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| Faculty Grant Presentation Series (Session 1)  Mon., Apr. 17; 3:00-4:15 p.m. CDT/1:00-2:15 p.m. MST;  Virtual via Zoom (not Teams); [Watch recording](https://bluecast.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=2e7a82fa-d1f7-4f2e-be19-afe801196c1d).  Grant teams presented project highlights, discoveries, findings, challenges, successes, milestones, and next steps. Fifteen teaching/research teams, including 37 faculty and 3 staff from Omaha and Phoenix campuses, were awarded the 2022-2023 Faculty Development Grants. | Timeframe | Format |
| 3:00-3:02 p.m. | Welcome |
| 3:03-3:13 p.m. | Grant presentation: Davis |
| 3:14-3:15 p.m. | Transition time |
| 3:15-3:25 p.m. | Grant presentation: Rupprecht |
| 3:26-3:27 p.m. | Transition time |
| 3:28-3:38 p.m. | Grant presentation: Eno |
| 3:38-3:39 p.m. | Transition time |
| 3:40-3:50 p.m. | Grant presentation: Reedy |
| 3:51-3:52: p.m. | Transition time |
| 3:53-4:03 p.m. | Grant presentation: Kowalke |
| 4:03-4:15 p.m. | Q&A and Close of Program |

***Grants Presented:***

#### Undergraduate Perceptions of Poverty Experience

* Becky Davis, DNP, RN, College of Nursing, Principal Investigator
* Margo Minnich, DNP, RN, College of Nursing, Co-investigator
* Luke Manning, MSN, RN, College of Nursing, Co-investigator
* Jamie Barnes, MSN, RN, College of Nursing, Co-investigator
* Monica White, MSW, LCSW, Cultural & Social Studies Department, College of Arts & Sciences, Co-investigator

#### Where are They Now?: An Exploration of Global Engagement with the Inaugural Global Scholars’ Cohort

* Peggy Rupprecht, PhD, Computer Science, Design, and Journalism Department, College of Arts & Sciences, Principal Investigator

#### Teaching and Learning Clinical Decision Making in the Preclerkship Years

* Cassie Eno, PhD, Medical Education Department, School of Medicine, Principal Investigator
* Kiely Madhavan, PhD, Medical Humanities Department, School of Medicine, Co-Investigator
* Jim Smith, PhD, Medical Humanities Department, School of Medicine, Co-Investigator
* Mary Sinclair, Medical Humanities Department, School of Medicine, Co-Investigator
* Rachel Jones, Student Affairs Department, School of Medicine, Co-Investigator

#### Improving the Teaching of Undergraduate Teaching Assistants

* Mark Reedy, PhD, Biology Department, College of Arts & Sciences, Principal Investigator
* Ehren Whigham, Biology Department, College of Arts & Sciences, Co-Investigator
* Jody Franke, Biology Department, College of Arts & Sciences, Co-Investigator

#### Assessing Translational Skills in Humanities Electives for 4th Year Medical Students

* Brooke Kowalke, PhD, English Department, College of Arts & Sciences and Medical Humanities Department, School of Medicine, Principal Investigator
* Matthew Reznicek, PhD, English Department, College of Arts & Sciences and Medical Humanities Department, School of Medicine, Co-Investigator

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| Faculty Grant Presentation Series (Session 2) Tues., Apr. 18; 9:00-10:30 a.m. CDT/7:00-8:30 a.m.;  Virtual via Zoom (not Teams); [Watch recording.](https://bluecast.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=c923b14a-8049-493a-9ac6-afe80119b161)  Grant teams presented project highlights, discoveries, findings, challenges, successes, milestones, and next steps. Fifteen teaching/research teams, including 37 faculty and 3 staff from Omaha and Phoenix campuses, were awarded the 2022-2023 Faculty Development Grants. | Timeframe | Format |
| 9:00-9:02 a.m. | Welcome |
| 9:03-9:13 a.m. | Grant presentation: Bekmuratova |
| 9:14-9:15 a.m. | Transition time |
| 9:15-9:25 a.m. | Grant presentation: Yang |
| 9:26-9:27 a.m. | Transition time |
| 9:28-9:38 a.m. | Grant presentation: Iverson |
| 9:38-9:39 a.m. | Transition time |
| 9:40-9:50 a.m. | Grant presentation: Spellman |
| 9:51-9:52 a.m. | Transition time |
| 9:53-10:03 a.m. | Grant presentation: Banzhaf |
| 10:04-10:05 a.m. | Transition time |
|  | 10:06-10:16 a.m. | Grant presentation: Soto |
|  | 10:17-10:30 a.m. | Q&A and Close of Program |

#### **Grants Presented:**

#### Assessment of Educational Intervention on Human Trafficking for Doctoral Occupational Therapy Students

* Sarbinaz Bekmuratova, Ph.D., Occupational Therapy, School of Pharmacy & Health Professions, Principal Investigator
* Andrea Thinnes, OTD, OTR/L, Occupational Therapy, School of Pharmacy & Health Professions, Co-Investigator
* Yongyue Qi, PhD, MS, Occupational Therapy, School of Pharmacy & Health Professions, Co-Investigator
* Ashlynn Castellon, OTDS, Occupational Therapy, School of Pharmacy & Health Professions, Co-Investigator

#### The Effect of Repetition Learning in Data Analysis Projects

* Xiaoyi Yang, PhD, Mathematics Department, College of Arts & Sciences, Principal Investigator

#### A Clinical Escape Room for Nurse Practitioner Students: An Innovative Teaching Strategy

* Lindsay Iverson, DNP, APRN-NP, College of Nursing, Principal Investigator
* Theresa Jizba, DNP, APRN-NP, College of Nursing, Co-Investigator
* Lucas Manning, RN, MSN, College of Nursing, Co-Investigator

#### Examining Effectiveness of IPE Passport: Are Creighton Grads Ready to Lead?

* Colleen Spellman, OTD, OTR/L, Occupational Therapy Department, School of Pharmacy & Health Professions, Principal Investigator
* Jennifer Jessen, EdD, RN, CNOR, College of Nursing & CIPER, Co-Investigator

#### Interprofessional Practice Simulation in the Management of Older Adults Experiencing Complex Medical & Psychiatric Comorbidities

* Sara E. Banzhaf DNP, APRN-NP, PMHNP-BC, College of Nursing, Principal Investigator
* Lindsay Iverson DNP, APRN-NP, ACNP-BC, College of Nursing, Co-Investigator
* Theresa A. Jizba, DNP, AGACN-BC, College of Nursing, Co-Investigator
* Paul L. Price PharmD, BCPP, Pharmacy Department, School of Pharmacy & Health Professions, Co-Investigator
* Andrea M. Thinnes OTD, OTR/L, Occupational Therapy Department, School of Pharmacy & Health Professions, Co-Investigator

#### Physical Manipulatives in the Introductory Studio Physics Classroom: A Pilot Study

* Patricia Soto, PhD, Physics Department, College of Arts & Sciences, Principal Investigator
* Gintaras Duda, PhD, Physics Department, College of Arts & Sciences, Co-Investigator

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| Faculty Grant Presentation Series (Session 3) Thurs., Apr. 20; 3:00-4:00 p.m. CDT/1:00-2:00 p.m. MST;  Virtual via Zoom (not Teams); [Watch recording](https://bluecast.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=ba501579-ea49-4c6f-a801-afea01603791).  Grant teams presented project highlights, discoveries, findings, challenges, successes, milestones, and next steps. Fifteen teaching/research teams, including 37 faculty and 3 staff, from Omaha and Phoenix campuses, were awarded the 2022-2023 Faculty Development Grants. | Timeframe | Format |
| 3:00-3:02 p.m. | Welcome |
| 3:03-3:13 p.m. | Grant presentation: Del Rossi |
| 3:14-3:15 p.m. | Transition time |
| 3:15-3:25 p.m. | Grant presentation: Kokensparger |
| 3:26-3:27 p.m. | Transition time |
| 3:28-3:38 p.m. | Grant presentation: Hanks |
| 3:38-3:39 p.m. | Transition time |
| 3:40-3:50 p.m. | Grant presentation: Malik |
| 3:51-4:00 p.m. | Q&A and Close of Program |

***Grants Presented:***

#### Can the Implementation of a Drawing Activity Promote the Retention and Translation of Foundational Knowledge among Students in a Clinical Health Professions Program?

* Gianluca Del Rossi, PhD, ATC, Physical Therapy-Phoenix, School of Pharmacy & Health Professions, Principal Investigator
* Al Bracciano, EdD, MSA, OTR/L, Occupational Therapy-Omaha, School of Pharmacy & Health Professions, Co-Investigator
* Helene Lohman, OTD, OTR/L, Occupational Therapy-Omaha, School of Pharmacy & Health Professions, Co-Investigator

#### What Can $150 Do to Aid Student Learning?

* Brian Kokensparger, MFA, PhD, Computer Science, Design, and Journalism Department, College of Arts & Sciences, Principal Investigator

#### Cinematic Pediatric Simulation to Identify Social Determinants of Health

* Jacquie Hanks, DNP, APRN-NP, College of Nursing, Principal Investigator
* Chelsea Hamzhie, DNP, APRN-NP, College of Nursing, Co-Investigator
* Trevor Woodward, MSN, RN, CPN, College of Nursing, Co-Investigator
* Whitney Van De Graaff, MSN, RN, CPN, College of Nursing, Co-Investigator

#### Reimagining Collaborative Online International Learning (COIL) for Social Justice: Theoretical Insights and Practical Possibilities for Rewarding Partnerships

* Surbhi Malik, PhD, English Department, College of Arts & Sciences, Principal Investigator
* Krista Cupich Wingender, MA, Global Engagement Office, Co-Investigator