## Summary of Faculty Fora 10/27/2021 and 10/28/2021

## What are the Pressing Issues?

- On the Provost Search:
  - Student Affairs will separate from Academic Affairs. The new Provost will oversee Academic Affairs. A new VP will oversee Student Affairs.
  - o Faculty want the following:
    - a strong academic advocate for faculty
    - bridge between SLT and faculty
    - someone who will work well with SLT
    - sovereignty of the Provost's Office; there is concern that initiatives that impact
      Academic Affairs do not always go through the Provost's Office; this impacts the
      ability for faculty governance to provide input
    - possibly an internal candidate, such as Ed Aboufadel or Chris Plouff
  - O Question was asked how the search committee members were selected:
    - ECS/UAS nominated faculty members and voted
    - Faculty at large were chosen by the Deans to get faculty representation beyond those involved in governance
- On Title IX:
  - o ECS taskforce sent recommendations to the President
  - ECS cannot infringe on personnel actions or other divisions within the University, but can ask questions
  - o ECS is waiting to see the results of the external investigation prior to taking further action
- On Other Concerns:
  - Workload increases
  - o Changes happening quickly, a "work fast and break things" mentality
  - Low morale
  - Adding tasks without removing tasks

## How can the Faculty Voice be Heard?

- The President's scheduled conversations
- Have dialog in advance, prior to making decisions, so faculty can provide input rather than merely reacting
- Provide internal communication prior to press releases, it is disconcerting to learn of University initiatives via external rather than internal sources
- Include relevant standing committees in conversations
- It is not efficient to have everyone involved in every decision, but faculty should take advantage of opportunities to provide input and should communicate concerns to ECS/UAS reps

## How can Faculty Governance Serve the Faculty?

- Articulate to SLT how much dialog is expected
- Go to BOT when faculty's position differs from administration's
  - o Some faculty would like to see lack of communication presented to the BOT
  - Some faculty feel going to the BOT should be a last resort, working together internally first is preferred
- Let faculty know when looking into things that "don't seem right"
- Question about how ECS/UAS can work with AAUP
  - o When AAUP members bring concerns to ECS/UAS reps, share them
- Be part of the conversation when decisions are being made