APPLICATION - for GSAs in 2019/20 and 2020/21



The Director's GSA Awards



Recognizing & Honouring Gender Sexuality Alliances in the TDSB

APPLICATION DEADLINE: December 3, 2021 at 4 p.m.

For the past ten years, the Director's GSA Awards have recognized and honoured Gender Sexuality Alliances across the Toronto District School Board. Over last two school years (2019/20 and 2020/21), amidst the pandemic, the GSA Awards were postponed.

But the GSA Awards is back, and this fall/winter the Director's GSA Awards will be awarding eight GSAs from across the TDS that operated during the 2019-2020 and 2020-21 academic school year a \$1,000 each.

And in Spring 2022, four more awards will be announced for GSAs operating during the 2021/22 school year.

These GSAs (or groups by another name) have:

- 1. centred 2SLGBTQIA+ Black, Indigenous, Latinx, racialized students and students with disabilities
- 2. anticipated and responded to unique challenges with love, resilience, and creativity
- 3. created affirming, loving, and accessible spaces and moments in the midst of a global pandemic
- 4. engaged in collective care, while building meaningful connections and relationships across communities
- 5. demanded accountability, support, and liberation for queer, trans and non-binary youth through intersectional activism, education, freedom dreaming, and future world building.

GSA

dsa		
Group Name and year(s) running:	School and/or Virtual GSA Network:	
Student Contact (may be any member) – This will not be shared outside of SEPAs, GBVP Social Workers and Admin looking at applications		
Last Name:	First Name:	
Email:		
Staff-Advisor Contact		
Last Name:	First Name:	
Email:	Phone:	

EMAIL completed applications by 4 p.m. on December 3, 2021 to: <u>GSAAwards@tdsb.on.ca</u> and use Subject: GSA Award Applications

APPLICATION – for GSAs in 2019/20 and 2020/21

	,,	PowerPoints, arts-based expressions, photos and videoensure consent— are all welcome):	
		tory of your GSA (e.g. How did it start? Why did you join? What was that like? Were there enges you had to overcome? How did the pandemic impact you and your GSA?)	
	In what ways does your GSA meet any of the criteria (1-5)? Think about specific actions you took that connect to one or more of the themes. This may be written only, but may also include a PowerPoint, arts-based expressions, photo or video – ensure consent. Is there anything else you want to share?		
	Но	w did your GSA in the 2019/20 and/or 2020/21 school year(s):	
	1.	Centre 2SLGBTQIA+ Black, Indigenous, Latinx, racialized students and students with disabilities?	
	2.	Anticipate and respond to unique challenges with love, resilience, and creativity?	
	3.	Create affirming, loving, and accessible spaces and moments in the midst of a global pandemic?	
	4.	Engage in collective care and build meaningful connections and relationships across communities?	
	5.	Demand accountability and liberation through intersectional activism, education, freedom dreaming, and future world building?	
	What impacts has your GSA had? What does your GSA mean to you? This is where you may want to include supporting letters, including impact statements from students.		
	☐ What would your GSA do with the award money?		
Ple	ease comi	pile the application into one document if possible, with the above form.	
	-	• • •	
ΕN	IAIL comp	eleted applications by 4 p.m. – Friday, December 3, 2021 to: GSAAwards@tdsb.on.ca	

and use Subject: GSA Award Applications