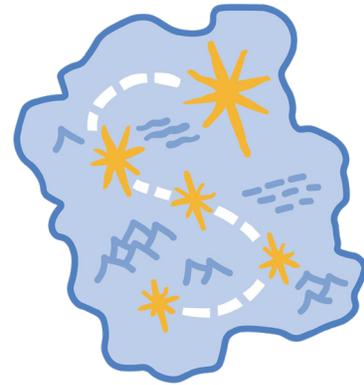


The TfT Tips Trio

STORYBOARDS



1

Engage students in a conversation about the purpose of the storyboard with questions like:

- What do you think our storyboard is for?
- What do you think is most helpful or important about our storyboard? What do you like to see included?
- What do you think we should do more of to develop our storyboard so it is even more helpful and meaningful for us?

Use students' reflections and feedback to hone and deepen your storyboard practice.

2

Set a weekly time in the classroom calendar for collaborating with students around the storyboard:

- Make additions to the storyboard together—hand the stapler to the students!
- Gather around the storyboard for reflection
- Plan next steps in their learning and inclusions for their storyboard

3

Enjoy this [example](#) from Bellingham Christian, where 3rd/4th grade teacher Emily Dombrowski has designed her storyboard as a book. Every month, students live out their Storyline “Step into The Story” by turning a new page on their bulletin-sized storyboard book.

BONUS TIP: Check out our new [storyboard rubric](#) to reflect on your next steps to grow your storyboard practice.