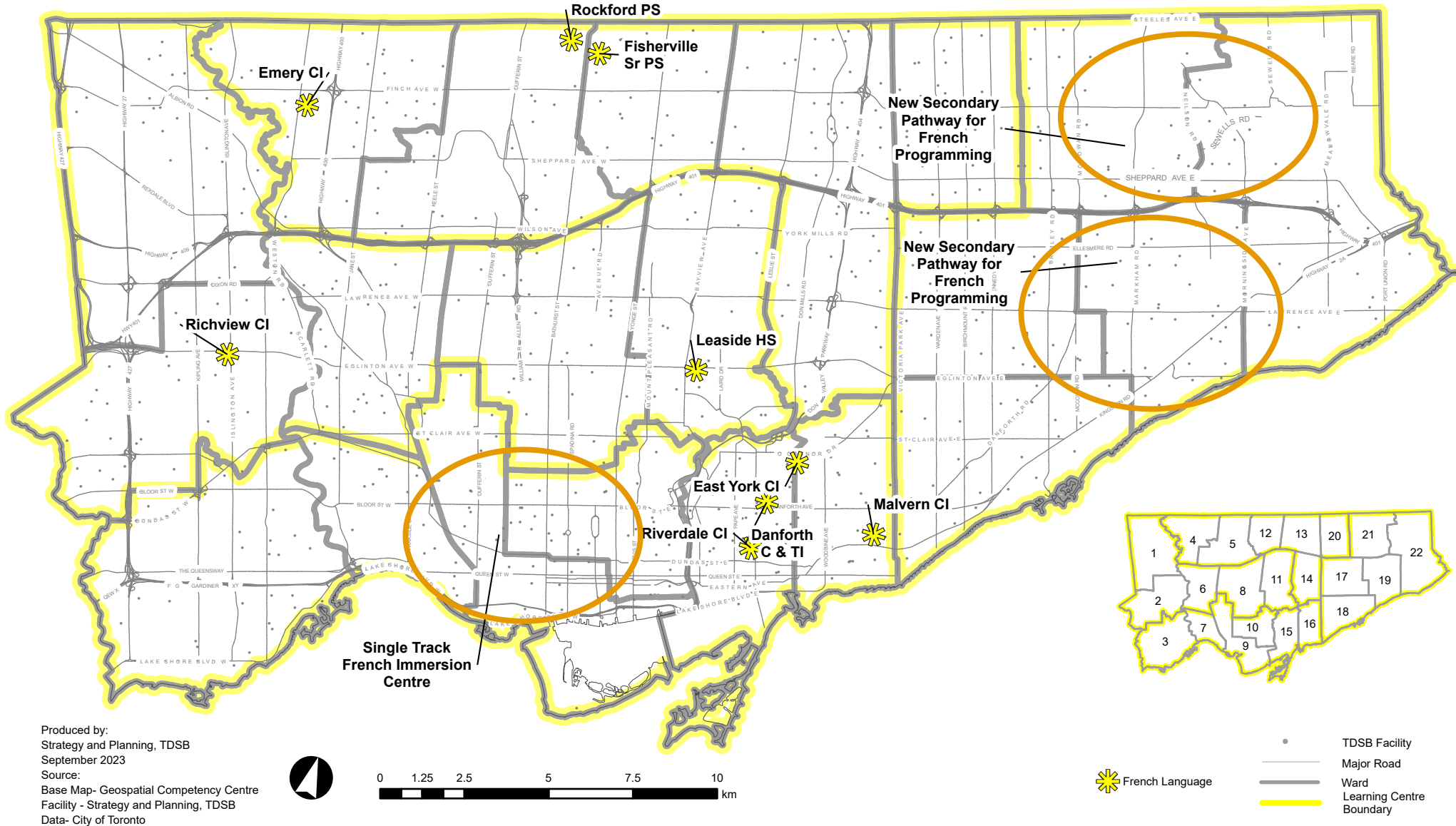
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September 2023  
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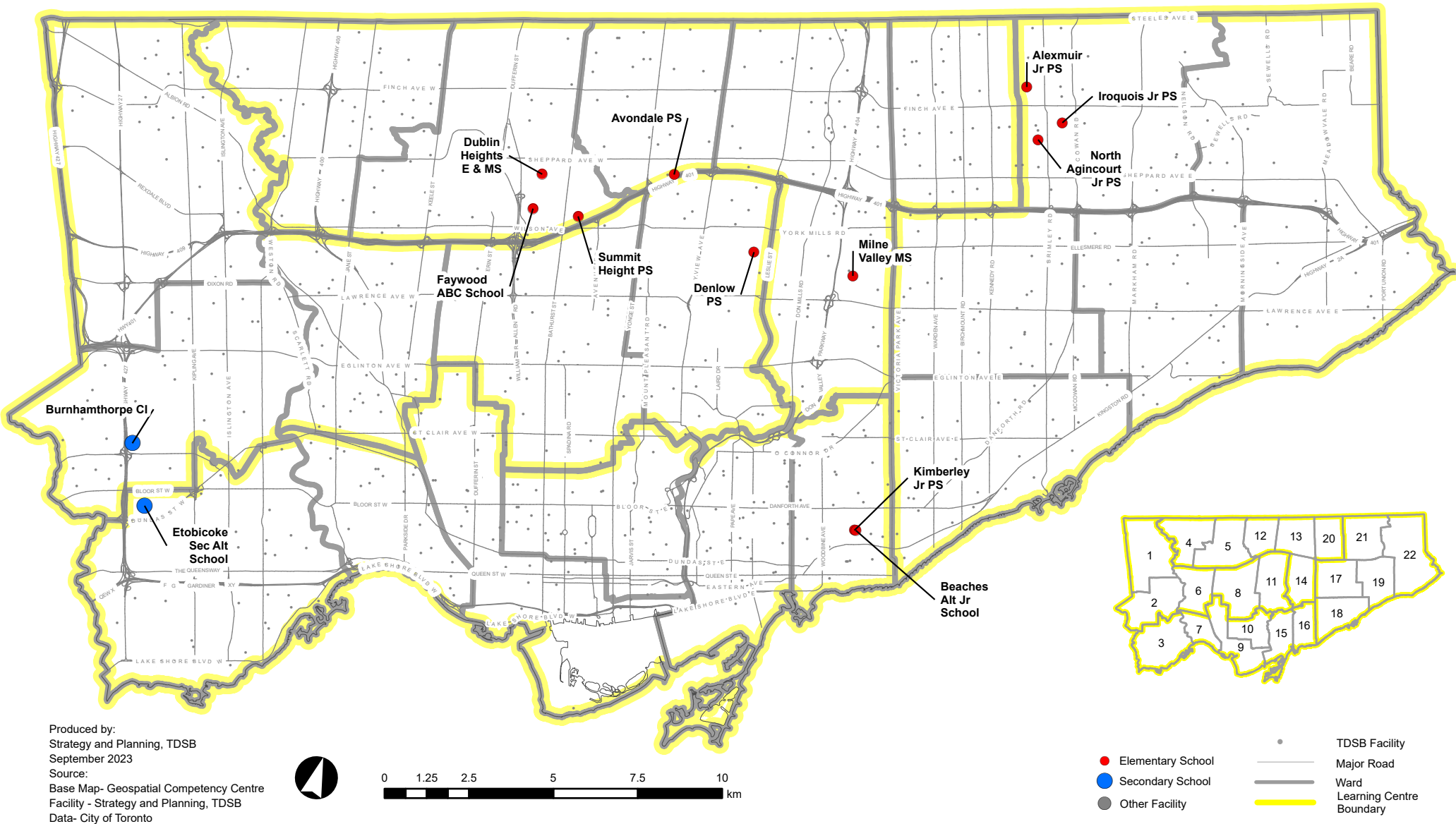


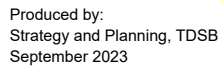


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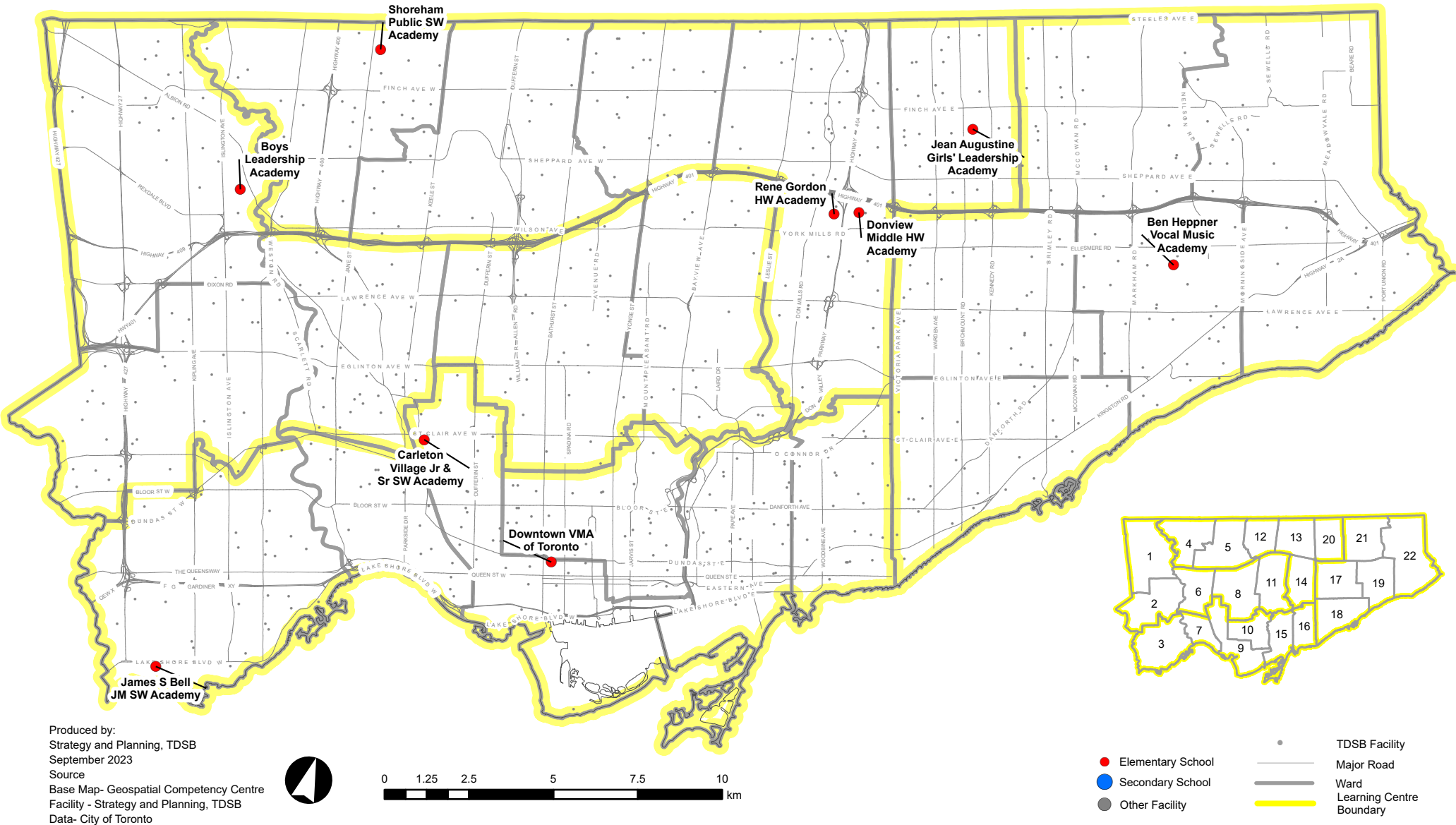




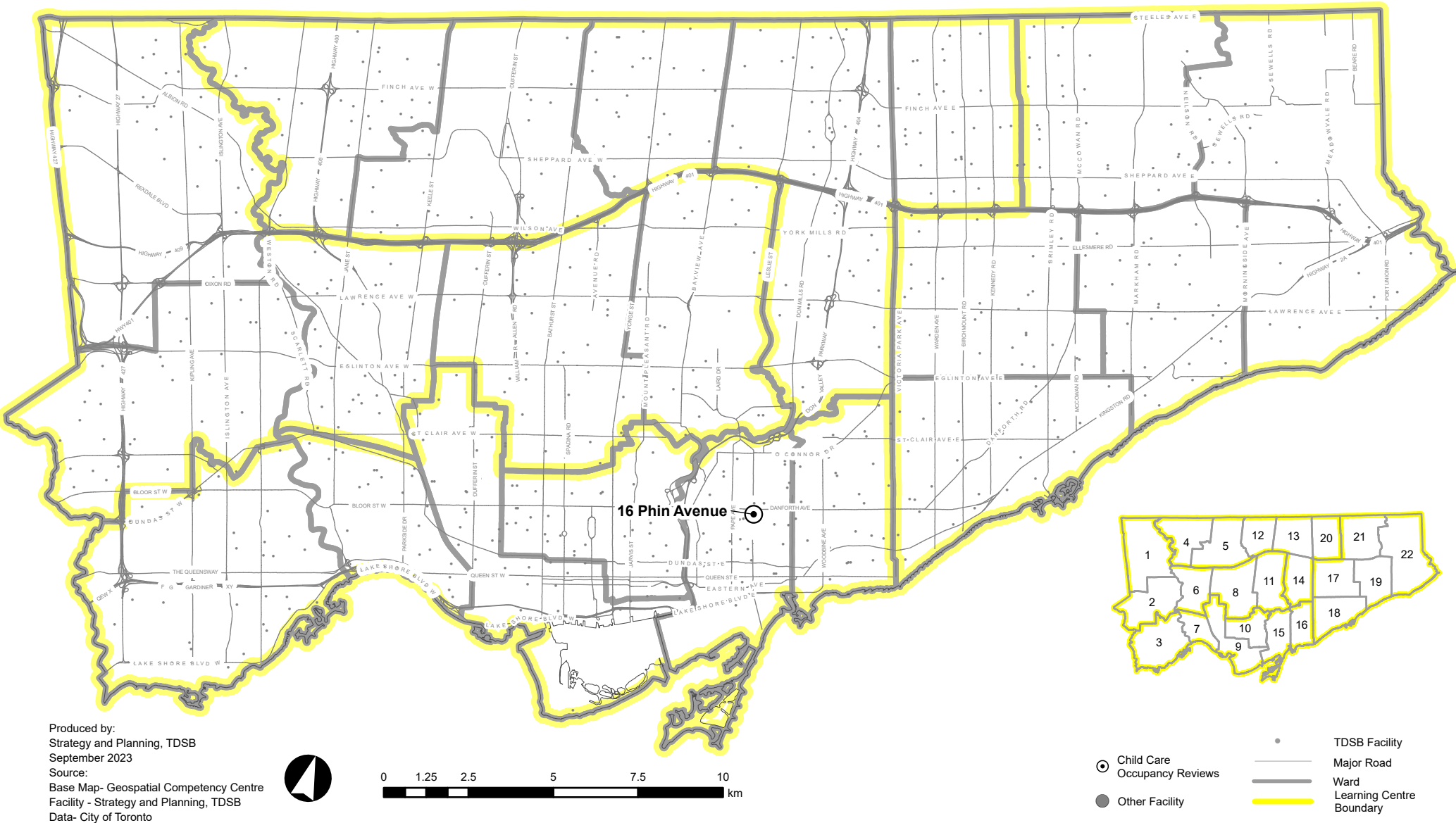
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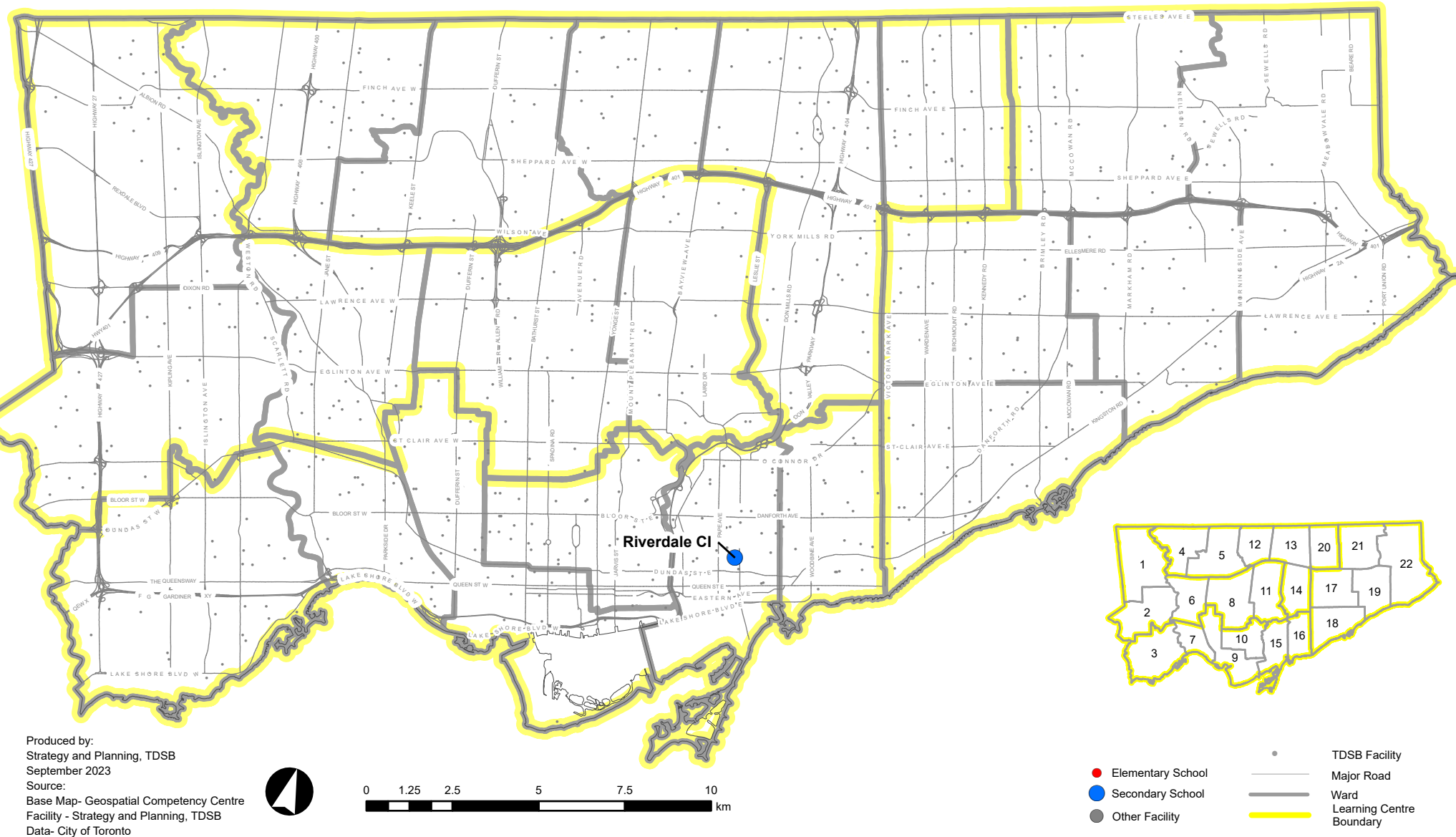




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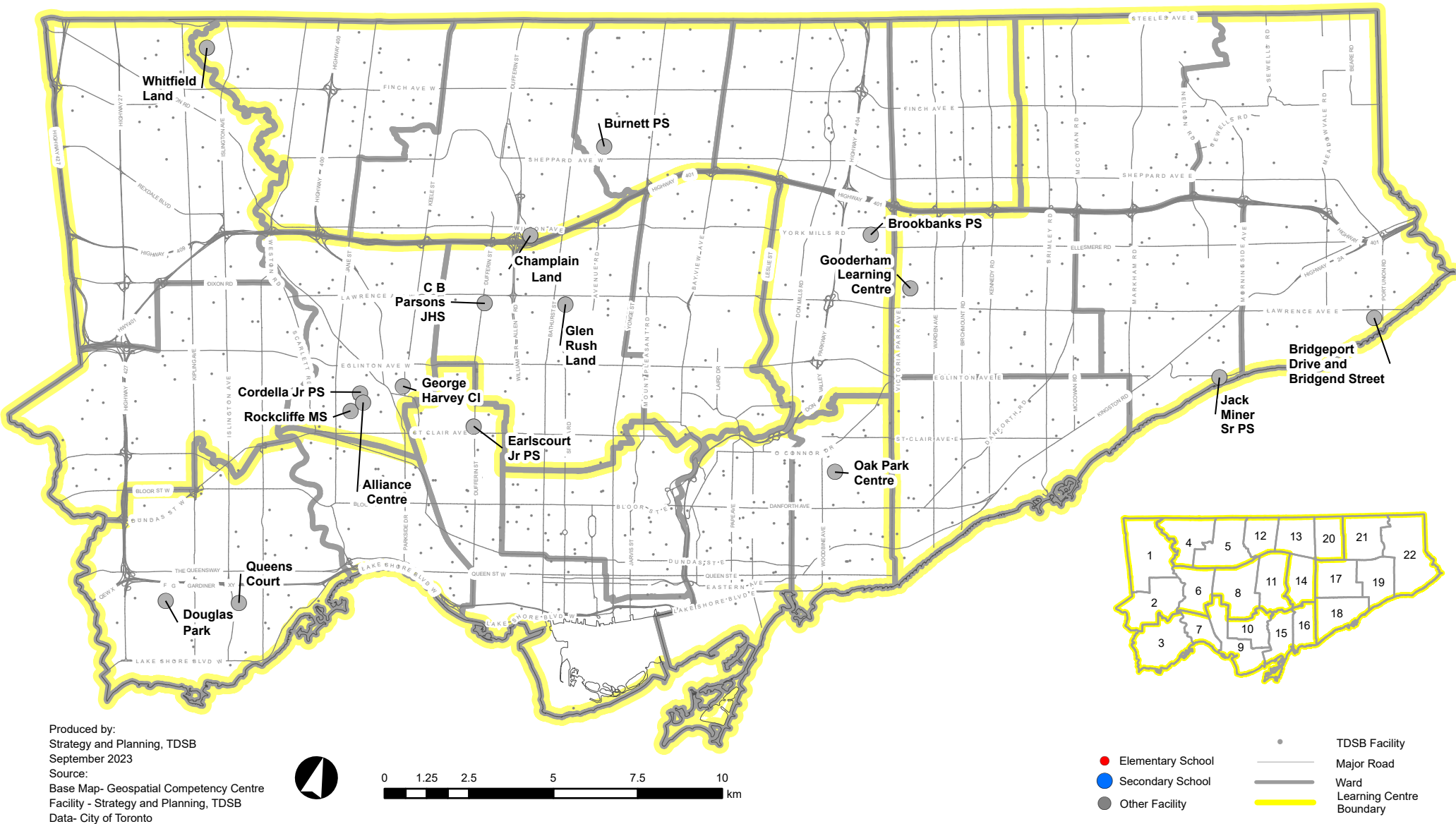
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Studies by Ward

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## Studies by Ward

### Ward 1

Year	Study Type	Description of the Study
2023-24	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Thistletown CI, Emery CI, West Humber CI, and North Albion CI to address underutilization at Thistletown CI.
2025-26	Boundary Change Study	Explore opportunities to return historically redirected residential developments from Humberwood Downs JMA. These developments are currently accommodated at Albion Heights JMS.
2026-27	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS, and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2028-29	Pupil Accommodation Review	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

### Ward 2

Year	Study Type	Description of the Study
2023-24	Program Relocation Study	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall, and Etobicoke City Centre is available.



## Studies by Ward

2023-24	Grade Change Study	Explore a grade change study between Hilltop MS and Valleyfield JS to align the grades in the Regular and French Immersion tracks at Valleyfield JS.
2023-24	Boundary Change Study	Explore opportunities to address accommodation pressures at Wedgewood JS. The review will explore solutions including the redirection of new residential developments within the catchment area of Wedgewood JS to other schools such as West Glen JS, and/or changes to school boundaries that will impact existing addresses that are currently assigned to Wedgewood JS, as well as a potential grade change with Bloorlea MS.
2024-25	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in the northwest. This review will also explore elementary and middle school pathways within each group of schools.
2027-28	Pupil Accommodation Review	Explore a review of Hollycrest MS and its junior feeder schools, Briarcrest JS and Wellesworth JS, to identify opportunities for reducing surplus capacity in the area.
2027-28	Boundary Change Study	Explore a boundary change between Etobicoke CI and Richview CI to address the divided intermediate boundary of Humber Valley Village JMS.

## Ward 3

Year	Study Type	Description of the Study
Underway - Submit	Emerging Capital Priority	Submit a business case to support a new elementary school on the Silverhill site at 100 Silverhill Drive to address long-term accommodation pressures emerging from new development within the Etobicoke City Centre area and the Dundas St. West corridor.



## Studies by Ward

Underway - Future Project	Emerging Capital Priority	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
2023-24	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Program Relocation Study	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall, and Etobicoke City Centre is available.
2023-24	Non- Operating School Site Study	Explore a review of the Douglas Park site to determine if it is core holding for the Board or if it can be declared surplus for sale.
2024-25	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to nearby schools such as Lanor JMS or Sir Adam Beck Jr. PS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2027-28	Non- Operating School Site Study	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2030-31	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS, and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.

## Studies by Ward

### Ward 4

Year	Study Type	Description of the Study
2023-24	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Thistle town CI, Emery CI, West Humber CI, and North Albion CI to address underutilization at Thistle town CI.
2023-24	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI, and C.W. Jefferys CI to address underutilization and program viability within this cluster of schools.
2024-25	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in the northwest. This review will also explore elementary and middle school pathways within each group of schools.
2025-26	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2025-26	Pupil Accommodation Review	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.
2025-26	Boundary Change Study	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.

## Studies by Ward

2027-28	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the Board.
2028-29	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2030-31	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

## Ward 5

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
2023-24	Program Relocation Study	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC, and Summit Heights PS.
2023-24	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, R.J. Lang E and MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.

## Studies by Ward

2023-24	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS, and Pleasant PS study involving grade and boundary changes.
2023-24	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI, and C.W. Jefferys CI to address underutilization and program viability within this cluster of schools.
2024-25	Development Redirection Study	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights EMS, and Downsview PS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2027-28	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and R.J. Lang E and MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2030-31	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

## Ward 6

Year	Study Type	Description of the Study
2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.

## Studies by Ward

2023-24	Non-Operating School Site Study	Explore a review of the Alliance property to determine if it is core holding or can be declared surplus for sale.
2024-25	Pupil Accommodation Review	Explore a review with Runnymede CI, Humberside CI, York Memorial CI, and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.
2025-26	Non-Operating School Site Study	Explore a review of the Rockcliffe MS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	Non-Operating School Site Study	Explore a review of the Cordella Jr. PS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS, and C R Marchant MS.
2025-26	Non-Operating School Site Study	Explore a review of the George Harvey CI site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new York Memorial CI is constructed.
2025-26	Pupil Accommodation Review	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre, and York Humber HS. This review will align with a broader system vision for congregated Special Education sites.

## Studies by Ward

2026-27	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
2028-29	Boundary Change Study	Explore a boundary change between H.J. Alexander CS and Portage Trail PS to mitigate overcrowding at H.J. Alexander CS.

### Ward 7

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, and Victoria Park CI.</p>
Underway	Boundary Change Study	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS, and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Pupil Accommodation Review	Explore a review with Runnymede CI, Humberside CI, York Memorial CI, and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.

## Studies by Ward

TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI, and Harbord CI to address underutilization in the area.
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### Ward 8

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
Underway - Submit	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional pupil places.
Underway - Modernization	Emerging Capital Priority	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway - Future Project	Emerging Capital Priority	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.

## Studies by Ward

Underway - Future Project	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
Underway - Future Project	Emerging Capital Priority	Explore the redevelopment of Fairbank PS in conjunction with the adjacent D.B. Hood property through the modernization lens, subject to the completion of a Pupil Accommodation Review to inform the scope of the redeveloped school.
2023-24	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2023-24	Non-Operating School Site Study	Explore a review of the non-operating school site, C.B. Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.



## Studies by Ward

2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS, and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS, and Glenview Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2024-25	Boundary Change Study	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
2024-25	Grade Change Study	Explore a grade change at Rosedale Jr. PS to expand from a JK-6 school to a JK-8 school. Rosedale Jr. PS is a feeder school to Deer Park Jr. and Sr. PS, a school experiencing accommodation pressure.
2025-26	Development Redirection Study	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways, including Hodgson MS and Forest Hill Jr. and Sr. PS.
2025-26	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS, and North Preparatory Jr. PS. This review will also include Glenview Sr. PS.

## Studies by Ward

2025-26	Grade Change Study	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2025-26	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS, and Glen Park PS to address underutilization within the area.
2026-27	Boundary Change Study	Explore a boundary change between Deer Park Jr. and Sr. PS and Forest Hill Jr. and Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2027-28	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS, and Fairbank PS to address existing and projected underutilization in the area.

## Ward 9

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, EarlsCourt, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Boundary Change Study	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
Underway - Modernization	Emerging Capital Priority	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.

## Studies by Ward

Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
2023-24	Boundary Change Study	Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS.
2023-24	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2025-26	Boundary Change Study	Explore options for determining a JK-8 attendance area for the new Lower Yonge Precinct Elementary School.
2026-27	Grade Change Study	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
2027-28	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS, and Fairbank PS to address existing and projected underutilization in the area.
2030-31	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS, and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.

## Studies by Ward

TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI, and Harbord CI to address underutilization in the area.
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### Ward 10

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, and Victoria Park CI.</p>
2023-24	Pupil Accommodation Review	<p>Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.</p>
2023-24	Grade Change Study	<p>Explore opportunities to address enrolment growth at Jesse Ketchum Jr. and Sr. PS. This study will explore potential grade changes among junior schools as well as redirections of residential development to mitigate accommodation pressures at the school.</p>
2024-25	Development Redirection Study	<p>Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site. This study will consider Sprucecourt PS, Winchester Jr. and Sr. PS, and Lord Dufferin Jr. and Sr. PS.</p>

## Studies by Ward

2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2024-25	Grade Change Study	Explore a grade change at Rosedale Jr. PS to expand from a JK-6 school to a JK-8 school. Rosedale Jr. PS is a feeder school to Deer Park Jr. & Sr. PS, a school experiencing accommodation pressure.
2024-25	Development Redirection Study	Explore opportunities to redirect new residential development from Market Lane Jr. & Sr. PS into Lord Dufferin Jr. & Sr. PS to mitigate projected accommodation pressure at Market Lane Jr. & Sr. PS.
2024-25	Pupil Accommodation Review	To align with the Secondary Program Review, explore a review of three unique support secondary schools: Eastdale CI, Greenwood SS, and Heydon Park SS.
2030-31	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. and Sr. PS, and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.
TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI, and Harbord CI to address underutilization in the area.

## Ward 11

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, and Victoria Park CI.</p>

## Studies by Ward

Underway	Development Redirection Study	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
Underway	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
Underway - Future Project	Emerging Capital Priority	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
2023-24	Program Relocation Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2024-25	Development Redirection Study	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area. This study will also include Bessborough E and MS and Bennington Heights ES.
2024-25	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.

## Studies by Ward

2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS, and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS, and Glenview Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2024-25	Boundary Change Study	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
2025-26	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2025-26	Boundary Change Study	Explore a boundary change between Blythwood Jr. PS and Northlea E and MS to determine the most appropriate location for the Kilgour Estates area. This review would also include Glenview Sr. PS.
2025-26	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school. This review would also include Glenview Sr. PS.

## Studies by Ward

2025-26	Grade Change Study	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.

## Ward 12

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
Underway - Future Project	Emerging Capital Priority	Explore a future expansion to Hollywood PS to create additional capacity to address ongoing enrolment growth in the broader area.
2023-24	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, R.J. Lang E and MS, and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS, and Pleasant PS study involving grade and boundary changes.



## Studies by Ward

2023-24	Boundary Change Study	Explore a boundary change between Avondale PS and Hollywood PS to mitigate ongoing accommodation pressures at Avondale PS.
2024-25	Boundary Change Study	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2024-25	Boundary Change Study	Explore a boundary change between Earl Haig SS and Georges Vanier SS to address historical redirections of residential development. The purpose of the study is to return historically redirected addresses to a local secondary school.
2026-27	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS, and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS, and Hollywood PS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2027-28	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and R.J. Lang E and MS. Currently, these schools are assigned to both Northview Heights SS and Newtonbrook SS.

## Ward 13

Year	Study Type	Description of the Study
Underway - Modernization	Emerging Capital Priority	Submit a business case to support a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.

## Studies by Ward

2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review of George S. Henry Academy, Georges Vanier SS, and Victoria Park CI to address underutilization at George S. Henry Academy.
2024-25	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2024-25	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS, Bayview MS, and the future Canadian Tire Lands Elementary School to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS.
2024-25	Boundary Change Study	Explore a boundary change between Earl Haig SS and Georges Vanier SS to address historical redirections of residential development. The purpose of the study is to return historically redirected addresses to a local secondary school.
2026-27	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS, and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS, and Hollywood PS.
2027-28	Pupil Accommodation Review	Explore a review of Don Valley MS and feeder schools to address underutilization at local schools. This review is subject to the approval and construction of a new elementary school in the Canadian Tire Lands.
2028-29	Boundary Change Study	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently, these schools are assigned to both Highland MS and Zion Heights MS.

## Studies by Ward

### Ward 14

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, and Victoria Park CI.</p>
Underway - Future Project	Emerging Capital Priority	<p>Submit a business case to support the construction of a new 455 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.</p>
Underway - Future Project	Emerging Capital Priority	<p>Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.</p>
Underway - Future Project	Emerging Capital Priority	<p>Explore the construction of additional elementary school capacity at Greenlands PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.</p>
2023-24	Non-Operating School Site Study	<p>Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.</p>
2023-24	Program Priority	<p>Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.</p>

## Studies by Ward

2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review of George S. Henry Academy, Georges Vanier SS, and Victoria Park CI to address underutilization at George S. Henry Academy.
2023-24	Program Relocation Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2025-26	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2025-26	Pupil Accommodation Review	Explore a review of Don Mills MS and feeder schools to address projected accommodation pressures at area schools, identify the most appropriate use of space at the junior, middle and secondary levels, and to support emerging capital priority projects.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	Pupil Accommodation Review	Explore a review of Donview Middle Health and Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health and Wellness Academy to address current and projected underutilization at Donview Middle Health and Wellness Academy, along with program distribution, school boundaries and grade ranges among this group of schools.

## Studies by Ward

2029-30	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
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### Ward 15

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, and Victoria Park CI.</p>
Underway	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
Underway	Child Care Occupancy Review	Explore a review to determine relocation options for the Creative Preschool Of East Toronto, currently accommodated at 16 Phin Avenue.
Underway - Submit	Emerging Capital Priority	Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.

## Studies by Ward

Underway - Future Project	Emerging Capital Priority	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
2024-25	Pupil Accommodation Review	To align with the Secondary Program Review, explore a review of three unique support secondary schools: Eastdale CI, Greenwood SS, and Heydon Park SS.
2025-26	Other Study	Explore a review of the admissions restrictions currently in place at Riverdale CI.
2026-27	Boundary Change Study	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students, attending either Westwood MS or Earl Grey Sr. PS.
2026-27	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. and Sr. PS.
2027-28	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. and Sr. PS and Queen Alexandra MS.
2028-29	Boundary Change Study	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.

## Studies by Ward

### Ward 16

Year	Study Type	Description of the Study
Underway	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
Underway - Submit	Emerging Capital Priority	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
2023-24	Development Redirection Study	Explore opportunities to redirect new residential development from Secord ES to Crescent Town ES to mitigate further accommodation pressures at Secord ES. This study may include an exploration of boundary changes.
2023-24	Non-Operating School Site Study	Explore a review of the Oak Park property to determine if it is core holding or can be declared surplus for sale.
2024-25	Grade Change Study	Explore the expansion of the French Immersion track at Earl Beatty Jr. & Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to D.A. Morrison MS at Grade 6.
2025-26	Program Relocation Study	Explore opportunities to address accommodation pressures and portables on-site at Kimberley Jr. PS by relocating Beaches Alternative Jr. School to another site with available space.
2027-28	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently, these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.

## Studies by Ward

2027-28	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently, this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
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### Ward 17

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.
2023-24	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS, and General Brock PS.
2023-24	Non-Operating School Site Study	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David and Mary Thomson CI, Wexford CI, SATEC @ W.A. Porter CI, and R.H. King Academy to address underutilization and declining enrolment within the area.
2026-27	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, R.H. King Academy, SATEC, Winston Churchill CI, and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS, and Anson Park PS.



## Studies by Ward

2027-28	Grade Change Study	Explore a grade change between Hunter's Glen Jr. PS and Charles Gordon Sr. PS. The two schools share a site, and a grade change may result in a better utilization of space across the two buildings.
2028-29	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.

### Ward 18

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS and John A. Leslie PS, will be explored. Additions and/or future replacement schools will be considered.
Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.
2023-24	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS, and General Brock PS.
2024-25	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David & Mary Thomson CI, Wexford CI, SATEC @ W.A. Porter CI, and R.H. King Academy to address underutilization and declining enrolment within the area.

## Studies by Ward

2024-25	Boundary Change Study	Explore a boundary change between Blantyre PS and Oakridge Jr. PS/Samuel Hearne MS to address projected accommodation pressures at Blantyre PS.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, R.H. King Academy, SATEC, Winston Churchill CI and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS, and Anson Park PS.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either R.H. King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2026-27	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or R.H. King Academy to determine a single home school.
2030-31	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS, and H.A. Halbert Jr. PS to address current and projected underutilization.

## Ward 19

Year	Study Type	Description of the Study
Underway - Submit	Emerging Capital Priority	Submit a business case to support the replacement of St. Margaret's PS with a new 331 pupil place elementary school.

## Studies by Ward

Underway - Modernization	Emerging Capital Priority	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway - Future Project	Emerging Capital Priority	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.
2023-24	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either R.H. King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2027-28	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2028-29	Non-Operating School Site Study	Review the core holding status of the Jack Miner Sr. PS site to determine whether there is a long-term need for the property, or it could be declared surplus and sold.

## Studies by Ward

2029-30	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2030-31	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS, and H.A. Halbert Jr. PS to address current and projected underutilization.
2031-32	Pupil Accommodation Review	Explore a review of Tecumseh Sr. PS and its feeder schools to identify opportunities for reducing surplus capacity in the area.

## Ward 20

Year	Study Type	Description of the Study
2023-24	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review of L'Amoreaux CI, Dr. Norman Bethune CI, and Sir John A. Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.
2024-25	Development Redirection Study	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools. This study will include Port Royal PS and Kennedy PS.
2024-25	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2024-25	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI, and Agincourt CI to address underutilization at Stephen Leacock CI.

## Studies by Ward

2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	Pupil Accommodation Review	Explore a review of John Buchan Sr. PS and its feeder schools to determine a long-term accommodation plan for the area, considering a range of issues at local schools including over and under-utilization. This study includes Tam O'Shanter Jr. PS, John Buchan Sr. PS, Highland Heights Jr. PS, Pauline Johnson Jr. PS, Timberbank Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Agincourt Jr. PS, and Sir Alexander Mackenzie Sr. PS.
2028-29	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school. This study will also include Sir Ernest MacMillan Sr. PS.
2029-30	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS, and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
2031-32	Pupil Accommodation Review	Explore a review of J.B. Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.

## Ward 21

Year	Study Type	Description of the Study
2023-24	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Program Relocation Study	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.

## Studies by Ward

2024-25	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI, and Agincourt CI to address underutilization at Stephen Leacock CI.
2025-26	Boundary Change Study	Explore a boundary change study to determine a home school for the future the Malvern Mall redevelopment, which is not currently assigned to a local elementary school.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2029-30	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS, and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

## Ward 22

Year	Study Type	Description of the Study
2025-26	Boundary Change Study	Explore a boundary change study to determine a home school for the future the Malvern Mall redevelopment, which is not currently assigned to a local elementary school.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.

# Studies by Ward

2026-27	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2027-28	Non- Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the Board.

## Long-Term Program and Accommodation Strategy 2023-2032

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# TAB 5

Program Priorities

## **Program Priorities**

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## Long-Term Program and Accommodation Strategy 2023-2032

## The Context for TDSB

Building innovation in the program area and developing program priorities is an evolving process that supports what students need to be successful both at school and beyond. Equity of access and opportunity, fair distribution of specialized schools and programs, and program viability continue to be drivers that underpin the work done in the Program area.

As a diverse system with approximately 233,250 students (October 31, 2022), it is essential that students see themselves reflected in their schools and their learning. Along with that, we need to create learning spaces that are effective, respectful, and celebrate and honour students as well as their families and their diverse communities.

### Multi-Year Strategic Plan and Vision for Learning

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 sets direction and identifies five system goals:

- Transform student learning
- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs
- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together, these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

The Multi-Year Strategic Plan is currently being reviewed. Given that the current plan is nearing the end of its fourth year of implementation, it is time to collaboratively reflect on what has been achieved and which commitments will require more time to address fully (i.e., eliminating

## Long-Term Program and Accommodation Strategy 2023-2032

### The Context for TDSB

disparities and disproportionate outcomes for students who have been historically marginalized, equity of access, and ensuring a culture of human rights for everyone).

Staff is proposing that it is time to begin planning for the renewal of the next strategic plan to reflect the ongoing and new realities of the current educational landscape, including:

- Indigenous Education
- Truth and Reconciliation Commission of Canada: Calls to Action, 2015
- Pandemic recovery and student, family and staff re-engagement
- The Board's current financial situation; and
- The recommendations in the "Results of the Self-Assessment Tool" by Charles Ungerleider.

#### **Integrated Equity Framework**

A key component of the Vision for Learning is the Integrated Equity Framework, a major directional framework that sets out a series of coordinated, strategic actions to focus and align every facet of the Board's work including policies, practices, program, culture through an equity lens, and anchor all of it within a coherent, comprehensive framework of Equity. This equity action plan provides us focus and ensures that the work we are doing at the system level has a direct impact in classrooms. A large part of this work is having conversations and dialogue as well as understanding how bias and perspective can create or remove obstacles.

The TDSB is committed to providing programs through a process that understands the central role of student voice in creating equity, inclusion, and enhanced learning cultures.

## Program Priorities

The following program priorities will be discussed in more detail below:

- Secondary Program Review
- Building the Workforce of Tomorrow
- French Language Review
- Elementary and Secondary Alternative Schools
- Elementary Academies
- Indigenous Education
- Special Education and Inclusion

### Secondary Program Review

#### How Do We Support Secondary Program Review?

Staff conducted the Secondary Program Review to develop a new vision for secondary program and access which will include fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools since changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

#### 2022-2023 Update

- Eight Pupil Accommodation Reviews were included in the most recent LTPAS document to take place over a 3-year period.
- The moratorium on Pupil Accommodation Reviews remains in place. The eight Pupil Accommodation Reviews are now slated to be conducted over the next two years.

## Long-Term Program and Accommodation Strategy 2023-2032

### Program Priorities

Should the moratorium continue through the 2023-24 school year, an application for exemption will be considered.

- The Secondary Program Review also includes the implementation of changes to policy and procedure.
  - The revised Out-of-Area Attendance Policy and the new Student Interest Program Policy were implemented, governing applications for admission in September 2023.
  - The Procedure associated with the Student Interest Program Policy (PR612) is currently being drafted based on the learning that has come from the first year of implementation.
  - These new and updated policies reflect the Board's commitment to equity, inclusion, and human rights, and support the vision for strong neighbourhood schools. Students from the four identified underserved racial groups (First Nations, Métis and Inuit in addition to Black, Middle Eastern and Latina/Latino/Latinx) make up just over 25% of incoming students in all Central Student Interest Programs.
- York Memorial Collegiate Institute and George Harvey Collegiate Institute are now consolidated in the George Harvey Collegiate Institute building until the completion of the rebuild of York Memorial Collegiate Institute in September 2026. Proposed new procedures regarding a mandatory Implementation Team to support any future consolidation of two school communities have been recommended and approved by the Board of Trustees on June 14, 2023.
- Models for visibly promoting Technical and Commercial schools as viable and competitive options for all students in the board, within the constraints of the current website, are being developed. These models support the review of legacy technical and commercial school boundaries that remain in some parts of the city. Due to the extreme enrolment pressures at Northern Secondary School, the Commercial Boundaries are being dissolved in the Fall of 2023.

### Next Steps

- The landscape for secondary schools and programs across the City may experience a shift over time as the revised Out-of-Area Attendance and Student Interest Programs policies take effect.
- There are several action items that will occur over the 2023-24 school year to support the implementation of the new policies.

## Long-Term Program and Accommodation Strategy 2023-2032

### Program Priorities

- Changes to Central Student Interest Program offerings:
  - The six CyberARTS programs were brought under the larger umbrella of Arts Central Student Interest programs for the fall 2023 application cycle
  - PARTs were completed in the Spring of 2023 and two new Secondary Arts-focus programs were established. The first cohort of Grade 9 students will apply in the fall of 2023 for admission in September 2024.
  - To improve equity of access, eight new Secondary Math, Science and Technology programs will be available for September 2024 admission. Many programs were previously offered as local programs that will now be available to applicants from across the city.
- Work to support the development and strengthening of programming available in local schools across the city:
  - Twelve new local Math, Science and Technology programs are being supported for September 2024.
  - An interactive listing of all Arts offerings will be available online. Students, parents/guardians and caregivers will be able to learn more about the specific art forms offered at each school at each grade.
- Staff will continue to undertake program coherence studies for 2023-24. These studies will ensure that Student Interest Programs meet the criteria outlined in the policy. Additionally, the program coherence studies will support the review of delivered curriculum through a lens of equity, ensuring that content is culturally relevant and reflective of the students in the TDSB. The study for the Elite Athlete programs was started June 2023 and recommendations will be brought forward to the Director of Education in the 2023-2024 school year. The following programs will be reviewed in Year 2:
  - International Baccalaureate
  - CISCO/Nortel (currently a local program)
  - Law in Action Within Schools (LAWS) (currently a local program)
  - Math, Science and Technology – deferred to year 3
  - Professional Learning plans have been established and will continue for schools offering Math, Science and Technology programs. A Learning plan will be initiated for the schools offering Arts-focus programs (Elementary and Secondary).

## Long-Term Program and Accommodation Strategy 2023-2032

## Program Priorities

### Building the Workforce of Tomorrow

The Premier's "Highly Skilled Workforce Report" of 2016 made recommendations on how the province can build on its world-class skills, education and training systems to prepare Ontario's current and future workforce for the technology and knowledge-based jobs of today and tomorrow.

The report, which is still relevant today, includes several recommendations for education and industry partners. The following recommendations from the report are specifically related to education:

- Building stronger partnerships between educators and employers to drive solutions for skills and talent development, and for experiential learning;
- Increasing access to job market information;
- Expanding opportunities for learning by experience by funding more placements so that every student completes at least one experiential learning opportunity before graduating from high school;
- Promoting both traditional and non-traditional career paths by increasing students' exposure to options including the arts, science, engineering, technology, skilled trades and entrepreneurship; and
- Closing gaps in skills and competencies by finding ways to teach and recognize the skills that students learn, such as teamwork, problem solving and entrepreneurial spirit.

#### How do we Support a Highly-Skilled Workforce?

- By expanding the Specialist High Skills Major Program and Facilitated Access to Skilled Trades (F.A.S.T.)
- By expanding Co-operative Education and Dual Credit Programming
- By promoting careers in technology and skilled trades as a viable pathway to students in Grades 5 to 12
- By expanding participation in Skills Competitions

#### 2022-2023 Update

- Due to facility constraints, skilled trades-based courses are not available in all secondary schools. In order to better support student access to skilled trade-based SHSM



## Long-Term Program and Accommodation Strategy 2023-2032

## Program Priorities

programs, the TDSB has initiated the Facilitated Access to Skilled Trades (F.A.S.T.) application. Students in Grades 10, 11 and 12 who are interested in a skilled trade-based SHSM can apply through a central application, outside of Out-of-Area Admissions, to join programs in schools where space is available. 2022-2023 was the first full year of the F.A.S.T program. Families, students, and educators expressed interest in learning more about the program. A small number of students applied for access to Skilled Trades based SHSM programming through F.A.S.T.

- Expansion of Specialist High Skills Major Program
  - The Ministry's Specialist High Skills Major (SHSM) program provides secondary students an opportunity to focus on a career path that matches their skills and interests. It also helps with their career development by exposing them to opportunities in the workforce. SHSM programs are offered in 17 sectors including ICT, Arts & Culture, Transportation, Sports, Construction, Health & Wellness, and Environment.
  - In the 2022-2023 school year, seven new SHSM programs were approved by the Ministry of Education to be launched in the 2023-2024 school year. Five of the programs are in first time SHSM schools.
  - The Experiential Learning Department continues to work with the French Department on supporting schools in developing and applying for the new Not-for-Profit-Education French SHSM.
  - There is an on-going review of the distribution and location of SHSM programming across the District.
- Expansion of Experiential Learning Opportunities
  - The Expansion of Experiential Learning Grant, or Connected Community Experiential Learning (CCEL) Grant, is designed to increase the amount of experiential learning opportunities that students and teachers can engage with, by providing funding to enable student- based experiential learning projects and learning opportunities. In the 2022-2023 school year the program was expanded to include students from Kindergarten through to Grade 12. Recent TDSB examples include the creation of outdoor learning spaces that embed Indigenous perspectives, supporting robotics in the classroom, pollinator and food gardens, and revitalization of existing/creation of new learning spaces that incorporate skilled trades and technology career exploration for students.

## Long-Term Program and Accommodation Strategy 2023-2032

## Program Priorities

- Expansion of Co-operative Education Programming
  - The SPEEL (Special Education Experiential Learning) program and Project SEARCH provide cooperative education opportunities for students with low-incidence exceptionalities to support increased access to employment upon graduation. The Experiential Learning Department, in collaboration with the Special Education and Inclusion Department, has partnered with community agencies (e.g. Discover Ability and Abilities Centre) to enhance Cooperative Education Programming which supports the transition to employment for students with special education needs.
  - The Experiential Learning Department, in collaboration with the Special Education and Inclusion Department, Professional Support Services (OT/PT) and Central TDSB Departments, has developed a cooperative education pilot project to provide students with special education needs with supported placements in TDSB Administration sites.
  - The Experiential Learning Department continues to support schools in the development of work-site visits and work experiences that prepare all students for Cooperative Education placements and support career exploration prior to Grade 11.
  - In collaboration with GTA Colleges, the TDSB has developed programming which further enhances cooperative education experiences by pairing the placement with sector specific Dual Credit courses. Students gain valuable work skills while also gaining post-secondary experience and credits at the college. For example, students attending the STEP to Construction or STEP to Transportation central Cooperative Education program also earn a Dual Credit in Health and Safety which prepares them for employment.
- Promoting careers in technology and skilled trades as a viable pathway to students in Grades 5 to 12.
  - The Experiential Learning and OYAP Departments continues to work in collaboration with Science, STEM and Robotics Department to increase awareness and participation in career exploration of technology and the skilled trades through professional learning opportunities for educators, community outreach, the provision of learning resources for classrooms and facilitation of student participation in activities through skills competitions, work experience opportunities, partnerships with industry and post-secondary institution partners.
  - The TDSB continues to work in consultation with the Ministry of Education regarding the newly announced technology credit graduation requirement to be implemented for the 2024-25 school year. TDSB has identified only ten schools that are not currently offering any Grade 9 or 10 technology-based courses. Supports will

## Long-Term Program and Accommodation Strategy 2023-2032

### Program Priorities

become available, as needed to ensure that all Grade 9-12 OSSD-granting secondary schools are able to provide the required technological programming.

Some additional logistical implementation challenges include:

- Classroom space to address the significant increase in the number of tech courses that will be required to meet the needs of all students
- The Technological Education staffing shortage that is being experienced across the province
- Ministry funded Professional Learning for Guidance Counselors focused on improving access to accurate, up-to-date information about the careers in the Skilled Trades and opportunities available through the apprenticeship pathways. 2022-2023 was year one of this project. Secondary School guidance counsellors attended a tour of the trades which included a visit to a Training Delivery Agent and a College program that supports apprenticeship pathways. The TDSB has also developed a series of information modules that can be accessed by individual counselors for their own knowledge and/or be shared with other staff, students, parents to share information and promote the apprenticeship pathways.
- Central Experiential Learning and Student Success Departments support schools to provide access to workshops and learning sessions to students in Grades five to eight through our college partnerships. These opportunities range in variety and could include experiences that are:
  - Virtual or In Person in the school or on college campus
  - Trades or Skill based
  - Focused on Pathway Planning
- Expansion of Participation in Skills Competitions
  - The skills competitions provide SHSM students with the opportunity to receive a certification and reach ahead for the SHSM components. Students in technological education courses are provided with authentic learning opportunities where they apply their learning from the classroom. The skills competitions help prepare students for future career opportunities.
  - In 2022-2023, TDSB returned to in-person participation in Skills Ontario competitions. TDSB students performed exceptionally well and earned a total of 22 Skills Ontario medals. The seven gold medalists joined Team Ontario at the Skills Canada National Competition in Winnipeg the week of May 22. The TDSB was also awarded the School Board Award of Distinction which is presented to the School

## Long-Term Program and Accommodation Strategy 2023-2032

## Program Priorities

Board that shows dedication to the promotion of skilled trades and technology careers. Staff will continue to capitalize on the opportunities, student interest and SHSM programming and careers in the skilled trades to continue to increase and support participation in the skills competitions for secondary students and challenges for elementary students.

### Next Steps

- A plan has been implemented to continue to increase awareness and promotion of the F.A.S.T. program across the district for 2023-2024.
- Professional Learning opportunities for educators (K-12) to support early awareness of careers in the Skilled Trades, STEM, and the Apprenticeship Pathway through connections to curriculum will be made available throughout the school year.

## French Immersion and Extended French

### How Do We Support French Immersion and Extended French?

- French is one of Canada's official languages and it is a language used widely around the world.
- Proficiency in French is a valuable skill and an element of student achievement.
- Teaching and learning French as an additional language strengthens English language skills, enhances reasoning, problem-solving and creative thinking skills and develops understanding and respect of other cultures.

Having over 91,000 students in Core French and another 28,000 students in French Immersion/Extended French programs comes with system successes and challenges. We are proud of the Board's successes in retention rate, inclusion of students with special education needs as well as accessibility, transportation, and streamlining of entry points. At the same time, challenges include, equity of access, and transportation.

### 2022-2023 Update

- In September 2022, four (4) new Early French Immersion Programs opened in Wards 6, 11, 18, 19 to increase equity of access, reduce catchment size and travel distance.
- In September 2022, two (2) middle school pathways were introduced in Wards 2, 18 to reduce some of the longest student commutes.

## Long-Term Program and Accommodation Strategy 2023-2032

## Program Priorities

- In September 2023, three (3) additional new Early French Immersion Programs opened in Wards 1, 4, 21 to increase equity of access, reduce catchment size and travel distance.

### Next Steps

- Identify opportunities to make efficient use of Early FI resources in areas that have larger enrolment where there is more flexibility in program offerings.
- Initiate two Local Feasibility Team processes to identify new secondary pathways for French programs to increase equity of access.
- Continue to work through the process of shifting from a series of associated catchment areas to an address-based system. Staff will undertake an analysis of the address-based system and possible implications regarding implementation. This change will require revisions to Operational Procedure PR 597 once complete.
- To provide staff with the tools necessary to increase equity of access to Early French Immersion programs, additional procedural changes may be necessary. The impact of the shift to an address-based system will be reviewed to determine if additional procedural changes may be necessary.
- After reviewing the impact(s) of these changes, consider other changes which allow for higher growth of programs in areas that are underserved relative to areas that are currently well served by the current distribution of programs.
- Moving forward, staff will continue to engage in Local Feasibility Team processes to identify areas of Toronto for potential new Early French Immersion programs, as required. Monitoring the impact of opening seven (7) new programs is critical to implementation.

## Elementary and Secondary Alternative Schools

### How Do We Support Elementary and Secondary Alternative Schools?

Alternative schools are highly engaged, smaller school environments. These schools are characterized by community collaboration, choice, inclusivity, and flexibility. Alternative schools use flexible methods of teaching in distinct learning environments to meet the needs of learners. They use diverse hands-on approaches to learning the required Ontario Ministry of Education Curriculum.

## Long-Term Program and Accommodation Strategy 2023-2032

## Program Priorities

Each school has its own identity and focus, such as democratic education, holistic learning, physical art, mindful living, entrepreneurship, social justice, community outreach and more. These schools are ideal for students seeking an alternative to mainstream education and who want to take an active role in their own learning.

Alternative schools provide students with an opportunity to succeed in a different educational setting that emphasizes student-centred and differentiated methods in teaching and learning.

### 2022-2023 Update

- The four secondary Year-Round Alternative Centres have been renamed to better reflect program delivery. These schools continue to provide a quadmester structure for students who benefit from taking two courses intensively throughout the quadmester.
- A review of Secondary Alternative Schools is expected to begin in Fall 2023.
  - Will include an environmental scan of the Secondary Alternative Schools, including demographics and history, and
  - An analysis of the strengths, weaknesses, opportunities and threats faced by students, staff and communities connected to Secondary Alternative Schools.

### Next Steps

- Review of admission procedures for elementary and secondary alternative schools to complement the revised Alternative Schools Policy (P062) that was approved by the Board in October 2022.
- Review of enrolment projections and space capacity for Elementary Alternative Schools is also underway.

## Elementary Academies

### 2022-2023 Update

- The elementary academies were introduced in 2012 to increase the number of choices available for families.
- A total of nine programs were established: four 'standalone' schools; Boys Leadership Academy, Girls Leadership Academy, and two Vocal Music Academies.

## Long-Term Program and Accommodation Strategy 2023-2032

### Program Priorities

- Five involved a rebranding of existing neighbourhood schools to infuse a theme, health and wellness or sports and wellness.
- Standalone academies were established as their own schools and were accommodated at locations with available space. Transportation was not provided.
- Enrolment at the four standalone academies has declined since 2014, only two years after they were introduced. For the 2023-24 school year, only one standalone academy remains in operation.
- The schools that were infused with a theme continue to operate as neighbourhood elementary schools and operate like any other within the city. Admission into these schools is governed by the attendance boundary and the Out-of-Area Admissions process.

### Next Steps

- Staff will undertake a system-wide study of the Elementary Academies during the 2023-24 school year. The study will include both standalone and those where themes have been embedded within neighbourhood schools.
- The four standalone academies will be reviewed as the first phase of the study. These schools have been prioritized due to the state of enrolment decline.
- The second phase of the study will address the neighbourhood schools with an infused theme.

## Indigenous Education

### 2022-2023 Update

The TDSB's Multi-Year Strategic Plan will be reviewed. Among the factors that will be considered are Indigenous Education as well as the Truth and Reconciliation Commission of Canada: Calls to Action, 2015.

On June 29, 2022, the Board of Trustees passed the following motion regarding the implementation of the Truth and Reconciliation Commission of Canada Calls to Action.

Whereas, the Urban Indigenous Community Advisory Council met on Tuesday, May 17, 2022; and

## Long-Term Program and Accommodation Strategy 2023-2032

### Program Priorities

Whereas, the Elders Council passed a motion that was unanimously supported by the representatives of the Indigenous communities of Toronto (UICAC); and

Whereas, it is the stated goal of the Toronto District School Board to ensure that Indigenous staff and students are not deprived of their rights and are provided with a learning and working environment that is free from racism and discrimination of any kind;

Therefore, be it resolved:

- (a) That the Toronto District School Board commit by resolution to the implementation of the Truth and Reconciliation Commission of Canada: Calls to Action, including the United Nations Declaration on the Rights of Indigenous Peoples as the governing framework for reconciliation;
- (b) That the TDSB acknowledge that Indigenous peoples (First Nations, Métis, and Inuit) are distinct with inherent rights, laws, and institutions;
- (c) That the Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples be embedded in policies, bylaws and Board governance structures;
- (d) That Truth and Reconciliation be set in the Board's strategic directions.

#### Next Steps

- Continue to move forward with the identification of a capital funding source for the construction of a new, standalone Kapapamahchikwew Wandering Spirit School with the Urban Indigenous Education Centre.
  - A new, standalone, and fully Indigenized facility has been proposed to provide a truly decolonized environment for Indigenous students and Communities across Toronto. The new facility would accommodate Kapapamahchikwew - Wandering Spirit School and the Urban Indigenous Education Centre (UIEC).
  - The funding previously allocated for the project in 2018 (\$11M) reflects the standard approach to Capital Priorities funding allocations. The grant was allocated based upon a proposal to retrofit and expand the existing building at 16 Phin Avenue. Through the course of design, and informed by the Indigenous Communities, the original proposal to invest in the 16 Phin Avenue building is no longer appropriate due to its resemblance to a residential school.
  - A standalone facility used exclusively by Indigenous programs and services is required. Additional capital funding is required to support the cost of the new facility. This will provide a truly decolonized environment where Indigenous



## Long-Term Program and Accommodation Strategy 2023-2032

### Program Priorities

programs can exist without the interference of other user groups with colonial practices.

- This project was submitted during the 2022 Capital Priorities process but was not funded. Since that time, staff, working together with input from the Superintendent and others close to the school and Indigenous Communities to revise the scope of the project. The project has been phased, beginning with the replacement school and child care, which will be the focus of the capital submission. Future phases include a new facility for the UIEC, potential pool and future expansion.
- Continue moving forward with the Boyne as a site of Indigenous Land -Based Pedagogy led by the Urban Indigenous Education Centre and guided by the Elders Council.
- Gradually implement the Grade 11 NBE 3 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course across the system.
- Continue to engage community through the Urban Indigenous Community Advisory Committee.
- Provide mandatory training to all formal leaders on The Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples.
- Integrate professional learning about anti-Indigenous racism, trauma informed approaches and cultural safety into all leadership development opportunities learning from and working with Indigenous peoples and perspectives.
- Initiate and lead Indigenous Education Administrator Collaborative Inquiry in order to support the enhancement of Indigenous Education in schools, as well as support to inform School Improvement Plans.
- Support school leaders with the creation of Indigenous Education foci in School Improvement Planning.
- Continue to build upon the Indigenous Aspiring Leadership Network for First Nations, Métis, and Inuit staff.
- Develop and implement focused professional learning inquiries for Principals, Vice Principals, and teachers on creating conditions for enhancing Indigenous student well-being and achievement within Grade 7-10 classrooms.
- Create and provide ongoing access for First Nations, Métis and Inuit students to Indigenous Student Leadership Groups.

## Long-Term Program and Accommodation Strategy 2023-2032

### Program Priorities

- Develop structures, in collaboration with the Urban Indigenous Community Advisory Committee and the Council of Elders, for peer and community mentorship programs.
- Continue and enhance system-wide referral process through the Urban Indigenous Education Centre.
- Establish communication processes to ensure the presence of an Indigenous advocate (e.g., UIEC Student Success Team member) at all IPRC meetings that involve First Nations, Métis and Inuit students and families.
- Create supports for non-Indigenous Special Education staff to work with Indigenous wholistic approaches.
- Continue to build and enhance professional learning for all staff in trauma informed practices and cultural safety from Indigenous perspectives.
- Provide professional learning for all central Special Education staff on anti-Indigenous racism.
- Work with the Urban Indigenous Education Centre and the Urban Indigenous Community Advisory Committee to identify barriers and develop strategies for removing systemic processes that impede First Nations, Métis and Inuit well-being and learning.
- Provide professional learning for Caring and Safe Schools Centrally Assigned Principals and Advisors on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement.
- Provide professional learning for school leaders on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement with a focus on decision making.
- With the support of families and community partners, support Principals and Vice Principals in developing whole-school Indigenous approaches to restorative practices.
- Work with community partners to create an Indigenous focused pre-Kindergarten program for First Nations, Métis and Inuit students and families.
- Support the mobilization of Indigenous community members and Indigenous Early Years educators with expertise in Indigenous approaches to Early Years education in order to create and implement professional learning for all early years educators.
- Work with the Urban Indigenous Community Advisory Committee to develop and share strategies to support First Nations, Métis, and Inuit families with formal school-entry processes.

## Long-Term Program and Accommodation Strategy 2023-2032

## Program Priorities

- Provide culturally-relevant resources and access to the Council of Elders, Knowledge Keepers and Indigenous language speakers.
- Create Early Years curriculum writing opportunities that centre Indigenous perspectives.
- Provide all Early Years practitioners (school-based teams – Designated Early Childhood Educators, Kindergarten teachers, administrators) with professional learning on how to engage with and support Indigenous students and their families/caregivers with reference to an anti-Indigenous racism framework.

### Special Education and Inclusion

#### How Do We Support Special Education and Inclusion?

The Vision of the Toronto District School Board (TDSB), as outlined in the TDSB's [Special Education Plan](#), in line with Regulation 181/98, is that students with special education needs be welcomed, included and supported within well-resourced neighborhood schools. Some students with unique strengths and needs may require more specialized or intensive programs and supports. It is our goal that these intensive programs and supports will be available in sites that are equitably located throughout the District.

The Vision includes a commitment on the part of the Toronto District School Board to make, where possible, facilities fully accessible to students, families, staff and communities. [Policy on Accessible Education for Students with Disabilities](#).

A further commitment is made to continue to search out effective practices as evidenced in research and practice in collaboration with the departments of the Board and in partnership with the Special Education Advisory Committee (SEAC) to ensure equity of access and equity of outcome for students with special education needs.

The Integrated Equity Framework for Special Education and Inclusion includes the following Equity Goals:

Students are successfully included, supported, and empowered when:

- All students experience a sense of belonging and social citizenship (e.g., membership, inclusion, shared power and value (Parekh, 2014))
- The learning environment is modified to fit the student, not the student to fit the environment (Parekh & Underwood, 2016)
- All identities and cultures are celebrated within the learning environment (Parekh & Underwood, 2016)

## Long-Term Program and Accommodation Strategy 2023-2032

## Program Priorities

- The right to participation and establishing a positive climate where social engagement and friendships can be promoted is prioritized (Underwood, 2013)
- Deficit thinking is rejected and students are not organized within and outside the classroom by perceived ability (Parekh & Underwood, 2016)

### Next Steps

- Continue our commitment to providing equitable access to learning opportunities for all students, especially students with special education needs and intersecting identities. This includes our ongoing commitment to human rights, equity, anti-ableism, anti-racism, anti-oppression, and our commitment to combating anti-Indigeneity and anti-Black racism. This commitment is the foundation of the TDSB Equity Policy. It is the basis of everything we do and underpins all programming across all grade levels.
- Continue to implement inclusion practices:
  - We will work to optimize professional learning that promotes inclusive models of education and that deepens awareness of anti-oppression, anti-ableism, Universal Design for Learning (UDL), Differentiated Instruction (DI) and Culturally Relevant and Responsive (CRRP) pedagogy and teaching practices.
  - We will work to confront and challenge unconscious bias within our schools, and work closely with principals and superintendents to interrupt, interrogate and strategize to ensure that students from historically marginalized groups are treated equitably. This strategy will be closely informed by data and shaped in close collaboration with all stakeholders.
  - We will implement a variety of communication strategies to provide parents/students and the Special Education Advisory Committee (SEAC) with information about services and programs offered by Special Education and Inclusion and the Education and Community Partnership Programs (ECP).
- Increase employment opportunities and outcomes for all students with Low Incidence Exceptionalities (Intellectual Disabilities, Physical Disability, Low Vision, Deaf and Hard of Hearing, and Health/Medical) by:
  - Reviewing data to better understand the post-secondary pathways of students with special education needs;
  - Supporting school leaders and liaise with community partners to explore creative ways of increasing the number of students served through the Special

## Long-Term Program and Accommodation Strategy 2023-2032

### Program Priorities

- Education Experiential Learning Program and continue to seek out opportunities for additional partnerships with business and various levels of government;
  - Continuing to provide staffing and collaborating with partners in Project SEARCH to support our school-to-work transition initiative;
  - Working with support staff to better support students with Developmental Disabilities in experiential learning settings; and
  - Leveraging the Continuous Intake Co-op (CIC) Program and investigating additional co-op opportunities for students with Intellectual Disabilities.
- Review Congregated Special Education Sites in Phase 2 of the Secondary Program Review (2025-26):
  - This review will explore further opportunities for inclusion into the network of secondary schools across Toronto
  - This review will consider whether K-21 models are appropriate
- Review Intensive Support Programs (ISPs) (ongoing):
  - Opening/closing/moving programs will align with student enrolment changes in these programs
  - In following with the TDSB commitment to inclusion, our focus will remain on ensuring appropriate levels of service based on individual student needs, and as per Regulation 181/98, always looking at placement in the regular class with support before placing a student in an ISP

## Long-Term Program and Accommodation Strategy 2023-2032

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# TAB 6

Rooms Available for Potential  
Partnership

Long-Term Program and Accommodation Strategy 2023-2032

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## Long-Term Program and Accommodation Strategy 2023-2032

## Rooms Available for Potential Partnership

The schools identified on the list of candidate sites below represent opportunities where infrastructure that is not required for the accommodation of students within the next three to five years may be shared with community partners. If an interest in a particular site below is expressed, then a site investigation will proceed to determine many of the specific details related to the proposed partnership including the exact number and location of rooms within the school that could be made available, and the compatibility/suitability of the potential partner. Note that any lease arrangement with an external group or agency is subject to approval by the Board of Trustees. Leases will be for a minimum of one year and may be terminated with six months' notice. The exercise to identify candidate sites is undertaken annually in order to incorporate changes in demographics, enrolment or outcomes of active/planned accommodation studies.

### Elementary and Secondary Schools

Ward	School Name	Panel	Utilization 2022-23
1	Claireville Junior School	E	46%
1	Elmbank Junior Middle Academy	E	47%
1	Greenholme Junior Middle School	E	38%
1	Melody Village Junior School	E	44%
1	Thistletown Collegiate Institute	S	54%
2	Briarcrest Junior School	E	59%
3	Lakeshore Collegiate Institute	S	57%
3	Twentieth Street Junior School	E	55%
4	Blacksmith Public School	E	56%
4	Daystrom Public School	E	58%
4	Derrydown Public School	E	61%
4	Emery Collegiate Institute	S	38%
4	Firgrove Public School	E	51%
4	Gosford Public School	E	60%

## Long-Term Program and Accommodation Strategy 2023-2032

**Rooms Available for Potential Partnership**

<b>Ward</b>	<b>School Name</b>	<b>Panel</b>	<b>Utilization 2022-23</b>
4	Oakdale Park Middle School	E	60%
4	Shoreham Public Sports and Wellness Academy	E	38%
4	Topcliff Public School	E	64%
4	Westview Centennial Secondary School	S	54%
4	Yorkwoods Public School	E	53%
5	Calico Public School	E	52%
5	Downsview Secondary School	S	34%
5	Sheppard Public School	E	48%
5	Stilecroft Public School	E	63%
6	Amesbury Middle School	E	47%
6	Bala Avenue Community School	E	56%
6	Brookhaven Public School	E	58%
6	Charles E Webster Public School	E	62%
6	Harwood Public School	E	53%
6	Keelesdale Junior Public School	E	47%
6	Lambton Park Community School	E	47%
6	Portage Trail Community School	E	57%
6	Silverthorn Community School	E	60%
6	Weston Memorial Junior Public School	E	64%
7	Parkdale Junior and Senior Public School	E	65%
8	Flemington Public School	E	41%
8	John Polanyi Collegiate Institute	S	47%
8	Joyce Public School	E	48%
8	Lawrence Heights Middle School	E	39%
8	529 Vaughan Road (Hodgson MS)	NDS	0%
9	Dewson Street Junior Public School	E	64%
9	Fairbank Memorial Community School	E	45%

## Long-Term Program and Accommodation Strategy 2023-2032

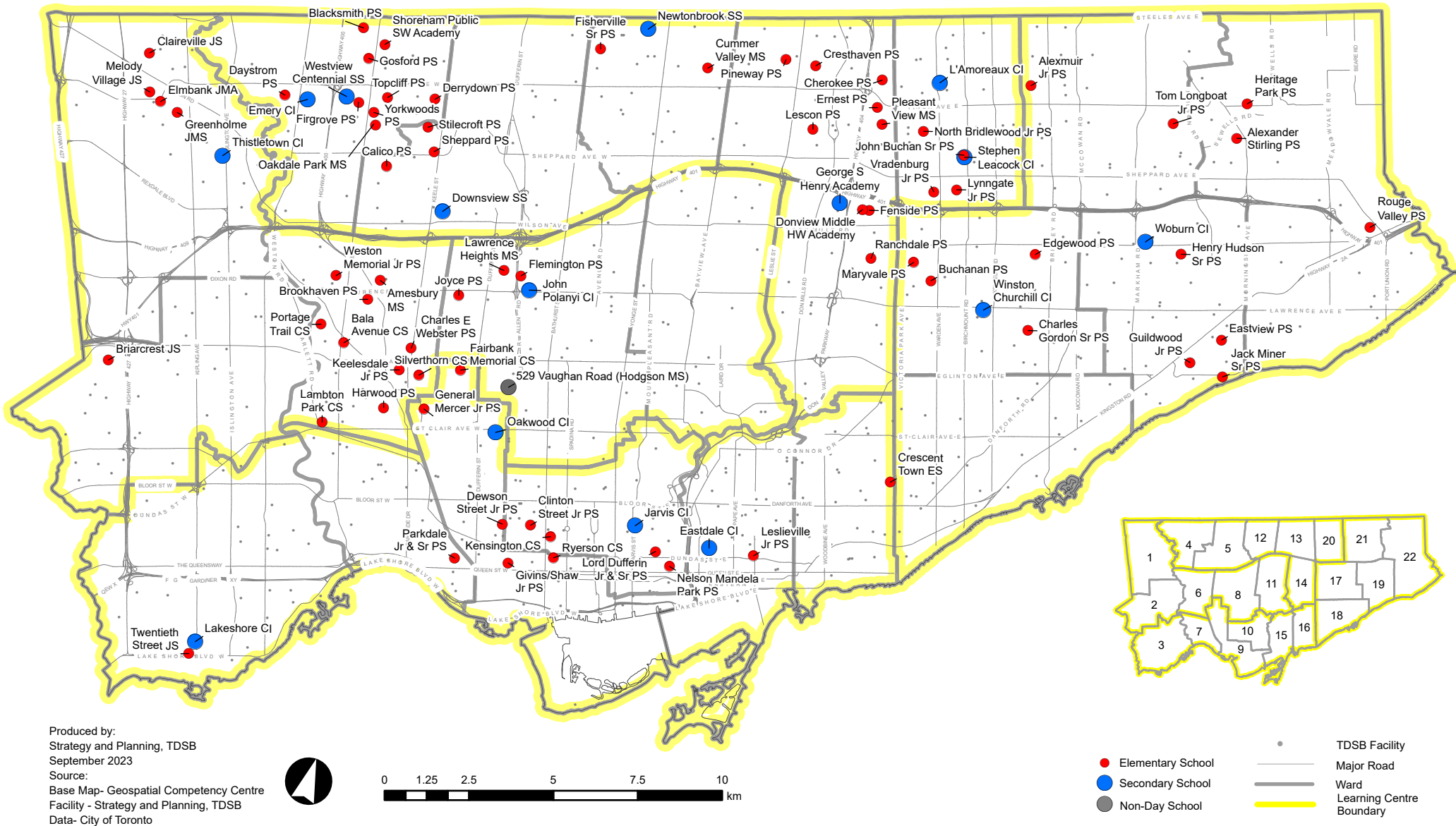
**Rooms Available for Potential Partnership**

<b>Ward</b>	<b>School Name</b>	<b>Panel</b>	<b>Utilization 2022-23</b>
9	General Mercer Junior Public School	E	47%
9	Givins/Shaw Junior Public School	E	64%
9	Oakwood Collegiate Institute	S	44%
9	Ryerson Community School	E	48%
10	Clinton Street Junior Public School	E	58%
10	Jarvis Collegiate Institute	S	58%
10	Kensington Community School	E	57%
10	Lord Dufferin Junior and Senior Public School	E	54%
10	Nelson Mandela Park Public School	E	54%
12	Cummer Valley Middle School	E	54%
12	Fisherville Senior Public School	E	50%
12	Newtonbrook Secondary School	S	61%
13	Cherokee Public School	E	47%
13	Cresthaven Public School	E	50%
13	Ernest Public School	E	45%
13	Lescon Public School	E	56%
13	Pineway Public School	E	45%
13	Pleasant View Middle School	E	43%
14	Donview Middle Health and Wellness Academy	E	49%
14	Fenside Public School	E	51%
14	George S Henry Academy	S	53%
14	Ranchdale Public School	E	53%
15	Eastdale Collegiate Institute	S	34%
15	Leslieville Junior Public School	E	58%
16	Crescent Town Elementary School	E	57%
17	Buchanan Public School	E	63%
17	Charles Gordon Senior Public School	E	62%
17	Edgewood Public School	E	55%

Long-Term Program and Accommodation Strategy 2023-2032

## Rooms Available for Potential Partnership

<b>Ward</b>	<b>School Name</b>	<b>Panel</b>	<b>Utilization 2022-23</b>
17	Maryvale Public School	E	63%
17	Winston Churchill Collegiate Institute	S	59%
19	Eastview Public School	E	51%
19	Guildwood Junior Public School	E	56%
19	Henry Hudson Senior Public School	E	55%
19	Jack Miner Senior Public School	E	58%
19	Woburn Collegiate Institute	S	62%
20	John Buchan Senior Public School	E	44%
20	L'Amoreaux Collegiate Institute	S	49%
20	Lynngate Junior Public School	E	64%
20	North Bridlewood Junior Public School	E	54%
20	Stephen Leacock Collegiate Institute	S	53%
20	Vradenburg Junior Public School	E	63%
21	Alexmuir Junior Public School	E	58%
21	Tom Longboat Junior Public School	E	55%
22	Alexander Stirling Public School	E	55%
22	Heritage Park Public School	E	64%
22	Rouge Valley Public School	E	65%



Produced by:  
Strategy and Planning, TDSB  
September 2023  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto

L:TDSB/B01/Capital Plan/System Planning 2022/GIS/CPP Map

Long-Term Program and Accommodation Strategy 2023-2032

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# TAB 7

Annual Long-Term Planning  
Process

## Long-Term Program and Accommodation Strategy 2023-2032

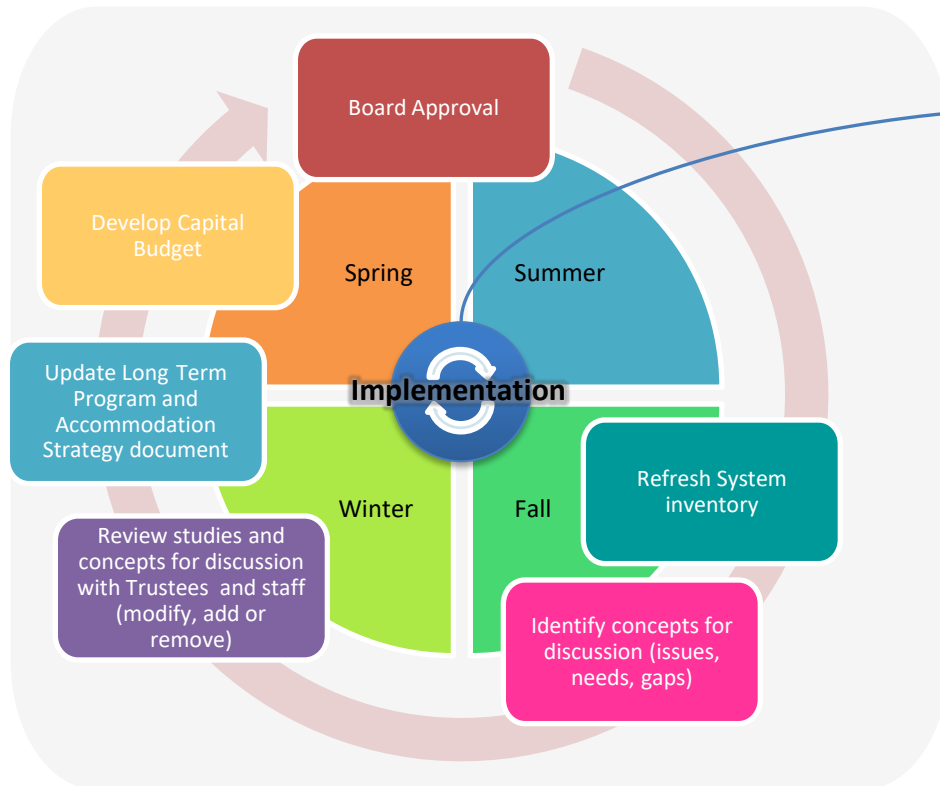
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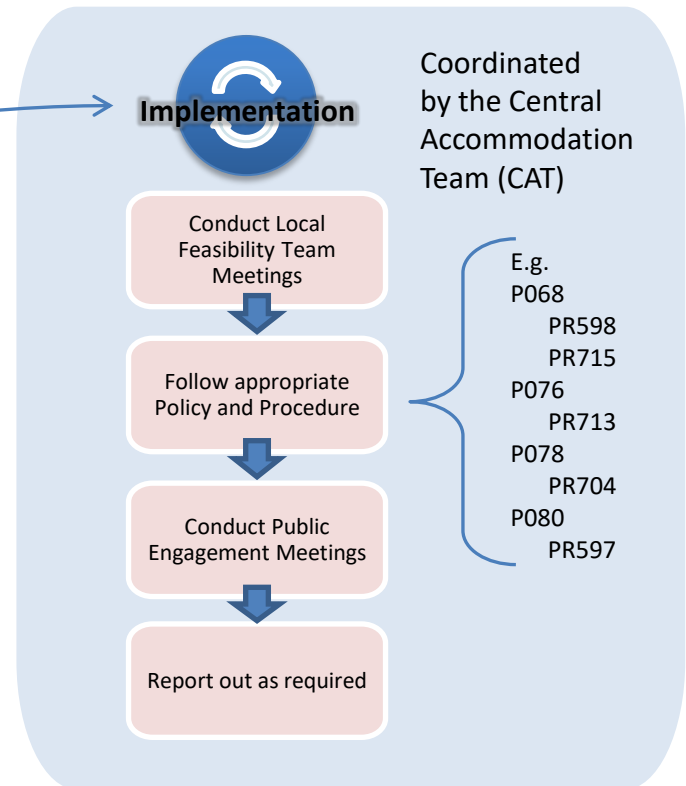


# Annual Long-Term Program and Accommodation Planning Process

## Process to review and update the studies in the LTPAS



## Process to implement the studies in the LTPAS



## Long-Term Program and Accommodation Strategy 2023-2032

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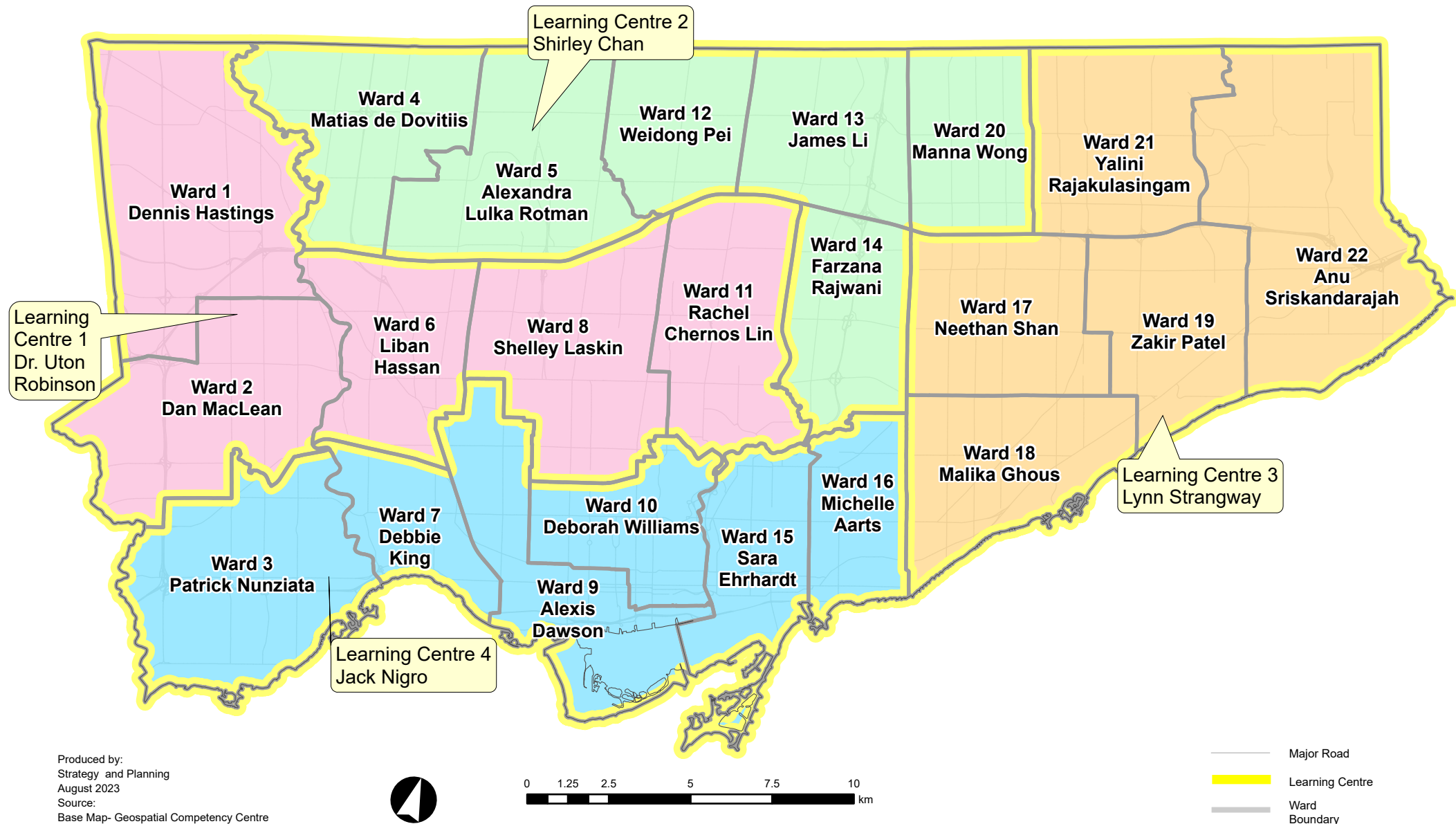
# TAB 8

Toronto District School Board  
Map

## Long-Term Program and Accommodation Strategy 2023-2032

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Long-Term Program and Accommodation Strategy 2023-2032

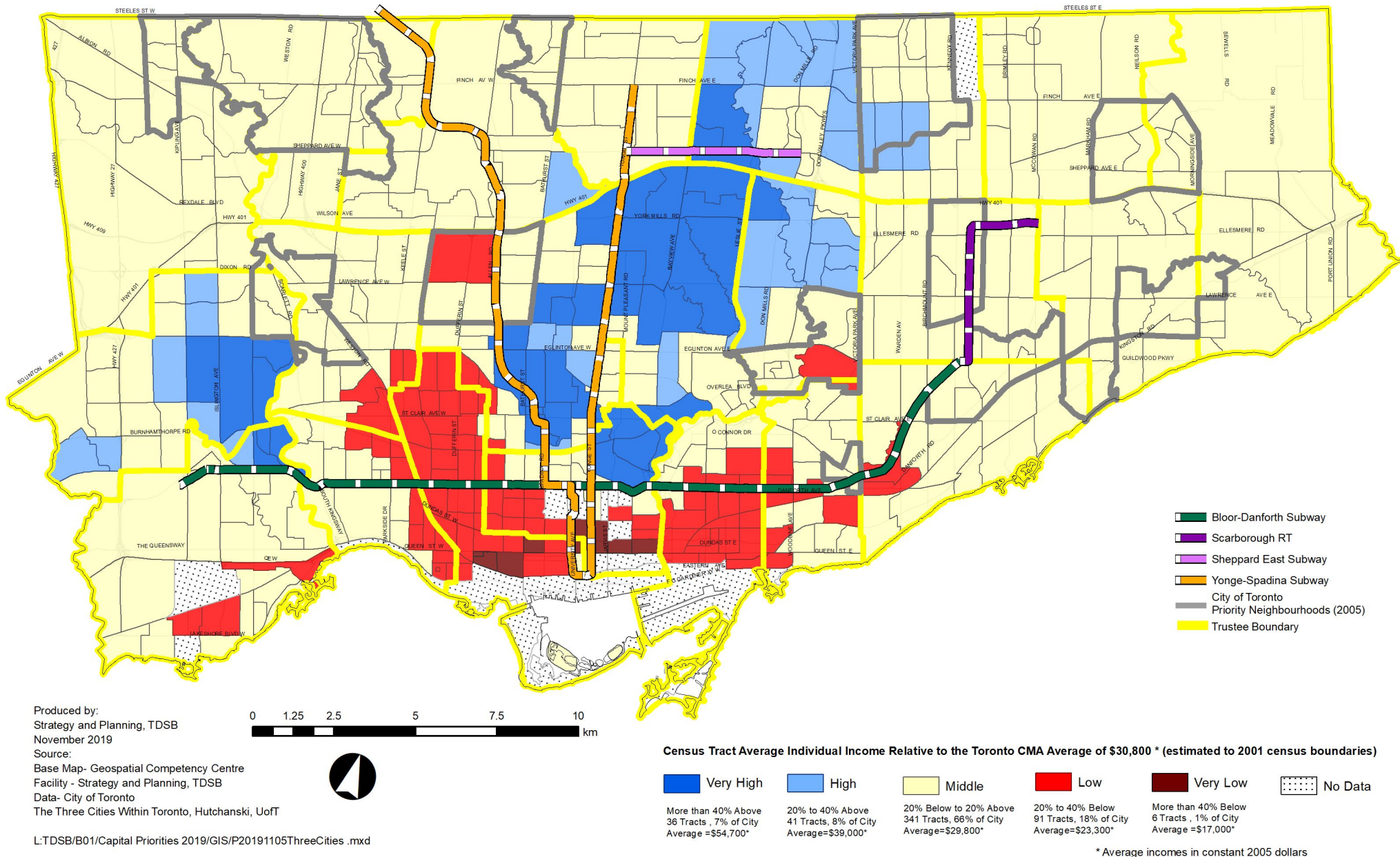
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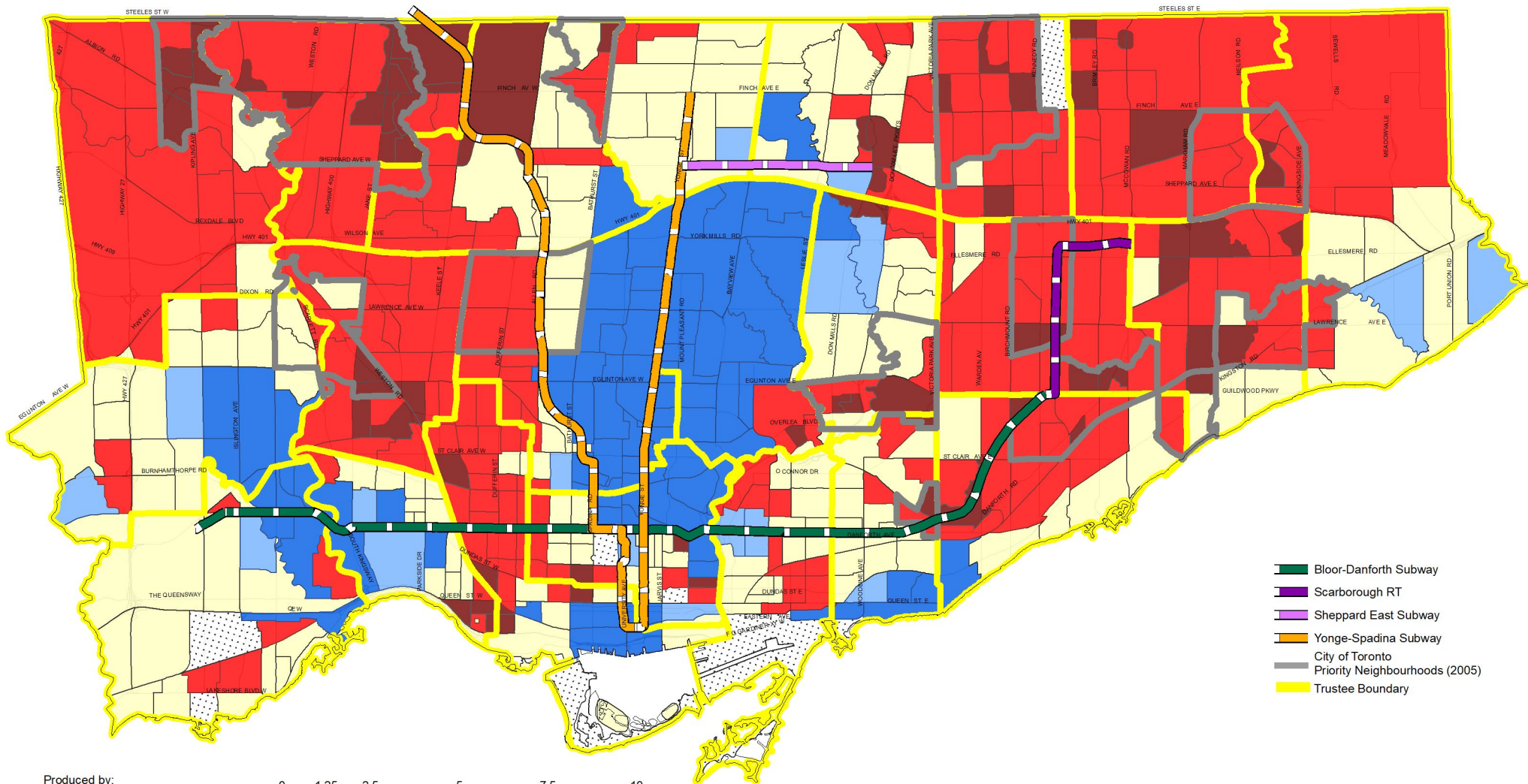
Maps of “The Three Cities  
Within Toronto”,  
J. David Hulchanski

# Average Individual Income, City of Toronto, Relative to Toronto CMA, 1970 and TDSB Boundary





# Average Individual Income, City of Toronto, Relative to Toronto CMA, 2005 and TDSB Boundary



Produced by:  
Strategy and Planning, TDSB  
November 2019

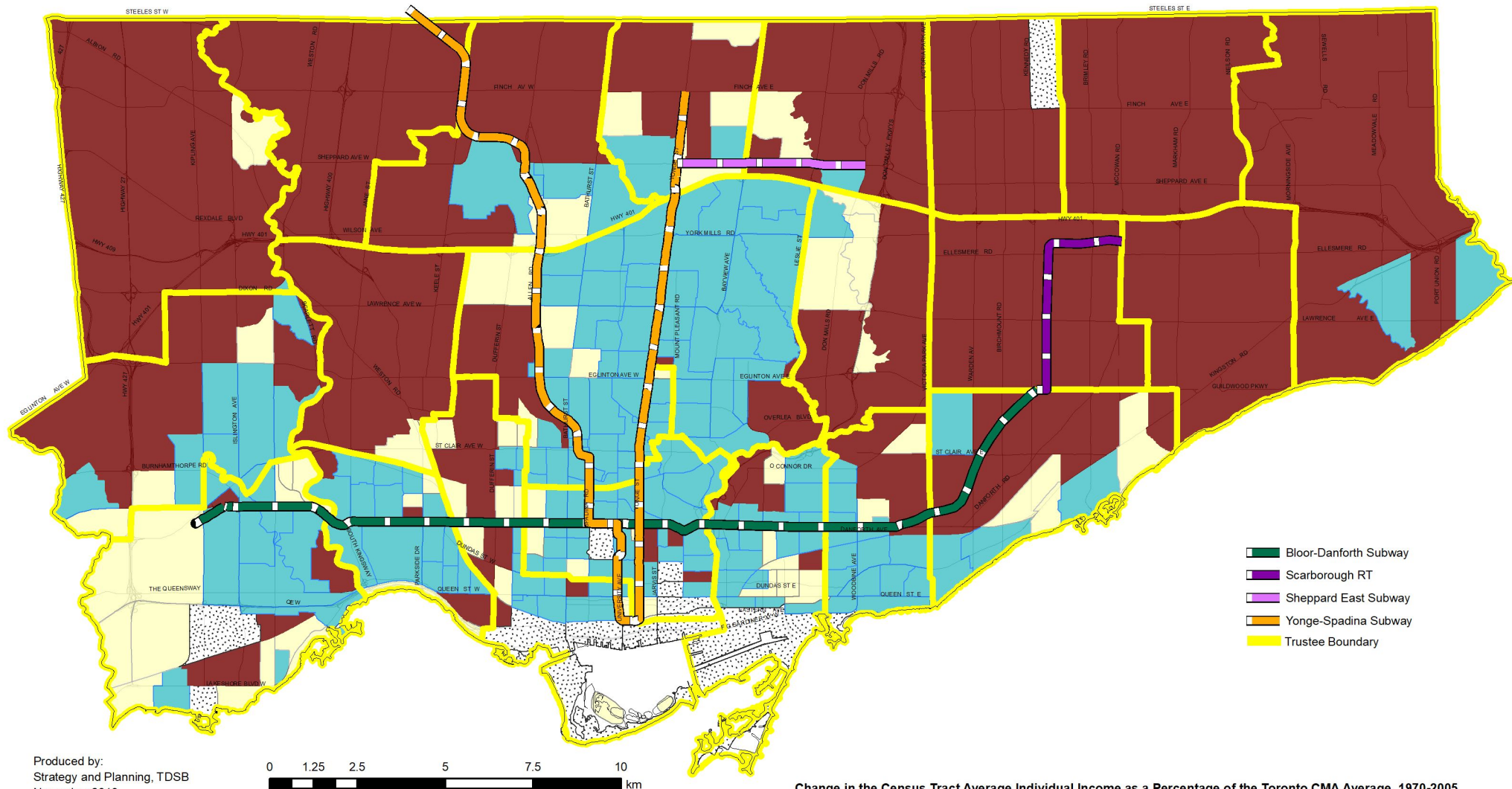
Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto  
The Three Cities Within Toronto, Hutchanski, UofT

L:TDSB/B01/Capital Priorities 2019/GIS/P20191105ThreeCities .mxd

Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 \* (estimated to 2001 census boundaries)

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 76 Tracts 15% of City Average = \$104,000	20% to 40% Above 21 Tracts, 4% of City Average = \$53,000	20% Below to 20% Above 152 Tracts, 29% of City Average = \$39,000	20% to 40% Below 206 Tracts, 40% of City Average = \$28,000	More than 40% Below 67 Tracts, 14% of City Average = \$22,500	

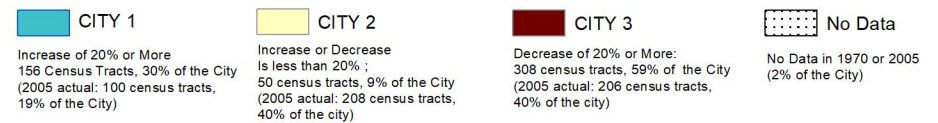
# Projection of the "Three Cities" in Toronto 2025 and TDSB Boundary



Produced by:  
Strategy and Planning, TDSB  
November 2019  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto  
The Three Cities Within Toronto, Hutchanski, UoT

L:TDSB/B01/Capital Priorities 2019/GIS/P20191105ThreeCities.mxd

Change in the Census Tract Average Individual Income as a Percentage of the Toronto CMA Average, 1970-2005



# TAB 10

School Data  
(abbreviated version)

Long-Term Program and Accommodation Strategy 2023-2032

School Data

Ward 1 ..... Tab 10-1

Ward 2 ..... Tab 10-5

Ward 3 ..... Tab 10-11

Ward 4 ..... Tab 10-17

Ward 5 ..... Tab 10-21

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Ward 18 ..... Tab 10-93

Ward 19 ..... Tab 10-99

Ward 20 ..... Tab 10-105

Ward 21 ..... Tab 10-111

Ward 22 ..... Tab 10-115



School Data (abbreviated data)

The projections were calculated in the 2021-2022 school year for the period 2022-2023 to 2042-2043. They do not reflect recent enrolment trends that emerged in the fall of 2022 or Board decisions on grade range, boundaries, and program locations made in the 2022-2023 school year. Enrolment projections are revised each spring and are made available in the following year



## Long-Term Program and Accommodation Strategy 2023-2032

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Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Albion Heights Junior Middle School	E	JK-8		104	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	6.13	56,683	\$4.8	43%					Somewhat Accessible	1971	52	\$ 278,780	\$ 142,519	\$ 421,299	
Beaumonde Heights Junior Middle School	E	JK-8		121	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	6.62	66,328	\$4.8	43%			Platinum		Not Accessible	1960	63	\$ 357,267	\$ 116,935	\$ 474,202	
Boys Leadership Academy	E	4-8			1	Dennis Hastings	1	2	Alison Gaymes San Vicente	N/A N/A N/A N/A	See The Elms JMS								Not Accessible						
Braeburn Junior School	E	JK-5		27	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	4.99	32,841	\$4.4	59%	2	3	Participant		Somewhat Accessible	1968	55	\$ 249,821	\$ 65,007	\$ 314,828	
Claireville Junior School	E	JK-5		83	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	6.00	39,073	\$5.2	66%					Somewhat Accessible	1967	56	\$ 259,275	\$ 56,209	\$ 315,484	
Elmbank Junior Middle Academy	E	JK-8		44	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	9.56	98,921	\$10.3	69%					Not Accessible	1967	56	\$ 343,865	\$ 138,002	\$ 481,867	
Elmlea Junior School	E	JK-5		74	1	Dennis Hastings	1	1	Ali Jahangir	Limited Closed N/A N/A	6.50	42,173	\$3.8	36%		1			Accessible	1953	70	\$ 247,698	\$ 80,757	\$ 328,455	
Greenholme Junior Middle School	E	JK-8		26	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A Limited N/A	11.07	73,529	\$6.0	41%					Not Accessible	1966	57	\$ 282,109	\$ 61,986	\$ 344,095	
Highfield Junior School	E	JK-5		112	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	6.00	100,312	\$7.4	34%		3	Bronze		Not Accessible	1964	59	\$ 490,972	\$ 100,921	\$ 591,893	
Humberwood Downs Junior Middle Academy	E	JK-8		203	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	11.49	118,000	\$3.5	11%			Gold		Not Accessible	1997	26	\$ 542,970	\$ 127,351	\$ 670,321	
John D Parker Junior School	E	JK-5		140	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	4.99	47,362	\$2.9	24%					Not Accessible	1974	49	\$ 237,452	\$ 81,677	\$ 319,129	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Albion Heights Junior Middle School	509	428	428.00	385	369	374	373	373	84%	72%	73%	73%	73%	81	140	135	136	136	73%	54%
Beaumonde Heights Junior Middle School	562	518	518.00	489	437	420	419	419	92%	78%	75%	75%	75%	44	125	142	143	143	55%	47%
Boys Leadership Academy	115																			
Braeburn Junior School	366	168	168.00	151	131	132	132	132	46%	36%	36%	36%	36%	198	235	234	234	234	58%	41%
Claireville Junior School	358	164	164.00	181	172	170	170	170	46%	48%	47%	47%	47%	194	186	188	188	188	57%	41%
Elmbank Junior Middle Academy	656	311	311.00	277	253	279	283	283	47%	39%	43%	43%	43%	345	403	377	373	373	56%	41%
Elmlea Junior School	481	317	317.00	326	348	344	344	344	66%	72%	72%	72%	72%	164	133	137	137	137	59%	49%
Greenholme Junior Middle School	695	262	262.00	271	286	322	323	323	38%	41%	46%	46%	46%	433	409	373	372	372	58%	41%
Highfield Junior School	972	570	570.00	522	491	513	512	512	59%	51%	53%	53%	53%	402	481	459	460	460	65%	57%
Humberwood Downs Junior Middle Academy	1048	662	661.00	618	594	674	681	681	63%	57%	64%	65%	65%	387	454	374	367	367	75%	68%
John D Parker Junior School	586	427	426.00	444	426	422	422	422	73%	73%	72%	72%	72%	160	160	164	164	164	66%	58%



General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Kingsview Village Junior School	E	JK-5		47	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited Closed N/A N/A	6.99	71,725	\$7.4	57%		6			Not Accessible	1956	67	\$ 394,035	\$ 117,957	\$ 511,992	Cat. 1
Melody Village Junior School	E	JK-8		78	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	N/A Limited N/A N/A	6.03	60,246	\$6.5	69%					Not Accessible	1971	52	\$ 283,747	\$ 96,334	\$ 380,081	
North Kipling Junior Middle School	E	JK-8		43	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	10.01	96,833	\$1.3	9%					Not Accessible	1999	24	\$ 477,488	\$ 85,522	\$ 563,010	Cat. 2
Parkfield Junior School	E	JK-5		56	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	6.00	43,174	\$5.9	59%			Platinum		Accessible	1965	58	\$ 225,218	\$ 40,133	\$ 265,352	
Rivercrest Junior School	E	JK-5		161	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	6.20	31,323	\$4.8	65%	1				Not Accessible	1956	67	\$ 210,244	\$ 90,331	\$ 300,575	
Smithfield Middle School	E	6-8		137	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	10.13	85,703	\$7.1	54%					Not Accessible	1966	57	\$ 381,887	\$ 43,569	\$ 425,455	Cat. 1
The Elms Junior Middle School	E	JK-8		33	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	12.01	101,694	\$7.9	48%						1960	63	\$ 346,618	\$ 131,723	\$ 478,341	Cat. 1
West Humber Junior Middle School	E	JK-8		165	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited (Siblings) N/A N/A N/A	6.52	48,793	\$3.6	34%					Not Accessible	1957	66	\$ 259,786	\$ 75,201	\$ 334,987	
Caring and Safe School LC1	S	9-12	Semestered		1	Dennis Hastings	Central	31	Jim Spyropoulos		6.05	36,958	\$5.9	45%											
North Albion Collegiate Institute	S	9-12	Semestered	39	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	12.16	171,804	\$18.4	51%					Not Accessible	1962	61	\$ 690,871	\$ 442,936	\$ 1,133,808	
School of Experiential Education	S	9-12	Semestered	3	1	Dennis Hastings	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	6.82	27,179	\$2.7	25%					Accessible	1954	69	\$ 153,791	\$ 58,729	\$ 212,521	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Kingsview Village Junior School	653	552	552.00	487	550	548	548	548	85%	84%	84%	84%	84%	101	103	105	105	105	53%	43%
Melody Village Junior School	493	219	219.00	226	282	295	295	295	44%	57%	60%	60%	60%	274	211	198	198	198		
North Kipling Junior Middle School	803	548	548.00	497	471	466	463	463	68%	59%	58%	58%	58%	255	332	337	340	340	59%	50%
Parkfield Junior School	381	336	326.00	299	283	268	268	268	88%	74%	70%	70%	70%	55	98	113	113	113	51%	39%
Rivercrest Junior School	277	252	252.00	237	253	278	277	277	91%	91%	100%	100%	100%	25	24	-1	0	0	48%	40%
Smithfield Middle School	593	463	462.00	466	430	396	407	407	78%	73%	67%	69%	69%	131	163	197	186	186	60%	50%
The Elms Junior Middle School	603	458	458.00	408	386	364	364	364	76%	64%	60%	60%	60%	145	217	239	239	239	56%	44%
West Humber Junior Middle School	519	400	399.00	386	428	476	479	479	77%	82%	92%	92%	92%	120	91	43	40	40	52%	43%
Caring and Safe School LC1	138			2	3	3	3	3		2%	2%	2%	2%		135	135	135	135		
North Albion Collegiate Institute	1095	776	773.85	749	592	514	504	501	71%	54%	47%	46%	46%	321	503	581	591	594	63%	39%
School of Experiential Education	252	151	147.06	136	142	142	142	142	60%	56%	56%	56%	56%	105	110	110	110	110		

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Thistletown Collegiate Institute	S	9-12	Semestered	33	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	14.55	167,273	\$18.6	56%					Accessible	1957	66	\$ 676,904	\$ 156,978	\$ 833,882	
West Humber Collegiate Institute	S	9-12	Semestered	42	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A Limited	17.22	197,724	\$27.6	72%			Platinum		Accessible	1966	57	\$ 892,177	\$ 206,567	\$ 1,098,744	
30 Barrhead Crescent Learning Centre	NDS				1	Dennis Hastings	1	2	Alison Gaymes San Vicente		6.05	36,958								1954	69	\$ 242,095	\$ 41,614	\$ 283,709	
Humbergrove CI	NDS				1	Dennis Hastings	1	2	Alison Gaymes San Vicente		9.96	83,378								1965	58				
Humberline Drive and Finch Avenue West	NDS				1	Dennis Hastings	1	2	Alison Gaymes San Vicente		11.60														
McCulloch Centre (3 buildings)	NDS				1	Dennis Hastings	1	2	Alison Gaymes San Vicente		5.11	53,228	\$7.1	70%						1962	61	\$ 212,372	\$ 124,730	\$ 337,102	
Bloordale Middle School	E	6-8		282	2	Dan MacLean	1	1	Ali Jahangir	Limited Closed N/A N/A	8.00	70,346	\$8.8	94%			Gold		Not Accessible	1960	63	\$ 316,102	\$ 82,567	\$ 398,669	Cat. 1
Bloorlea Middle School	E	6-8		267	2	Dan MacLean	1	1	Ali Jahangir	Closed N/A Closed N/A	9.49	40,408	\$4.9	61%					Not Accessible	1957	66	\$ 161,964	\$ 77,536	\$ 239,500	
Briarcrest Junior School	E	JK-5		297	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A Limited N/A	5.66	33,487	\$4.7	62%	1				Somewhat Accessible	1958	65	\$ 174,187	\$ 94,387	\$ 268,574	
Broadacres Junior School	E	JK-5		299	2	Dan MacLean	1	1	Ali Jahangir	Limited Limited N/A N/A	6.25	40,150	\$3.5	36%			Platinum		Not Accessible	1959	64	\$ 189,265	\$ 59,138	\$ 248,403	
Dixon Grove Junior Middle School	E	JK-8		67	2	Dan MacLean	1	3	Kwame Lennon	Limited N/A N/A N/A	8.15	90,837	\$10.6	58%					Accessible	1960	63	\$ 376,293	\$ 187,152	\$ 563,445	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Thistletown Collegiate Institute	975	554	551.48	503	498	433	443	449	57%	51%	44%	45%	46%	424	477	542	532	526	57%	32%
West Humber Collegiate Institute	1200	1106	1098.44	1061	949	775	893	893	92%	79%	65%	74%	74%	102	251	425	307	307	66%	46%
30 Barrhead Crescent Learning Centre																				
Humbergrove CI																				
Humberline Drive and Finch Avenue West																				
McCulloch Centre (3 buildings)																				
Bloordale Middle School	521	380	380.00	360	490	525	516	512	73%	94%	101%	99%	98%	141	31	-4	5	9	60%	45%
Bloorlea Middle School	340	306	306.00	283	407	461	504	507	90%	120%	136%	148%	149%	34	-67	-121	-164	-167	50%	35%
Briarcrest Junior School	309	181	181.00	173	241	248	248	248	59%	78%	80%	80%	80%	128	68	61	61	61	59%	48%
Broadacres Junior School	464	355	334.00	331	383	388	387	387	77%	83%	84%	83%	83%	130	81	76	77	77	58%	46%
Dixon Grove Junior Middle School	797	653	652.00	606	576	594	590	590	82%	72%	75%	74%	74%	145	221	203	207	207	42%	30%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EPI/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Eatonville Junior School	E	JK-5		207	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	6.00	33,476	\$4.5	59%					Somewhat Accessible	1955	68	\$ 245,544	\$ 53,960	\$ 299,504	
Hilltop Middle School	E	6-8		135	2	Dan MacLean	1	3	Kwame Lennon	Limited Limited N/A N/A	6.30	88,773	\$6.7	54%					Not Accessible	1958	65	\$ 417,467	\$ 81,691	\$ 499,158	Cat. 1
Hollycrest Middle School	E	4-8		340	2	Dan MacLean	1	1	Ali Jahangir	Closed N/A N/A Limited	16.75	60,346	\$7.9	89%					Not Accessible	1966	57	\$ 323,248	\$ 56,004	\$ 379,252	Cat. 1
Humber Valley Village Junior Middle School	E	JK-8		407	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited (Siblings) N/A N/A N/A	8.18	58,330	\$3.4	37%					Accessible	1952	71	\$ 307,218	\$ 164,634	\$ 471,853	
John G Althouse Middle School	E	6-8		379	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	8.50	64,261	\$7.9	72%		1			Not Accessible	1957	66	\$ 342,587	\$ 84,448	\$ 427,035	Cat. 1
Mill Valley Junior School	E	JK-5		325	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	6.03	31,797	\$1.8	31%					Accessible	1970	53	\$ 212,582	\$ 69,358	\$ 281,940	
Millwood Junior School	E	JK-5		393	2	Dan MacLean	1	1	Ali Jahangir	Limited (Siblings) Closed N/A N/A	6.18	42,109	\$5.8	53%					Accessible	1962	61	\$ 252,254	\$ 36,685	\$ 288,939	
Princess Margaret Junior School	E	JK-5		314	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	6.45	41,377	\$6.3	80%					Somewhat Accessible	1959	64	\$ 221,241	\$ 57,546	\$ 278,786	
Rosethorn Junior School	E	JK-5		440	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited Closed N/A N/A	6.33	26,372	\$4.2	55%	3	3			Somewhat Accessible	1952	71	\$ 182,409	\$ 83,954	\$ 266,363	
Seneca School	E	JK-8		25	2	Dan MacLean	1	1	Ali Jahangir	N/A N/A N/A N/A	3.34	23,799	\$2.8	60%					Not Accessible	1966	57	\$ 204,592	\$ 64,512	\$ 269,104	
St George's Junior School	E	JK-5		428	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	6.13	24,779	\$3.8	56%		2			Not Accessible	1956	67	\$ 163,095	\$ 73,309	\$ 236,404	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Eatonville Junior School	303	220	220.00	216	256	311	305	305	73%	84%	103%	101%	101%	83	47	-8	-2	-2	50%	37%
Hilltop Middle School	614	440	440.00	433	326	354	354	354	72%	53%	58%	58%	58%	174	288	260	260	260	30%	22%
Hollycrest Middle School	404	361	361.00	339	389	399	393	393	89%	96%	99%	97%	97%	43	15	5	11	11	56%	34%
Humber Valley Village Junior Middle School	475	406	406.00	385	367	378	379	379	85%	77%	80%	80%	80%	69	108	97	96	96	62%	50%
John G Althouse Middle School	504	428	428.00	433	490	403	413	413	85%	97%	80%	82%	82%	76	14	101	91	91	59%	48%
Mill Valley Junior School	228	170	170.00	145	156	165	165	165	75%	68%	72%	72%	72%	58	72	63	63	63	63%	40%
Millwood Junior School	501	439	439.00	440	509	506	501	501	88%	102%	101%	100%	100%	62	-8	-5	0	0	66%	61%
Princess Margaret Junior School	392	365	365.00	341	302	295	293	293	93%	77%	75%	75%	75%	27	90	97	99	99	54%	43%
Rosethorn Junior School	366	332	332.00	320	315	347	347	347	91%	86%	95%	95%	95%	34	51	19	19	19	58%	55%
Seneca School	117	71	71.00	65	68	72	70	70	61%	58%	62%	60%	60%	46	49	45	47	47		
St George's Junior School	254	169	169.00	160	142	146	146	146	67%	56%	57%	57%	57%	85	112	108	108	108	62%	50%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Valleyfield Junior School	E	JK-5		73	2	Dan MacLean	1	3	Kwame Lennon	Limited Limited N/A N/A	6.23	32,844	\$2.7	36%					Accessible	1959	64	\$ 156,109	\$ 50,830	\$ 206,939	
Wedgewood Junior School	E	JK-5		396	2	Dan MacLean	1	1	Ali Jahangir	Closed N/A N/A N/A	7.09	34,488	\$5.5	63%	3				Not Accessible	1950	73	\$ 241,574	\$ 88,755	\$ 330,329	
Wellesworth Junior School	E	JK-5		138	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	6.80	33,939	\$4.5	64%					Not Accessible	1960	63	\$ 151,392	\$ 78,187	\$ 229,580	
West Glen Junior School	E	JK-5		45	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	6.47	25,801	\$4.0	62%			Platinum		Accessible	1953	70	\$ 162,261	\$ 50,984	\$ 213,246	
Westmount Junior School	E	JK-5		128	2	Dan MacLean	1	3	Kwame Lennon	Limited N/A N/A N/A	6.30	37,448	\$4.6	57%			Platinum		Somewhat Accessible	1960	63	\$ 153,172	\$ 42,745	\$ 195,917	
Westway Junior School	E	JK-5		148	2	Dan MacLean	1	3	Kwame Lennon	Limited N/A N/A N/A	6.18	27,620	\$3.5	55%	1				Somewhat Accessible	1957	66	\$ 156,397	\$ 57,213	\$ 213,610	
Burnhamthorpe Collegiate Institute	S	9-12	Quarter	21	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	19.37	174,118	\$28.5	76%					Not Accessible	1956	67	\$ 781,120	\$ 180,077	\$ 961,197	
Central Etobicoke High School	S	9-12	Semestered	15	2	Dan MacLean	1	3	Kwame Lennon	N/A N/A N/A N/A	12.70	119,330	\$13.8	55%					Not Accessible	1970	53	\$ 449,881	\$ 184,229	\$ 634,110	
Etobicoke Collegiate Institute	S	9-12	Semestered	93	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited - Siblings N/A N/A N/A	9.76	208,466	\$19.2	53%					Not Accessible	1928	95	\$ 774,885	\$ 242,219	\$ 1,017,104	
Kipling Collegiate Institute	S	9-12	Semestered	29	2	Dan MacLean	1	3	Kwame Lennon	Limited N/A N/A N/A	12.11	132,139	\$19.8	72%					Accessible	1960	63	\$ 471,075	\$ 129,813	\$ 600,888	
Martingrove Collegiate Institute	S	9-12	Semestered	69	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	16.90	158,629	\$11.4	37%			Platinum		Somewhat Accessible	1966	57	\$ 748,061	\$ 292,257	\$ 1,040,318	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Valleyfield Junior School	355	271	271.00	287	316	323	323	323	76%	89%	91%	91%	91%	84	39	32	32	32	36%	25%
Wedgewood Junior School	438	548	548.00	499	671	787	885	885	125%	153%	180%	202%	202%	-110	-233	-349	-447	-447	61%	51%
Wellesworth Junior School	284	165	165.00	165	187	189	188	187	58%	66%	67%	66%	66%	119	97	95	96	97	47%	32%
West Glen Junior School	217	165	165.00	133	187	234	229	229	76%	86%	108%	106%	106%	52	30	-17	-12	-12	46%	33%
Westmount Junior School	347	268	268.00	220	256	257	257	257	77%	74%	74%	74%	74%	79	91	90	90	90	31%	23%
Westway Junior School	251	170	170.00	171	200	203	201	201	68%	80%	81%	80%	80%	81	51	48	50	50	40%	25%
Burnhamthorpe Collegiate Institute	507	171	157.04	178	179	179	179	179	34%	35%	35%	35%	35%	350	328	328	328	328		
Central Etobicoke High School	378	111	110.00	113	127	133	133	133	29%	34%	35%	35%	35%	268	251	245	245	245		
Etobicoke Collegiate Institute	1263	1211	1206.62	1157	1421	1673	1653	1688	96%	113%	132%	131%	134%	56	-158	-410	-390	-425	59%	38%
Kipling Collegiate Institute	936	683	683.00	700	640	585	600	615	73%	68%	63%	64%	66%	253	296	351	336	321	52%	26%
Martingrove Collegiate Institute	1059	972	958.48	927	914	943	915	941	92%	86%	89%	86%	89%	101	145	116	144	118	65%	40%



Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Richview Collegiate Institute	S	9-12	Semestered	82	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Closed Closed Closed N/A	13.81	118,727	\$9.6	40%	2		Platinum		Not Accessible	1958	65	\$ 585,202	\$ 137,980	\$ 723,182	
Silverthorn Collegiate Institute	S	9-12	Semestered	88	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A Limited	15.30	178,004	\$25.1	82%					Accessible	1964	59	\$ 710,077	\$ 178,789	\$ 888,866	
Burnhamthorpe Adult Learning Centre	Adult Day	Quad mest er			2	Dan MacLean	1	1	Ali Jahangir		See Burnha mthorpe CI														
1 Civic Centre Court West Education Office	NDS				2	Dan MacLean	1	1	Ali Jahangir		5.69	103,682	\$12.0	55%						1969	54	\$ 564,958	\$ 133,305	\$ 698,263	
Scarlett Heights	NDS				2	Dan MacLean	1	3	Kwame Lennon		12.33	124,087	\$12.1	51%								\$ 472,780	\$ 56,783	\$ 529,562	
Vincent Massey CI	NDS				2	Dan MacLean	1	1	Ali Jahangir		12.75	175,033								1961	62				
West Deane	NDS				2	Dan MacLean	1	2	Alison Gaymes San Vicente		5.98	33,788								1959	64				
Castlebar Junior School	E	JK-5		404	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A N/A	5.24	21,776	\$1.8	30%			Gold			1956	67	\$ 282,509	\$ 95,287	\$ 377,796	
David Hornell Junior School	E	JK-5		260	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A N/A	4.15	24,757	\$2.7	44%	3		Platinum		Accessible	1960	63	\$ 151,447	\$ 56,489	\$ 207,936	
Étienne Brûlé Junior School	E	JK-5		302	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A N/A	1.61	26,792	\$3.2	55%	3				Accessible	1957	66	\$ 162,960	\$ 44,813	\$ 207,773	
George R Gauld Junior School	E	JK-5		344	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A N/A	3.80	23,283	\$2.2	41%	2	1			Somewhat Accessible	1922	101	\$ 168,769	\$ 109,808	\$ 278,578	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Richview Collegiate Institute	873	1075	1070.01	1079	931	1022	1048	1053	123%	107%	117%	120%	121%	-197	-58	-149	-175	-180	64%	48%
Silverthorn Collegiate Institute	1056	872	868.97	845	843	948	985	1004	83%	80%	90%	93%	95%	187	213	108	71	52	59%	39%
Burnhamthorpe Adult Learning Centre																				
1 Civic Centre Court West Education Office																				
Scarlett Heights																				
Vincent Massey CI																				
West Deane																				
Castlebar Junior School	248	245	245.00	223	303	303	304	304	99%	122%	122%	123%	123%	3	-55	-55	-56	-56	58%	53%
David Hornell Junior School	199	219	219.00	196	172	158	158	158	110%	86%	79%	79%	79%	-20	27	41	41	41	65%	43%
Étienne Brûlé Junior School	205	258	258.00	249	265	276	276	276	126%	129%	135%	135%	135%	-53	-60	-71	-71	-71	59%	43%
George R Gauld Junior School	179	235	235.00	217	255	270	271	271	131%	142%	151%	151%	151%	-56	-76	-91	-92	-92	58%	44%

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## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Islington Junior Middle School	E	JK-8		192	3	Patrick Nunziata	4	19	Debbie Donsky	Closed Limited N/A N/A	6.50	79,149	\$7.0	55%	2		Platinum		Accessible	1974	49	\$ 425,354	\$ 173,799	\$ 599,153	Cat. 1
James S Bell Junior Middle Sports and Wellness Academy	E	JK-8		265	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A N/A	3.74	74,917	\$5.5	48%					Not Accessible	1966	57	\$ 340,549	\$ 99,012	\$ 439,561	Cat. 1
John English Junior Middle School	E	JK-8		345	3	Patrick Nunziata	4	19	Debbie Donsky	Limited Closed Closed N/A	6.05	150,424	\$19.0	93%			Platinum		Accessible	1924	99	\$ 426,413	\$ 176,246	\$ 602,659	Cat. 1
Karen Kain School of the Arts	E	6-8		406	3	Patrick Nunziata	4	20	Erin Altosaar	Limited N/A N/A Limited	3.41	17,191	\$1.6	29%					Not Accessible	1952	71	\$ 152,969	\$ 52,590	\$ 205,560	
Lambton-Kingsway Junior Middle School	E	JK-8		468	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A N/A	3.39	75,585	\$1.0	7%					Accessible	1993	30	\$ 587,671	\$ 206,913	\$ 794,584	
Lanor Junior Middle School	E	JK-8		375	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A N/A	6.50	41,000	\$3.8	46%	1		Platinum		Somewhat Accessible	1952	71	\$ 225,718	\$ 97,939	\$ 323,657	
Norseman Junior Middle School	E	JK-8		444	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A N/A	6.13	69,470	\$3.5	21%	2				Accessible	1952	71	\$ 361,083	\$ 164,443	\$ 525,526	
Park Lawn Junior Middle School	E	JK-8		391	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A N/A	6.40	51,407	\$5.0	52%	2				Accessible	1952	71	\$ 283,497	\$ 85,673	\$ 369,170	
Second Street Junior Middle School	E	JK-8		296	3	Patrick Nunziata	4	19	Debbie Donsky	Closed Limited Limited N/A	4.42	93,937	\$2.9	21%			Platinum		Somewhat Accessible	1949	74	\$ 382,213	\$ 146,877	\$ 529,090	
Seventh Street Junior School	E	JK-5		334	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A N/A	2.50	41,775	\$1.5	23%					Accessible	1989	34	\$ 217,037	\$ 99,479	\$ 316,516	
Sir Adam Beck Junior School	E	JK-5		399	3	Patrick Nunziata	4	19	Debbie Donsky	Limited Closed N/A N/A	9.86	54,692	\$9	9%			Platinum		Somewhat Accessible	1999	24	\$ 441,009	\$ 104,026	\$ 545,035	Cat. 2

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Islington Junior Middle School	635	652	651.00	606	822	865	854	854	103%	129%	136%	134%	134%	-16	-187	-230	-219	-219	52%	45%
James S Bell Junior Middle Sports and Wellness Academy	568	401	390.00	374	383	364	360	360	71%	67%	64%	63%	63%	178	185	204	208	208	61%	41%
John English Junior Middle School	1002	793	792.00	775	918	975	977	964	79%	92%	97%	98%	96%	210	84	27	25	38	66%	55%
Karen Kain School of the Arts	176	159	159.00	171	172	172	172	172	90%	98%	98%	98%	98%	17	4	4	4	4		
Lambton-Kingsway Junior Middle School	721	670	670.00	618	575	552	552	552	93%	80%	77%	77%	77%	51	146	169	169	169	86%	77%
Lanor Junior Middle School	392	378	377.57	396	506	549	546	546	96%	129%	140%	139%	139%	14	-114	-157	-154	-154	52%	30%
Norseman Junior Middle School	783	807	807.00	770	1128	1223	1230	1230	103%	144%	156%	157%	157%	-24	-345	-440	-447	-447	64%	55%
Park Lawn Junior Middle School	499	558	558.00	528	483	488	487	487	112%	97%	98%	98%	98%	-59	16	11	12	12	69%	60%
Second Street Junior Middle School	708	572	571.00	582	742	711	708	708	81%	105%	100%	100%	100%	137	-34	-3	0	0	66%	46%
Seventh Street Junior School	234	200	200.00	183	182	192	192	192	85%	78%	82%	82%	82%	34	52	42	42	42	69%	49%
Sir Adam Beck Junior School	533	377	377.00	385	423	420	420	420	71%	79%	79%	79%	79%	156	110	113	113	113	61%	56%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Sunnylea Junior School	E	JK-5		469	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A N/A	4.20	31,022	\$4.5	55%	1				Accessible	1942	81	\$ 218,437	\$ 35,073	\$ 253,510	
Twentieth Street Junior School	E	JK-5		206	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A N/A	2.72	45,284	\$1.4	18%					Somewhat Accessible	1993	30	\$ 197,248	\$ 89,166	\$ 286,414	
Etobicoke School of the Arts	S	9-12	Full Year	100	3	Patrick Nunziata	4	20	Erin Altosaar	N/A N/A N/A Limited	10.40	134,948	\$12.6	45%		1			Accessible	1954	69	\$ 660,722	\$ 166,626	\$ 827,348	
Etobicoke Secondary Alternative School	S	9-12	Quadrimester	12	3	Patrick Nunziata	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	5.81	23,509	\$4.0	76%						1954	69	\$ 140,906	\$ 94,491	\$ 235,396	
Lakeshore Collegiate Institute	S	9-12	Semestered	78	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A Limited	5.90	174,463	\$21.6	61%					Not Accessible	1950	73	\$ 665,705	\$ 217,502	\$ 883,207	
400 Kipling Avenue	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		9.66														
Douglas Park	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		5.52	17,720	\$2.2	42%						1956	67	\$ 165,694	\$ 52,551	\$ 218,244	
Humber Heights Land	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		6.40														
Kingsmill CI	NDS				3	Patrick Nunziata	4	20	Erin Altosaar		11.47	77,705								1963	60				
Mimico Adult Learning Centre	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		4.50	54,606	\$6.9	60%						1954	69	\$ 230,269	\$ 61,178	\$ 291,446	
Queens Court	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		3.21	20,017	\$2.3	39%						1954	69	\$ 1,036	\$ (8)	\$ 1,027	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Sunnylea Junior School	291	247	247.00	244	232	229	229	229	85%	80%	79%	79%	79%	44	59	62	62	62	74%	72%
Twentieth Street Junior School	295	161	161.00	147	157	160	160	160	55%	53%	54%	54%	54%	134	138	135	135	135	52%	26%
Etobicoke School of the Arts	1050	897	887.60	963	982	982	982	982	85%	94%	94%	94%	94%	162	68	68	68	68		
Etobicoke Secondary Alternative School	57	27	25.94	20	19	19	19	19	47%	33%	33%	33%	33%	31	38	38	38	38		
Lakeshore Collegiate Institute	1098	649	644.98	653	766	808	794	793	59%	70%	74%	72%	72%	453	332	290	304	305	60%	32%
400 Kipling Avenue																				
Douglas Park																				
Humber Heights Land																				
Kingsmill CI																				
Mimico Adult Learning Centre																				
Queens Court																				

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Westwood	NDS				3	Patrick Nunziata	4	20	Erin Altosaar																
Blacksmith Public School	E	JK-5		11	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.03	40,556	\$3.9	48%					Accessible	1967	56	\$ 192,818	\$ 85,958	\$ 278,776	
Brookview Middle School	E	6-8		14	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	9.96	94,196	\$7.2	71%			Participant		Accessible	1967	56	\$ 360,889	\$ 177,197	\$ 538,086	
Chalkfarm Public School	E	JK-5		28	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	4.15	28,976	\$3.7	49%	4		Gold		Not Accessible	1958	65	\$ 130,627	\$ 82,548	\$ 213,175	
Daystrom Public School	E	JK-5		76	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A N/A	4.94	67,932	\$7.8	52%					Accessible	1959	64	\$ 389,691	\$ 75,467	\$ 465,158	
Derrydown Public School	E	JK-5		82	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	44,283	\$4.9	52%		2			Not Accessible	1964	59	\$ 244,002	\$ 106,543	\$ 350,545	
Driftwood Public School	E	JK-5		12	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	53,960	\$7.1	65%	2	2	Participant		Not Accessible	1964	59	\$ 234,263	\$ 75,175	\$ 309,438	
Elia Middle School	E	6-8		79	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	9.71	85,368	\$10.1	96%			Platinum		Accessible	1963	60	\$ 341,528	\$ 135,971	\$ 477,499	
Firgrove Public School	E	JK-5		9	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	8.01	69,535	\$8.7	59%			Participant		Not Accessible	1970	53	\$ 285,506	\$ 70,362	\$ 355,868	
Gosford Public School	E	JK-5		21	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	42,367	\$6.8	84%					Not Accessible	1963	60	\$ 240,063	\$ 65,203	\$ 305,266	
Gracedale Public School	E	JK-5		114	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A N/A	5.02	72,399	\$9.0	56%		1			Not Accessible	1964	59	\$ 355,442	\$ 67,059	\$ 422,502	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Westwood																				
Blacksmith Public School	326	183	183.00	167	134	140	140	140	56%	41%	43%	43%	43%	143	192	186	186	186	44%	37%
Brookview Middle School	499	409	386.61	391	319	256	264	264	82%	64%	51%	53%	53%	112	180	243	235	235	52%	43%
Chalkfarm Public School	277	215	215.00	184	237	293	291	291	78%	86%	106%	105%	105%	62	40	-16	-14	-14	48%	32%
Daystrom Public School	668	389	389.00	383	645	946	1111	1141	58%	97%	142%	166%	171%	279	23	-278	-443	-473	51%	43%
Derrydown Public School	545	331	331.00	295	369	496	466	453	61%	68%	91%	86%	83%	214	176	49	79	92	55%	49%
Driftwood Public School	459	328	327.00	315	243	236	236	236	71%	53%	51%	51%	51%	132	216	223	223	223	54%	39%
Elia Middle School	539	377	377.00	368	393	489	489	485	70%	73%	91%	91%	90%	162	146	50	50	54	59%	47%
Firgrove Public School	640	329	325.00	324	425	492	492	492	51%	66%	77%	77%	77%	315	215	148	148	148	72%	63%
Gosford Public School	363	218	218.00	212	194	228	232	232	60%	53%	63%	64%	64%	145	169	135	131	131	65%	51%
Gracedale Public School	717	524	523.55	528	607	627	627	627	73%	85%	87%	87%	87%	193	110	90	90	90	53%	49%



General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Gulfstream Public School	E	JK-8		54	4	Matias de Dovitiis	2	11	Kurt McIntosh	Closed N/A N/A N/A	5.31	59,762	\$7.2	51%	3				Not Accessible	1958	65	\$ 343,348	\$ 152,772	\$ 496,120	
Humber Summit Middle School	E	6-8		77	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A N/A	7.31	82,506	\$8.7	76%					Not Accessible	1968	55	\$ 364,921	\$ 157,407	\$ 522,328	
Lamberton Public School	E	JK-5		124	4	Matias de Dovitiis	2	7	Helen Fisher	Closed N/A N/A N/A	6.03	37,556	\$5.3	63%					Somewhat Accessible	1965	58	\$ 248,009	\$ 50,826	\$ 298,836	
Oakdale Park Middle School	E	6-8		3	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.99	90,256	\$11.7	89%					Not Accessible	1964	59	\$ 351,793	\$ 158,527	\$ 510,320	
Shoreham Public Sports and Wellness Academy	E	JK-5		1	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	5.93	64,670	\$7.3	57%					Not Accessible	1968	55	\$ 294,852	\$ 104,351	\$ 399,203	
Stanley Public School	E	JK-5		51	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A Limited N/A	6.18	60,439	\$5.5	45%					Somewhat Accessible	1960	63	\$ 242,809	\$ 127,864	\$ 370,673	
Topcliff Public School	E	JK-5		18	4	Matias de Dovitiis	2	7	Helen Fisher	Limited Limited N/A N/A	5.68	51,743	\$6.3	50%					Accessible	1964	59	\$ 253,392	\$ 92,665	\$ 346,057	
Yorkwoods Public School	E	JK-5		2	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	5.93	64,272	\$5.2	40%					Somewhat Accessible	1967	56	\$ 243,769	\$ 87,221	\$ 330,989	
C W Jefferys Collegiate Institute	S	9-12	Semestered	20	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A Limited	15.00	176,540	\$23.1	84%				City	Accessible	1963	60	\$ 732,923	\$ 181,993	\$ 914,915	
Emery Collegiate Institute	S	9-12	Semestered	23	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A Limited	11.61	240,102	\$25.5	56%				City	Somewhat Accessible	1960	63	\$ 1,086,264	\$ 164,402	\$ 1,250,666	
Emery EdVance Secondary School	S	9-12	Quadmester	6	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A N/A	See Emery CI											\$ 7,611	\$ 17,662	\$ 25,273	

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## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Gulfstream Public School	529	531	531.00	520	453	423	424	424	100%	86%	80%	80%	80%	-2	76	106	105	105	42%	35%
Humber Summit Middle School	630	446	445.00	439	460	520	592	613	71%	73%	83%	94%	97%	185	170	110	38	17	56%	50%
Lamberton Public School	366	337	337.00	302	363	545	547	547	92%	99%	149%	149%	149%	29	3	-179	-181	-181	64%	52%
Oakdale Park Middle School	637	385	383.45	404	386	381	387	387	60%	61%	60%	61%	61%	254	251	256	250	250	56%	44%
Shoreham Public Sports and Wellness Academy	514	196	196.00	201	140	144	144	144	38%	27%	28%	28%	28%	318	374	370	370	370	60%	48%
Stanley Public School	386	240	240.00	239	248	249	249	249	62%	64%	65%	65%	65%	146	138	137	137	137	50%	39%
Topcliff Public School	502	319	319.00	303	317	339	339	339	64%	63%	68%	68%	68%	183	185	163	163	163	89%	65%
Yorkwoods Public School	532	282	282.00	272	256	278	275	275	53%	48%	52%	52%	52%	250	276	254	257	257	54%	43%
C W Jefferys Collegiate Institute	984	827	821.87	829	869	899	897	904	84%	88%	91%	91%	92%	162	115	85	87	80	53%	29%
Emery Collegiate Institute	1416	558	553.07	567	609	632	619	668	39%	43%	45%	44%	47%	863	807	784	797	748	54%	27%
Emery EdVance Secondary School	84	134	99.22	103	106	106	106	106	160%	126%	126%	126%	126%	-15	-22	-22	-22	-22		

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Westview Centennial Secondary School	S	9-12	Semestered	4	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A N/A	18.14	272,577	\$15.5	39%				TLC	Not Accessible	1966	57	\$ 987,910	\$ 376,159	\$ 1,364,069	
Emery Adult Learning Centre	Adult Day	Quarter			4	Matias de Dovitiis	2	11	Kurt McIntosh		See Emery CI														
Melody Land	NDS				4	Matias de Dovitiis	2	11	Kurt McIntosh		3.51									1950	73				
Whitfield Land	NDS				4	Matias de Dovitiis	2	11	Kurt McIntosh		3.46														
York University Potential Site 1	NDS				4	Matias de Dovitiis	2	7	Helen Fisher																
York University Potential Site 2	NDS				4	Matias de Dovitiis	2	7	Helen Fisher																
Africentric Alternative School	E	JK-8		8	5	Alexandra Lulka Rotman	2	11	Kurt McIntosh	Limited N/A N/A N/A	See Sheppard PS					2			Somewhat Accessible						
Ancaster Public School	E	JK-5		184	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Limited (Siblings) N/A N/A N/A	2.99	19,978	\$3.3	59%					Somewhat Accessible	1956	67	\$ 153,897	\$ 31,148	\$ 185,045	
Beverley Heights Middle School	E	6-8		30	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited Limited Limited N/A	7.91	73,540	\$9.7	90%					Not Accessible	1957	66	\$ 330,600	\$ 65,394	\$ 395,994	
Blaydon Public School	E	JK-5		53	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A Closed N/A	5.29	27,211	\$3.4	47%	1				Accessible	1955	68	\$ 157,167	\$ 43,049	\$ 200,216	
Calico Public School	E	JK-5		16	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited N/A N/A N/A	4.69	59,740	\$7.4	52%					Not Accessible	1958	65	\$ 256,692	\$ 87,619	\$ 344,311	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Westview Centennial Secondary School	1512	854	843.16	839	895	718	676	686	56%	59%	47%	45%	45%	669	617	794	836	826	64%	33%
Emery Adult Learning Centre																				
Melody Land																				
Whitfield Land																				
York University Potential Site 1																				
York University Potential Site 2																				
Africentric Alternative School	161	89	89.00	78	73	81	85	85	55%	45%	50%	53%	53%	72	88	80	76	76		
Ancaster Public School	145	137	137.00	119	130	160	160	160	94%	90%	110%	110%	110%	8	15	-15	-15	-15	34%	30%
Beverley Heights Middle School	556	415	415.00	384	281	304	311	311	75%	51%	55%	56%	56%	141	275	252	245	245	38%	29%
Blaydon Public School	174	156	156.00	151	170	170	170	170	90%	98%	98%	98%	98%	18	4	4	4	4	50%	40%
Calico Public School	440	229	229.00	219	170	176	176	176	52%	39%	40%	40%	40%	211	270	264	264	264	34%	24%

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## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Charles H Best Junior Middle School	E	4-8		168	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited N/A Limited Limited	8.75	81,365	\$10.6	97%					Accessible	1959	64	\$ 321,527	\$ 117,316	\$ 438,843	
Downsview Public School	E	JK-5		136	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	4.92	24,144	\$3.1	52%	3				Not Accessible	1947	76	\$ 165,852	\$ 117,223	\$ 283,075	
Dublin Heights Elementary and Middle School	E	JK-8		336	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	9.09	94,075	\$5.3	35%	6		Participant		Somewhat Accessible	1957	66	\$ 459,673	\$ 150,750	\$ 610,422	
Faywood Arts-Based Curriculum School	E	JK-8		235	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	6.00	55,155	\$6.6	51%	5		Platinum		Somewhat Accessible	1950	73	\$ 237,489	\$ 94,651	\$ 332,140	
Highview Public School	E	JK-5		57	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Limited N/A N/A N/A	4.10	27,179	\$3.0	51%	1				Not Accessible	1956	67	\$ 150,181	\$ 61,467	\$ 211,648	
Pierre Laporte Middle School	E	6-8		107	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Limited N/A N/A N/A	8.82	80,508	\$9.0	107%					Not Accessible	1970	53	\$ 333,856	\$ 111,476	\$ 445,332	
Rockford Public School	E	JK-6		271	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Closed Closed N/A N/A	6.08	70,343	\$7.8	49%	4				Accessible	1962	61	\$ 277,941	\$ 154,798	\$ 432,739	
Sheppard Public School	E	JK-5		46	5	Alexandra Lulka Rotman	2	11	Kurt McIntosh	Limited N/A N/A N/A	6.20	65,564	\$6.8	46%						1957	66	\$ 284,205	\$ 107,100	\$ 391,305	
Stilecroft Public School	E	JK-5		62	5	Alexandra Lulka Rotman	2	11	Kurt McIntosh	Limited N/A N/A N/A	4.99	43,594	\$6.2	76%					Not Accessible	1962	61	\$ 204,827	\$ 99,471	\$ 304,298	
Summit Heights Public School	E	JK-8		436	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	6.89	30,322	\$4.1	56%	5				Somewhat Accessible	1950	73	\$ 221,615	\$ 59,351	\$ 280,966	
Tumpane Public School	E	JK-5		35	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited Limited N/A N/A	6.35	38,244	\$4.9	45%	2	1			Not Accessible	1950	73	\$ 221,169	\$ 137,292	\$ 358,461	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Charles H Best Junior Middle School	492	417	395.55	393	394	453	484	486	85%	80%	92%	98%	99%	96	98	39	8	6	59%	45%
Downsview Public School	205	278	276.00	241	353	393	393	393	136%	172%	192%	192%	192%	-71	-148	-188	-188	-188	53%	43%
Dublin Heights Elementary and Middle School	732	724	723.00	621	743	945	944	944	99%	102%	129%	129%	129%	9	-11	-213	-212	-212	52%	44%
Faywood Arts-Based Curriculum School	440	498	498.00	517	690	733	744	744	113%	157%	167%	169%	169%	-58	-250	-293	-304	-304	37%	30%
Highview Public School	203	193	191.00	179	205	255	253	253	95%	101%	126%	125%	125%	12	-2	-52	-50	-50	83%	70%
Pierre Laporte Middle School	444	338	338.00	341	347	442	451	453	76%	78%	100%	102%	102%	106	97	2	-7	-9	47%	37%
Rockford Public School	697	712	704.35	598	699	799	801	801	102%	100%	115%	115%	115%	-7	-2	-102	-104	-104	62%	55%
Sheppard Public School	358	171	171.00	155	178	241	281	281	48%	50%	67%	78%	78%	187	180	117	77	77	48%	34%
Stilecroft Public School	391	245	245.00	212	187	190	189	189	63%	48%	49%	48%	48%	146	204	201	202	202	51%	41%
Summit Heights Public School	326	395	395.00	367	345	358	354	354	121%	106%	110%	109%	109%	-69	-19	-32	-28	-28	67%	64%
Tumpene Public School	497	359	358.00	314	410	443	443	443	72%	82%	89%	89%	89%	139	87	54	54	54	29%	24%

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## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Wilmington Elementary School	E	JK-3		305	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited N/A N/A N/A	4.69	32,184	\$4.7	71%		1			Not Accessible	1958	65	\$ 151,914	\$ 106,782	\$ 258,697	
Downsview Secondary School	S	9-12	Semestered	11	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Limited N/A N/A Limited	12.70	231,243	\$28.7	80%				TLC	Not Accessible	1953	70	\$ 789,036	\$ 371,010	\$ 1,160,045	
Northview Heights Secondary School	S	9-12	Semestered	74	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited N/A N/A Limited	22.21	256,872	\$25.6	56%				City	Accessible	1955	68	\$ 1,140,529	\$ 290,255	\$ 1,430,783	
William Lyon Mackenzie Collegiate Institute	S	9-12	Semestered	91	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A Limited	14.28	125,067	\$14.4	57%	7				Somewhat Accessible	1959	64	\$ 574,339	\$ 190,168	\$ 764,507	
200 Wilmington Avenue	NDS				5	Alexandra Lulka Rotman	2	8	Marwa Hamid		4.82	101,723	\$4.6	35%						1954	69				
Dellcrest PS	NDS				5	Alexandra Lulka Rotman	2	11	Kurt McIntosh		2.25	19,741	\$2.2	56%						1968	55	\$ 145,465	\$ 51,704	\$ 197,170	
Tippett Road Centre / Champlain Land	NDS				5	Alexandra Lulka Rotman	2	12	Domenic Giorgi		3.63	47,265	\$6.8	75%						1953	70				
Amesbury Middle School	E	6-8		34	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	12.01	86,230	\$10.9	92%					Accessible	1958	65	\$ 293,658	\$ 88,910	\$ 382,568	
Bala Avenue Community School	E	JK-5		15	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	2.87	41,803	\$4.0	49%		Participant			Not Accessible	1913	110	\$ 160,800	\$ 61,364	\$ 222,163	
Brookhaven Public School	E	JK-5		29	6	Liban Hassan	1	3	Kwame Lennon	Limited Limited N/A N/A	7.66	63,600	\$2.0	16%					Not Accessible	1992	31	\$ 292,534	\$ 57,830	\$ 350,364	
C R Marchant Middle School	E	6-8		49	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	2.59	71,053	\$5.2	48%					Not Accessible	1948	75	\$ 317,103	\$ 102,506	\$ 419,609	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Wilmington Elementary School	277	250	250.00	261	257	295	298	298	90%	93%	106%	108%	108%	27	20	-18	-21	-21	52%	42%
Downsview Secondary School	1320	460	460.00	470	531	489	557	567	35%	40%	37%	42%	43%	860	789	831	763	753	48%	22%
Northview Heights Secondary School	1707	1568	1559.47	1506	1536	1535	1686	1733	92%	90%	90%	99%	102%	148	171	172	21	-26	73%	53%
William Lyon Mackenzie Collegiate Institute	924	1362	1351.40	1298	1327	1123	1284	1312	147%	144%	122%	139%	142%	-427	-403	-199	-360	-388	69%	55%
200 Wilmington Avenue																				
Dellcrest PS																				
Tippett Road Centre / Champlain Land																				
Amesbury Middle School	577	272	272.00	269	222	209	213	213	47%	38%	36%	37%	37%	305	355	368	364	364	45%	27%
Bala Avenue Community School	297	166	166.00	188	178	187	187	187	56%	60%	63%	63%	63%	131	119	110	110	110	55%	38%
Brookhaven Public School	614	358	358.00	320	378	367	366	366	58%	62%	60%	60%	60%	256	236	247	248	248	45%	36%
C R Marchant Middle School	488	356	356.00	353	310	306	320	319	73%	64%	63%	66%	65%	132	178	182	168	169	54%	42%



	General Information										Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Charles E Webster Public School	E	JK-8		24	6	Liban Hassan	1	4	Denise Humphreys	Limited N/A N/A N/A	5.29	60,094	\$5.2	43%			Platinum		Not Accessible	1950	73	\$ 272,756	\$ 112,644	\$ 385,400	
Cordella Junior Public School	E	JK-8		17	6	Liban Hassan	1	4	Denise Humphreys	Limited N/A N/A N/A	3.29	28,586	\$2.3	39%					Somewhat Accessible	1960	63	\$ 160,397	\$ 43,800	\$ 204,196	
Dennis Avenue Community School	E	JK-8		32	6	Liban Hassan	1	4	Denise Humphreys	Limited N/A N/A N/A	14.63	69,321	\$8.9	95%					Not Accessible	1966	56	\$ 13,137	\$ 8,305	\$ 21,442	
George Anderson Public School	E	JK-5		169	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	4.69	23,003	\$3.8	61%			Platinum		Not Accessible	1955	68	\$ 152,757	\$ 40,152	\$ 192,909	
George Syme Community School	E	JK-8		42	6	Liban Hassan	1	4	Denise Humphreys	Limited Limited N/A N/A	4.60	78,341	\$4.4	30%					Not Accessible	1972	51	\$ 370,731	\$ 93,634	\$ 464,365	
Gracefield Public School	E	JK-5		88	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	5.58	23,509	\$2.5	42%	1	2			Not Accessible	1955	68	\$ 145,865	\$ 74,599	\$ 220,464	
H J Alexander Community School	E	JK-5		6	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	3.14	87,468	\$3.3	27%	2		Gold		Accessible	1995	28	\$ 417,139	\$ 60,549	\$ 477,688	
Harwood Public School	E	JK-8		59	6	Liban Hassan	1	4	Denise Humphreys	Limited N/A Limited N/A	3.01	33,424	\$5.0	62%					Not Accessible	1926	97	\$ 155,656	\$ 80,189	\$ 235,845	
Keeleisdale Junior Public School	E	JK-6		20	6	Liban Hassan	1	4	Denise Humphreys	Limited N/A N/A N/A	4.15	36,613	\$4.4	62%					Somewhat Accessible	1960	63	\$ 162,834	\$ 46,554	\$ 209,387	
Lambton Park Community School	E	JK-8		50	6	Liban Hassan	1	4	Denise Humphreys	Limited N/A N/A N/A	1.53	49,513	\$1.3	15%			Participant		Not Accessible	1993	30	\$ 264,843	\$ 78,251	\$ 343,094	
Maple Leaf Public School	E	JK-8		22	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A Limited N/A	6.15	56,662	\$5.6	64%					Not Accessible	1912	111	\$ 231,234	\$ 93,338	\$ 324,572	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Charles E Webster Public School	600	374	373.00	347	358	344	342	342	62%	60%	57%	57%	57%	227	242	256	258	258	51%	34%
Cordella Junior Public School	191	141	141.00	105	0	0	0	0	74%	0%	0%	0%	0%	50	191	191	191	191		
Dennis Avenue Community School	147	121	121.00	105	294	409	406	402	82%	200%	278%	276%	273%	26	-147	-262	-259	-255	49%	21%
George Anderson Public School	202	140	140.00	136	139	152	152	152	69%	69%	75%	75%	75%	62	63	50	50	50	49%	40%
George Syme Community School	649	437	436.00	415	442	542	552	552	67%	68%	84%	85%	85%	213	207	107	97	97	65%	48%
Gracefield Public School	208	164	164.00	159	173	187	186	186	79%	83%	90%	89%	89%	44	35	21	22	22	35%	24%
H J Alexander Community School	602	470	470.00	469	521	536	534	534	78%	87%	89%	89%	89%	132	81	66	68	68	58%	49%
Harwood Public School	337	180	180.00	191	265	286	288	288	53%	79%	85%	85%	85%	157	72	51	49	49	50%	28%
Keelesdale Junior Public School	300	142	142.00	138	196	278	272	272	47%	65%	93%	91%	91%	158	104	22	28	28	56%	39%
Lambton Park Community School	359	168	168.00	154	197	218	213	213	47%	55%	61%	59%	59%	191	162	141	146	146	35%	23%
Maple Leaf Public School	425	304	303.55	267	259	249	249	249	72%	61%	59%	59%	59%	121	166	176	176	176	35%	28%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Pelmo Park Public School	E	JK-5		40	6	Liban Hassan	1	3	Kwame Lennon	Closed N/A N/A N/A	8.60	29,375	\$3.6	47%	2				Not Accessible	1950	73	\$ 176,354	\$ 73,990	\$ 250,344	
Portage Trail Community School	E	JK-8		23	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	5.91	109,767	\$2.4	13%					Not Accessible	1999	24	\$ 472,014	\$ 173,035	\$ 645,049	
Roselands Public School	E	JK-8		39	6	Liban Hassan	1	4	Denise Humphreys	Closed N/A N/A N/A	12.90	45,824	\$4.8	49%					Not Accessible	1955	68	\$ 264,633	\$ 87,630	\$ 352,263	
Silverthorn Community School	E	JK-8		48	6	Liban Hassan	1	4	Denise Humphreys	Limited N/A N/A N/A	4.68	80,786	\$9.9	82%					Not Accessible	1969	54	\$ 305,445	\$ 84,388	\$ 389,833	
Weston Memorial Junior Public School	E	JK-5		218	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	2.62	43,024	\$4.0	50%					Accessible	1919	104	\$ 218,657	\$ 95,195	\$ 313,852	
Frank Oke Secondary School	S	9-12	Semestered	8	6	Liban Hassan	1	4	Denise Humphreys	N/A N/A N/A N/A	4.45	46,521	\$5.9	55%					Accessible	1957	66	\$ 214,799	\$ 70,097	\$ 284,896	
Weston Collegiate Institute	S	9-12	Semestered	14	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A Limited	8.18	197,158	\$20.8	54%			Gold	City	Accessible	1969	54	\$ 876,252	\$ 230,705	\$ 1,106,957	
York Humber High School	S	9-12	Semestered	9	6	Liban Hassan	1	3	Kwame Lennon	N/A N/A N/A N/A	8.92	101,986	\$8.8	45%			Platinum		Accessible	1992	31	\$ 545,566	\$ 201,877	\$ 747,443	
York Memorial Collegiate Institute (1700 Keele St)	S	9-12	Semestered	28	6	Liban Hassan	1	6	Roni Felsen		6.20	269,365						TLC	Accessible	1951	72	\$ 507,632	\$ 8,715	\$ 516,346	
17 Dennis Avenue	NDS				6	Liban Hassan	1	4	Denise Humphreys		2.30														
2 Trethewey Drive	NDS				6	Liban Hassan	1	3	Kwame Lennon		1.70	48,500	\$3.0	32%						1959	64	\$ 73,853	\$ 68,228	\$ 142,080	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Pelmo Park Public School	286	275	275.00	256	259	277	277	277	96%	91%	97%	97%	97%	11	27	9	9	9	50%	38%
Portage Trail Community School	871	499	499.00	457	482	484	495	494	57%	55%	56%	57%	57%	372	389	387	376	377	54%	40%
Roselands Public School	341	355	355.00	351	335	332	334	334	104%	98%	97%	98%	98%	-14	6	9	7	7	58%	45%
Silverthorn Community School	519	310	310.00	312	249	256	254	254	60%	48%	49%	49%	49%	209	270	263	265	265	46%	37%
Weston Memorial Junior Public School	387	249	249.00	232	223	234	234	234	64%	58%	60%	60%	60%	138	164	153	153	153	65%	56%
Frank Oke Secondary School	144	76	76.00	82	78	85	85	85	53%	54%	59%	59%	59%	68	66	59	59	59		
Weston Collegiate Institute	1251	1043	1043.00	1078	1002	879	859	876	83%	80%	70%	69%	70%	208	249	372	392	375	56%	24%
York Humber High School	441	104	100.46	121	121	121	121	121	24%	27%	27%	27%	27%	341	320	320	320	320		
York Memorial Collegiate Institute (1700 Keele St)	1452	1287	1278.23	1287	1220	1272	1262	1264	89%	84%	88%	87%	87%	174	232	180	190	188	52%	21%
17 Dennis Avenue																				
2 Trethewey Drive																				

## Toronto District School Board - School Data

	General Information										Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
2690 Eglinton Ave W (Former York Memorial)	NDS				6	Liban Hassan	1	3	Kwame Lennon		7.61	171,307	\$15.3	55%				City		1929	94				Cat. 3
Alliance Centre	NDS				6	Liban Hassan	1	3	Kwame Lennon		1.30	24,081	\$1.6	34%						1960	63	\$ 47,106	\$ 50,780	\$ 97,886	
Haney Centre	NDS				6	Liban Hassan	1	3	Kwame Lennon		0.91	4,588	\$ .6	58%						1969	54				
Rockcliffe Middle School Site	NDS				6	Liban Hassan	1	4	Denise Humphreys	See Dennis Ave Sch															
York Humber	NDS				6	Liban Hassan	1	3	Kwame Lennon		5.51	157,051								1967	56				
Annette Street Junior and Senior Public School	E	JK-8		390	7	Debbie King	4	20	Erin Altosaar	Closed N/A N/A N/A	3.76	105,960	\$15.3	84%					Not Accessible	1910	113	\$ 488,983	\$ 146,285	\$ 635,268	Cat. 4
Dr. Rita Cox – Kina Minagok Public School	E	JK-8		(E 204) (S 19)	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A N/A	3.58	115,629							Not Accessible	1999	24	\$ 525,625	\$ 130,206	\$ 655,831	
Fern Avenue Junior and Senior Public School	E	JK-8		434	7	Debbie King	4	19	Debbie Donsky	Closed Closed Closed N/A	2.69	95,486	\$5.6	41%				TLC	Not Accessible	1894	129	\$ 532,519	\$ 228,144	\$ 760,663	
Garden Avenue Junior Public School	E	JK-6		433	7	Debbie King	4	19	Debbie Donsky	Closed N/A N/A N/A	1.73	25,421	\$3.4	38%					Not Accessible	1956	67	\$ 199,016	\$ 82,577	\$ 281,593	
High Park Alternative Junior School	E	JK-8		411	7	Debbie King	4	20	Erin Altosaar	Limited N/A N/A N/A	See Annette Street SPS														
Howard Junior Public School	E	JK-6		438	7	Debbie King	4	19	Debbie Donsky	Limited Closed N/A N/A	2.87	57,894	\$7.0	60%					Not Accessible	1970	53	\$ 366,241	\$ 95,841	\$ 462,082	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
2690 Eglinton Ave W (Former York Memorial)																				
Alliance Centre																				
Haney Centre																				
Rockcliffe Middle School Site																				
York Humber																				
Annette Street Junior and Senior Public School	568	527	527.00	520	530	549	547	547	93%	93%	97%	96%	96%	41	38	19	21	21	67%	52%
Dr. Rita Cox – Kina Minagok Public School	1046	759	758.48	730	796	788	788	788	73%	76%	75%	75%	75%	288	250	258	258	258	72%	51%
Fern Avenue Junior and Senior Public School	771	681	681.00	654	727	775	791	790	88%	94%	101%	103%	102%	90	44	-4	-20	-19	78%	65%
Garden Avenue Junior Public School	294	206	206.00	229	226	227	227	227	70%	77%	77%	77%	77%	88	68	67	67	67	77%	57%
High Park Alternative Junior School	190	154	154.00	152	147	154	154	154	81%	77%	81%	81%	81%	36	43	36	36	36		
Howard Junior Public School	577	371	371.00	376	479	523	518	518	64%	83%	91%	90%	90%	206	98	54	59	59	79%	67%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Humbercrest Public School	E	JK-8		405	7	Debbie King	4	20	Erin Altosaar	Closed Closed N/A N/A	2.47	83,160	\$6.8	46%					Somewhat Accessible	1915	108	\$ 355,608	\$ 118,095	\$ 473,703	
Indian Road Crescent Junior Public School	E	JK-6		383	7	Debbie King	4	20	Erin Altosaar	Closed N/A N/A N/A	2.77	41,160	\$4.1	56%					Not Accessible	1964	59	\$ 225,516	\$ 64,888	\$ 290,404	
Keele Street Public School	E	JK-8		372	7	Debbie King	4	19	Debbie Donsky	Closed N/A N/A N/A	3.19	66,729	\$4.7	49%				TLC	Accessible	1978	45	\$ 563,011	\$ 119,470	\$ 682,480	Cat. 1
King George Junior Public School	E	JK-6		442	7	Debbie King	4	20	Erin Altosaar	Closed N/A N/A N/A	1.61	28,677	\$4.2	69%	2				Not Accessible	1964	59	\$ 175,356	\$ 45,334	\$ 220,689	
Lucy McCormick Senior School	E	7-8		61	7	Debbie King	4	20	Erin Altosaar	N/A N/A N/A N/A	1.24	41,642	\$3.3	40%			Participant		Accessible	1975	48	\$ 403,391	\$ 113,143	\$ 516,534	
Mountview Alternative School	E	JK-8		408	7	Debbie King	4	20	Erin Altosaar	Limited N/A N/A N/A		See Runnymede CI					Platinum								
Parkdale Junior and Senior Public School	E	JK-8		172	7	Debbie King	4	19	Debbie Donsky	Limited Limited N/A N/A	3.56	148,780	\$6.5	34%			Participant	City	Not Accessible	1993	30	\$ 780,693	\$ 156,737	\$ 937,430	Cat. 2
Runnymede Junior and Senior Public School	E	JK-8		456	7	Debbie King	4	19	Debbie Donsky	Closed Closed N/A N/A	4.45	115,346	\$12.0	65%		3			Not Accessible	1915	108	\$ 480,175	\$ 217,853	\$ 698,028	
Swansea Junior and Senior Public School	E	JK-8		426	7	Debbie King	4	20	Erin Altosaar	Closed N/A Closed N/A	9.83	91,202	\$5.9	52%	1			City	Not Accessible	1914	109	\$ 676,642	\$ 179,555	\$ 856,197	Cat. 2
Warren Park Junior Public School	E	JK-6		191	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A N/A	3.26	31,783	\$3.1	46%	2	1			Not Accessible	1930	93	\$ 167,353	\$ 68,933	\$ 236,287	
Humberside Collegiate Institute	S	9-12	Semestered	103	7	Debbie King	4	20	Erin Altosaar	Closed Closed Closed N/A	8.08	190,035	\$25.1	83%	4		Platinum	TLC	Somewhat Accessible	1910	113	\$ 927,085	\$ 232,918	\$ 1,160,003	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Humbercrest Public School	796	629	629.00	655	675	709	720	720	79%	85%	89%	90%	90%	167	121	87	76	76	72%	65%
Indian Road Crescent Junior Public School	364	241	241.00	234	283	288	286	286	66%	78%	79%	79%	79%	123	81	76	78	78	73%	60%
Keele Street Public School	648	612	611.00	546	653	625	625	625	94%	101%	96%	96%	96%	37	-5	23	23	23	75%	61%
King George Junior Public School	231	280	280.00	252	249	255	255	255	121%	108%	110%	110%	110%	-49	-18	-24	-24	-24	75%	65%
Lucy McCormick Senior School	171	71	71.00	70	70	70	70	70	42%	41%	41%	41%	41%	100	101	101	101	101		
Mountview Alternative Junior School	141	99	99.00	96	121	130	130	130	70%	86%	92%	92%	92%	42	20	11	11	11		
Parkdale Junior and Senior Public School	777	505	505.00	503	486	480	482	482	65%	63%	62%	62%	62%	272	291	297	295	295	89%	64%
Runnymede Junior and Senior Public School	1011	906	906.00	880	901	950	954	954	90%	89%	94%	94%	94%	105	110	61	57	57	88%	85%
Swansea Junior and Senior Public School	994	968	966.00	946	893	893	919	923	97%	90%	90%	92%	93%	28	101	101	75	71	78%	72%
Warren Park Junior Public School	231	177	177.00	179	197	189	189	189	77%	85%	82%	82%	82%	54	34	42	42	42	73%	51%
Humberside Collegiate Institute	1032	1452	1413.65	1382	1504	1342	1360	1375	141%	146%	130%	132%	133%	-382	-472	-310	-328	-343	92%	60%



						General Information					Facility Information																
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre		
Parkdale Collegiate Institute	S	9-12	Semestered	81	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A Limited	5.88	155,375	\$20.3	81%					Accessible	1919	104	\$ 619,427	\$ 161,662	\$ 781,089			
Runnymede Collegiate Institute	S	9-12	Semestered	30	7	Debbie King	4	20	Erin Altosaar	Limited N/A N/A Limited	5.83	145,214	\$22.2	85%				City	Accessible	1928	95	\$ 569,384	\$ 205,523	\$ 774,907			
THESTUDENTSCHOOL	S	9-12	Semestered	85	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A N/A	See Western Technical CS																
Ursula Franklin Academy	S	9-12	Semestered	102	7	Debbie King	4	19	Debbie Donsky	N/A N/A N/A Limited	See Western Technical CS											Platinum		\$ 7,075	\$ 15,138	\$ 22,213	
Western Technical-Commercial School	S	9-12	Semestered	86	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A Limited	9.04	477,567	\$50.8	70%				TLC	Not Accessible	1927	96	\$ 2,133,197	\$ 664,379	\$ 2,797,576			
West Park SS	NDS				7	Debbie King	4	19	Debbie Donsky		3.85	267,907															
Allenby Junior Public School	E	JK-6		457	8	Shelley Laskin	1	6	Roni Felsen	Closed Closed N/A N/A	3.43	85,850	\$4.9	36%				TLC	Not Accessible	1927	96	\$ 418,349	\$ 130,010	\$ 548,359			
Armour Heights Public School	E	JK-8		412	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A N/A	7.17	38,083	\$4.5	59%				Somewhat Accessible	1946	77	\$ 215,845	\$ 61,496	\$ 277,341				
Baycrest Public School	E	JK-8		122	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A N/A	7.81	121,935	\$16.8	82%				Accessible	1953	70	\$ 172,604	\$ 49,969	\$ 222,574				
Brown Junior Public School	E	JK-6		394	8	Shelley Laskin	1	5	Andrew Howard	Limited Closed N/A N/A	2.67	69,359	\$3.5	29%			Platinum	TLC	Not Accessible	1973	50	\$ 377,483	\$ 169,388	\$ 546,871	Cat. 1		
Cedarvale Community School	E	JK-8		463	8	Shelley Laskin	1	6	Roni Felsen	Limited N/A N/A N/A	4.03	42,497	\$2.7	33%		1	Participant		Not Accessible	1950	73	\$ 217,600	\$ 57,825	\$ 275,425			

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Parkdale Collegiate Institute	798	644	640.57	709	759	803	844	852	81%	95%	101%	106%	107%	157	39	-5	-46	-54	83%	27%
Runnymede Collegiate Institute	756	547	503.00	471	495	486	507	511	72%	65%	64%	67%	68%	253	261	270	249	245	68%	18%
THESTUDENTSCHOOL	168	62	60.00	36	96	97	97	97	37%	57%	58%	58%	58%	108	72	71	71	71		
Ursula Franklin Academy	621	500	499.53	510	515	517	515	517	81%	83%	83%	83%	83%	121	106	104	106	104		
Western Technical-Commercial School	1515	1238	1216.41	1193	1169	1169	1169	1169	82%	77%	77%	77%	77%	299	346	346	346	346		
West Park SS																				
Allenby Junior Public School	799	645	645.00	630	607	628	635	635	81%	76%	79%	79%	79%	154	192	171	164	164	84%	78%
Armour Heights Public School	289	247	247.00	205	220	231	227	227	85%	76%	80%	79%	79%	42	69	58	62	62	48%	31%
Baycrest Public School	343	245	245.00	208	332	531	536	533	71%	97%	155%	156%	155%	98	11	-188	-193	-190	24%	16%
Brown Junior Public School	601	450	450.00	423	469	492	491	491	75%	78%	82%	82%	82%	151	132	109	110	110	83%	75%
Cedarvale Community School	383	302	300.00	287	249	265	272	272	79%	65%	69%	71%	71%	83	134	118	111	111	57%	51%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Cottingham Junior Public School	E	JK-6		464	8	Shelley Laskin	1	5	Andrew Howard	Limited (Siblings) N/A N/A N/A	1.22	14,420	\$1.9	47%	2	1			Not Accessible	1955	68	\$ 146,235	\$ 44,850	\$ 191,085	
Davisville Junior Public School	E	JK-5		342	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A N/A	3.81	109,412	NA	NA				City				\$ 18,606	\$ 7,957	\$ 26,563	
Deer Park Junior and Senior Public School	E	JK-8		403	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A N/A	4.92	93,724	\$10.0	80%				TLC	Not Accessible	1959	64	\$ 509,807	\$ 195,946	\$ 705,752	
Eglinton Junior Public School	E	JK-5		371	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A N/A	1.61	64,007	\$ .6	6%					Not Accessible	1998	25	\$ 433,983	\$ 92,264	\$ 526,247	
Fairbank Public School	E	JK-8		144	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A N/A	3.06	51,518	\$4.5	60%			Participant		Accessible	1963	60	\$ 236,569	\$ 83,173	\$ 319,742	
Flemington Public School	E	JK-5		4	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A N/A	6.08	65,381	\$8.4	50%					Accessible	1957	66	\$ 265,776	\$ 81,839	\$ 347,616	
Forest Hill Junior and Senior Public School	E	JK-8		437	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A Closed N/A	6.18	112,705	\$8.3	51%					Accessible	1925	98	\$ 448,007	\$ 105,293	\$ 553,300	
Glen Park Public School	E	JK-6		202	8	Shelley Laskin	1	4	Denise Humphreys	Closed Limited N/A N/A	8.03	63,774	\$2.4	21%					Not Accessible	1998	25	\$ 343,161	\$ 95,325	\$ 438,487	
Glenview Senior Public School	E	7-8		448	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed Closed N/A	8.10	94,927	\$5.1	49%				TLC	Not Accessible	1965	58	\$ 504,029	\$ 80,062	\$ 584,091	
Hillcrest Community School	E	JK-6		423	8	Shelley Laskin	1	5	Andrew Howard	Limited N/A N/A N/A	2.37	69,818	\$9.3	96%				City	Not Accessible	1905	118	\$ 416,804	\$ 168,797	\$ 585,601	Cat. 1
Humewood Community School	E	JK-8		416	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A N/A	3.83	64,676	\$5.2	39%					Accessible	1972	51	\$ 361,856	\$ 73,699	\$ 435,555	

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## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Cottingham Junior Public School	104	145	145.00	145	148	145	144	144	139%	142%	139%	138%	138%	-41	-44	-41	-40	-40		
Davisville Junior Public School	662	581	578.53	509	696	710	739	804	88%	105%	107%	112%	121%	83	-34	-48	-77	-142	97%	88%
Deer Park Junior and Senior Public School	600	559	559.00	507	626	671	664	662	93%	104%	112%	111%	110%	41	-26	-71	-64	-62	61%	47%
Eglinton Junior Public School	548	449	447.00	429	524	561	598	633	82%	96%	102%	109%	116%	101	24	-13	-50	-85	70%	45%
Fairbank Public School	337	267	266.00	274	401	443	428	428	79%	119%	131%	127%	127%	71	-64	-106	-91	-91	33%	20%
Flemington Public School	430	175	175.00	187	313	392	397	397	41%	73%	91%	92%	92%	255	117	38	33	33	54%	34%
Forest Hill Junior and Senior Public School	843	679	679.00	683	728	789	771	765	81%	86%	94%	91%	91%	164	115	54	72	78	50%	43%
Glen Park Public School	525	393	391.00	399	502	519	518	518	75%	96%	99%	99%	99%	134	23	6	7	7	19%	15%
Glenview Senior Public School	619	629	629.00	632	475	505	521	521	102%	77%	82%	84%	84%	-10	144	114	98	98	66%	56%
Hillcrest Community School	424	331	331.00	320	330	334	333	333	78%	78%	79%	79%	79%	93	94	90	91	91	78%	67%
Humewood Community School	611	579	578.00	583	602	573	569	569	95%	98%	94%	93%	93%	33	9	38	42	42	74%	64%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
J R Wilcox Community School	E	JK-8		227	8	Shelley Laskin	1	5	Andrew Howard	Limited N/A N/A	2.87	56,600	\$4.5	49%					Not Accessible	1920	103	\$ 276,775	\$ 52,625	\$ 329,400	
John Ross Robertson Junior Public School	E	JK-6		465	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	4.92	70,212	\$4.7	42%		2			Not Accessible	1919	104	\$ 384,614	\$ 152,421	\$ 537,035	
John Wanless Junior Public School	E	JK-6		462	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	2.84	92,277	\$9.8	70%					Accessible	1926	97	\$ 421,120	\$ 153,555	\$ 574,674	
Joyce Public School	E	JK-6		87	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	4.92	35,457	\$3.6	45%			Participant		Accessible	1961	62	\$ 142,021	\$ 38,439	\$ 180,460	
Lawrence Heights Middle School	E	6-8		31	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	5.02	67,027	\$6.5	71%					Not Accessible	1957	66	\$ 233,610	\$ 56,144	\$ 289,755	
Ledbury Park Elementary and Middle School	E	JK-8		441	8	Shelley Laskin	1	4	Denise Humphreys	Closed N/A N/A	4.99	67,566	\$7.4	73%					Not Accessible	1949	74	\$ 270,076	\$ 136,641	\$ 406,717	
McMurrich Junior Public School	E	JK-6		294	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	2.91	82,501	\$5.2	43%			Platinum		Accessible	1910	113	\$ 677,134	\$ 106,096	\$ 783,230	
North Preparatory Junior Public School	E	JK-6		348	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	2.30	34,803	\$2.9	49%		2			Somewhat Accessible	1936	87	\$ 221,681	\$ 129,059	\$ 350,740	
Oriole Park Junior Public School	E	JK-5		455	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	3.14	34,396	\$4.2	69%	2				Not Accessible	1929	94	\$ 257,534	\$ 97,249	\$ 354,783	
Spectrum Alternative Senior School	E	7-8		429	8	Shelley Laskin	1	5	Andrew Howard	Limited N/A N/A															
West Preparatory Junior Public School	E	JK-6		360	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	4.05	60,729	\$4.7	43%					Accessible	1940	83	\$ 348,296	\$ 62,050	\$ 410,346	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
J R Wilcox Community School	462	356	356.00	332	311	306	308	308	77%	67%	66%	67%	67%	106	151	156	154	154	49%	32%
John Ross Robertson Junior Public School	576	467	467.00	421	438	457	457	457	81%	76%	79%	79%	79%	109	138	119	119	119	86%	80%
John Wanless Junior Public School	778	635	635.00	611	578	590	594	594	82%	74%	76%	76%	76%	143	200	188	184	184	85%	72%
Joyce Public School	340	163	163.00	164	209	213	213	213	48%	61%	63%	63%	63%	177	131	127	127	127	43%	35%
Lawrence Heights Middle School	340	133	133.00	136	175	192	190	190	39%	51%	56%	56%	56%	207	165	148	150	150	41%	19%
Ledbury Park Elementary and Middle School	554	491	490.00	458	446	468	454	478	89%	81%	84%	82%	86%	64	108	86	100	76	23%	19%
McMurrich Junior Public School	624	511	511.00	500	487	476	476	476	82%	78%	76%	76%	76%	113	137	148	148	148	73%	52%
North Preparatory Junior Public School	258	236	231.05	202	274	279	279	279	91%	106%	108%	108%	108%	27	-16	-21	-21	-21	70%	56%
Oriole Park Junior Public School	242	239	239.00	242	304	358	358	358	99%	126%	148%	148%	148%	3	-62	-116	-116	-116	88%	76%
Spectrum Alternative Senior School	69	61	61.00	60	60	60	60	60	88%	87%	87%	87%	87%	8	9	9	9	9		
West Preparatory Junior Public School	529	518	518.00	480	485	499	497	497	98%	92%	94%	94%	94%	11	44	30	32	32	59%	54%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Winona Drive Senior Public School	E	7-8		350	8	Shelley Laskin	1	5	Andrew Howard	Limited Closed Closed N/A	3.00	93,920	\$5.4	59%	1			TLC	Not Accessible	1958	65	\$ 307,337	\$ 189,386	\$ 496,723	
Forest Hill Collegiate Institute	S	9-12	Semestered	99	8	Shelley Laskin	1	6	Roni Felsen	Limited N/A N/A N/A	6.72	169,258	\$10.9	45%				TLC	Not Accessible	1947	76	\$ 841,055	\$ 236,699	\$ 1,077,754	
John Polanyi Collegiate Institute	S	9-12	Semestered	46	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A Limited	12.11	186,387	\$22.5	66%			Gold	TDSB	Not Accessible	1951	72	\$ 455,659	\$ 98,503	\$ 554,162	
Lawrence Park Collegiate Institute	S	9-12	Semestered	106	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed Closed N/A	11.37	168,280	\$17.1	69%	4		Platinum	TLC	Not Accessible	1935	88	\$ 780,824	\$ 167,135	\$ 947,959	
North Toronto Collegiate Institute	S	9-12	Semestered	105	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A N/A	4.76	211,736					Gold		Somewhat Accessible	2010	13				
Yorkdale Secondary School	S	9-12	Semestered	31	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A N/A	5.91	103,625	\$11.1	52%	7				Not Accessible	1962	61				
Yorkdale Adult Learning Centre	Adult Day	Quad mester			8	Shelley Laskin	1	4	Denise Humphreys		See Yorkdale SS											\$ 516,603	\$ 110,261	\$ 626,864	
Bannockburn PS	NDS				8	Shelley Laskin	1	4	Denise Humphreys		4.99	32,916	\$4.4	59%						1924	99	\$ 3,314	\$ 1,578	\$ 4,892	
C B Parsons JHS	NDS				8	Shelley Laskin	1	4	Denise Humphreys		6.42	47,189	\$7.6	124%						1945	78	\$ 748	\$ 703	\$ 1,451	
D B Hood Community School	NDS				8	Shelley Laskin	1	4	Denise Humphreys		2.79	59,768	\$6.1	56%						1927	96	\$ 807	\$ 6,111	\$ 6,918	
Glen Rush Land	NDS				8	Shelley Laskin	1	6	Roni Felsen		3.00														

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Winona Drive Senior Public School	455	421	421.00	404	380	370	370	370	93%	84%	81%	81%	81%	34	75	85	85	85	61%	51%
Forest Hill Collegiate Institute	801	784	759.71	793	832	817	806	807	98%	104%	102%	101%	101%	41	-31	-16	-5	-6	59%	41%
John Polanyi Collegiate Institute	1032	503	498.73	492	688	794	831	744	49%	67%	77%	81%	72%	533	344	238	201	288	31%	12%
Lawrence Park Collegiate Institute	882	1335	1319.56	1325	1177	1012	1115	1143	151%	133%	115%	126%	130%	-438	-295	-130	-233	-261	69%	52%
North Toronto Collegiate Institute	1233	1240	1221.39	1173	1379	1177	1242	1331	101%	112%	95%	101%	108%	12	-146	56	-9	-98	93%	58%
Yorkdale Secondary School	273	360	278.89	239	239	239	239	239	132%	88%	88%	88%	88%	-6	34	34	34	34		
Yorkdale Adult Learning Centre																				
Bannockburn PS	314																			
C B Parsons JHS																				
D B Hood Community School																				
Glen Rush Land																				



Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Vaughan Road Learning Centre	NDS				8	Shelley Laskin	1	6	Roni Felsen		5.36	183,211	\$21.1	63%						1927	96	\$ 409,724	\$ 184,156	\$ 593,880	
Alexander Muir/Gladstone Ave Junior and Senior Public School	E	JK-8		288	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	4.61	119,906	\$15.3	77%					Somewhat Accessible	1924	99	\$ 461,015	\$ 216,169	\$ 677,184	
ALPHA Alternative Junior School	E	JK-6		317	9	Alexis Dawson	4	22	Mary Linton	Limited N/A N/A N/A	0.62	19,148	\$2.3	41%					Accessible	1926	97				
Brock Public School	E	JK-8		256	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	1.75	58,636	\$3.3	41%			Participant		Not Accessible	1914	109	\$ 260,607	\$ 72,476	\$ 333,083	
Carleton Village Junior and Senior Sports and Wellness Academy	E	JK-8		94	9	Alexis Dawson	4	20	Erin Altosaar	Limited Limited N/A N/A	1.98	100,803	\$12.6	91%				TLC	Accessible	1961	62	\$ 528,547	\$ 150,480	\$ 679,028	
Charles G Fraser Junior Public School	E	JK-6		171	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	2.10	79,251	\$10.5	80%					Accessible	1910	113	\$ 321,171	\$ 122,444	\$ 443,614	
City View Alternative Senior School	E	7-8		398	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	See Shirley St JPS								Somewhat Accessible	1961	62				
Dewson Street Junior Public School	E	JK-6		385	9	Alexis Dawson	4	21	Jennifer Chan	Limited Limited N/A N/A	3.31	60,191	\$9.7	73%					Not Accessible	1966	57	\$ 325,502	\$ 106,018	\$ 431,521	
Dovercourt Public School	E	JK-8		215	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	3.34	68,916	\$7.3	76%			Participant		Not Accessible	1916	107	\$ 321,847	\$ 83,699	\$ 405,546	
Downtown Alternative School	E	JK-6		326	9	Alexis Dawson	4	22	Mary Linton	Limited N/A N/A N/A	1.19	26,029	\$1.0	19%					Accessible	1979	44	\$ 179,130	\$ 83,879	\$ 263,009	
Downtown Vocal Music Academy of Toronto	E	4-8		295	9	Alexis Dawson	4	22	Mary Linton	Limited N/A N/A N/A	See Ryerson CS														

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Vaughan Road Learning Centre																				
Alexander Muir/Gladstone Ave Junior and Senior Public School	568	548	548.00	507	475	437	441	442	96%	84%	77%	78%	78%	20	93	131	127	126	86%	57%
ALPHA Alternative Junior School	95	85	85.00	77	77	76	76	76	89%	81%	80%	80%	80%	10	18	19	19	19		
Brock Public School	352	297	297.00	292	401	584	597	598	84%	114%	166%	170%	170%	55	-49	-232	-245	-246	70%	43%
Carleton Village Junior and Senior Sports and Wellness Academy	619	502	475.20	499	847	903	889	889	81%	137%	146%	144%	144%	144	-228	-284	-270	-270	56%	36%
Charles G Fraser Junior Public School	344	222	221.00	203	175	175	175	175	65%	51%	51%	51%	51%	123	169	169	169	169	65%	29%
City View Alternative Senior School	92	54	54.00	53	52	52	52	52	59%	57%	57%	57%	57%	38	40	40	40	40		
Dewson Street Junior Public School	603	388	388.00	379	352	360	360	360	64%	58%	60%	60%	60%	215	251	243	243	243	78%	66%
Dovercourt Public School	456	380	380.00	346	334	351	391	389	83%	73%	77%	86%	85%	76	122	105	65	67	68%	44%
Downtown Alternative School	190	106	106.00	109	97	94	94	94	56%	51%	49%	49%	49%	84	93	96	96	96		
Downtown Vocal Music Academy of Toronto	115	38	38.00	28	33	33	33	33	33%	29%	29%	29%	29%	77	82	82	82	82		

# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
F H Miller Junior Public School	E	JK-6		253	9	Alexis Dawson	4	20	Erin Altosaar	Limited N/A N/A N/A	1.73	32,905	\$1.3	20%					Not Accessible	1925	98	\$ 191,026	\$ 77,351	\$ 268,377	
Fairbank Memorial Community School	E	JK-5		110	9	Alexis Dawson	4	20	Erin Altosaar	Limited N/A N/A N/A	2.22	56,921	\$7.9	57%					Not Accessible	1920	103	\$ 253,179	\$ 53,238	\$ 306,417	
General Mercer Junior Public School	E	JK-6		85	9	Alexis Dawson	4	20	Erin Altosaar	Limited N/A N/A N/A	4.32	70,648	\$5.3	48%					Not Accessible	1923	100	\$ 279,007	\$ 108,031	\$ 387,037	
Givins/Shaw Junior Public School	E	JK-6		368	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	3.42	41,782	\$3.8	49%					Accessible	1956	67	\$ 245,978	\$ 112,783	\$ 358,761	
Island Public/Natural Science School	E	JK-6		435	9	Alexis Dawson	4	22	Mary Linton	Closed N/A N/A N/A	3.68	57,281	\$1.1	20%					Not Accessible	1999	24	\$ 537,588	\$ 114,855	\$ 652,442	
Jean Lumb Public School	E	JK-8		319	9	Alexis Dawson	4	22	Mary Linton	Closed N/A N/A N/A	2.09	45,402	NA	NA						2019	4	\$ 417,617	\$	\$ 417,617	
Niagara Street Junior Public School	E	JK-6		331	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	0.86	55,881	\$5.1	72%					Accessible	1914	109	\$ 334,261	\$ 83,458	\$ 417,719	
Ogden Junior Public School	E	JK-6		270	9	Alexis Dawson	4	22	Mary Linton	Closed N/A N/A N/A	1.78	28,309	\$2.4	35%					Not Accessible	1956	67	\$ 153,612	\$ 44,914	\$ 198,526	
Ossington/Old Orchard Junior Public School	E	JK-6		384	9	Alexis Dawson	4	21	Jennifer Chan	Limited (Siblings) N/A N/A N/A	3.12	50,460	\$6.3	95%	2				Not Accessible	1959	64	\$ 279,733	\$ 161,994	\$ 441,727	
Pauline Junior Public School	E	JK-6		230	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	2.92	83,055	\$17.2	85%					Somewhat Accessible	1912	111	\$ 412,862	\$ 90,950	\$ 503,811	
Perth Avenue Junior Public School	E	JK-6		349	9	Alexis Dawson	4	20	Erin Altosaar	Closed Closed N/A N/A	3.36	57,194	\$8.8	49%			Platinum		Accessible	1964	59	\$ 391,669	\$ 89,170	\$ 480,839	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
F H Miller Junior Public School	255	161	161.00	141	176	163	163	163	63%	69%	64%	64%	64%	94	79	92	92	92	49%	35%
Fairbank Memorial Community School	396	178	176.60	173	212	202	202	202	45%	54%	51%	51%	51%	219	184	194	194	194	38%	21%
General Mercer Junior Public School	435	205	201.00	200	288	286	286	286	47%	66%	66%	66%	66%	234	147	149	149	149	47%	28%
Givins/Shaw Junior Public School	349	224	224.00	212	198	215	215	215	64%	57%	62%	62%	62%	125	151	134	134	134	85%	64%
Island Public/Natural Science School	222	211	211.00	208	181	186	186	186	95%	82%	84%	84%	84%	11	41	36	36	36	104%	98%
Jean Lumb Public School	546	544	544.00	561	679	733	770	783	100%	124%	134%	141%	143%	2	-133	-187	-224	-237	76%	62%
Niagara Street Junior Public School	328	291	291.00	320	344	348	349	349	89%	105%	106%	106%	106%	37	-16	-20	-21	-21	63%	44%
Ogden Junior Public School	242	193	193.00	192	337	492	491	491	80%	139%	203%	203%	203%	49	-95	-250	-249	-249	62%	43%
Ossington/Old Orchard Junior Public School	260	249	249.00	248	199	211	212	212	96%	77%	81%	82%	82%	11	61	49	48	48	104%	91%
Pauline Junior Public School	378	195	195.00	191	185	195	195	195	52%	49%	52%	52%	52%	183	193	183	183	183	69%	43%
Perth Avenue Junior Public School	550	528	528.00	552	681	687	689	689	96%	124%	125%	125%	125%	22	-131	-137	-139	-139	71%	60%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Rawlinson Community School	E	JK-8		180	9	Alexis Dawson	4	20	Erin Altosaar	Closed Limited Limited N/A	5.86	108,612	\$10.2	49%					Not Accessible	1920	103	\$ 477,259	\$ 179,305	\$ 656,563	
Regal Road Junior Public School	E	JK-6		353	9	Alexis Dawson	4	20	Erin Altosaar	Closed Closed N/A N/A	3.48	79,644	\$4.7	39%			Platinum		Not Accessible	1913	110	\$ 359,241	\$ 104,028	\$ 463,269	
Ryerson Community School	E	JK-8		113	9	Alexis Dawson	4	22	Mary Linton	Limited N/A Limited N/A	4.94	102,656	\$12.5	77%					Not Accessible	1914	109	\$ 489,590	\$ 96,609	\$ 586,199	
Shirley Street Junior Public School	E	JK-6		283	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	2.55	43,683	\$4.9	52%						1961	62	\$ 249,620	\$ 67,443	\$ 317,063	
The Grove Community School	E	JK-6		354	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	See Alexander Muir/Gladstone SPS						Platinum			1924	99				
The Waterfront School	E	JK-8		306	9	Alexis Dawson	4	22	Mary Linton	Closed N/A N/A N/A	3.76	62,607	\$2.6	19%						1997	26	\$ 250,329	\$ 33,536	\$ 283,866	
ALPHA II Alternative School	S	7-12	Semestered	(E 330) (S 51)	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	See Bloor CI									1916	107				
Bloor Collegiate Institute	S	9-12	Semestered	83	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A Limited	12.78	592,888								1916	107	\$ 26,123	\$ 903	\$ 27,025	
City School	S	9-12	Semestered	84	9	Alexis Dawson	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Waterfront School								Somewhat Accessible						
Contact Alternative School	S	9-12	Semestered	7	9	Alexis Dawson	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	0.37	32,674	\$2.2	26%					Not Accessible	1944	79	\$ 225,549	\$ 37,390	\$ 262,939	
Oakwood Collegiate Institute	S	9-12	Semestered	45	9	Alexis Dawson	4	20	Erin Altosaar	Limited Limited Limited N/A	6.52	200,079	\$20.5	63%					Accessible	1912	111	\$ 631,195	\$ 250,165	\$ 881,360	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Rawlinson Community School	858	703	703.00	702	730	722	727	727	82%	85%	84%	85%	85%	155	128	136	131	131	54%	39%
Regal Road Junior Public School	661	502	502.00	498	508	520	522	522	76%	77%	79%	79%	79%	159	153	141	139	139	63%	54%
Ryerson Community School	602	290	290.00	272	456	489	449	445	48%	76%	81%	75%	74%	312	146	113	153	157	67%	35%
Shirley Street Junior Public School	188	156	156.00	151	149	147	147	147	83%	79%	78%	78%	78%	32	39	41	41	41	90%	64%
The Grove Community School	161	108	108.00	125	126	129	129	129	67%	78%	80%	80%	80%	53	35	32	32	32		
The Waterfront School	268	236	236.00	211	197	230	232	233	88%	74%	86%	87%	87%	32	71	38	36	35	66%	49%
ALPHA II Alternative School	65	18	18.00	27	22	22	22	22	28%	34%	34%	34%	34%	47	43	43	43	43		
Bloor Collegiate Institute	1092	814	809.84	812	882	861	921	942	75%	81%	79%	84%	86%	282	210	231	171	150	83%	24%
City School	147	51	50.00	29	29	29	29	29	35%	20%	20%	20%	20%	97	118	118	118	118		
Contact Alternative School	213	57	55.50	76	76	76	76	76	27%	36%	36%	36%	36%	158	137	137	137	137		
Oakwood Collegiate Institute	870	394	391.52	356	598	656	628	624	45%	69%	75%	72%	72%	478	272	214	242	246	62%	10%

# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Oasis Alternative Secondary School	S	9-12	Semestered	47	9	Alexis Dawson	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Alpha Alt Jr Sch	925										\$ 166,242	\$ 42,425	\$ 208,667	
Bathurst / Strachan	NDS				9	Alexis Dawson	4	21	Jennifer Chan																
Brockton Stadium	NDS				9	Alexis Dawson	4	21	Jennifer Chan		3.67	4,694									1916	107			
Earlscourt Jr PS	NDS				9	Alexis Dawson	4	20	Erin Altosaar		3.16	55,348									1964	59	\$ 249,405	\$ 98,789	\$ 348,194
Earlscourt Jr PS - Stella Maris CS Portion	NDS				9	Alexis Dawson	4	20	Erin Altosaar		0.00	72,495									1964	59			
Keating Channel Precinct (sch site originally in East Bayfront)	NDS				9	Alexis Dawson	4	22	Mary Linton		4.00			0%											
Lower Yonge Precinct	NDS				9	Alexis Dawson	4	21	Jennifer Chan																
Old Orchard Jr PS	NDS				9	Alexis Dawson	4	21	Jennifer Chan		1.53	14,476									1956	67	\$ 78,101	\$ 68,805	\$ 146,906
Pauline Jr PS - St Sebastian CS Portion	NDS				9	Alexis Dawson	4	21	Jennifer Chan		0.00	60,905									1912	111			
Perth Avenue Jr PS - St Luigi CS Portion	NDS				9	Alexis Dawson	4	21	Jennifer Chan		0.00	30,035									1964	59			
West Don Lands	NDS				9	Alexis Dawson	4	22	Mary Linton		1.60														

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Oasis Alternative Secondary School	141	101	98.48	107	108	108	108	108	72%	77%	77%	77%	77%	43	33	33	33	33		
Bathurst / Strachan																				
Brockton Stadium																				
Earlscourt Jr PS																				
Earlscourt Jr PS - Stella Maris CS Portion																				
Keating Channel Precinct (sch site originally in East Bayfront)																				
Lower Yonge Precinct																				
Old Orchard Jr PS																				
Pauline Jr PS - St Sebastian CS Portion																				
Perth Avenue Jr PS - St Luigi CS Portion																				
West Don Lands																				



# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Beverley School	E	JK-8		163	10	Deborah Williams	4	21	Jennifer Chan	N/A N/A N/A	1.14	50,870	\$2.8	44%				TDSB	Accessible	1950	73	\$ 432,745	\$ 180,178	\$ 612,923	
Church Street Junior Public School	E	JK-6		301	10	Deborah Williams	4	21	Jennifer Chan	Closed N/A N/A N/A	1.95	51,900	\$4.9	37%	2				Accessible	1956	67	\$ 274,500	\$ 44,018	\$ 318,518	
Clinton Street Junior Public School	E	JK-6		308	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	3.29	69,044	\$6.5	50%					Not Accessible	1964	59	\$ 300,751	\$ 84,072	\$ 384,822	
da Vinci School	E	JK-6		381	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	See Lord Lansdowne JPS							Accessible							
Delta Alternative Senior School	E	7-8		401	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	See Montros e JPS							Accessible							
Essex Junior and Senior Public School	E	JK-8		224	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	3.34	83,917	\$12.5	78%			Platinum		Not Accessible	1956	67	\$ 451,014	\$ 155,063	\$ 606,077	
Hawthorne II Bilingual Alternative Junior School	E	JK-6		370	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A Limited N/A	See Essex JPS														
Horizon Alternative Senior School	E	7-8		427	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	See Central Toronto Academy														
Huron Street Junior Public School	E	JK-6		332	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	2.55	52,030	\$6.6	58%			Platinum		Somewhat Accessible	1914	109	\$ 226,963	\$ 72,285	\$ 299,248	
Jesse Ketchum Junior and Senior Public School	E	JK-8		247	10	Deborah Williams	4	21	Jennifer Chan	Closed N/A N/A N/A	5.39	96,606	\$15.4	116%	1				Somewhat Accessible	1915	108	\$ 420,599	\$ 122,999	\$ 543,598	
Kensington Community School	E	JK-6		274	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	2.10	67,121	\$4.6	36%				TLC	Accessible	1972	51	\$ 338,005	\$ 86,217	\$ 424,222	

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## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Beverley School	117	75	75.00	75	63	64	64	64	64%	54%	55%	55%	55%	42	54	53	53	53		
Church Street Junior Public School	455	415	415.00	356	432	510	506	506	91%	95%	112%	111%	111%	40	23	-55	-51	-51	70%	57%
Clinton Street Junior Public School	537	313	313.00	313	298	304	304	304	58%	55%	57%	57%	57%	224	239	233	233	233	79%	56%
da Vinci School	115	71	71.00	84	87	88	88	88	62%	76%	77%	77%	77%	44	28	27	27	27		
Delta Alternative Senior School	92	55	55.00	57	60	60	60	60	60%	65%	65%	65%	65%	37	32	32	32	32		
Essex Junior and Senior Public School	434	312	303.45	313	301	305	305	305	72%	69%	70%	70%	70%	131	133	129	129	129	77%	39%
Hawthorne II Bilingual Alternative Junior School	219	153	153.00	149	192	202	202	202	70%	88%	92%	92%	92%	66	27	17	17	17		
Horizon Alternative Senior School	92	56	56.00	56	56	56	56	56	61%	61%	61%	61%	61%	36	36	36	36	36		
Huron Street Junior Public School	444	313	313.00	306	310	323	324	324	70%	70%	73%	73%	73%	131	134	121	120	120	69%	49%
Jesse Ketchum Junior and Senior Public School	596	498	493.85	505	654	737	745	748	84%	110%	124%	125%	126%	102	-58	-141	-149	-152	61%	42%
Kensington Community School	235	135	135.00	131	151	148	147	147	57%	64%	63%	63%	63%	100	84	87	88	88	84%	34%

	General Information										Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
King Edward Junior and Senior Public School	E	JK-8		339	10	Deborah Williams	4	22	Mary Linton	Closed Closed Closed N/A	3.41	69,374	\$5.8	48%					Not Accessible	1958	65	\$ 354,378	\$ 58,769	\$ 413,147	
Lord Dufferin Junior and Senior Public School	E	JK-8		19	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	3.71	85,804	\$1.8	11%					Not Accessible	1999	24	\$ 452,897	\$ 106,031	\$ 558,927	
Lord Lansdowne Junior Public School	E	JK-6		352	10	Deborah Williams	4	22	Mary Linton	N/A Limited N/A N/A	2.35	72,610	\$5.8	46%			Participant			1960	63	\$ 297,035	\$ 94,512	\$ 391,547	
Market Lane Junior and Senior Public School	E	JK-8		98	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	2.35	83,423	\$3.5	34%					Somewhat Accessible	1992	31	\$ 354,792	\$ 73,026	\$ 427,818	
Montrose Junior Public School	E	JK-6		389	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	2.37	56,301	\$5.4	42%						1961	62	\$ 290,792	\$ 107,118	\$ 397,911	
Nelson Mandela Park Public School	E	JK-8		38	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	3.55	115,222	\$1.0	6%					Not Accessible	1915	108	\$ 623,525	\$ 114,867	\$ 738,392	
Orde Street Public School	E	JK-8		304	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	1.26	58,622	\$7.4	65%					Not Accessible	1914	109	\$ 376,691	\$ 91,956	\$ 468,647	
Palmerston Avenue Junior Public School	E	JK-6		424	10	Deborah Williams	4	21	Jennifer Chan	Limited Closed N/A N/A	3.06	64,566	\$6.4	51%			Gold		Somewhat Accessible	1915	108	\$ 324,235	\$ 130,091	\$ 454,326	
Rose Avenue Junior Public School	E	JK-6		139	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	2.97	89,757	\$6.6	40%	2		Platinum		Not Accessible	1921	102	\$ 522,560	\$ 163,544	\$ 686,104	
Rosedale Junior Public School	E	JK-6		460	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	2.52	21,072	\$2.6	41%	2				Accessible	1957	66	\$ 194,320	\$ 77,638	\$ 271,958	
Sprucecourt Public School	E	JK-8		129	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	3.53	45,478	\$5.6	58%					Accessible	1957	66	\$ 242,414	\$ 109,763	\$ 352,177	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
King Edward Junior and Senior Public School	610	498	496.00	493	393	381	384	384	82%	64%	62%	63%	63%	114	217	229	226	226		
Lord Dufferin Junior and Senior Public School	692	371	371.00	338	415	429	430	430	54%	60%	62%	62%	62%	321	277	263	262	262	64%	39%
Lord Lansdowne Junior Public School	453	300	300.00	296	274	276	276	276	66%	60%	61%	61%	61%	153	179	177	177	177		
Market Lane Junior and Senior Public School	427	354	354.00	334	463	592	593	592	83%	108%	139%	139%	139%	73	-36	-165	-166	-165	52%	31%
Montrose Junior Public School	263	192	192.00	172	163	160	160	160	73%	62%	61%	61%	61%	71	100	103	103	103	82%	63%
Nelson Mandela Park Public School	778	421	421.00	396	587	747	835	855	54%	75%	96%	107%	110%	357	191	31	-57	-77	64%	42%
Orde Street Public School	485	436	419.00	354	333	394	397	398	90%	69%	81%	82%	82%	66	152	91	88	87	118%	97%
Palmerston Avenue Junior Public School	570	387	387.00	359	371	375	374	374	68%	65%	66%	66%	66%	183	199	195	196	196	99%	89%
Rose Avenue Junior Public School	758	650	648.00	588	561	583	584	584	86%	74%	77%	77%	77%	110	197	175	174	174	73%	60%
Rosedale Junior Public School	225	201	201.00	186	160	169	168	168	89%	71%	75%	75%	75%	24	65	56	57	57	67%	60%
Sprucecourt Public School	430	321	321.00	339	344	365	366	366	75%	80%	85%	85%	85%	109	86	65	64	64	73%	44%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Whitney Junior Public School	E	JK-6		467	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	2.89	61,133	\$6.1	67%					Accessible	1963	60	\$ 265,635	\$ 32,764	\$ 298,399	
Winchester Junior and Senior Public School	E	JK-8		162	10	Deborah Williams	4	22	Mary Linton	Limited Limited N/A N/A	4.60	104,436	\$13.4	94%					Not Accessible	1898	125	\$ 427,575	\$ 138,658	\$ 566,233	
Caring and Safe School LC4	S	9-12	Semestered		10	Deborah Williams	Central	31	Jim Spyropoulos		See West End Alt Sch														
Central Technical School	S	9-12	Semestered	35	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A Limited	12.78	592,888	\$44.7	59%			Bronze	TLC	Accessible	1912	111	\$ 2,154,550	\$ 699,739	\$ 2,854,288	
Central Toronto Academy	S	9-12	Semestered	79	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	4.18	223,127	\$21.9	57%			Silver		Not Accessible	1914	109	\$ 777,394	\$ 176,396	\$ 953,790	
Harbord Collegiate Institute	S	9-12	Semestered	90	10	Deborah Williams	4	21	Jennifer Chan	Closed Closed Closed N/A	3.73	198,449	\$28.2	108%			Gold	TLC	Somewhat Accessible	1930	93	\$ 948,106	\$ 210,646	\$ 1,158,753	
Heydon Park Secondary School	S	9-12	Semestered	26	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	1.38	36,187	\$2.5	21%					Accessible	1967	56				
Inglennook Community School	S	10-12	Semestered	72	10	Deborah Williams	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	0.97	17,298	\$1.5	34%			Platinum		Accessible	1888	135	\$ 143,580	\$ 35,028	\$ 178,608	
Jarvis Collegiate Institute	S	9-12	Semestered	40	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	4.27	234,475	\$29.4	96%				TLC	Not Accessible	1924	99	\$ 981,241	\$ 203,141	\$ 1,184,382	
Native Learning Centre	S	9-12	Semestered	2	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	See Church St JPS														
Rosedale Heights School of the Arts	S	9-12	Full Year	95	10	Deborah Williams	4	22	Mary Linton	N/A N/A N/A Limited	12.18	175,137	\$25.0	90%				TLC	Accessible	1963	60	\$ 913,131	\$ 144,796	\$ 1,057,927	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Whitney Junior Public School	406	456	455.56	403	454	434	435	435	112%	112%	107%	107%	107%	-50	-48	-28	-29	-29	90%	83%
Winchester Junior and Senior Public School	571	489	489.00	494	430	400	402	402	86%	75%	70%	70%	70%	82	141	171	169	169	60%	47%
Caring and Safe School LC4	42			3	3	3	3	3	7%	7%	7%	7%		39	39	39	39			
Central Technical School	2070	895	890.03	969	1012	933	871	868	43%	49%	45%	42%	42%	1,180	1,058	1,137	1,199	1,202		
Central Toronto Academy	1239	1014	987.88	1001	1086	1086	1086	1086	82%	88%	88%	88%	88%	251	153	153	153	153		
Harbord Collegiate Institute	948	905	878.61	908	1017	1087	985	971	95%	107%	115%	104%	102%	69	-69	-139	-37	-23	94%	43%
Heydon Park Secondary School	252	108	107.49	112	109	104	104	104	43%	43%	41%	41%	41%	145	143	148	148	148		
Inglenook Community School	126	48	47.50	52	53	53	53	53	38%	42%	42%	42%	42%	79	73	73	73	73		
Jarvis Collegiate Institute	999	609	591.23	645	933	863	842	837	61%	93%	86%	84%	84%	408	66	136	157	162	65%	19%
Native Learning Centre	54	17	15.50	17	9	12	12	12	31%	17%	22%	22%	22%	39	45	42	42	42		
Rosedale Heights School of the Arts	816	1061	1057.26	1031	903	897	897	897	130%	111%	110%	110%	110%	-241	-87	-81	-81	-81		

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## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Subway Academy II	S	9-12	Semestered	50	10	Deborah Williams	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Beverley School														
West End Alternative School	S	9-12	Semestered	38	10	Deborah Williams	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	10.65	146,751	\$19.0	77%						1965	58	\$ 222,610	\$ 44,040	\$ 266,650	
Bickford Centre	NDS				10	Deborah Williams	Central	31	Jim Spyropoulos		See West End Alt Sch														
Bob Abate Recreation Centre	NDS				10	Deborah Williams	4	21	Jennifer Chan				\$1.6	83%								\$	\$ 695	\$ 695	
Bedford Park Public School	E	JK-8		461	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A N/A	3.98	92,965	\$10.1	64%	1			City	Not Accessible	1910	113	\$ 536,153	\$ 176,731	\$ 712,884	Cat. 1
Bennington Heights Elementary School	E	JK-6		395	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A N/A	6.37	25,806	\$3.5	63%	7				Not Accessible	1950	73	\$ 242,731	\$ 72,524	\$ 315,256	
Bessborough Drive Elementary and Middle School	E	JK-8		445	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A N/A	3.60	56,748	\$3.6	40%	3				Not Accessible	1923	100	\$ 277,173	\$ 131,717	\$ 408,891	
Blythwood Junior Public School	E	JK-6		470	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A N/A N/A	5.31	40,933	\$5.8	68%	1				Somewhat Accessible	1932	91	\$ 253,275	\$ 142,486	\$ 395,762	
Denlow Public School	E	JK-5		451	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A Limited N/A	8.10	48,277	\$5.2	56%			Platinum		Not Accessible	1968	55	\$ 266,272	\$ 66,257	\$ 332,530	
Dunlace Public School	E	JK-5		421	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited Closed N/A N/A	5.34	38,826	\$2.8	32%	1				Not Accessible	1962	61	\$ 226,558	\$ 47,492	\$ 274,050	
Fraser Mustard Early Learning Academy	E	JK-SK		99	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A N/A	2.75	85,965							Somewhat Accessible	2013	10				

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Subway Academy II	57	69	69.00	67	67	67	67	67	121%	118%	118%	118%	118%	-12	-10	-10	-10	-10		
West End Alternative School	168	42	42.00	43	43	43	43	43	25%	26%	26%	26%	26%	126	125	125	125	125		
Bickford Centre																				
Bob Abate Recreation Centre																				
Bedford Park Public School	783	627	627.00	648	627	660	688	691	80%	80%	84%	88%	88%	156	156	123	95	92	67%	54%
Bennington Heights Elementary School	84	151	151.00	137	148	160	160	160	180%	176%	190%	190%	190%	-67	-64	-76	-76	-76	75%	60%
Bessborough Drive Elementary and Middle School	436	483	459.00	454	383	399	391	391	111%	88%	92%	90%	90%	-23	53	37	45	45	82%	69%
Blythwood Junior Public School	369	303	303.00	333	288	285	285	285	82%	78%	77%	77%	77%	66	81	84	84	84	71%	59%
Denlow Public School	442	316	316.00	305	309	321	318	318	71%	70%	73%	72%	72%	126	133	121	124	124	91%	80%
Dunlace Public School	387	276	276.00	250	317	322	322	322	71%	82%	83%	83%	83%	111	70	65	65	65	80%	72%
Fraser Mustard Early Learning Academy	709	520	514.00	499	541	541	541	541	73%	76%	76%	76%	76%	195	168	168	168	168	83%	79%



General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Harrison Public School	E	JK-5		361	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited N/A N/A N/A	4.99	21,883	\$3.0	53%	1		Platinum		Somewhat Accessible	1951	72	\$ 122,003	\$ 44,257	\$ 166,260	
Hodgson Middle School	E	6-8		431	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A Closed N/A	4.18	64,796	\$7.4	93%	9				Somewhat Accessible	1914	109	\$ 360,624	\$ 50,161	\$ 410,785	
John Fisher Junior Public School	E	JK-6		439	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A N/A	2.74	62,450	\$2.9	25%					Accessible	1887	136	\$ 273,432	\$ 85,344	\$ 358,776	
Maurice Cody Junior Public School	E	JK-5		466	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A N/A	2.89	75,148	\$11.4	69%			Gold		Not Accessible	1928	95	\$ 362,238	\$ 103,299	\$ 465,537	Cat. 1
Northlea Elementary and Middle School	E	JK-8		420	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A N/A	4.60	92,183	\$4.0	26%	2		Platinum		Accessible	1943	80	\$ 521,349	\$ 89,502	\$ 610,851	
Owen Public School	E	JK-5		387	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A N/A	4.99	63,215	\$2.3	21%	1	4	Platinum		Somewhat Accessible	1993	30	\$ 425,881	\$ 69,583	\$ 495,464	
Park Lane Public School	E	JK-8		69	11	Rachel Chernos Lin	1	6	Roni Felsen	N/A N/A N/A N/A	5.71	20,979	\$2.3	57%	1				Not Accessible	1968	55	\$ 234,957	\$ 53,841	\$ 288,799	
Rippleton Public School	E	JK-5		364	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A N/A N/A	7.12	32,798	\$4.1	49%					Somewhat Accessible	1955	68	\$ 216,216	\$ 58,473	\$ 274,689	
Rolph Road Elementary School	E	JK-6		449	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A N/A	4.60	35,802	\$2.3	31%	4				Not Accessible	1939	84	\$ 212,518	\$ 72,152	\$ 284,670	
St Andrew's Middle School	E	6-8		425	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited N/A N/A Limited	8.15	82,345	\$8.4	62%					Not Accessible	1962	61	\$ 364,830	\$ 99,675	\$ 464,506	
Sunny View Junior and Senior Public School	E	JK-8		149	11	Rachel Chernos Lin	1	6	Roni Felsen	N/A N/A N/A N/A	5.86	106,413	\$9.9	52%				TDSB	Somewhat Accessible	1951	72	\$ 631,314	\$ 251,928	\$ 883,242	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Harrison Public School	154	95	95.00	94	113	112	112	112	62%	73%	73%	73%	73%	59	41	42	42	42	63%	49%
Hodgson Middle School	390	591	590.00	604	688	801	863	968	152%	176%	205%	221%	248%	-200	-298	-411	-473	-578	74%	51%
John Fisher Junior Public School	524	359	359.00	378	432	502	516	530	69%	82%	96%	99%	101%	165	92	22	8	-6	80%	67%
Maurice Cody Junior Public School	709	606	606.00	591	592	637	682	732	85%	83%	90%	96%	103%	103	117	72	27	-23	86%	77%
Northlea Elementary and Middle School	762	724	723.00	711	684	665	670	670	95%	90%	87%	88%	88%	39	78	97	92	92	81%	75%
Owen Public School	536	446	446.00	432	434	446	446	446	83%	81%	83%	83%	83%	90	102	90	90	90	67%	62%
Park Lane Public School	90	57	57.00	66	60	62	62	62	63%	67%	69%	69%	69%	33	30	28	28	28		
Rippleton Public School	346	242	242.00	248	268	283	283	282	70%	77%	82%	82%	82%	104	78	63	63	64	86%	54%
Rolph Road Elementary School	317	329	329.00	331	452	510	511	511	104%	143%	161%	161%	161%	-12	-135	-193	-194	-194	66%	56%
St Andrew's Middle School	527	403	375.00	416	383	404	431	430	76%	73%	77%	82%	82%	152	144	123	96	97	69%	48%
Sunny View Junior and Senior Public School	207	84	84.00	77	63	76	76	76	41%	30%	37%	37%	37%	123	144	131	131	131		

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## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Thornccliffe Park Public School	E	1-5		106	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A N/A	5.94	149,404	\$5.5	18%	1	1	Participant		Accessible	1961	62	\$ 721,119	\$ 207,475	\$ 928,594	
Windfields Middle School	E	6-8		347	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A N/A	10.01	82,183	\$5.9	45%	2				Not Accessible	1970	53	\$ 397,396	\$ 66,849	\$ 464,245	
Leaside High School	S	9-12	Semestered	92	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed Closed N/A	3.70	145,962	\$19.8	79%					Accessible	1945	78	\$ 730,853	\$ 346,180	\$ 1,077,032	
Marc Garneau Collegiate Institute	S	9-12	Semestered	60	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A Limited	8.60	188,695	\$5.9	16%	11		Platinum		Accessible	1973	50	\$ 1,047,027	\$ 253,890	\$ 1,300,916	
Northern Secondary School	S	9-12	Semestered	101	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited - Siblings N/A N/A N/A	7.39	317,228	\$47.6	97%				TLC	Accessible	1929	94	\$ 1,265,279	\$ 326,309	\$ 1,591,589	
York Mills Collegiate Institute	S	9-12	Semestered	97	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A N/A	16.75	174,452	\$27.1	92%			Platinum	City	Not Accessible	1956	67	\$ 817,521	\$ 220,634	\$ 1,038,156	
Fairmeadow Centre	NDS				11	Rachel Chernos Lin	1	6	Roni Felsen		3.70	32,120	\$4.1	65%						1950	73	\$ 170,595	\$ 46,567	\$ 217,163	
Park Lawn / Lakeshore	NDS				11	Rachel Chernos Lin	1	6	Roni Felsen																
Avondale Elementary Alternative School	E	JK-8		397	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	See Avondale PS							Somewhat Accessible	1949	74	\$ 35	\$	\$ 35		
Avondale Public School	E	JK-8		377	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A N/A	5.41	86,316			3					1949	74	\$ 367,979	\$ 89,058	\$ 457,037	
Cameron Public School	E	JK-5		414	12	Weidong Pei	2	8	Marwa Hamid	Closed N/A N/A N/A	4.10	35,446	\$2.9	38%					Not Accessible	1949	74	\$ 208,401	\$ 116,860	\$ 325,261	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Thornccliffe Park Public School	1567	1332	1331.00	1178	1166	1196	1196	1196	85%	74%	76%	76%	76%	236	401	371	371	371	82%	76%
Windfields Middle School	596	553	553.00	536	399	397	420	419	93%	67%	67%	70%	70%	43	197	199	176	177	69%	49%
Leaside High School	894	1119	1113.26	1099	947	910	926	923	125%	106%	102%	104%	103%	-219	-53	-16	-32	-29	75%	57%
Marc Garneau Collegiate Institute	1341	1888	1836.65	1773	1756	1626	1540	1509	141%	131%	121%	115%	113%	-496	-415	-285	-199	-168	91%	60%
Northern Secondary School	1806	1880	1879.48	1758	1716	1738	1843	1920	104%	95%	96%	102%	106%	-73	90	68	-37	-114	67%	37%
York Mills Collegiate Institute	1071	1197	1190.66	1131	994	838	872	889	112%	93%	78%	81%	83%	-120	77	233	199	182	67%	49%
Fairmeadow Centre																				
Park Lawn / Lakeshore																				
Avondale Elementary Alternative School	141	141	141.00	135	135	135	134	144	100%	96%	96%	95%	102%	0	6	6	7	-3		
Avondale Public School	720	842	841.00	803	1055	1081	1061	1061	117%	147%	150%	147%	147%	-121	-335	-361	-341	-341	89%	68%
Cameron Public School	326	314	314.00	278	318	398	401	401	96%	98%	122%	123%	123%	12	8	-72	-75	-75	65%	51%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Churchill Public School	E	JK-5		365	12	Weidong Pei	2	8	Marwa Hamid	Limited (Siblings) N/A N/A N/A	4.13	55,334	\$1.8	31%					Accessible	1946	77	\$ 266,707	\$ 128,094	\$ 394,801	
Claude Watson School for the Arts	E	4-8		380	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A Limited	1.86	65,833	\$1	2%					Not Accessible	2006	17				
Cummer Valley Middle School	E	6-8		290	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	10.40	82,000	\$8.7	69%					Accessible	1959	64	\$ 345,721	\$ 69,056	\$ 414,777	
Finch Public School	E	JK-5		298	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	5.09	34,295	\$2.8	33%	2				Not Accessible	1950	73	\$ 176,662	\$ 76,047	\$ 252,709	
Fisherville Senior Public School	E	7-8		246	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	7.26	89,912	\$10.2	74%					Accessible	1965	58	\$ 283,692	\$ 74,390	\$ 358,082	
Hollywood Public School	E	JK-5		378	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A N/A	6.70	31,269	\$3.4	53%	9				Accessible	1949	74	\$ 219,116	\$ 112,297	\$ 331,413	
Lillian Public School	E	JK-5		324	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	7.17	40,634	\$3.8	45%			Participant		Not Accessible	1948	75	\$ 148,372	\$ 59,791	\$ 208,163	
McKee Public School	E	JK-5		359	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A N/A	3.78	70,501	\$3.8	26%	4				Not Accessible	1998	25	\$ 492,973	\$ 277,594	\$ 770,567	
Pleasant Public School	E	JK-6		300	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A Limited N/A	3.98	39,404	\$4.8	54%	2				Not Accessible	1959	64	\$ 224,830	\$ 79,207	\$ 304,037	
R J Lang Elementary and Middle School	E	JK-8		277	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	10.08	78,502	\$5.6	48%					Accessible	1960	63	\$ 356,463	\$ 66,166	\$ 422,628	
Willowdale Middle School	E	6-8		338	12	Weidong Pei	2	8	Marwa Hamid	Closed Closed Closed N/A	7.24	67,124	\$7.1	69%					Somewhat Accessible	1958	65	\$ 292,078	\$ 161,615	\$ 453,693	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Churchill Public School	520	406	406.00	402	434	451	453	453	78%	83%	87%	87%	87%	114	86	69	67	67	70%	55%
Claude Watson School for the Arts	354	296	296.00	300	300	300	300	300	84%	85%	85%	85%	85%	58	54	54	54	54		
Cummer Valley Middle School	630	343	343.00	355	397	413	412	412	54%	63%	66%	65%	65%	287	233	217	218	218	77%	50%
Finch Public School	387	309	309.00	298	334	352	353	353	80%	86%	91%	91%	91%	78	53	35	34	34	71%	51%
Fisherville Senior Public School	412	208	208.00	174	121	156	170	170	50%	29%	38%	41%	41%	204	291	256	242	242	64%	44%
Hollywood Public School	303	377	375.00	349	420	468	468	468	124%	139%	154%	154%	154%	-72	-117	-165	-165	-165	91%	79%
Lillian Public School	407	293	292.00	258	441	491	492	492	72%	108%	121%	121%	121%	115	-34	-84	-85	-85	61%	42%
McKee Public School	711	603	584.45	555	494	494	494	494	85%	69%	69%	69%	69%	127	217	217	217	217	109%	96%
Pleasant Public School	464	365	362.00	205	257	281	282	282	79%	55%	61%	61%	61%	102	207	183	182	182	52%	46%
R J Lang Elementary and Middle School	519	429	429.00	365	491	991	988	988	83%	95%	191%	190%	190%	90	28	-472	-469	-469	52%	37%
Willowdale Middle School	513	530	530.00	530	439	471	415	415	103%	86%	92%	81%	81%	-17	74	42	98	98	66%	53%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Yorkview Public School	E	JK-5		316	12	Weidong Pei	2	12	Domenic Giorgi	Limited Limited N/A N/A	5.19	51,979	\$5.2	53%	1		Participant		Somewhat Accessible	1955	68	\$ 226,494	\$ 96,557	\$ 323,050	
Avondale Secondary Alternative School	S	9-12	Semestered	65	12	Weidong Pei	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	4.99	18,047	\$2.2	29%						1955	68	\$ 112,508	\$ 34,414	\$ 146,922	
Drewry Secondary School	S	9-12	Semestered	53	12	Weidong Pei	2	12	Domenic Giorgi	N/A N/A N/A N/A	5.04	62,173	\$4.8	66%					Somewhat Accessible	1927	96	\$ 310,072	\$ 113,950	\$ 424,022	
Earl Haig Secondary School	S	9-12	Semestered	96	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A Limited	8.85	267,475	\$8.8	18%			Platinum		Not Accessible	1997	26	\$ 1,341,263	\$ 286,107	\$ 1,627,370	
Newtonbrook Secondary School	S	9-12	Semestered	48	12	Weidong Pei	2	8	Marwa Hamid	Limited Limited Limited N/A	13.71	196,228	\$18.8	52%				TLC	Somewhat Accessible	1963	60	\$ 817,090	\$ 263,312	\$ 1,080,401	
North West Secondary Alternative School	S	9-12	Quadmaster	34	12	Weidong Pei	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Fisherville SPS														
5050 Yonge Street TDSB Head Office	NDS				12	Weidong Pei	2	8	Marwa Hamid		4.15	118,867	\$11.0	50%						1968	55	\$ 744,913	\$ 210,111	\$ 955,023	
Burnett PS	NDS				12	Weidong Pei	2	8	Marwa Hamid		3.14	18,589								1955	68				
Edithvale Land	NDS				12	Weidong Pei	2	12	Domenic Giorgi		5.45														
Kenton Learning Centre	NDS				12	Weidong Pei	2	12	Domenic Giorgi		2.37	39,127	\$4.7	46%						1955	68	\$ (12,465)	\$ 1,204	\$ (11,261)	
Lewis S Beattie	NDS				12	Weidong Pei	2	12	Domenic Giorgi		14.13	144,291								1964	59				

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Yorkview Public School	522	429	429.00	398	435	443	437	437	82%	83%	85%	84%	84%	93	87	79	85	85	57%	51%
Avondale Secondary Alternative School	168	40	39.49	36	36	36	36	36	24%	21%	21%	21%	21%	129	132	132	132	132		
Drewry Secondary School	399	76	76.00	81	86	86	86	86	19%	22%	22%	22%	22%	323	313	313	313	313		
Earl Haig Secondary School	1995	2003	1990.73	1878	1693	1723	1778	1774	100%	85%	86%	89%	89%	4	302	272	217	221	107%	91%
Newtonbrook Secondary School	1293	802	799.25	695	899	833	807	786	62%	70%	64%	62%	61%	494	394	460	486	507	61%	38%
North West Secondary Alternative School	147	12	12.00	11	10	10	10	10	8%	7%	7%	7%	7%	135	137	137	137	137		
5050 Yonge Street TDSB Head Office																				
Burnett PS																				
Edithvale Land																				
Kenton Learning Centre																				
Lewis S Beattie																				



	General Information										Facility Information																	
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre			
Oakburn Centre	NDS				12	Weidong Pei	2	12	Domenic Giorgi		4.20	34,563	\$5.1	50%		5					1949	74						
Peckham Centre	NDS				12	Weidong Pei	2	12	Domenic Giorgi		3.95	36,824									1978	45	\$	168,974	\$	70,238	\$	239,212
Arbor Glen Public School	E	JK-5		363	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	6.00	37,588	\$2.5	31%						Not Accessible	1975	48	\$	268,741	\$	170,546	\$	439,287
Bayview Middle School	E	6-8		346	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	6.30	83,582	\$11.0	70%			Bronze			Not Accessible	1958	65	\$	317,095	\$	105,125	\$	422,220
Brian Public School	E	JK-5		293	13	James Li	2	9	Courtney Lewis	Closed Closed N/A N/A	5.93	35,048	\$5.7	75%	3	2				Accessible	1956	67	\$	237,602	\$	70,348	\$	307,950
Cherokee Public School	E	JK-5		286	13	James Li	2	9	Courtney Lewis	Limited N/A Limited N/A	6.00	26,781	\$3.4	56%						Somewhat Accessible	1975	48	\$	187,407	\$	59,069	\$	246,476
Cliffwood Public School	E	JK-5		335	13	James Li	2	8	Marwa Hamid	Limited Limited N/A N/A	7.86	42,636	\$1.7	17%	1	1				Not Accessible	1973	50	\$	256,126	\$	55,054	\$	311,179
Cresthaven Public School	E	JK-5		176	13	James Li	2	8	Marwa Hamid	Limited N/A Limited N/A	4.99	41,528	\$4.1	50%			Platinum			Accessible	1963	60	\$	179,697	\$	114,569	\$	294,267
Crestview Public School	E	JK-5		333	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A N/A	6.99	49,105	\$4.9	43%			Gold			Not Accessible	1973	50	\$	281,175	\$	74,464	\$	355,639
Dallington Public School	E	JK-5		327	13	James Li	2	11	Kurt McIntosh	Closed Closed N/A N/A	6.00	57,372	\$5.2	43%			Bronze			Somewhat Accessible	1963	60	\$	220,313	\$	53,445	\$	273,758
Don Valley Middle School	E	6-8		322	13	James Li	2	11	Kurt McIntosh	Limited Limited N/A N/A	10.01	77,350	\$5.4	46%						Somewhat Accessible	1968	55	\$	395,232	\$	110,797	\$	506,029

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Oakburn Centre																				
Peckham Centre																				
Arbor Glen Public School	300	212	212.00	214	188	196	196	196	71%	63%	65%	65%	65%	88	112	104	104	104	102%	80%
Bayview Middle School	629	405	405.00	383	325	323	319	319	64%	52%	51%	51%	51%	224	304	306	310	310	86%	60%
Brian Public School	358	345	326.00	345	340	356	356	356	96%	95%	99%	99%	99%	32	18	2	2	2	115%	102%
Cherokee Public School	257	120	120.00	125	151	157	157	157	47%	59%	61%	61%	61%	137	106	100	100	100	86%	64%
Cliffwood Public School	429	290	289.55	296	445	477	477	477	68%	104%	111%	111%	111%	139	-16	-48	-48	-48	96%	87%
Cresthaven Public School	318	159	159.00	171	189	187	187	187	50%	59%	59%	59%	59%	159	129	131	131	131	60%	40%
Crestview Public School	550	436	435.00	416	703	740	741	741	79%	128%	135%	135%	135%	115	-153	-190	-191	-191	80%	58%
Dallington Public School	651	437	437.00	456	577	664	664	664	67%	89%	102%	102%	102%	214	74	-13	-13	-13	57%	47%
Don Valley Middle School	421	381	381.00	361	386	432	441	441	90%	92%	103%	105%	105%	40	35	-11	-20	-20	76%	49%

## Toronto District School Board - School Data

	General Information										Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Elkhorn Public School	E	JK-5		400	13	James Li	2	8	Marwa Hamid	Closed N/A N/A N/A	5.31	35,812	\$5.5	68%	5				Not Accessible	1956	67	\$ 228,254	\$ 35,045	\$ 263,299	
Ernest Public School	E	JK-5		280	13	James Li	2	9	Courtney Lewis	Limited Limited N/A N/A	5.96	46,716	\$4.9	53%					Accessible	1969	54	\$ 211,229	\$ 83,260	\$ 294,489	
Forest Manor Public School	E	JK-5		315	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A N/A	8.01	65,313	\$5.8	39%	4	2	Platinum		Not Accessible	1967	56	\$ 390,927	\$ 100,906	\$ 491,833	
Highland Middle School	E	6-8		309	13	James Li	2	8	Marwa Hamid	Limited N/A Limited N/A	8.06	78,405	\$3.8	32%					Not Accessible	1975	48	\$ 393,339	\$ 93,763	\$ 487,102	
Hillmount Public School	E	JK-5		357	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	7.17	34,273	\$5.3	74%					Not Accessible	1970	53	\$ 244,076	\$ 88,770	\$ 332,846	
Kingslake Public School	E	JK-5		228	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A N/A	6.00	42,464	\$6.3	62%					Not Accessible	1964	59	\$ 155,866	\$ 59,660	\$ 215,526	
Lescon Public School	E	JK-5		226	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A N/A	6.00	54,272	\$6.2	49%					Not Accessible	1964	59	\$ 238,971	\$ 77,704	\$ 316,675	
Lester B Pearson Elementary School	E	JK-8		355	13	James Li	2	8	Marwa Hamid	N/A Closed N/A N/A	4.60	48,470	\$6.0	57%	6				Accessible	1963	60	\$ 316,584	\$ 123,124	\$ 439,709	
Muirhead Public School	E	JK-5		268	13	James Li	2	9	Courtney Lewis	Limited N/A N/A N/A	6.00	34,649	\$4.7	58%					Accessible	1967	56	\$ 171,353	\$ 54,050	\$ 225,403	
Pineway Public School	E	JK-5		133	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	6.13	44,197	\$3.7	44%					Not Accessible	1967	56	\$ 185,776	\$ 123,377	\$ 309,154	
Pleasant View Middle School	E	6-8		244	13	James Li	2	9	Courtney Lewis	Limited N/A Limited N/A	8.01	87,511	\$5.9	40%					Not Accessible	1968	55	\$ 423,099	\$ 90,262	\$ 513,361	

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Elkhorn Public School	372	338	337.00	306	272	275	275	275	91%	73%	74%	74%	74%	35	100	97	97	97	78%	59%
Ernest Public School	452	203	203.00	171	155	155	155	155	45%	34%	34%	34%	34%	249	297	297	297	297	71%	53%
Forest Manor Public School	717	786	786.00	689	758	811	812	812	110%	106%	113%	113%	113%	-69	-41	-94	-95	-95	101%	91%
Highland Middle School	424	382	382.00	368	345	418	413	413	90%	81%	99%	97%	97%	42	79	6	11	11	100%	73%
Hillmount Public School	246	200	200.00	205	167	173	173	173	81%	68%	70%	70%	70%	46	79	73	73	73	119%	92%
Kingslake Public School	419	286	286.00	235	334	391	393	393	68%	80%	93%	94%	94%	133	85	28	26	26	74%	59%
Lescon Public School	433	242	233.33	190	207	244	242	242	56%	48%	56%	56%	56%	200	226	189	191	191	99%	67%
Lester B Pearson Elementary School	429	397	397.00	381	382	385	385	385	93%	89%	90%	90%	90%	32	47	44	44	44		
Muirhead Public School	281	213	213.00	215	335	475	473	473	76%	119%	169%	168%	168%	68	-54	-194	-192	-192	88%	51%
Pineway Public School	283	127	126.00	143	119	123	123	123	45%	42%	43%	43%	43%	157	164	160	160	160	64%	43%
Pleasant View Middle School	630	274	272.00	247	257	363	371	369	43%	41%	58%	59%	59%	358	373	267	259	261	80%	55%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Seneca Hill Public School	E	JK-5		358	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A N/A	6.00	35,629	\$3.1	43%	1	1			Not Accessible	1968	55	\$ 200,354	\$ 79,503	\$ 279,857	
Shaughnessy Public School	E	JK-8		272	13	James Li	2	9	Courtney Lewis	Closed N/A N/A N/A	5.26	37,685	\$2.9	45%			Participant		Not Accessible	1965	58	\$ 245,683	\$ 70,427	\$ 316,110	
Steelesview Public School	E	JK-5		376	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	6.00	39,299	\$6.0	68%					Accessible	1968	55	\$ 212,560	\$ 50,387	\$ 262,947	
Woodbine Middle School	E	6-8		254	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A N/A	8.01	106,338	\$9.3	48%					Somewhat Accessible	1965	58	\$ 474,045	\$ 120,301	\$ 594,346	
Zion Heights Middle School	E	6-8		343	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	10.01	97,748	\$7.7	62%			Bronze		Not Accessible	1967	56	\$ 470,370	\$ 100,218	\$ 570,589	
A Y Jackson Secondary School	S	9-12	Semestered	89	13	James Li	2	8	Marwa Hamid	Closed N/A N/A N/A	15.32	163,817	\$23.9	78%				TLC	Not Accessible	1968	55	\$ 746,176	\$ 233,992	\$ 980,167	
Georges Vanier Secondary School	S	9-12	Semestered	77	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A Limited	15.02	255,333	\$24.0	56%				City	Somewhat Accessible	1965	58	\$ 964,274	\$ 322,168	\$ 1,286,443	
North East Secondary Alternative School	S	9-12	Quarter	13	13	James Li	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Woodbine MS														
Block 20 - Canadian Tire	NDS				13	James Li	2	8	Marwa Hamid		1.80														
Broadlands Public School	E	JK-5		278	14	Farzana Rajwani	2	9	Courtney Lewis	N/A Closed N/A N/A	5.76	38,266	\$4.9	54%	2	1			Somewhat Accessible	1959	64	\$ 214,109	\$ 97,841	\$ 311,950	
Cassandra Public School	E	JK-5		245	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed N/A	6.33	36,081	\$3.6	47%			Platinum		Not Accessible	1964	59	\$ 211,004	\$ 67,820	\$ 278,824	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Seneca Hill Public School	266	253	252.00	239	199	199	199	199	95%	75%	75%	75%	75%	14	67	67	67	67		
Shaughnessy Public School	266	201	201.00	186	179	187	192	192	76%	67%	70%	72%	72%	65	87	79	74	74	62%	46%
Steelesview Public School	384	276	275.00	259	303	378	382	382	72%	79%	98%	99%	99%	109	81	6	2	2	75%	55%
Woodbine Middle School	607	451	451.00	420	613	611	622	624	74%	101%	101%	102%	103%	156	-6	-4	-15	-17	72%	49%
Zion Heights Middle School	538	454	454.00	438	484	599	592	593	84%	90%	111%	110%	110%	84	54	-61	-54	-55	81%	65%
A Y Jackson Secondary School	1092	1301	1259.72	1218	976	950	1093	1054	119%	89%	87%	100%	97%	-168	116	142	-1	38	105%	83%
Georges Vanier Secondary School	1551	876	871.98	788	1186	1263	1283	1294	56%	76%	81%	83%	83%	679	365	288	268	257	77%	39%
North East Secondary Alternative School	84	38	37.47	21	20	20	20	20	45%	24%	24%	24%	24%	47	64	64	64	64		
Block 20 - Canadian Tire																				
Broadlands Public School	444	340	340.00	358	311	338	338	338	77%	70%	76%	76%	76%	104	133	106	106	106		
Cassandra Public School	288	243	243.00	234	206	207	207	207	84%	72%	72%	72%	72%	45	82	81	81	81	69%	35%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Don Mills Middle School	E	6-8		179	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A Limited	7.78	78,696	\$5.0	62%					Somewhat Accessible	1960	63	\$ 179,487	\$ 66,504	\$ 245,991	
Donview Middle Health and Wellness Academy	E	6-8		126	14	Farzana Rajwani	2	9	Courtney Lewis	Limited N/A N/A N/A	6.40	95,455	\$9.8	75%					Not Accessible	1964	59	\$ 343,348	\$ 207,365	\$ 550,713	
Fenside Public School	E	JK-5		102	14	Farzana Rajwani	2	11	Kurt McIntosh	Limited N/A N/A N/A	5.09	48,072	\$6.1	61%					Somewhat Accessible	1960	63	\$ 269,147	\$ 104,921	\$ 374,067	
Gateway Public School	E	JK-6		111	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	9.44	102,366	\$8.8	52%	2	2			Not Accessible	1967	56	\$ 553,302	\$ 154,051	\$ 707,353	
Greenland Public School	E	JK-5		214	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	7.54	28,315	\$4.0	73%		1	Participant		Somewhat Accessible	1955	68	\$ 174,451	\$ 51,007	\$ 225,458	
Grenoble Public School	E	JK-6		72	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed N/A	4.50	66,209	\$8.1	56%	13	3	Gold		Somewhat Accessible	1960	63	\$ 417,157	\$ 170,573	\$ 587,730	
Milne Valley Middle School	E	6-8		205	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Limited N/A Limited N/A	7.91	93,819	\$10.3	81%			Platinum		Accessible	1963	60	\$ 361,724	\$ 72,275	\$ 433,999	
Norman Ingram Public School	E	JK-5		392	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	9.56	28,256	\$4.4	71%	1		Platinum		Not Accessible	1953	70	\$ 152,245	\$ 93,045	\$ 245,291	
Ranchdale Public School	E	JK-5		212	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	8.03	51,226	\$4.2	47%					Not Accessible	1968	55	\$ 262,543	\$ 80,147	\$ 342,690	
Rene Gordon Health and Wellness Academy	E	JK-5		185	14	Farzana Rajwani	2	9	Courtney Lewis	Limited N/A Limited N/A	5.66	44,175	\$4.3	49%					Not Accessible	1963	60	\$ 184,508	\$ 59,588	\$ 244,096	
Roywood Public School	E	JK-5		143	14	Farzana Rajwani	2	11	Kurt McIntosh	Limited N/A N/A N/A	5.58	31,388	\$4.3	58%					Accessible	1963	60	\$ 161,424	\$ 70,651	\$ 232,075	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Don Mills Middle School	441	375	353.00	377	526	562	595	597	85%	119%	127%	135%	135%	88	-85	-121	-154	-156	68%	28%
Donview Middle Health and Wellness Academy	602	296	295.48	291	315	304	307	306	49%	52%	50%	51%	51%	307	287	298	295	296	61%	41%
Fenside Public School	398	203	202.00	203	251	271	261	261	51%	63%	68%	66%	66%	196	147	127	137	137	64%	44%
Gateway Public School	977	862	861.00	782	907	1246	1335	1337	88%	93%	128%	137%	137%	116	70	-269	-358	-360	66%	55%
Greenland Public School	222	130	130.00	140	519	671	672	672	59%	234%	302%	303%	303%	92	-297	-449	-450	-450	58%	29%
Grenoble Public School	706	865	864.00	791	1146	1253	1255	1255	123%	162%	177%	178%	178%	-158	-440	-547	-549	-549	79%	68%
Milne Valley Middle School	671	501	501.00	472	511	474	489	488	75%	76%	71%	73%	73%	170	160	197	182	183	62%	43%
Norman Ingram Public School	231	223	223.00	206	285	322	323	323	97%	123%	139%	140%	140%	8	-54	-91	-92	-92	55%	40%
Ranchdale Public School	393	208	208.00	182	208	217	216	216	53%	53%	55%	55%	55%	185	185	176	177	177	61%	26%
Rene Gordon Health and Wellness Academy	398	261	235.00	247	269	286	287	287	66%	68%	72%	72%	72%	163	129	112	111	111	73%	58%
Roywood Public School	223	155	155.00	138	121	128	128	128	70%	54%	57%	57%	57%	68	102	95	95	95	51%	35%



## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Sloane Public School	E	JK-5		252	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	5.04	26,716	\$1.9	27%	4				Somewhat Accessible	1956	67	\$ 192,855	\$ 44,044	\$ 236,900	
Three Valleys Public School	E	JK-5		261	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	4.99	32,077	\$4.5	71%	2	1			Accessible	1956	67	\$ 224,606	\$ 58,396	\$ 283,002	
Valley Park Middle School	E	6-8		97	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed N/A	7.44	116,186	\$6.9	34%					Accessible	1970	53	\$ 639,122	\$ 215,902	\$ 855,024	
Victoria Village Public School	E	JK-5		153	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	4.92	45,327	\$4.7	65%					Accessible	1958	65	\$ 238,057	\$ 77,146	\$ 315,203	
Don Mills Collegiate Institute	S	9-12	Semestered	70	14	Farzana Rajwani	2	9	Courtney Lewis	Limited N/A N/A Limited	11.69	124,130	\$4.8	23%	5	1	Platinum	TLC	Somewhat Accessible	1958	65	\$ 888,477	\$ 288,996	\$ 1,177,473	
George S Henry Academy	S	9-12	Semestered	56	14	Farzana Rajwani	2	9	Courtney Lewis	Limited N/A N/A N/A	14.28	151,223	\$17.8	73%				TLC	Not Accessible	1964	59	\$ 661,163	\$ 186,055	\$ 847,219	
Victoria Park Collegiate Institute	S	9-12	Semestered	66	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A Limited	15.00	220,931	\$21.9	58%			Platinum	City	Somewhat Accessible	1959	64	\$ 1,024,184	\$ 299,430	\$ 1,323,614	
Brookbanks PS	NDS				14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez		5.16	73,001								1959	64	\$ 1,131	\$ 31,161	\$ 32,292	
Overland PS	NDS				14	Farzana Rajwani	2	9	Courtney Lewis		7.96	27,222	\$3.5	65%	2	2				1955	68				
Blake Street Junior Public School	E	JK-6		223	15	Sara Ehrhardt	4	23	Belinda Longe	Limited Limited N/A N/A	3.83	69,995	\$5.3	33%			Platinum		Not Accessible	1971	52	\$ 277,916	\$ 94,404	\$ 372,320	
Bruce Public School	E	JK-8		258	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	1.98	49,921	\$3.1	36%					Not Accessible	1922	101	\$ 237,212	\$ 64,293	\$ 301,505	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Sloane Public School	268	309	308.00	306	315	333	334	334	115%	118%	124%	125%	125%	-40	-47	-65	-66	-66	81%	64%
Three Valleys Public School	280	239	239.00	244	258	269	269	269	85%	92%	96%	96%	96%	41	22	11	11	11	69%	49%
Valley Park Middle School	1056	972	937.03	937	854	767	740	740	92%	81%	73%	70%	70%	119	202	289	316	316	74%	56%
Victoria Village Public School	326	272	272.00	268	249	257	256	254	83%	76%	79%	79%	78%	54	77	69	70	72	60%	48%
Don Mills Collegiate Institute	825	870	870.00	889	1103	922	911	909	105%	134%	112%	110%	110%	-45	-278	-97	-86	-84	83%	28%
George S Henry Academy	840	464	457.43	496	535	582	567	579	55%	64%	69%	68%	69%	383	305	258	273	261	76%	32%
Victoria Park Collegiate Institute	1452	1157	1148.50	1188	1148	1150	1116	1136	80%	79%	79%	77%	78%	304	304	302	336	316	66%	35%
Brookbanks PS																				
Overland PS																				
Blake Street Junior Public School	573	376	376.00	383	390	417	417	417	66%	68%	73%	73%	73%	197	183	156	156	156	69%	42%
Bruce Public School	327	275	275.00	280	295	297	299	299	84%	90%	91%	91%	91%	52	32	30	28	28	66%	35%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Chester Elementary School	E	JK-5		323	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed N/A Closed N/A	3.26	68,906	\$6.6	53%					Somewhat Accessible	1959	64	\$ 373,842	\$ 98,263	\$ 472,105	
Cosburn Middle School	E	6-8		321	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed Closed Closed N/A	3.35	95,220	\$6.4	48%			Participant		Not Accessible	1949	74	\$ 529,118	\$ 217,134	\$ 746,251	
Diefenbaker Elementary School	E	JK-5		413	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed N/A Closed N/A	2.90	40,540	\$3.9	43%			Participant		Not Accessible	1956	67	\$ 175,485	\$ 71,694	\$ 247,179	
Duke of Connaught Junior and Senior Public School	E	JK-8		351	15	Sara Ehrhardt	4	23	Belinda Longe	Limited Limited Closed N/A	6.35	169,393	\$15.9	71%			Platinum	City	Accessible	1912	111	\$ 890,734	\$ 467,096	\$ 1,357,830	Cat. 3
Dundas Junior Public School	E	JK-5		250	15	Sara Ehrhardt	4	22	Mary Linton	Limited Limited Limited N/A	4.61	82,946	\$3.7	22%			Gold		Not Accessible	1917	106	\$ 360,337	\$ 65,072	\$ 425,409	
Earl Grey Senior Public School	E	7-8		366	15	Sara Ehrhardt	4	23	Belinda Longe	Closed Closed Closed N/A	3.43	92,400	\$7.8	77%			Platinum	TLC	Not Accessible	1960	63	\$ 489,754	\$ 139,649	\$ 629,402	
East Alternative School of Toronto	E	7-8		430	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	See Blake St JPS														
Equinox Holistic Alternative School	E	JK-8		409	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	See Roden PS								Somewhat Accessible						
Frankland Community School	E	JK-6		446	15	Sara Ehrhardt	4	23	Belinda Longe	Closed N/A N/A N/A	3.95	55,380	\$3.3	43%		4		City	Not Accessible	1979	44	\$ 430,779	\$ 123,736	\$ 554,515	Cat. 1
Jackman Avenue Junior Public School	E	JK-6		452	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed Closed N/A N/A	3.71	61,350	\$7.4	46%	4				Not Accessible	1961	62	\$ 354,303	\$ 309,247	\$ 663,551	
Kapapamahchakwe w - Wandering Spirit School	E	JK-12	Semestered	55	15	Sara Ehrhardt	Central	32	Tanya Senk	Limited N/A N/A N/A	4.97	197,298	\$24.7	69%			Gold			1924	99	\$ 662,207	\$ 215,629	\$ 877,836	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Chester Elementary School	554	440	440.00	406	434	443	442	442	79%	78%	80%	80%	80%	114	120	111	112	112	67%	48%
Cosburn Middle School	626	555	532.00	563	484	462	467	467	89%	77%	74%	75%	75%	94	142	164	159	159	95%	82%
Diefenbaker Elementary School	424	319	319.00	334	339	346	346	346	75%	80%	82%	82%	82%	105	85	78	78	78	103%	92%
Duke of Connaught Junior and Senior Public School	1002	719	719.00	742	864	985	992	992	72%	86%	98%	99%	99%	283	138	17	10	10	79%	60%
Dundas Junior Public School	665	473	473.00	487	741	960	964	964	71%	111%	144%	145%	145%	192	-76	-295	-299	-299	68%	54%
Earl Grey Senior Public School	485	475	475.00	479	434	407	426	426	98%	89%	84%	88%	88%	10	51	78	59	59	85%	65%
East Alternative School of Toronto	138	53	53.00	59	60	60	60	60	38%	43%	43%	43%	43%	85	78	78	78	78		
Equinox Holistic Alternative School	213	185	185.00	191	191	187	187	187	87%	90%	88%	88%	88%	28	22	26	26	26		
Frankland Community School	363	296	296.00	285	259	263	265	265	82%	71%	72%	73%	73%	67	104	100	98	98	91%	73%
Jackman Avenue Junior Public School	660	591	591.00	614	565	600	599	599	90%	86%	91%	91%	91%	69	95	60	61	61	99%	96%
Kapapamahchakwe w - Wandering Spirit School	354	168	168.00	174	224	346	497	589	47%	63%	98%	140%	166%	186	130	8	-143	-235		

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Leslieville Junior Public School	E	JK-6		189	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	2.82	49,388	\$4.0	41%					Not Accessible	1961	62	\$ 259,711	\$ 77,399	\$ 337,110	
Morse Street Junior Public School	E	JK-6		374	15	Sara Ehrhardt	4	23	Belinda Longe	Limited Closed N/A N/A	2.77	59,896	\$6.5	49%					Accessible	1970	53	\$ 309,172	\$ 62,554	\$ 371,725	
Pape Avenue Junior Public School	E	JK-6		386	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	2.67	69,296	\$8.3	67%					Accessible	1898	125	\$ 328,330	\$ 179,361	\$ 507,690	
Queen Alexandra Middle School	E	6-8		240	15	Sara Ehrhardt	4	22	Mary Linton	Limited Closed Closed N/A	5.00	97,575	\$9.8	61%			Platinum	TLC		1955	68	\$ 486,896	\$ 174,950	\$ 661,847	
Quest Alternative Senior School	E	7-8		443	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	See Withrow Ave JPS								Not Accessible						
R H McGregor Elementary School	E	JK-5		419	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed Closed N/A N/A	3.94	76,766	\$4.1	31%	2	2			Accessible	1972	51	\$ 465,537	\$ 114,667	\$ 580,203	
Roden Public School	E	JK-8		216	15	Sara Ehrhardt	4	23	Belinda Longe	Closed N/A N/A N/A	3.46	80,595	\$5.4	30%						1970	53	\$ 376,255	\$ 124,459	\$ 500,714	
Westwood Middle School	E	6-8		229	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed N/A Limited N/A	3.75	71,188	\$6.9	71%			Participant		Accessible	1932	91	\$ 270,684	\$ 79,063	\$ 349,747	
Wilkinson Junior Public School	E	JK-6		329	15	Sara Ehrhardt	4	24	Nadira Persaud	Limited N/A Limited N/A	6.03	88,046	\$5.6	44%			Platinum		Not Accessible	1914	109	\$ 354,832	\$ 94,476	\$ 449,309	
William Burgess Elementary School	E	JK-5		242	15	Sara Ehrhardt	4	24	Nadira Persaud	Limited N/A N/A N/A	4.17	69,304	\$3.9	40%					Not Accessible	1914	109	\$ 291,010	\$ 72,896	\$ 363,906	
Withrow Avenue Junior Public School	E	JK-6		432	15	Sara Ehrhardt	4	23	Belinda Longe	Limited Closed N/A N/A	3.56	71,106	\$8.3	48%			Platinum			1972	51	\$ 371,321	\$ 85,882	\$ 457,203	

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## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Leslieville Junior Public School	439	256	256.00	257	235	239	239	239	58%	54%	54%	54%	54%	183	204	200	200	200	58%	37%
Morse Street Junior Public School	567	423	423.00	428	472	530	607	706	75%	83%	93%	107%	125%	144	95	37	-40	-139	90%	78%
Pape Avenue Junior Public School	436	310	309.00	323	271	273	273	273	71%	62%	63%	63%	63%	127	165	163	163	163	93%	79%
Queen Alexandra Middle School	439	415	415.00	399	500	559	500	505	95%	114%	127%	114%	115%	24	-61	-120	-61	-66	78%	51%
Quest Alternative Senior School	69	51	51.00	55	60	60	60	60	74%	87%	87%	87%	87%	18	9	9	9	9		
R H McGregor Elementary School	767	707	707.00	678	664	707	707	707	92%	87%	92%	92%	92%	60	103	60	60	60	78%	70%
Roden Public School	562	443	443.00	414	441	467	474	474	79%	78%	83%	84%	84%	119	121	95	88	88	72%	48%
Westwood Middle School	384	374	374.00	356	391	388	387	387	97%	102%	101%	101%	101%	10	-7	-4	-3	-3	73%	56%
Wilkinson Junior Public School	615	403	403.00	351	426	435	433	433	66%	69%	71%	70%	70%	212	189	180	182	182	96%	79%
William Burgess Elementary School	477	336	336.00	319	318	344	344	344	70%	67%	72%	72%	72%	141	159	133	133	133	68%	56%
Withrow Avenue Junior Public School	668	487	487.00	471	497	559	559	559	73%	74%	84%	84%	84%	181	171	109	109	109	101%	90%

# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
CALC Secondary School	S	9-12	Semestered	24	15	Sara Ehrhardt	4	22	Mary Linton	Limited N/A N/A N/A	6.84	200,826	\$24.4	93%			Gold		Somewhat Accessible	1963	60				
Danforth Collegiate and Technical Institute	S	9-12	Semestered	73	15	Sara Ehrhardt	4	24	Nadira Persaud	Limited N/A N/A Limited	8.95	391,059	\$27.7	46%					Somewhat Accessible	1922	101	\$ 1,345,040	\$ 532,647	\$ 1,877,687	
Eastdale Collegiate Institute	S	9-12	Semestered	16	15	Sara Ehrhardt	4	22	Mary Linton	Limited N/A N/A N/A	1.19	59,208	\$9.4	74%					Not Accessible	1962	61	\$ 243,985	\$ 56,946	\$ 300,931	
Greenwood Secondary School	S	9-12	Semestered	27	15	Sara Ehrhardt	4	24	Nadira Persaud	Limited N/A N/A N/A	See Danforth CTI									1971	52	\$ (0)	\$	\$ (0)	
Monarch Park Collegiate Institute	S	9-12	Semestered	87	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A Limited	9.24	231,202	\$20.7	60%				TLC	Not Accessible	1963	60	\$ 1,114,201	\$ 257,278	\$ 1,371,480	
Riverdale Collegiate Institute	S	9-12	Semestered	94	15	Sara Ehrhardt	4	23	Belinda Longe	Closed N/A Closed N/A	5.19	252,073	\$10.3	32%	3		Platinum	TLC	Accessible	1993	30	\$ 1,182,425	\$ 314,105	\$ 1,496,530	
School of Life Experience	S	9-12	Semestered	55	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	See Monarch Park CI														
SEED Alternative School	S	9-12	Semestered	62	15	Sara Ehrhardt	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Queen Alexandra MS								Not Accessible						
Subway Academy I	S	9-12	Semestered	18	15	Sara Ehrhardt	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Kapapamahc hakwew														
City Adult Learning Centre	Adult Day	Quadrimester			15	Sara Ehrhardt	4	22	Mary Linton		See Calc SS											\$ 894,473	\$ 233,133	\$ 1,127,606	
Century Schoolhouse	NDS				15	Sara Ehrhardt	4	24	Nadira Persaud		0.06	3,046	\$1	12%						1986	37	\$ 4,261	\$ 3,653	\$ 7,914	

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Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
CALC Secondary School	300	309	264.10	254	317	317	317	317	103%	106%	106%	106%	106%	36	-17	-17	-17	-17		
Danforth Collegiate and Technical Institute	1539	1398	1394.00	1362	1442	1358	1418	1450	91%	94%	88%	92%	94%	145	97	181	121	89		
Eastdale Collegiate Institute	366	129	128.00	146	159	155	155	155	35%	43%	42%	42%	42%	238	207	211	211	211		
Greenwood Secondary School	420	255	255.00	156	162	160	160	160	61%	39%	38%	38%	38%	165	258	260	260	260		
Monarch Park Collegiate Institute	1095	964	963.00	940	1103	1138	1202	1226	88%	101%	104%	110%	112%	132	-8	-43	-107	-131	82%	34%
Riverdale Collegiate Institute	1116	1634	1619.80	1552	1268	1202	1198	1177	146%	114%	108%	107%	105%	-504	-152	-86	-82	-61	96%	60%
School of Life Experience	189	26	25.67	45	100	100	100	100	14%	53%	53%	53%	53%	163	89	89	89	89		
SEED Alternative School	57	70	69.04	55	55	55	55	55	123%	96%	96%	96%	96%	-12	2	2	2	2		
Subway Academy I	210	25	23.98	28	26	26	26	26	12%	12%	12%	12%	12%	186	184	184	184	184		
City Adult Learning Centre																				
Century Schoolhouse																				



General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Eastern Centre	NDS				15	Sara Ehrhardt	4	23	Belinda Longe		1.68	22,059	\$4.1	97%						1948	75				
Jones Avenue Adult New Canadians	NDS				15	Sara Ehrhardt	4	23	Belinda Longe		1.56	68,275	\$10.7	77%						1909	114	\$ 65,296	\$ 17,533	\$ 82,828	
Lakeview SS	NDS				15	Sara Ehrhardt	4	23	Belinda Longe		6.55	204,603								1960	63				
Portlands	NDS				15	Sara Ehrhardt	4	23	Belinda Longe																
Adam Beck Junior Public School	E	JK-6		447	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A N/A	2.97	51,843	\$5.0	49%	3				Not Accessible	1926	97	\$ 309,218	\$ 92,975	\$ 402,194	Cat. 1
Balmy Beach Community School	E	JK-6		458	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A N/A	2.27	47,030	\$4.5	46%	1	1			Not Accessible	1975	48	\$ 248,598	\$ 55,922	\$ 304,519	Cat. 1
Beaches Alternative Junior School	E	JK-6		402	16	Michelle Aarts	4	23	Belinda Longe	Limited N/A N/A N/A	See Kimberley JPS								Not Accessible						
Bowmore Road Junior and Senior Public School	E	JK-8		415	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed Closed N/A	3.58	156,466	\$17.4	95%				City	Not Accessible	1922	101	\$ 997,138	\$ 359,366	\$ 1,356,504	Cat. 3
Crescent Town Elementary School	E	JK-4		262	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A N/A N/A	3.89	67,924	\$3.8	20%			Platinum		Accessible	1973	50	\$ 361,374	\$ 101,051	\$ 462,424	
D A Morrison Middle School	E	6-8		276	16	Michelle Aarts	4	24	Nadira Persaud	Limited (S/F) Limited N/A N/A	4.87	114,147	\$12.9	101%				City	Not Accessible	1977	46	\$ 606,494	\$ 130,529	\$ 737,023	
Earl Beatty Junior and Senior Public School	E	JK-8		422	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A N/A	2.32	92,676	\$7.1	56%				City	Accessible	1924	99	\$ 517,551	\$ 169,927	\$ 687,478	Cat. 1

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Eastern Centre																				
Jones Avenue Adult New Canadians																				
Lakeview SS																				
Portlands																				
Adam Beck Junior Public School	458	484	484.00	481	479	515	515	515	106%	105%	112%	112%	112%	-26	-21	-57	-57	-57	90%	83%
Balmy Beach Community School	421	397	397.00	379	339	384	384	384	94%	81%	91%	91%	91%	24	82	37	37	37	90%	75%
Beaches Alternative Junior School	92	79	79.00	78	82	80	80	80	86%	89%	87%	87%	87%	13	10	12	12	12		
Bowmore Road Junior and Senior Public School	1010	1041	1041.00	1011	971	1031	1040	1040	103%	96%	102%	103%	103%	-31	39	-21	-30	-30	87%	75%
Crescent Town Elementary School	778	440	440.00	410	435	461	461	461	57%	56%	59%	59%	59%	338	343	317	317	317	83%	76%
D A Morrison Middle School	589	554	554.00	512	644	767	790	790	94%	109%	130%	134%	134%	35	-55	-178	-201	-201	65%	50%
Earl Beatty Junior and Senior Public School	586	446	446.00	432	459	474	467	467	76%	78%	81%	80%	80%	140	127	112	119	119	72%	52%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Earl Haig Public School	E	JK-8		362	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A N/A	2.82	68,137	\$7.6	61%	2		Platinum		Somewhat Accessible	1921	102	\$ 383,008	\$ 186,709	\$ 569,717	
George Webster Elementary School	E	JK-8		134	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A N/A N/A	6.19	8,641							Accessible	1954	69	\$ 10,916	\$	\$ 10,916	
Gledhill Junior Public School	E	JK-5		320	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A N/A	4.37	79,573	\$6.0	49%			Platinum		Accessible	1915	108	\$ 335,018	\$ 138,827	\$ 473,845	
Glen Ames Senior Public School	E	7-8		450	16	Michelle Aarts	4	23	Belinda Longe	Closed Limited Closed N/A	3.05	95,898	\$7.5	118%	3			City	Not Accessible	1959	64	\$ 285,302	\$ 84,599	\$ 369,900	Cat. 4
Gordon A Brown Middle School	E	6-8		193	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A Closed N/A	4.50	79,866	\$6.2	68%	4		Platinum	City	Not Accessible	1950	73	\$ 484,123	\$ 140,387	\$ 624,510	
Kew Beach Junior Public School	E	JK-6		454	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A N/A	3.21	51,809	\$9.7	106%	3	1	Platinum		Accessible	1962	61	\$ 306,002	\$ 93,053	\$ 399,055	
Kimberley Junior Public School	E	JK-6		373	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A N/A	2.94	40,174	\$2.9	31%	3					1964	59	\$ 220,168	\$ 84,027	\$ 304,195	
Norway Junior Public School	E	JK-6		337	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A N/A	4.67	37,148	\$5.1	67%	1				Accessible	1976	47	\$ 221,171	\$ 58,783	\$ 279,953	
O'Connor Public School	E	JK-5		64	16	Michelle Aarts	4	24	Nadira Persaud	Closed Limited N/A N/A	4.97	33,250	\$5.8	90%					Accessible	1967	56	\$ 168,676	\$ 60,752	\$ 229,428	
Parkside Elementary School	E	JK-5		241	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A N/A	4.89	33,426	\$6.2	89%			Platinum		Accessible	1953	70	\$ 229,453	\$ 98,185	\$ 327,638	
Presteghn Heights Elementary School	E	JK-5		310	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A Closed N/A	4.88	23,335	\$2.4	41%	3		Platinum		Somewhat Accessible	1951	72	\$ 152,199	\$ 52,311	\$ 204,510	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Earl Haig Public School	576	633	633.00	638	610	606	616	616	110%	106%	105%	107%	107%	-57	-34	-30	-40	-40	79%	65%
George Webster Elementary School	848	721	717.90	674	628	638	665	665	85%	74%	75%	78%	78%	130	220	210	183	183	69%	55%
Gledhill Junior Public School	562	398	398.00	379	475	526	526	526	71%	85%	94%	94%	94%	164	87	36	36	36	70%	57%
Glen Ames Senior Public School	331	389	389.00	399	427	396	408	408	118%	129%	120%	123%	123%	-58	-96	-65	-77	-77	81%	67%
Gordon A Brown Middle School	418	377	377.00	379	368	405	413	413	90%	88%	97%	99%	99%	41	50	13	5	5	74%	60%
Kew Beach Junior Public School	412	414	414.00	411	346	343	344	344	100%	84%	83%	83%	83%	-2	66	69	68	68	89%	77%
Kimberley Junior Public School	245	286	286.00	263	295	298	298	298	117%	120%	122%	122%	122%	-41	-50	-53	-53	-53	77%	60%
Norway Junior Public School	294	314	314.00	302	317	327	327	327	107%	108%	111%	111%	111%	-20	-23	-33	-33	-33	74%	53%
O'Connor Public School	268	254	254.00	239	292	328	328	328	95%	109%	122%	122%	122%	14	-24	-60	-60	-60	58%	44%
Parkside Elementary School	212	202	202.00	198	199	206	206	206	95%	94%	97%	97%	97%	10	13	6	6	6	58%	45%
Presteign Heights Elementary School	173	172	172.00	181	214	219	219	219	99%	124%	127%	127%	127%	1	-41	-46	-46	-46	84%	79%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Secord Elementary School	E	JK-5		157	16	Michelle Aarts	4	24	Nadira Persaud	Closed Closed N/A N/A	4.66	75,474	\$8.0	65%	12	2			Somewhat Accessible	1964	59	\$ 543,423	\$ 162,700	\$ 706,124	Cat. 2
Selwyn Elementary School	E	JK-5		150	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A N/A	1.50	31,583	\$2.6	38%					Somewhat Accessible	1957	66	\$ 174,117	\$ 54,514	\$ 228,631	
Victoria Park Elementary School	E	JK-5		291	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A N/A	2.21	23,960	\$2.5	41%	2				Somewhat Accessible	1952	71	\$ 192,882	\$ 65,475	\$ 258,357	
William J McCordic School	E	JK-8		84	16	Michelle Aarts	4	24	Nadira Persaud	N/A N/A N/A N/A	1.46	33,748	\$2.9	46%					Somewhat Accessible	1973	50	\$ 302,667	\$ 79,295	\$ 381,962	
Williamson Road Junior Public School	E	JK-6		453	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A N/A	3.00	70,575	\$9.0	80%					Not Accessible	1912	111	\$ 630,102	\$ 119,016	\$ 749,118	
East York Alternative Secondary School	S	10-12	Semestered	10	16	Michelle Aarts	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	0.34	8,572	\$ .8	15%					Accessible	1951	72	\$ 26,748	\$ 38,018	\$ 64,766	
East York Collegiate Institute	S	9-12	Semestered	71	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A N/A	12.86	196,611	\$21.4	53%		2	Bronze		Somewhat Accessible	1959	64	\$ 937,327	\$ 185,271	\$ 1,122,598	
Malvern Collegiate Institute	S	9-12	Semestered	104	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed Closed N/A	4.03	154,259	\$21.6	86%	3			TLC	Accessible	1900	123	\$ 819,307	\$ 356,359	\$ 1,175,666	
Berryman Building	NDS				16	Michelle Aarts	4	23	Belinda Longe		5.39	12,400								1912	111	\$	\$ 180	\$ 180	
Oak Park Centre	NDS				16	Michelle Aarts	4	24	Nadira Persaud		0.38	11,556								1968	55	\$ 14,422	\$ 22,976	\$ 37,398	
Buchanan Public School	E	JK-8		151	17	Neethan Shan	3	18	Liz Holder	Limited N/A N/A N/A	7.76	43,293	\$4.9	58%			Participant		Not Accessible	1953	70	\$ 202,041	\$ 174,372	\$ 376,413	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Secord Elementary School	591	724	723.55	653	790	854	854	854	123%	134%	145%	145%	145%	-133	-199	-263	-263	-263	80%	69%
Selwyn Elementary School	254	202	202.00	178	203	215	215	215	80%	80%	85%	85%	85%	52	51	39	39	39	77%	68%
Victoria Park Elementary School	157	123	123.00	133	158	170	170	170	78%	101%	108%	108%	108%	34	-1	-13	-13	-13	69%	50%
William J McCordic School	153	84	84.00	72	72	75	75	75	55%	47%	49%	49%	49%	69	81	78	78	78		
Williamson Road Junior Public School	553	535	535.00	513	507	516	516	516	97%	92%	93%	93%	93%	18	46	37	37	37	90%	82%
East York Alternative Secondary School	84	144	143.00	117	121	121	121	121	171%	144%	144%	144%	144%	-59	-37	-37	-37	-37		
East York Collegiate Institute	1515	1164	1163.50	1124	1294	1150	1268	1289	77%	85%	76%	84%	85%	352	221	365	247	226	84%	31%
Malvern Collegiate Institute	852	1074	1074.00	1083	1421	1256	1340	1357	126%	167%	147%	157%	159%	-222	-569	-404	-488	-505	86%	64%
Berryman Building																				
Oak Park Centre																				
Buchanan Public School	453	287	287.00	300	282	254	248	248	63%	62%	56%	55%	55%	166	171	199	205	205	59%	47%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Charles Gordon Senior Public School	E	7-8		141	17	Neethan Shan	3	13	Jacqueline Spence	limited N/A limited N/A	2.20	70,828	\$5.3	45%			Participant		Not Accessible	1971	52	\$ 317,672	\$ 105,725	\$ 423,397	
Donwood Park Public School	E	JK-8		117	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	8.97	92,722	\$8.7	35%		2			Not Accessible	1957	66	\$ 255,435	\$ 132,912	\$ 388,346	
Dorset Park Public School	E	JK-8		156	17	Neethan Shan	3	17	Lisa Dilworth	limited N/A N/A N/A	8.01	37,635	\$4.6	56%					Not Accessible	1956	67	\$ 164,914	\$ 147,026	\$ 311,940	
Edgewood Public School	E	JK-8		146	17	Neethan Shan	3	13	Jacqueline Spence	limited N/A N/A N/A	5.51	38,130	\$4.0	46%					Accessible	1959	64	\$ 161,565	\$ 56,643	\$ 218,208	
Ellesmere-Statton Public School	E	JK-8		174	17	Neethan Shan	3	13	Jacqueline Spence	Closed limited N/A N/A	8.75	94,357	\$12.7	78%					Somewhat Accessible	1951	72	\$ 407,894	\$ 113,726	\$ 521,620	
General Crerar Public School	E	JK-8		86	17	Neethan Shan	3	17	Lisa Dilworth	closed limited N/A N/A	7.51	28,464	\$2.4	31%	2		Platinum		Not Accessible	1954	69	\$ 171,324	\$ 112,025	\$ 283,350	
George Peck Public School	E	JK-8		142	17	Neethan Shan	3	18	Liz Holder	Limited N/A N/A N/A	4.79	39,285	\$5.5	53%			Gold		Not Accessible	1955	68	\$ 220,266	\$ 74,844	\$ 295,110	
Glamorgan Junior Public School	E	JK-6		130	17	Neethan Shan	3	13	Jacqueline Spence	limited N/A N/A N/A	6.00	74,915	\$5.8	41%					Somewhat Accessible	1972	51	\$ 371,317	\$ 108,851	\$ 480,168	
Glen Ravine Junior Public School	E	JK-6		71	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	5.49	34,915	\$4.8	57%					Accessible	1956	67	\$ 174,349	\$ 59,532	\$ 233,881	
Hunter's Glen Junior Public School	E	JK-6		152	17	Neethan Shan	3	13	Jacqueline Spence	closed N/A limited N/A	5.88	39,361	\$2.7	32%	1				Accessible	1956	67	\$ 197,318	\$ 99,744	\$ 297,062	
Ionview Public School	E	JK-8		131	17	Neethan Shan	3	17	Lisa Dilworth	closed N/A N/A N/A	6.00	38,988	\$4.7	51%	2				Not Accessible	1952	71	\$ 237,659	\$ 134,875	\$ 372,534	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Charles Gordon Senior Public School	482	298	298.00	321	283	287	212	212	62%	59%	60%	44%	44%	184	199	195	270	270	70%	58%
Donwood Park Public School	948	697	694.00	670	588	538	535	535	74%	62%	57%	56%	56%	254	360	410	413	413	77%	68%
Dorset Park Public School	349	258	258.00	262	314	274	272	272	74%	90%	79%	78%	78%	91	35	75	77	77	55%	38%
Edgewood Public School	355	195	195.00	178	252	280	274	274	55%	71%	79%	77%	77%	160	103	75	81	81	67%	49%
Ellesmere-Statton Public School	784	698	698.00	676	640	614	593	589	89%	82%	78%	76%	75%	86	144	170	191	195	80%	69%
General Crerar Public School	359	356	355.00	337	263	235	226	226	99%	73%	65%	63%	63%	4	96	124	133	133	65%	59%
George Peck Public School	321	257	257.00	223	224	224	224	224	80%	70%	70%	70%	70%	64	97	97	97	97	71%	58%
Glamorgan Junior Public School	679	512	458.03	457	373	362	362	362	75%	55%	53%	53%	53%	221	306	317	317	317	76%	67%
Glen Ravine Junior Public School	340	252	251.00	262	235	217	215	215	74%	69%	64%	63%	63%	89	105	123	125	125	71%	61%
Hunter's Glen Junior Public School	401	378	377.55	358	430	431	431	431	94%	107%	107%	107%	107%	23	-29	-30	-30	-30	81%	74%
Ionview Public School	428	449	449.00	415	334	308	308	308	105%	78%	72%	72%	72%	-21	94	120	120	120	71%	61%



Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
John McCrae Public School	E	JK-8		95	17	Neethan Shan	3	13	Jacqueline Spence	Closed N/A N/A N/A	2.94	93,649	\$8.8	80%					Somewhat Accessible	1969	54	\$ 443,505	\$ 219,809	\$ 663,314	
Knob Hill Public School	E	JK-8		91	17	Neethan Shan	3	13	Jacqueline Spence	closed N/A N/A N/A	5.29	55,043	\$5.6	47%					Accessible	1955	68	\$ 258,571	\$ 74,778	\$ 333,348	
Lord Roberts Junior Public School	E	JK-6		196	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	4.35	41,712	\$4.4	41%					Not Accessible	1958	65	\$ 198,710	\$ 61,683	\$ 260,393	
Manhattan Park Junior Public School	E	JK-6		234	17	Neethan Shan	3	18	Liz Holder	Limited N/A N/A N/A	2.00	20,189	\$3.7	83%					Not Accessible	1956	67	\$ 123,217	\$ 80,468	\$ 203,685	
Maryvale Public School	E	JK-8		115	17	Neethan Shan	3	18	Liz Holder	limited N/A N/A N/A	10.01	40,232	\$4.2	44%		1			Accessible	1954	69	\$ 158,251	\$ 119,180	\$ 277,431	
St Andrews Public School	E	JK-8		273	17	Neethan Shan	3	13	Jacqueline Spence	closed N/A N/A N/A	6.08	46,707	\$4.2	33%	6					1958	65	\$ 225,759	\$ 62,794	\$ 288,553	
Terraview-Willowfield Public School	E	JK-8		213	17	Neethan Shan	3	18	Liz Holder	closed N/A N/A N/A	4.45	31,914	\$4.5	58%					Not Accessible	1957	66	\$ 163,217	\$ 90,909	\$ 254,126	
Wexford Public School	E	JK-8		90	17	Neethan Shan	3	18	Liz Holder	Limited N/A N/A N/A	6.99	39,031	\$3.4	35%					Somewhat Accessible	1951	72	\$ 227,670	\$ 107,998	\$ 335,668	
Alternative Scarborough Education 1	S	9-12	Semestered	41	17	Neethan Shan	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Willow Park PS								Not Accessible						
Caring and Safe School LC2	S	9-12	Semestered		17	Neethan Shan	Central	31	Jim Spyropoulos		See Parview Alt Sch.		\$4.0	33%											
David and Mary Thomson Collegiate Institute	S	9-12	Semestered	37	17	Neethan Shan	3	13	Jacqueline Spence	Closed N/A N/A N/A	9.28	16,542	NA	NA					Not Accessible	1958	65	\$ 458,100	\$ 7,921	\$ 466,022	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
John McCrae Public School	751	676	676.00	649	652	640	642	642	90%	87%	85%	85%	85%	75	99	111	109	109	54%	43%
Knob Hill Public School	589	509	507.97	474	377	346	350	350	86%	64%	59%	59%	59%	81	212	243	239	239	101%	89%
Lord Roberts Junior Public School	473	356	356.00	352	427	429	430	430	75%	90%	91%	91%	91%	117	46	44	43	43	67%	56%
Manhattan Park Junior Public School	145	104	104.00	101	69	66	66	66	72%	48%	46%	46%	46%	41	76	79	79	79	61%	43%
Maryvale Public School	382	239	239.00	205	149	144	144	144	63%	39%	38%	38%	38%	143	233	238	238	238	64%	49%
St Andrews Public School	522	484	484.00	542	986	1484	1469	1492	93%	189%	284%	281%	286%	38	-464	-962	-947	-970	91%	69%
Terraviva-Willowfield Public School	309	292	291.00	284	337	355	343	343	94%	109%	115%	111%	111%	18	-28	-46	-34	-34	63%	51%
Wexford Public School	450	370	364.28	359	449	643	637	631	82%	100%	143%	142%	140%	86	1	-193	-187	-181	56%	42%
Alternative Scarborough Education 1	84	43	35.72	41	41	41	41	41	51%	49%	49%	49%	49%	48	43	43	43	43		
Caring and Safe School LC2	42	2	0.00	2	1	1	1	1	5%	2%	2%	2%	2%	42	41	41	41	41		
David and Mary Thomson Collegiate Institute	1509	1269	1269.00	1210	1781	1698	1695	1671	84%	118%	113%	112%	111%	240	-272	-189	-186	-162	70%	35%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/IF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Parkview Alternative School	S	9-12	Quarter	17	17	Neethan Shan	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	6.80	31,575								1955	68	\$ 173,513	\$ 140,667	\$ 314,180	
Wexford Collegiate School for the Arts	S	9-12	Semestered	59	17	Neethan Shan	3	18	Liz Holder	Closed N/A N/A Limited	8.45	190,296	\$19.2	60%			Participant	City	Not Accessible	1963	60	\$ 869,048	\$ 320,909	\$ 1,189,957	
Winston Churchill Collegiate Institute	S	9-12	Semestered	36	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A Limited	15.00	202,216	\$22.0	61%					Not Accessible	1953	70	\$ 671,892	\$ 282,062	\$ 953,953	
140 Borough Drive East Education Office	NDS				17	Neethan Shan	3	13	Jacqueline Spence		5.30	126,369	\$16.0	62%						1973	50	\$ 943,105	\$ 155,455	\$ 1,098,560	
Gooderham Learning Centre	NDS				17	Neethan Shan	3	18	Liz Holder		5.68	20,344	\$2.7	66%						1956	67	\$ 59,845	\$ 25,424	\$ 85,269	
McCowan Road Jr PS	NDS				17	Neethan Shan	3	18	Liz Holder		6.08	41,706								1954	69	\$ 116,719	\$ 98,946	\$ 215,664	
Tabor Park	NDS				17	Neethan Shan	3	13	Jacqueline Spence		9.44	126,341								1965	58				
Terraview Heights Learning Centre	NDS				17	Neethan Shan	Central	30	Peter Chang (Interim)		See Parview Alt Sch.					5						\$ 161,440	\$ 57,501	\$ 218,941	
Anson Park Public School	E	JK-8		249	18	Malika Ghous	3	17	Lisa Dilworth	Closed N/A N/A N/A	6.23	20,889	\$1.7	39%	3				Not Accessible	1958	65	\$ 136,086	\$ 70,902	\$ 206,988	
Birch Cliff Heights Public School	E	JK-8		195	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	4.89	43,043	\$5.0	66%					Not Accessible	1922	101	\$ 206,665	\$ 193,887	\$ 400,552	
Birch Cliff Public School	E	JK-8		328	18	Malika Ghous	3	18	Liz Holder	closed limited N/A N/A	7.19	62,998	\$5.5	60%	1				Not Accessible	1916	107	\$ 271,387	\$ 100,536	\$ 371,923	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Parkview Alternative School	273	33	33.00	40	39	39	39	39	12%	14%	14%	14%	14%	240	234	234	234	234		
Wexford Collegiate School for the Arts	1155	1047	1018.44	1051	1255	1240	1207	1200	91%	109%	107%	105%	104%	137	-100	-85	-52	-45	70%	47%
Winston Churchill Collegiate Institute	1005	612	609.34	577	856	714	502	484	61%	85%	71%	50%	48%	396	149	291	503	521	63%	29%
140 Borough Drive East Education Office																				
Gooderham Learning Centre																				
McCowan Road Jr PS																				
Tabor Park																				
Terraview Heights Learning Centre																				
Anson Park Public School	162	248	248.00	247	280	277	274	274	153%	173%	171%	169%	169%	-86	-118	-115	-112	-112	88%	69%
Birch Cliff Heights Public School	309	334	334.00	299	251	262	280	296	108%	81%	85%	91%	96%	-25	58	47	29	13	73%	63%
Birch Cliff Public School	438	464	464.00	468	557	562	569	569	106%	127%	128%	130%	130%	-26	-119	-124	-131	-131	73%	62%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Blantyre Public School	E	JK-8		418	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	3.90	47,930	\$1.4	16%	1				Not Accessible	1993	30	\$ 262,777	\$ 81,913	\$ 344,690	
Bliss Carman Senior Public School	E	7-8		75	18	Malika Ghous	3	16	John Currie	Limited N/A N/A N/A	8.06	54,056	\$4.7	52%					Not Accessible	1973	50	\$ 260,259	\$ 68,465	\$ 328,724	
Chine Drive Public School	E	JK-8		382	18	Malika Ghous	3	17	Lisa Dilworth	Closed N/A N/A N/A	5.07	13,600	\$2.0	62%	4		Participant		Accessible	1956	67	\$ 112,282	\$ 53,605	\$ 165,887	
Clairlea Public School	E	JK-8		178	18	Malika Ghous	3	18	Liz Holder	closed closed N/A N/A	5.29	45,951	\$4.2	36%	3				Accessible	1951	72	\$ 270,351	\$ 115,958	\$ 386,308	
Cliffside Public School	E	JK-8		123	18	Malika Ghous	3	18	Liz Holder	Closed N/A Limited N/A	4.23	23,076	\$3.3	59%					Somewhat Accessible	1951	72	\$ 147,440	\$ 86,629	\$ 234,069	
Corvette Junior Public School	E	JK-6		65	18	Malika Ghous	3	17	Lisa Dilworth	closed limited N/A N/A	8.28	66,221	\$3.2	25%			Platinum		Accessible	1953	70	\$ 313,635	\$ 77,953	\$ 391,588	
Courcellette Public School	E	JK-8		459	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	2.03	21,272	\$2.9	52%	3				Somewhat Accessible	1950	73	\$ 150,528	\$ 57,582	\$ 208,110	
Danforth Gardens Public School	E	JK-8		158	18	Malika Ghous	3	18	Liz Holder	closed N/A N/A N/A	5.73	46,398	\$4.8	40%	1		Participant		Accessible	1956	67	\$ 226,988	\$ 80,584	\$ 307,572	
Fairmount Public School	E	JK-8		369	18	Malika Ghous	3	17	Lisa Dilworth	closed N/A N/A N/A	7.57	39,035	\$2.9	35%					Not Accessible	1951	72	\$ 231,378	\$ 139,349	\$ 370,727	
General Brock Public School	E	JK-8		221	18	Malika Ghous	3	17	Lisa Dilworth	closed N/A N/A N/A	8.01	42,498	\$5.7	53%	1				Accessible	1955	68	\$ 203,415	\$ 76,054	\$ 279,469	
H A Halbert Junior Public School	E	JK-6		100	18	Malika Ghous	3	17	Lisa Dilworth	Limited N/A N/A N/A	4.30	31,608	\$3.2	52%					Not Accessible	1950	73	\$ 180,735	\$ 63,922	\$ 244,657	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Blantyre Public School	323	352	352.00	330	524	587	573	571	109%	162%	182%	177%	177%	-29	-201	-264	-250	-248	92%	80%
Bliss Carman Senior Public School	409	308	308.00	293	354	299	316	316	75%	87%	73%	77%	77%	101	55	110	93	93	71%	49%
Chine Drive Public School	81	136	136.00	134	131	131	131	131	168%	162%	162%	162%	162%	-55	-50	-50	-50	-50		
Clairlea Public School	573	555	540.00	571	628	743	745	751	97%	110%	130%	130%	131%	33	-55	-170	-172	-178	69%	62%
Cliffside Public School	219	182	182.00	179	221	219	218	218	83%	101%	100%	100%	100%	37	-2	0	1	1	65%	46%
Corvette Junior Public School	625	571	567.00	503	411	387	385	385	91%	66%	62%	62%	62%	58	214	238	240	240	55%	47%
Courcellette Public School	196	263	263.00	262	211	197	194	194	134%	108%	101%	99%	99%	-67	-15	-1	2	2	96%	86%
Danforth Gardens Public School	562	542	542.00	519	507	507	514	516	96%	90%	90%	91%	92%	20	55	55	48	46	71%	56%
Fairmount Public School	386	356	356.00	323	251	217	217	217	92%	65%	56%	56%	56%	30	135	169	169	169	76%	70%
General Brock Public School	496	462	462.00	435	473	478	471	471	93%	95%	96%	95%	95%	34	23	18	25	25	65%	54%
H A Halbert Junior Public School	272	232	232.00	233	233	234	234	234	85%	86%	86%	86%	86%	40	39	38	38	38	60%	44%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
J G Workman Public School	E	JK-8		182	18	Malika Ghaus	3	18	Liz Holder	Limited N/A N/A N/A	5.91	28,333	\$2.7	45%					Not Accessible	1948	75	\$ 146,248	\$ 77,068	\$ 223,315	
John A Leslie Public School	E	JK-8		187	18	Malika Ghaus	3	17	Lisa Dilworth	closed N/A limited N/A	7.09	51,633	\$3.6	37%	2	2			Not Accessible	1923	100	\$ 312,012	\$ 104,950	\$ 416,962	
Mason Road Junior Public School	E	JK-6		37	18	Malika Ghaus	3	16	John Currie	Limited Limited N/A N/A	5.86	50,805	\$5.3	47%					Somewhat Accessible	1956	67	\$ 199,376	\$ 148,019	\$ 347,395	
Norman Cook Junior Public School	E	JK-6		105	18	Malika Ghaus	3	18	Liz Holder	Limited N/A N/A N/A	6.10	31,450	\$3.8	54%		1			Somewhat Accessible	1951	72	\$ 168,641	\$ 60,341	\$ 228,982	
Oakridge Junior Public School	E	JK-4		132	18	Malika Ghaus	3	18	Liz Holder	Limited N/A N/A N/A	3.58	75,999	\$3.6	26%		2			Accessible	1966	57	\$ 348,142	\$ 128,967	\$ 477,109	
Regent Heights Public School	E	JK-8		233	18	Malika Ghaus	3	18	Liz Holder	Closed N/A N/A N/A	4.55	40,312	\$3.0	29%	3				Not Accessible	1945	78	\$ 148,321	\$ 80,091	\$ 228,412	
Robert Service Senior Public School	E	7-8		81	18	Malika Ghaus	3	17	Lisa Dilworth	limited N/A limited N/A	4.97	53,765	\$3.5	51%					Accessible	1972	51	\$ 266,556	\$ 65,693	\$ 332,249	
Samuel Hearne Middle School	E	5-8		125	18	Malika Ghaus	3	18	Liz Holder	Limited N/A N/A N/A	2.84	58,574	\$7.1	80%					Not Accessible	1973	50	\$ 270,492	\$ 88,160	\$ 358,652	Cat. 3
Taylor Creek Public School	E	JK-8		52	18	Malika Ghaus	3	18	Liz Holder	Limited N/A N/A N/A	10.48	51,631	\$6.2	57%			Platinum		Not Accessible	1951	72	\$ 240,178	\$ 128,863	\$ 369,041	
Walter Perry Junior Public School	E	JK-6		93	18	Malika Ghaus	3	17	Lisa Dilworth	Limited N/A N/A N/A	4.79	38,090	\$4.9	58%					Not Accessible	1953	70	\$ 209,727	\$ 176,391	\$ 386,118	
Birchmount Park Collegiate Institute	S	9-12	Semestered	49	18	Malika Ghaus	3	18	Liz Holder	Limited N/A N/A Limited	10.87	181,112	\$24.9	79%					Not Accessible	1963	60	\$ 727,698	\$ 284,920	\$ 1,012,618	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
J G Workman Public School	228	178	178.00	163	135	133	133	133	78%	59%	58%	58%	58%	50	93	95	95	95	86%	72%
John A Leslie Public School	507	465	465.00	452	470	490	483	483	92%	93%	97%	95%	95%	42	37	17	24	24	70%	58%
Mason Road Junior Public School	539	348	348.00	323	454	524	525	525	65%	84%	97%	97%	97%	191	85	15	14	14	67%	48%
Norman Cook Junior Public School	217	161	161.00	150	538	852	854	851	74%	248%	393%	394%	392%	56	-321	-635	-637	-634	67%	57%
Oakridge Junior Public School	703	503	503.00	480	538	537	537	537	72%	77%	76%	76%	76%	200	165	166	166	166	81%	72%
Regent Heights Public School	484	494	494.00	465	473	487	487	487	102%	98%	101%	101%	101%	-10	11	-3	-3	-3	64%	52%
Robert Service Senior Public School	294	230	230.00	209	356	364	318	310	78%	121%	124%	108%	105%	64	-62	-70	-24	-16	60%	48%
Samuel Hearne Middle School	423	307	307.00	307	251	262	264	264	73%	59%	62%	62%	62%	116	172	161	159	159	77%	65%
Taylor Creek Public School	499	381	381.00	392	459	465	486	500	76%	92%	93%	97%	100%	118	40	34	13	-1	60%	43%
Walter Perry Junior Public School	392	295	295.00	288	272	266	264	264	75%	69%	68%	67%	67%	97	120	126	128	128	66%	49%
Birchmount Park Collegiate Institute	1107	881	879.50	916	1220	1082	1045	1064	80%	110%	98%	94%	96%	228	-113	25	62	43	73%	37%



Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Caring and Safe School LC3	S	9-12	Semestered		18	Malika Ghaus	Central	31	Jim Spyropoulos		See SCAS								Somewhat Accessible						
R H King Academy	S	9-12	Semestered	67	18	Malika Ghaus	3	17	Lisa Dilworth	Closed N/A N/A Limited	12.40	191,552	\$17.4	59%	6		Gold	TLC	Accessible	1922	101	\$ 982,253	\$ 363,825	\$ 1,346,078	
SATEC @ WA Porter Collegiate Institute	S	9-12	Semestered	63	18	Malika Ghaus	3	18	Liz Holder	Closed N/A N/A Limited	14.85	186,642	\$23.3	75%	1		Participant	TLC	Not Accessible	1956	67	\$ 864,052	\$ 374,005	\$ 1,238,057	
Scarborough Centre for Alternative Studies	S	9-12	Quarter	22	18	Malika Ghaus	3	17	Lisa Dilworth	N/A N/A N/A	13.24	225,191	\$32.5	82%				TDSB		1961	62				
South East Secondary Alternative School	S	9-12	Semestered	5	18	Malika Ghaus	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See SCAS														
Scarborough Centre for Alternative Studies Adult Learning Centre	Adult Day	Quarter			18	Malika Ghaus	3	17	Lisa Dilworth		13.24	225,191													
Bellmere Junior Public School	E	JK-6		210	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A N/A	5.61	40,357	\$5.9	68%	1	2	Platinum		Not Accessible	1964	59	\$ 247,875	\$ 99,634	\$ 347,509	
Ben Heppner Vocal Music Academy	E	4-8			19	Zakir Patel	3	13	Jacqueline Spence	N/A N/A N/A N/A	See Heather Heights JPS														
Bendale Junior Public School	E	JK-6		232	19	Zakir Patel	3	13	Jacqueline Spence	Closed N/A N/A N/A	6.00	34,982	\$2.7	35%	4		Participant		Not Accessible	1957	66	\$ 211,434	\$ 69,317	\$ 280,751	
Cedar Drive Junior Public School	E	JK-6		63	19	Zakir Patel	3	16	John Currie	Closed N/A N/A N/A	4.99	96,849	\$5.2	30%		4			Not Accessible	1970	53	\$ 480,502	\$ 133,979	\$ 614,481	
Cedarbrook Public School	E	JK-8		145	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A Limited N/A	5.19	48,047	\$5.6	51%					Not Accessible	1957	66	\$ 242,165	\$ 84,832	\$ 326,997	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Caring and Safe School LC3	192			4	4	4	4	4		2%	2%	2%	2%		188	188	188	188		
R H King Academy	1101	1259	1254.29	1305	1474	1681	1638	1639	114%	134%	153%	149%	149%	-153	-373	-580	-537	-538	86%	62%
SATEC @ WA Porter Collegiate Institute	1194	1213	1209.50	1252	1456	1445	1320	1312	102%	122%	121%	111%	110%	-16	-262	-251	-126	-118	82%	54%
Scarborough Centre for Alternative Studies	423	190	162.20	135	242	242	242	242	45%	57%	57%	57%	57%	261	181	181	181	181		
South East Secondary Alternative School	147	52	52.00	41	39	39	39	39	35%	27%	27%	27%	27%	95	108	108	108	108		
Scarborough Centre for Alternative Studies Adult Learning Centre																				
Bellmere Junior Public School	383	301	282.63	293	244	282	292	292	79%	64%	74%	76%	76%	100	139	101	91	91	73%	64%
Ben Heppner Vocal Music Academy	92																			
Bendale Junior Public School	376	361	361.00	331	479	898	893	897	96%	127%	239%	238%	239%	15	-103	-522	-517	-521	61%	50%
Cedar Drive Junior Public School	830	653	652.00	580	645	687	689	689	79%	78%	83%	83%	83%	178	185	143	141	141	85%	71%
Cedarbrook Public School	519	365	365.00	384	450	437	437	437	70%	87%	84%	84%	84%	154	69	82	82	82	61%	52%

## Toronto District School Board - School Data

	General Information										Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Churchill Heights Public School	E	JK-6		266	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A N/A	6.97	42,299	\$5.6	53%					Accessible	1956	67	\$ 201,305	\$ 58,229	\$ 259,535	
Cornell Junior Public School	E	JK-6		89	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A N/A	5.51	87,314	\$5.0	33%					Not Accessible	1959	64	\$ 384,670	\$ 92,159	\$ 476,829	
Eastview Public School	E	JK-8		5	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	6.50	55,737	\$5.1	41%					Somewhat Accessible	1953	70	\$ 319,435	\$ 219,314	\$ 538,749	
Elizabeth Simcoe Junior Public School	E	JK-6		367	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	5.98	45,116	\$5.2	67%					Not Accessible	1963	60	\$ 209,941	\$ 54,579	\$ 264,520	
Galloway Road Public School	E	JK-8		36	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A N/A	7.39	26,187	\$4.2	70%		1			Accessible	1956	67	\$ 138,018	\$ 62,779	\$ 200,797	
George B Little Public School	E	JK-8		58	19	Zakir Patel	3	13	Jacqueline Spence	closed limited N/A N/A	6.89	54,013	\$5.9	56%			Participant		Not Accessible	1956	67	\$ 235,731	\$ 77,951	\$ 313,681	
George P Mackie Junior Public School	E	JK-6		285	19	Zakir Patel	3	16	John Currie	Closed N/A N/A N/A	4.99	21,066	\$1.8	33%			Participant		Not Accessible	1953	70	\$ 147,359	\$ 57,279	\$ 204,638	
Golf Road Junior Public School	E	JK-6		127	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A N/A	4.99	40,447	\$3.8	45%	1				Accessible	1952	71	\$ 205,133	\$ 101,428	\$ 306,561	
Guildwood Junior Public School	E	JK-6		167	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	6.03	29,900	\$4.3	65%			Platinum		Somewhat Accessible	1958	65	\$ 124,579	\$ 55,068	\$ 179,647	
Heather Heights Junior Public School	E	JK-6		255	19	Zakir Patel	3	13	Jacqueline Spence	limited N/A N/A N/A	5.29	48,975	\$3.9	39%			Gold		Not Accessible	1959	64	\$ 176,068	\$ 101,996	\$ 278,064	
Henry Hudson Senior Public School	E	7-8		183	19	Zakir Patel	3	13	Jacqueline Spence	limited N/A limited N/A	4.60	78,235	\$6.7	60%					Not Accessible	1972	51	\$ 253,743	\$ 102,311	\$ 356,054	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Churchill Heights Public School	495	401	401.00	394	438	442	438	438	81%	88%	89%	88%	88%	94	57	53	57	57	86%	75%
Cornell Junior Public School	809	661	660.00	639	553	550	550	550	82%	68%	68%	68%	68%	149	256	259	259	259	94%	88%
Eastview Public School	547	279	278.00	277	375	542	553	553	51%	69%	99%	101%	101%	269	172	5	-6	-6	60%	41%
Elizabeth Simcoe Junior Public School	383	283	283.00	268	320	386	428	446	74%	84%	101%	112%	116%	100	63	-3	-45	-63	85%	78%
Galloway Road Public School	231	212	212.00	195	231	248	254	254	92%	100%	107%	110%	110%	19	0	-17	-23	-23	81%	60%
George B Little Public School	508	343	340.00	350	288	284	285	285	68%	57%	56%	56%	56%	168	220	224	223	223	60%	49%
George P Mackie Junior Public School	176	178	178.00	169	191	191	191	191	101%	109%	109%	109%	109%	-2	-15	-15	-15	-15	69%	61%
Golf Road Junior Public School	376	279	279.00	273	248	271	274	274	74%	66%	72%	73%	73%	97	128	105	102	102	64%	58%
Guildwood Junior Public School	245	137	137.00	122	160	201	214	215	56%	65%	82%	87%	88%	108	85	44	31	30	61%	44%
Heather Heights Junior Public School	240	161	161.00	182	170	167	167	167	67%	71%	70%	70%	70%	79	70	73	73	73	73%	63%
Henry Hudson Senior Public School	483	264	264.00	276	277	236	231	231	55%	57%	49%	48%	48%	219	206	247	252	252	77%	69%

# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Highcastle Public School	E	JK-8		166	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A N/A	5.83	38,846	\$4.3	57%	1				Somewhat Accessible	1966	57	\$ 199,473	\$ 80,305	\$ 279,777	
Jack Miner Senior Public School	E	7-8		287	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	11.29	63,163	\$6.1	79%					Not Accessible	1971	52	\$ 246,938	\$ 122,626	\$ 369,564	
Military Trail Public School	E	JK-8		60	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A N/A	5.81	76,287	\$4.5	32%					Not Accessible	1970	53	\$ 330,254	\$ 102,409	\$ 432,664	
North Bendale Junior Public School	E	JK-6		248	19	Zakir Patel	3	13	Jacqueline Spence	limited N/A N/A N/A	6.30	28,038	\$3.7	66%			Participant		Somewhat Accessible	1959	64	\$ 137,786	\$ 52,835	\$ 190,622	Cat. 1
Poplar Road Junior Public School	E	JK-6		177	19	Zakir Patel	3	16	John Currie	Limited N/A Limited N/A	6.87	33,821	\$4.9	66%					Not Accessible	1959	64	\$ 196,379	\$ 76,184	\$ 272,562	
Scarborough Village Public School	E	JK-8		68	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	2.80	48,807	\$3.5	37%					Not Accessible	1998	25	\$ 317,878	\$ 87,504	\$ 405,383	
St Margaret's Public School	E	JK-8		7	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A N/A	7.41	31,084	\$4.8	78%	13	3			Not Accessible	1971	52	\$ 257,536	\$ 68,149	\$ 325,686	
Tecumseh Senior Public School	E	7-8		41	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A N/A	3.81	40,512	\$4.7	72%					Accessible	1968	55	\$ 213,380	\$ 80,398	\$ 293,778	
Tredway Woodsworth Public School	E	JK-8		92	19	Zakir Patel	3	13	Jacqueline Spence	Limited closed N/A N/A	7.98	108,878	\$14.3	78%		1			Somewhat Accessible	1955	68	\$ 280,135	\$ 140,619	\$ 420,754	
Willow Park Junior Public School	E	JK-6		10	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A N/A	6.10	50,052	\$3.8	34%			Participant		Not Accessible	1964	59	\$ 226,053	\$ 98,805	\$ 324,858	
Woburn Junior Public School	E	JK-6		101	19	Zakir Patel	3	13	Jacqueline Spence	limited N/A N/A N/A	8.01	47,052	\$6.9	66%		1	Platinum		Somewhat Accessible	1963	60	\$ 225,605	\$ 79,030	\$ 304,634	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Highcastle Public School	326	372	372.00	340	284	275	296	298	114%	87%	84%	91%	91%	-46	42	51	30	28	59%	48%
Jack Miner Senior Public School	354	207	207.00	191	102	0	0	0	58%	29%	0%	0%	0%	147	252	354	354	354	82%	72%
Military Trail Public School	637	421	421.00	404	414	395	397	397	66%	65%	62%	62%	62%	216	223	242	240	240	71%	61%
North Bendale Junior Public School	191	140	140.00	148	140	135	135	135	73%	73%	71%	71%	71%	51	51	56	56	56	64%	53%
Poplar Road Junior Public School	275	207	207.00	185	284	330	334	334	75%	103%	120%	121%	121%	68	-9	-55	-59	-59	79%	73%
Scarborough Village Public School	239	214	214.00	218	195	216	222	222	90%	82%	90%	93%	93%	25	44	23	17	17		
St Margaret's Public School	245	283	283.00	291	270	265	278	278	116%	110%	108%	113%	113%	-38	-25	-20	-33	-33	69%	49%
Tecumseh Senior Public School	262	286	286.00	282	242	189	202	206	109%	92%	72%	77%	79%	-24	20	73	60	56	79%	62%
Tredway Woodsworth Public School	883	716	716.00	713	818	945	957	958	81%	93%	107%	108%	108%	167	65	-62	-74	-75	70%	62%
Willow Park Junior Public School	473	318	318.00	301	246	263	278	278	67%	52%	56%	59%	59%	155	227	210	195	195	66%	53%
Woburn Junior Public School	490	359	359.00	378	425	425	422	422	73%	87%	87%	86%	86%	131	65	65	68	68	75%	66%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Cedarbrae Collegiate Institute	S	9-12	Semestered	32	19	Zakir Patel	3	15	Harpreet Ghuman	Limited Limited Limited N/A	15.22	254,765	\$28.5	67%				City	Somewhat Accessible	1959	64	\$ 999,167	\$ 186,296	\$ 1,185,463	
Maplewood High School	S	9-12	Semestered	25	19	Zakir Patel	3	16	John Currie	N/A N/A N/A N/A	12.60	115,477	\$14.2	58%					Not Accessible	1967	56	\$ 457,014	\$ 222,915	\$ 679,929	
Native Learning Centre East	S	9-12	Semestered	1	19	Zakir Patel	3	16	John Currie	Closed N/A N/A N/A	See Sir Wilfrid Laurier CI	1,920						Accessible							
Sir Wilfrid Laurier Collegiate Institute	S	9-12	Semestered	58	19	Zakir Patel	3	16	John Currie	Closed N/A N/A Limited	13.89	236,094	\$17.8	42%	1	3		TLC		1964	59	\$ 1,014,666	\$ 312,834	\$ 1,327,500	
West Hill Collegiate Institute	S	9-12	Semestered	43	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A N/A	17.07	217,013	\$16.3	41%				City	Somewhat Accessible	1958	65	\$ 902,458	\$ 271,129	\$ 1,173,587	
Woburn Collegiate Institute	S	9-12	Semestered	54	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A N/A	16.43	216,634	\$21.0	50%			Platinum		Not Accessible	1961	62	\$ 755,744	\$ 338,841	\$ 1,094,585	
Progress Avenue	NDS				19	Zakir Patel	3	13	Jacqueline Spence		4.36	155,658								1972	51				
Sir Robert L Borden Business and Technical Institute	NDS				19	Zakir Patel	3	16	John Currie		11.93	142,579								1965	58	\$ 235,806	\$ 123,570	\$ 359,376	
Agincourt Junior Public School	E	JK-6		211	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	2.79	18,099	\$2.3	45%	3				Accessible	1914	109	\$ 151,778	\$ 54,838	\$ 206,616	
Beverly Glen Junior Public School	E	JK-6		269	20	Manna Wong	2	9	Courtney Lewis	Closed Limited N/A N/A	4.99	52,470	\$3.2	30%			Platinum		Accessible	1971	52	\$ 245,845	\$ 80,627	\$ 326,472	
Bridlewood Junior Public School	E	JK-6		313	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	5.63	32,365	\$2.8	49%					Not Accessible	1963	60	\$ 204,624	\$ 73,025	\$ 277,649	

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Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Cedarbrae Collegiate Institute	1500	1117	1107.48	1110	1180	1258	1306	1278	74%	79%	84%	87%	85%	393	320	242	194	222	76%	53%
Maplewood High School	501	155	155.00	150	134	138	138	138	31%	27%	28%	28%	28%	346	367	363	363	363		
Native Learning Centre East	42	19	19.00	25	25	24	24	24	45%	60%	57%	57%	57%	23	17	18	18	18		
Sir Wilfrid Laurier Collegiate Institute	1407	1304	1301.98	1298	1354	1053	1059	1072	93%	96%	75%	75%	76%	105	53	354	348	335	77%	45%
West Hill Collegiate Institute	1319	921	917.36	897	880	739	706	728	70%	67%	56%	54%	55%	402	439	580	613	591	51%	27%
Woburn Collegiate Institute	1542	982	965.99	908	962	1054	1091	1109	64%	62%	68%	71%	72%	576	580	488	451	433	79%	57%
Progress Avenue																				
Sir Robert L Borden Business and Technical Institute																				
Agincourt Junior Public School	153	192	192.00	185	371	451	451	451	125%	242%	295%	295%	295%	-39	-218	-298	-298	-298	84%	69%
Beverly Glen Junior Public School	516	349	347.00	358	420	428	428	428	68%	81%	83%	83%	83%	169	96	88	88	88	78%	68%
Bridlewood Junior Public School	272	219	219.00	213	258	262	263	263	81%	95%	96%	97%	97%	53	14	10	9	9	115%	104%



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Brookmill Boulevard Junior Public School	E	JK-6		284	20	Manna Wong	2	9	Courtney Lewis	Closed N/A N/A N/A	4.99	34,887	\$2.4	32%					Accessible	1974	49	\$ 171,968	\$ 70,126	\$ 242,095	
Chester Le Junior Public School	E	JK-6		70	20	Manna Wong	2	9	Courtney Lewis	Limited N/A N/A N/A	4.99	47,361	\$6.2	86%					Not Accessible	1974	49	\$ 309,506	\$ 85,026	\$ 394,532	
David Lewis Public School	E	JK-8		281	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	4.99	39,896	\$2.8	33%	5	1			Not Accessible	1989	34	\$ 277,445	\$ 66,386	\$ 343,831	
Fairglen Junior Public School	E	JK-6		259	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	6.23	36,147	\$3.6	42%			Participant		Somewhat Accessible	1966	57	\$ 147,220	\$ 41,948	\$ 189,168	
Highland Heights Junior Public School	E	JK-6		66	20	Manna Wong	2	7	Helen Fisher	Limited N/A Limited N/A	6.00	50,276	\$6.0	51%					Somewhat Accessible	1967	56	\$ 161,141	\$ 72,045	\$ 233,186	
Inglewood Heights Junior Public School	E	JK-6		190	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	3.78	27,766	\$2.9	45%	4				Not Accessible	1956	67	\$ 176,906	\$ 84,568	\$ 261,475	
J B Tyrrell Senior Public School	E	7-8		279	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited (Siblings) N/A Limited N/A	4.05	75,735	\$4.2	49%					Somewhat Accessible	1972	51	\$ 420,537	\$ 85,739	\$ 506,275	
Jean Augustine Girls' Leadership Academy	E	4-8			20	Manna Wong	2	7	Helen Fisher		See Highland Heights JPS														
John Buchan Senior Public School	E	7-8		119	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	71,847	\$4.4	47%			Gold			1971	52	\$ 100,567	\$ 64,720	\$ 165,287	
Kennedy Public School	E	JK-8		160	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	4.99	58,718	\$ .7	6%	4				Not Accessible	1987	36	\$ 281,006	\$ 70,098	\$ 351,104	
Lynngate Junior Public School	E	JK-6		238	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	4.55	34,216	\$4.3	67%			Participant		Somewhat Accessible	1959	64	\$ 140,096	\$ 48,611	\$ 188,708	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Brookmill Boulevard Junior Public School	305	268	268.00	244	196	193	193	193	88%	64%	63%	63%	63%	37	109	112	112	112	85%	72%
Chester Le Junior Public School	246	166	166.00	166	189	219	212	212	67%	77%	89%	86%	86%	80	57	27	34	34	67%	51%
David Lewis Public School	337	368	368.00	397	336	334	342	342	109%	100%	99%	101%	101%	-31	1	3	-5	-5	98%	88%
Fairglen Junior Public School	383	316	316.00	284	285	287	288	288	83%	74%	75%	75%	75%	67	98	96	95	95	63%	51%
Highland Heights Junior Public School	268	197	197.00	178	181	185	185	185	74%	68%	69%	69%	69%	71	87	83	83	83	59%	45%
Inglewood Heights Junior Public School	240	315	315.00	301	427	460	464	464	131%	178%	192%	193%	193%	-75	-187	-220	-224	-224	70%	57%
J B Tyrrell Senior Public School	435	350	350.00	362	297	284	269	330	80%	68%	65%	62%	76%	85	138	151	166	105	66%	58%
Jean Augustine Girls' Leadership Academy	138																			
John Buchan Senior Public School	432	191	191.00	197	218	244	246	248	44%	50%	56%	57%	57%	241	214	188	186	184	58%	30%
Kennedy Public School	559	603	602.00	607	510	467	467	467	108%	91%	84%	84%	84%	-43	49	92	92	92	132%	120%
Lynngate Junior Public School	241	155	155.00	151	199	209	207	207	64%	83%	87%	86%	86%	86	42	32	34	34	63%	47%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Lynnwood Heights Junior Public School	E	JK-6		118	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	4.99	23,619	\$2.3	42%	2				Not Accessible	1956	67	\$ 129,802	\$ 78,687	\$ 208,490	
North Bridlewood Junior Public School	E	JK-6		289	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	6.00	39,101	\$3.0	33%					Not Accessible	1966	57	\$ 191,204	\$ 62,229	\$ 253,433	
Pauline Johnson Junior Public School	E	JK-6		147	20	Manna Wong	2	7	Helen Fisher	Limited Limited N/A N/A	4.00	47,133	\$4.4	45%					Accessible	1969	54	\$ 235,470	\$ 98,990	\$ 334,461	
Silver Springs Public School	E	JK-8		154	20	Manna Wong	2	9	Courtney Lewis	Closed N/A N/A N/A	5.21	51,461	\$4.4	50%	1	1			Not Accessible	1975	48	\$ 293,965	\$ 63,832	\$ 357,797	
Sir Ernest MacMillan Senior Public School	E	7-8		217	20	Manna Wong	2	9	Courtney Lewis	Limited Closed Closed N/A	7.04	50,863	\$3.5	49%					Not Accessible	1978	45	\$ 281,327	\$ 64,822	\$ 346,149	
Sir Samuel B Steele Junior Public School	E	JK-6		275	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A Limited N/A	4.77	59,052	\$3.6	31%					Somewhat Accessible	1981	42	\$ 275,409	\$ 75,295	\$ 350,704	
Tam O'Shanter Junior Public School	E	JK-6		236	20	Manna Wong	2	7	Helen Fisher	Closed N/A N/A N/A	2.40	29,140	\$3.1	49%	7		Platinum		Somewhat Accessible	1972	51	\$ 239,880	\$ 75,893	\$ 315,773	
Terry Fox Public School	E	JK-8		220	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	5.29	41,232	\$5.1	65%	6				Not Accessible	1982	41	\$ 246,515	\$ 72,359	\$ 318,875	
Timberbank Junior Public School	E	JK-6		312	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	45,262	\$9.3	114%					Not Accessible	1970	53	\$ 199,631	\$ 44,394	\$ 244,025	
Vradenburg Junior Public School	E	JK-6		311	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	5.02	39,986	\$5.0	49%					Not Accessible	1956	67	\$ 216,264	\$ 99,795	\$ 316,059	
Dr Norman Bethune Collegiate Institute	S	9-12	Semestered	68	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	14.90	153,427	\$16.6	57%					Not Accessible	1979	44	\$ 670,238	\$ 123,202	\$ 793,440	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Lynnwood Heights Junior Public School	148	170	170.00	168	279	287	287	287	115%	189%	194%	194%	194%	-22	-131	-139	-139	-139	92%	84%
North Bridlewood Junior Public School	413	225	225.00	218	207	204	202	202	54%	50%	49%	49%	49%	188	206	209	211	211	60%	45%
Pauline Johnson Junior Public School	498	342	342.00	339	388	396	396	396	69%	78%	80%	80%	80%	156	110	102	102	102	64%	53%
Silver Springs Public School	424	354	354.00	324	336	405	454	450	83%	79%	96%	107%	106%	70	88	19	-30	-26	66%	55%
Sir Ernest MacMillan Senior Public School	354	304	304.00	291	336	308	276	362	86%	95%	87%	78%	102%	50	18	46	78	-8	64%	49%
Sir Samuel B Steele Junior Public School	476	338	337.00	297	351	356	356	356	71%	74%	75%	75%	75%	139	125	120	120	120	78%	52%
Tam O'Shanter Junior Public School	274	282	281.57	287	417	546	546	546	103%	152%	199%	199%	199%	-8	-143	-272	-272	-272	75%	58%
Terry Fox Public School	352	322	322.00	329	258	252	249	249	91%	73%	72%	71%	71%	30	94	100	103	103	90%	68%
Timberbank Junior Public School	329	225	225.00	214	202	235	238	238	68%	61%	71%	72%	72%	104	127	94	91	91	54%	45%
Vradenburg Junior Public School	375	235	235.00	238	325	322	321	321	63%	87%	86%	86%	86%	140	50	53	54	54	70%	59%
Dr Norman Bethune Collegiate Institute	1083	1049	1049.00	1029	1037	940	899	937	97%	96%	87%	83%	87%	34	46	143	184	146	100%	84%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
L'Amoreaux Collegiate Institute	S	9-12	Semestered	57	20	Manna Wong	2	9	Courtney Lewis	Limited N/A Limited N/A	15.00	161,512	\$7.3	29%	8	2	Bronze	City	Not Accessible	1973	50	\$ 827,111	\$ 137,678	\$ 964,789	
Sir John A Macdonald Collegiate Institute	S	9-12	Semestered	80	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	18.14	186,479	\$21.9	60%					Accessible	1963	60	\$ 788,937	\$ 227,403	\$ 1,016,340	
Sir William Osler High School	S	9-12	Semestered	44	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	N/A N/A N/A N/A	10.01	118,514	\$13.5	75%		1			Not Accessible	1975	48	\$ 581,758	\$ 152,710	\$ 734,468	
Stephen Leacock Collegiate Institute	S	9-12	Semestered	52	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A N/A	14.97	175,415	\$16.9	67%				TLC	Somewhat Accessible	1970	53	\$ 1,075,582	\$ 368,377	\$ 1,443,959	
Agnes Macphail Public School	E	JK-8		263	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	40,151	\$3.2	40%	1				Not Accessible	1981	42	\$ 239,953	\$ 55,778	\$ 295,732	
Alexmuir Junior Public School	E	JK-6		116	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	58,942	\$4.7	41%					Accessible	1975	48	\$ 239,610	\$ 63,226	\$ 302,836	
Anson S Taylor Junior Public School	E	JK-6		243	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A N/A	4.99	31,103	\$2.0	36%			Participant		Not Accessible	1979	44	\$ 186,760	\$ 89,478	\$ 276,238	
Banting and Best Public School	E	JK-8		181	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	4.99	41,039	\$1.6	23%	1	2			Not Accessible	1989	34	\$ 253,487	\$ 56,745	\$ 310,232	
Berner Trail Junior Public School	E	JK-6		199	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	5.07	60,874	\$3.2	34%					Accessible	1973	50	\$ 231,047	\$ 104,045	\$ 335,092	Cat. 3
Brimwood Boulevard Junior Public School	E	JK-6		175	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Closed limited N/A N/A	3.58	34,887	\$3.8	50%	1	1			Not Accessible	1974	49	\$ 217,176	\$ 65,249	\$ 282,426	
Brookside Public School	E	JK-8		318	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	6.03	62,950	\$1	1%					Not Accessible	2007	16	\$ 322,484	\$ 120,067	\$ 442,551	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
L'Amoreaux Collegiate Institute	957	480	471.91	456	410	417	462	479	50%	43%	44%	48%	50%	485	547	540	495	478	72%	28%
Sir John A Macdonald Collegiate Institute	1377	1016	1011.09	993	1004	1060	1115	1141	74%	73%	77%	81%	83%	366	373	317	262	236	87%	57%
Sir William Osler High School	528	151	151.00	152	160	162	162	162	29%	30%	31%	31%	31%	377	368	366	366	366		
Stephen Leacock Collegiate Institute	912	512	508.00	474	607	692	759	767	56%	67%	76%	83%	84%	404	305	220	153	145	65%	31%
Agnes Macphail Public School	314	273	272.00	258	248	237	239	239	87%	79%	75%	76%	76%	42	66	77	75	75	87%	76%
Alexmuir Junior Public School	516	297	297.00	299	248	259	284	288	58%	48%	50%	55%	56%	219	268	257	232	228	81%	74%
Anson S Taylor Junior Public School	254	171	171.00	166	117	113	113	113	67%	46%	44%	44%	44%	83	137	141	141	141	65%	49%
Banting and Best Public School	366	314	312.00	363	288	267	299	313	86%	79%	73%	82%	86%	54	78	99	67	53	78%	70%
Berner Trail Junior Public School	467	311	311.00	281	329	328	328	328	67%	70%	70%	70%	70%	156	138	139	139	139	65%	55%
Brimwood Boulevard Junior Public School	450	339	339.00	322	345	469	463	462	75%	77%	104%	103%	103%	111	105	-19	-13	-12	80%	74%
Brookside Public School	743	615	615.00	606	494	500	519	521	83%	66%	67%	70%	70%	128	249	243	224	222	81%	73%

## Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Burrows Hall Junior Public School	E	JK-6		257	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	34,288	\$4.6	61%					Not Accessible	1975	48	\$ 165,088	\$ 65,224	\$ 230,313	
C D Farquharson Junior Public School	E	JK-6		197	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	7.78	46,332	\$5.0	51%					Not Accessible	1953	70	\$ 231,786	\$ 77,892	\$ 309,678	
Chartland Junior Public School	E	JK-6		225	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A N/A	5.98	44,339	\$3.2	28%			Platinum		Somewhat Accessible	1967	56	\$ 215,194	\$ 96,619	\$ 311,813	
Dr Marion Hilliard Senior Public School	E	7-8		170	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	7.02	65,523	\$2.4	31%					Not Accessible	1978	45	\$ 107,262	\$ 100,665	\$ 207,927	
Henry Kelsey Senior Public School	E	7-8		237	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	limited N/A N/A N/A	4.03	72,614	\$6.8	57%					Accessible	1971	52	\$ 354,738	\$ 84,609	\$ 439,347	
Iroquois Junior Public School	E	JK-6		251	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Closed N/A N/A N/A	6.00	44,385	\$3.9	48%					Accessible	1969	54	\$ 233,640	\$ 64,616	\$ 298,257	
Macklin Public School	E	JK-8		201	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	55,384	\$1.6	14%					Somewhat Accessible	1987	36	\$ 293,031	\$ 95,708	\$ 388,739	
Malvern Junior Public School	E	JK-6		155	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	4.99	31,433	\$5.5	70%	4				Not Accessible	1975	48	\$ 226,921	\$ 72,342	\$ 299,264	
Milliken Public School	E	JK-8		164	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	5.02	38,589	\$2.8	44%	2				Not Accessible	1983	40	\$ 251,352	\$ 58,625	\$ 309,977	
North Agincourt Junior Public School	E	JK-6		239	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed Closed Closed N/A	6.47	31,028	\$3.6	45%	5				Somewhat Accessible	1956	67	\$ 171,741	\$ 52,036	\$ 223,777	
Percy Williams Junior Public School	E	JK-6		222	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Closed N/A N/A N/A	4.99	49,208	\$2.9	36%		1			Not Accessible	1983	40	\$ 180,242	\$ 82,401	\$ 262,643	

## Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Burrows Hall Junior Public School	329	266	266.00	270	255	253	253	253	81%	78%	77%	77%	77%	63	74	76	76	76	63%	53%
C D Farquharson Junior Public School	408	343	343.00	364	351	348	351	351	84%	86%	85%	86%	86%	65	57	60	57	57	97%	82%
Chartland Junior Public School	225	173	173.00	168	110	97	97	97	77%	49%	43%	43%	43%	52	115	128	128	128	92%	67%
Dr Marion Hilliard Senior Public School	366	257	257.00	260	276	291	286	286	70%	75%	80%	78%	78%	109	90	75	80	80	57%	41%
Henry Kelsey Senior Public School	537	385	385.00	356	348	284	296	299	72%	65%	53%	55%	56%	152	189	253	241	238	73%	53%
Iroquois Junior Public School	356	350	350.00	300	274	285	285	285	98%	77%	80%	80%	80%	6	82	71	71	71	86%	77%
Macklin Public School	605	432	432.00	396	345	345	364	376	71%	57%	57%	60%	62%	173	260	260	241	229	69%	60%
Malvern Junior Public School	332	340	340.00	335	307	325	325	325	102%	92%	98%	98%	98%	-8	25	7	7	7	62%	57%
Milliken Public School	254	307	307.00	324	317	299	309	310	121%	125%	118%	122%	122%	-53	-63	-45	-55	-56	86%	78%
North Agincourt Junior Public School	317	357	357.00	355	470	512	513	513	113%	148%	162%	162%	162%	-40	-153	-195	-196	-196	76%	72%
Percy Williams Junior Public School	390	361	361.00	333	365	376	376	376	93%	94%	96%	96%	96%	29	25	14	14	14	83%	75%



Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Port Royal Public School	E	JK-8		173	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	5.02	54,328	\$1.3	14%	1				Not Accessible	1993	30	\$ 229,353	\$ 84,346	\$ 313,699	
Sir Alexander Mackenzie Senior Public School	E	7-8		264	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed Closed Closed N/A	9.41	49,363	\$4.1	52%	1		Platinum		Accessible	1971	52	\$ 280,562	\$ 65,629	\$ 346,190	
Tom Longboat Junior Public School	E	JK-6		208	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	53,176	\$3.8	40%					Not Accessible	1978	45	\$ 238,518	\$ 78,970	\$ 317,487	
White Haven Public School	E	JK-8		209	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited Closed N/A N/A	6.05	69,041	\$4.1	32%					Accessible	1968	55	\$ 321,334	\$ 108,108	\$ 429,442	
Agincourt Collegiate Institute	S	9-12	Semestered	76	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed Closed Closed N/A	14.92	210,482	\$21.2	60%			Gold		Somewhat Accessible	1929	94	\$ 921,477	\$ 290,198	\$ 1,211,675	
Albert Campbell Collegiate Institute	S	9-12	Semestered	61	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A N/A	23.42	247,184	\$19.3	45%		1		City	Accessible	1976	47	\$ 1,205,864	\$ 338,708	\$ 1,544,572	
Delphi Secondary Alternative School	S	9-12	Semestered	64	21	Yalini Rajakulasingam	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	See Chartland JPS														
Lester B Pearson Collegiate Institute	S	9-12	Semestered	75	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	14.50	194,944	\$9.5	27%	1			City	Not Accessible	1978	45	\$ 1,147,295	\$ 322,650	\$ 1,469,944	
McGriskin Centre	NDS				21	Yalini Rajakulasingam	3	14	Monday Gala		9.32	49,461	\$5.6	57%						1988	35	\$ 386,218	\$ 169,049	\$ 555,266	
Shorting Road Stockroom	NDS				21	Yalini Rajakulasingam	3	14	Monday Gala		9.32	35,081	\$1.9	28%						1988	35				
Alexander Stirling Public School	E	JK-8		96	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited Closed N/A N/A	4.99	64,696	\$4.8	40%					Not Accessible	1984	39	\$ 221,381	\$ 107,939	\$ 329,320	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Port Royal Public School	398	386	386.00	404	292	266	285	291	97%	73%	67%	72%	73%	12	106	132	113	107	99%	92%
Sir Alexander Mackenzie Senior Public School	401	329	329.00	311	322	351	347	347	82%	80%	88%	87%	87%	72	79	50	54	54	104%	89%
Tom Longboat Junior Public School	455	248	248.00	231	217	230	230	230	55%	48%	51%	51%	51%	207	238	225	225	225	65%	51%
White Haven Public School	586	475	475.00	460	470	494	514	514	81%	80%	84%	88%	88%	111	116	92	72	72	81%	70%
Agincourt Collegiate Institute	1419	1439	1435.66	1382	1292	1432	1305	1324	101%	91%	101%	92%	93%	-17	127	-13	114	95	109%	95%
Albert Campbell Collegiate Institute	1626	1195	1193.50	1123	1405	1288	1112	1157	73%	86%	79%	68%	71%	433	221	338	514	469	78%	50%
Delphi Secondary Alternative School	147	70	66.70	77	75	75	75	75	48%	51%	51%	51%	51%	80	72	72	72	72		
Lester B Pearson Collegiate Institute	1275	1072	1072.00	1112	1098	939	951	963	84%	86%	74%	75%	76%	203	177	336	324	312	63%	43%
McGriskin Centre																				
Shorting Road Stockroom																				
Alexander Stirling Public School	574	316	316.00	328	357	381	380	380	55%	62%	66%	66%	66%	258	217	193	194	194	54%	48%

## Toronto District School Board - School Data

		General Information									Facility Information																
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/ FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre		
Alvin Curling Public School	E	JK-8		292	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A N/A	5.41	69,250	\$1	1%			Gold		Not Accessible	2013	10	\$	\$	2,198	\$	2,198	
Centennial Road Junior Public School	E	JK-6		410	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A Closed N/A	6.00	25,704	\$3.4	56%	3				Somewhat Accessible	1945	78	\$	142,881	\$	132,090	\$	274,971
Charlottetown Junior Public School	E	JK-6		417	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	5.81	44,125	\$4.0	41%					Not Accessible	1968	55	\$	214,978	\$	75,065	\$	290,043
Chief Dan George Public School	E	JK-8		108	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited Closed N/A N/A	4.99	41,231	\$4.4	53%					Not Accessible	1984	39	\$	212,395	\$	92,915	\$	305,310
Emily Carr Public School	E	JK-8		159	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A Limited N/A	5.81	51,521	\$3.6	35%					Accessible	1981	42	\$	208,899	\$	79,563	\$	288,463
Fleming Public School	E	JK-8		188	22	Anu Sriskandarajah	3	14	Monday Gala	Limited N/A N/A N/A	5.51	45,039	\$1.9	22%	1				Not Accessible	1991	32	\$	222,402	\$	53,657	\$	276,059
Grey Owl Junior Public School	E	JK-6		103	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A N/A	4.99	32,645	\$1.6	22%					Not Accessible	1975	48	\$	193,082	\$	76,073	\$	269,154
Heritage Park Public School	E	JK-8		200	22	Anu Sriskandarajah	3	14	Monday Gala	Limited N/A N/A N/A	5.04	55,013	\$9	10%			Platinum		Not Accessible	1994	29	\$	223,809	\$	76,381	\$	300,189
Highland Creek Public School	E	JK-8		231	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A Limited N/A	4.97	31,479	\$3.4	53%			Gold		Accessible	1908	115	\$	208,673	\$	67,048	\$	275,720
John G Diefenbaker Public School	E	JK-8		120	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A N/A	4.99	43,008	\$2.6	33%					Somewhat Accessible	1980	43	\$	199,990	\$	72,332	\$	272,322
Joseph Brant Public School	E	JK-8		80	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	7.42	91,868	\$7.2	47%					Not Accessible	1971	52	\$	412,804	\$	112,600	\$	525,405

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Alvin Curling Public School	685	477	477.00	477	402	401	418	424	70%	59%	59%	61%	62%	208	283	284	267	261	78%	74%
Centennial Road Junior Public School	222	273	273.00	240	235	251	258	258	123%	106%	113%	116%	116%	-51	-13	-29	-36	-36	66%	61%
Charlottetown Junior Public School	481	397	397.00	390	346	345	345	345	83%	72%	72%	72%	72%	84	135	136	136	136	65%	55%
Chief Dan George Public School	360	284	284.00	289	415	440	441	441	79%	115%	122%	123%	123%	76	-55	-80	-81	-81	52%	46%
Emily Carr Public School	406	273	273.00	283	314	298	300	300	67%	77%	73%	74%	74%	133	92	108	106	106	58%	48%
Fleming Public School	352	273	272.57	279	276	271	269	269	78%	78%	77%	76%	76%	79	76	81	83	83	81%	68%
Grey Owl Junior Public School	332	242	239.00	242	301	301	303	303	73%	91%	91%	91%	91%	93	31	31	29	29	60%	45%
Heritage Park Public School	415	265	265.00	268	232	233	230	230	64%	56%	56%	55%	55%	150	183	182	185	185	74%	64%
Highland Creek Public School	260	185	185.00	200	277	259	255	255	71%	107%	100%	98%	98%	75	-17	1	5	5	61%	49%
John G Diefenbaker Public School	346	252	251.57	256	289	275	284	284	73%	84%	79%	82%	82%	94	57	71	62	62	65%	49%
Joseph Brant Public School	759	521	508.48	447	388	390	399	399	69%	51%	51%	53%	53%	251	371	369	360	360	57%	43%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
Joseph Howe Senior Public School	E	7-8		356	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A Closed N/A	8.01	50,863	\$4.2	57%	1	1			Not Accessible	1978	45	\$ 260,538	\$ 65,086	\$ 325,625	
Lucy Maud Montgomery Public School	E	JK-8		109	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A N/A	4.99	47,149	\$1.7	22%					Not Accessible	1990	33	\$ 175,405	\$ 76,882	\$ 252,287	
Mary Shadd Public School	E	JK-8		219	22	Anu Sriskandarajah	3	14	Monday Gala	Limited N/A N/A N/A	4.99	60,270	\$3.0	28%					Accessible	1987	36	\$ 241,802	\$ 89,712	\$ 331,515	
Meadowvale Public School	E	JK-8		303	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A N/A	7.88	29,526	\$3.8	61%		1			Not Accessible	1953	70	\$ 172,948	\$ 64,285	\$ 237,233	
Morrish Public School	E	JK-8		198	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A N/A	4.99	46,656	\$2.0	24%			Platinum		Not Accessible	1990	33	\$ 200,335	\$ 67,250	\$ 267,585	
Rouge Valley Public School	E	JK-8		194	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	4.99	47,786	\$1.2	13%					Accessible	1991	32	\$ 174,441	\$ 102,250	\$ 276,691	
Thomas L Wells Public School	E	JK-8		307	22	Anu Sriskandarajah	3	14	Monday Gala	Limited N/A N/A N/A	2.97	65,354	\$1	1%					Not Accessible	2005	18	\$ 346,143	\$ 180,957	\$ 527,099	

# Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)						Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate The percentage of school-aged children within a school's boundary who attend any TDSB school.	Home School Participation Rate The percentage of school-aged children within a school's boundary who attend their local school.
Joseph Howe Senior Public School	331	354	353.51	353	349	297	318	323	107%	105%	90%	96%	98%	-23	-18	34	13	8	72%	63%
Lucy Maud Montgomery Public School	304	215	215.00	211	212	203	224	226	71%	70%	67%	74%	74%	89	92	101	80	78	61%	51%
Mary Shadd Public School	539	397	397.00	391	298	300	318	320	74%	55%	56%	59%	59%	142	241	239	221	219	71%	64%
Meadowvale Public School	280	314	314.00	295	260	247	245	245	112%	93%	88%	88%	88%	-34	20	33	35	35	59%	47%
Morrish Public School	341	326	326.00	324	286	288	294	294	96%	84%	84%	86%	86%	15	55	53	47	47	81%	71%
Rouge Valley Public School	338	219	219.00	199	199	201	201	201	65%	59%	59%	59%	59%	119	139	137	137	137	68%	59%
Thomas L Wells Public School	663	498	498.00	525	444	431	433	433	75%	67%	65%	65%	65%	165	219	232	230	230	88%	80%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2023-24 OOA Reg EF/FI MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2022)	Current FCI (EDU) (Oct 2022)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2021-2022)	Actual Maintenance Cost (2021-2022)	Total Caretaking & Maintenance (2021-2022)	T.O Comm Centre
West Hill Public School	E	JK-8		13	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A N/A	3.24	42,913	\$1.0	14%	1				Not Accessible	1994	29	\$ 252,635	\$ 47,646	\$ 300,281	
West Rouge Junior Public School	E	JK-6		341	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	7.51	32,744	\$4.5	62%					Not Accessible	1953	70	\$ 177,335	\$ 81,423	\$ 258,758	
William G Davis Junior Public School	E	JK-6		388	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	5.46	35,884	\$2.9	36%					Accessible	1966	57	\$ 184,975	\$ 49,043	\$ 234,018	
William G Miller Public School	E	JK-8		186	22	Anu Sriskandarajah	3	16	John Currie	Limited Closed N/A N/A	5.21	51,452	\$2.9	24%					Accessible	1958	65	\$ 239,617	\$ 96,533	\$ 336,149	
Sir Oliver Mowat Collegiate Institute	S	9-12	Semestered	98	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A N/A N/A	14.80	201,595	\$32.9	102%				City	Somewhat Accessible	1970	53	\$ 944,991	\$ 344,627	\$ 1,289,619	
Bridgeport Drive and Bridgend Street	NDS				22	Anu Sriskandarajah	3	16	John Currie		6.00														
Hillside Outdoor Education School	NDS				22	Anu Sriskandarajah	3	16	John Currie		2.00	5,182	\$ .7	65%	1					1893	130				
Boyne River Natural Science School	NDS						Central				308.03	57,892	\$3.4	23%								\$ 88,526	\$ 23,294	\$ 111,820	
Etobicoke Outdoor Education Centre	NDS						Central				100.00	13,767	\$ .4	13%											
Forest Valley (leased outdoor ed centre)	NDS						Central				17.40	22,992	\$2.0	52%								\$ 155,820	\$ 181,960	\$ 337,780	
Mono Cliffs Outdoor Education Centre	NDS						Central				126.32	37,771	\$1.2	16%	5										

Toronto District School Board - School Data

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West Hill Public School	263	255	255.00	207	210	207	207	207	97%	80%	79%	79%	79%	8	53	56	56	56	88%	71%
West Rouge Junior Public School	315	266	266.00	265	235	247	251	251	84%	75%	78%	80%	80%	49	80	68	64	64	74%	66%
William G Davis Junior Public School	340	269	269.00	274	248	241	248	248	79%	73%	71%	73%	73%	71	92	99	92	92	68%	60%
William G Miller Public School	573	484	484.00	473	510	532	532	532	84%	89%	93%	93%	93%	89	63	41	41	41	63%	54%
Sir Oliver Mowat Collegiate Institute	1068	943	940.00	932	882	837	812	838	88%	83%	78%	76%	78%	128	186	231	256	230	80%	64%
Bridgeport Drive and Bridgend Street																				
Hillside Outdoor Education School																				
Boyne River Natural Science School																				
Etobicoke Outdoor Education Centre																				
Forest Valley (leased outdoor ed centre)																				
Mono Cliffs Outdoor Education Centre																				



# Toronto District School Board - School Data

General Information											Facility Information														
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Scarborough Outdoor Education Centre	NDS						Central				720.00	19,827	\$3.0	76%		1						\$ 450,087	\$ 47,700	\$ 497,787	
Sheldon Centre for Outdoor Education	NDS						Central				195.54	13,070	\$1.1	42%											
TDSB Secondary Virtual School	NDS						Central				See Vaughn Road Site														

Toronto District School Board - School Data

Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capcity - FTE Enrolment)					Participation Rates		
School Name	Revised Capacity 2022	Head Count 2022	FTE 2022	Projected Oct. 2022 (1 yr)	Projected 2027	Projected 2032	Projected 2037	Projected 2042	Utilization 2022	Utilization 2027	Utilization 2032	Utilization 2037	Utilization 2042	Surplus Seats 2022	Surplus Seats 2027	Surplus Seats 2032	Surplus Seats 2037	Surplus Seats 2042	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Scarborough Outdoor Education Centre																				
Sheldon Centre																				
TDSB Secondary Virtual School																				

# TAB 11

## Glossary of Terms

Long-Term Program and Accommodation Strategy 2023-2032

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## Long-Term Program and Accommodation Strategy 2023-2032

# Glossary of Terms

### Annual Planning Document

A document that outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

### Boundary Change Study

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Students who live in the boundary have a right to attend the school. Boundaries between two schools may be changed to reduce overcrowding, utilize surplus space or designate addresses to a closer school.

### Capacity (Schools)

The capacity of a school building is the number of students that can reasonably be accommodated in the building. It is measured using a set of rules defined by the Ministry of Education. The Ministry has identified categories of instructional space in school buildings. A loading has been assigned to each category of instructional space based on the number of students that can reasonably be accommodated in the space. The sum of all the loadings for instructional spaces within a building is the capacity for the building. This capacity is intended for use in planning the accommodation of regular day school programs. It is also a component of the Ministry's formula for funding school operations, renewal and new pupil places. This capacity is not related to maximum occupancies governed by the Building Code and the Fire Code. Student enrolment may vary in a community over time so that a school may end up having more or fewer students than the building capacity – that is, the school may be over capacity or under capacity.

### Capital Budget

An annual plan for major capital expenditures and revenue sources to fund the expenditures. It is approved by the Board.

### Central Accommodation Team (CAT)

A team of senior staff from operational and program departments that makes decisions and/or recommendations to effectively manage the exclusive use of space in TDSB facilities to create/maintain the strategic placement of academic programming and services to support students and system-wide accommodation needs.

### Core Holding

A site that is owned by the TDSB and should be kept because:

- The site is being used by the TDSB; or
- The site is necessary to maintain an adequate distribution of sites based on a 1.6 kilometres walking distance network; or
- The site is encumbered (e.g., the site is leased out for a long term, the site has a restrictive agreement or covenant associated with it, the site is jointly owned).

### Emerging Capital Priority Project

A school is designated an emerging capital priority if it is significantly over-utilized, is projected to remain over-utilized for the next ten years and is surrounded by schools that are fully utilized. Because the surrounding schools do not have space available, there is no opportunity to alleviate the over-utilized school's pressure by moving students to the adjacent schools. Consequently, the best solution to the overcrowding is to construct additional pupil places through a capital project such as an addition or a new building. These emerging capital priorities will be

## Long-Term Program and Accommodation Strategy 2023-2032

### Glossary of Terms

submitted to the Ministry of Education for their funding consideration through the provincial Capital Priority grant process.

#### **Extended French**

Students will accumulate approximately 1,080 - 2,250 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 Extended French (FEF 1) is a minimum of 1,260 hours of instruction in French in elementary school. Students who have successfully completed the Extended French program are eligible for the Certificate of Bilingual Studies in Extended French. To receive a Certificate of Bilingual Studies in Extended French, students will be required to complete the four French courses of the program (Grades 9 to 12) plus three additional French credits at any level in other subjects offered where French is the language of instruction.

#### **Facilities Condition Index (FCI)**

A rating system for the overall condition of TDSB facilities. The index is used to help guide decisions regarding the order in which buildings will receive funding for renewal and/or replacement of building parts or components (e.g., roofs, plumbing, boilers, and windows). The FCI is calculated by dividing the total value of renewal needs of a given year(s) by the asset replacement value. It provides an indication of the condition of the facility/building components. Ratings are categorized as Good, Fair, Poor or Critical.

#### **French Immersion**

Students will accumulate approximately 6,100 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 French Immersion (FIF 1) is a minimum of 3,600 hours of

instruction in French in elementary school. Students who have successfully completed the French Immersion program are eligible for the Certificate of Bilingual Studies in Immersion. To receive a Certificate of Bilingual Studies in Immersion, students will be required to complete the four French courses of the program (Grade 9 to 12) plus six additional French credits at any level in other subjects offered where French is the language of instruction.

#### **Full-Time Equivalent (FTE)**

This identifies the Full-Time Equivalent pupil enrolment at each school as of October 31 of a given year.

#### **Grade Range**

This identifies a school's grade structure.

#### **Head Count (HC)**

This identifies the pupil headcount at each school as of October 31 of a given year. All students count as one.

#### **Identification, Placement, and Review Committee (IPRC)**

Students being considered for identification of an exceptionality or entry into Special Education programs and/or services may be presented to an Identification, Placement, and Review Committee (IPRC). Regulation 181/98 requires that all school boards set up IPRCs. Resident students enrolled in and attending a TDSB school are eligible for consideration by a TDSB IPRC. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the Board.

#### **Indigenous Education Programs**

Indigenous Education Programs have the goal of closing the opportunity gap for Indigenous students. This mandate is approached by

## Long-Term Program and Accommodation Strategy 2023-2032

### Glossary of Terms

infusing Indigenous perspectives across the curriculum for all students as well as by providing direct wrap-around supports to enhance the overall achievement of First Nations, Métis and Inuit students throughout the TDSB.

#### **Local Feasibility Study**

A preliminary analysis of an accommodation or program concept to determine its viability that is conducted by a staff team and the affected Trustee(s). The team, called the Local Feasibility Team, is led by the local Superintendent(s) of Education. The study could lead to other formal public processes such as Boundary Reviews, Program Area Reviews and Pupil Accommodation Reviews that include community engagement.

#### **Long-Term Program and Accommodation Strategy**

A roadmap for the future that provides a systematic approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

#### **Non-Operating School Site**

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, because of changes in

demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold.

#### **On-the-Ground (OTG) Capacity**

This is another term for the capacity of a school building. It is the number of students that can reasonably be accommodated in the building, measured using a set of rules defined by the Ministry of Education. For a full definition, see Capacity (Schools) in this glossary.

#### **Panel**

The level of program offered at a school. E = Elementary; S = Secondary; NDS= Non Day School.

#### **Participation Rate**

##### **Home School Participation Rate**

The percentage of school-aged children who live within a school's boundary and attend the school.

##### **TDSB Participation Rate**

The percentage of school-aged children who live within a school's boundary and attend any school in the TDSB.

#### **Program Area Review**

A process undertaken for consideration of changes to grade configurations of a school (excluding changes to grade configurations of French Immersion or Extended French programs and programs for students with exceptionalities); the establishment of new schools; or new specialized programs.

#### **Program Area Review Team (PART)**

A group that is formed to complete a Program Area Review. A PART is formed when there is a

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proposed program addition, expansion, enhancement, removal, or relocation. Membership includes Planning and other central staff (as required), affected Trustees, affected Superintendent(s) and Principal(s), and School Council Chair or designate from each school. A PART uses the information gathered during the Local Feasibility process, communicates with the larger community and staff, and considers options and implications of these options. Recommendations from the PART are based on consensus of the PART.

#### **Pupil Accommodation Review**

A pupil accommodation review involves studying a school that is significantly underutilized and its adjacent schools. The review considers ways to reduce surplus space and build viable programs. The review may result in the movement of a large number of students between schools. A school closure is a possible outcome.

#### **Pupil Accommodation Review Committee (PARC)**

A committee, established by a school board to represent the schools involved in a Pupil Accommodation Review, which acts as the official conduit for information sharing between the school board and the affected school communities.

#### **Redirection of a Residential Development**

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential

development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

#### **Renewal Backlog**

This identifies the estimated cost to repair or maintain major building components such as air handling units, plumbing, roofs, boilers, and windows.

#### **School Data**

A database of operational and program information by school that was created as part of the process to develop the Long-Term Program and Accommodation Strategy.

#### **Specialist High Skills Major**

Specialist High Skills Major (SHSM) offers an opportunity to earn a red seal on a Diploma (OSSD). SHSM's focus on specific economic sectors and support students in transition to college, apprenticeship, university and the workplace. Sixteen economic sectors are represented and all school boards must have Ministry approval in order to offer a SHSM.

#### **Toronto Lands Corporation (TLC)**

A wholly-owned subsidiary and exclusive real estate services provider to the TDSB. It is responsible for managing all TDSB's real estate interests including the redevelopment of sites, land use planning, property disposition and acquisition, leasing, partnerships, and the integration of community hubs.

#### **Utilization Rate**

This identifies the school's projected utilization rate for October of a given year. It is calculated by dividing the projected October enrolment by the OTG capacity for that year. The number of students attending a school compared to the number of students that the school was



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designed to hold. For example, if a school is designed to accommodate 200 students and the actual enrolment is 250 (likely with the addition of portables), the utilization rate is 125%. The formula for calculating a school's utilization rate is: Total Full-Time Equivalent (FTE)/Capacity X 100.