The TfT Tips Trio

STORYBOARD

The classroom storyboard serves as a map of the learning journey within God's story. Check out this week's tips for ideas on how to capitalize on the storyboard as a tool for student reflection and connect it to other TfT practices.

- Habits of Learning, invite each student to choose a Habit of Learning reflection card to add to the storyboard to show a time they practiced that specific Habit of Learning. Students can write their reflections on how they practiced that Habit of Learning, or they can write their name on the card, add it to the storyboard, and verbally share their reflections with partners.
- Deep Hope, invite each student to add their own Deep Hope reflection card to the storyboard to show a place where they think their learning was very connected to the Deep Hope. As noted above, students' reflections can be written onto the cards or shared verbally.
- Throughlines, ask each student to choose a Throughline image to add to the storyboard, to show where in their learning journey they practiced that Throughline.

 After students have added their images, lead the class in discussion on which Throughlines they seem to be practicing most and which Throughlines they could live into more through the spring until the end of the school year.