



Teaching *for*
TRANSFORMATION

Created to Create art that tells God's story

Wendy Kragt
K-8 ART





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Deep Hope:

Our deep hope is that we use art to express and celebrate our personality and to share our place in God's great story.



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Long Term Learning Targets:

- 🎯 I can...use my creativity to create art that shares God's story.
- 🎯 I can...feel comfortable and confident in sharing the Gospel with people I know or meet.

Include two or three Long Term Learning Targets for this activity or unit.
(These should reflect 60-year thinking/Throughlines/Deep Hope).



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Curricular Outcomes:

ART.VA.II.K.4 Select subject matter and communicate a personal story in a painting or drawing.

ART.VA.II.K.5 Express thoughts and ideas through the creation of artwork.

ART.VA.III.K.4 Describe a personal artwork.

ART.VA.III.K.1 Explore and discuss why artists create.

ART.VA.II.3.5 Create artwork that aesthetically and creatively conveys an idea.



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Habit(s) of Learning:

Courageous Designing: Students used their own personal interests and creativity in their artwork depicting the gospel.

Curious Thinking: Students were very creative in telling the gospel through their art. During the process of creating the art, students were conscious and critical in including the 4 parts of God's story.



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See God's Story:

Creation	Fall	Redemption	Restoration
God created everything and it was beautiful and perfect in the beginning. Visual art can represent an object or part of creation that is in a beautiful form.	The choice that Adam and Eve made to disobey God brought sin and brokenness into the world and this includes everyone born after. This brokenness created a divide between	Jesus, God's perfect and sinless son, was the only one who could take our punishment and defeat death. Jesus death on the cross fixed the brokenness and divide. Visual art can depict a repair	When we believe that Jesus died for us we become a new creation. When Jesus returns this world will be perfect again. Visual art can represent new life, or a new form of something



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Storyline:

Students understand that since they are created in God's image they are created to create. The most important thing they can create is artwork that tells God's story and reflects God's image.



We are created by the creator
to be creators that tell his
story.

Our deep hope is that we use
art to express and celebrate
our personality and to share our
place in *God's* great world.



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Throughlines:

Beauty Creating- Students are creating beautiful artwork that displays their diverse personality and creativity. God created them special and unique and they can reflect that in their artwork.

Image Reflecting- Students reflect their ability to create. By creating they are reflecting their creator. Creating an artwork that shows the good news is reflecting God's love and greatness.

God-worshipping- Students are worshipping God in their Gospel story creations . Celebrating the glory and righteousness of God.



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Formational Learning Experience:

Real needs:

We live in a broken world where so many people do not know the truth of the gospel.

Real people:

Family, Friends, Neighbors, People we meet

Real work:

Beauty Creating, Image Reflecting, God Worshiping,

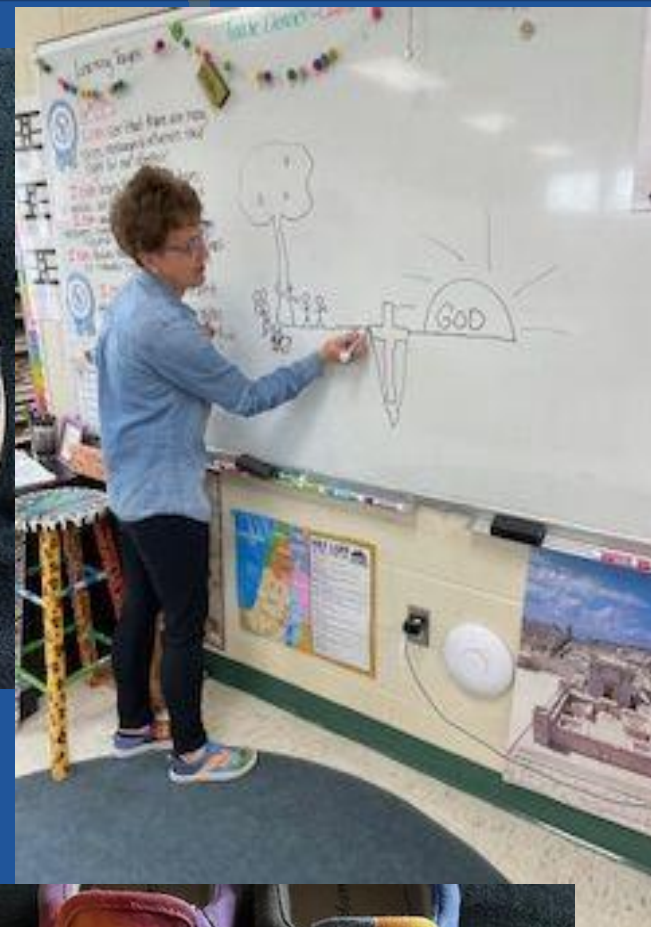




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INVITE

I told each class of students the gospel story in 10 different ways over 10 weeks. Juggling, active drawing, and personal artwork were some of the ways. We also discussed the gospel and why we need to know it.





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NURTURE

- Students connected the gospel to something personal.
- Students thought through and illustrated each part of the gospel.
- Students were encouraged to be creative in their visual telling of the gospel.





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EMPOWER

Students were empowered to use their artwork to share the gospel with their family, friends, and the community at a school-wide art show.





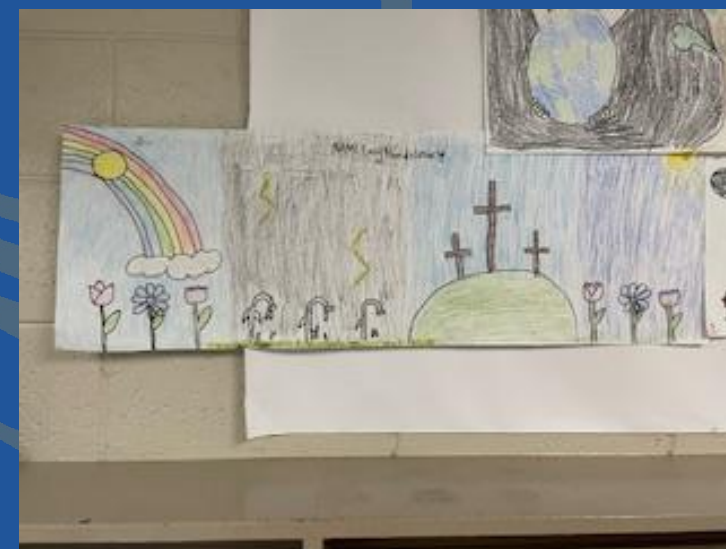
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Gospel Story Artwork





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Gospel Story Art Show

-Parents, friends and the community were invited to the art show which was held during the annual soup supper

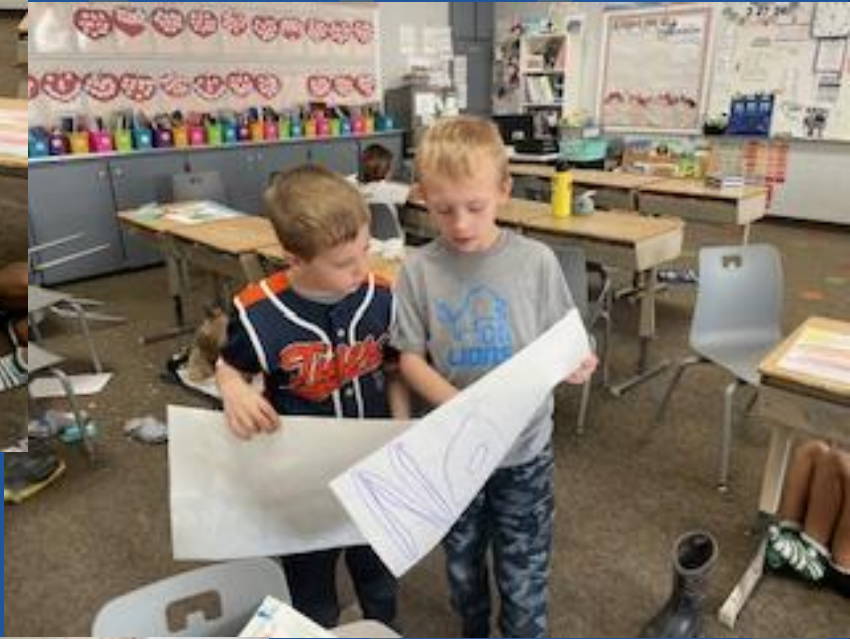




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Student Reflections

-students told classmates about their art and explained how it tells the gospel story.





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Student Reflections:

Gospel Story Art- Reflection

1. Can you tell the gospel in words that go with your art?

God was creative and he made all perfect.
He was full and everything was good.
But then he saw that on the cross for us.
Then restoration it was all better and perfect.

Gospel Story Art- Reflection

1. Can you tell the gospel in words that go with your art?

Beautiful creation
Beautiful children
The cross restores the world and gives us
life.

Gospel Story Art- Reflection

- Can you tell the gospel in words that go with your art?

That GOD created me with
for that I am and I've sinned
and I want to be saved
and he rose and
we're in
restoration right
now.

Gospel Story Art- Reflection

1. Can you tell the gospel in words that go with your art?

God created the universe
and was full and everything was good.
But then he saw that on the cross for us.
Then restoration it was all better and perfect.
The world will be perfect in heaven.

2. Did anyone ask you about your art?
did you hear comments about the art?

People ask me I did a good job.

3. Do you feel ready to share your story art to someone not at school or your family? (Y/N)

To an extent.

Reflection

Can you tell the gospel in words that go with your art?

God, then we sinned
and he will make
us better.



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Why is it Important to share the gospel in art or in words?

because more
people will
believe in
Jesus

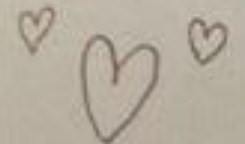
Because
not everyone knows about Jesus and
so they can know him to go to
heaven

-Ava

Because, I want to show
People God's word - Aleah

because more pe
can know God

because you can show God through



-Sage



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Teacher Reflections:

As I was sharing the gospel in different ways some amazing things happened. The students were engaged and very curious. We had many good discussions. Students even pointed out things that I had not even thought of. The connection and relationships between myself and the students changed; a deeper connection.

Students realized that their artwork can reflect who God created them to be, reflect God, and tell God's story all at the same time.



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Additional Information to tell the story:

Dear BCS Community,

You are invited to a Gospel Story art show during the soup supper on Friday, March 15.

Our school-wide goal in art has been to incorporate the gospel into our art.

Before students in grades Kindergarten through 8th grade began their art, they heard the gospel told in 10 different ways. This was a wonderful time of questions and discussions about God's great story and our place in His story. Students then spent a few weeks creating a piece of art to display the gospel in a way that was personal to them. I am impressed at the engagement and creativity displayed by the students. They have created some treasured artwork. As you look at the beautiful art, please ask the students to explain their work and how it shows the Gospel. I think you will be impressed with our students at BCS.

If you can't attend during the soup supper, the art will be up through the month of March.

-Wendy Kragt (BCS art teacher)



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