



Education Bills with Action Taken

Week of June 8, 2020

Mon 6/8/20 11:00am - House Hearing Rm I, House Civil Justice Subcommittee

MEMBERS: CHAIR M. Carter (R); B. Beck (D); M. Curcio (R); J. Garrett (R); D. Howell (R); J. Towns Jr. (D); D. Moody (R)

Mon 6/8/20 1:15pm - House Hearing Rm I, House Judiciary Committee

Final Calendar. The committee will meet immediately following the House Civil Justice Subcommittee. HB2110 and HB547 have been added to the calendar by suspension of the rules on the House Floor on 06/04/20. MEMBERS: CHAIR M. Curcio (R); J. Garrett (R); B. Ogles (R); A. Parkinson (D); J. Potts (D); I. Rudder (R); P. Sherrell (R); J. Towns Jr. (D); J. VanHuss (R); A. Farmer (R); G. Hardaway (D); D. Moody (R); B. Mitchell (D); M. Littleton (R); W. Lamberth (R); B. Beck (D); K. Camper (D); M. Carter (R); M. Daniel (R); C. Doggett (R); R. Eldridge (R); B. Griffey (R); D. Howell (R); B. Hulse (R); C. Johnson (R)

3. **HB2880 Trespass onto a school bus or other school premises.** Requires that no unauthorized person can enter a school bus unless obtaining authorization from the bus driver. Prohibits a person without lawful or valid business to enter onto school premises. Specifies that the punishment for violating these rules can include imprisonment and/or a fine of \$500. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - House Calendar & Rules Committee deferred to last calendar. SB2231 - F. Haile - 03/16/20 - Senate Education Committee deferred to next available calendar.
4. **HB2102 Allows students to carry concealed firearms on campus.** Allows a student at a public institution of higher education to carry a concealed firearm on property owned, operated or controlled by the institution. **Amendment Summary:** House Judiciary Committee amendment 1 (017913) deletes and replaces all language after the enacting clause such that the only substantive change is to extend the effective date from July 1, 2020 to October 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/09/20 - House Judiciary Committee recommended. Sent to House Education. SB2288 - J. Johnson - 06/03/20 - Senate Education Committee deferred to 12/01/20.
5. **HB2693 School discipline - civil immunity for teachers, principals, and school employees.** Gives teachers, principals, school employees, and school bus drivers authority to use reasonable force when necessary to correct or restrain a student or prevent bodily injury or death to another person with immunity from civil liability unless the person's conduct is the result of gross negligence or willful misconduct. Broadly captioned. **Amendment Summary:** House Judiciary Committee amendment 1 (017835) deletes and replaces all language after the enacting clause to: 1) add intentional harm as a disqualifier from civil liability immunity for a teacher, principal school employee, or school bus driver when exercising use of force as defined in Tenn. Code Ann. § 49-6-4107; 2) establish that a person who is immune under this section is not the proximate cause of any resulting injuries; and 3) change the effective date from July 1, 2020, to October 1, 2020. **Subcommittee Amendments:** Civil Justice Subcommittee_05.27.20.pdf **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Calendar & Rules Committee deferred to last calendar. SB2437 - B. Powers - 06/03/20 - Senate Education Committee deferred to 12/01/20.
14. **HB2762 Requires report by district attorney generals on certain threats in schools.** Requires each district attorney general to make a one-time report on or before February 1, 2021, to the judiciary committees of the senate and house of representatives on the number of their cases regarding reports of threats to school employees and reports of threats of harm communicated in a school setting. Broadly captioned. **Subcommittee Amendments:** Criminal Justice Subcommittee_05.27.20.pdf **Senate Status:** 02/10/20 - Referred to Senate Judiciary Committee. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2673 - J. Johnson - 02/10/20 - Referred to Senate Judiciary Committee.
20. **HB989 Date when children services department appear for review.** Changes the date by which the department must appear before the appropriate committees in the senate and the house of representatives for a review of the department's policies that affect the children it serves from March 1 to April 1. **Subcommittee Amendments:** Criminal Justice Subcommittee_05.27.20.pdf **Senate Status:** 06/09/20 - Senate Judiciary Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Finance Subcommittee placed behind the budget. SB755 - J. Hensley - 06/09/20 - Senate Judiciary Committee deferred to 12/01/20.

Mon 6/8/20 2:00pm - Senate Hearing Rm I, Senate Finance, Ways & Means Committee

SB2878 has been added to the calendar by suspension of the rules on the Senate Floor on 06/04/20. MEMBERS: CHAIR B. Watson (R); VICE CHAIR J. Stevens (R); 2ND VICE CHAIR J. Hensley (R); J. Yarbro (D); K. Yager (R); B. Kelsey (R); J. Johnson (R); F. Haile (R); B. Gilmore (D); T. Gardenhire (R); R. Briggs (R)

3. **SB1974 Authority of state government commission to supervise all projects relating to Tennessee universities.** Gives the state government commission power and authority to approve and supervise all projects involving the University of Tennessee, any institution governed by the board of regents, or any state university governed by a local board of trustees. Broadly captioned. **Amendment Summary:** Senate Finance, Ways & Means Committee amendment 1 (018080) deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Senate Finance, Ways & Means Committee amendment 2 (018422) deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf **Senate Status:** 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. HB2470 - M. White - 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.

Mon 6/8/20 4:00pm - Senate Chamber, Senate Consent

The Senate will take up the following memorializing resolutions on consent: SJR1300-1309, SJR1311-1317, SR160-162, HJR1046-1054, HJR1056-1082, HJR1088-1158 and HJR1160-1192.

4. **HJR1086 Honors Representative Jim Coley.** Commends Representative Jim Coley for his honorable and astute service to the people of Tennessee as a member of the House of Representatives. Faison J. **Senate Status:** 06/08/20 - Senate concurred. **House Status:** 06/02/20 - House adopted.
5. **HJR1087 Honors Representative Bill Dunn.** Honors and commends Representative Bill Dunn for his honorable and astute service to the people of Tennessee as a member of the House of Representatives. Faison J. **Senate Status:** 06/08/20 - Senate concurred. **House Status:** 06/02/20 - House adopted.

Mon 6/8/20 4:00pm - Senate Chamber, Senate Floor

2. **SB1247** **Publication of list of art supplies that are certified nontoxic.** Requires the department of education to publish the list of art supplies that are certified nontoxic by the Arts and Creative Materials Institute on the department's website. Broadly captioned. **Amendment Summary:** Senate amendment 1 (016771) requires commissioner of education to develop a transition plan planning the return of schools in the ASD to the LEAs which the schools were removed from by the 2022-2023 school year. House Education Committee amendment 1 (017872) deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed no earlier than the 2024-25 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2023. **Subcommittee Amendments:** CTI_Sub_05.26.20.pdf
Senate Status: 06/10/20 - Senate passed with amendment 1 (016771), which deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed by the 2022-23 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2021. **House Status:** 06/10/20 - House deferred to next available calendar.
HB1008 - B. Dunn - 06/10/20 - House deferred to next available calendar.
6. **SB1700** **Sunset - state textbook and instructional materials quality commission.** Extends the state textbook and instructional materials quality commission to June 30, 2024. **Amendment Summary:** Senate amendment 1 (017961) extends the state textbook and instructional materials quality commission to June 30, 2021. **Senate Status:** 06/11/20 - Senate passed with amendment 1 (017961), which extends the state textbook and instructional materials quality commission to June 30, 2021. **House Status:** 03/19/20 - House passed.
HB1778 - M. Daniel - 03/19/20 - House passed.
8. **SB2342** **Proposed textbooks to be shown on department's website for inspection by LEAs and public.** Requires publishers to make all textbooks and instructional materials proposed for adoption available on the department of education's website or the state textbook depository's website for inspection by LEAs and the public. **Amendment Summary:** House amendment 1 (014700) deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository. Senate amendment 1 (017882) deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository website. Authorizes an LEA to use English language arts (ELA) textbooks and instructional materials approved by the State Board of Education (SBE) for students in grades kindergarten through two (K-2) to provide ELA instruction for students in the third grade if the Commissioner of DOE grants the LEA a waiver. Requires the Commissioner of DOE to grant an LEA a waiver for the use of ELA textbooks and instructional materials in the third grade if certain conditions are met. Requires the Commissioner of DOE to accept and consider waiver requests submitted by LEAs through December 31, 2020, or a later date determined by the Commissioner. Requires the Commissioner to post the deadline for LEAs to submit waiver requests on DOE's website and to include the deadline in any waiver-related communication between DOE and LEAs. Requires the State Textbook and Instructional Materials Quality Commission to maintain independence from DOE. **Senate Status:** 06/10/20 - Senate passed with amendment 2 (017882), which deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository website. Authorizes an LEA to use English language arts (ELA) textbooks and instructional materials approved by the State Board of Education (SBE) for students in grades kindergarten through two (K-2) to provide ELA instruction for students in the third grade if the Commissioner of DOE grants the LEA a waiver. Requires the Commissioner of DOE to grant an LEA a waiver for the use of ELA textbooks and instructional materials in the third grade if certain conditions are met. Requires the Commissioner of DOE to accept and consider waiver requests submitted by LEAs through December 31, 2020, or a later date determined by the Commissioner. Requires the Commissioner to post the deadline for LEAs to submit waiver requests on DOE's website and to include the deadline in any waiver-related communication between DOE and LEAs. Requires the State Textbook and Instructional Materials Quality Commission to maintain independence from DOE. **House Status:** 02/27/20 - House passed with amendment 1 (014700).
HB1827 - K. Haston - 02/27/20 - House passed with amendment 1 (014700).

Mon 6/8/20 5:00pm - House Chamber, House Consent

The House will take up the following memorializing resolutions on consent: HR327-329, HJR1198-1201, SJR1281-1298 and SJR1319-1328.

10. **HB2542** **Released time courses.** Requires a public school to excuse a student from school in order for the student to attend a released time course if requested by the student's parent or legal guardian even if the local board of education has not adopted a policy on released time courses. Authorizes local boards of education to transport students attending a released time course to and from the place of instruction if the entity providing the instruction reimburses the LEA for the services. **Senate Status:** 03/05/20 - Senate passed. **House Status:** 06/08/20 - House passed.
SB2473 - K. Yager - 03/05/20 - Senate passed.
11. **SJR1280** **Honors Senator Dolores Gresham.** Commends Senator Dolores Gresham for her honorable and astute service to the people of Tennessee as a member of the General Assembly. **Senate Status:** 06/04/20 - Senate adopted. **House Status:** 06/08/20 - House concurred.
McNally R.

Mon 6/8/20 5:00pm - House Chamber, House Floor

4. **SB2503** **Post-secondary student borrowing.** Requires each institution operated by the board of regents, each state university, and each campus in the University of Tennessee system to provide certain information to a student about available financial aid to the student, including loans and work study funds, to enable the student to better assess the impact of borrowing. Broadly captioned. **Amendment Summary:** House Education Committee amendment 1, Senate amendment 1 (015405) deletes all language after the enacting clause, the only substantive changes being 1) Deletes requirement for institutions to include a statement that the estimates and prospective payment amounts are general in nature and not meant as a promise of actual projected amounts; 2) Requires an institution provide students who are finalizing a financial aid package with the net cost of the student's attendance and an interactive loan scenario calculator to demonstrate repayment levels. **Subcommittee Amendments:** Higher_Ed_Sub_03.10.20.pdf
Senate Status: 03/12/20 - Senate passed with amendment 1 (015405). **House Status:** 06/08/20 - House passed.
HB2601 - M. Cochran - 06/08/20 - House passed.
10. **HB2872** **Development by LEAs of adverse childhood experiences training programs.** Allows LEAs to offer adverse childhood experiences training programs wholly or partially online. Broadly captioned. **Amendment Summary:** House amendment 1 (017898) deletes all language after the enacting clause. Requires each local board of education to adopt a policy requiring the LEA's schools to develop plans to provide mental and behavioral health services to students with ACEs. Requires a school employee to report to the school principal or counselor if it is found that a student has one or more ACEs. Requires the school principal or counselor to confer with the student's parent within 10 days of the report, and refer, with the parent's consent, the student to a school mental health counselor. Requires the director of schools or the director's designee to confer with a student's parent and, with the parent's consent, refer the student to a community-based health provider within 15 days if a school principal or counselor fails to refer a student to a mental health counselor within 10 days of receiving the ACEs report. Prohibits an LEA, school, LEA employee, or other school employee from being liable for the cost of any counseling or other mental health services provided to a student. Requires each LEA to conduct at least one ACEs training seminar for parents and community-based partners. **Subcommittee Amendments:** K-12_Sub_3.10.2020.pdf
Senate Status: 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/08/20 - House passed with amendment 1 (017898), which deletes all language after the enacting clause. Requires each local board of education to adopt a policy requiring the LEA's schools to develop plans to provide mental and behavioral health services to students with ACEs. Requires a school employee to report to the school principal or counselor if it is found that a student has one or more ACEs. Requires the school principal or counselor to confer with the student's parent within 10 days of the report, and refer, with the parent's consent, the student to a school mental health counselor. Requires the director of schools or the director's designee to confer with a student's parent and, with the parent's consent, refer the student to a community-based health provider within 15 days if a school principal or counselor fails to refer a student to a mental health counselor within 10 days of receiving the ACEs report. Prohibits an LEA, school, LEA employee, or other school employee from being liable for the cost of any counseling or other mental health services provided to a student. Requires each LEA to conduct at least one ACEs training seminar for parents and community-based partners.
SB2805 - R. Akbari - 02/10/20 - Referred to Senate Education Committee.

36. **HB2017** **Lead contamination testing in schools.** Requires the department of education with assistance from the department of health, not local boards of education, to develop and implement a program to test water in public schools, public charter schools, and child care programs for lead contamination. Lowers the level of contamination required for removal of water source from 20 parts per billion to 15 parts per billion. If the results exceed 15 parts per billion then parents and guardians must be notified within 24 hours, rather than 5 days. **Amendment Summary:** House amendment 1 (015896) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require local boards of education, public charter schools that operate within the boundaries of a local education agency (LEA) in a facility constructed before January 1, 1998, and child care programs certified by DOE to adopt and implement the program developed by DOE, or a program developed by a local board, to reduce the potential sources of lead contamination in drinking water in the board's public schools. House amendment 2 (018174) changes the effective date to August 1, 2020. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (015896) and amendment 2 (018174). Amendment 1 deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require local boards of education, public charter schools that operate within the boundaries of a local education agency (LEA) in a facility constructed before January 1, 1998, and child care programs certified by DOE to adopt and implement the program developed by DOE, or a program developed by a local board, to reduce the potential sources of lead contamination in drinking water in the board's public schools. Amendment 2 changes the effective date to August 1, 2020.
SB2024 - R. Akbari - 03/16/20 - Senate Education Committee deferred to next available calendar.
37. **HB2163** **Apprenticeship program contacts for high schools.** Requires each public high school, including public charter high schools, to designate a teacher, principal, or other school employee to serve as an apprenticeship training program contact for the school. Requires the department of education to compile and publish on its website a directory of the name and contact information for the apprenticeship training program contact for each public high school. **Amendment Summary:** House amendment 1 (018166) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/10/20 - Re-referred to House Calendar & Rules after adopting amendment 1 (018166), which changes the effective date from July 1, 2020, to August 1, 2020.
SB1893 - J. Yarbro - 06/03/20 - Senate Education Committee deferred to 12/01/20.
38. **HB2712** **Revises requirements for LEAs' progressive truancy intervention plans.** Requires progressive truancy intervention plan requirements be met beginning in the 2020-2021 school year. Changes tier one and two requirements. **Amendment Summary:** House Education Committee amendment 1 (017974) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require progressive truancy plans to include a first tier that is applicable to all enrolled students and a second and third tier required for students who have accumulated a minimum of five days of unexcused absences beginning with the 2020-21 school year. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - Held on House clerk's desk.
SB2584 - P. Rose - 03/16/20 - Senate Education Committee deferred to next available calendar.
39. **HB2477** **Broadens what is taught in a family life curriculum.** Requires family life curriculum provide instruction on the prevention of dating violence. Broadly captioned. **Amendment Summary:** House amendment 1 (018167) changes the effective date from July 1, 2020 to August 1, 2020. **Senate Status:** 06/11/20 - Senate concurred in House amendment 1 (018167). **House Status:** 06/10/20 - House passed with amendment 1 (018167), which changes the effective date from July 1, 2020 to August 1, 2020.
SB2269 - J. Yarbro - 06/11/20 - Senate concurred in House amendment 1 (018167).
40. **HB2595** **Instruction to enhance media literacy skills.** Requires an LEA to include instruction on media literacy skills in a character education curriculum approved by the department of education. Encourages the department of education to post media literacy resources for LEAs to the department's website. **Amendment Summary:** House amendment 1 (015359) deletes requirement that an LEA include department of education approved instruction in media literacy in a character education curriculum and replaces it with a requirement that an LEA include instruction in media literacy skills in the LEA's instructional programs. Clarifies definition of media literacy. **Subcommittee Amendments:** CTI_Sub_03.10.20.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (015359), which deletes requirement that an LEA include department of education approved instruction in media literacy in a character education curriculum and replaces it with a requirement that an LEA include instruction in media literacy skills in the LEA's instructional programs. Clarifies definition of media literacy.
SB2560 - K. Robinson - 03/16/20 - Senate Education Committee deferred to next available calendar.
41. **SB1616** **Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House amendment 2 (017969) changes this bill's effective date from "July 1, 2020" to "August 1, 2020". House amendment 3 (018171) deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020. **Subcommittee Amendments:** K-12_Sub_2.18.2020.pdf
Senate Status: 06/11/20 - Senate concurred in House amendment 2 (017969) and amendment 3 (018171). **House Status:** 06/10/20 - House passed with amendment 3 (018171), which deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020.
HB1617 - V. Dixie - 06/10/20 - House passed with amendment 3 (018171), which deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020.
46. **HB1008** **Publication of list of art supplies that are certified nontoxic.** Requires the department of education to publish the list of art supplies that are certified nontoxic by the Arts and Creative Materials Institute on the department's website. Broadly captioned. **Amendment Summary:** Senate amendment 1 (016771) requires commissioner of education to develop a transition plan planning the return of schools in the ASD to the LEAs which the schools were removed from by the 2022-2023 school year. House Education Committee amendment 1 (017872) deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed no earlier than the 2024-25 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2023. **Subcommittee Amendments:** CTI_Sub_05.26.20.pdf
Senate Status: 06/10/20 - Senate passed with amendment 1 (016771), which deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed by the 2022-23 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2021. **House Status:** 06/10/20 - House deferred to next available calendar.
SB1247 - D. Gresham - 06/10/20 - Senate passed with amendment 1 (016771), which deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed by the 2022-23 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2021.
47. **HB510** **Changes the date a child care program must submit an annual report.** Changes the date a child care program must submit an annual report with identification information, current enrollment figures, self-reporting on mandatory regulations, current certification status, and additional information as determined by the department of education from October 1 to November 1. **Amendment Summary:** House Education Committee amendment 1 (012314) deletes all language after the enacting clause. Defines salary equity funding and weighted average salary. Requires DOE to develop a process to annually determine which Local Education Agencies (LEAs) have a weighted average salary for instructional positions that is below the statewide average and that are eligible to receive salary equity funding. Requires DOE to evaluate the effect of reducing or eliminating the amount of salary equity funding available to an LEA that has historically received such funding but no longer meet the eligibility requirements to receive salary equity funding. Requires an LEA to report to DOE for each year that the LEA receives salary equity funding. Requires the Office of Research and Education Accountability (OREA) in the Office of the Comptroller of the Treasury to conduct a survey of LEAs to study instructional salary trends in this state. Requires OREA to conduct the initial survey by April 1st, 2021, and to repeat the survey every two years thereafter. Requires OREA to submit a report of the findings and conclusions of each survey to the Speaker of the Senate, the Speaker of the House of Representatives, the Chairs of the Education Committees of the Senate and the House of Representatives, and the Legislative Library of the Office of Legal Services for the General Assembly by July 1st immediately following the April 1st deadline for the survey. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House deferred to last calendar.
SB252 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.

48. **HB1934** **Performance goals and assessments for schools and LEAs.** Requires the commissioner of education to obtain approval from the state board of education for any changes to school or LEA performance goals. Requires the commissioner to consult with stakeholders before submitting a proposal to the state board. Requires the commissioner and state board of education to consider the stakeholder's input before the final approval of any proposed changes to the performance goals and measures for schools and LEAs. **Amendment Summary:** House amendment 1 (018168) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require the Commissioner of DOE to convene a working group that includes members from the General Assembly, DOE, SBE, the Tennessee School Boards Association (TSBA), teachers, and parents to ensure stakeholder input prior to submitting a proposal to SBE to change the performance goals and measures for schools and LEAs. Effective August 1, 2020. **Subcommittee Amendments:** CTI_Sub_05.26.20.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (018168), which deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require the Commissioner of DOE to convene a working group that includes members from the General Assembly, DOE, SBE, the Tennessee School Boards Association (TSBA), teachers, and parents to ensure stakeholder input prior to submitting a proposal to SBE to change the performance goals and measures for schools and LEAs. Effective August 1, 2020.
 SB2337 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.

Tue 6/9/20 9:00am - House Chamber, House Floor

4. **SB2503** **Post-secondary student borrowing.** Requires each institution operated by the board of regents, each state university, and each campus in the University of Tennessee system to provide certain information to a student about available financial aid to the student, including loans and work study funds, to enable the student to better assess the impact of borrowing. Broadly captioned. **Amendment Summary:** House Education Committee amendment 1, Senate amendment 1 (015405) deletes all language after the enacting clause, the only substantive changes being 1) Deletes requirement for institutions to include a statement that the estimates and prospective payment amounts are general in nature and not meant as a promise of actual projected amounts; 2) Requires an institution provide students who are finalizing a financial aid package with the net cost of the student's attendance and an interactive loan scenario calculator to demonstrate repayment levels. **Subcommittee Amendments:** Higher_Ed_Sub_03.10.20.pdf
Senate Status: 03/12/20 - Senate passed with amendment 1 (015405). **House Status:** 06/08/20 - House passed.
 HB2601 - M. Cochran - 06/08/20 - House passed.
10. **HB2872** **Development by LEAs of adverse childhood experiences training programs.** Allows LEAs to offer adverse childhood experiences training programs wholly or partially online. Broadly captioned. **Amendment Summary:** House amendment 1 (017898) deletes all language after the enacting clause. Requires each local board of education to adopt a policy requiring the LEA's schools to develop plans to provide mental and behavioral health services to students with ACEs. Requires a school employee to report to the school principal or counselor if it is found that a student has one or more ACEs. Requires the school principal or counselor to confer with the student's parent within 10 days of the report, and refer, with the parent's consent, the student to a school mental health counselor. Requires the director of schools or the director's designee to confer with a student's parent and, with the parent's consent, refer the student to a community-based health provider within 15 days if a school principal or counselor fails to refer a student to a mental health counselor within 10 days of receiving the ACEs report. Prohibits an LEA, school, LEA employee, or other school employee from being liable for the cost of any counseling or other mental health services provided to a student. Requires each LEA to conduct at least one ACEs training seminar for parents and community-based partners. **Subcommittee Amendments:** K-12_Sub_3.10.20.2020.pdf
Senate Status: 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/08/20 - House passed with amendment 1 (017898), which deletes all language after the enacting clause. Requires each local board of education to adopt a policy requiring the LEA's schools to develop plans to provide mental and behavioral health services to students with ACEs. Requires a school employee to report to the school principal or counselor if it is found that a student has one or more ACEs. Requires the school principal or counselor to confer with the student's parent within 10 days of the report, and refer, with the parent's consent, the student to a school mental health counselor. Requires the director of schools or the director's designee to confer with a student's parent and, with the parent's consent, refer the student to a community-based health provider within 15 days if a school principal or counselor fails to refer a student to a mental health counselor within 10 days of receiving the ACEs report. Prohibits an LEA, school, LEA employee, or other school employee from being liable for the cost of any counseling or other mental health services provided to a student. Requires each LEA to conduct at least one ACEs training seminar for parents and community-based partners.
 SB2805 - R. Akbari - 02/10/20 - Referred to Senate Education Committee.
36. **HB2017** **Lead contamination testing in schools.** Requires the department of education with assistance from the department of health, not local boards of education, to develop and implement a program to test water in public schools, public charter schools, and child care programs for lead contamination. Lowers the level of contamination required for removal of water source from 20 parts per billion to 15 parts per billion. If the results exceed 15 parts per billion then parents and guardians must be notified within 24 hours, rather than 5 days. **Amendment Summary:** House amendment 1 (015896) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require local boards of education, public charter schools that operate within the boundaries of a local education agency (LEA) in a facility constructed before January 1, 1998, and child care programs certified by DOE to adopt and implement the program developed by DOE, or a program developed by a local board, to reduce the potential sources of lead contamination in drinking water in the board's public schools. House amendment 2 (018174) changes the effective date to August 1, 2020. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (015896) and amendment 2 (018174). Amendment 1 deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require local boards of education, public charter schools that operate within the boundaries of a local education agency (LEA) in a facility constructed before January 1, 1998, and child care programs certified by DOE to adopt and implement the program developed by DOE, or a program developed by a local board, to reduce the potential sources of lead contamination in drinking water in the board's public schools. Amendment 2 changes the effective date to August 1, 2020.
 SB2024 - R. Akbari - 03/16/20 - Senate Education Committee deferred to next available calendar.
37. **HB2163** **Apprenticeship program contacts for high schools.** Requires each public high school, including public charter high schools, to designate a teacher, principal, or other school employee to serve as an apprenticeship training program contact for the school. Requires the department of education to compile and publish on its website a directory of the name and contact information for the apprenticeship training program contact for each public high school. **Amendment Summary:** House amendment 1 (018166) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/10/20 - Re-referred to House Calendar & Rules after adopting amendment 1 (018166), which changes the effective date from July 1, 2020, to August 1, 2020.
 SB1893 - J. Yarbro - 06/03/20 - Senate Education Committee deferred to 12/01/20.
38. **HB2712** **Revises requirements for LEAs' progressive truancy intervention plans.** Requires progressive truancy intervention plan requirements be met beginning in the 2020-2021 school year. Changes tier one and two requirements. **Amendment Summary:** House Education Committee amendment 1 (017974) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require progressive truancy plans to include a first tier that is applicable to all enrolled students and a second and third tier required for students who have accumulated a minimum of five days of unexcused absences beginning with the 2020-21 school year. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - Held on House clerk's desk.
 SB2584 - P. Rose - 03/16/20 - Senate Education Committee deferred to next available calendar.
39. **HB2477** **Broadens what is taught in a family life curriculum.** Requires family life curriculum provide instruction on the prevention of dating violence. Broadly captioned. **Amendment Summary:** House amendment 1 (018167) changes the effective date from July 1, 2020 to August 1, 2020. **Senate Status:** 06/11/20 - Senate concurred in House amendment 1 (018167). **House Status:** 06/10/20 - House passed with amendment 1 (018167), which changes the effective date from July 1, 2020 to August 1, 2020.
 SB2269 - J. Yarbro - 06/11/20 - Senate concurred in House amendment 1 (018167).
40. **HB2595** **Instruction to enhance media literacy skills.** Requires an LEA to include instruction on media literacy skills in a character education curriculum approved by the department of education. Encourages the department of education to post media literacy resources for LEAs to the department's website. **Amendment Summary:** House amendment 1 (015359) deletes requirement that an LEA include department of education approved instruction in media literacy in a character education curriculum and replaces it with a requirement that an LEA include instruction in media literacy skills in the LEA's instructional programs. Clarifies definition of media literacy. **Subcommittee Amendments:** CTI_Sub_03.10.20.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (015359), which deletes requirement that an LEA include department of education approved instruction in media literacy in a character education curriculum and replaces it with a requirement that an LEA include instruction in media literacy skills in the LEA's instructional programs. Clarifies definition of media literacy.
 SB2560 - K. Robinson - 03/16/20 - Senate Education Committee deferred to next available calendar.

41. **SB1616** **Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House amendment 2 (017969) changes this bill's effective date from "July 1, 2020" to "August 1, 2020". House amendment 3 (018171) deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st ; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020. **Subcommittee Amendments:** K-12_Sub_2.18.2020.pdf
Senate Status: 06/11/20 - Senate concurred in House amendment 2 (017969) and amendment 3 (018171). **House Status:** 06/10/20 - House passed with amendment 3 (018171), which deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st ; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020.
HB1617 - V. Dixie - 06/10/20 - House passed with amendment 3 (018171), which deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st ; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020.
46. **HB1008** **Publication of list of art supplies that are certified nontoxic.** Requires the department of education to publish the list of art supplies that are certified nontoxic by the Arts and Creative Materials Institute on the department's website. Broadly captioned. **Amendment Summary:** Senate amendment 1 (016771) requires commissioner of education to develop a transition plan planning the return of schools in the ASD to the LEAs which the schools were removed from by the 2022-2023 school year. House Education Committee amendment 1 (017872) deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed no earlier than the 2024-25 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2023. **Subcommittee Amendments:** CTI_Sub_05.26.20.pdf
Senate Status: 06/10/20 - Senate passed with amendment 1 (016771), which deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed by the 2022-23 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2021. **House Status:** 06/10/20 - House deferred to next available calendar.
SB1247 - D. Gresham - 06/10/20 - Senate passed with amendment 1 (016771), which deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed by the 2022-23 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2021.
47. **HB510** **Changes the date a child care program must submit an annual report.** Changes the date a child care program must submit an annual report with identification information, current enrollment figures, self-reporting on mandatory regulations, current certification status, and additional information as determined by the department of education from October 1 to November 1. **Amendment Summary:** House Education Committee amendment 1 (012314) deletes all language after the enacting clause. Defines salary equity funding and weighted average salary. Requires DOE to develop a process to annually determine which Local Education Agencies (LEAs) have a weighted average salary for instructional positions that is below the statewide average and that are eligible to receive salary equity funding. Requires DOE to evaluate the effect of reducing or eliminating the amount of salary equity funding available to an LEA that has historically received such funding but no longer meet the eligibility requirements to receive salary equity funding. Requires an LEA to report to DOE for each year that the LEA receives salary equity funding. Requires the Office of Research and Education Accountability (OREA) in the Office of the Comptroller of the Treasury to conduct a survey of LEAs to study instructional salary trends in this state. Requires OREA to conduct the initial survey by April 1st, 2021, and to repeat the survey every two years thereafter. Requires OREA to submit a report of the findings and conclusions of each survey to the Speaker of the Senate, the Speaker of the House of Representatives, the Chairs of the Education Committees of the Senate and the House of Representatives, and the Legislative Library of the Office of Legal Services for the General Assembly by July 1st immediately following the April 1st deadline for the survey. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House deferred to last calendar.
SB252 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.
48. **HB1934** **Performance goals and assessments for schools and LEAs.** Requires the commissioner of education to obtain approval from the state board of education for any changes to school or LEA performance goals. Requires the commissioner to consult with stakeholders before submitting a proposal to the state board. Requires the commissioner and state board of education to consider the stakeholder's input before the final approval of any proposed changes to the performance goals and measures for schools and LEAs. **Amendment Summary:** House amendment 1 (018168) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require the Commissioner of DOE to convene a working group that includes members from the General Assembly, DOE, SBE, the Tennessee School Boards Association (TSBA), teachers, and parents to ensure stakeholder input prior to submitting a proposal to SBE to change the performance goals and measures for schools and LEAs. Effective August 1, 2020. **Subcommittee Amendments:** CTI_Sub_05.26.20.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (018168), which deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require the Commissioner of DOE to convene a working group that includes members from the General Assembly, DOE, SBE, the Tennessee School Boards Association (TSBA), teachers, and parents to ensure stakeholder input prior to submitting a proposal to SBE to change the performance goals and measures for schools and LEAs. Effective August 1, 2020.
SB2337 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.

Tue 6/9/20 1:00pm - House Hearing Rm I, House Education Committee

HB2298 has been added to the calendar by suspension of the rules on the House Floor on 06/04/20. MEMBERS: CHAIR M. White (R); VICE CHAIR K. Haston (R); G. Johnson (D); J. Ragan (R); I. Rudder (R); J. Sexton (R); K. Vaughan (R); T. Weaver (R); J. Windle (D); C. Baum (R); D. Hawk (R); J. Clemmons (D); A. Parkinson (D); D. Moody (R); H. Love Jr. (D); D. Byrd (R); S. Cepicky (R); M. Cochran (R); J. Coley (R); J. Deberry Jr. (D); V. Dixie (D); B. Dunn (R); J. Hodges (D); C. Hurt (R)

Tue 6/9/20 1:30pm - House Hearing Rm I, House Judiciary Committee

The committee will meet immediately following the House Education Committee to take up the remaining bills from Monday's calendar. MEMBERS: CHAIR M. Curcio (R); J. Garrett (R); B. Ogles (R); A. Parkinson (D); J. Potts (D); I. Rudder (R); P. Sherrell (R); J. Towns Jr. (D); J. VanHuss (R); A. Farmer (R); G. Hardaway (D); D. Moody (R); B. Mitchell (D); M. Littleton (R); W. Lamberth (R); B. Beck (D); K. Camper (D); M. Carter (R); M. Daniel (R); C. Doggett (R); R. Eldridge (R); B. Griffey (R); D. Howell (R); B. Hulse (R); C. Johnson (R)

3. **HB2880** **Trespass onto a school bus or other school premises.** Requires that no unauthorized person can enter a school bus unless obtaining authorization from the bus driver. Prohibits a person without lawful or valid business to enter onto school premises. Specifies that the punishment for violating these rules can include imprisonment and/or a fine of \$500. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - House Calendar & Rules Committee deferred to last calendar.
SB2231 - F. Haile - 03/16/20 - Senate Education Committee deferred to next available calendar.
4. **HB2102** **Allows students to carry concealed firearms on campus.** Allows a student at a public institution of higher education to carry a concealed firearm on property owned, operated or controlled by the institution. **Amendment Summary:** House Judiciary Committee amendment 1 (017913) deletes and replaces all language after the enacting clause such that the only substantive change is to extend the effective date from July 1, 2020 to October 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/09/20 - House Judiciary Committee recommended. Sent to House Education.
SB2288 - J. Bowling - 06/03/20 - Senate Education Committee deferred to 12/01/20.

5. **HB2693 School discipline - civil immunity for teachers, principals, and school employees.** Gives teachers, principals, school employees, and school bus drivers authority to use reasonable force when necessary to correct or restrain a student or prevent bodily injury or death to another person with immunity from civil liability unless the person's conduct is the result of gross negligence or willful misconduct. Broadly captioned. **Amendment Summary:** House Judiciary Committee amendment 1 (017835) deletes and replaces all language after the enacting clause to: 1) add intentional harm as a disqualifier from civil liability immunity for a teacher, principal school employee, or school bus driver when exercising use of force as defined in Tenn. Code Ann. § 49-6-4107; 2) establish that a person who is immune under this section is not the proximate cause of any resulting injuries; and 3) change the effective date from July 1, 2020, to October 1, 2020. **Subcommittee Amendments:** Civil_Justice_Subcommittee_05.27.20.pdf
Senate Status: 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Calendar & Rules Committee deferred to last calendar.
SB2437 - B. Powers - 06/03/20 - Senate Education Committee deferred to 12/01/20.
14. **HB2762 Requires report by district attorney generals on certain threats in schools.** Requires each district attorney general to make a one-time report on or before February 1, 2021, to the judiciary committees of the senate and house of representatives on the number of their cases regarding reports of threats to school employees and reports of threats of harm communicated in a school setting. Broadly captioned. **Subcommittee Amendments:** Criminal_Justice_Subcommittee_05.27.20.pdf
Senate Status: 02/10/20 - Referred to Senate Judiciary Committee. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.
SB2673 - J. Johnson - 02/10/20 - Referred to Senate Judiciary Committee.
20. **HB989 Date when children services department appear for review.** Changes the date by which the department must appear before the appropriate committees in the senate and the house of representatives for a review of the department's policies that affect the children it serves from March 1 to April 1. **Subcommittee Amendments:** Criminal_Justice_Subcommittee_05.27.20.pdf
Senate Status: 06/09/20 - Senate Judiciary Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Finance Subcommittee placed behind the budget.
SB755 - J. Hensley - 06/09/20 - Senate Judiciary Committee deferred to 12/01/20.

Tue 6/9/20 3:00pm - Senate Hearing Rm I, Senate Judiciary Committee

Calendar 1. The committee will have a hearing on the Governor's appointment to the Court of Appeals: The Honorable Kristi M. Davis. MEMBERS: CHAIR M. Bell (R); VICE CHAIR J. Lundberg (R); 2ND VICE CHAIR D. White (R); J. Bowling (R); T. Gardenhire (R); S. Kyle (D); K. Roberts (R); K. Robinson (D); J. Stevens (R)

Tue 6/9/20 3:00pm - Senate Hearing Rm I, Senate Judiciary Committee

Calendar 2. MEMBERS: CHAIR M. Bell (R); VICE CHAIR J. Lundberg (R); 2ND VICE CHAIR D. White (R); J. Bowling (R); T. Gardenhire (R); S. Kyle (D); K. Roberts (R); K. Robinson (D); J. Stevens (R)

19. **SB755 Date when children services department appear for review.** Changes the date by which the department must appear before the appropriate committees in the senate and the house of representatives for a review of the department's policies that affect the children it serves from March 1 to April 1. **Subcommittee Amendments:** Criminal_Justice_Subcommittee_05.27.20.pdf
Senate Status: 06/09/20 - Senate Judiciary Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Finance Subcommittee placed behind the budget.
HB989 - M. Littleton - 06/11/20 - House Finance Subcommittee placed behind the budget.

Tue 6/9/20 4:00pm - House Hearing Rm III, House Government Operations Committee

HB2881 has been added to the calendar by suspension of the rules on the House Floor on 06/08/20. HB2704 and HB2705 have been added to the calendar by suspension of the rules on the House Floor on 06/09/20. MEMBERS: CHAIR M. Daniel (R); VICE CHAIR I. Rudder (R); M. Littleton (R); G. Johnson (D); J. Faison (R); M. Stewart (D); J. Reedy (R); J. Ragan (R); W. Lamberth (R); J. Lafferty (R); D. Howell (R); G. Hardaway (D); C. Halford (R); B. Dunn (R); K. Camper (D); K. Calfee (R)

2. **HB2634 Funding of out-of-state residential mental health facilities.** Requires LEAs to allocate funding for out-of-state residential mental health facilities for students if the facility borders Tennessee, serves at least 15 students per school year, offers at least 16 1/2 hours of educational instruction per week, has at least one teacher with an endorsement in special education and other criteria. Requires the state board of education to promulgate rules and procedures for approving out-of-state residential facilities to receive funding. Changes requirements for students admitted into facilities receiving funding such as requiring students to have been enrolled for at least one full school prior to admission. **Amendment Summary:** House Education Committee amendment 1 (014728) specifies that the educational programs or instructional services should meet the Category I requirements, as applicable. Senate Education Committee amendment 1 (014728) deletes and replaces language in the original bill without making any substantive changes to the legislation. **Subcommittee Amendments:** K-12_Sub_2.18.2020.pdf
Senate Status: 02/26/20 - Senate Education Committee recommended with amendment 1 (014728). Sent to Senate Calendar Committee. **House Status:** 06/09/20 - Taken off notice in House Government Operations Committee.
SB2774 - M. Bell - 02/26/20 - Senate Education Committee recommended with amendment 1 (014728). Sent to Senate Calendar Committee.
8. **HB1976 Subpoena power of the state board of education.** Allows the chair of the state board of education or the chair's designee to issue subpoenas for the appearance of persons or the production of items that the chair or the chair's designee considers material or relevant to an investigation being conducted by the state board pursuant to the state board's authority to revoke, suspend, refuse to issue, or renew a license or formally reprimand a licensed educator. **Senate Status:** 03/09/20 - Senate passed. **House Status:** 06/11/20 - Set for House Floor on 06/15/20.
SB2260 - D. Gresham - 03/09/20 - Senate passed.
9. **HB2121 Tennessee Local Education Investment Act.** Allows an LEA with a minimum growth of two percent average daily membership (ADM) over the preceding five years to become a Tennessee rapid growth school district by a two-thirds vote of the legislative body of the municipality of county. If one of these school districts has an ADM growth of 20 percent or higher, they receive two percent of its proportionate share of the tax collected and remitted by dealers within the county. A district with less than twenty percent shall receive a percentage the tax collected and remitted by dealers within the county equal to ten percent of the LEA's ADM growth. Establishes other requirements for the capital investment plan. **Amendment Summary:** House Government Operations Committee amendment 1 (018377) changes the effective date from July 1, 2020 to October 1, 2020. House Government Operations Committee amendment 2 (018471) deletes and replaces language of the original bill without making any substantive changes. **Senate Status:** 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/11/20 - House Finance Subcommittee placed behind the budget.
SB2371 - S. Reeves - 02/10/20 - Referred to Senate Education Committee.
12. **HB1623 Department of education's office for civil rights - performance audit.** Requires the comptroller of the treasury to conduct an initial performance audit of the department of education's office for civil rights by December 1, 2021. Requires the comptroller of the treasury to conduct subsequent performance audits of the office for civil rights every two years. Also, requires the department to promulgate rules to assist the office for civil rights with effectuating the office's duty to ensure that the department and programs that receive funding from the department comply with federal civil rights laws. **Amendment Summary:** House Education Committee amendment 1 (017925) changes the effective date from September 1, 2020 to November 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Calendar & Rules Committee deferred to last calendar.
SB2283 - J. Hensley - 06/03/20 - Senate Education Committee deferred to 12/01/20.
22. **HB2881 Licensure requirements for school officials and teachers.** Requires persons possessing active teaching, supervisor, or principal licenses in other states be issued an equivalent license if the other state has a reciprocal agreement with the state board of education. Requires the state board of education approve alternative teacher endorsement and licensure pathways for current and prospective educators including any professional experience the board deems sufficient to ensure the quality of the educator. Establishes requirements for issuance of practitioner licenses to teach grades nine through 12. **Amendment Summary:** House Education Committee amendment 1 (017952) deletes all language after the enacting clause. Establishes rules for SBE to issue equivalent educator licensure related to teachers, supervisors, and principals coming from states with reciprocal agreements with Tennessee. Requires DOE to submit a report on the relative effectiveness of supervisors, principals, and teachers who obtained a Tennessee educator license through an out-of-state pathway to the Education Committees of the Senate and House of Representatives by July 31, 2021, and by each July 31st thereafter. Requires DOE to post the annual report on its website. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - Set for House Floor on 06/15/20.
SB2717 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.

Wed 6/10/20 9:00am - House Chamber, House Floor

4. **SB2503 Post-secondary student borrowing.** Requires each institution operated by the board of regents, each state university, and each campus in the University of Tennessee system to provide certain information to a student about available financial aid to the student, including loans and work study funds, to enable the student to better assess the impact of borrowing. Broadly captioned. **Amendment Summary:** House Education Committee amendment 1, Senate amendment 1 (015405) deletes all language after the enacting clause, the only substantive changes being 1) Deletes requirement for institutions to include a statement that the estimates and prospective payment amounts are general in nature and not meant as a promise of actual projected amounts; 2) Requires an institution provide students who are finalizing a financial aid package with the net cost of the student's attendance and an interactive loan scenario calculator to demonstrate repayment levels. **Subcommittee Amendments:** Higher_Ed_Sub_03.10.20.pdf
Senate Status: 03/12/20 - Senate passed with amendment 1 (015405). **House Status:** 06/08/20 - House passed.
HB2601 - M. Cochran - 06/08/20 - House passed.
10. **HB2872 Development by LEAs of adverse childhood experiences training programs.** Allows LEAs to offer adverse childhood experiences training programs wholly or partially online. Broadly captioned. **Amendment Summary:** House amendment 1 (017898) deletes all language after the enacting clause. Requires each local board of education to adopt a policy requiring the LEA's schools to develop plans to provide mental and behavioral health services to students with ACEs. Requires a school employee to report to the school principal or counselor if it is found that a student has one or more ACEs. Requires the school principal or counselor to confer with the student's parent within 10 days of the report, and refer, with the parent's consent, the student to a school mental health counselor. Requires the director of schools or the director's designee to confer with a student's parent and, with the parent's consent, refer the student to a community-based health provider within 15 days if a school principal or counselor fails to refer a student to a mental health counselor within 10 days of receiving the ACEs report. Prohibits an LEA, school, LEA employee, or other school employee from being liable for the cost of any counseling or other mental health services provided to a student. Requires each LEA to conduct at least one ACEs training seminar for parents and community-based partners. **Subcommittee Amendments:** K-12_Sub_3.10.2020.pdf
Senate Status: 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/08/20 - House passed with amendment 1 (017898), which deletes all language after the enacting clause. Requires each local board of education to adopt a policy requiring the LEA's schools to develop plans to provide mental and behavioral health services to students with ACEs. Requires a school employee to report to the school principal or counselor if it is found that a student has one or more ACEs. Requires the school principal or counselor to confer with the student's parent within 10 days of the report, and refer, with the parent's consent, the student to a school mental health counselor. Requires the director of schools or the director's designee to confer with a student's parent and, with the parent's consent, refer the student to a community-based health provider within 15 days if a school principal or counselor fails to refer a student to a mental health counselor within 10 days of receiving the ACEs report. Prohibits an LEA, school, LEA employee, or other school employee from being liable for the cost of any counseling or other mental health services provided to a student. Requires each LEA to conduct at least one ACEs training seminar for parents and community-based partners.
SB2805 - R. Akbari - 02/10/20 - Referred to Senate Education Committee.
36. **HB2017 Lead contamination testing in schools.** Requires the department of education with assistance from the department of health, not local boards of education, to develop and implement a program to test water in public schools, public charter schools, and child care programs for lead contamination. Lowers the level of contamination required for removal of water source from 20 parts per billion to 15 parts per billion. If the results exceed 15 parts per billion then parents and guardians must be notified within 24 hours, rather than 5 days. **Amendment Summary:** House amendment 1 (015896) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require local boards of education, public charter schools that operate within the boundaries of a local education agency (LEA) in a facility constructed before January 1, 1998, and child care programs certified by DOE to adopt and implement the program developed by DOE, or a program developed by a local board, to reduce the potential sources of lead contamination in drinking water in the board's public schools. House amendment 2 (018174) changes the effective date to August 1, 2020. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (015896) and amendment 2 (018174). Amendment 1 deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require local boards of education, public charter schools that operate within the boundaries of a local education agency (LEA) in a facility constructed before January 1, 1998, and child care programs certified by DOE to adopt and implement the program developed by DOE, or a program developed by a local board, to reduce the potential sources of lead contamination in drinking water in the board's public schools. Amendment 2 changes the effective date to August 1, 2020.
SB2024 - R. Akbari - 03/16/20 - Senate Education Committee deferred to next available calendar.
37. **HB2163 Apprenticeship program contacts for high schools.** Requires each public high school, including public charter high schools, to designate a teacher, principal, or other school employee to serve as an apprenticeship training program contact for the school. Requires the department of education to compile and publish on its website a directory of the name and contact information for the apprenticeship training program contact for each public high school. **Amendment Summary:** House amendment 1 (018166) changes the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/10/20 - Re-referred to House Calendar & Rules after adopting amendment 1 (018166), which changes the effective date from July 1, 2020, to August 1, 2020.
SB1893 - J. Yarbro - 06/03/20 - Senate Education Committee deferred to 12/01/20.
38. **HB2712 Revises requirements for LEAs' progressive truancy intervention plans.** Requires progressive truancy intervention plan requirements be met beginning in the 2020-2021 school year. Changes tier one and two requirements. **Amendment Summary:** House Education Committee amendment 1 (017974) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require progressive truancy plans to include a first tier that is applicable to all enrolled students and a second and third tier required for students who have accumulated a minimum of five days of unexcused absences beginning with the 2020-21 school year. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - Held on House clerk's desk.
SB2584 - P. Rose - 03/16/20 - Senate Education Committee deferred to next available calendar.
39. **HB2477 Broadens what is taught in a family life curriculum.** Requires family life curriculum provide instruction on the prevention of dating violence. Broadly captioned. **Amendment Summary:** House amendment 1 (018167) changes the effective date from July 1, 2020 to August 1, 2020. **Senate Status:** 06/11/20 - Senate concurred in House amendment 1 (018167). **House Status:** 06/10/20 - House passed with amendment 1 (018167), which changes the effective date from July 1, 2020 to August 1, 2020.
SB2269 - J. Yarbro - 06/11/20 - Senate concurred in House amendment 1 (018167).
40. **HB2595 Instruction to enhance media literacy skills.** Requires an LEA to include instruction on media literacy skills in a character education curriculum approved by the department of education. Encourages the department of education to post media literacy resources for LEAs to the department's website. **Amendment Summary:** House amendment 1 (015359) deletes requirement that an LEA include department of education approved instruction in media literacy in a character education curriculum and replaces it with a requirement that an LEA include instruction in media literacy skills in the LEA's instructional programs. Clarifies definition of media literacy. **Subcommittee Amendments:** CTI_Sub_03.10.20.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (015359), which deletes requirement that an LEA include department of education approved instruction in media literacy in a character education curriculum and replaces it with a requirement that an LEA include instruction in media literacy skills in the LEA's instructional programs. Clarifies definition of media literacy.
SB2560 - K. Robinson - 03/16/20 - Senate Education Committee deferred to next available calendar.
41. **SB1616 Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House amendment 2 (017969) changes this bill's effective date from "July 1, 2020" to "August 1, 2020". House amendment 3 (018171) deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st ; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020. **Subcommittee Amendments:** K-12_Sub_2.18.2020.pdf
Senate Status: 06/11/20 - Senate concurred in House amendment 2 (017969) and amendment 3 (018171). **House Status:** 06/10/20 - House passed with amendment 3 (018171), which deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st ; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020.
HB1617 - V. Dixie - 06/10/20 - House passed with amendment 3 (018171), which deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st ; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020.

46. **HB1008** **Publication of list of art supplies that are certified nontoxic.** Requires the department of education to publish the list of art supplies that are certified nontoxic by the Arts and Creative Materials Institute on the department's website. Broadly captioned. **Amendment Summary:** Senate amendment 1 (016771) requires commissioner of education to develop a transition plan planning the return of schools in the ASD to the LEAs which the schools were removed from by the 2022-2023 school year. House Education Committee amendment 1 (017872) deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed no earlier than the 2024-25 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2023. **Subcommittee Amendments:** CTI_Sub_05.26.20.pdf **Senate Status:** 06/10/20 - Senate passed with amendment 1 (016771), which deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed by the 2022-23 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2021. **House Status:** 06/10/20 - House deferred to next available calendar.
SB1247 - D. Gresham - 06/10/20 - Senate passed with amendment 1 (016771), which deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed by the 2022-23 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2021.
47. **HB510** **Changes the date a child care program must submit an annual report.** Changes the date a child care program must submit an annual report with identification information, current enrollment figures, self-reporting on mandatory regulations, current certification status, and additional information as determined by the department of education from October 1 to November 1. **Amendment Summary:** House Education Committee amendment 1 (012314) deletes all language after the enacting clause. Defines salary equity funding and weighted average salary. Requires DOE to develop a process to annually determine which Local Education Agencies (LEAs) have a weighted average salary for instructional positions that is below the statewide average and that are eligible to receive salary equity funding. Requires DOE to evaluate the effect of reducing or eliminating the amount of salary equity funding available to an LEA that has historically received such funding but no longer meet the eligibility requirements to receive salary equity funding. Requires an LEA to report to DOE for each year that the LEA receives salary equity funding. Requires the Office of Research and Education Accountability (OREA) in the Office of the Comptroller of the Treasury to conduct a survey of LEAs to study instructional salary trends in this state. Requires OREA to conduct the initial survey by April 1st, 2021, and to repeat the survey every two years thereafter. Requires OREA to submit a report of the findings and conclusions of each survey to the Speaker of the Senate, the Speaker of the House of Representatives, the Chairs of the Education Committees of the Senate and the House of Representatives, and the Legislative Library of the Office of Legal Services for the General Assembly by July 1st immediately following the April 1st deadline for the survey. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House deferred to last calendar.
SB252 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.
48. **HB1934** **Performance goals and assessments for schools and LEAs.** Requires the commissioner of education to obtain approval from the state board of education for any changes to school or LEA performance goals. Requires the commissioner to consult with stakeholders before submitting a proposal to the state board. Requires the commissioner and state board of education to consider the stakeholder's input before the final approval of any proposed changes to the performance goals and measures for schools and LEAs. **Amendment Summary:** House amendment 1 (018168) deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require the Commissioner of DOE to convene a working group that includes members from the General Assembly, DOE, SBE, the Tennessee School Boards Association (TSBA), teachers, and parents to ensure stakeholder input prior to submitting a proposal to SBE to change the performance goals and measures for schools and LEAs. Effective August 1, 2020. **Subcommittee Amendments:** CTI_Sub_05.26.20.pdf **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - House passed with amendment 1 (018168), which deletes all language after the enacting clause and rewrites the bill such that the only substantive change is to require the Commissioner of DOE to convene a working group that includes members from the General Assembly, DOE, SBE, the Tennessee School Boards Association (TSBA), teachers, and parents to ensure stakeholder input prior to submitting a proposal to SBE to change the performance goals and measures for schools and LEAs. Effective August 1, 2020.
SB2337 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.

Wed 6/10/20 10:00am - Senate Chamber, Senate Floor

9. **SB1247** **Publication of list of art supplies that are certified nontoxic.** Requires the department of education to publish the list of art supplies that are certified nontoxic by the Arts and Creative Materials Institute on the department's website. Broadly captioned. **Amendment Summary:** Senate amendment 1 (016771) requires commissioner of education to develop a transition plan planning the return of schools in the ASD to the LEAs which the schools were removed from by the 2022-2023 school year. House Education Committee amendment 1 (017872) deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed no earlier than the 2024-25 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2023. **Subcommittee Amendments:** CTI_Sub_05.26.20.pdf **Senate Status:** 06/10/20 - Senate passed with amendment 1 (016771), which deletes all language after the enacting clause. Requires the Commissioner of the Department of Education (DOE) to develop a transition plan for the purpose of planning the return of schools in the Achievement School District (ASD) to the Local Education Agencies (LEAs) from which the schools were removed by the 2022-23 school year. Requires the Commissioner of DOE to submit the plan developed to the Education Committees of the Senate and the House of Representatives by January 1, 2021. **House Status:** 06/10/20 - House deferred to next available calendar.
HB1008 - B. Dunn - 06/10/20 - House deferred to next available calendar.
10. **SB2342** **Proposed textbooks to be shown on department's website for inspection by LEAs and public.** Requires publishers to make all textbooks and instructional materials proposed for adoption available on the department of education's website or the state textbook depository's website for inspection by LEAs and the public. **Amendment Summary:** House amendment 1 (014700) deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository. Senate amendment 1 (017882) deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository website. Authorizes an LEA to use English language arts (ELA) textbooks and instructional materials approved by the State Board of Education (SBE) for students in grades kindergarten through two (K-2) to provide ELA instruction for students in the third grade if the Commissioner of DOE grants the LEA a waiver. Requires the Commissioner of DOE to grant an LEA a waiver for the use of ELA textbooks and instructional materials in the third grade if certain conditions are met. Requires the Commissioner of DOE to accept and consider waiver requests submitted by LEAs through December 31, 2020, or a later date determined by the Commissioner. Requires the Commissioner to post the deadline for LEAs to submit waiver requests on DOE's website and to include the deadline in any waiver-related communication between DOE and LEAs. Requires the State Textbook and Instructional Materials Quality Commission to maintain independence from DOE. **Senate Status:** 06/10/20 - Senate passed with amendment 2 (017882), which deletes all language after the enacting clause. Requires publishers to make all textbooks and instructional materials proposed for adoption available for inspection by LEAs and public online, which may include access via the state textbook depository website. Authorizes an LEA to use English language arts (ELA) textbooks and instructional materials approved by the State Board of Education (SBE) for students in grades kindergarten through two (K-2) to provide ELA instruction for students in the third grade if the Commissioner of DOE grants the LEA a waiver. Requires the Commissioner of DOE to grant an LEA a waiver for the use of ELA textbooks and instructional materials in the third grade if certain conditions are met. Requires the Commissioner of DOE to accept and consider waiver requests submitted by LEAs through December 31, 2020, or a later date determined by the Commissioner. Requires the Commissioner to post the deadline for LEAs to submit waiver requests on DOE's website and to include the deadline in any waiver-related communication between DOE and LEAs. Requires the State Textbook and Instructional Materials Quality Commission to maintain independence from DOE. **House Status:** 02/27/20 - House passed with amendment 1 (014700).
HB1827 - K. Haston - 02/27/20 - House passed with amendment 1 (014700).

Wed 6/10/20 3:00pm - Senate Hearing Rm I, Senate Finance, Ways & Means Committee

SB1974, SB2878, SB2931, SB2932, SB2933, SB2935, SB688 and SJR1310 have been added to the calendar by suspension of the rules. MEMBERS: CHAIR B. Watson (R); VICE CHAIR J. Stevens (R); 2ND VICE CHAIR J. Hensley (R); J. Yarbo (D); K. Yager (R); B. Kelsey (R); J. Johnson (R); F. Haile (R); B. Gilmore (D); T. Gardenhire (R); R. Briggs (R)

1. **SB1974** **Authority of state government commission to supervise all projects relating to Tennessee universities.** Gives the state government commission power and authority to approve and supervise all projects involving the University of Tennessee, any institution governed by the board of regents, or any state university governed by a local board of trustees. Broadly captioned. Gresham D. **Amendment Summary:** Senate Finance, Ways & Means Committee amendment 1 (018080) deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Senate Finance, Ways & Means Committee amendment 2 (018422) deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.
HB2470 - M. White - 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.

Wed 6/10/20 4:30pm - House Hearing Rm I, House Finance, Ways & Means Subcommittee

HB2248, HB477, HB1903, HB2462, HB862, HB2104 and HB1121 have been added to the calendar by suspension of the rules on the House Floor on 06/08/20. Time Change. MEMBERS: CHAIR G. Hicks (R); J. Deberry Jr. (D); R. Tillis (R); R. Staples (D); L. Miller (D); A. Holt (R); D. Hawk (R); R. Gant (R); K. Camper (D); B. Ogles (R); S. Lynn (R); M. Hill (R); P. Hazlewood (R); S. Whitson (R)

6. **HB2589** **Required amount to make purchases by competitive bids.** Increases the required amount needed by LEAs to make purchases by competitive bids for expenditures exceeding \$25,000. Littleton M. Requires the comptroller of the treasury increase the amount for purchases made by competitive bids by two percent (2%) to account for inflation beginning with the 2021-2022 school year. **Amendment Summary:** House Education Committee (017868) deletes and adds language to the original bill such that the only substantive changes are to: 1) establish that counties that have adopted the County Financial Management System of 1981, the County Purchasing Law of 1957, or that are similarly centralized for purchasing under a private act, are deemed to have a full-time purchasing agent; and 2) change the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.
SB2633 - D. White - 06/03/20 - Senate Education Committee deferred to 12/01/20.
20. **HB2139** **Recall elections for school board members.** Removes language in the statute that limited the availability of recall elections for school board members to only Madison County. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - Failed in House Finance, Ways & Means Subcommittee.
SB2546 - E. Jackson - 03/16/20 - Senate Education Committee deferred to next available calendar.
41. **HB2157** **Financial Aid Simplification for Tennesseans (FAST) Act.** Enacts the "Financial Aid Simplification for Tennesseans (FAST) Act. Revises requirements for Tennessee student assistance awards from TSAC, including specifying that a student in default on a Tennessee education loan or owes a refund on a Tennessee student financial aid program is ineligible for such award. Terminates the Christa McAuliffe Scholarship program effective July 1, 2020 and specifies that all funds remaining in the program's investment principal and investment earnings account are to be added to the reserve balances held by TSAC for the student assistance award. Revises requirements for the minority teaching fellows program. Changes various definitions under the Tennessee Promise Scholarship Act, including the definition of "home school student" and the definition of "resident." Changes eligibility requirements for the Tennessee HOPE access grant, Tennessee HOPE teacher's scholarship, and the Wilder-Naifeh skills grant. Authorizes the amount of \$1,750 for a STEP UP scholarship awarded to a student attending an eligible four-year institution for full-time attendance each semester. Revises requirements for the general assembly merit scholarship and for dual enrollment grants. Removes the director of THEC and a representative for commercial lenders from the TSAC board of directors. Makes other revisions to financial aid availability for higher education (21 pp.). **Amendment Summary:** House Finance Subcommittee amendment 1, Senate amendment 1 (017758) makes technical corrections, changes dates, and deletes several provisions of this bill. This amendment extends the deadline for participation in the Tennessee teaching scholars, Christa McAuliffe Scholarship, and the Tennessee HOPE teacher's scholarship to August 1, 2020. This amendment retains the present law provisions described in the Bill Summary under the sections concerning ineligibility based on default, home school students, the HOPE foster child grant, This amendment also removes the provisions of this bill that would: (1) Extend Tennessee promise scholarship eligibility to certain Tennessee residents who graduate from an out-of-state public secondary school located in a county bordering this state; (2) Clarify that "academic year" for lottery-funded financial aid means three consecutive semesters beginning with a fall semester and including the immediately following spring and summer semesters; (3) Authorize TSAC to expand eligibility for the helping heroes grant by rules that identify additional service expeditionary medals the recipients of which would qualify for the grant; (4) Remove the helping heroes eligibility requirement that limits eligibility to the eight-year period following veteran's honorable discharge; and (5) Removes the \$750,000 annual spending cap for the helping heroes grant and the first come, first served basis for distribution. Under this amendment, the provisions concerning program of study, the minority teaching fellows program, removing the semester hour caps for HOPE eligibility, and the provision concerning nontraditional students (described in the section of the Bill Summary concerning terminating events) will take effect July 1, 2021. All other provisions of this bill will take effect August 1, 2020, instead of July 1, 2020. **Senate Status:** 06/04/20 - Senate passed with amendment 1 (017758). **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.
SB2097 - D. Gresham - 06/04/20 - Senate passed with amendment 1 (017758).
44. **HB2229** **Literacy instruction requirements in LEAs.** Requires an LEA with students in kindergarten through second grade (K-2) to provide students in each grade with necessary instruction for students to develop reading skills that meet Tennessee's academic standards and the students' developmental expectations; phonics based instruction must be approved for use by the department of education. Requires LEAs to administer a reading diagnostic to K-2 students and to students in third grade if they are below reading level. Establishes other requirements in regards to the assessment. Creates criteria for educator preparation programs including instruction on how to implement reading instruction, on behavior management and trauma-informed practices in the classroom and how to utilize student data. Requires a candidate for an elementary school educator to pass an examine that tests the candidate's knowledge of evidence-based and scientifically-based reading instruction in order to receive a teacher license. Creates other requirements regarding literacy education in LEAs. Part of Administration Package. **Amendment Summary:** House Education Committee amendment 1 (017833) Deletes all language after the enacting clause. Creates the Tennessee Literacy Success Act. Requires a local education agency (LEA) that enrolls students in any of the grades kindergarten through three (K-3) to ensure that instructional programming intended to meet the English language arts standards adopted by the SBE is based on the foundational reading skills of phonemic awareness, phonics, fluency, vocabulary, and comprehension. Requires each LEA to use a universal reading screener approved by DOE or alternative reading screener approved by SBE. Requires the universal reading screener approved by DOE to be provided at no cost. Requires an LEA to administer a reading screener to students in grades K-2 three times each school year during the administration windows set by DOE. Requires the administration window for the first reading screener to occur within the first 30 days of the school year. Requires a LEA to administer a reading screener to a student in third grade who has a significant reading deficiency based on the student's performance on the reading screener administered in the second grade. Requires an LEA to provide intensive instructional support for any student in K-2 who at any time demonstrates a significant reading deficiency. Prohibits a student in the third grade from being promoted to the next grade unless the student demonstrates a basic understanding of the curriculum and the necessary reading skills as indicated by the student's grades or standardized test results. Authorizes a student who lacks the requisite knowledge and skills for the next grade level to be promoted if the student participates in an evidence-based reading intervention program or the student is an English language learner and has received less than two years of English instruction. Requires SBE, subject to available funding and with administrative support from DOE to administer a literacy skills grant program. Requires SBE to establish criteria for an LEA to qualify for a literacy skills grant and establishes minimum requirements for the literacy skills grant. Requires DOE, in partnership with SBE and the Tennessee Higher Education Committee (THEC), to provide a report to the Chairs of the Education Committees of the Senate and the House of Representatives on the literacy skills grant program by July 1st, 2023. Requires DOE to complete a review of literacy in Tennessee, including current practices, student achievement, and instructional programming; and in a joint analysis with THEC, the affordability of educator preparation providers by December 31, 2020. Requires DOE to provide a report on the results of the review to the Chairs of the Education Committees of the Senate and the House of Representatives by March 1, 2021. Requires all literacy instructors to participate in literacy-related trainings provided by DOE or by a provider approved by SBE. Authorizes a literacy instructor to alternately take the Tennessee reading instruction test or participate in an abbreviated version of training if certain conditions are met. Authorizes an LEA to apply and receive literacy-related implementation and coaching support from service providers approved by SBE. Requires SBE to limit the term of a grant award to three years. Requires educator preparation providers to provide candidates seeking licensure to teach in K-3 with training and instruction on certain teaching areas. Requires a candidate seeking a teaching license or endorsement that authorizes the candidate to teach in grades K-3 to provide a certificate documenting passage of a Tennessee reading instruction test developed by SBE. Requires the test to be provided to the candidate at no cost if funding is available. Requires SBE, in consultation with DOE, to promulgate revisions to SBE rules regarding the approval of educator preparation providers and rules regarding educator licensure. **Subcommittee Amendments:** CTI_Sub_03.10.20.pdf
Senate Status: 06/03/20 - Taken off notice in Senate Education Committee. **House Status:** 06/11/20 - Set for House Finance, Ways & Means Subcommittee Calendar 2 06/15/20.
SB2160 - J. Johnson - 06/03/20 - Taken off notice in Senate Education Committee.

49. **HB2462** **Truancy- student withdrawals from LEAs.** Allows a parents or guardian to withdraw a student with five or more days of unexcused absence and subject to truancy interventions from the LEA. Prohibits withdraw in any other month unless the student meets certain criteria. **Amendment Summary:** House Education Committee amendment 1 (018170) deletes all language after the enacting clause and rewrites the bill. Authorizes a parent or guardian of a student who has accumulated five or more days of unexcused absences during the school year, and who is subject to the local education agency's (LEA's) progressive truancy intervention, to withdraw the student from school if the withdrawal occurs in the first 30 days of a school semester. Prohibits parents or guardians of a student from withdrawing the student at any time other than the first 30 days of a school semester unless certain criteria are met. Authorizes an LEA to develop a continuous learning plan (CLP) to allow an LEA to meet the school calendar and classroom instruction requirements, if necessary, due to the COVID-19 pandemic that began in the 2019-20 school year. Authorizes an LEA to utilize remote educational instruction strategies to protect the health and safety of the students, staff, and the community. Requires a CLP to be submitted and approved by the Department of Education (DOE) prior to the implementation of the 2020-21 school year or any subsequent school year. Requires the State Board of Education (SBE), in consultation with DOE, to promulgate rules and establish guidelines and requirements for CLPs. Requires the guidelines to provide LEAs with the flexibility to develop a CLP that allows remote educational instruction strategies or a mix of in-person and remote educational instructional strategies throughout the LEA, by school, grade, or for individual students. Authorizes SBE to promulgate emergency rules to establish the guidelines and requirements necessary for an LEA to develop a CLP for the 2020-21 school year and to submit that CLP to DOE for approval. Requires DOE to determine whether a CLP is necessary due to the COVID19 pandemic that began during the 2019-20 school year and whether the CLP complies with the rules and requirements. Prohibits the state from reducing the level of state or federal funding that an LEA would otherwise be eligible to receive due to the LEA's implementation of a CLP. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2784 - M. Bell - 03/16/20 - Senate Education Committee deferred to next available calendar.
56. **HB989** **Date when children services department appear for review.** Changes the date by which the department must appear before the appropriate committees in the senate and the house of representatives for a review of the department's policies that affect the children it serves from March 1 to April 1. **Subcommittee Amendments:** Criminal_Justice_Subcommittee_05.27.20.pdf **Senate Status:** 06/09/20 - Senate Judiciary Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Finance Subcommittee placed behind the budget. SB755 - J. Hensley - 06/09/20 - Senate Judiciary Committee deferred to 12/01/20.
60. **HB2121** **Tennessee Local Education Investment Act.** Allows an LEA with a minimum growth of two percent average daily membership (ADM) over the preceding five years to become a Tennessee rapid growth school district by a two-thirds vote of the legislative body of the municipality of county. If one of these school districts has an ADM growth of 20 percent or higher, they receive two percent of its proportionate share of the tax collected and remitted by dealers within the county. A district with less than twenty percent shall receive a percentage the tax collected and remitted by dealers within the county equal to ten percent of the LEA's ADM growth. Establishes other requirements for the capital investment plan. **Amendment Summary:** House Government Operations Committee amendment 1 (018377) changes the effective date from July 1, 2020 to October 1, 2020. House Government Operations Committee amendment 2 (018471) deletes and replaces language of the original bill without making any substantive changes. **Senate Status:** 02/10/20 - Referred to Senate Education Committee. **House Status:** 06/11/20 - House Finance Subcommittee placed behind the budget. SB2371 - S. Reeves - 02/10/20 - Referred to Senate Education Committee.
67. **HB2470** **Authority of state government commission to supervise all projects relating to Tennessee universities.** Gives the state government commission power and authority to approve and supervise all projects involving the University of Tennessee, any institution governed by the board of regents, or any state university governed by a local board of trustees. Broadly captioned. **Amendment Summary:** Senate Finance, Ways & Means Committee amendment 1 (018080) deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Senate Finance, Ways & Means Committee amendment 2 (018422) deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf **Senate Status:** 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB1974 - D. Gresham - 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement.

Thu 6/11/20 10:00am - Senate Chamber, Senate Message

2. **SB1616** **Offer of employment from local board of education or director of schools.** Reduces, from 14 days to three days, the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment. **Amendment Summary:** Senate amendment 1 (015028) deletes and replaces all language after the enacting clause such that the only substantive change is to decrease, from 14 days to 5 business days, the period of time in which a person offered a teaching position is required to accept or reject an employment offer in writing to the local board of education or director of schools. House amendment 2 (017969) changes this bill's effective date from "July 1, 2020" to "August 1, 2020". House amendment 3 (018171) deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020. **Subcommittee Amendments:** K-12_Sub_2.18.2020.pdf **Senate Status:** 06/11/20 - Senate concurred in House amendment 2 (017969) and amendment 3 (018171). **House Status:** 06/10/20 - House passed with amendment 3 (018171), which deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020. HB1617 - V. Dixie - 06/10/20 - House passed with amendment 3 (018171), which deletes and replaces all language after the enacting clause. Requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames: 14 calendar days if the offer was made between April 1st and June 1st, including offers made on April 1st and excluding offers made on June 1st; and within 5 business days if the offer was made between June 1st and April 1st, including offers made on June 1st and excluding offers made on April 1st. Effective August 1, 2020.
3. **SB2269** **Broadens what is taught in a family life curriculum.** Requires family life curriculum provide instruction on the prevention of dating violence. Broadly captioned. **Amendment Summary:** House amendment 1 (018167) changes the effective date from July 1, 2020 to August 1, 2020. **Senate Status:** 06/11/20 - Senate concurred in House amendment 1 (018167). **House Status:** 06/10/20 - House passed with amendment 1 (018167), which changes the effective date from July 1, 2020 to August 1, 2020. HB2477 - B. Freeman - 06/10/20 - House passed with amendment 1 (018167), which changes the effective date from July 1, 2020 to August 1, 2020.

Thu 6/11/20 10:00am - Senate Chamber, Senate Regular Calendar 1

4. **SB1974** **Authority of state government commission to supervise all projects relating to Tennessee universities.** Gives the state government commission power and authority to approve and supervise all projects involving the University of Tennessee, any institution governed by the board of regents, or any state university governed by a local board of trustees. Broadly captioned. Gresham D. **Amendment Summary:** Senate Finance, Ways & Means Committee amendment 1 (018080) deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Senate Finance, Ways & Means Committee amendment 2 (018422) deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.
HB2470 - M. White - 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.
6. **SB2088** **Child abuse reporting by schools.** Establishes procedures for a schoolteacher, school official, or other school personnel to follow in regard to reporting suspected child abuse or child sexual abuse. Requires each LEA and each public charter school to ensure all school officials and school personnel complete an annual child abuse training program. Requires each LEA and each public charter school to designate a child abuse coordinator and an alternate child abuse coordinator for each school within the LEA and public charter school. Specifies requirements for child abuse coordinator and alternate child abuse coordinator, including serving as a liaison between the school, the department of education, and law enforcement in child abuse investigations. **Amendment Summary:** House amendment 1 (017906) deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: specify that a designated coordinator is not required in certain circumstances; revise the guidelines for how school personnel and officials handle child abuse or child sexual abuse disclosures; and change the effective date from July 1, 2020 to August 1, 2020. **Subcommittee Amendments:** K-12_Sub_3.03.2020.pdf
Senate Status: 06/11/20 - Senate passed. **House Status:** 06/03/20 - House passed with amendment (017906), which deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: specify that a designated coordinator is not required in certain circumstances; revise the guidelines for how school personnel and officials handle child abuse or child sexual abuse disclosures; and change the effective date from July 1, 2020 to August 1, 2020.
HB2461 - M. White - 06/03/20 - House passed with amendment (017906), which deletes all language after the enacting clause and rewrites the bill such that the only substantive changes are to: specify that a designated coordinator is not required in certain circumstances; revise the guidelines for how school personnel and officials handle child abuse or child sexual abuse disclosures; and change the effective date from July 1, 2020 to August 1, 2020.
15. **SB1700** **Sunset - state textbook and instructional materials quality commission.** Extends the state textbook and instructional materials quality commission to June 30, 2024. **Amendment Summary:** Senate amendment 1 (017961) extends the state textbook and instructional materials quality commission to June 30, 2021. **Senate Status:** 06/11/20 - Senate passed with amendment 1 (017961), which extends the state textbook and instructional materials quality commission to June 30, 2021. **House Status:** 03/19/20 - House passed.
HB1778 - M. Daniel - 03/19/20 - House passed.

Thu 6/11/20 12:00pm - House Hearing Rm I, House Finance, Ways & Means Subcommittee

The subcommittee will meet to take up the remaining bills from Wednesday's calendar. MEMBERS: CHAIR G. Hicks (R); J. Deberry Jr. (D); R. Tillis (R); R. Staples (D); L. Miller (D); A. Holt (R); D. Hawk (R); R. Gant (R); K. Camper (D); B. Ogles (R); S. Lynn (R); M. Hill (R); P. Hazlewood (R); S. Whitson (R)

6. **HB2589** **Required amount to make purchases by competitive bids.** Increases the required amount needed by LEAs to make purchases by competitive bids for expenditures exceeding \$25,000. Littleton M. Requires the comptroller of the treasury increase the amount for purchases made by competitive bids by two percent (2%) to account for inflation beginning with the 2021-2022 school year. **Amendment Summary:** House Education Committee (017868) deletes and adds language to the original bill such that the only substantive changes are to: 1) establish that counties that have adopted the County Financial Management System of 1981, the County Purchasing Law of 1957, or that are similarly centralized for purchasing under a private act, are deemed to have a full-time purchasing agent; and 2) change the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.
SB2633 - D. White - 06/03/20 - Senate Education Committee deferred to 12/01/20.
20. **HB2139** **Recall elections for school board members.** Removes language in the statute that limited the availability of recall elections for school board members to only Madison County. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/10/20 - Failed in House Finance, Ways & Means Subcommittee.
SB2546 - E. Jackson - 03/16/20 - Senate Education Committee deferred to next available calendar.
41. **HB2157** **Financial Aid Simplification for Tennesseans (FAST) Act.** Enacts the "Financial Aid Simplification for Tennesseans (FAST) Act. Revises requirements for Tennessee student assistance awards from TSAC, including specifying that a student in default on a Tennessee education loan or owes a refund on a Tennessee student financial aid program is ineligible for such award. Terminates the Christa McAuliffe Scholarship program effective July 1, 2020 and specifies that all funds remaining in the program's investment principal and investment earnings account are to be added to the reserve balances held by TSAC for the student assistance award. Revises requirements for the minority teaching fellows program. Changes various definitions under the Tennessee Promise Scholarship Act, including the definition of "home school student" and the definition of "resident." Changes eligibility requirements for the Tennessee HOPE access grant, Tennessee HOPE teacher's scholarship, and the Wilder-Naifeh skills grant. Authorizes the amount of \$1,750 for a STEP UP scholarship awarded to a student attending an eligible four-year institution for full-time attendance each semester. Revises requirements for the general assembly merit scholarship and for dual enrollment grants. Removes the director of THEC and a representative for commercial lenders from the TSAC board of directors. Makes other revisions to financial aid availability for higher education (21 pp.). **Amendment Summary:** House Finance Subcommittee amendment 1, Senate amendment 1 (017758) makes technical corrections, changes dates, and deletes several provisions of this bill. This amendment extends the deadline for participation in the Tennessee teaching scholars, Christa McAuliffe Scholarship, and the Tennessee HOPE teacher's scholarship to August 1, 2020. This amendment retains the present law provisions described in the Bill Summary under the sections concerning ineligibility based on default, home school students, the HOPE foster child grant. This amendment also removes the provisions of this bill that would: (1) Extend Tennessee promise scholarship eligibility to certain Tennessee residents who graduate from an out-of-state public secondary school located in a county bordering this state; (2) Clarify that "academic year" for lottery-funded financial aid means three consecutive semesters beginning with a fall semester and including the immediately following spring and summer semesters; (3) Authorize TSAC to expand eligibility for the helping heroes grant by rules that identify additional service expeditionary medals the recipients of which would qualify for the grant; (4) Remove the helping heroes eligibility requirement that limits eligibility to the eight-year period following veteran's honorable discharge; and (5) Removes the \$750,000 annual spending cap for the helping heroes grant and the first come, first served basis for distribution. Under this amendment, the provisions concerning program of study, the minority teaching fellows program, removing the semester hour caps for HOPE eligibility, and the provision concerning nontraditional students (described in the section of the Bill Summary concerning terminating events) will take effect July 1, 2021. All other provisions of this bill will take effect August 1, 2020, instead of July 1, 2020. **Senate Status:** 06/04/20 - Senate passed with amendment 1 (017758). **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20.
SB2097 - D. Gresham - 06/04/20 - Senate passed with amendment 1 (017758).

44. **HB2229** **Literacy instruction requirements in LEAs.** Requires an LEA with students in kindergarten through second grade (K-2) to provide students in each grade with necessary instruction for students to develop reading skills that meet Tennessee's academic standards and the students' developmental expectations; phonics based instruction must be approved for use by the department of education. Requires LEAs to administer a reading diagnostic to K-2 students and to students in third grade if they are below reading level. Establishes other requirements in regards to the assessment. Creates criteria for educator preparation programs including instruction on how to implement reading instruction, on behavior management and trauma-informed practices in the classroom and how to utilize student data. Requires a candidate for an elementary school educator to pass an examine that tests the candidate's knowledge of evidence-based and scientifically-based reading instruction in order to receive a teacher license. Creates other requirements regarding literacy education in LEAs. Part of Administration Package. **Amendment Summary:** House Education Committee amendment 1 (017833) Deletes all language after the enacting clause. Creates the Tennessee Literacy Success Act. Requires a local education agency (LEA) that enrolls students in any of the grades kindergarten through three (K-3) to ensure that instructional programming intended to meet the English language arts standards adopted by the SBE is based on the foundational reading skills of phonemic awareness, phonics, fluency, vocabulary, and comprehension. Requires each LEA to use a universal reading screener approved by DOE or alternative reading screener approved by SBE. Requires the universal reading screener approved by DOE to be provided at no cost. Requires an LEA to administer a reading screener to students in grades K-2 three times each school year during the administration windows set by DOE. Requires the administration window for the first reading screener to occur within the first 30 days of the school year. Requires a LEA to administer a reading screener to a student in third grade who has a significant reading deficiency based on the student's performance on the reading screener administered in the second grade. Requires an LEA to provide intensive instructional support for any student in K-2 who at any time demonstrates a significant reading deficiency. Prohibits a student in the third grade from being promoted to the next grade unless the student demonstrates a basic understanding of the curriculum and the necessary reading skills as indicated by the student's grades or standardized test results. Authorizes a student who lacks the requisite knowledge and skills for the next grade level to be promoted if the student participates in an evidence-based reading intervention program or the student is an English language learner and has received less than two years of English instruction. Requires SBE, subject to available funding and with administrative support from DOE to administer a literacy skills grant program. Requires SBE to establish criteria for an LEA to qualify for a literacy skills grant and establishes minimum requirements for the literacy skills grant. Requires DOE, in partnership with SBE and the Tennessee Higher Education Committee (THEC), to provide a report to the Chairs of the Education Committees of the Senate and the House of Representatives on the literacy skills grant program by July 1st, 2023. Requires DOE to complete a review of literacy in Tennessee, including current practices, student achievement, and instructional programming; and in a joint analysis with THEC, the affordability of educator preparation providers by December 31, 2020. Requires DOE to provide a report on the results of the review to the Chairs of the Education Committees of the Senate and the House of Representatives by March 1, 2021. Requires all literacy instructors to participate in literacy-related trainings provided by DOE or by a provider approved by SBE. Authorizes a literacy instructor to alternately take the Tennessee reading instruction test or participate in an abbreviated version of training if certain conditions are met. Authorizes an LEA to apply and receive literacy-related implementation and coaching support from service providers approved by SBE. Requires SBE to limit the term of a grant award to three years. Requires educator preparation providers to provide candidates seeking licensure to teach in K-3 with training and instruction on certain teaching areas. Requires a candidate seeking a teaching license or endorsement that authorizes the candidate to teach in grades K-3 to provide a certificate documenting passage of a Tennessee reading instruction test developed by SBE. Requires the test to be provided to the candidate at no cost if funding is available. Requires SBE, in consultation with DOE, to promulgate revisions to SBE rules regarding the approval of educator preparation providers and rules regarding educator licensure. **Subcommittee Amendments:** CTI_Sub_03.10.20.pdf
Senate Status: 06/03/20 - Taken off notice in Senate Education Committee. **House Status:** 06/11/20 - Set for House Finance, Ways & Means Subcommittee Calendar 2 06/15/20. SB2160 - J. Johnson - 06/03/20 - Taken off notice in Senate Education Committee.
49. **HB2462** **Tuancy- student withdrawals from LEAs.** Allows a parents or guardian to withdraw a student with five or more days of unexcused absence and subject to truancy interventions from the LEA. Prohibits withdraw in any other month unless the student meets certain criteria. **Amendment Summary:** House Education Committee amendment 1 (018170) deletes all language after the enacting clause and rewrites the bill. Authorizes a parent or guardian of a student who has accumulated five or more days of unexcused absences during the school year, and who is subject to the local education agency's (LEA's) progressive truancy intervention, to withdraw the student from school if the withdrawal occurs in the first 30 days of a school semester. Prohibits parents or guardians of a student from withdrawing the student at any time other than the first 30 days of a school semester unless certain criteria are met. Authorizes an LEA to develop a continuous learning plan (CLP) to allow an LEA to meet the school calendar and classroom instruction requirements, if necessary, due to the COVID-19 pandemic that began in the 2019-20 school year. Authorizes an LEA to utilize remote educational instruction strategies to protect the health and safety of the students, staff, and the community. Requires a CLP to be submitted and approved by the Department of Education (DOE) prior to the implementation of the 2020-21 school year or any subsequent school year. Requires the State Board of Education (SBE), in consultation with DOE, to promulgate rules and establish guidelines and requirements for CLPs. Requires the guidelines to provide LEAs with the flexibility to develop a CLP that allows remote educational instruction strategies or a mix of in-person and remote educational instructional strategies throughout the LEA, by school, grade, or for individual students. Authorizes SBE to promulgate emergency rules to establish the guidelines and requirements necessary for an LEA to develop a CLP for the 2020-21 school year and to submit that CLP to DOE for approval. Requires DOE to determine whether a CLP is necessary due to the COVID19 pandemic that began during the 2019-20 school year and whether the CLP complies with the rules and requirements. Prohibits the state from reducing the level of state or federal funding that an LEA would otherwise be eligible to receive due to the LEA's implementation of a CLP. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2784 - M. Bell - 03/16/20 - Senate Education Committee deferred to next available calendar.
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Senate Status: 06/09/20 - Senate Judiciary Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Finance Subcommittee placed behind the budget. SB755 - J. Hensley - 06/09/20 - Senate Judiciary Committee deferred to 12/01/20.
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67. **HB2470** **Authority of state government commission to supervise all projects relating to Tennessee universities.** Gives the state government commission power and authority to approve and supervise all projects involving the University of Tennessee, any institution governed by the board of regents, or any state university governed by a local board of trustees. Broadly captioned. **Amendment Summary:** Senate Finance, Ways & Means Committee amendment 1 (018080) deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Senate Finance, Ways & Means Committee amendment 2 (018422) deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB1974 - D. Gresham - 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement.
70. **HB2762** **Requires report by district attorney generals on certain threats in schools.** Requires each district attorney general to make a one-time report on or before February 1, 2021, to the judiciary committees of the senate and house of representatives on the number of their cases regarding reports of threats to school employees and reports of threats of harm communicated in a school setting. Broadly captioned. **Subcommittee Amendments:** Criminal_Justice_Subcommittee_05.27.20.pdf
Senate Status: 02/10/20 - Referred to Senate Judiciary Committee. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2673 - J. Johnson - 02/10/20 - Referred to Senate Judiciary Committee.

The committee will meet immediately following the House Finance, Ways & Means Subcommittee. MEMBERS: CHAIR S. Lynn (R); VICE CHAIR P. Hazlewood (R); J. Coley (R); J. Shaw (D); R. Staples (D); J. Windle (D); J. Zachary (R); R. Tillis (R); J. Faison (R); D. Hawk (R); L. Miller (D); C. Todd (R); S. Whitson (R); R. Williams (R); J. Reedy (R); B. Ogles (R); C. Baum (R); K. Camper (D); J. Crawford (R); J. Deberry Jr. (D); R. Gant (R); G. Hicks (R); M. Hill (R); A. Holt (R); S. Kumar (R); W. Lamberth (R)

8. **HB2246 Tuition assistance for Tennessee national guard members.** Expands eligibility for tuition reimbursement provided to members of the Tennessee national guard to include technical certificates and diplomas and certain graduate programs. Requires the department of the military to pay the educational institution for 100% of the in-state tuition for the cost of the educational program the member applied. Changes limitations and conditions for eligibility for tuition reimbursement. Part of Administration Package. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2177 - J. Johnson - 03/16/20 - Senate Education Committee deferred to next available calendar.
27. **HB2589 Required amount to make purchases by competitive bids.** Increases the required amount needed by LEAs to make purchases by competitive bids for expenditures exceeding \$25,000. Requires the comptroller of the treasury increase the amount for purchases made by competitive bids by two percent (2%) to account for inflation beginning with the 2021-2022 school year. **Amendment Summary:** House Education Committee (017868) deletes and adds language to the original bill such that the only substantive changes are to: 1) establish that counties that have adopted the County Financial Management System of 1981, the County Purchasing Law of 1957, or that are similarly centralized for purchasing under a private act, are deemed to have a full-time purchasing agent; and 2) change the effective date from July 1, 2020, to August 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2633 - D. White - 06/03/20 - Senate Education Committee deferred to 12/01/20.
37. **HB2157 Financial Aid Simplification for Tennesseans (FAST) Act.** Enacts the "Financial Aid Simplification for Tennesseans (FAST) Act. Revises requirements for Tennessee student assistance awards from TSAC, including specifying that a student in default on a Tennessee education loan or owes a refund on a Tennessee student financial aid program is ineligible for such award. Terminates the Christa McAuliffe Scholarship program effective July 1, 2020 and specifies that all funds remaining in the program's investment principal and investment earnings account are to be added to the reserve balances held by TSAC for the student assistance award. Revises requirements for the minority teaching fellows program. Changes various definitions under the Tennessee Promise Scholarship Act, including the definition of "home school student" and the definition of "resident." Changes eligibility requirements for the Tennessee HOPE access grant, Tennessee HOPE teacher's scholarship, and the Wilder-Naifeh skills grant. Authorizes the amount of \$1,750 for a STEP UP scholarship awarded to a student attending an eligible four-year institution for full-time attendance each semester. Revises requirements for the general assembly merit scholarship and for dual enrollment grants. Removes the director of THEC and a representative for commercial lenders from the TSAC board of directors. Makes other revisions to financial aid availability for higher education (21 pp.). **Amendment Summary:** House Finance Subcommittee amendment 1, Senate amendment 1 (017758) makes technical corrections, changes dates, and deletes several provisions of this bill. This amendment extends the deadline for participation in the Tennessee teaching scholars, Christa McAuliffe Scholarship, and the Tennessee HOPE teacher's scholarship to August 1, 2020. This amendment retains the present law provisions described in the Bill Summary under the sections concerning ineligibility based on default, home school students, the HOPE foster child grant. This amendment also removes the provisions of this bill that would: (1) Extend Tennessee promise scholarship eligibility to certain Tennessee residents who graduate from an out-of-state public secondary school located in a county bordering this state; (2) Clarify that "academic year" for lottery-funded financial aid means three consecutive semesters beginning with a fall semester and including the immediately following spring and summer semesters; (3) Authorize TSAC to expand eligibility for the helping heroes grant by rules that identify additional service expeditionary medals the recipients of which would qualify for the grant; (4) Remove the helping heroes eligibility requirement that limits eligibility to the eight-year period following veteran's honorable discharge; and (5) Removes the \$750,000 annual spending cap for the helping heroes grant and the first come, first served basis for distribution. Under this amendment, the provisions concerning program of study, the minority teaching fellows program, removing the semester hour caps for HOPE eligibility, and the provision concerning nontraditional students (described in the section of the Bill Summary concerning terminating events) will take effect July 1, 2021. All other provisions of this bill will take effect August 1, 2020, instead of July 1, 2020. **Senate Status:** 06/04/20 - Senate passed with amendment 1 (017758). **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2097 - D. Gresham - 06/04/20 - Senate passed with amendment 1 (017758).
39. **HB2462 Truancy- student withdrawals from LEAs.** Allows a parents or guardian to withdraw a student with five or more days of unexcused absence and subject to truancy interventions from the LEA. Prohibits withdrawal in any other month unless the student meets certain criteria. **Amendment Summary:** House Education Committee amendment 1 (018170) deletes all language after the enacting clause and rewrites the bill. Authorizes a parent or guardian of a student who has accumulated five or more days of unexcused absences during the school year, and who is subject to the local education agency's (LEA's) progressive truancy intervention, to withdraw the student from school if the withdrawal occurs in the first 30 days of a school semester. Prohibits parents or guardians of a student from withdrawing the student at any time other than the first 30 days of a school semester unless certain criteria are met. Authorizes an LEA to develop a continuous learning plan (CLP) to allow an LEA to meet the school calendar and classroom instruction requirements, if necessary, due to the COVID-19 pandemic that began in the 2019-20 school year. Authorizes an LEA to utilize remote educational instruction strategies to protect the health and safety of the students, staff, and the community. Requires a CLP to be submitted and approved by the Department of Education (DOE) prior to the implementation of the 2020-21 school year or any subsequent school year. Requires the State Board of Education (SBE), in consultation with DOE, to promulgate rules and establish guidelines and requirements for CLPs. Requires the guidelines to provide LEAs with the flexibility to develop a CLP that allows remote educational instruction strategies or a mix of in-person and remote educational instructional strategies throughout the LEA, by school, grade, or for individual students. Authorizes SBE to promulgate emergency rules to establish the guidelines and requirements necessary for an LEA to develop a CLP for the 2020-21 school year and to submit that CLP to DOE for approval. Requires DOE to determine whether a CLP is necessary due to the COVID19 pandemic that began during the 2019-20 school year and whether the CLP complies with the rules and requirements. Prohibits the state from reducing the level of state or federal funding that an LEA would otherwise be eligible to receive due to the LEA's implementation of a CLP. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2784 - M. Bell - 03/16/20 - Senate Education Committee deferred to next available calendar.
42. **HB2470 Authority of state government commission to supervise all projects relating to Tennessee universities.** Gives the state government commission power and authority to approve and supervise all projects involving the University of Tennessee, any institution governed by the board of regents, or any state university governed by a local board of trustees. Broadly captioned. **Amendment Summary:** Senate Finance, Ways & Means Committee amendment 1 (018080) deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Senate Finance, Ways & Means Committee amendment 2 (018422) deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf **Senate Status:** 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB1974 - D. Gresham - 06/11/20 - Senate passed with amendment 1 (018080) and amendment 2 (018422). Amendment 1 deletes all language after the caption and creates the Tennessee Commission on Education Recovery and Innovation (Commission) to examine the short- and long-term systemic efforts that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The Commission will be comprised of nine members who will serve without compensation but may receive travel expenses. The Commission will meet at least quarterly until it ceases to exist June 30, 2022. Amendment 2 deletes and replaces language in amendment 018080 to require Commission members to serve without compensation or travel reimbursement.
48. **HB2762 Requires report by district attorney generals on certain threats in schools.** Requires each district attorney general to make a one-time report on or before February 1, 2021, to the judiciary committees of the senate and house of representatives on the number of their cases regarding reports of threats to school employees and reports of threats of harm communicated in a school setting. Broadly captioned. **Subcommittee Amendments:** Criminal_Justice_Subcommittee_05.27.20.pdf **Senate Status:** 02/10/20 - Referred to Senate Judiciary Committee. **House Status:** 06/11/20 - House Finance, Ways & Means Committee deferred to 06/15/20. SB2673 - J. Johnson - 02/10/20 - Referred to Senate Judiciary Committee.

Thu 6/11/20 2:00pm - House Hearing Rm I, House Calendar & Rules Committee

The committee will meet immediately following the House Finance, Ways & Means Committee. MEMBERS: CHAIR J. Zachary (R); VICE CHAIR L. Russell (R); R. Smith (R); B. Terry (R); M. Stewart (D); J. Shaw (D); S. Lynn (R); W. Lamberth (R); K. Keisling (R); C. Johnson (R); D. Howell (R); J. Windle (D); J. Faison (R); M. White (R); T. Hill (R); M. Hill (R); B. Dunn (R); J. Deberry Jr. (D); M. Daniel (R); M. Curcio (R); J. Crawford (R); K. Camper (D); C. Sexton (R); C. Boyd (R); C. Halford (R)

16. **HB2880 Trespass onto a school bus or other school premises.** Requires that no unauthorized person can enter a school bus unless obtaining authorization from the bus driver. Prohibits a person without lawful or valid business to enter onto school premises. Specifies that the punishment for violating these rules can include imprisonment and/or a fine of \$500. **Senate Status:** 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - House Calendar & Rules Committee deferred to last calendar. SB2231 - F. Haile - 03/16/20 - Senate Education Committee deferred to next available calendar.

18. **HB2881** **Licensure requirements for school officials and teachers.** Requires persons possessing active teaching, supervisor, or principal licenses in other states be issued an equivalent license if the other state has a reciprocal agreement with the state board of education. Requires the state board of education approve alternative teacher endorsement and licensure pathways for current and prospective educators including any professional experience the board deems sufficient to ensure the quality of the educator. Establishes requirements for issuance of practitioner licenses to teach grades nine through 12. **Amendment Summary:** House Education Committee amendment 1 (017952) deletes all language after the enacting clause. Establishes rules for SBE to issue equivalent educator licensure related to teachers, supervisors, and principals coming from states with reciprocal agreements with Tennessee. Requires DOE to submit a report on the relative effectiveness of supervisors, principals, and teachers who obtained a Tennessee educator license through an out-of-state pathway to the Education Committees of the Senate and House of Representatives by July 31, 2021, and by each July 31st thereafter. Requires DOE to post the annual report on its website. **Subcommittee Amendments:** K-12_Sub_5.26.2020.pdf
Senate Status: 03/16/20 - Senate Education Committee deferred to next available calendar. **House Status:** 06/11/20 - Set for House Floor on 06/15/20.
SB2717 - D. Gresham - 03/16/20 - Senate Education Committee deferred to next available calendar.
19. **HB2693** **School discipline - civil immunity for teachers, principals, and school employees.** Gives teachers, principals, school employees, and school bus drivers authority to use reasonable force when necessary to correct or restrain a student or prevent bodily injury or death to another person with immunity from civil liability unless the person's conduct is the result of gross negligence or willful misconduct. Broadly captioned. **Amendment Summary:** House Judiciary Committee amendment 1 (017835) deletes and replaces all language after the enacting clause to: 1) add intentional harm as a disqualifier from civil liability immunity for a teacher, principal school employee, or school bus driver when exercising use of force as defined in Tenn. Code Ann. § 49-6-4107; 2) establish that a person who is immune under this section is not the proximate cause of any resulting injuries; and 3) change the effective date from July 1, 2020, to October 1, 2020. **Subcommittee Amendments:** Civil_Justice_Subcommittee_05.27.20.pdf
Senate Status: 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Calendar & Rules Committee deferred to last calendar.
SB2437 - B. Powers - 06/03/20 - Senate Education Committee deferred to 12/01/20.
28. **HB1623** **Department of education's office for civil rights - performance audit.** Requires the comptroller of the treasury to conduct an initial performance audit of the department of education's office for civil rights by December 1, 2021. Requires the comptroller of the treasury to conduct subsequent performance audits of the office for civil rights every two years. Also, requires the department to promulgate rules to assist the office for civil rights with effectuating the office's duty to ensure that the department and programs that receive funding from the department comply with federal civil rights laws. **Amendment Summary:** House Education Committee amendment 1 (017925) changes the effective date from September 1, 2020 to November 1, 2020. **Senate Status:** 06/03/20 - Senate Education Committee deferred to 12/01/20. **House Status:** 06/11/20 - House Calendar & Rules Committee deferred to last calendar.
SB2283 - J. Hensley - 06/03/20 - Senate Education Committee deferred to 12/01/20.
65. **HB1976** **Subpoena power of the state board of education.** Allows the chair of the state board of education or the chair's designee to issue subpoenas for the appearance of persons or the production of items that the chair or the chair's designee considers material or relevant to an investigation being conducted by the state board pursuant to the state board's authority to revoke, suspend, refuse to issue, or renew a license or formally reprimand a licensed educator. **Senate Status:** 03/09/20 - Senate passed. **House Status:** 06/11/20 - Set for House Floor on 06/15/20.
SB2260 - D. Gresham - 03/09/20 - Senate passed.