Educational Research Day

May, 23 2023 1:00pm - 5:00pm

131 S. Robertson St - Leone Learning Center, 5th floor

Abstract Submission Guideline

DEADLINE FOR ABSTRACT SUBMISSION

May 7th 2023

Abstract submissions for Educational Research Day must explore enhancement of medical education research. The presenting author is required to ensure that all co-authors are aware of the content of the abstract before submission. Please note that the first author listed will be the main contact for the study and will be the <u>sole presenter</u> for poster and platform sessions.

GUIDELINES FOR SUBMISSION

POSTER PRESENTATIONS

• Poster size should be 48" X 36" inches. (see template).

Resources for poster printing

Please give these business several days to print as they typically are unable to print within 24 hours.

Please contact your PI or affiliated department for payment for poster printing.

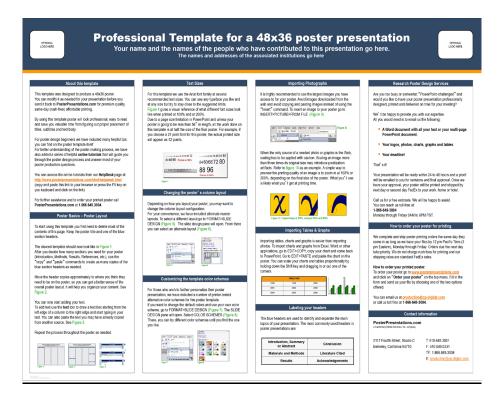
Links:

Tulane Poster Printing Resources
Image 360

Office Depot Printing Center (St Charles)



Poster Sample/Template



ORAL PRESENTATIONS (3 finalists)

Of the abstracts submitted, **three** will be chosen to present in oral form. Each presentation will be 15 minutes.

Oral Presentations should:

- Not exceed 12 minutes in length, the remaining 3 minutes will be dedicated to questions (15 minutes total)
- Be presented in PowerPoint with all media links checked for functionality (i.e. videos, graphs).
- Be easily accessible in PowerPoint format for sharing (i.e. flash drive)
- Be submitted at least 48 hours in advance for ensuring compatibility in Leone Learning Center



SUBMITTING ABSTRACTS:

Please follow the format below for Abstract submissions:

- Do not indent paragraph
- Double line spacing
- Times New Roman Font size 12
- Do not exceed 250 words
- No abbreviations
- Include a few keywords

Please note:

¹= refers to the first author is the person that contributed most to the work

² = refers to second author also contributed but is not the main contributor to the work The last author listed is typically the Principle Investigator (PI) who has supervised, financed or otherwise been the main person responsible for the project

SAMPLE

Title Bolded

Last Name, First Name¹, Last Name, First Name², Last Name, First Name

¹ Affiliation, City. State, Zip

²Affiliation, City, State, Zip

Abstract

An abstract summarizes, usually in paragraph form between 150-250 words, the major aspects of a research paper or dissertation in a prescribed sequence that includes: The overall purpose of the study and the research problem(s) you investigated. You are basically justifying why this study was conducted. Do not provide lengthy background information or cite other papers here. Next, provide information regarding the method, explaining what was done and how. Summarize key finding or trends found as a result of your analysis. Finally, a summary of your conclusions and implications of the results, described in the present tense. Explant too the reader what the results mean. For example, what changes should be implemented as a result of the finding of the work?

Keywords: abstract, study, research



Past Abstracts Accepted:

- Atamian, Sharma, Brown, Hopper, Mundinger. Identifying Gaps in Craniofacial Surgery Curriculum: Resident
 Experience and Needs Assessment. This study sought to identify gaps in craniofacial education during plastic surgery
 residency training and investigate the need for a formal and standardized craniofacial curriculum.
- Becnel, Baudy. A Pilot Assessment of Psychological Safety Within Internal Medicine Wards Teams. Describes a short survey that may function as a psychological safety "check-in" to better promote successful teams.
- Carstens, Taylor. An Assessment of Comprehensive Reproductive Health Education in Tulane's Medical Education.
 Review of Tulane University School of Medicine's reproductive health curriculum, examining the content and quality of the material covered.
- Chow, McAllister, Ker, McLean, Tanna, Weissbecker, Myint. Continuing Change: Mental Health and Wellness at Tulane University School of Medicine. Reports results of a survey used to gauge wellness of TUSOM medical students, assess changes in satisfaction with mental health and wellness resources, and identify areas for further improvement.
- Elliott, Swerdloff, Hinkle, Mulcahey. Incorporating a Musculoskeletal Curriculum for Tulane Medical Students to Better
 Prepare Students for USMLE Step One and Clinical Rotations. Describes the impact of voluntary learning module on
 MSK knowledge and competencies.
- Foroushani, Ashton, Tiongco, Korndorffer. Evaluating Learning Resources in a Medical Gross Anatomy Course. Evaluates the efficacy of the Digital Dissector and other teaching tools in learning Gross Anatomy.
- Franklin D. A Curriculum Map of Where, When, and how Medical Biochemistry Is Taught. Discusses how biochemistry is taught in different types of schools and curricula.
- Gagen, Marcovicci, Ho, Foroushani, Khan, Goldberg, Whittemore, Hudson, Debbold, Budnick, Chakraborti. Improving
 the Student Tulane Learning Community Experience. This study aims to identify areas of the TLC program most in need
 of improvement and use targeted questions for focus groups to address shortcomings

Submit Abstracts to:

Scan the QR Code to access the Abstract Submission Portal

Link to: Abstract Submission Portal



Deadline for submission is May 7th 2023

If you have any issues or questions regarding Educational research day or submitting abstracts, please contact:

Sarah Williams Swilli25@tulane.edu

